NSLVE
NATIONAL STUDY OF LEARNING, VOTING, AND ENGAGEMENT

SEPTEMBER 2019

2014 & 2018 CAMPUS REPORT

Student Voting Rates for University of New Mexico

Tufts UNIVERSITY | Jonathan M. Tisch College of Civic Life

About This Report

Thank you for participating in the National Study of Learning, Voting, and Engagement (NSLVE). Since NSLVE's launch in 2013, more than 1,000 colleges and universities have signed up to receive their voting rates for the 2012, 2014, 2016 and 2018 federal elections. Along with others, your institution's participation in this study has helped us build a robust database for research on more than 10 million de-identified student records for each election year.

NSLVE is a signature initiative of the Institute for Democracy and Higher Education (IDHE) at Tufts University's Jonathan M. Tisch College of Civic Life. IDHE is an applied research center focused on college and university student political learning and participation in democracy. IDHE researchers study voting, campus conditions for political learning and discussion, closing equity gaps in participation, and increasing student agency and participation. We accomplish our goals through research, resource development, assisting institutions and the higher education community, and advocacy.

About the Data

The voter registration and voting rates in this report reflect the percentage of your institution's students who were eligible to vote and who voted in the 2014 and 2018 elections. These results are based on enrollment records your institution submitted to the National Student Clearinghouse and publicly available voting files collected by Catalist. We exclude FERPA-blocked records. (For exceptions for campuses with disproportionately high numbers of FERPA blocked students, see our Campus Reports FAQ.)

The institutional voting rates reported on page 3 are adjusted by deducting an estimated number of students identified by each institution as non-resident aliens and reported to the Integrated Postsecondary Education Data System (IPEDS). For breakdowns by student characteristics in subsequent pages of the report, we cannot consistently adjust for students who are ineligible to vote: non-resident aliens (international students), resident aliens (undocumented students), and students who have been disenfranchised due to a felony conviction. As a result, your institution's actual voting rate may be higher than we report. If you have access to more complete data for students who are ineligible to vote, you may recalculate your rates by using the Recalculation Tool - **https://idhe.tufts.edu/nslve-recalculation-tool.**

To read more about NSLVE data, see our Campus Reports FAQ - **https://idhe.tufts.edu/nslve/frequently-asked-questions.**

Reviewing the Data

Use the following key to interpret the charts:
*   = number of students is less than 10
n/a   = no data was collected or calculated for this field.

What to do next?

❑ Review the data and identify your challenges and opportunities. This report provides comparisons between subgroups of your students and with similar institutions. For more comparisons or to see national voter registration and voting rates, read our national report, Democracy Counts 2018. To access our data portals - **https://idhe.tufts.edu/public-data-portal-visualizations.**

❑ Share the report widely and strategically by sharing it with institutional leaders, faculty across disciplines, student government leaders, and other student groups.

❑ Read and implement *Election Imperatives*, ten recommendations for improving your campus climate for student political learning, discourse, equity, and participation - **https://idhe.tufts.edu/electionimperatives.**

❑ Work with us. IDHE can help via virtual office hours, webinars, brown bag discussions, coaching, and in-person workshops.

For up-to-date news on NSLVE data, resources and upcoming opportunities visit our website: **https://idhe.tufts.edu.**

Follow us on Twitter **@TuftsIDHE.**

We appreciate hearing from you! Please email us at **NSLVE@tufts.edu.**

Warm regards,

IDHE Team

YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

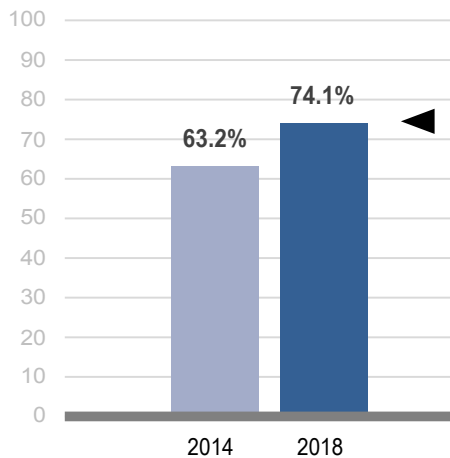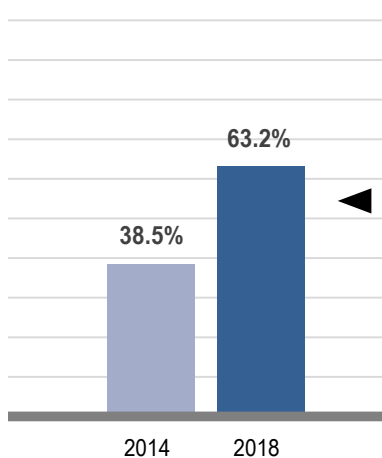# Voting and Registration Rates

