

SEPTEMBER 2019

2014 & 2018 CAMPUS REPORT

Student Voting Rates for Winona State University

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About This Report

Thank you for participating in the National Study of Learning, Voting, and Engagement (NSLVE). Since NSLVE's launch in 2013, more than 1,000 colleges and universities have signed up to receive their voting rates for the 2012, 2014, 2016 and 2018 federal elections. Along with others, your institution's participation in this study has helped us build a robust database for research on more than 10 million de-identified student records for each election year.

NSLVE is a signature initiative of the Institute for Democracy and Higher Education (IDHE) at Tufts University's Jonathan M. Tisch College of Civic Life. IDHE is an applied research center focused on college and university student political learning and participation in democracy. IDHE researchers study voting, campus conditions for political learning and discussion, closing equity gaps in participation, and increasing student agency and participation. We accomplish our goals through research, resource development, assisting institutions and the higher education community, and advocacy.

About the Data

The voter registration and voting rates in this report reflect the percentage of your institution's students who were eligible to vote and who voted in the 2014 and 2018 elections. These results are based on enrollment records your institution submitted to the National Student Clearinghouse and publicly available voting files collected by Catalist. We exclude FERPA-blocked records. (For exceptions for campuses with disproportionately high numbers of FERPA blocked students, see our Campus Reports FAQ.)

The institutional voting rates reported on page 3 are adjusted by deducting an estimated number of students identified by each institution as non-resident aliens and reported to the Integrated Postsecondary Education Data System (IPEDS). For breakdowns by student characteristics in subsequent pages of the report, we cannot consistently adjust for students who are ineligible to vote: non-resident aliens (international students), resident aliens (undocumented students), and students who have been disenfranchised due to a felony conviction. As a result, your institution's actual voting rate may be higher than we report. If you have access to more complete data for students who are ineligible to vote, you may recalculate your rates by using the Recalculation Tool -

https://idhe.tufts.edu/nslve-recalculation-tool.

To read more about NSLVE data, see our Campus Reports FAQ -

https://idhe.tufts.edu/nslve/frequently-asked-questions.

Reviewing the Data

Use the following key to interpret the charts:

* = number of students is less than 10

n/a = no data was collected or calculated for this field.

What to do next?

☐ Review the data and identify your challenges and opportunities. This report provides comparisons between subgroups of your students and with similar institutions. For more comparisons or to see national voter registration and voting rates, read our national report, Democracy Counts 2018. To access our data portals -

https://idhe.tufts.edu/public-data-portal-visualizations.

☐ Share the report widely and strategically by sharing it with institutional leaders, faculty across disciplines, student government leaders, and other student groups.

☐ Read and implement *Election Imperatives*, ten recommendations for improving your campus climate for student political learning, discourse, equity, and participation -

https://idhe.tufts.edu/electionimperatives.

☐ Work with us. IDHE can help via virtual office hours, webinars, brown bag discussions, coaching, and in-person workshops.

For up-to-date news on NSLVE data, resources and upcoming opportunities visit our website: https://idhe.tufts.edu.

Follow us on Twitter @TuftsIDHE.

We appreciate hearing from you! Please email us at NSLVE@tufts.edu.

Warm regards,

IDHE Team



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Voting and Registration Rates

2018 Voting Rate

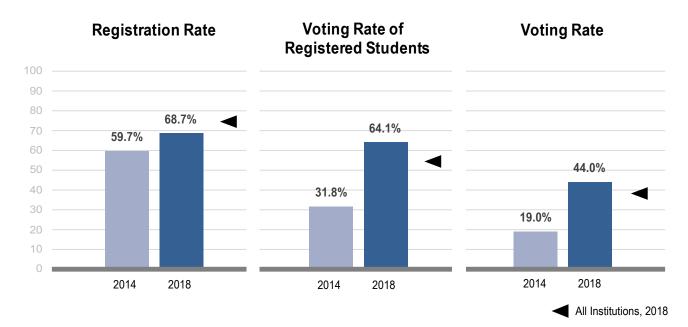
44.0%

CHANGE FROM 2014

+25.1

2018 VOTING RATE FOR ALL INSTITUTIONS

39.1%



	2014	2018		Change	
Total student enrollment	8,536	7,759	<u>î</u>	-777	
Age under 18/Unknown IPEDS estimated non-resident aliens FERPA records blocked	(40) (283) *	(60) (248) *			
Total eligible voters	8,208	7,450	Ţ	-758	
Number of students who registered	4,899	5,115	î	216	
Number of students who voted	1,556	3,281	î	1,725	
Registration rate	59.7%	68.7%	î	9.0	
Voting rate of registered students	31.8%	64.1%	↑	32.4	
Voting rate	19.0%	44.0%	r	25.1	
Difference from all institutions	-0.7	+4.9			

