ALL IN Campus Democracy Challenge-Action Plan 2020

(DRAFT)

Political Learning & Engagement Formal Recommendations Report

1. **"Establish a permanent and inclusive coalition to improve the climate for learning and participation"** (straight from Election Imperatives, but seems to apply to UNO, as there is no clear, sustained commitment).
    a. Clear definitions of what "civic engagement" and "political engagement" mean on UNO's campus and what that looks like
    b. Demonstration from all levels of leadership that political learning and participation is a priority
2. **Continue to promote efforts to encourage student voter registration and voting across campus.**
    a. Provide spaces and support for student groups and outside organizations related to voter registration and voting.
    b. Implement institutional policies to foster voter registration and encourage students to vote.
        i. *"Link voter registration to existing structures on campus, including orientation programming, registering for classes, and obtaining student IDs. Work with local officials to facilitate student voting processes. Establish an on-campus polling location. Seek legal support if students face barriers to voting due to restrictive voter identification laws or cumbersome residency requirements"* (Election Imperatives, pp. 4 & 8).
3. **Develop informed voters through curricular and co-curricular activities.**
    a. Faculty can encourage students to vote by providing them with specific registration information, locations, and access to voter/election guides for both local and national elections.
    b. Incorporate content related to political engagement into courses.
        i. For example, asking about current events, local politics, community issues, etc. at the beginning of every class.
    c. Require or encourage attendance at events related to political learning outside of class across disciplines.
    d. Sponsor student organizations related to political learning and engagement.
4. **Provide training and workshops for both faculty and students to assist in the facilitation of and participation in political discussion inside the classroom.**
5. **Develop campus-wide communication system/schedule/calendar to more effectively coordinate political learning and engagement events across disciplines.**
    a. Currently, there is not an existing resource where members of the UNO community can go to share or explore events related to political learning and engagement taking place on campus. The creation of some kind of master

calendar would help to encourage engagement and coordination for these kinds of activities across disciplines.