

2014 & 2018 CAMPUS REPORT

Student Voting Rates for The University of Texas Rio Grande Valley

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About This Report

Thank you for participating in the National Study of Learning, Voting, and Engagement (NSLVE). Since NSLVE's launch in 2013, more than 1,000 colleges and universities have signed up to receive their voting rates for the 2012, 2014, 2016 and 2018 federal elections. Along with others, your institution's participation in this study has helped us build a robust database for research on more than 10 million de-identified student records for each election year.

NSLVE is a signature initiative of the Institute for Democracy and Higher Education (IDHE) at Tufts University's Jonathan M. Tisch College of Civic Life. IDHE is an applied research center focused on college and university student political learning and participation in democracy. IDHE researchers study voting, campus conditions for political learning and discussion, closing equity gaps in participation, and increasing student agency and participation. We accomplish our goals through research, resource development, assisting institutions and the higher education community, and advocacy.

About the Data

The voter registration and voting rates in this report reflect the percentage of your institution's students who were eligible to vote and who voted in the 2014 and 2018 elections. These results are based on enrollment records your institution submitted to the National Student Clearinghouse and publicly available voting files collected by Catalist. We exclude FERPA-blocked records. (For exceptions for campuses with disproportionately high numbers of FERPA blocked students, see our Campus Reports FAQ.)

The institutional voting rates reported on page 3 are adjusted by deducting an estimated number of students identified by each institution as non-resident aliens and reported to the Integrated Postsecondary Education Data System (IPEDS). For breakdowns by student characteristics in subsequent pages of the report, we cannot consistently adjust for students who are ineligible to vote: non-resident aliens (international students), resident aliens (undocumented students), and students who have been disenfranchised due to a felony conviction. As a result, your institution's actual voting rate may be higher than we report. If you have access to more complete data for students who are ineligible to vote, you may recalculate your rates by using this Recalculation Tool -

<https://idhe.tufts.edu/nslve-recalculation-tool>.

To read more about NSLVE data, see our Campus Reports FAQ - <https://idhe.tufts.edu/nslve/frequently-asked-questions>.

Reviewing the Data

Use the following key to interpret the charts:

* = number of students is less than 10

n/a = no data was collected or calculated for this field.

What to do next?

❑ Review the data and identify your challenges and opportunities. This report provides comparisons between subgroups of your students and with similar institutions. For more comparisons or to see national voter registration and voting rates, read our national report, Democracy Counts 2018. To access our data portals -

<https://idhe.tufts.edu/public-data-portal-visualizations>.

❑ Share the report widely and strategically by sharing it with institutional leaders, faculty across disciplines, student government leaders, and other student groups.

❑ Read and implement *Election Imperatives*, ten recommendations for improving your campus climate for student political learning, discourse, equity, and participation -

<https://idhe.tufts.edu/electionimperatives>.

❑ Work with us. IDHE can help via virtual office hours, webinars, brown bag discussions, coaching, and in-person workshops.

For up-to-date news on NSLVE data, resources and upcoming opportunities visit our website:

<https://idhe.tufts.edu>.

Follow us on Twitter [@TuftsIDHE](https://twitter.com/TuftsIDHE).

We appreciate hearing from you! Please email us at NSLVE@tufts.edu.

Warm regards,

IDHE Team



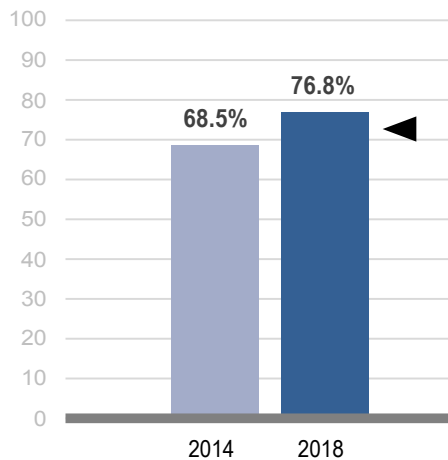
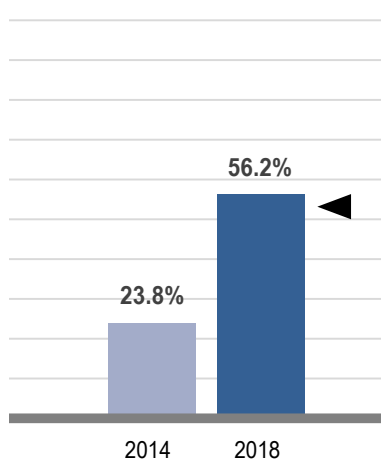
YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

