

### **SEPTEMBER 2019**

### 2014 & 2018 CAMPUS REPORT

# Student Voting Rates for University of Nebraska-Lincoln

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### About This Report

Thank you for participating in the National Study of Learning, Voting, and Engagement (NSLVE). Since NSLVE's launch in 2013, more than 1,000 colleges and universities have signed up to receive their voting rates for the 2012, 2014, 2016 and 2018 federal elections. Along with others, your institution's participation in this study has helped us build a robust database for research on more than 10 million de-identified student records for each election year.

NSLVE is a signature initiative of the Institute for Democracy and Higher Education (IDHE) at Tufts University's Jonathan M. Tisch College of Civic Life. IDHE is an applied research center focused on college and university student political learning and participation in democracy. IDHE researchers study voting, campus conditions for political learning and discussion, closing equity gaps in participation, and increasing student agency and participation. We accomplish our goals through research, resource development, assisting institutions and the higher education community, and advocacy.

#### About the Data

The voter registration and voting rates in this report reflect the percentage of your institution's students who were eligible to vote and who voted in the 2014 and 2018 elections. These results are based on enrollment records your institution submitted to the National Student Clearinghouse and publicly available voting files collected by Catalist. We exclude FERPA-blocked records. (For exceptions for campuses with disproportionately high numbers of FERPA blocked students, see our Campus Reports FAQ.)

The institutional voting rates reported on page 3 are adjusted by deducting an estimated number of students identified by each institution as non-resident aliens and reported to the Integrated Postsecondary Education Data System (IPEDS). For breakdowns by student characteristics in subsequent pages of the report, we cannot consistently adjust for students who are ineligible to vote: non-resident aliens (international students), resident aliens (undocumented students), and students who have been disenfranchised due to a felony conviction. As a result, your institution's actual voting rate may be higher than we report. If you have access to more complete data for students who are ineligible to vote, you may recalculate your rates by using the Recalculation Tool -

https://idhe.tufts.edu/nslve-recalculation-tool.

To read more about NSLVE data, see our Campus Reports FAQ -

https://idhe.tufts.edu/nslve/frequently-asked-questio ns.

#### **Reviewing the Data**

Use the following key to interpret the charts:

- \* = number of students is less than 10
- n/a = no data was collected or calculated for this field.

#### What to do next?

□ Review the data and identify your challenges and opportunities. This report provides comparisons between subgroups of your students and with similar institutions. For more comparisons or to see national voter registration and voting rates, read our national report, Democracy Counts 2018. To access our data portals -

https://idhe.tufts.edu/public-data-portal-visualizat ions.

□ Share the report widely and strategically by sharing it with institutional leaders, faculty across disciplines, student government leaders, and other student groups.

□ Read and implement *Election Imperatives*, ten recommendations for improving your campus climate for student political learning, discourse, equity, and participation https://idhe.tufts.edu/electionimperatives.

□ Work with us. IDHE can help via virtual office hours, webinars, brown bag discussions, coaching, and in-person workshops.

For up-to-date news on NSLVE data, resources and upcoming opportunities visit our website: https://idhe.tufts.edu.

Follow us on Twitter @TuftsIDHE.

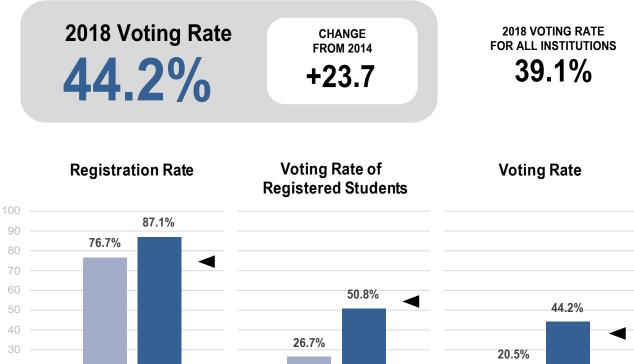
We appreciate hearing from you! Please email us at NSLVE@tufts.edu.

