

Student Voting Rates for William Paterson University Of New Jersey 2020 NSLVE Campus Report





October 2021

#### October 2021 Dear Colleagues:

We are pleased to send this tailored report containing your students' voting rates for 2020. This report contains three years of relevant topline data: 2016, 2018, and 2020. As always, we disaggregate the data so you can better identify and address gaps in participation.

College and university students participated in record-breaking numbers in the 2020 election. In 2016, the Average Institutional Voting Rate was 53%. This year, it jumped to 66%. We encourage you to review Democracy Counts 2020, our most recent national report.

As in past years, we urge you to share this report widely and strategically, particularly with faculty who, in 2020, were often the most consistent communicators with students about ever-changing voting conditions and deadlines. We also urge you to review our recommendations for engaging elections to cultivate a robust and healthy campus climate for political engagement, discourse, equity, and participation: Election Imperatives (2019) and the more recent Election Imperatives: A Time of Physical Distancing and Social Action. Since "pervasive political discussions" and attentiveness to the campus culture around speech and academic freedom are among our top recommendations, we direct you to our discussion guides on talking about your NSLVE report, on free speech and inclusion , and on hot topics, our Making Sense of ... guides.

Finally, we always encourage you to work with us. Help us help you get better data by reaching out. Email **IDHE@Tufts.edu** for more information. And as always, watch your inbox for our periodic newsletter, IDHE Update, for announcements about upcoming releases and new resources.

Congratulations on engaging your students in the 2020 election. Remember, student political learning is a year-round objective. Elections may be episodic, but student political engagement should not be.

All the Best, IDHE Team



(Top Row from left) Duy Trinh, Program Administrator; Adam Gismondi, Director of Impact; Dave Brinker, Senior Researcher; (Botton Row from left) Nancy Thomas, Director; Norma López, Postdoctoral Scholar; Prabhat Gautam, Data Manager.

We also want to acknowledge and thank **Syed Golam Mohaimen, M.S. student in Data Science at Tufts University** for his contributions toward the creation of these reports.

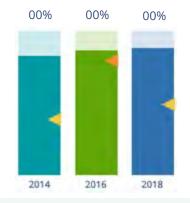
## **In This Report**

This report presents data on student voter participation rates for your campus. The topline counts on page 5 tells you how many students voted, but we encourage you to look carefully at the data on subsequent pages to learn who voted. Data are presented in the form of vessel charts, overlapping donut charts, and tables.

		2014			2018	3	2014-2018
	Enrolled	Voted	Rate (%)	Enrolled	Voted	Rate (%)	Change (p.p.
Asian	-	-	-	1.14	-	-	
American Indian/ Alaska Native	-	÷	-	-	+	-	
Black		-	-	-		-	-
Hispanic	-	4	-	-	1	-	

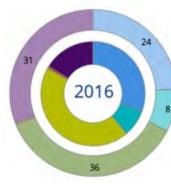
### Tables

The tables show, on the left-side columns, the numbers of students and the rates from 2016, 2018, and 2020. On the left-side, percentage point (p.p.) changes between 2016 and 2020. A red down arrow indicates a decrease, a green up arrow indicates an increase, and a yellow arrow pointing to the right indicates no change. "-" in these tables indicates that the data is unavailable/missing, or is available for 10 or less students.



#### Vessel Chart

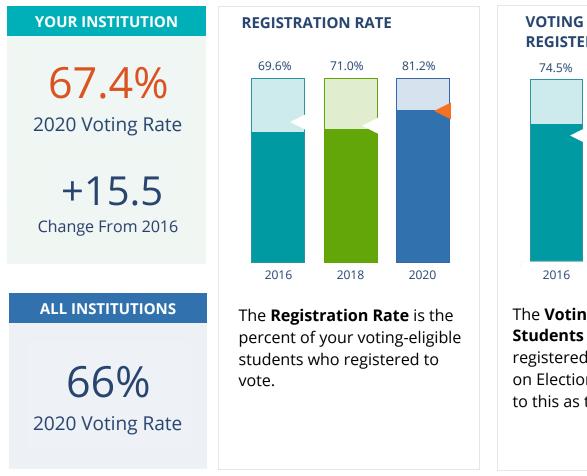
This chart shows rates out of 100%, with arrows to the right of each bar representing relevant national averages (medians), which you can find in IDHE's national report Democracy Counts 2020.

