### **NATIONAL STUDY OF** LEARNING, VOTING, AND ENGAGEMENT

### **SEPTEMBER 2019**

### 2014 & 2018 CAMPUS REPORT

# Student Voting Rates for Weber State University

### WHAT'S INSIDE

**About This Report** 

#### Your Institution's Voting Data

Voting and Registration Rates

How Your Institution's Numbers Compare

#### Your Students' Voting Data

By Voting Method

- By Age Group
- By Education Level
- By Undergraduate Class Year
- By Enrollment Status
- By Gender
- By Race/Ethnicity
- By Field of Study



### About This Report

Thank you for participating in the National Study of Learning, Voting, and Engagement (NSLVE). Since NSLVE's launch in 2013, more than 1,000 colleges and universities have signed up to receive their voting rates for the 2012, 2014, 2016 and 2018 federal elections. Along with others, your institution's participation in this study has helped us build a robust database for research on more than 10 million de-identified student records for each election year.

NSLVE is a signature initiative of the Institute for Democracy and Higher Education (IDHE) at Tufts University's Jonathan M. Tisch College of Civic Life. IDHE is an applied research center focused on college and university student political learning and participation in democracy. IDHE researchers study voting, campus conditions for political learning and discussion, closing equity gaps in participation, and increasing student agency and participation. We accomplish our goals through research, resource development, assisting institutions and the higher education community, and advocacy.

#### About the Data

The voter registration and voting rates in this report reflect the percentage of your institution's students who were eligible to vote and who voted in the 2014 and 2018 elections. These results are based on enrollment records your institution submitted to the National Student Clearinghouse and publicly available voting files collected by Catalist. We exclude FERPA-blocked records. (For exceptions for campuses with disproportionately high numbers of FERPA blocked students, see our Campus Reports FAQ.)

The institutional voting rates reported on page 3 are adjusted by deducting an estimated number of students identified by each institution as non-resident aliens and reported to the Integrated Postsecondary Education Data System (IPEDS). For breakdowns by student characteristics in subsequent pages of the report, we cannot consistently adjust for students who are ineligible to vote: non-resident aliens (international students), resident aliens (undocumented students), and students who have been disenfranchised due to a felony conviction. As a result, your institution's actual voting rate may be higher than we report. If you have access to more complete data for students who are ineligible to vote, you may recalculate your rates by using the Recalculation Tool -

https://idhe.tufts.edu/nslve-recalculation-tool.

To read more about NSLVE data, see our Campus Reports FAQ -

https://idhe.tufts.edu/nslve/frequently-asked-questio ns.

#### **Reviewing the Data**

Use the following key to interpret the charts:

- \* = number of students is less than 10
- n/a = no data was collected or calculated for this field.

#### What to do next?

□ Review the data and identify your challenges and opportunities. This report provides comparisons between subgroups of your students and with similar institutions. For more comparisons or to see national voter registration and voting rates, read our national report, Democracy Counts 2018. To access our data portals -

https://idhe.tufts.edu/public-data-portal-visualizat ions.

□ Share the report widely and strategically by sharing it with institutional leaders, faculty across disciplines, student government leaders, and other student groups.

□ Read and implement *Election Imperatives*, ten recommendations for improving your campus climate for student political learning, discourse, equity, and participation - https://idhe.tufts.edu/electionimperatives.

□ Work with us. IDHE can help via virtual office hours, webinars, brown bag discussions, coaching, and in-person workshops.

For up-to-date news on NSLVE data, resources and upcoming opportunities visit our website: https://idhe.tufts.edu.

Follow us on Twitter @TuftsIDHE.

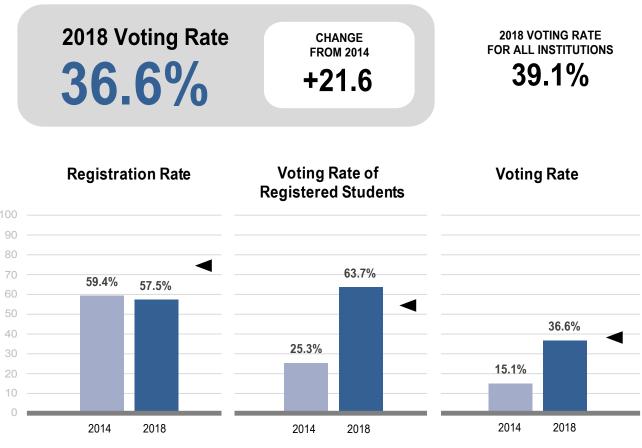
We appreciate hearing from you! Please email us at NSLVE@tufts.edu.