2018 Voting Rate

46.8%

CHANGE
FROM 2014

+22.5

2018 VOTING RATE
FOR ALL INSTITUTIONS

39.1%

Registration Rate

63.2% 74.1% ◀

2014   2018

Voting Rate of Registered Students

38.5% 63.2% ◀

2014   2018

Voting Rate

24.3% 46.8% ◀
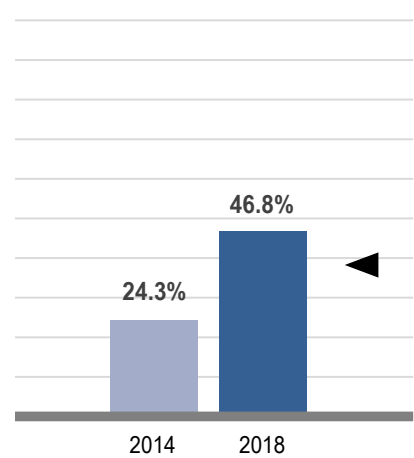
2014   2018

◀ All Institutions, 2018

	2014	2018		Change
Total student enrollment	33,660	29,453	⬇	-4,207
Age under 18/Unknown	(1,807)	(2,199)		
IPEDS estimated non-resident aliens	(1,183)	(1,096)		
FERPA records blocked	(302)	(194)		
Total eligible voters	30,368	25,964	⬇	-4,404
Number of students who registered	19,196	19,227	⬆	31
Number of students who voted	7,392	12,154	⬆	4,762
Registration rate	63.2%	74.1%	⬆	10.8
Voting rate of registered students	38.5%	63.2%	⬆	24.7
Voting rate	24.3%	46.8%	⬆	22.5
Difference from all institutions	+4.6	+7.7		

HOW YOUR NUMBERS COMPARE | MIDTERM ELECTIONS

By Carnegie Classification

2014 Voting Rate for All Institutions

19.7%

HIGH 54.0%

LOW 1.5%

Difference from All Institutions   **+4.6**

2018 Voting Rate for All Institutions

39.1%

HIGH 64.1%

LOW 11.5%

Difference from All Institutions   **+7.7**

	Your Institution	Research Institutions	Public Research Institutions	Private Research Institutions
2014	24.3%	19.5%	19.6%	17.6%
2018	46.8%	41.2%	40.8%	42.5%
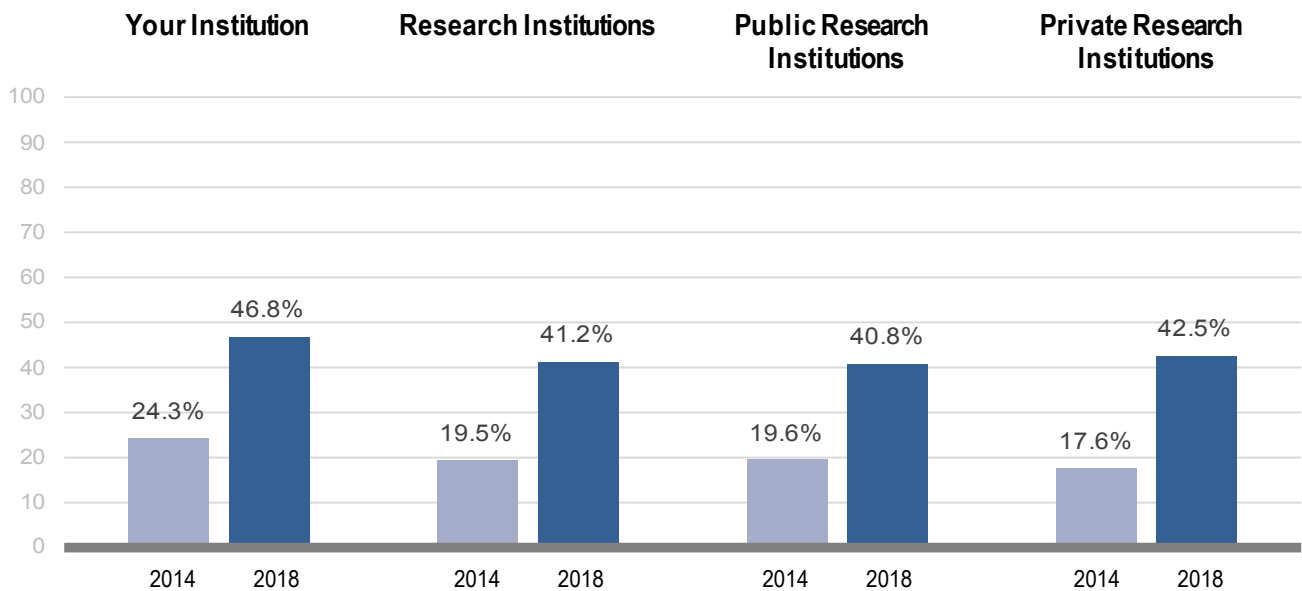
YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

