NATIONAL STUDY OF LEARNING, VOTING, AND ENGAGEMENT

FEBRUARY 2021

2012 & 2016 CAMPUS REPORT

Student Voting Rates for Washington University in St Louis

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About This Report

Thank you for participating in the National Study of Learning, Voting, and Engagement (NSLVE). Since NSLVE's launch in 2013, more than 1,100 colleges and universities have signed up to receive their voting rates for the 2012, 2014, 2016 and 2018 federal elections. Along with others, your institution's participation in this study has helped us build a robust database for research on more than 10 million de-identified student records for each election year.

NSLVE is a signature initiative of the Institute for Democracy and Higher Education (IDHE) at Tufts University's Jonathan M. Tisch College of Civic Life. IDHE is an applied research center focused on college and university student political learning and participation in democracy. IDHE researchers study voting, campus conditions for political learning and discussion, closing equity gaps in participation, and increasing student agency and participation. We accomplish our goals through research, resource development, assisting institutions and the higher education community, and advocacy.

About the Data

The voter registration and voting rates in this report reflect the percentage of your institution's students who were eligible to vote and voted in the 2012 and 2016 elections. These results are based on enrollment records your institution submitted to the National Student Clearinghouse (Clearinghouse) and publicly available voting files collected by L2. We exclude FERPA-blocked records. (For exceptions for campuses with disproportionately high numbers of FERPA blocked students, see our Campus Reports FAQ (link below).

If this report does not contain race/ethnicity and/or gender data, please ask your registrar to complete the "race/ethnicity" submission for the Clearinghouse. Be sure to flag "non-resident aliens" (the government's technical term for non-citizen international students) so that we can provide a more accurate count for your "eligible voters."

The institutional voting rates reported on page 3 are adjusted by deducting an estimated number of students identified by each institution as non-resident aliens (NRAs) and reported to the Integrated Postsecondary Education Data System (IPEDS). For breakdowns by student characteristics in subsequent pages of the report, we cannot consistently adjust for students who are ineligible to vote: non-resident aliens (NRAs), resident aliens, undocumented students, and students who have been disenfranchised due to a felony conviction. For this study, these terms are used as defined by IPEDS.

As a result of the adjustment challenges, your institution's actual voting rate may be higher than we report. If you have access to more complete data for students who are ineligible to vote, you may recalculate your rates by using the **Recalculation Tool** - https://idhe.tufts.edu/nslve-recalculation-tool.

Some NSLVE institutions do report the counts of NRA students to NSC. When this number is comparable to the counts reported in IPEDS, we remove the counts of these students from all our calculations.

To read more about NSLVE data, see our **Campus Reports** FAQ -

https://idhe.tufts.edu/nslve/frequently-asked-questions.

Reviewing the Data

Use the following key to interpret the charts:

* = number of students is less than 10

n/a = no data was collected or calculated for this field.

What to do next?

□ Review the data and identify your challenges and opportunities. This report provides comparisons between subgroups of your students and with similar institutions. For more comparisons or to see national voter registration and voting rates, read our national report, Democracy Counts 2018. To access our data portals https://idhe.tufts.edu/public-data-portal-visualizations.

□ Share the report widely and strategically by sharing it with institutional leaders, faculty across disciplines, student government leaders, and other student groups.

□ Read and implement *Election Imperatives*, ten recommendations for improving your campus climate for student political learning, discourse, equity, and participation - https://idhe.tufts.edu/electionimperatives.

□ Work with us. IDHE can help via virtual office hours, webinars, brown bag discussions, coaching, and in-person workshops.

For up-to-date news on NSLVE data, resources and upcoming opportunities visit our website: https://idhe.tufts.edu/.

Follow us on Twitter @TuftsIDHE.