Voting and Registration Rates

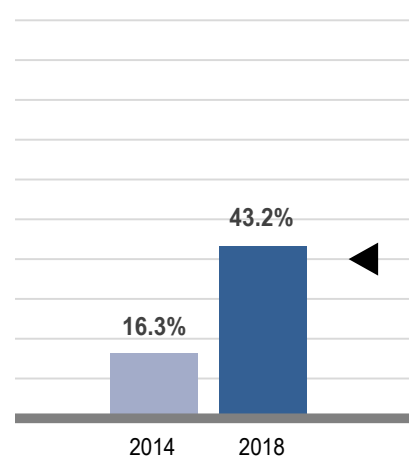
2018 Voting Rate

43.2%CHANGE
FROM 2014**+26.9**2018 VOTING RATE
FOR ALL INSTITUTIONS**39.1%**

Registration Rate

Voting Rate of
Registered Students

Voting Rate



All Institutions, 2018

	2014	2018	Change
Total student enrollment	20,826	28,373	↑ 7,547
Age under 18/Unknown	(134)	(646)	
IPEDS estimated non-resident aliens	(534)	(780)	
FERPA records blocked	(159)	(170)	
Total eligible voters	19,999	26,777	↑ 6,778
Number of students who registered	13,701	20,564	↑ 6,863
Number of students who voted	3,261	11,563	↑ 8,302
Registration rate	68.5%	76.8%	↑ 8.3
Voting rate of registered students	23.8%	56.2%	↑ 32.4
Voting rate	16.3%	43.2%	↑ 26.9
Difference from all institutions	-3.4	+4.1	