By Voting Method*

	Absentee		Early Vote		Mail		In-Person, Election Day	
	2014	2018	2014	2018	2014	2018	2014	2018
	1.2%	5.7%	0.3%	51.2%	0.9%	2.3%	1.2%	40.7%
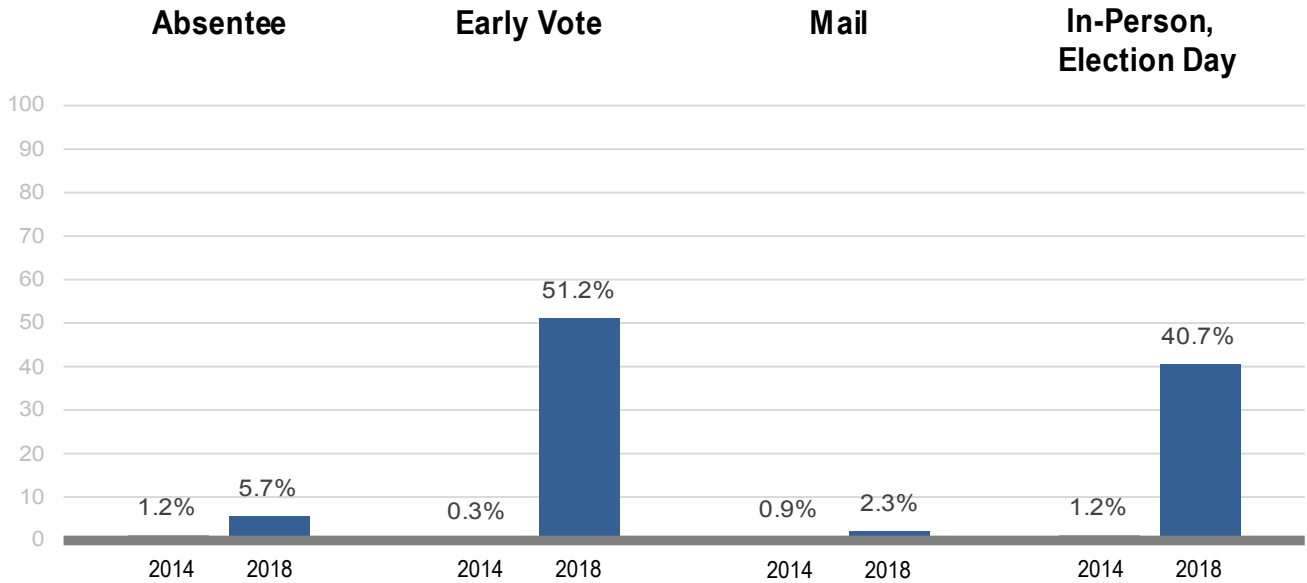
	2014			2018			
	Voted	Rate		Voted	Rate		Change
Absentee	92	**1.2%**		692	**5.7%**	⬆	**4.5**
Early Vote	22	**0.3%**		6,217	**51.2%**	⬆	**50.9**
Mail	69	**0.9%**		277	**2.3%**	⬆	**1.4**
In-Person, Election Day	88	**1.2%**		4,941	**40.7%**	⬆	**39.5**
Unknown	7,121	**96.3%**		27	**0.2%**		
Total	**7,392**			**12,154**			

* Your students' data broken down by voting method. If your campus has a high number of voting method "Unknown", it means that this information was not reported by local officals where your students voted.

