

2014 & 2018 CAMPUS REPORT

Student Voting Rates for
The University of Texas
at San Antonio

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About This Report

Thank you for participating in the National Study of Learning, Voting, and Engagement (NSLVE). Since NSLVE's launch in 2013, more than 1,000 colleges and universities have signed up to receive their voting rates for the 2012, 2014, 2016 and 2018 federal elections. Along with others, your institution's participation in this study has helped us build a robust database for research on more than 10 million de-identified student records for each election year.

NSLVE is a signature initiative of the Institute for Democracy and Higher Education (IDHE) at Tufts University's Jonathan M. Tisch College of Civic Life. IDHE is an applied research center focused on college and university student political learning and participation in democracy. IDHE researchers study voting, campus conditions for political learning and discussion, closing equity gaps in participation, and increasing student agency and participation. We accomplish our goals through research, resource development, assisting institutions and the higher education community, and advocacy.

About the Data

The voter registration and voting rates in this report reflect the percentage of your institution's students who were eligible to vote and who voted in the 2014 and 2018 elections. These results are based on enrollment records your institution submitted to the National Student Clearinghouse and publicly available voting files collected by Catalist. We exclude FERPA-blocked records. (For exceptions for campuses with disproportionately high numbers of FERPA blocked students, see our Campus Reports FAQ.)

The institutional voting rates reported on page 3 are adjusted by deducting an estimated number of students identified by each institution as non-resident aliens and reported to the Integrated Postsecondary Education Data System (IPEDS). For breakdowns by student characteristics in subsequent pages of the report, we cannot consistently adjust for students who are ineligible to vote: non-resident aliens (international students), resident aliens (undocumented students), and students who have been disenfranchised due to a felony conviction. As a result, your institution's actual voting rate may be higher than we report. If you have access to more complete data for students who are ineligible to vote, you may recalculate your rates by using this Recalculation Tool - <https://idhe.tufts.edu/nslve-recalculation-tool>.

To read more about NSLVE data, see our Campus Reports FAQ - <https://idhe.tufts.edu/nslve/frequently-asked-questions>.

Reviewing the Data

Use the following key to interpret the charts:

* = number of students is less than 10

n/a = no data was collected or calculated for this field.

What to do next?

□ Review the data and identify your challenges and opportunities. This report provides comparisons between subgroups of your students and with similar institutions. For more comparisons or to see national voter registration and voting rates, read our national report, Democracy Counts 2018. To access our data portals - <https://idhe.tufts.edu/public-data-portal-visualizations>.

□ Share the report widely and strategically by sharing it with institutional leaders, faculty across disciplines, student government leaders, and other student groups.

□ Read and implement *Election Imperatives*, ten recommendations for improving your campus climate for student political learning, discourse, equity, and participation - <https://idhe.tufts.edu/electionimperatives>.

□ Work with us. IDHE can help via virtual office hours, webinars, brown bag discussions, coaching, and in-person workshops.

For up-to-date news on NSLVE data, resources and upcoming opportunities visit our website: <https://idhe.tufts.edu>.

Follow us on Twitter [@TuftsIDHE](https://twitter.com/TuftsIDHE).

We appreciate hearing from you! Please email us at NSLVE@tufts.edu.

