### **NATIONAL STUDY OF** LEARNING, VOTING, AND ENGAGEMENT

### **SEPTEMBER 2019**

### 2014 & 2018 CAMPUS REPORT

# Student Voting Rates for University of Oklahoma-Norman Campus

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## About This Report

Thank you for participating in the National Study of Learning, Voting, and Engagement (NSLVE). Since NSLVE's launch in 2013, more than 1,000 colleges and universities have signed up to receive their voting rates for the 2012, 2014, 2016 and 2018 federal elections. Along with others, your institution's participation in this study has helped us build a robust database for research on more than 10 million de-identified student records for each election year.

NSLVE is a signature initiative of the Institute for Democracy and Higher Education (IDHE) at Tufts University's Jonathan M. Tisch College of Civic Life. IDHE is an applied research center focused on college and university student political learning and participation in democracy. IDHE researchers study voting, campus conditions for political learning and discussion, closing equity gaps in participation, and increasing student agency and participation. We accomplish our goals through research, resource development, assisting institutions and the higher education community, and advocacy.

#### About the Data

The voter registration and voting rates in this report reflect the percentage of your institution's students who were eligible to vote and who voted in the 2014 and 2018 elections. These results are based on enrollment records your institution submitted to the National Student Clearinghouse and publicly available voting files collected by Catalist. We exclude FERPA-blocked records. (For exceptions for campuses with disproportionately high numbers of FERPA blocked students, see our Campus Reports FAQ.)

The institutional voting rates reported on page 3 are adjusted by deducting an estimated number of students identified by each institution as non-resident aliens and reported to the Integrated Postsecondary Education Data System (IPEDS). For breakdowns by student characteristics in subsequent pages of the report, we cannot consistently adjust for students who are ineligible to vote: non-resident aliens (international students), resident aliens (undocumented students), and students who have been disenfranchised due to a felony conviction. As a result, your institution's actual voting rate may be higher than we report. If you have access to more complete data for students who are ineligible to vote, you may recalculate your rates by using the Recalculation Tool -

https://idhe.tufts.edu/nslve-recalculation-tool.

To read more about NSLVE data, see our Campus Reports FAQ -

https://idhe.tufts.edu/nslve/frequently-asked-questio ns.

#### **Reviewing the Data**

Use the following key to interpret the charts:

- \* = number of students is less than 10
- n/a = no data was collected or calculated for this field.

#### What to do next?

□ Review the data and identify your challenges and opportunities. This report provides comparisons between subgroups of your students and with similar institutions. For more comparisons or to see national voter registration and voting rates, read our national report, Democracy Counts 2018. To access our data portals -

https://idhe.tufts.edu/public-data-portal-visualizat ions.

□ Share the report widely and strategically by sharing it with institutional leaders, faculty across disciplines, student government leaders, and other student groups.

□ Read and implement *Election Imperatives*, ten recommendations for improving your campus climate for student political learning, discourse, equity, and participation https://idhe.tufts.edu/electionimperatives.

□ Work with us. IDHE can help via virtual office hours, webinars, brown bag discussions, coaching, and in-person workshops.

For up-to-date news on NSLVE data, resources and upcoming opportunities visit our website: https://idhe.tufts.edu.

Follow us on Twitter @TuftsIDHE.

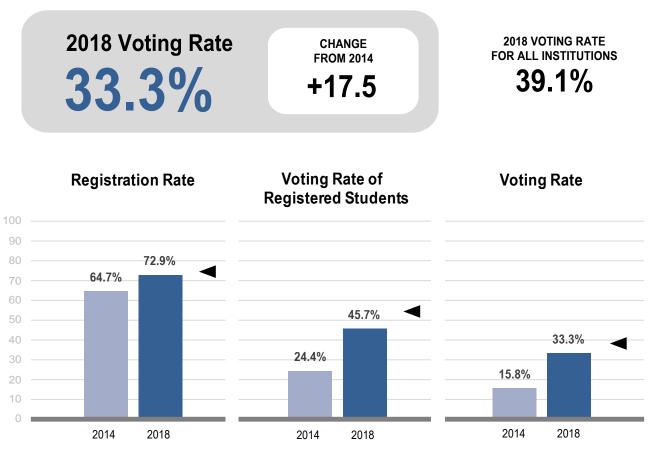
We appreciate hearing from you! Please email us at NSLVE@tufts.edu.

