

Student Voting Rates for University Of Notre Dame 2020 NSLVE Campus Report





October 2021

October 2021 Dear Colleagues:

We are pleased to send this tailored report containing your students' voting rates for 2020. This report contains three years of relevant topline data: 2016, 2018, and 2020. As always, we disaggregate the data so you can better identify and address gaps in participation.

College and university students participated in record-breaking numbers in the 2020 election. In 2016, the Average Institutional Voting Rate was 53%. This year, it jumped to 66%. We encourage you to review Democracy Counts 2020, our most recent national report.

As in past years, we urge you to share this report widely and strategically, particularly with faculty who, in 2020, were often the most consistent communicators with students about ever-changing voting conditions and deadlines. We also urge you to review our recommendations for engaging elections to cultivate a robust and healthy campus climate for political engagement, discourse, equity, and participation: Election Imperatives (2019) and the more recent Election Imperatives: A Time of Physical Distancing and Social Action. Since "pervasive political discussions" and attentiveness to the campus culture around speech and academic freedom are among our top recommendations, we direct you to our discussion guides on talking about your NSLVE report, on free speech and inclusion , and on hot topics, our Making Sense of ... guides.

Finally, we always encourage you to work with us. Help us help you get better data by reaching out. Email **IDHE@Tufts.edu** for more information. And as always, watch your inbox for our periodic newsletter, IDHE Update, for announcements about upcoming releases and new resources.

Congratulations on engaging your students in the 2020 election. Remember, student political learning is a year-round objective. Elections may be episodic, but student political engagement should not be.

All the Best, IDHE Team



(Top Row from left) Duy Trinh, Program Administrator; Adam Gismondi, Director of Impact; Dave Brinker, Senior Researcher; (Botton Row from left) Nancy Thomas, Director; Norma López, Postdoctoral Scholar; Prabhat Gautam, Data Manager.

We also want to acknowledge and thank **Syed Golam Mohaimen, M.S. student in Data Science at Tufts University** for his contributions toward the creation of these reports.

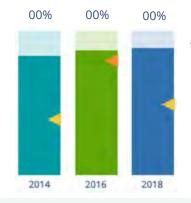
In This Report

This report presents data on student voter participation rates for your campus. The topline counts on page 5 tells you how many students voted, but we encourage you to look carefully at the data on subsequent pages to learn who voted. Data are presented in the form of vessel charts, overlapping donut charts, and tables.

		2014			2018	3	2014-2018
	Enrolled	Voted	Rate (%)	Enrolled	Voted	Rate (%)	Change (p.p.)
Asian	-	-	-	1.14	-	-	-
American Indian/ Alaska Native	-	÷	-	-	+	-	-
Black		-	-	-		-	-
Hispanic	-	4	-	-	1	-	

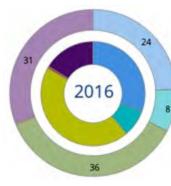
Tables

The tables show, on the left-side columns, the numbers of students and the rates from 2016, 2018, and 2020. On the left-side, percentage point (p.p.) changes between 2016 and 2020. A red down arrow indicates a decrease, a green up arrow indicates an increase, and a yellow arrow pointing to the right indicates no change. "-" in these tables indicates that the data is unavailable/missing, or is available for 10 or less students.



Vessel Chart

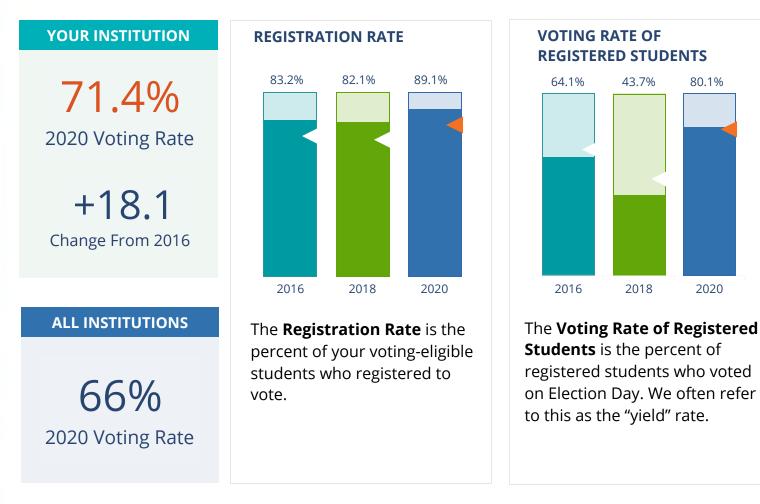
This chart shows rates out of 100%, with arrows to the right of each bar representing relevant national averages (medians), which you can find in IDHE's national report Democracy Counts 2020.