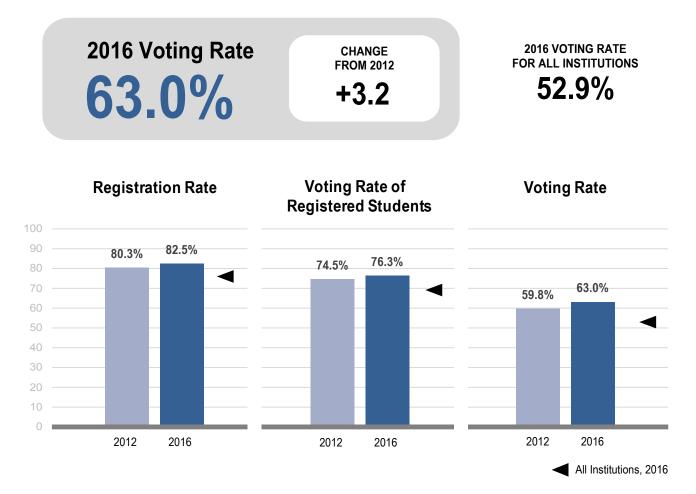
We appreciate hearing from you! Please email us at NSLVE@tufts.edu.

Warm regards,

IDHE Team



Voting and Registration Rates

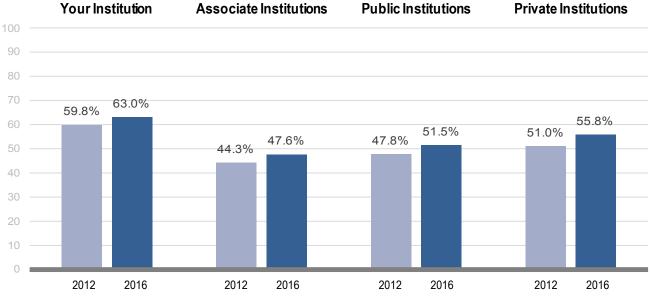


	2012	2016		Change
Total student enrollment	13,641	14,522	☆	881
Age under 18/Unknown IPEDS estimated non-resident aliens	(84) (2,007) (581)	(59) (2,715) (520)		
FERPA records blocked Total eligible voters	(581) 10,969	(539) 11,209	ᡎ	240
Number of students who registered	8,809	9,252		443
Number of students who voted	6,559	7,059		500
Registration rate	80.3%	82.5%		2.2
Voting rate of registered students	74.5%	76.3%		1.8
Voting rate	59.8%	63.0%		3.2
Difference from all institutions	+10.7	+10.1		

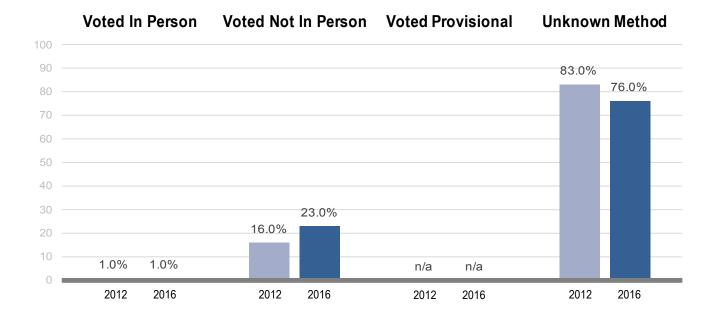
HOW YOUR NUMBERS COMPARE | PRESIDENTIAL ELECTIONS

By Carnegie Classification





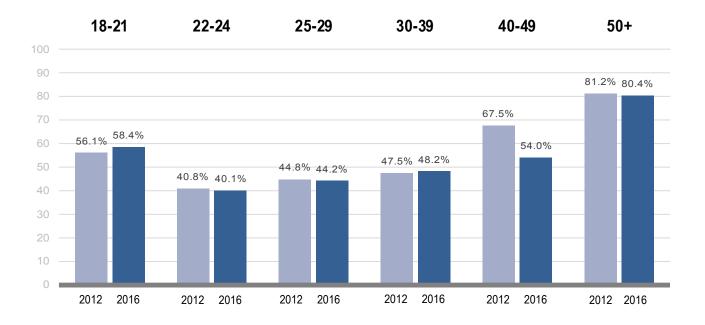
By Voting Method*



	2012		2016			
	Voted	Rate	Voted	Rate		Change
Voted In Person	36	1.0%	65	1.0%	⇒	0.0
Voted Not In Person	1,071	16.0%	1,613	23.0%	ᡎ	7.0
Voted Provisional	*	n/a	*	n/a		n/a
Unknown Method	5,451	83.0%	5,380	76.0%	Ŷ	-7.0
Total	6,559		7,059			

* Your students' data broken down by voting method. If your campus has a high number of voting method "Unknown", it means that this information was not reported by local officals where your students voted.