By Age Group*
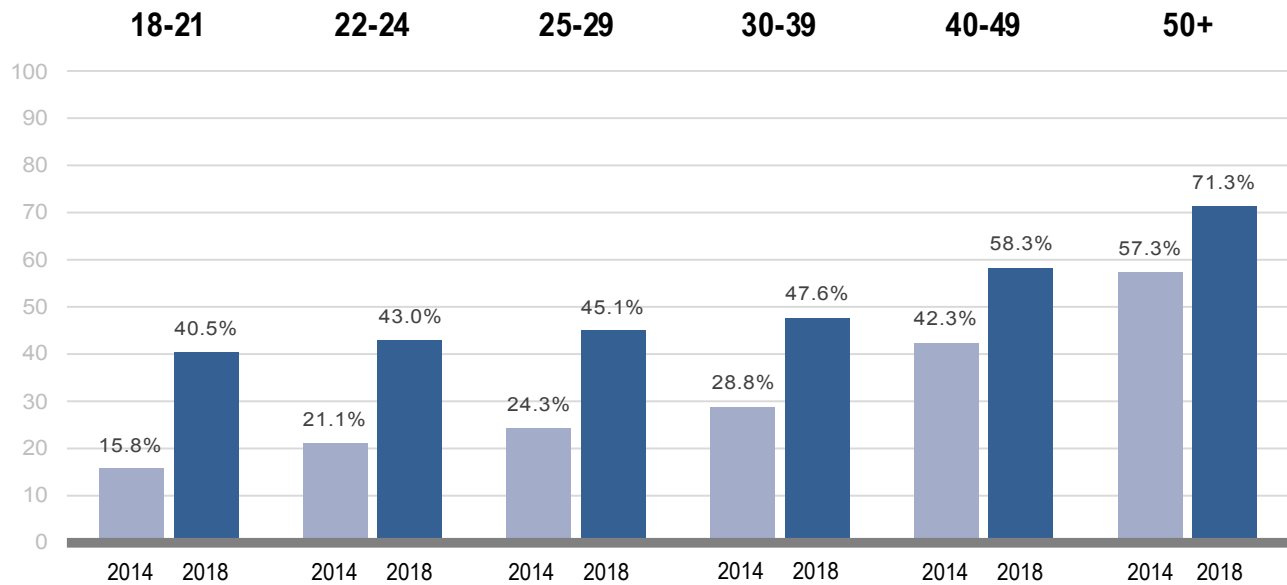
	2014			**2018**				Change
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		
18-21	12,988	2,054	**15.8%**	11,664	4,722	**40.5%**	⬆	**24.7**
22-24	6,134	1,296	**21.1%**	4,921	2,114	**43.0%**	⬆	**21.8**
25-29	4,735	1,150	**24.3%**	4,118	1,855	**45.1%**	⬆	**20.8**
30-39	4,373	1,258	**28.8%**	3,717	1,769	**47.6%**	⬆	**18.8**
40-49	1,791	757	**42.3%**	1,442	840	**58.3%**	⬆	**16.0**
50+	1,530	877	**57.3%**	1,198	854	**71.3%**	⬆	**14.0**
Unknown	0			*				

* Your students' data broken down by age at the time of the election. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

By Education Level*

	Undergraduate		Graduate
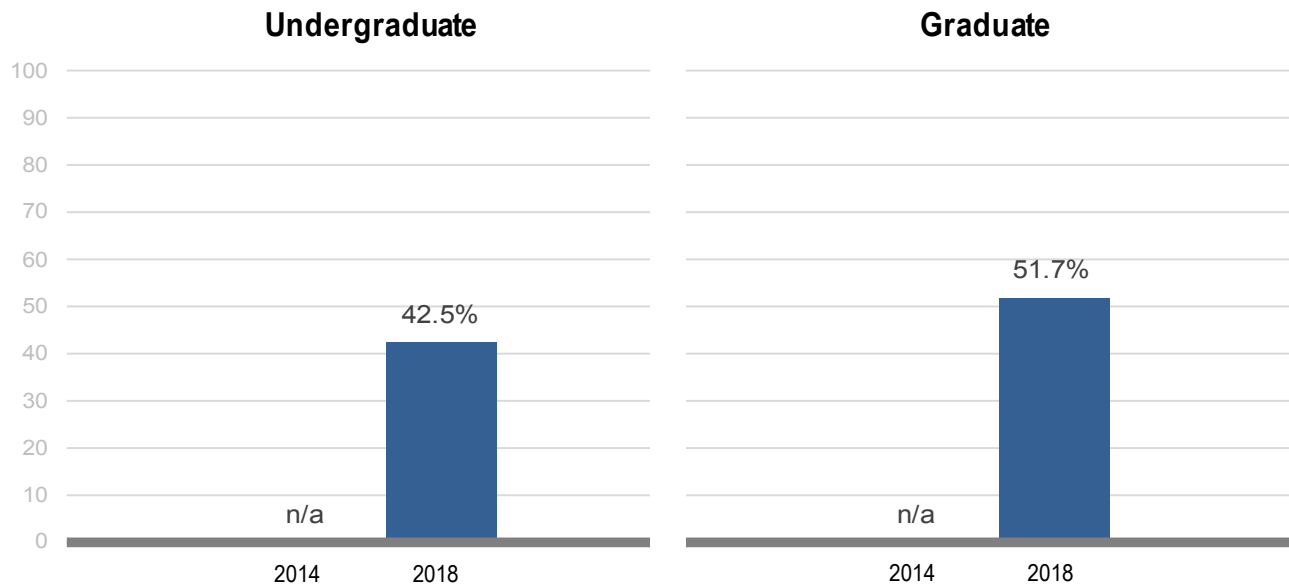
	2014			**2018**			
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change
Undergraduate	0	0	**n/a**	20,077	8,533	**42.5%**	**n/a**
Graduate	0	0	**n/a**	5,658	2,927	**51.7%**	**n/a**
Unknown	31,551			1,325			