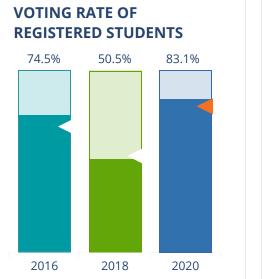


### **Overlapping Donut Chart**

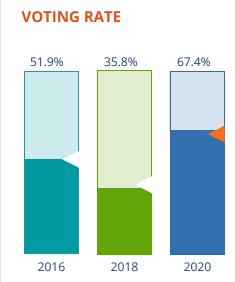
This chart is used to show the breakdown of vote method utilization (page 10), with the outer ring showing your campus method utilization and the inner ring showing the national breakdown. These are described in percentages.

### **Voting, Registration and Yield Rates**





The **Voting Rate of Registered Students** is the percent of registered students who voted on Election Day. We often refer to this as the "yield" rate.



The **Voting Rate** is the percentage of eligible students who voted on Election Day. The voting rate is also the product of the registration and yield rates.

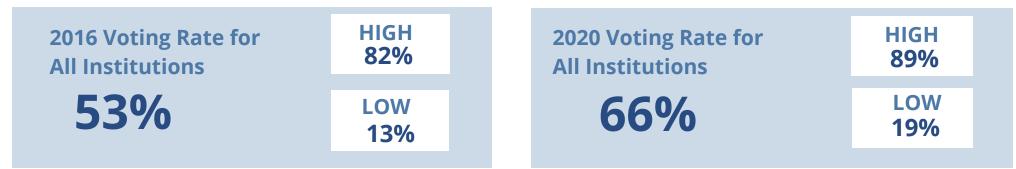
**Voting and Registration Rates** 

	2016	2018	2020	2016-20 Change (	
Total Student Enrollment	10,334	9,938	9,461	+	-872
(Age under 18/Unknown)	16	-	-		_
(IPEDS estimated non-resident aliens)	129	76	77	+	-53
(FERPA records blocked)	63	27	21	+	-42
(Non-Degree Seeking Students)	269	491	399	+	130
Total eligible voters	9,857	9,344	8,965	+	-892
Number of students who registered	6,860	6,631	7,276	+	416
Number of students who voted	5,113	3,347	6,046	+	933
Registration Rate %	70	71	81	+	12
Voting Rate of Registered Students %	75	50	83	+	9
Voting Rate %	52	36	67	+	16

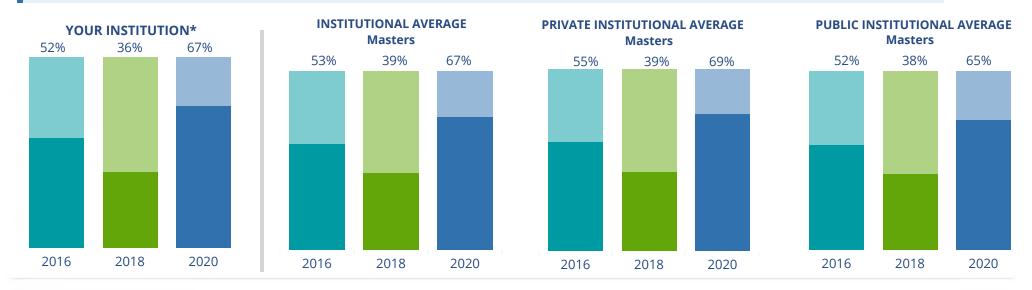
This page provides the numbers we used to calculate your voting, registration, and yield rates. The sub-categories under total student enrollment are the adjustments that we make to account for students who are ineligible to vote due to age or citizenship status. We also exclude, when correctly flagged, students who are not pursuing degrees.

We use IPEDS-derived estimates of NRAs when institutions do not submit non-resident alien status data to NSC, or we cannot verify the accuracy of the reported counts. This estimate is given by "IPEDS estimated non-resident aliens" on this page. If you believe the number of international students reported on this report is incorrect, you can manually adjust your institution's voting rates by using our recalculation tool. <u>https://id-</u> he.tufts.edu/nslve/nslve-recalculation-tool.

