### **NATIONAL STUDY OF** LEARNING, VOTING, AND ENGAGEMENT

### **SEPTEMBER 2019**

### 2014 & 2018 CAMPUS REPORT

# Student Voting Rates for Virginia Military Institute

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### About This Report

Thank you for participating in the National Study of Learning, Voting, and Engagement (NSLVE). Since NSLVE's launch in 2013, more than 1,000 colleges and universities have signed up to receive their voting rates for the 2012, 2014, 2016 and 2018 federal elections. Along with others, your institution's participation in this study has helped us build a robust database for research on more than 10 million de-identified student records for each election year.

NSLVE is a signature initiative of the Institute for Democracy and Higher Education (IDHE) at Tufts University's Jonathan M. Tisch College of Civic Life. IDHE is an applied research center focused on college and university student political learning and participation in democracy. IDHE researchers study voting, campus conditions for political learning and discussion, closing equity gaps in participation, and increasing student agency and participation. We accomplish our goals through research, resource development, assisting institutions and the higher education community, and advocacy.

#### About the Data

The voter registration and voting rates in this report reflect the percentage of your institution's students who were eligible to vote and who voted in the 2014 and 2018 elections. These results are based on enrollment records your institution submitted to the National Student Clearinghouse and publicly available voting files collected by Catalist. We exclude FERPA-blocked records. (For exceptions for campuses with disproportionately high numbers of FERPA blocked students, see our Campus Reports FAQ.)

The institutional voting rates reported on page 3 are adjusted by deducting an estimated number of students identified by each institution as non-resident aliens and reported to the Integrated Postsecondary Education Data System (IPEDS). For breakdowns by student characteristics in subsequent pages of the report, we cannot consistently adjust for students who are ineligible to vote: non-resident aliens (international students), resident aliens (undocumented students), and students who have been disenfranchised due to a felony conviction. As a result, your institution's actual voting rate may be higher than we report. If you have access to more complete data for students who are ineligible to vote, you may recalculate your rates by using the Recalculation Tool -

https://idhe.tufts.edu/nslve-recalculation-tool.

To read more about NSLVE data, see our Campus Reports FAQ -

https://idhe.tufts.edu/nslve/frequently-asked-questio ns.

#### **Reviewing the Data**

Use the following key to interpret the charts:

- \* = number of students is less than 10
- n/a = no data was collected or calculated for this field.

#### What to do next?

□ Review the data and identify your challenges and opportunities. This report provides comparisons between subgroups of your students and with similar institutions. For more comparisons or to see national voter registration and voting rates, read our national report, Democracy Counts 2018. To access our data portals -

https://idhe.tufts.edu/public-data-portal-visualizat ions.

□ Share the report widely and strategically by sharing it with institutional leaders, faculty across disciplines, student government leaders, and other student groups.

□ Read and implement *Election Imperatives*, ten recommendations for improving your campus climate for student political learning, discourse, equity, and participation https://idhe.tufts.edu/electionimperatives.

□ Work with us. IDHE can help via virtual office hours, webinars, brown bag discussions, coaching, and in-person workshops.

For up-to-date news on NSLVE data, resources and upcoming opportunities visit our website: https://idhe.tufts.edu.

Follow us on Twitter @TuftsIDHE.