* Your students' data broken down by undergraduate and graduate students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

By Undergraduate Class Year*

	First Year	**Sophomore**	**Upper-level**
	13.9% (2014), n/a (2018)	18.3% (2014), n/a (2018)	24.9% (2014), n/a (2018)

	2014			**2018**			
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change
First Year	5,660	788	**13.9%**	0	0	**n/a**	**n/a**
Sophomore	6,316	1,155	**18.3%**	0	0	**n/a**	**n/a**
Upper-level	12,221	3,040	**24.9%**	0	0	**n/a**	**n/a**

* Your students' data broken down by undergraduate students' class level. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

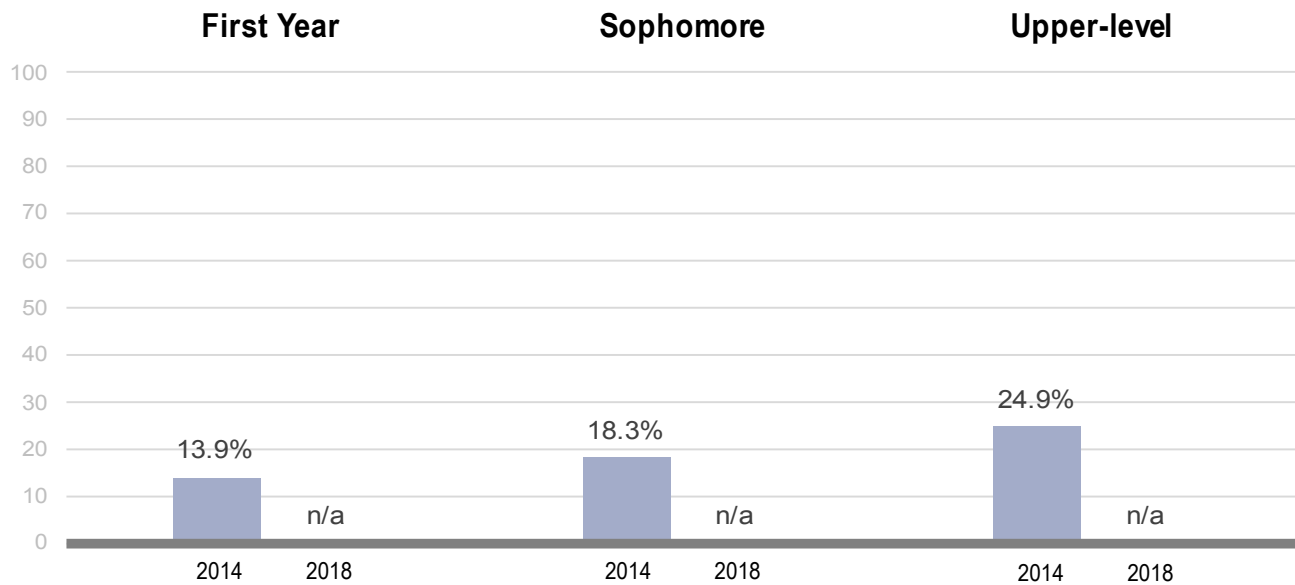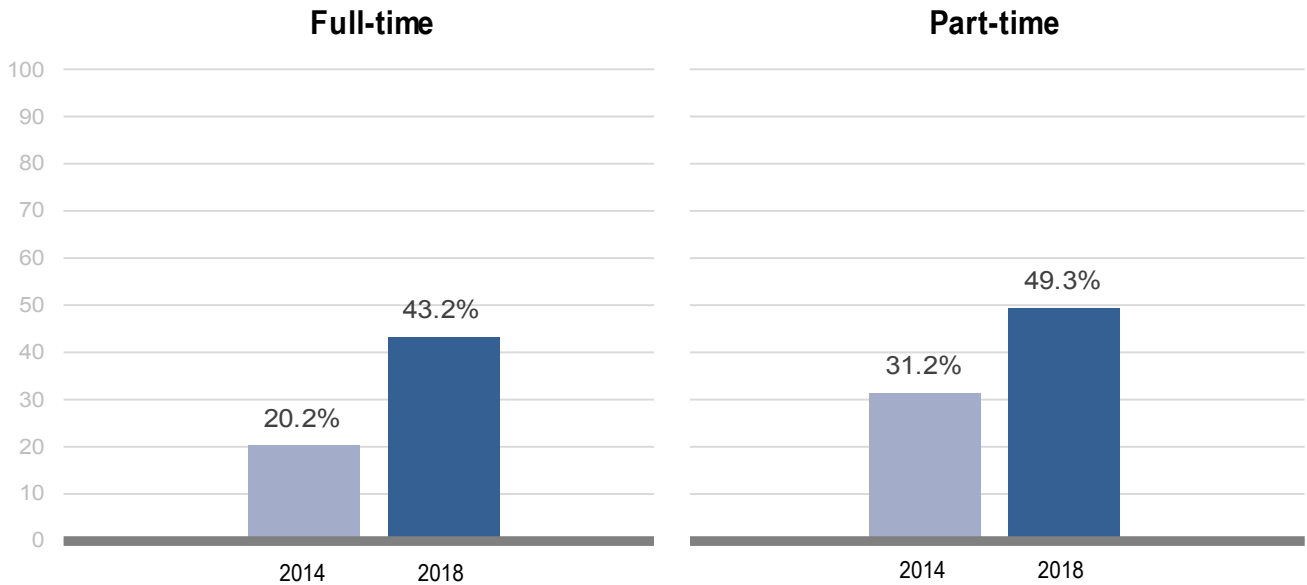**YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS**