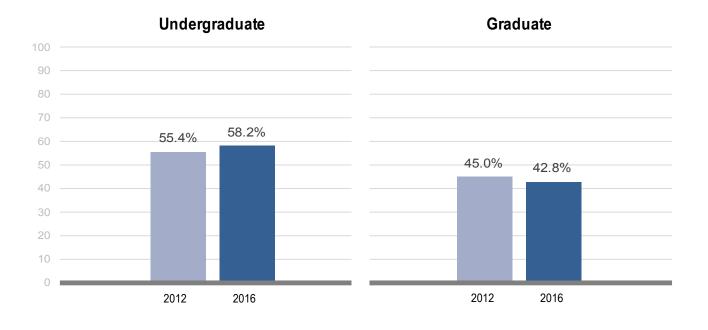
By Age Group*



	2012			2016				
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
18-21	5,667	3,180	56.1%	5,865	3,426	58.4%	ᠬ	2.3
22-24	2,749	1,121	40.8%	3,111	1,249	40.1%	Ŷ	-0.7
25-29	2,553	1,143	44.8%	2,795	1,236	44.2%	Ŷ	-0.6
30-39	1,359	645	47.5%	1,441	695	48.2%	ᠬ	0.7
40-49	409	276	67.5%	452	244	54.0%	₽	-13.5
50+	239	194	81.2%	260	209	80.4%	Ŷ	-0.8
Unknown	*			*				

* Your students' data broken down by age at the time of the election. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens, undocumented students and felony

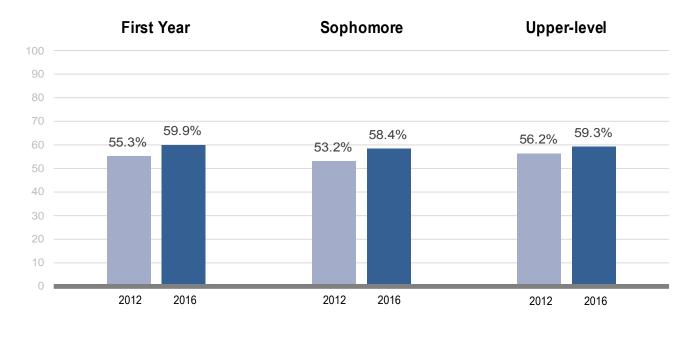
By Education Level*



	2012			2016				
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
Undergraduate	6,988	3,868	55.4%	6,998	4,076	58.2%	↑	2.8
Graduate	5,984	2,690	45.0%	6,788	2,903	42.8%	Ŷ	-2.2
Unknown	*			138				

^{*} Your students' data broken down by undergraduate and graduate students. Undergraduates and graduates are defined based on information submitted to the Clearinghouse. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens, undocumented students and felony disenfranchised students.

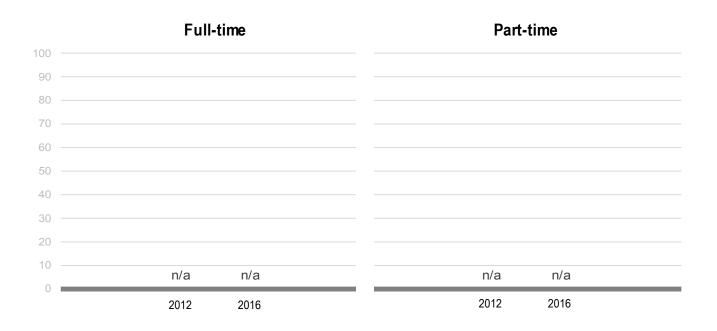
By Undergraduate Class Year*



	2012			2016						
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change		
First Year	2,189	1,211	55.3%	1,380	827	59.9%		4.6		
Sophomore	1,498	797	53.2%	1,528	892	58.4%	↑	5.2		
Upper-level	3,179	1,786	56.2%	3,389	2,010	59.3%	♠	3.1		

