# TABLE OF CONTENTS

- **Executive Summary** ................................................................. 3
- **Leadership** ............................................................................... 4
  - CCE Leadership and Civic Action Advisory Team .......... 4
- **Commitment** ............................................................................ 5
  - Statement of Nonpartisanship ............................................. 6
- **Campus Landscape** ................................................................. 6
  - Land Acknowledgement ....................................................... 6
- **Curriculum** ............................................................................. 7
- **Student Organizations** ........................................................... 7
- **Demographic Makeup** ............................................................ 7
- **Looking Ahead** ....................................................................... 7
- **Goals** ..................................................................................... 9
  - Short-Term Goals ................................................................. 9
  - Long-Term Goals ................................................................. 9
- **National Study of Learning, Voting, and Engagement** ...... 10
- **Strategy** .................................................................................. 11
- **Reporting** ............................................................................... 13
- **Evaluation** ............................................................................. 14
- **Conclusion** ............................................................................ 14
Executive Summary

Civic and democratic engagement is essential to a healthy government, society, and community. West Virginia University (WVU) is committed to improving access, resources, and opportunities for its community members to be a part of the democratic process. To lead this effort, partnerships between the WVU Center for Community Engagement have partnered with various community partners have been established to create this 2022 Civic Action Plan. The purpose of this action plan is to collaborate and create a strategy for increasing student voting rates and informed decision making, and helping students form habits of active and engaged citizenship.

This plan includes opportunities to civically engage with students in the classroom, online, around campus, and in the surrounding greater community. WVU is eager to connect with fellow institutions, civic organizations, student chapters, and other entities to bring civic engagement and democratic practices to our campus. This plan lays forth groundwork for civic engagement to be practiced in classrooms, organization meetings, and around our campus.

Over the course of the next academic year, the WVU Civic Action Plan calls to attention three critical goals:

One, WVU will expand and develop pathways to promote civic responsibility and the integrity of information gathering. Providing awareness and action opportunities, bringing community members and issues to campus via panels and workshops, and working with the library to promote informed voting and including unique perspectives, cultures, histories and voting logistics.

Two, the plan will begin to incorporate civic responsibility in our students’ purpose throughout their time at WVU. Included in this is the emphasis on social action and access to information.

Three, the University will build off our 2012, 2016, and 2020 NSLVE reports to increase voter registration and voter turnout amongst the WVU community.
Leadership

WVU commits to the development of relationships with the student body, our university’s faculty and staff, and various campus partners. The Center for Community Engagement will be the hub of partnerships to connect with service-based student organizations, student government, S-designated courses, and instructors. The Center has a unique dynamic that allows different staff members to build relationships across the campus and greater surrounding community.

Leadership Team

**Center for Community Engagement**

Dr. Kristi Wood-Turner, Ed.D  
Assistant Dean and Director of the Center for Community Engagement  
Center for Community Engagement, West Virginia University  
Kristi.Wood@mail.wvu.edu  
(304) 293-8343

Dr. Denis Scott, Ph.D  
Assistant Director of the Center for Community Engagement  
Extension Community Engagement and Global Awareness Specialist  
Extension, West Virginia University  
Denis.Scott@mail.wvu.edu  
(304) 293-8665

Mason Arbogast, MPA  
Civic and Student Engagement Coordinator  
Center for Community Engagement, West Virginia University  
Mason.Arbogast@mail.wvu.edu  
(304) 293-8346

Whitney Glotfelty, MBA  
Community Partner Program Coordinator
Center for Community Engagement, West Virginia University
Whitney.Glotfelty@mail.wvu.edu
(304) 293-8746

Melissa Calabrese, M.A.
Academic Community Engagement Coordinator
Center for Community Engagement, West Virginia University
Melissa.Calabrese@mail.wvu.edu
(304) 293-8762

Klarissa Brenneman
Social Action Coordinator
Center for Community Engagement, West Virginia University
Klarissa.Brenneman@mail.wvu.edu
(304) 293-8761