By Enrollment Status*

Full-time

Part-time

	2014			**2018**				Change
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		
Full-time	22,308	4,507	**20.2%**	19,303	8,330	**43.2%**	⬆	**23.0**
Part-time	9,243	2,885	**31.2%**	7,757	3,824	**49.3%**	⬆	**18.1**
Unknown	0	0	**n/a**	0	0	**n/a**		

* Your students' data broken down by part-time and full-time students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

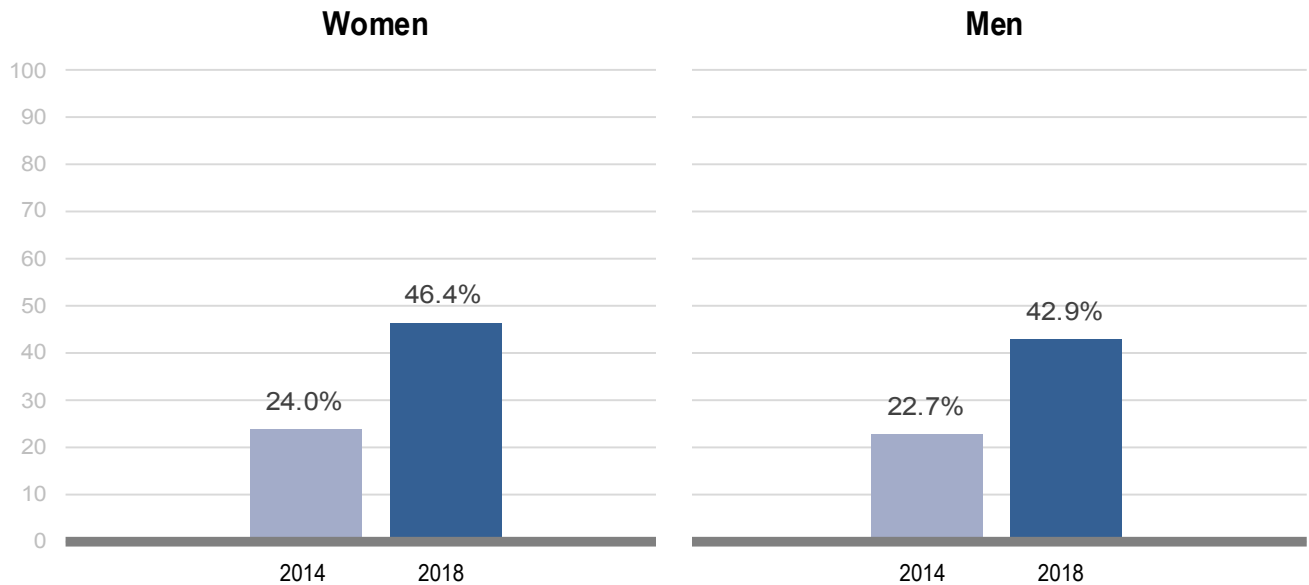**YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS**