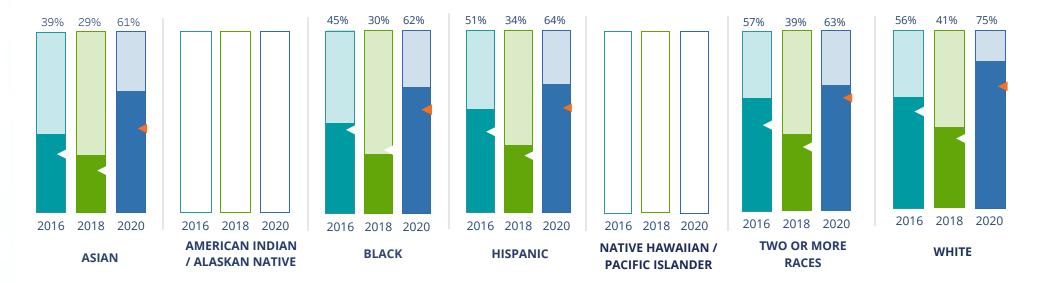
## **By Institution Types**



These are estimated voting rates of your institution compared to the average voting rates of similar institutions in NSLVE. \*"Your Institution" chart is presented at a different scale.



## By Race / Ethnicity



**These are estimated voting rates for race / ethnicity groups**. These classifications are provided by campuses and are obtained following race reporting procedures\* defined by the National Center for Education Statistics of the Institute of Education Sciences (IES). Please see our FAQ for more detail on why we cannot report national benchmark for some of the demographic groups: https://tufts.app.box.com/v/idhe-nslve-report-fag

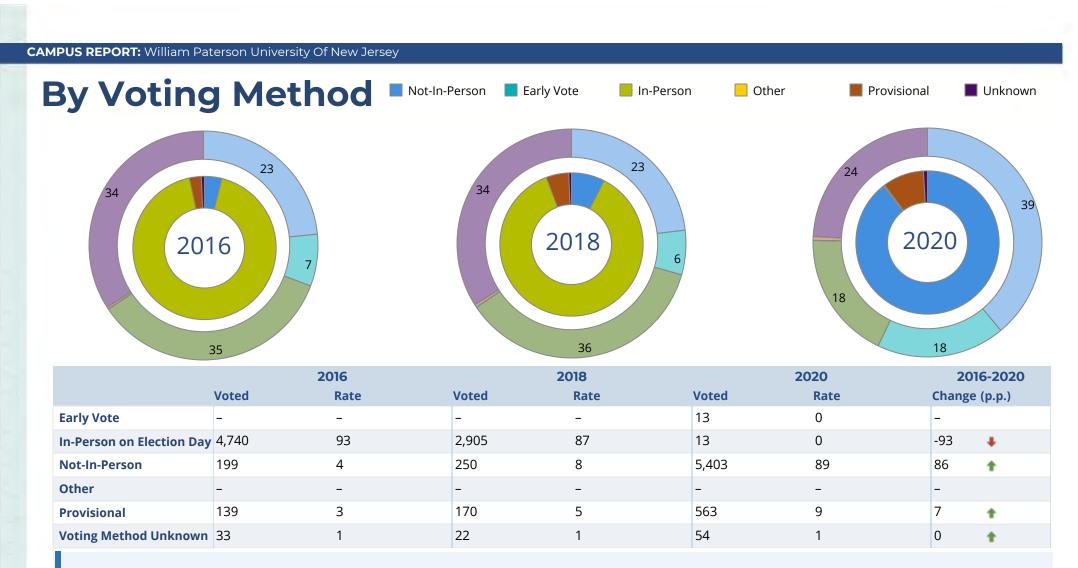
If you notice unavailable/missing data in this page, it could mean any of the following for your institution: (i) does not report this data; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

\* https://nces.ed.gov/ipeds/report-your-data/race-ethnicity-collecting-data-for-reporting-purposes

### By Race/Ethnicity

This page provides the numbers we used to calculate race / ethnicity group voting rates. We include the counts of students and the change in rates between the two most recent comparable election years. If you notice unavailable/missing data in this page, it could mean any of the following for your institution: (i) does not report this data; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

	2016				2018			2020	2	016-2020
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change (p.p)
Asian	704	277	39	671	193	29	669	406	61	1 21
American Indian/ Alaska Native	-	-	-	12	-	-	-	-	-	_
Black	1,541	687	45	1,634	483	30	1,635	1,020	62	18
Hispanic	2,735	1,403	51	2,918	984	34	2,879	1,836	64	<b>1</b> 2
Native Hawaiian/ Pacific Islander	_	-	-	-	-	-	-	-	-	_
2 or More Races	284	162	57	287	112	39	298	189	63	<b>†</b> 6
White	4,381	2,461	56	3,694	1,525	41	3,366	2,509	75	18
Race Unknown	322	119	37	123	44	36	174	76	44	<b>†</b> 7