Warm regards,

IDHE Team



# Voting and Registration Rates

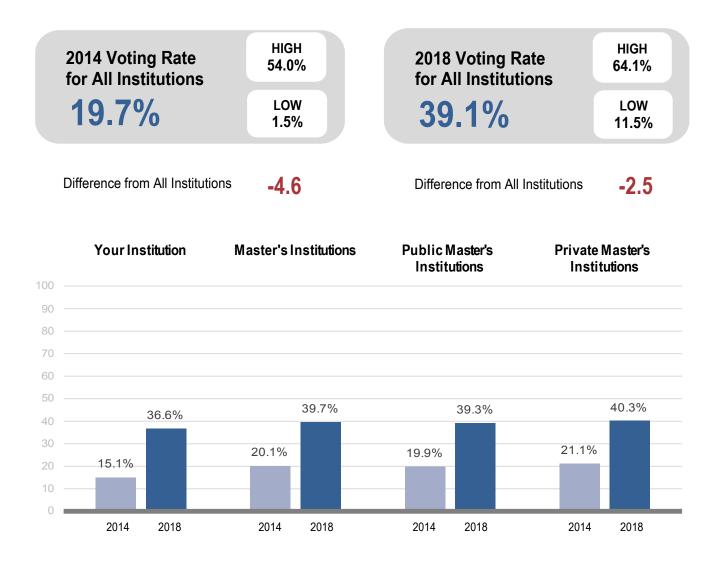


	All	Institutions,	2018
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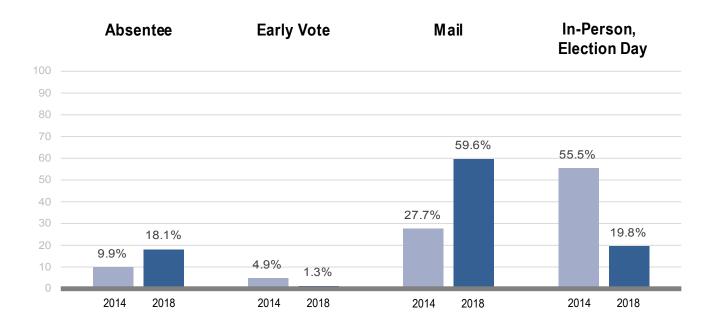
	2014	2018	Change
Total student enrollment	25,488	28,089 1	2,601
Age under 18/Unknown IPEDS estimated non-resident aliens FERPA records blocked	(6,562) (291) (145)	(8,933) (259) (144)	
- Total eligible voters	18,490	18,753 1	263
Number of students who registered	10,988	10,789 🤳	-199
Number of students who voted	2,784	6,871 亻	4,087
Registration rate	59.4%	57.5% 🖣	-1.9
Voting rate of registered students	25.3%	63.7% 1	38.4
Voting rate	15.1%	36.6% 1	21.6
Difference from all institutions	-4.6	-2.5	

HOW YOUR NUMBERS COMPARE | MIDTERM ELECTIONS

### By Carnegie Classification



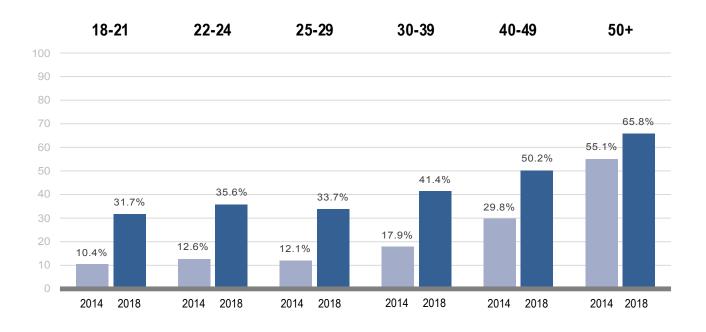
### By Voting Method\*



	2014		20			
	Voted	Rate	Voted	Rate		Change
Absentee	276	9.9%	1,246	18.1%	ᠬ	8.2
Early Vote	136	4.9%	92	1.3%	Ŷ	-3.6
Mail	772	27.7%	4,096	59.6%	♠	31.9
In-Person, Election Day	1,546	55.5%	1,359	19.8%	Ŧ	-35.8
Unknown	54	1.9%	78	1.1%		
Total	2,784		6,871			

\* Your students' data broken down by voting method. If your campus has a high number of voting method "Unknown", it means that this information was not reported by local officals where your students voted.