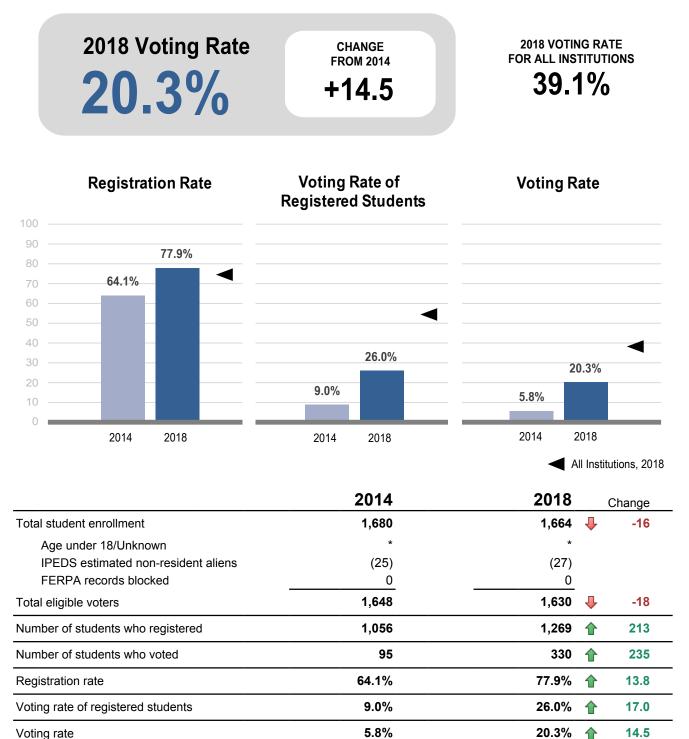
We appreciate hearing from you! Please email us at NSLVE@tufts.edu.

Warm regards,

**IDHE** Team



## Voting and Registration Rates



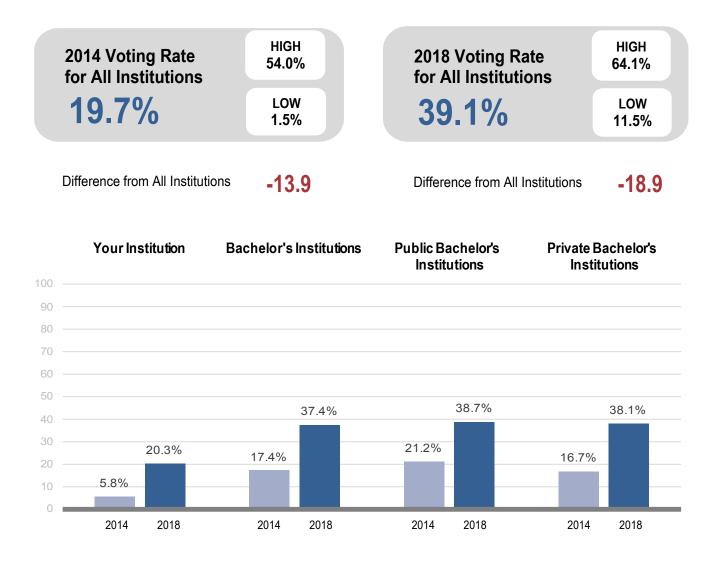
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Difference from all institutions

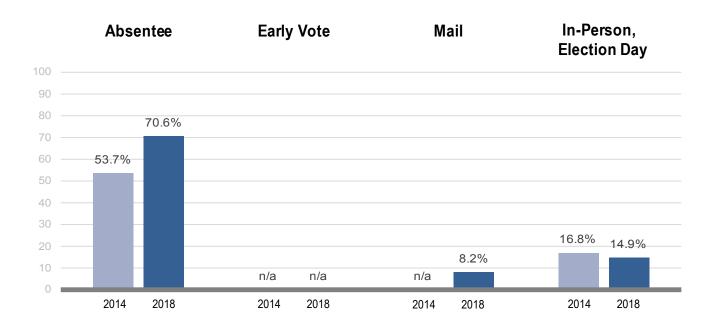
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HOW YOUR NUMBERS COMPARE | MIDTERM ELECTIONS

### By Carnegie Classification



### By Voting Method\*



	20	2014		2018		
	Voted	Rate	Voted	Rate		Change
Absentee	51	53.7%	233	70.6%	ᠬ	16.9
Early Vote	*	n/a	*	n/a		n/a
Mail	*	n/a	27	8.2%		n/a
In-Person, Election Day	16	16.8%	49	14.9%	₽	-2.0
Unknown	16	16.8%	15	4.6%		
Total	95		330			

\* Your students' data broken down by voting method. If your campus has a high number of voting method "Unknown", it means that this information was not reported by local officals where your students voted.