Warm regards,

IDHE Team



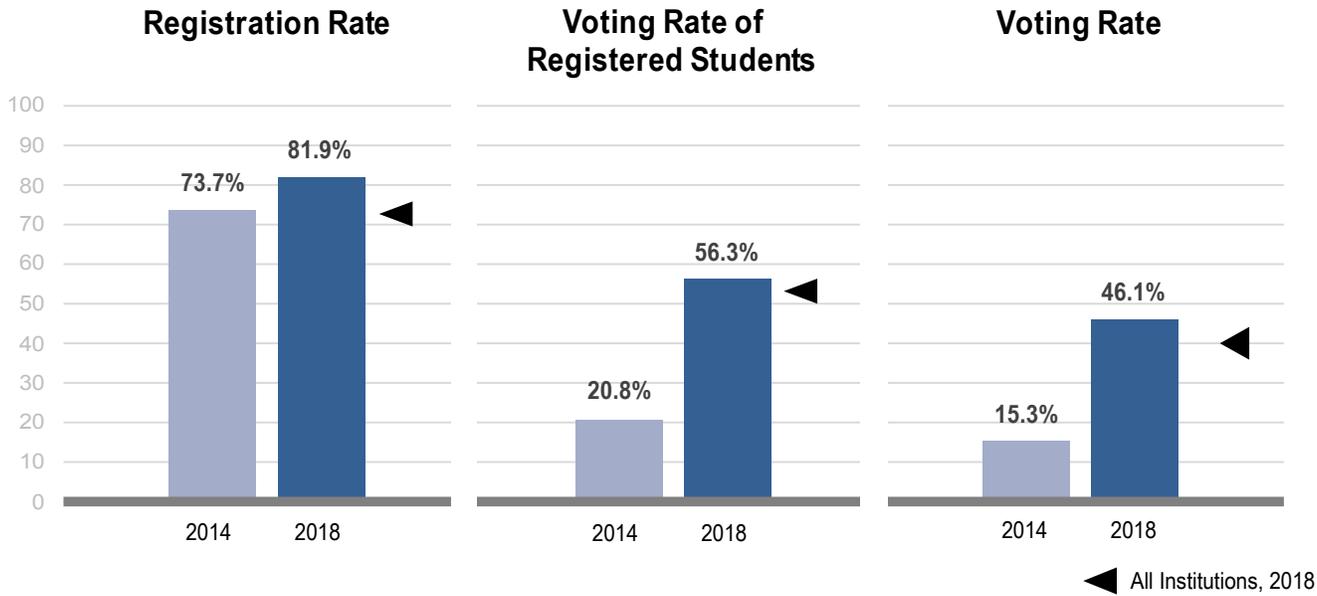
YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

Voting and Registration Rates

2018 Voting Rate
46.1%

CHANGE FROM 2014
+30.8

2018 VOTING RATE FOR ALL INSTITUTIONS
39.1%



	2014	2018	Change
Total student enrollment	28,708	31,745	↑ 3,037
Age under 18/Unknown	(117)	(162)	
IPEDS estimated non-resident aliens	(1,671)	(1,060)	
FERPA records blocked	(73)	(42)	
Total eligible voters	26,847	30,481	↑ 3,634
Number of students who registered	19,774	24,973	↑ 5,199
Number of students who voted	4,103	14,048	↑ 9,945
Registration rate	73.7%	81.9%	↑ 8.3
Voting rate of registered students	20.8%	56.3%	↑ 35.5
Voting rate	15.3%	46.1%	↑ 30.8
Difference from all institutions	-4.4	+7.0	