Warm regards,

**IDHE** Team



# Voting and Registration Rates

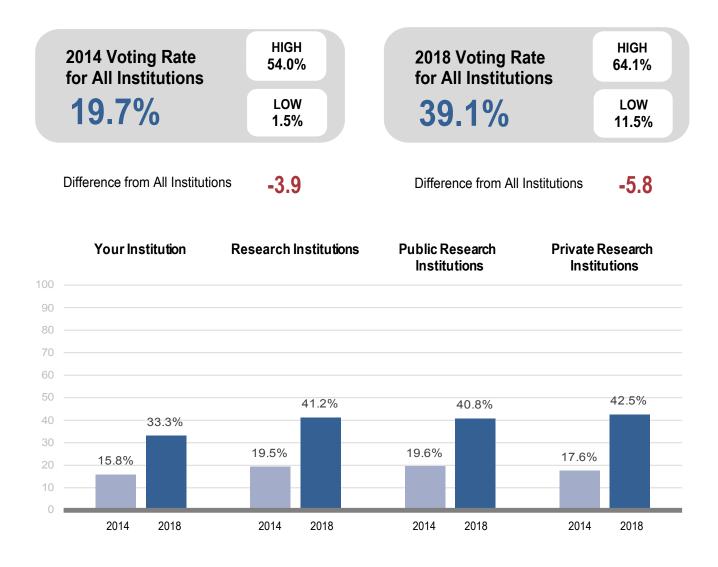


All Institutions, 2018

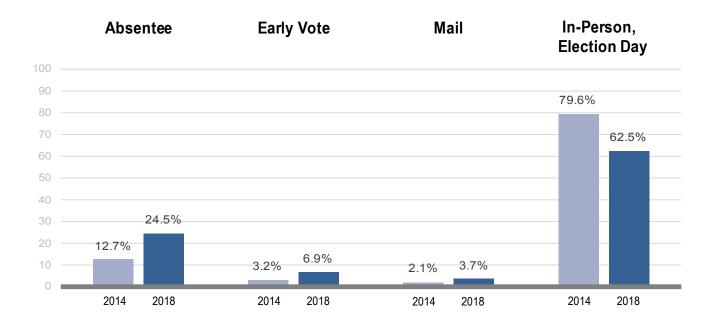
	2014	2018		Change
Total student enrollment	31,854	31,345	Ŷ	-509
Age under 18/Unknown IPEDS estimated non-resident aliens FERPA records blocked	(140) (2,152) (199)	(201) (2,017) (437)		
Total eligible voters	29,363	28,690	₽	-673
Number of students who registered	19,000	20,899	ᡎ	1,899
Number of students who voted	4,636	9,558	♠	4,922
Registration rate	64.7%	72.9%	♠	8.1
Voting rate of registered students	24.4%	45.7%	♠	21.3
Voting rate	15.8%	33.3%	ᡎ	17.5
Difference from all institutions	-3.9	-5.8		

HOW YOUR NUMBERS COMPARE | MIDTERM ELECTIONS

### By Carnegie Classification



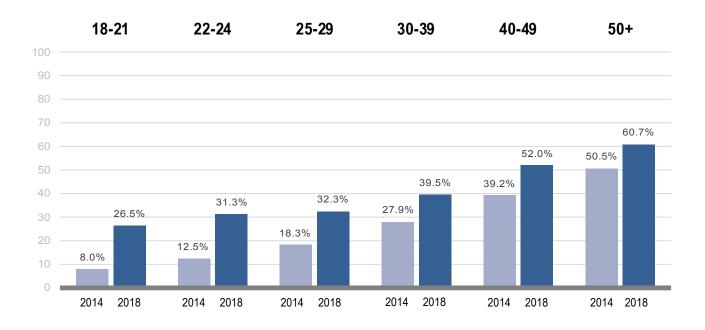
# By Voting Method\*



	20	2014		2018		
	Voted	Rate	Voted	Rate		Change
Absentee	588	12.7%	2,343	24.5%	ᠬ	11.8
Early Vote	148	3.2%	657	6.9%	ᠬ	3.7
Mail	97	2.1%	354	3.7%	ᡎ	1.6
In-Person, Election Day	3,689	79.6%	5,974	62.5%	Ŷ	-17.1
Unknown	114	2.5%	230	2.4%		
Total	4,636		9,558			

\* Your students' data broken down by voting method. If your campus has a high number of voting method "Unknown", it means that this information was not reported by local officals where your students voted.

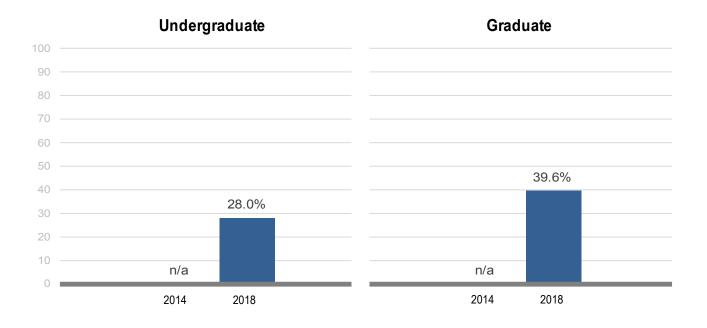
## By Age Group\*



	2014			2018				
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
18-21	14,786	1,179	8.0%	15,603	4,135	26.5%	↑	18.5
22-24	6,770	843	12.5%	6,415	2,009	31.3%		18.9
25-29	4,593	841	18.3%	3,914	1,265	32.3%	↑	14.0
30-39	3,495	975	27.9%	3,026	1,194	39.5%	↑	11.6
40-49	1,305	512	39.2%	1,222	635	52.0%	↑	12.7
50+	566	286	50.5%	527	320	60.7%	ᠬ	10.2
Unknown	0		·	0				