* Your students' data broken down by undergraduate students' class level. The total count of undergraduates in this page can be different than the count in the previous page since we use a different data element submitted to the Clearinghouse to derive this information. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens, undocumented students and felony disenfranchised students.

By Enrollment Status*



		2012		2016			
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change
Full-time	0	0	n/a	0	0	n/a	n/a
Part-time	0	0	n/a	0	0	n/a	n/a
Unknown	0	0	n/a	0	0	n/a	

^{*} Your students' data broken down by part-time and full-time students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens, undocumented students and felony disenfranchised students.

By Field of Study*

* Your students' data broken down by field of study. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens, undocumented students and felony disenfranchised students. The green and red highlighted values below represent your campus's top three and bottom three voting rates by field of study.

		2012			2016		
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Chang
Architecture	415	149	35.9%	460	136	29.6% 🦊	-6
Area, Ethnic, Cultural, Gender, and Group Studies	151	104	68.9%	152	113	74.3% 🛧	5
Biological and Biomedical Sciences	1,004	483	48.1%	1,095	598	54.6% 🛧	6
Business, Management, and Marketing	1,561	685	43.9%	1,884	894	47.5% 🛧	3
Communication and Journalism	14	12	85.7%	10	*	n/a	n
Computer and Information Sciences	379	204	53.8%	577	251	43.5% 🦊	-10
Education	45	32	71.1%	47	35	74.5% 🚹	3
Engineering and Engineering Technologies	1,705	664	38.9%	1,652	711	43.0% 🛧	4
English Language and Literature	189	132	69.8%	152	109	71.7% 👚	1
Foreign Languages, Literatures, and Linguistics	191	89	46.6%	175	84	48.0% 🛧	1
Health Professions	1,259	621	49.3%	1,268	606	47.8% 🦊	-1
History	109	65	59.6%	87	52	59.8% 🛧	0
Legal Professions and Studies	851	388	45.6%	966	414	42.9% 🦊	-2
Liberal Arts and Sciences, and Humanities	1,909	1,172	61.4%	1,371	836	61.0% 🦊	-0
Mathematics and Statistics	128	44	34.4%	283	105	37.1% 🛧	2
Multi/Interdisciplinary Studies	321	202	62.9%	278	183	65.8% 👚	2
Natural Resources and Conservation	65	46	70.8%	68	59	86.8% 🛧	16
Philosophy and Religious Studies	36	17	47.2%	34	19	55.9% 👚	8
Physical Sciences	371	149	40.2%	411	192	46.7% 🛧	6
Psychology	366	232	63.4%	397	270	68.0% 👚	4
Public Administration and Social Service Professions	481	271	56.3%	476	267	56.1% 🦊	-0
Social Sciences	886	499	56.3%	715	418	58.5% 👚	2
Visual and Performing Arts	469	265	56.5%	412	250	60.7% 👚	4

Unknown	71	34	47.9%	954	449	47.1% 🦊	-0.8
						*	

Thank you for the work you do to improve your students' political learning and engagement. We hope that you find your NSLVE report useful. For up-to-date news on NSLVE data, resources, and to sign up for our newsletter visit: https://idhe.tufts.edu.

References: IDHE encourages report recipients to share this report as broadly as possible, including posting it on the college or university's website. When doing so, please use the following citation: Institute for Democracy & Higher Education: National Study of Learning, Voting and Engagement. (2021). *2012 and 2016 report for _____ [name of institution].* Medford, MA.

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Contact us:

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