HOW YOUR NUMBERS COMPARE | MIDTERM ELECTIONS

By Carnegie Classification

2014 Voting Rate
for All Institutions

19.7%

HIGH
54.0%

LOW
1.5%

2018 Voting Rate
for All Institutions

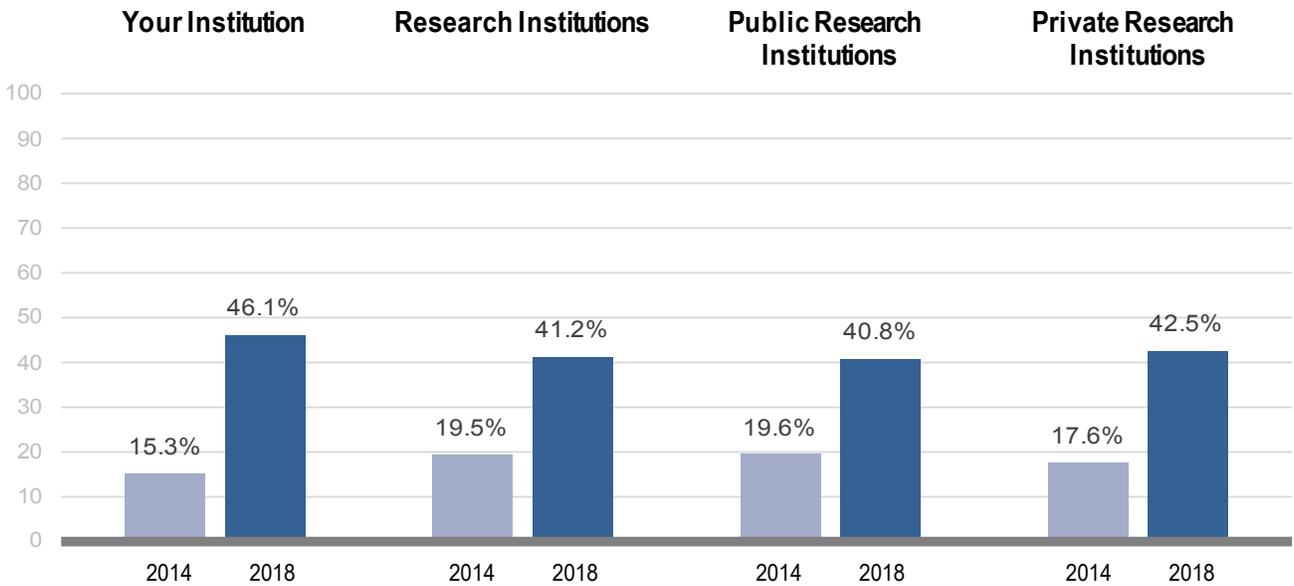
39.1%

HIGH
64.1%

LOW
11.5%

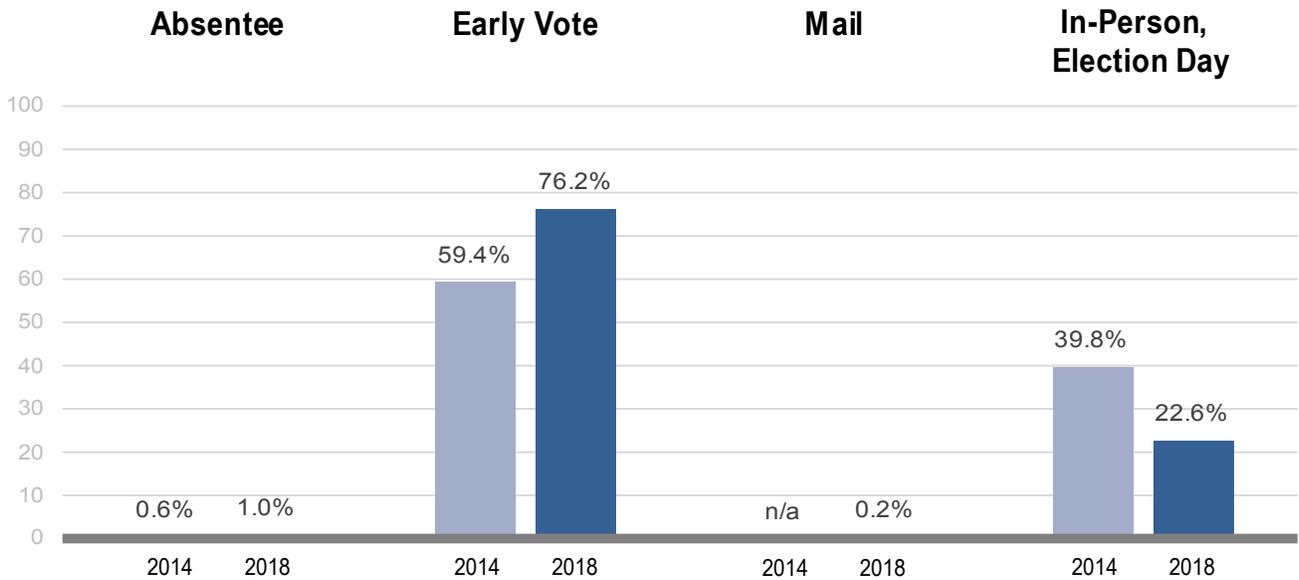
Difference from All Institutions **-4.4**