HOW YOUR NUMBERS COMPARE | MIDTERM ELECTIONS

By Carnegie Classification

2014 Voting Rate
for All Institutions

19.7%

HIGH
54.0%

LOW
1.5%

2018 Voting Rate
for All Institutions

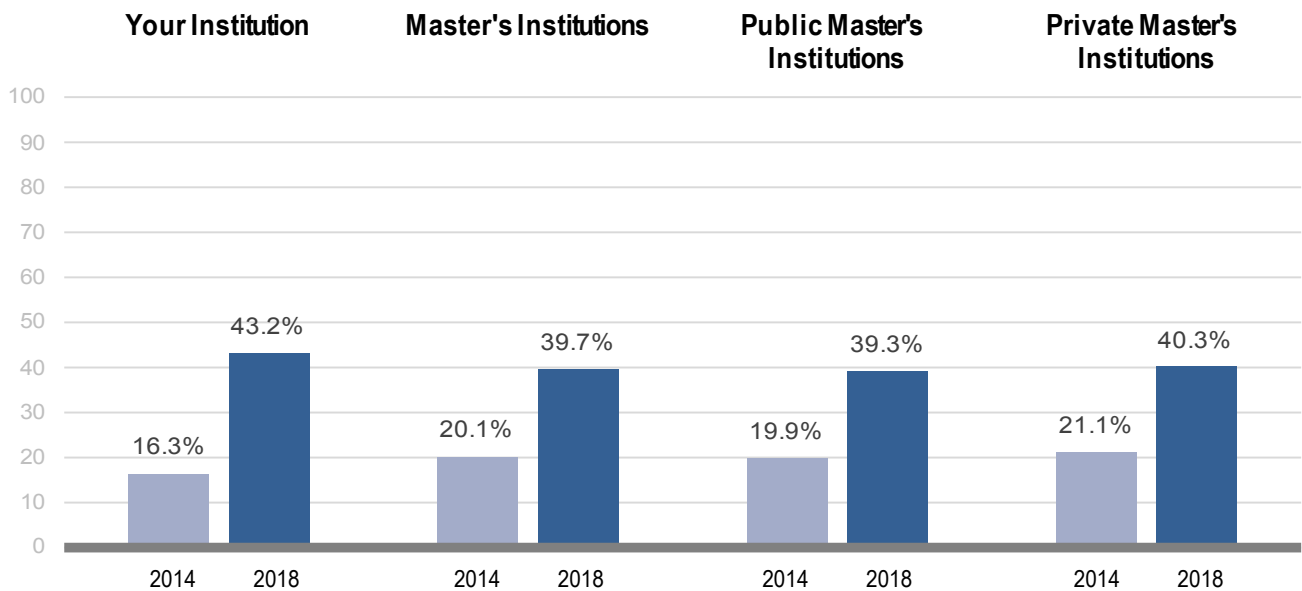
39.1%

HIGH
64.1%

LOW
11.5%

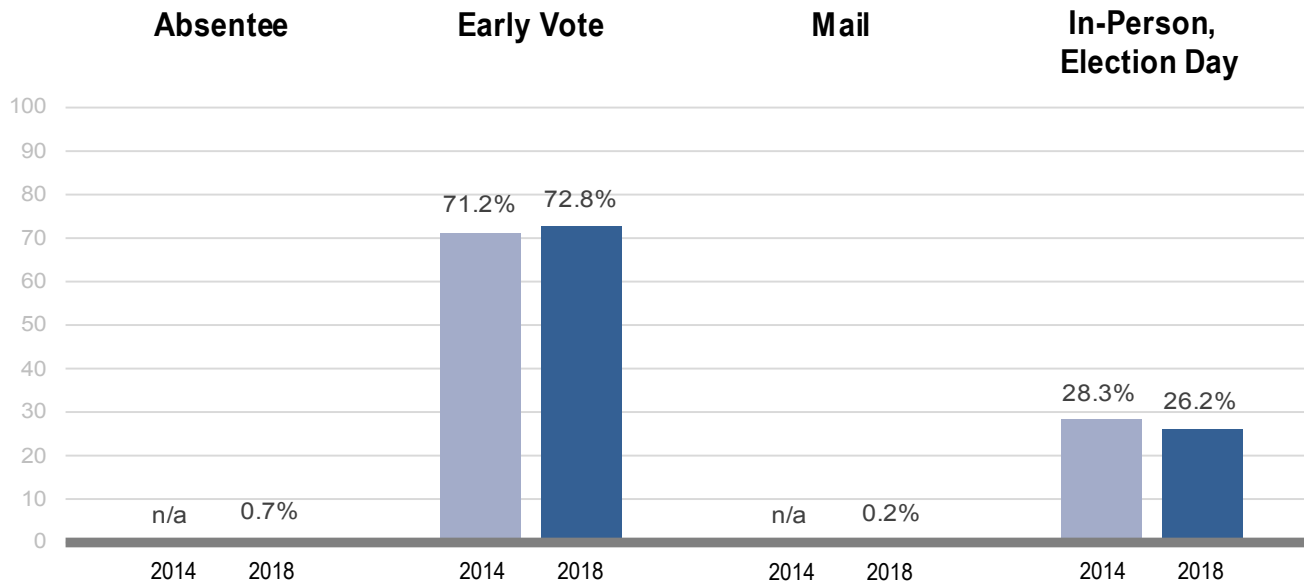
Difference from All Institutions **-3.4**