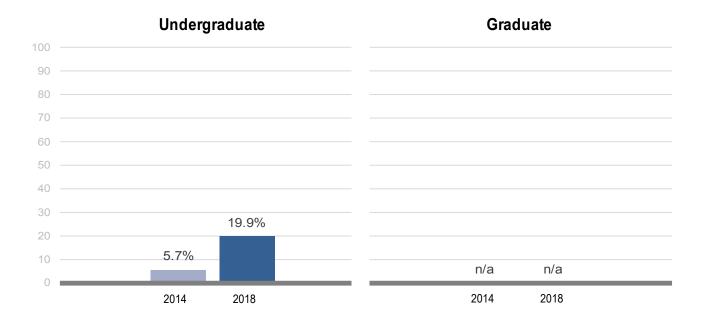
### By Age Group\*

	18 <sup>.</sup>	-21	22	-24	25	5-29	30	-39	40	-49	5	0+
100												
90												
80												
70												
60												
50												
40												
30		19.7%		22.1%								
20												
10	5.7%		n/a		n/a							
0	2014	2018	2014	2018	2014	2018	2014	2018	2014	2018	2014	2018

		2014			2018			
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
18-21	1,508	86	5.7%	1,485	292	19.7%	♠	14.0
22-24	161	*	n/a	172	38	22.1%		n/a
25-29	*	0	n/a	0	0	n/a		n/a
30-39	0	0	n/a	0	0	n/a		n/a
40-49	0	0	n/a	0	0	n/a		n/a
50+	0	0	n/a	0	0	n/a		n/a
Unknown	0			0				

\* Your students' data broken down by age at the time of the election. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

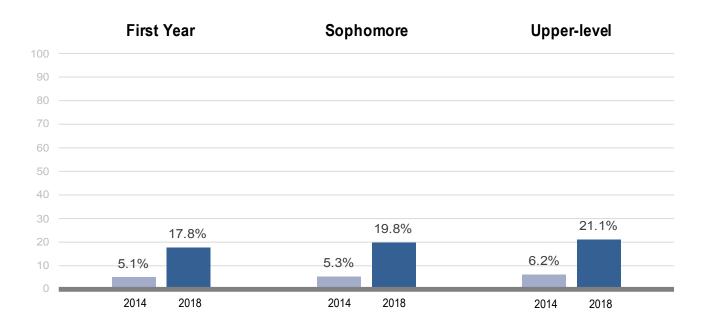
## **By Education Level\***



	2014				2018			
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
Undergraduate	1,673	95	5.7%	1,657	330	19.9%	↑	14.2
Graduate	0	0	n/a	0	0	n/a		n/a
Unknown	0			0				

\* Your students' data broken down by undergraduate and graduate students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

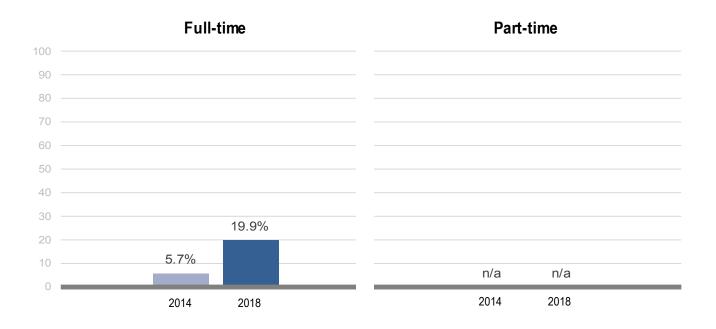
## By Undergraduate Class Year\*



	2014				2018			
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
First Year	468	24	5.1%	467	83	17.8%	♠	12.6
Sophomore	412	22	5.3%	424	84	19.8%	♠	14.5
Upper-level	793	49	6.2%	741	156	21.1%	♠	14.9

\* Your students' data broken down by undergraduate students' class level. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