Difference from All Institutions **+7.0**



YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

By Voting Method*

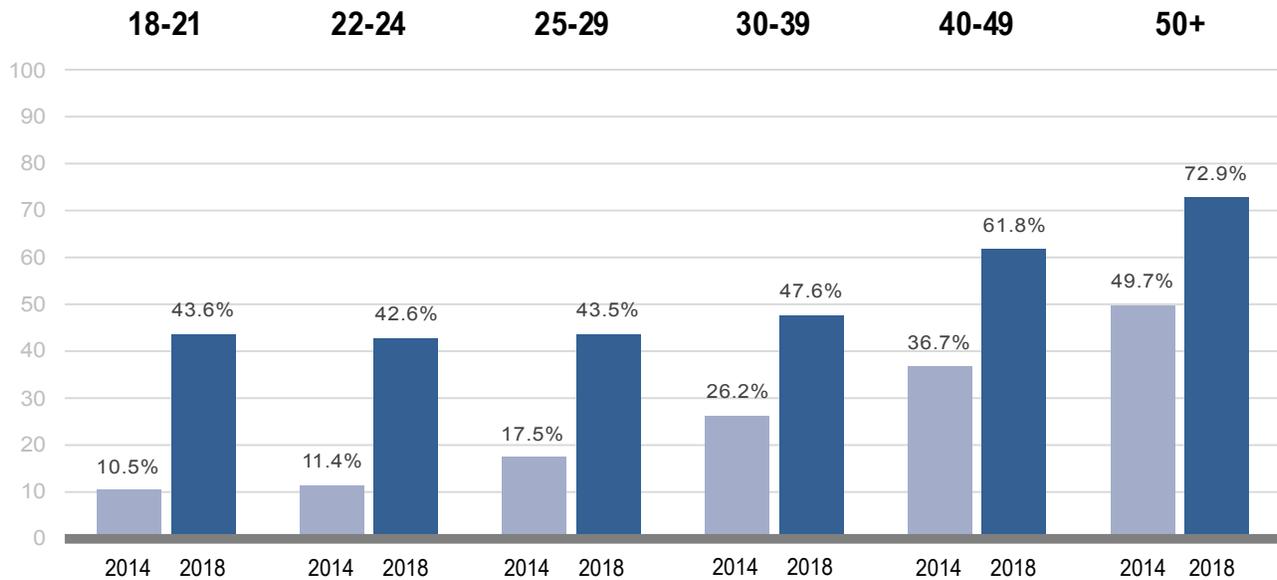


	2014		2018		Change
	Voted	Rate	Voted	Rate	
Absentee	26	0.6%	135	1.0%	↑ 0.3
Early Vote	2,437	59.4%	10,702	76.2%	↑ 16.8
Mail	*	n/a	29	0.2%	n/a
In-Person, Election Day	1,632	39.8%	3,171	22.6%	↓ -17.2
Unknown	*	n/a	11	0.1%	
Total	4,103		14,048		

* Your students' data broken down by voting method. If your campus has a high number of voting method "Unknown", it means that this information was not reported by local officials where your students voted.

YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

By Age Group*

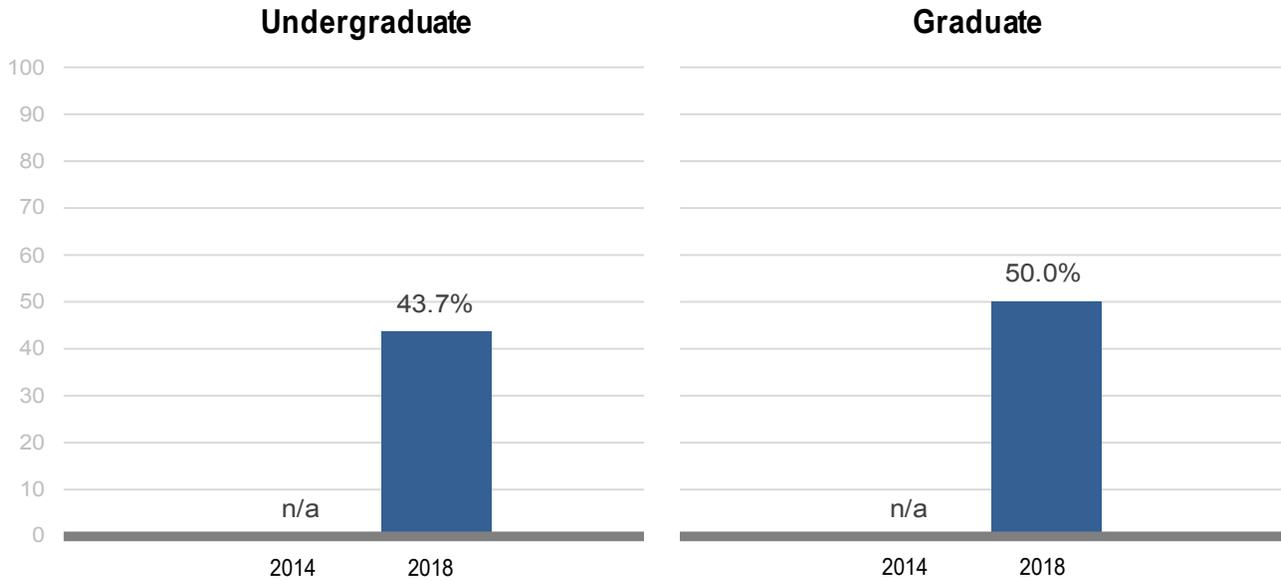


	2014			2018			Change
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	
18-21	13,732	1,435	10.5%	16,734	7,298	43.6%	↑ 33.2
22-24	7,034	800	11.4%	7,203	3,070	42.6%	↑ 31.3
25-29	3,936	688	17.5%	3,850	1,676	43.5%	↑ 26.1
30-39	2,588	679	26.2%	2,514	1,197	47.6%	↑ 21.4
40-49	842	309	36.7%	868	536	61.8%	↑ 25.1
50+	386	192	49.7%	372	271	72.9%	↑ 23.1
Unknown	*			0			

* Your students' data broken down by age at the time of the election. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

By Education Level*

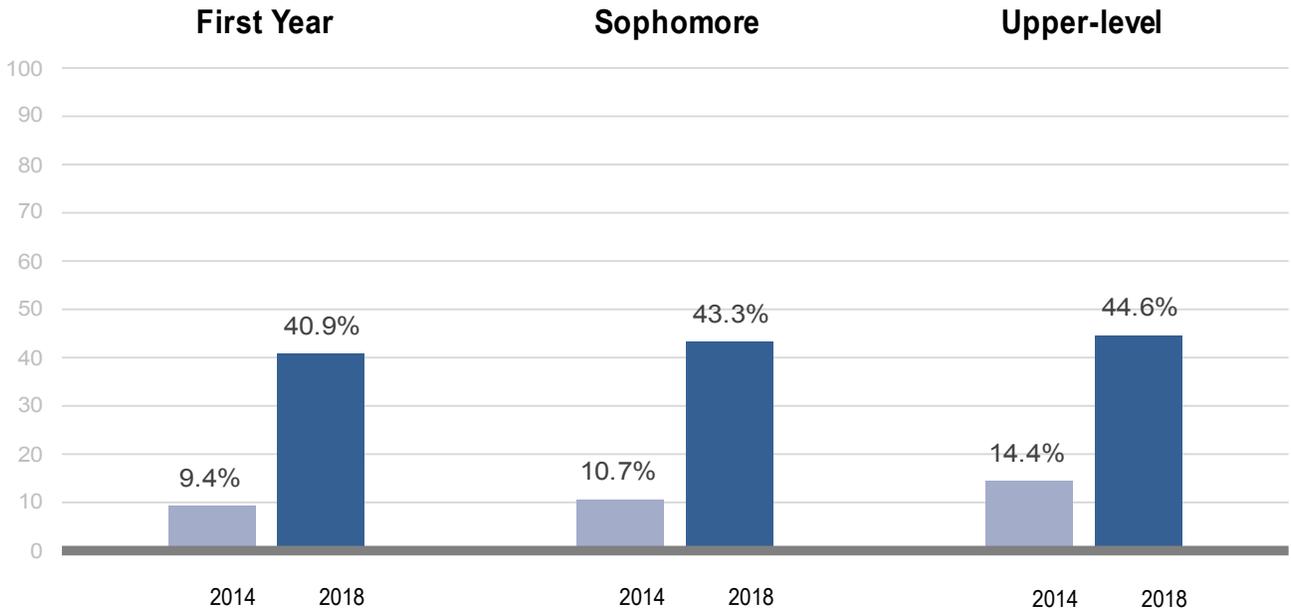


	2014			2018			Change
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	
Undergraduate	0	0	n/a	27,191	11,883	43.7%	n/a
Graduate	0	0	n/a	4,165	2,084	50.0%	n/a
Unknown	28,518			185			

* Your students' data broken down by undergraduate and graduate students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