By Gender*

Women	Men
24.0% (2014) 46.4% (2018)	22.7% (2014) 42.9% (2018)

	2014			**2018**				Change
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		
Women	17,762	4,256	**24.0%**	15,389	7,142	**46.4%**	⬆	**22.5**
Men	13,789	3,136	**22.7%**	11,669	5,011	**42.9%**	⬆	**20.2**
Unknown	0			*				

* Your students' data broken down by gender. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

By Race/Ethnicity*
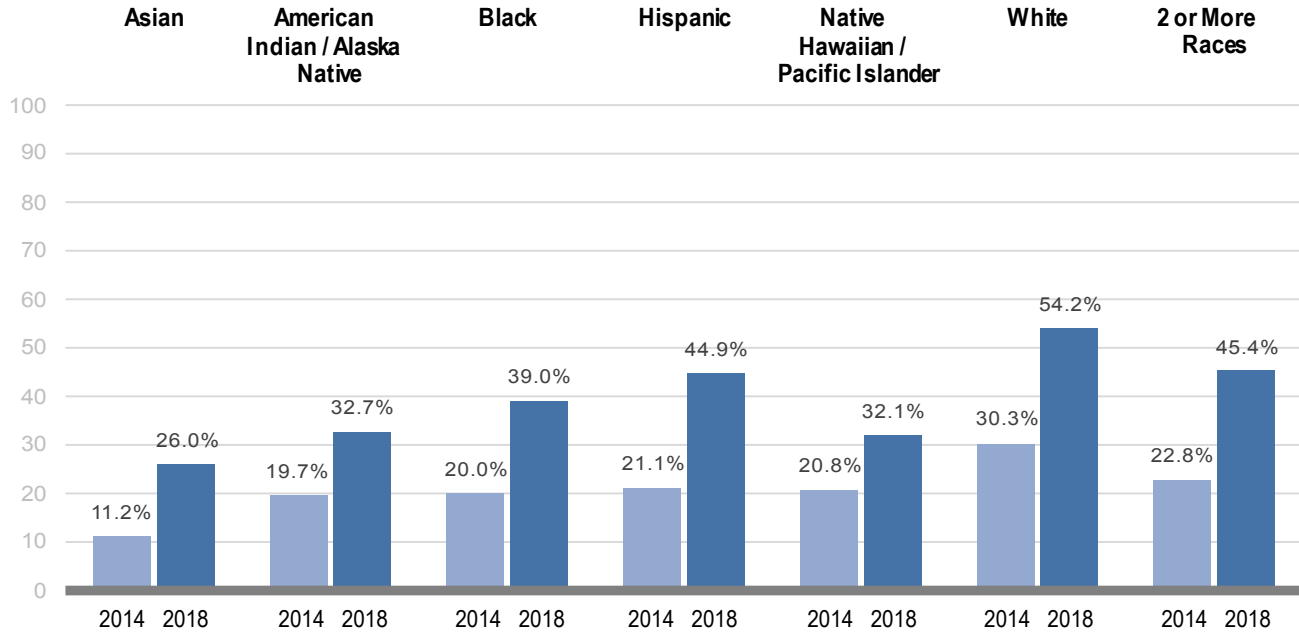
	2014				**2018**				Change
	Enrolled	Voted	Rate		Enrolled	Voted	Rate		
Asian	887	99	**11.2%**		1,285	334	**26.0%**	⬆	**14.8**
American Indian/ Alaska Native	3,125	615	**19.7%**		2,475	809	**32.7%**	⬆	**13.0**
Black	675	135	**20.0%**		607	237	**39.0%**	⬆	**19.0**
Hispanic	12,706	2,681	**21.1%**		11,577	5,197	**44.9%**	⬆	**23.8**
Native Hawaiian/ Pacific Islander	53	11	**20.8%**		56	18	**32.1%**	⬆	**11.4**
White	11,389	3,448	**30.3%**		9,090	4,926	**54.2%**	⬆	**23.9**
2 or More Races	910	207	**22.8%**		851	386	**45.4%**	⬆	**22.6**
Unknown	1,806				1,119				

* Your students' data broken down by race. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students. For this page, we consider international students of unknown race/ethnicity.