Difference from All Institutions **+4.1**



YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

By Voting Method*

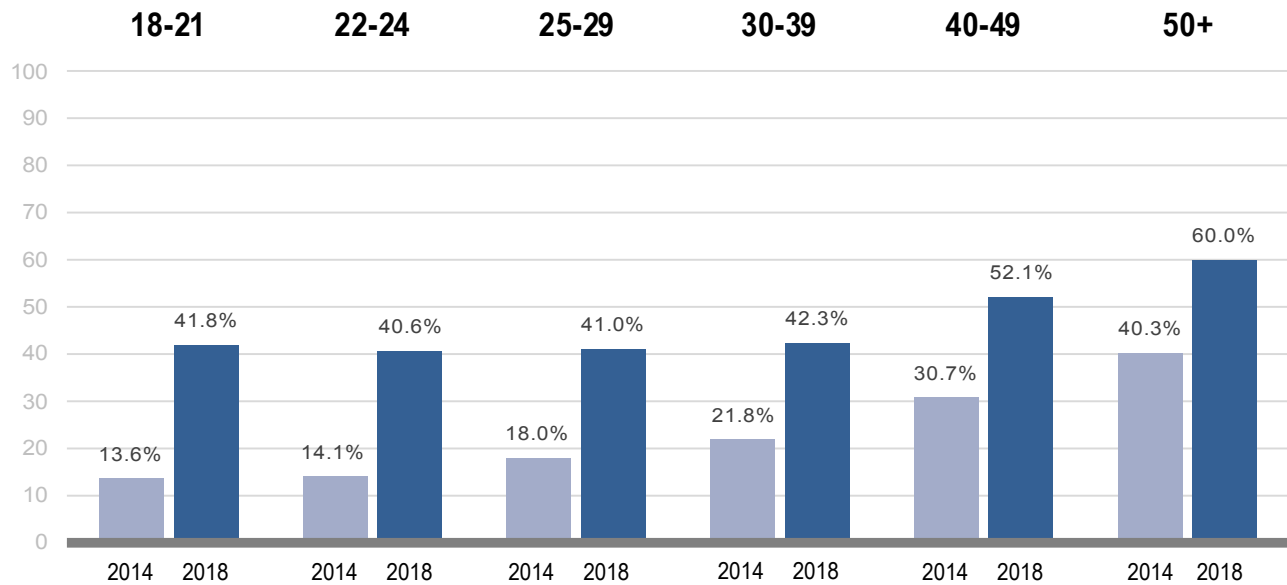


	2014		2018		Change
	Voted	Rate	Voted	Rate	
Absentee	*	n/a	77	0.7%	n/a
Early Vote	2,323	71.2%	8,416	72.8% ↑	1.5
Mail	*	n/a	23	0.2%	n/a
In-Person, Election Day	924	28.3%	3,032	26.2% ↓	-2.1
Unknown	*	n/a	15	0.1%	
Total	3,261		11,563		

* Your students' data broken down by voting method. If your campus has a high number of voting method "Unknown", it means that this information was not reported by local officials where your students voted.

YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

By Age Group*

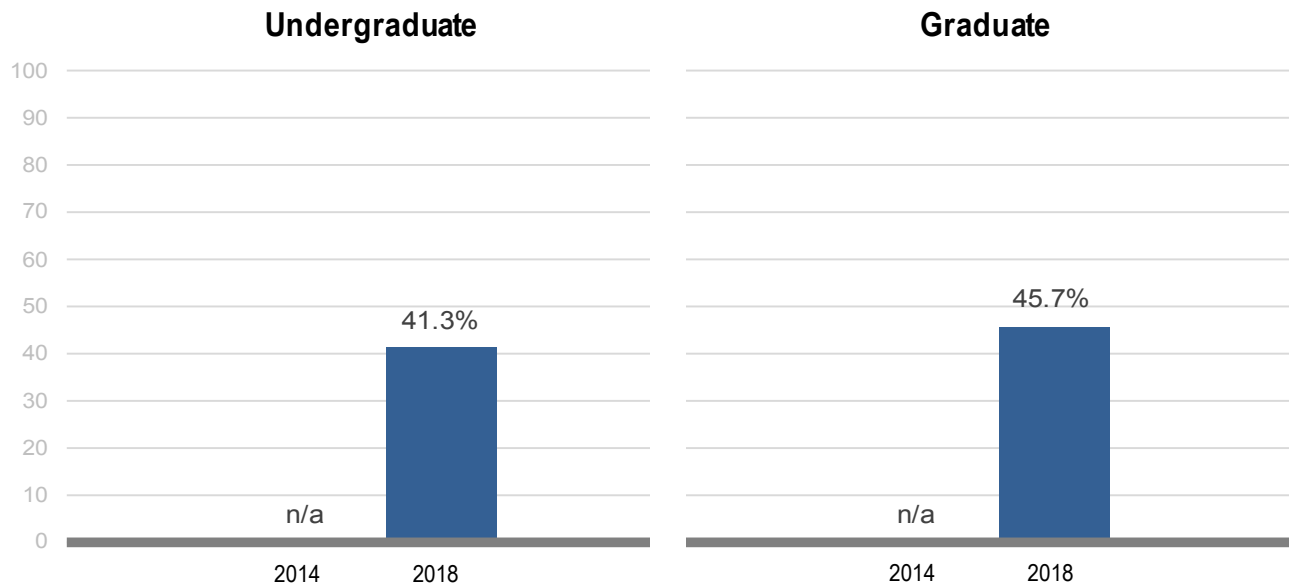


	2014			2018			Change	
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		
18-21	10,600	1,442	13.6%	14,011	5,856	41.8%	↑	28.2
22-24	4,578	645	14.1%	6,481	2,630	40.6%	↑	26.5
25-29	2,550	459	18.0%	3,645	1,493	41.0%	↑	23.0
30-39	1,891	413	21.8%	2,267	959	42.3%	↑	20.5
40-49	693	213	30.7%	848	442	52.1%	↑	21.4
50+	221	89	40.3%	305	183	60.0%	↑	19.7
Unknown	*			*				

* Your students' data broken down by age at the time of the election. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

By Education Level*

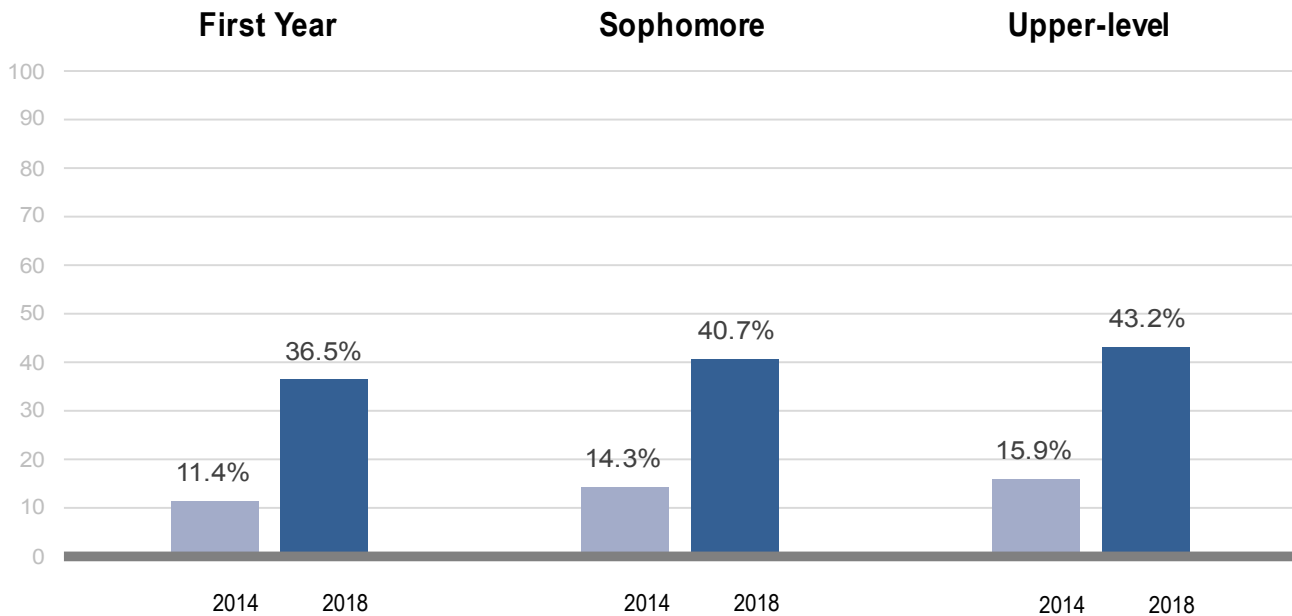


	2014			2018			Change
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	
Undergraduate	0	0	n/a	23,633	9,769	41.3%	n/a
Graduate	0	0	n/a	3,915	1,790	45.7%	n/a
Unknown	20,533			*			

* Your students' data broken down by undergraduate and graduate students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