By Undergraduate Class Year*

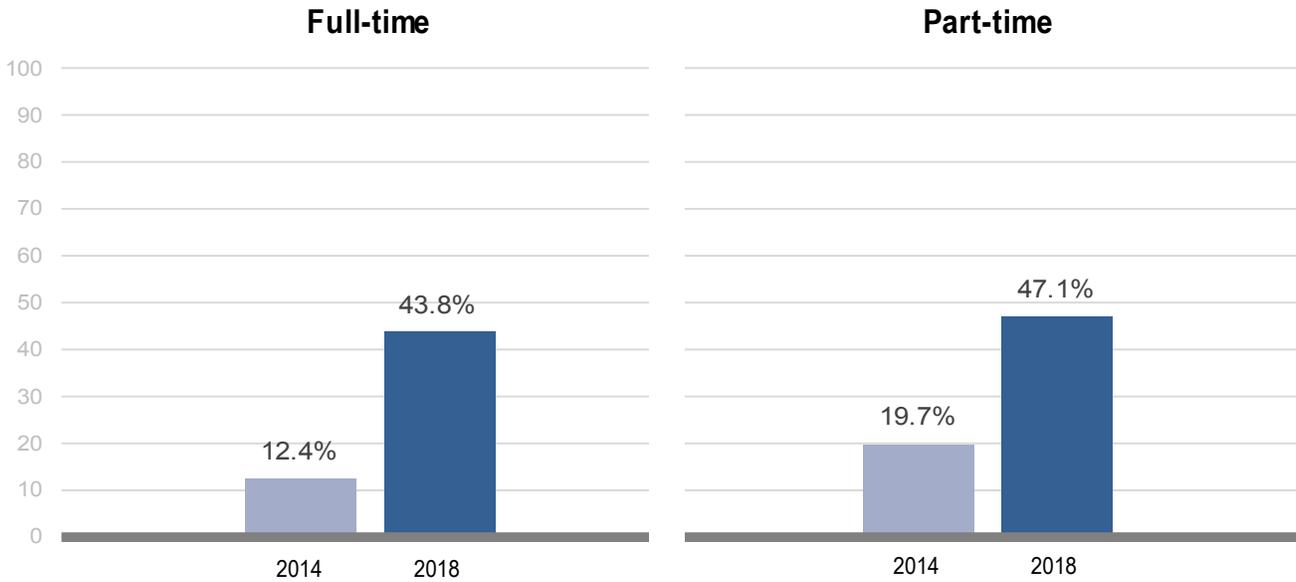


	2014			2018			Change
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	
First Year	5,568	523	9.4%	5,555	2,272	40.9%	↑ 31.5
Sophomore	4,359	465	10.7%	5,537	2,397	43.3%	↑ 32.6
Upper-level	14,060	2,024	14.4%	15,669	6,992	44.6%	↑ 30.2

* Your students' data broken down by undergraduate students' class level. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