\* Your students' data broken down by age at the time of the election. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

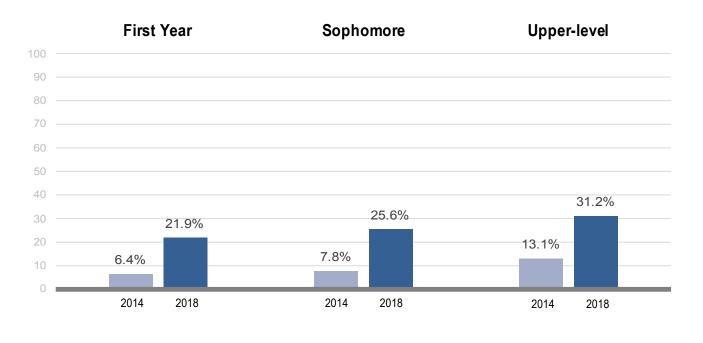
# **By Education Level\***



	2014						
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change
Undergraduate	0	0	n/a	21,687	6,073	28.0%	n/a
Graduate	0	0	n/a	8,647	3,426	39.6%	n/a
Unknown	31,515			373			

\* Your students' data broken down by undergraduate and graduate students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

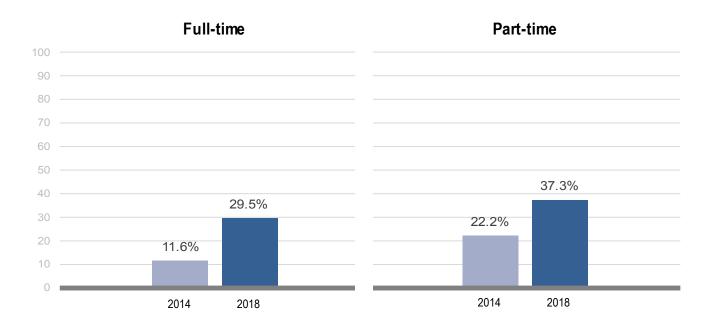
# By Undergraduate Class Year\*



	2014			2018				
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
First Year	4,710	303	6.4%	4,701	1,027	21.9%	♠	15.4
Sophomore	4,385	342	7.8%	4,499	1,152	25.6%	♠	17.8
Upper-level	12,686	1,666	13.1%	12,501	3,896	31.2%		18.0

\* Your students' data broken down by undergraduate students' class level. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

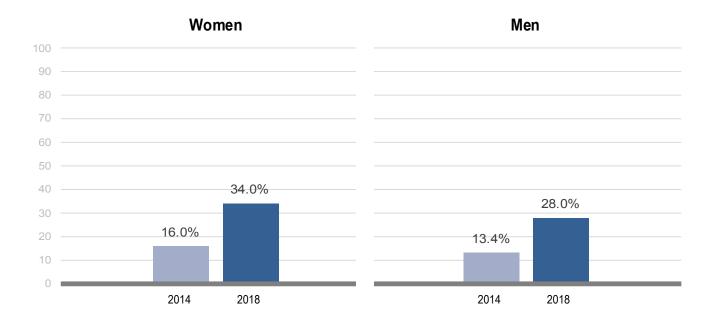
# By Enrollment Status\*



		2014			2018				
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change	
Full-time	22,242	2,575	11.6%	24,366	7,190	29.5%	↑	17.9	
Part-time	9,273	2,061	22.2%	6,341	2,368	37.3%	ᠬ	15.1	
Unknown	0	0	n/a	0	0	n/a			

\* Your students' data broken down by part-time and full-time students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

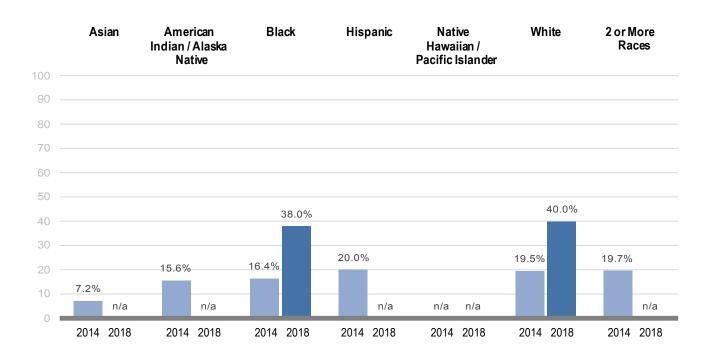
## By Gender\*



		2014			2018			
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
Women	16,089	2,577	16.0%	16,017	5,445	34.0%	↑	18.0
Men	15,420	2,058	13.4%	14,669	4,104	28.0%	↑	14.6
Unknown	*			21				