By Field of Study*

* Your students' data broken down by field of study. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students. The green and red highlighted values below represent your campus's top three and bottom three voting rates by field of study.

	2014			**2018**			Change
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	
Architecture	471	111	**23.6%**	501	221	**44.1%** ⬆	**20.5**
Area, Ethnic, Cultural, Gender, and Group Studies	177	59	**33.3%**	194	95	**49.0%** ⬆	**15.6**
Biological and Biomedical Sciences	2,197	401	**18.3%**	1,828	786	**43.0%** ⬆	**24.8**
Business, Management, and Marketing	3,400	784	**23.1%**	3,065	1,317	**43.0%** ⬆	**19.9**
Communication and Journalism	367	78	**21.3%**	186	106	**57.0%** ⬆	**35.7**
Communications Technologies/Technicians	50	*	**n/a**	25	*	**n/a**	**n/a**
Computer and Information Sciences	457	91	**19.9%**	820	358	**43.7%** ⬆	**23.8**
Construction Trades	119	18	**15.1%**	62	16	**25.8%** ⬆	**10.7**
Education	3,142	829	**26.4%**	2,521	1,150	**45.6%** ⬆	**19.2**
Engineering and Engineering Technologies	2,783	557	**20.0%**	2,140	866	**40.5%** ⬆	**20.5**
English Language and Literature	889	222	**25.0%**	673	353	**52.5%** ⬆	**27.5**
Family and Consumer/Human Sciences	396	85	**21.5%**	248	116	**46.8%** ⬆	**25.3**
Foreign Languages, Literatures, and Linguistics	539	145	**26.9%**	398	172	**43.2%** ⬆	**16.3**
Health Professions	3,323	638	**19.2%**	4,127	1,804	**43.7%** ⬆	**24.5**
History	288	110	**38.2%**	202	123	**60.9%** ⬆	**22.7**
Law Enforcement, Firefighting, and Protective Services	936	158	**16.9%**	621	231	**37.2%** ⬆	**20.3**
Legal Professions and Studies	358	165	**46.1%**	360	240	**66.7%** ⬆	**20.6**
Liberal Arts and Sciences, and Humanities	1,776	420	**23.7%**	1,812	739	**40.8%** ⬆	**17.1**
Mathematics and Statistics	253	55	**21.7%**	269	108	**40.2%** ⬆	**18.4**
Mechanic and Repair Technologies/Technicians	131	17	**13.0%**	65	15	**23.1%** ⬆	**10.1**
Multi/Interdisciplinary Studies	138	33	**23.9%**	264	124	**47.0%** ⬆	**23.1**
Natural Resources and Conservation	133	31	**23.3%**	91	50	**55.0%** ⬆	**31.6**
Personal and Culinary Services	63	*	**n/a**	32	*	**n/a**	**n/a**

Philosophy and Religious Studies	146	42	**28.8%**	98	49	**50.0%** ⬆	**21.2**
Physical Sciences	1,599	327	**20.5%**	1,288	476	**37.0%** ⬆	**16.5**
Precision Production	84	12	**14.3%**	46	12	**26.1%** ⬆	**11.8**
Psychology	1,811	378	**20.9%**	1,446	670	**46.3%** ⬆	**25.5**
Public Administration and Social Service Professions	259	115	**44.4%**	210	117	**55.7%** ⬆	**11.3**
Social Sciences	1,347	416	**30.9%**	1,101	600	**54.5%** ⬆	**23.6**
Visual and Performing Arts	1,308	276	**21.1%**	1,079	561	**52.0%** ⬆	**30.9**
Unknown	2,611	806	**30.9%**	1,288	663	**51.5%** ⬆	**20.6**

Thank you for the work you do to improve your students' political learning and engagement. We hope that you find your NSLVE report useful. For up-to-date news on NSLVE data, resources, and to sign up for our newsletter visit: **https://idhe.tufts.edu.**

References: IDHE encourages report recipients to share this report as broadly as possible, including posting it on the college or university's website. When doing so, please use the following citation: Institute for Democracy & Higher Education: National Study of Learning, Voting and Engagement. (2019). *2014 and 2018 report for _____[name of institution]*. Medford, MA.

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