Overlapping Donut Chart

This chart is used to show the breakdown of vote method utilization (page 10), with the outer ring showing your campus method utilization and the inner ring showing the national breakdown. These are described in percentages.

Voting, Registration and Yield Rates





80.1%

2020

The **Voting Rate** is the percentage of eligible students who voted on Election Day. The voting rate is also the product of the registration and yield rates.

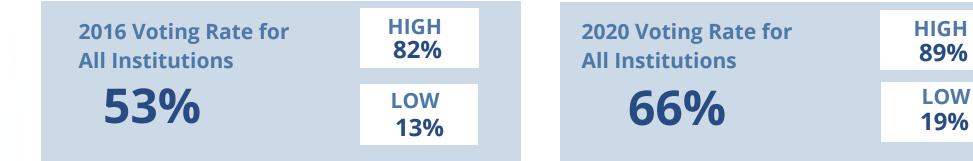
Voting and Registration Rates

	2016	2018	2020	2016-20 Change (j	
Total Student Enrollment	11,896	12,452	12,723	+	827
(Age under 18/Unknown)	-	-	-		_
(IPEDS estimated non-resident aliens)	1,269	1,486	1,346	+	77
(FERPA records blocked)	_	-	_		_
(Non-Degree Seeking Students)	231	243	94	+	-137
Total eligible voters	10,396	10,724	11,283	+	887
Number of students who registered	8,651	8,805	10,053	+	1,402
Number of students who voted	5,542	3,851	8,051	+	2,509
Registration Rate %	83	82	89	+	6
Voting Rate of Registered Students %	64	44	80	+	16
Voting Rate %	53	36	71	+	18

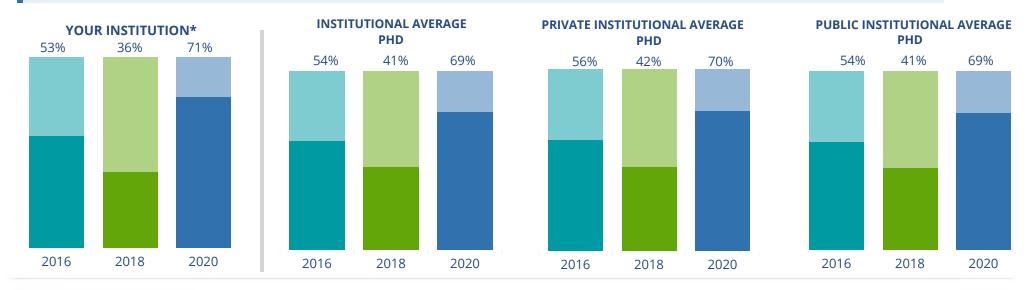
This page provides the numbers we used to calculate your voting, registration, and yield rates. The sub-categories under total student enrollment are the adjustments that we make to account for students who are ineligible to vote due to age or citizenship status. We also exclude, when correctly flagged, students who are not pursuing degrees.

We use IPEDS-derived estimates of NRAs when institutions do not submit non-resident alien status data to NSC, or we cannot verify the accuracy of the reported counts. This estimate is given by "IPEDS estimated non-resident aliens" on this page. If you believe the number of international students reported on this report is incorrect, you can manually adjust your institution's voting rates by using our recalculation tool. <u>https://id-</u> he.tufts.edu/nslve/nslve-recalculation-tool.