These are estimated rates for vote method utilization, the number of students utilizing each method, and the percent of students utilizing each method. Not all U.S. states provide information on vote method; voting method for voter files from these states are classified "Voting Method Unknown." For a list of these states, see our FAQ. https://idhe.tufts.edu/nslve/nslve-fag#CampusReports

## By Age Group

	2016	2018	2020
18-21	44%	30%	64%
22-24	54%	40%	70%
25-29	58%	40%	68%
30-39	60%	45%	65%
40-49	68%	56%	74%
50+	83%	71%	86%

Voting is habit-forming and young voters will usually continue as voters in subsequent elections. Also, young voters are more likely to be contacted by campaigns and are visible, and therefore significant, to elected officials. While in the past, we have seen voting rates increase across age groups, in recent cycles, the most significant increases have been among first-time and the youngest voters. Some colleges serve primarily young students, traditionally viewed as students in the 18-21 or 22-24 categories here. Others have much higher numbers of enrolled older undergraduate or graduate students.

By Age Group

Here, we provide the numbers of students in each age category and the voting rates							
for each group. These							
are based on the							
student's age on the day							
of the election, as							
calculated by the							
National Student							
Clearinghouse using							
data from student							
enrollment records.							

		2016			2018			2020	20	016-2020
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change (p.p)
18-21	4,723	2,088	44	4,917	1,480	30	4,433	2,844	64	<b>1</b> 20
22-24	2,652	1,437	54	2,209	873	40	2,019	1,421	70	🕇 16
25-29	1,433	824	58	1,260	508	40	1,278	865	68	<b>1</b> 0
30-39	697	415	60	603	271	45	813	531	65	<b>†</b> 6
40-49	314	215	68	243	135	56	343	255	74	<b>†</b> 6
50+	162	134	83	112	80	71	152	130	86	<b>†</b> 3

By Sex

	2016				2018			2020			2016-2020		
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change (	(p.p)		
Female	5,631	3,062	54	5,274	1,999	38	5,418	3,708	68	+	14		
Male	4,340	2,049	47	4,068	1,346	33	3,620	2,338	65	+	17		

**These are estimated voting rates for sex groups and the numbers we used to calculate their voting rates**. These classifications are provided by campuses and are obtained following the reporting procedures defined by the National Center for Education Statistics (NCES) of the Institute of Education Sciences (IES). Presently, NCES requires institutions to report students as "Male" or "Female" only.\*

If you notice missing data in this page, it could mean any of the following for your institution: (i) does not report this data; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

\*<u>https://surveys.nces.ed.gov/ipeds/public/survey-materials/faq?faqid=11</u>

### By Education Level / Undergraduate Class Year

	2016 Enrolled	Voted	Rate (%)	2018 Enrolled	Voted	Rate (%)	2020 Enrolled	Voted		9 <mark>16-202</mark> ange (p	
EDUCATION	LEVEL										
Undergraduate	8,849	4,347	49	8,423	2,872	34	7,689	5,019	9 65	+	16
Graduate	1,130	765	68	921	475	52	1,345	1,024	4 76	+	8
Class Unknown	-	-	-	-	-	-		-			_
CLASS YEAR											
First Year	2,070	39	807	2,346	23	539	1,880	55	1,035	+	16
Second Year	1,644	43	714	1,507	33	490	1,538	65	999	+	22
Upper Level	5,137	55	2,827	4,554	40	1,835	4,271	70	2,985	+	15
ENROLLMEN	T STATUS										
Full-time	7,757	3,741	48	7,344	2,461	34	6,762	4,465	5 66	+	18
Part-time	2,224	1,372	62	2,000	886	44	2,276	1,581	69	+	8

These are estimated voting rates by Education Level (undergraduate/graduate), Class Year, and Enrollment Status (full-time/part-time), and

the numbers we used to calculate these rates.

If you notice missing data in this page, it could mean any of the following for your institution: (i) does not report this data; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

## **By Field of Study**

FIELDS		2016			2018			2020		2016-2020
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change (p.p)
Area, Ethnic, Cultural, and Gender Studies	60	32	53	50	25	50	66	44	67	13
<b>Biological and Biomedical Sciences</b>	524	247	47	406	137	34	457	268	59	12
Business, Management, and Marketing	1,814	888	49	1,641	559	34	1,566	1,003	64	15
Communication and Journalism	761	412	54	672	281	42	565	404	72	17
Computer and Information Sciences	316	122	39	418	117	28	369	208	56	18
Education	893	583	65	636	296	47	757	594	78	13
English Language and Literature	317	187	59	241	109	45	186	145	78	19

These are estimated voting rates by field of study, and the numbers we used to calculate the field of study rates. For an explanation of CIP codes, please see our FAQ.\* There are roughly 8,000 fields of study among U.S. colleges and universities, so we provide rates for condensed categories.