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HOW YOUR NUMBERS COMPARE | MIDTERM ELECTIONS

By Carnegie Classification

2014 Voting Rate for All Institutions

19.7%

HIGH 54.0%

LOW 1.5% 2018 Voting Rate for All Institutions

39.1%

HIGH 64.1%

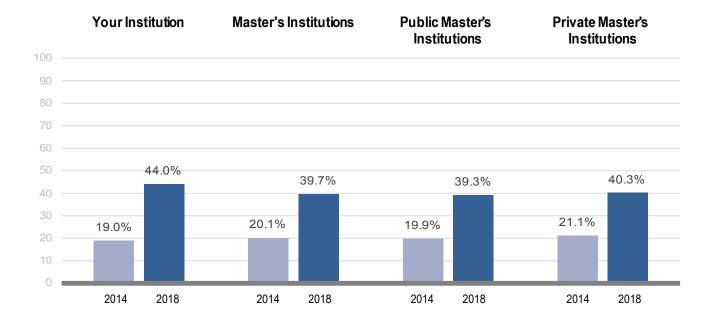
LOW 11.5%

Difference from All Institutions

-0.7

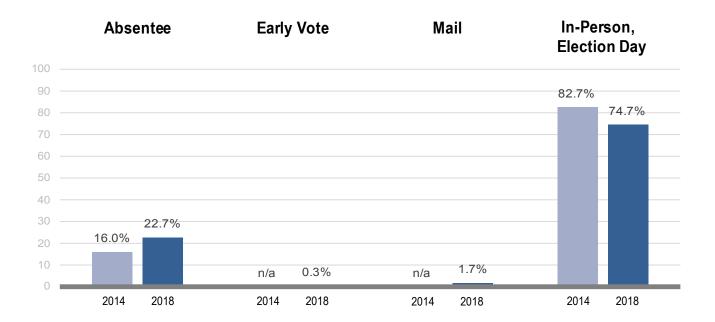
Difference from All Institutions

+4.9



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By Voting Method*

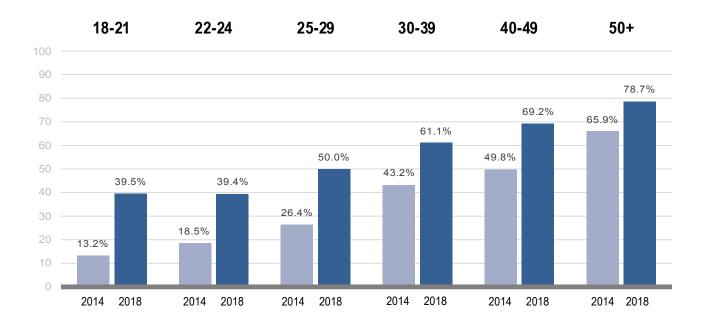


		18	20	2014		
Change		Rate	Voted	Rate	Voted	
6.7	1	22.7%	744	16.0%	249	Absentee
n/a		0.3%	10	n/a	*	Early Vote
n/a		1.7%	57	n/a	*	Mail
-8.0	1	74.7%	2,450	82.7%	1,287	In-Person, Election Day
		0.6%	20	1.0%	15	Unknown
			3,281		1,556	Total
_			3,281		1,556	Total

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^{*} Your students' data broken down by voting method. If your campus has a high number of voting method "Unknown", it means that this information was not reported by local officals where your students voted.