\* Your students' data broken down by gender. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

### By Race/Ethnicity\*



	2014				2018				
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change	
Asian	334	24	7.2%	83	0	n/a		n/a	
American Indian/ Alaska Native	122	19	15.6%	0	0	n/a		n/a	
Black	116	19	16.4%	142	54	38.0%	ᠬ	21.7	
Hispanic	155	31	20.0%	62	*	n/a		n/a	
Native Hawaiian/ Pacific Islander	0	0	n/a	0	0	n/a		n/a	
White	2,291	446	19.5%	2,577	1,030	40.0%	ᠬ	20.5	
2 or More Races	229	45	19.7%	0	0	n/a		n/a	
Unknown	28,268			27,843					

\* Your students' data broken down by race. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students. For this page, we consider international students of unknown race/ethnicity.

### By Field of Study\*

\* Your students' data broken down by field of study. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students. The green and red highlighted values below represent your campus's top three and bottom three voting rates by field of study.

	_	2014			2018		
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change
Architecture	243	35	14.4%	316	89	28.2% 👚	13.8
Area, Ethnic, Cultural, Gender, and Group Studies	85	22	25.9%	75	35	46.7% 🛧	20.8
Biological and Biomedical Sciences	1,861	171	9.2%	1,247	368	29.5% 👚	20.3
Business, Management, and Marketing	5,162	614	11.9%	4,934	1,284	26.0% 👚	14.1
Communication and Journalism	1,638	176	10.7%	1,700	514	30.2% 👚	19.5
Computer and Information Sciences	421	53	12.6%	751	203	27.0% 👚	14.4
Education	1,488	417	28.0%	1,329	550	41.4% 👚	13.4
Engineering and Engineering Technologies	3,965	292	7.4%	3,510	827	23.6% 🛧	16.2
English Language and Literature	261	54	20.7%	160	65	40.6% 👚	19.9
Foreign Languages, Literatures, and Linguistics	254	44	17.3%	249	91	36.6% 👚	19.2
Health Professions	4,206	625	14.9%	5,369	1,668	31.1% 🛧	16.2
History	234	58	24.8%	203	92	45.3% 👚	20.5
Law Enforcement, Firefighting, and Protective Services	336	83	24.7%	179	64	35.8% 👚	11.1
Legal Professions and Studies	591	158	26.7%	1,499	644	43.0% 👚	16.2
Liberal Arts and Sciences, and Humanities	2,705	640	23.7%	1,544	637	41.3% 👚	17.6
Library Science	136	66	48.5%	187	116	62.0% 🛧	13.5
Mathematics and Statistics	180	23	12.8%	235	68	28.9% 👚	16.2
Multi/Interdisciplinary Studies	1,606	230	14.3%	1,141	316	27.7% 👚	13.4
Natural Resources and Conservation	130	28	21.5%	171	66	38.6% 👚	17.1
Parks, Recreation, Leisure, and Fitness Studies	805	44	5.5%	659	142	21.6% 숚	16.1
Philosophy and Religious Studies	95	15	15.8%	82	30	36.6% 👚	20.8
Physical Sciences	1,203	126	10.5%	966	244	25.3% 👚	14.8
Psychology	799	87	10.9%	815	240	29.5% 👚	18.6

Public Administration and Social Service Professions	629	195	31.0%	747	405	54.2% 🛧	23.2
Social Sciences	1,220	247	20.3%	1,088	365	33.6% 🛧	13.3
Transportation and Materials Moving	149	11	7.4%	241	66	27.4% 👚	20.0
Visual and Performing Arts	1,020	106	10.4%	929	305	32.8% 👚	22.4
Unknown	93	16	17.2%	381	64	16.8% 🕂	-0.4

Thank you for the work you do to improve your students' political learning and engagement. We hope that you find your NSLVE report useful. For up-to-date news on NSLVE data, resources, and to sign up for our newsletter visit: https://idhe.tufts.edu.

**References:** IDHE encourages report recipients to share this report as broadly as possible, including posting it on the college or university's website. When doing so, please use the following citation: Institute for Democracy & Higher Education: National Study of Learning, Voting and Engagement. (2019). *2014 and 2018 report for \_\_\_\_\_[name of institution]*. Medford, MA.

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