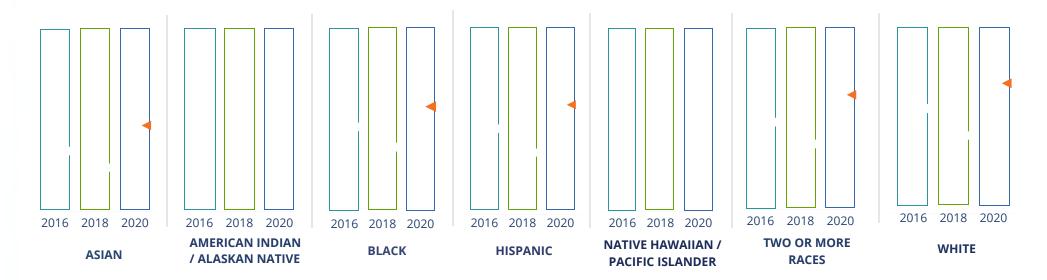
By Institution Types



These are estimated voting rates of your institution compared to the average voting rates of similar institutions in NSLVE. *"Your Institution" chart is presented at a different scale.



By Race / Ethnicity



These are estimated voting rates for race / ethnicity groups. These classifications are provided by campuses and are obtained following race reporting procedures* defined by the National Center for Education Statistics of the Institute of Education Sciences (IES). Please see our FAQ for more detail on why we cannot report national benchmark for some of the demographic groups: https://tufts.app.box.com/v/idhe-nslve-report-fag

If you notice unavailable/missing data in this page, it could mean any of the following for your institution: (i) does not report this data; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

* <u>https://nces.ed.gov/ipeds/report-your-data/race-ethnicity-collecting-data-for-reporting-purposes</u>

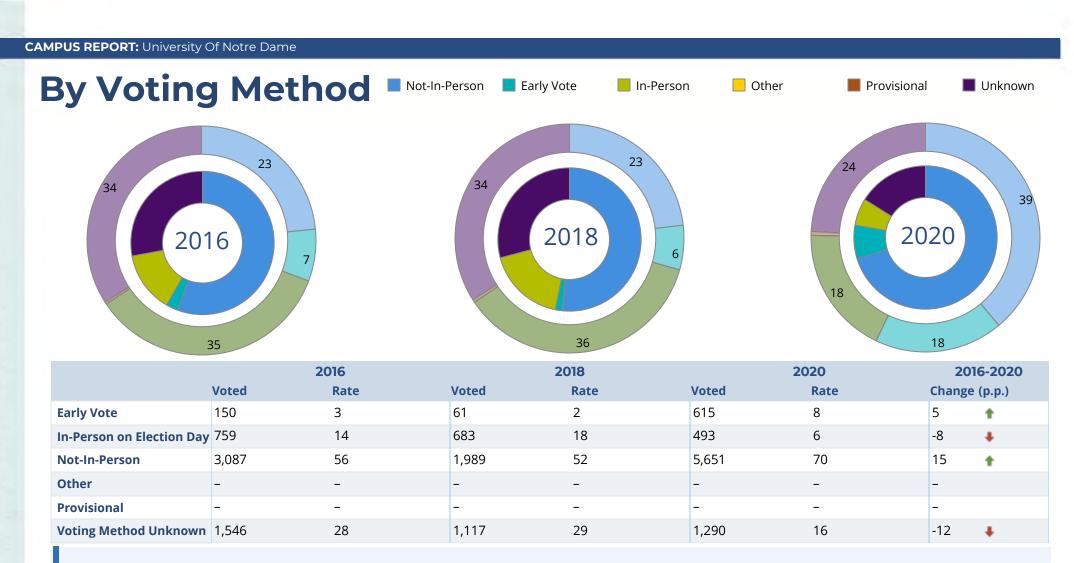
By Race/Ethnicity

This page provides the numbers we used to calculate race / ethnicity group voting rates. We include the counts of students and the change in rates between the two most recent comparable election years. If you notice unavailable/missing data in this page, it could mean any of the following for your institution: (i) does not report this data; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

	2016				2018			2020	2	016-2020
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change (p.p)
Asian	_	-	-	-	-	-	-	-	-	-
American Indian/ Alaska Native	_	_	-	-	-	-	-	-	_	_
Black	_	-	-	-	-	-	-	-	_	-
Hispanic	_	-	-	-	-	-	-	-	_	-
Native Hawaiian/ Pacific Islander	_	_	-	-	-	-	-	-	_	-
2 or More Races	_	-	-	-	-	-	-	-	_	_
White	_	-	-	_	-	-	-	-	_	_
Race Unknown	11,635	5,542	48	12,175	3,851	32	12,614	8,051	64	16