By Enrollment Status*

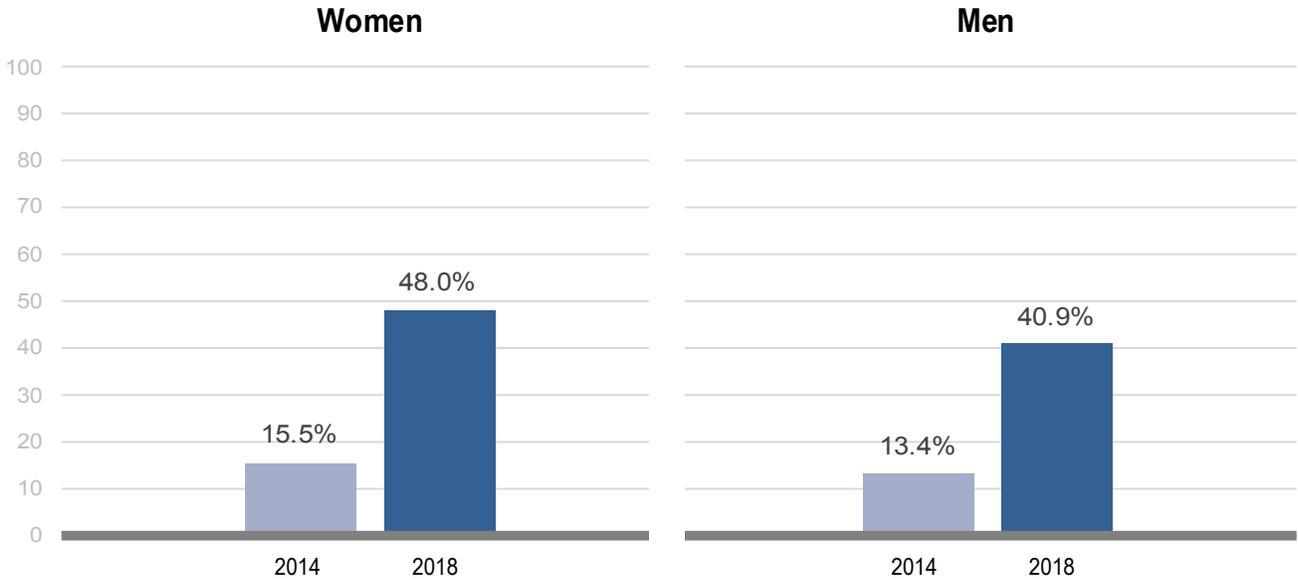


	2014			2018			Change
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	
Full-time	20,676	2,555	12.4%	24,459	10,715	43.8%	↑ 31.5
Part-time	7,842	1,548	19.7%	7,082	3,333	47.1%	↑ 27.3
Unknown	0	0	n/a	0	0	n/a	

* Your students' data broken down by part-time and full-time students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

By Gender*



	2014			2018			Change
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	
Women	14,048	2,170	15.5%	16,038	7,702	48.0%	↑ 32.6
Men	14,469	1,933	13.4%	15,499	6,343	40.9%	↑ 27.6
Unknown	*			*			

* Your students' data broken down by gender. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

By Field of Study*

* Your students' data broken down by field of study. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students. The green and red highlighted values below represent your campus's top three and bottom three voting rates by field of study.

	2014			2018			Change
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	
Architecture	621	64	10.3%	606	230	38.0% ↑	27.6
Area, Ethnic, Cultural, Gender, and Group Studies	37	16	43.2%	55	43	78.2% ↑	34.9
Biological and Biomedical Sciences	1,927	214	11.1%	2,382	1,002	42.1% ↑	31.0
Business, Management, and Marketing	3,192	422	13.2%	3,351	1,503	44.9% ↑	31.6
Communication and Journalism	838	122	14.6%	1,114	588	52.8% ↑	38.2
Computer and Information Sciences	1,015	157	15.5%	2,193	943	43.0% ↑	27.5
Construction Trades	179	15	8.4%	202	62	30.7% ↑	22.3
Education	958	271	28.3%	830	464	55.9% ↑	27.6
Engineering and Engineering Technologies	3,317	323	9.7%	3,209	1,225	38.2% ↑	28.4
English Language and Literature	498	110	22.1%	516	303	58.7% ↑	36.6
Family and Consumer/Human Sciences	0	0	n/a	*	*	n/a	n/a
Foreign Languages, Literatures, and Linguistics	147	30	20.4%	165	75	45.5% ↑	25.0
Health Professions	1,055	158	15.0%	1,831	858	46.9% ↑	31.9
History	355	109	30.7%	389	226	58.1% ↑	27.4
Law Enforcement, Firefighting, and Protective Services	959	138	14.4%	900	373	41.4% ↑	27.1
Legal Professions and Studies	0	0	n/a	136	69	50.7%	n/a
Liberal Arts and Sciences, and Humanities	5,070	547	10.8%	4,975	2,035	40.9% ↑	30.1
Mathematics and Statistics	401	71	17.7%	383	172	44.9% ↑	27.2
Multi/Interdisciplinary Studies	1,239	175	14.1%	1,189	547	46.0% ↑	31.9
Natural Resources and Conservation	183	48	26.2%	324	201	62.0% ↑	35.8
Parks, Recreation, Leisure, and Fitness Studies	1,646	131	8.0%	1,848	633	34.3% ↑	26.3
Philosophy and Religious Studies	53	17	32.1%	70	30	42.9% ↑	10.8
Physical Sciences	707	99	14.0%	540	226	41.9% ↑	27.9

Psychology	1,530	199	13.0%	1,842	815	44.3% ↑	31.2
Public Administration and Social Service Professions	470	194	41.3%	496	327	65.9% ↑	24.7
Social Sciences	969	282	29.1%	1,160	669	57.7% ↑	28.6
Visual and Performing Arts	666	109	16.4%	642	343	53.4% ↑	37.1
Unknown	486	82	16.9%	186	82	44.1% ↑	27.2

Thank you for the work you do to improve your students' political learning and engagement. We hope that you find your NSLVE report useful. For up-to-date news on NSLVE data, resources, and to sign up for our newsletter visit: <https://idhe.tufts.edu>.

References: IDHE encourages report recipients to share this report as broadly as possible, including posting it on the college or university's website. When doing so, please use the following citation: Institute for Democracy & Higher Education: National Study of Learning, Voting and Engagement. (2019). *2014 and 2018 report for _____ [name of institution]*. Medford, MA.

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