Student Leadership Team

Alexis Garrett
Graduate Assistant
Athlete Department, West Virginia University

Emma Coiner
Chief of Staff, External Affairs
Student Government Association, West Virginia University
Ecc00001@mix.wvu.edu

Logan Riffey
Legislative Affairs Liaison
Student Government Association, West Virginia University
Lsr0005@mix.wvu.edu

Daevon Vigilant
Graduate Assistant
Athlete Department, West Virginia University
Justis Antonioli-Zigubu  
Graduate Student  
Department of Public Administration, West Virginia University  
jwantoniolizigubu@mix.wvu.edu

Sohan Daniel  
Senior Student  
West Virginia University

Cam Pressley  
Residence Life Specialist  
Oakland Hall, West Virginia University  
Camryn.Pressley@mail.wvu.edu

**Other Leadership Team**

Matthew Richardson, Ed.D.  
Director of the Center for Fraternal Values and Leadership & Project 168  
Center for Fraternal Values and Leadership, West Virginia University  
M.Richardson@mail.wvu.edu  
(304) 293-8201

Tracy Keller  
Assistant Athletics Director for Student Athlete Academic Services  
West Virginia University  
Tracy.Keller@mail.wvu.edu  
(304) 293-6050

**Succession Plan**

This plan is intended to be used a launching point, and we will continue to grow our civic mission as time goes on. As such, the stakeholders and leadership team may change in the future and it is important that this work continue regardless of who holds the role. Updates and revisions to this plan
each year will be shared with: 1) WVU Center for Community Engagement, 2) WVU Office of Student Life and Leadership, 3) WVU Provost’s Office, 4) WVU President’s Office, and 4) the Morgantown City Council.

Commitment

Civic engagement is an essential element of both WVU’s mission as a land-grant institution and the Center’s mission to “[maximize] experiential learning opportunities across campus that teach diverse undergraduate, graduate, and professional students to become engaged citizens, leaders, and scholars.”

WVU is committed to providing an open-minded learning environment for students across all political ideologies. **Registration – Education – Participation - Inclusivity is our path to civic awareness.** We demonstrate this by engaging in national challenges such as *Big XII Voting Challenge*, and *ALL IN Voting Challenge*.

Relationships developed through the Center for Community Engagement will allow the WVU community to communicate and implement civic engagement strategies, collect feedback from stakeholders, and brainstorm between leadership of different departments effectively and efficiently.

Statement of Nonpartisanship

The Center for Community Engagement and West Virginia University is committed to providing an open-minded nonpartisan learning environment for all students, faculty, staff, and other stakeholders. The University does not support or oppose candidates for public office nor take a stand for or against any political party.

Campus Landscape
Land Acknowledgement

The West Virginia University system, with campuses across West Virginia, resides on land that includes ancestral territories of the many Indigenous peoples including Shawnee, Lenape (Delaware), Haudenosaunee (Seneca, Cayuga, Onondaga, Oneida, Mohawk, Tuscarora) and Cherokee.

In acknowledging this, we recognize and appreciate those Indigenous nations whose territories we are living and working on. Indigenous peoples have been of the land currently known as West Virginia since time immemorial.

It is important that we understand both the context that has brought our university community to reside here, on this land, and our place within this long history. By acknowledging this we endeavor to always seek the truth about who we have been, who we are now and who we can become.

Curriculum

WVU is composed of 3 different campuses (Beckley, Keyser, and Morgantown), with its Morgantown campus being the main campus with 14 different colleges offering 355 majors. There are 20+ service-learning designated courses through the CCE. Over 26,000 students attend WVU each year with incoming classes yielding over 7,000 students. There are many opportunities for students to get civically engaged through coursework in the Department of Public Administration and Department of Political Science.