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These are estimated rates for vote method utilization, the number of students utilizing each method, and the percent of students utilizing each method. Not all U.S. states provide information on vote method; voting method for voter files from these states are classified "Voting Method Unknown." For a list of these states, see our FAQ. <u>https://idhe.tufts.edu/nslve/nslve-faq#CampusReports</u>

By Age Group

	2016	2018	2020
18-21	50%	30%	68%
22-24	46%	33%	62%
25-29	41%	34%	53%
30-39	38%	33%	46%
40-49	48%	47%	70%
50+	76%	65%	75%

Voting is habit-forming and young voters will usually continue as voters in subsequent elections. Also, young voters are more likely to be contacted by campaigns and are visible, and therefore significant, to elected officials. While in the past, we have seen voting rates increase across age groups, in recent cycles, the most significant increases have been among first-time and the youngest voters. Some colleges serve primarily young students, traditionally viewed as students in the 18-21 or 22-24 categories here. Others have much higher numbers of enrolled older undergraduate or graduate students.

By Age Group

Here, we provide the numbers of students in each age category and the voting rates for each group. These are based on the student's age on the day of the election, as calculated by the National Student Clearinghouse using data from student enrollment records.

		2016			2018			2020	20	016-2020
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change (p.p)
18-21	7,521	3,767	50	7,786	2,350	30	8,111	5,502	68	1 8
22-24	1,913	872	46	1,881	617	33	1,931	1,203	62	1 7
25-29	1,444	596	41	1,566	534	34	1,542	817	53	1 2
30-39	659	253	38	753	251	33	817	377	46	1 8
40-49	73	35	48	137	65	47	150	105	70	1 22
50+	25	19	76	52	34	65	63	47	75	↓ -1

By Sex

	2016				2018			2020	2016-2020	
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change (p.p)
Female	-	-	_	-	-	_	-	-	_	_
Male	-	-	_	-	-	-	-	-	_	-

These are estimated voting rates for sex groups and the numbers we used to calculate their voting rates. These classifications are provided by campuses and are obtained following the reporting procedures defined by the National Center for Education Statistics (NCES) of the Institute of Education Sciences (IES). Presently, NCES requires institutions to report students as "Male" or "Female" only.*

If you notice missing data in this page, it could mean any of the following for your institution: (i) does not report this data; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

*<u>https://surveys.nces.ed.gov/ipeds/public/survey-materials/faq?faqid=11</u>

By Education Level / Undergraduate Class Year

	2016 Enrolled	Voted	Rate (%)	2018 Enrolled	Voted	Rate (%)	2020 Enrolled	Voted Rate		6-2020 nge (p.p)
EDUCATION L	.EVEL									
Jndergraduate	8,172	4,054	50	8,426	2,538	30	8,777	5,902	67	18
Graduate	3,453	1,484	43	3,749	1,313	35	3,837	2,149	56	 13
Class Unknown	_	-	-	-	-	-		_	-	-
CLASS YEAR										
First Year	-	_	_	-	_	_		-	_	_
Second Year	-	-	-	-	-	-		-	-	-
Upper Level	_	-	-	-	-	-	· _	-	-	-
ENROLLMENT	T STATUS									
Full-time	11,611	5,535	48	12,082	3,810	32	2 12,420	7,938	64	† 16

93

41

44

194

113

58

These are estimated voting rates by Education Level (undergraduate/graduate), Class Year, and Enrollment Status (full-time/part-time), and the numbers we used to calculate these rates.

If you notice missing data in this page, it could mean any of the following for your institution: (i) does not report this data; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

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Part-time

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By Field of Study

FIELDS		2016			2018			2020		2016-2020
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change (p.p)
Architecture	218	82	38	232	51	22	241	174	72	15
Area, Ethnic, Cultural, and Gender Studies	70	45	64	86	39	45	74	51	69	† 5
Biological and Biomedical Sciences	1,012	521	51	1,076	363	34	1,221	847	69	18
Business, Management, and Marketing	1,883	741	39	1,747	475	27	2,540	1,558	61	122
Computer and Information Sciences	363	164	45	452	118	26	546	332	61	16
Education	234	115	49	264	89	34	262	175	67	18
Engineering and Engineering Technologies	1,909	879	46	1,889	535	28	1,882	1,110	59	13

These are estimated voting rates by field of study, and the numbers we used to calculate the field of study rates. For an explanation of CIP codes, please see our FAQ.* There are roughly 8,000 fields of study among U.S. colleges and universities, so we provide rates for condensed categories.