By Age Group*

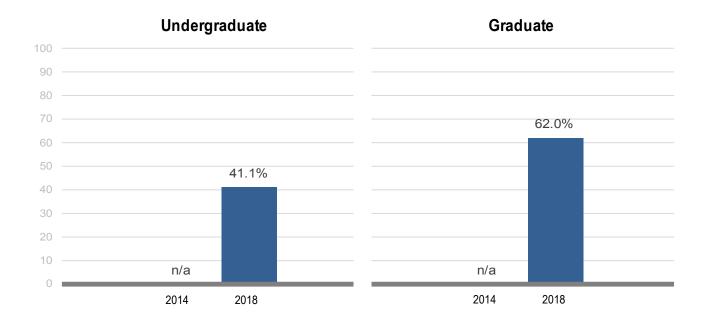


	2014			2018				
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
18-21	5,522	728	13.2%	5,168	2,042	39.5%	•	26.3
22-24	1,598	295	18.5%	1,291	508	39.4%	•	20.9
25-29	550	145	26.4%	510	255	50.0%	•	23.6
30-39	533	230	43.2%	452	276	61.1%	•	17.9
40-49	197	98	49.8%	188	130	69.2%	•	19.4
50+	91	60	65.9%	89	70	78.7%	•	12.7
Unknown	*			*				

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^{*} Your students' data broken down by age at the time of the election. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

By Education Level*

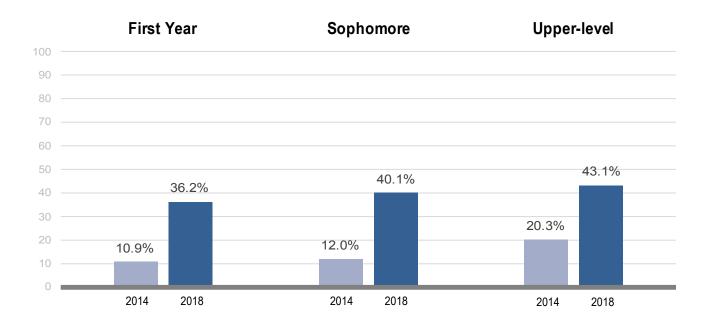


	2014				2018			
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change	
Undergraduate	0	0	n/a	7,084	2,910	41.1%	n/a	
Graduate	0	0	n/a	497	308	62.0%	n/a	
Unknown	8,491			117				

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^{*} Your students' data broken down by undergraduate and graduate students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

By Undergraduate Class Year*

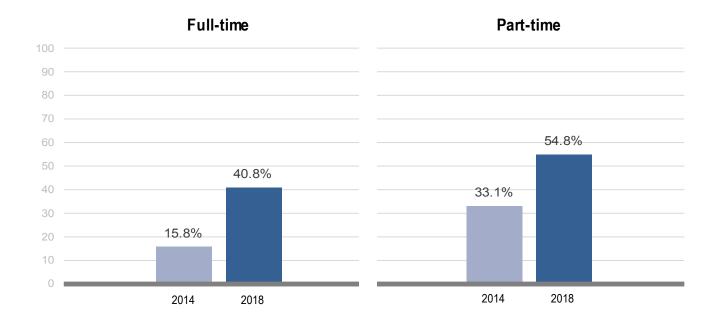


		2014		2018				
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
First Year	1,622	176	10.9%	1,358	491	36.2%	•	25.3
Sophomore	1,584	190	12.0%	1,411	566	40.1%	•	28.1
Upper-level	4,597	934	20.3%	4,178	1,799	43.1%	•	22.7

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^{*} Your students' data broken down by undergraduate students' class level. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

By Enrollment Status*

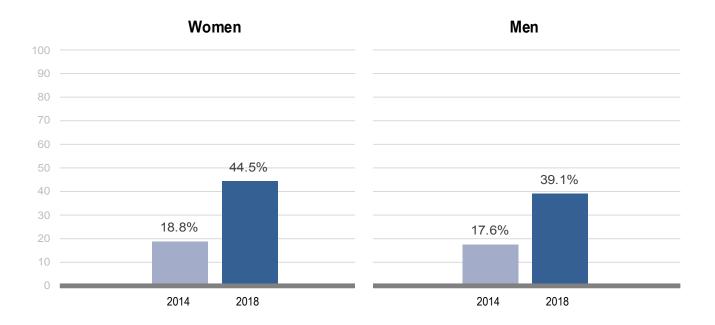


	2014				2018			
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
Full-time	7,264	1,150	15.8%	6,711	2,740	40.8%	•	25.0
Part-time	1,227	406	33.1%	987	541	54.8%	•	21.7
Unknown	0	0	n/a	0	0	n/a		

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^{*} Your students' data broken down by part-time and full-time students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