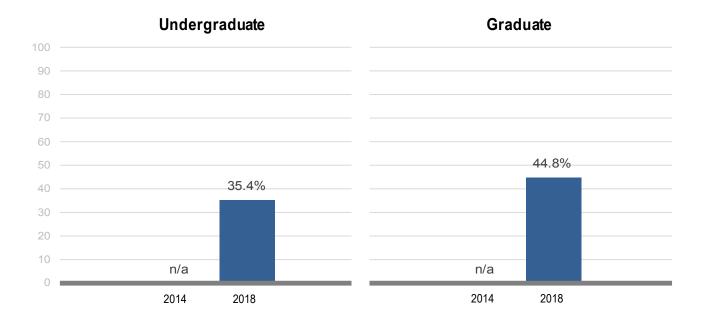
### By Age Group\*



	2014							
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
18-21	6,440	672	10.4%	7,670	2,428	31.7%	ᡎ	21.2
22-24	4,066	511	12.6%	4,080	1,454	35.6%	ᠬ	23.1
25-29	3,570	431	12.1%	3,048	1,028	33.7%	ᠬ	21.7
30-39	3,041	544	17.9%	2,578	1,066	41.4%	ᠬ	23.5
40-49	1,150	343	29.8%	1,160	582	50.2%	ᠬ	20.3
50+	514	283	55.1%	476	313	65.8%	ᡎ	10.7
Unknown	*			*				

\* Your students' data broken down by age at the time of the election. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

# **By Education Level\***



	2014				2018		
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change
Undergraduate	0	0	n/a	16,631	5,881	35.4%	n/a
Graduate	0	0	n/a	772	346	44.8%	n/a
Unknown	18,781			1,609			

\* Your students' data broken down by undergraduate and graduate students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

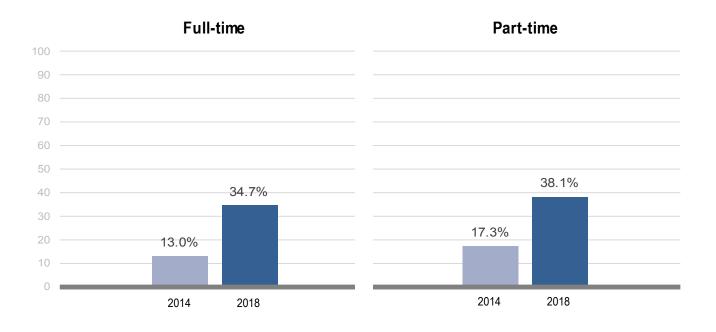
# By Undergraduate Class Year\*

	First Year	Sophomore	Upper-level
100			
90			
80			
70			
60			
50			
40			
30			
20			
10	n/a n/a	n/a n/a	n/a n/a
0	11/a 11/a	11/a 11/a	11/4 11/4
	2014 2018	2014 2018	2014 2018

		2014			2018		
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change
First Year	0	0	n/a	0	0	n/a	n/a
Sophomore	0	0	n/a	0	0	n/a	n/a
Upper-level	0	0	n/a	0	0	n/a	n/a

\* Your students' data broken down by undergraduate students' class level. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

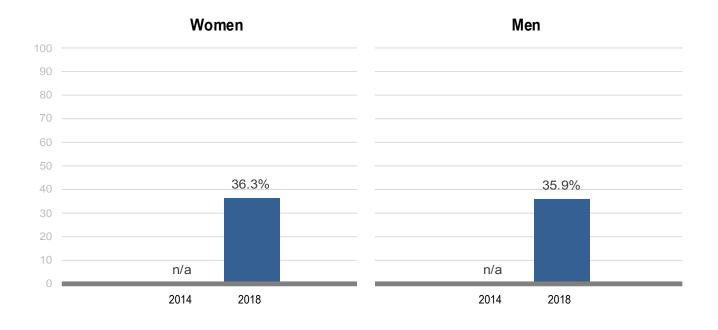
# By Enrollment Status\*



		2014			2018			
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
Full-time	10,747	1,398	13.0%	10,933	3,793	34.7%	↑	21.7
Part-time	8,034	1,386	17.3%	8,079	3,078	38.1%	♠	20.9
Unknown	0	0	n/a	0	0	n/a		

\* Your students' data broken down by part-time and full-time students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