*https://tufts.app.box.com/v/idhe-nslve-report-faq

By Field of Study

FIELDS		2016			2018			2020		2016-2020
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change (p.p)
English Language and Literature	222	114	51	209	79	38	185	130	70	🛧 19
Foreign Languages, Literatures, and Lingui	111	46	41	90	23	26	102	53	52	🛧 11
Health Professions	289	151	52	259	69	27	270	203	75	† 23
History	155	96	62	153	62	41	132	86	65	† 3
Legal Professions and Studies	641	320	50	620	277	45	562	404	72	1 22
Liberal Arts and Sciences, and Humanities	1,242	583	47	1,313	329	25	667	417	63	🛧 16
Mathematics and Statistics	324	148	46	365	109	30	422	249	59	🛉 13
Multi/Interdisciplinary Studies	395	176	45	540	194	36	468	298	64	🛧 19
Natural Resources and Conservation	55	34	62	62	29	47	73	54	74	🛧 12
Philosophy and Religious Studies	104	52	50	113	37	33	123	66	54	1 4
Physical Sciences	394	188	48	424	145	34	443	263	59	1 2
Psychology	343	175	51	313	103	33	349	225	64	🛉 13
Social Sciences	1,016	549	54	1,303	496	38	1,421	942	66	† 12

By Field of Study

FIELDS	2016				2018			2016-2020		
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change (p.p)
Visual and Performing Arts	269	142	53	305	93	30	262	177	68	15
Unknown	30	_	-	18	-	-	11	-	-	-

About This Report

Thank you for participating in the National Study of Learning, Voting, and Engagement.

Since NSLVE's launch in 2013, nearly 1,200 colleges and universities have signed up to receive their voting rates for the 2012, 2014, 2016, 2018, and 2020 federal elections. Along with others, your institution's participation in this study has allowed us to build a robust database of over 50 million college student records, about 10 million for each election year, that serve as a foundation for innovative research on college student political learning and engagement in democracy.

NSLVE is a signature initiative of the Institute for Democracy and Higher Education (IDHE) at Tufts University's Jonathan M. Tisch College of Civic Life. The mission of IDHE is to shift college and university priorities and culture to advance political learning, agency, and equity. We achieve our mission through research, resource development, technical assistance, and advocacy.

About the Data

The voter registration and voting rates in this report reflect the percentage of your institution's students who were eligible to vote and who actually voted in the 2016, 2018, and 2020 elections.

These results are based on enrollment records your institution submitted to the National Student Clearinghouse (NSC) and publicly available voting files collected by L2 Political.

Enrollment lists are adjusted by deducting students under age 18 (at the time of the election), people identified as non-degree seeking and those identified by campuses as "nonresident aliens" (NRAs) (the federal government's category for mostly international students). Unfortunately, not all campuses report NRAs to NSC. For those campuses, we use IPEDS to calculate the number of NRA students on each campus and adjust NSC enrollment numbers to estimate the number of students to remove. We also guality check NRA removals by verifying that there is little to no discrepancy between the number of international students reported by the campus to IPEDS and to NSC. We cannot adjust subgroup analyses absent identification of NRAs verified by the process above. We welcome closer partnerships with individual colleges and universities to provide more accurate rates. For more on the data and the matching process, see our FAQ on Campus Reports.

University Of Notre Dame

Thank you for the work you do to improve your students' political learning and engagement. We hope that you find your NSLVE report useful. For up-to-date news on NSLVE data, resources, and to sign up for our newsletter visit: https://idhe.tufts.edu.

References: IDHE encourages report recipients to share this report as broadly as possible, including posting it on the college or university's website. When doing so, please use the following citation: Institute for Democracy & Higher Education: National Study of Learning, Voting and Engagement. (2021). 2016, 2018, and 2020 report for _____ [name of institution]. Medford, MA.



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