By Gender*

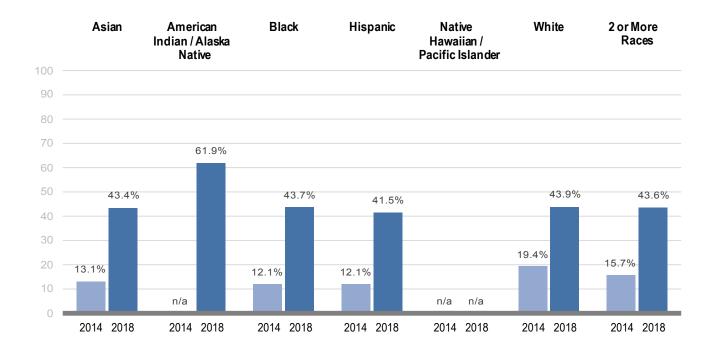


	2014			2018				
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
Women	5,303	995	18.8%	4,976	2,215	44.5%	•	25.8
Men	3,166	557	17.6%	2,707	1,059	39.1%	•	21.5
Unknown	22			15				

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^{*} Your students' data broken down by gender. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

By Race/Ethnicity*



	2014							
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
Asian	160	21	13.1%	175	76	43.4%	1	30.3
American Indian/ Alaska Native	*	*	n/a	21	13	61.9%		n/a
Black	198	24	12.1%	238	104	43.7%	1	31.6
Hispanic	207	25	12.1%	289	120	41.5%	1	29.4
Native Hawaiian/ Pacific Islander	*	0	n/a	*	*	n/a		n/a
White	7,354	1,426	19.4%	6,442	2,827	43.9%	1	24.5
2 or More Races	172	27	15.7%	225	98	43.6%	1	27.9
Unknown	386			303			1	

^{*} Your students' data broken down by race. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students. For this page, we consider international students of unknown race/ethnicity.

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By Field of Study*

* Your students' data broken down by field of study. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students. The green and red highlighted values below represent your campus's top three and bottom three voting rates by field of study.

		2014			2018		
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change
Biological and Biomedical Sciences	304	52	17.1%	279	104	37.3% 🎓	20.2
Business, Management, and Marketing	1,267	197	15.6%	1,269	450	35.5% 👚	19.9
Communication and Journalism	480	79	16.5%	307	134	43.7% 👚	27.2
Computer and Information Sciences	244	45	18.4%	242	101	41.7% 👚	23.3
Education	1,325	302	22.8%	1,226	565	46.1% 👚	23.3
Engineering and Engineering Technologies	169	25	14.8%	120	45	37.5% 🎓	22.7
English Language and Literature	99	22	22.2%	80	44	55.0% 👚	32.8
Foreign Languages, Literatures, and Linguistics	40	*	n/a	47	27	57.5%	n/a
Health Professions	1,947	375	19.3%	1,744	785	45.0% 👚	25.8
History	54	21	38.9%	30	17	56.7% 👚	17.8
Law Enforcement, Firefighting, and Protective Services	243	41	16.9%	204	76	37.3% 🎓	20.4
Legal Professions and Studies	72	12	16.7%	57	26	45.6% 👚	28.9
Liberal Arts and Sciences, and Humanities	518	75	14.5%	297	101	34.0% 👚	19.5
Mathematics and Statistics	47	*	n/a	42	12	28.6%	n/a
Multi/Interdisciplinary Studies	91	16	17.6%	134	59	44.0% 👚	26.5
Parks, Recreation, Leisure, and Fitness Studies	547	62	11.3%	463	166	35.9% 🎓	24.5
Physical Sciences	113	26	23.0%	166	77	46.4% 👚	23.4
Psychology	259	45	17.4%	309	133	43.0% 👚	25.7
Public Administration and Social Service Professions	371	92	24.8%	305	155	50.8% 🎓	26.0
Social Sciences	132	40	30.3%	117	69	59.0% 👚	28.7
Visual and Performing Arts	154	18	11.7%	123	60	48.8% 🎓	37.1
Unknown	15	*	n/a	137	75	54.7%	n/a

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Thank you for the work you do to improve your students' political learning and engagement. We hope that you find your NSLVE report useful. For up-to-date news on NSLVE data, resources, and to sign up for our newsletter visit: https://idhe.tufts.edu.

References: IDHE encourages report recipients to share this report as broadly as possible, including posting it on the college or university's website. When doing so, please use the following citation: Institute for Democracy & Higher Education: National Study of Learning, Voting and Engagement. (2019). 2014 and 2018 report for _____[name of institution]. Medford, MA.

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