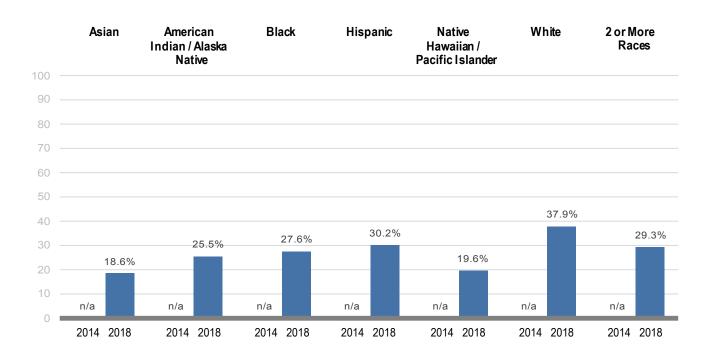
### By Gender\*



		2014			2018		
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change
Women	0	0	n/a	10,574	3,843	36.3%	n/a
Men	0	0	n/a	8,432	3,027	35.9%	n/a
Unknown	18,781			*			

\* Your students' data broken down by gender. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

### By Race/Ethnicity\*



		2014		2018					
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change		
Asian	0	0	n/a	404	75	18.6%	n/a		
American Indian/ Alaska Native	0	0	n/a	110	28	25.5%	n/a		
Black	0	0	n/a	341	94	27.6%	n/a		
Hispanic	0	0	n/a	2,157	651	30.2%	n/a		
Native Hawaiian/ Pacific Islander	0	0	n/a	107	21	19.6%	n/a		
White	0	0	n/a	13,876	5,256	37.9%	n/a		
2 or More Races	0	0	n/a	563	165	29.3%	n/a		
Unknown	18,781			1,454					

\* Your students' data broken down by race. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students. For this page, we consider international students of unknown race/ethnicity.

### By Field of Study\*

\* Your students' data broken down by field of study. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students. The green and red highlighted values below represent your campus's top three and bottom three voting rates by field of study.

		2014			2018		
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change
Biological and Biomedical Sciences	641	75	11.7%	612	217	35.5% 👚	23.8
Business, Management, and Marketing	2,319	307	13.2%	2,216	768	34.7% 👚	21.4
Communication and Journalism	455	81	17.8%	485	202	41.7% 👚	23.9
Computer and Information Sciences	958	131	13.7%	933	330	35.4% 👚	21.7
Construction Trades	188	31	16.5%	0	0	n/a	n/a
Education	1,618	279	17.2%	1,027	435	42.4% 👚	25.1
Engineering and Engineering Technologies	1,000	139	13.9%	1,000	348	34.8% 👚	20.9
English Language and Literature	304	68	22.4%	261	128	49.0% 👚	26.7
Family and Consumer/Human Sciences	202	25	12.4%	249	90	36.1% 👚	23.8
Foreign Languages, Literatures, and Linguistics	117	23	19.7%	184	85	46.2% ϯ	26.5
Health Professions	4,491	606	13.5%	4,452	1,449	32.6% 👚	19.1
History	101	36	35.6%	88	48	54.6% 🛧	18.9
aw Enforcement, Firefighting, and Protective Services	720	106	14.7%	541	182	33.6% 👚	18.9
Liberal Arts and Sciences, and Humanities	1,968	272	13.8%	2,943	1,044	35.5% 👚	21.7
Mathematics and Statistics	55	*	n/a	118	51	43.2%	n/a
Mechanic and Repair Fechnologies/Technicians	204	23	11.3%	59	19	32.2% 🛧	20.9
Parks, Recreation, Leisure, and Fitness Studies	0	0	n/a	239	65	27.2%	n/a
Philosophy and Religious Studies	s 14	*	n/a	22	10	45.5%	n/a
Physical Sciences	287	41	14.3%	192	74	38.5% 👚	24.3
Sychology	500	57	11.4%	472	147	31.1% ϯ	19.7
Public Administration and Social Service Professions	279	45	16.1%	272	110	40.4% 👚	24.3
Science Fechnologies/Technicians	11	0	n/a	101	38	37.6%	n/a
Social Sciences	396	72	18.2%	328	143	43.6% 👚	25.4

Visual and Performing Arts	575	63 <b>11.0%</b>	561	225	40.1% 👚	29.2
Unknown	1,378	296 <b>21.5%</b>	1,657	663	40.0% 👚	18.5

Thank you for the work you do to improve your students' political learning and engagement. We hope that you find your NSLVE report useful. For up-to-date news on NSLVE data, resources, and to sign up for our newsletter visit: https://idhe.tufts.edu.

**References:** IDHE encourages report recipients to share this report as broadly as possible, including posting it on the college or university's website. When doing so, please use the following citation: Institute for Democracy & Higher Education: National Study of Learning, Voting and Engagement. (2019). 2014 and 2018 report for \_\_\_\_\_ [name of institution]. Medford, MA.

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