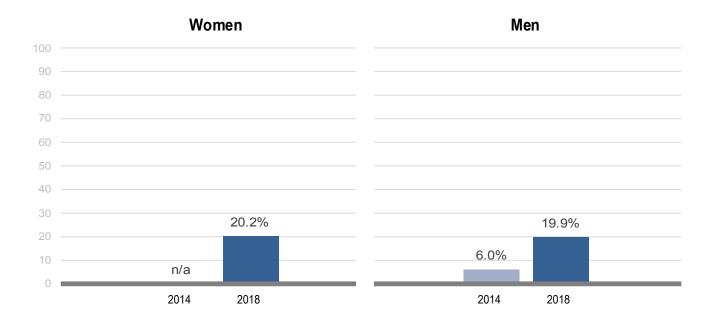
### By Enrollment Status\*



		2014			2018			
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
Full-time	1,673	95	5.7%	1,657	330	19.9%		14.2
Part-time	0	0	n/a	0	0	n/a		n/a
Unknown	0	0	n/a	0	0	n/a		

\* Your students' data broken down by part-time and full-time students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

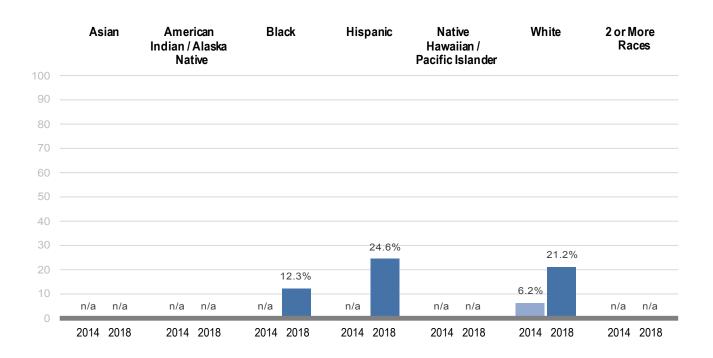
### By Gender\*



		2014			2018			
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
Women	181	*	n/a	213	43	20.2%		n/a
Men	1,492	89	6.0%	1,444	287	19.9%	♠	13.9
Unknown	0			0				

\* Your students' data broken down by gender. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

### By Race/Ethnicity\*



	2014							
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
Asian	91	*	n/a	73	*	n/a		n/a
American Indian/ Alaska Native	*	0	n/a	*	*	n/a		n/a
Black	87	*	n/a	106	13	12.3%		n/a
Hispanic	81	*	n/a	126	31	24.6%		n/a
Native Hawaiian/ Pacific Islander	13	*	n/a	*	*	n/a		n/a
White	1,369	85	6.2%	1,273	270	21.2%	♠	15.0
2 or More Races	26	0	n/a	35	*	n/a		n/a
Unknown	0			30				

\* Your students' data broken down by race. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students. For this page, we consider international students of unknown race/ethnicity.

### By Field of Study\*

\* Your students' data broken down by field of study. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students. The green and red highlighted values below represent your campus's top three and bottom three voting rates by field of study.

	2014				2018			
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change	
Biological and Biomedical Sciences	170	*	n/a	156	22	14.1%	n/a	
Computer and Information Sciences	68	*	n/a	102	19	18.6%	n/a	
Engineering and Engineering Technologies	447	25	5.6%	482	91	18.9% 👚	13.3	
English Language and Literature	49	*	n/a	38	*	n/a	n/a	
Foreign Languages, Literatures, and Linguistics	39	*	n/a	34	*	n/a	n/a	
History	146	14	9.6%	147	37	25.2% 🛧	15.6	
Mathematics and Statistics	37	*	n/a	48	12	25.0%	n/a	
Physical Sciences	76	*	n/a	91	22	24.2%	n/a	
Psychology	125	*	n/a	138	23	16.7%	n/a	
Social Sciences	516	26	5.0%	421	94	22.3% 🛧	17.3	

Thank you for the work you do to improve your students' political learning and engagement. We hope that you find your NSLVE report useful. For up-to-date news on NSLVE data, resources, and to sign up for our newsletter visit: https://idhe.tufts.edu.

**References:** IDHE encourages report recipients to share this report as broadly as possible, including posting it on the college or university's website. When doing so, please use the following citation: Institute for Democracy & Higher Education: National Study of Learning, Voting and Engagement. (2019). *2014 and 2018 report for \_\_\_\_\_[name of institution]*. Medford, MA.



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