By Undergraduate Class Year*

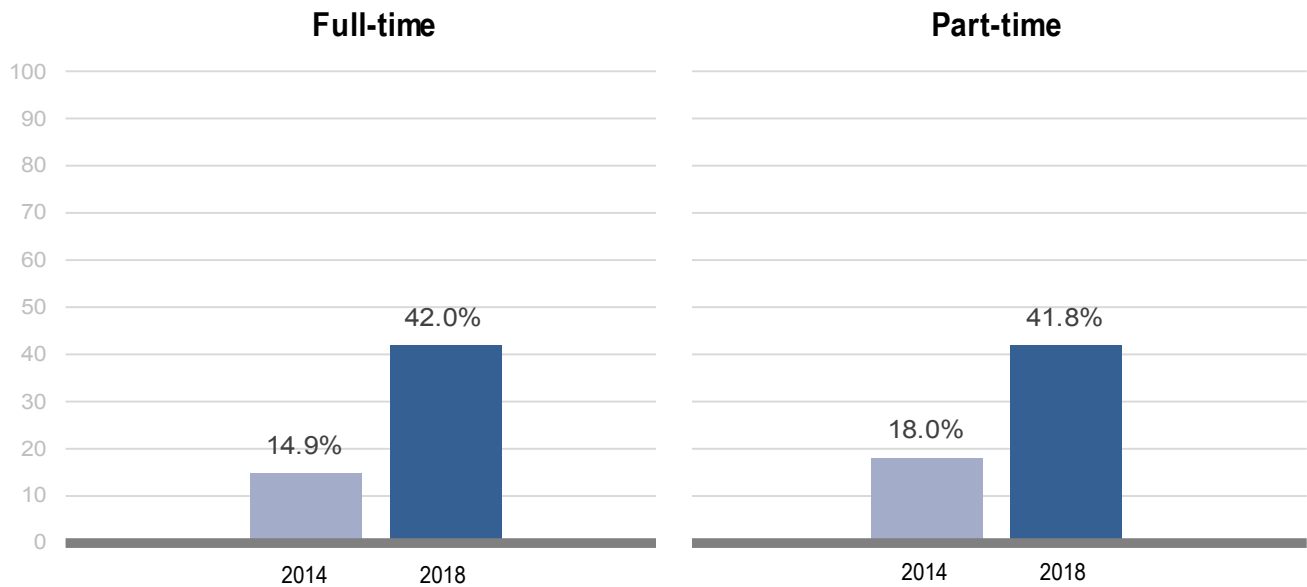


	2014			2018			Change	
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		
First Year	3,933	449	11.4%	4,671	1,704	36.5%	↑	25.1
Sophomore	3,741	534	14.3%	4,463	1,814	40.7%	↑	26.4
Upper-level	9,737	1,550	15.9%	14,750	6,368	43.2%	↑	27.3

* Your students' data broken down by undergraduate students' class level. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