\*https://tufts.app.box.com/v/idhe-nslve-report-faq

## **By Field of Study**

FIELDS		2016		2018			2020			2016-2020
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change (p.p)
Foreign Languages, Literatures, and Lingui	29	19	66	25	-	-	23	14	61	4 -5
Health Professions	893	441	49	958	342	36	1,301	912	70	1 21
History	129	74	57	108	52	48	89	70	79	1 21
Law Enforcement, Firefighting, and Protec	642	307	48	655	209	32	616	380	62	👚 14
Legal Professions and Studies	55	29	53	59	17	29	79	49	62	<b>1</b> 9
Liberal Arts and Sciences, and Humanities	923	435	47	998	308	31	602	374	62	🛧 15
Mathematics and Statistics	112	54	48	87	36	41	70	44	63	🛧 15
Natural Resources and Conservation	69	37	54	49	20	41	46	32	70	👚 16
Parks, Recreation, Leisure, and Fitness Stu	504	225	45	423	100	24	415	266	64	👚 19
Philosophy and Religious Studies	38	24	63	23	-	-	15	-	-	-
Physical Sciences	95	43	45	91	27	30	72	43	60	🛧 14
Psychology	809	416	51	832	282	34	784	520	66	🛧 15
Social Sciences	502	286	57	459	191	42	400	260	65	<b>1</b> 8
Visual and Performing Arts	491	249	51	510	219	43	551	401	73	1 22

## **By Field of Study**

FIELDS	2016				2018			2016-2020		
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change (p.p)
Unknown	-	-	_	-	-	-	-	-	-	-

## **About This Report**

### Thank you for participating in the National Study of Learning, Voting, and Engagement.

Since NSLVE's launch in 2013, nearly 1,200 colleges and universities have signed up to receive their voting rates for the 2012, 2014, 2016, 2018, and 2020 federal elections. Along with others, your institution's participation in this study has allowed us to build a robust database of over 50 million college student records, about 10 million for each election year, that serve as a foundation for innovative research on college student political learning and engagement in democracy.

NSLVE is a signature initiative of the Institute for Democracy and Higher Education (IDHE) at Tufts University's Jonathan M. Tisch College of Civic Life. The mission of IDHE is to shift college and university priorities and culture to advance political learning, agency, and equity. We achieve our mission through research, resource development, technical assistance, and advocacy.

#### About the Data

The voter registration and voting rates in this report reflect the percentage of your institution's students who were eligible to vote and who actually voted in the 2016, 2018, and 2020 elections. These results are based on enrollment records your institution submitted to the National Student Clearinghouse (NSC) and publicly available voting files collected by L2 Political.

Enrollment lists are adjusted by deducting students under age 18 (at the time of the election), people identified as non-degree seeking and those identified by campuses as "nonresident aliens" (NRAs) (the federal government's category for mostly international students). Unfortunately, not all campuses report NRAs to NSC. For those campuses, we use IPEDS to calculate the number of NRA students on each campus and adjust NSC enrollment numbers to estimate the number of students to remove. We also guality check NRA removals by verifying that there is little to no discrepancy between the number of international students reported by the campus to IPEDS and to NSC. We cannot adjust subgroup analyses absent identification of NRAs verified by the process above. We welcome closer partnerships with individual colleges and universities to provide more accurate rates. For more on the data and the matching process, see our FAQ on Campus Reports.

William Paterson University Of New Jersey

Thank you for the work you do to improve your students' political learning and engagement. We hope that you find your NSLVE report useful. For up-to-date news on NSLVE data, resources, and to sign up for our newsletter visit: https://idhe.tufts.edu.

References: IDHE encourages report recipients to share this report as broadly as possible, including posting it on the college or university's website. When doing so, please use the following citation: Institute for Democracy & Higher Education: National Study of Learning, Voting and Engagement. (2021). 2016, 2018, and 2020 report for \_\_\_\_\_ [name of institution]. Medford, MA.



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