Student Organizations

WVU has over 400 official student organizations, with many being civically engaged. Some of these organizations and hopeful partnerships include ACLU of WVU, Black Law Students Association, College Democrats, Graduate and Professional Student Senate, Labor Law Society, Model United Nations, Mountaineer Mentors, Mountaineers for Recovery, Movement for People’s Democracy WVU, Residence Hall Association, Student Association of Public Administrators, Student Government Association, and UN-PAC WVU.
**Demographic Makeup**

Per 2020 statistics, the enrolled student population at WVU is 80% white, 3.92% Hispanic or Latino, 3.8% Two or More Races, 3.71% Black or African American, 2.23% Asian, 0.141% American Indian or Alaska Native, and 0.0723% Native Hawaiian or Other Pacific Islanders. This includes both full-time and part-time students as well as undergraduate and professional students. 51% of students identify as male while 49% of students identify as female.

**Looking Ahead**

The 2022 Midterm Elections bring an interesting landscape to the WVU community. Following the COVID-19 pandemic, we expect WVU community members to increase in-person voter turnout compared to 2020, although being a midterm year these numbers could prove different.

The Center for Community Engagement (CCE) is excited to work with students and leverage student organizations to register, education, and participate students during the 2022 elections. The CCE is also looking for avenues of engagement for faculty, staff, and the larger WVU community. These may include debates, panel discussions, registration drives, and more.

Potential partners include:

- G. Corey Farris, Dean of Students
- Dr. Jorge Atiles, Dean of Extension
- WVU School of Public Health
- College of Creative Arts
- WVU Student Government Association
- WVU Foundation
- WVU Graduate Student Government
- Reed College of Media
- WVU School of Medicine
- WVU Faculty Senate
- WVU Staff Senate
- College Democrats
- College Republicans
- WVU Greek Life
- WVU Appalachian Advocacy
Goals

In order to achieve the three overarching goals laid forth in the executive summary, a combination of short term and long term goals are identified and presented in this section. The short term goals are set to be achieved before the 2022 general election, and the long term goals are set to be achieved within the next decade.

**Short-Term Goals**

- Provide 10 on-campus voter registration opportunities for students, faculty, and staff for the 2022 general election.

- Work with Monongalia County Clerk and the WV-ACLU to set up voting booths on campus on election day.

- Receive designation as a Voter Friendly Campus through NASPA and the Campus Vote Project.

- Compose a webpage for students to register to vote, update their voter registration information, and access resources about voting.

- Share ways that international students can understand and support the U.S. Elections.

- Register 1,000 students on campus before October 18th, 2022 (WV voter registration deadline).
Long-Term Goals

- Institutionalize democratic engagement by reaching out to freshmen in residence halls, partnering with first year experiences, and providing access to opportunities to new students to become politically informed.

- Provide research on why civic engagement is important, and strategies to implement civic engagement in the classroom, the faculty and staff.

- Achieve 80% voter registration and 60% voter participation for all eligible WVU students, faculty, and staff.

National Study of Learning, Voting, and Engagement (NSLVE)

Based on 2012 and 2016 NSLVE data, voting rates at WVU were 36.1% and 43.7% respectively (Figure 1). These rates are lower than the national average, which were 46.9% in 2012 and 50.4% in 2016. Looking further in the data, 58.4/50.9% (2012/2016) voted in-person and only 21.6/22.1% voted absentee (Figure 2). With around half of WVU’s student population being from out of
state, this low absentee rate could be an explanation for WVU’s lower voter turnout.

By Carnegie Classification

<table>
<thead>
<tr>
<th></th>
<th>2012 Voting Rate for All Institutions</th>
<th>2016 Voting Rate for All Institutions</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>HIGH 72.9%</td>
<td>HIGH 81.4%</td>
</tr>
<tr>
<td></td>
<td>LOW 19.3%</td>
<td>LOW 13.1%</td>
</tr>
<tr>
<td>Difference from All Institutions</td>
<td>-10.8</td>
<td>-6.7</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Your Institution</th>
<th>Research Institutions</th>
<th>Public Research Institutions</th>
<th>Private Research Institutions</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012</td>
<td>36.1%</td>
<td>43.7%</td>
<td>47.5%</td>
</tr>
<tr>
<td>2016</td>
<td>43.7%</td>
<td>52.3%</td>
<td>51.9%</td>
</tr>
</tbody>
</table>

Figure 1. Voter turnout for 2012 and 2016 elections. WVU and all research institutions displayed.
Rates increased significantly in 2020, per data from the Institute for Democracy & Higher Education (Figure 3). The Voting Rate on campus raised to 64.0% (+19.8% from 2016) with a Registration Rate of 86.8%.