By Enrollment Status*

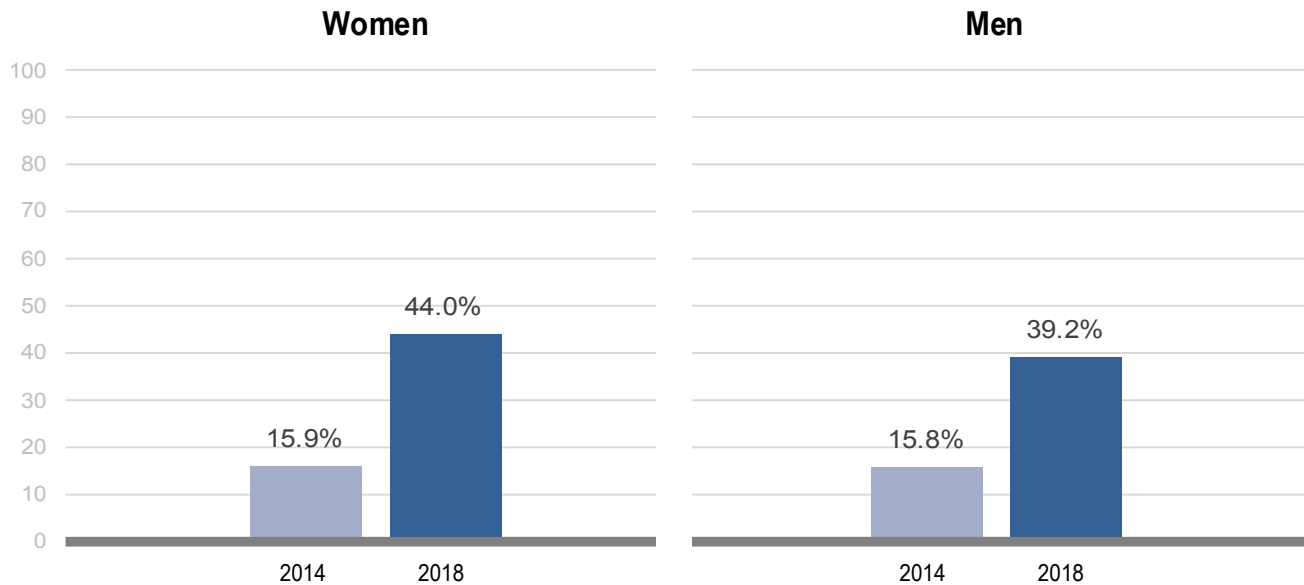


	2014			2018			Change	
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		
Full-time	13,931	2,072	14.9%	20,190	8,482	42.0%	↑	27.1
Part-time	6,602	1,189	18.0%	7,367	3,081	41.8%	↑	23.8
Unknown	0	0	n/a	0	0	n/a		

* Your students' data broken down by part-time and full-time students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

By Gender*



	2014			2018				
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change	
Women	11,609	1,849	15.9%	15,808	6,957	44.0%	↑	28.1
Men	8,923	1,411	15.8%	11,731	4,595	39.2%	↑	23.4
Unknown	*			18				

* Your students' data broken down by gender. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

By Field of Study*

* Your students' data broken down by field of study. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students. The green and red highlighted values below represent your campus's top three and bottom three voting rates by field of study.

	2014			2018			Change
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	
Area, Ethnic, Cultural, Gender, and Group Studies	17	*	n/a	33	15	45.5%	n/a
Biological and Biomedical Sciences	1,985	290	14.6%	3,051	1,420	46.5% ↑	31.9
Business, Management, and Marketing	2,532	373	14.7%	3,212	1,177	36.6% ↑	21.9
Communication and Journalism	507	95	18.7%	535	275	51.4% ↑	32.7
Computer and Information Sciences	452	65	14.4%	733	288	39.3% ↑	24.9
Education	697	167	24.0%	917	469	51.2% ↑	27.2
Engineering and Engineering Technologies	1,769	169	9.6%	2,357	805	34.2% ↑	24.6
English Language and Literature	550	113	20.6%	591	326	55.2% ↑	34.6
Family and Consumer/Human Sciences	52	*	n/a	174	62	35.6%	n/a
Foreign Languages, Literatures, and Linguistics	177	23	13.0%	254	89	35.0% ↑	22.1
Health Professions	3,686	524	14.2%	3,919	1,614	41.2% ↑	27.0
History	209	69	33.0%	323	179	55.4% ↑	22.4
Law Enforcement, Firefighting, and Protective Services	1,264	207	16.4%	1,860	723	38.9% ↑	22.5
Legal Professions and Studies	0	0	n/a	*	*	n/a	n/a
Liberal Arts and Sciences, and Humanities	349	40	11.5%	757	296	39.1% ↑	27.6
Mathematics and Statistics	244	28	11.5%	370	166	44.9% ↑	33.4
Multi/Interdisciplinary Studies	1,024	165	16.1%	2,024	787	38.9% ↑	22.8
Natural Resources and Conservation	54	12	22.2%	11	*	n/a	n/a
Parks, Recreation, Leisure, and Fitness Studies	716	95	13.3%	1,617	627	38.8% ↑	25.5
Philosophy and Religious Studies	52	10	19.2%	64	38	59.4% ↑	40.2
Physical Sciences	477	70	14.7%	483	207	42.9% ↑	28.2
Psychology	1,181	177	15.0%	1,498	668	44.6% ↑	29.6
Public Administration and Social Service Professions	741	192	25.9%	943	452	47.9% ↑	22.0

Social Sciences	688	183	26.6%	553	309	55.9% ↑	29.3
Visual and Performing Arts	909	124	13.6%	1,249	549	44.0% ↑	30.3
Unknown	201	59	29.4%	24	12	50.0% ↑	20.7

Thank you for the work you do to improve your students' political learning and engagement. We hope that you find your NSLVE report useful. For up-to-date news on NSLVE data, resources, and to sign up for our newsletter visit: <https://idhe.tufts.edu>.

References: IDHE encourages report recipients to share this report as broadly as possible, including posting it on the college or university's website. When doing so, please use the following citation: Institute for Democracy & Higher Education: National Study of Learning, Voting and Engagement. (2019). *2014 and 2018 report for _____ [name of institution]*. Medford, MA.

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