There is ample opportunity for voter turnout to increase at WVU. Until now, there has been little to no institutional effort to civically engage students or to promote voting on campus. With the strategies set forth in the following section, WVU aims to increase voter turnout in future elections.
Voting, Registration and Yield Rates

Figure 3. WVU voter registration and turnout for the 2020 presidential election.

Strategy

The following bullets indicate actionable steps the Center will be taking over the next year to implement civic engagement and partner across WVU’s campus:

Short-Term Tactics

- Work with Student Government and other politically focused student organizations to host a forum for the 2022 midterm general election.

- Table regularly on Downtown and Evansdale campuses to ensure students and community members are informed on and up to date regarding the 2022 midterm general election.

- Create an Active Citizenship FAQ for the “why” behind voting (modeled from the University of Pittsburgh).
Participate in activities during the first week of classes to interact with and register students.

- Continue to participate in Big XII Voting Challenge.
- Utilize student, faculty, and staff email blasts to keep the campus population informed regarding civic holidays and deadlines.

**Long-Term Strategies**

- Work with freshman orientation course coordinators to encourage voter registration and participation in the classroom.
- Work with Faculty Senate to create a syllabus statement regarding voting rights, opportunities, and civic responsibilities.
- Develop a Civic Advisory Board consisting of current students to manage and facilitate future civic engagement growth at an institutional level.
- Work with Greek Life to incorporate civic engagement into events, student resources, and meetings.
- Consistently assess this Action Plan and reevaluate goals as needed.
- Collaborate with other institutions working on civic engagement efforts to build our mutual shared interests and knowledge base of best practices.
- Meet with and encourage local, state, and federal representatives to be more active on campus for students to ask questions, voice concerns, and talk with their elected officials.
- Collaborate with local and state election officials to incorporate on-campus voting options and strategies to increase turnout.
Reporting

Accountability, transparency, and diversity of voices are all essential for a successful system of reporting. The CCE will make efforts to include feedback and ideas from students, faculty, staff, and other stakeholders of the WVU community on how to better address civic engagement on our campus. Upon completion of internal review this document will be shared with the following entities:

- WVU President’s Office
- WVU Office Student Engagement and Leadership
- WVU Student Life
- WVU Center for Fraternal Values and Leadership
- WVU Extension
- WVU Student Government Association
- All WVU Students, Faculty, and Staff through a combination of University News and other forms of email communication
- All CCE social media platforms and website
- ALL IN Campus Democracy Challenge
- Other Big XII schools via the Big XII Voting Challenge

Reporting, feedback, and suggestions will be completed via surveys, tabling events, and public forums. More information on evaluation is included in the next section.

Evaluation

We are committed to comprehensive and continual evaluation of this Action Plan and its contents.

Steps of sustained evaluation of the plan are listed here:

- Build, analyze, and distribute NSLVE data to assess current civic engagement standards at WVU and identify gaps on campus.
• Hold frequent tabling events to gauge student participation and abilities to engage.

Conclusion

West Virginia University and the Center for Community Engagement is committed to advancing the civic engagement culture of our campus and surrounding community. We are eager to begin working with students, faculty, and the greater population of WVU to make our campus a welcoming community for ideas all over the civic and political spectrum.

As we continue building our campus and culture, we also want to build an Action Plan that incorporates all ideas and goals of our community; as such, this document is fluid and should be treated as a dynamic resource instead of a set-in-stone agenda.