Warm regards,

IDHE Team



## Voting and Registration Rates

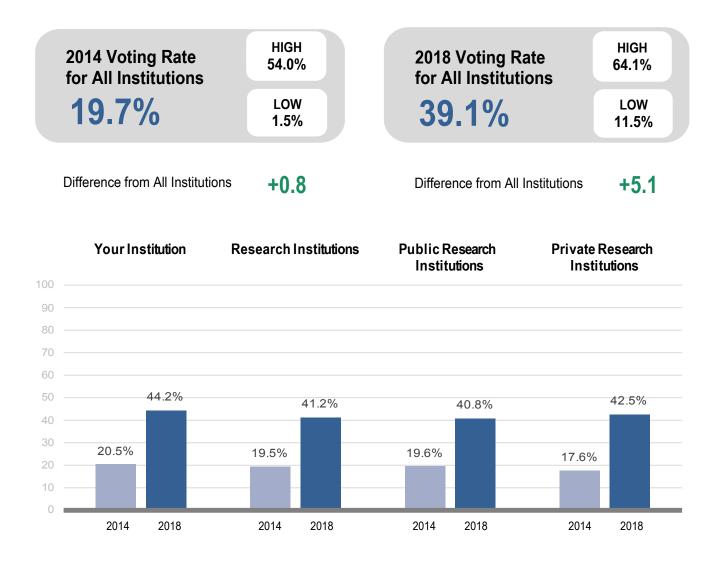


30 <u> </u>			 	26.7%			20.5%			
10			 							-
	2014	2018		2014	2018		2014	2018		-
								All Instit	utions, 201	8

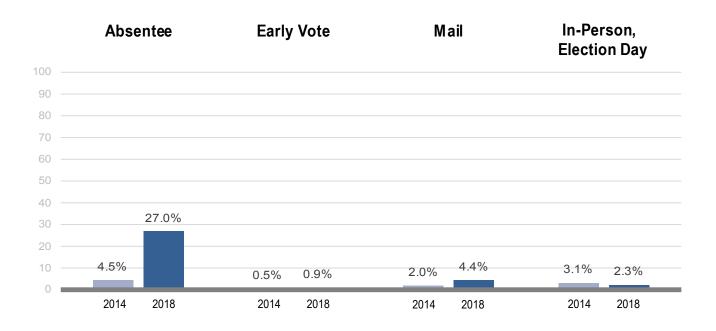
	2014	2018		Change
Total student enrollment	23,052	23,290		238
Age under 18/Unknown IPEDS estimated non-resident aliens	(106) (2,195) (524)	(142) (2,505) (252)		
FERPA records blocked - Total eligible voters	<u>(524)</u> <b>20,227</b>	(252) <b>20,391</b>	∱	164
Number of students who registered	15,520	17,757		2,237
Number of students who voted	4,140	9,013		4,873
Registration rate	76.7%	87.1%		10.4
Voting rate of registered students	26.7%	50.8%	ᠬ	24.1
Voting rate	20.5%	44.2%		23.7
Difference from all institutions	+0.8	+5.1		

HOW YOUR NUMBERS COMPARE | MIDTERM ELECTIONS

### By Carnegie Classification



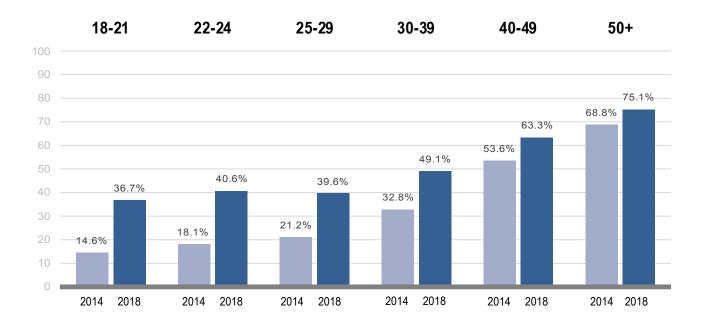
# By Voting Method\*



	2014		20	2018		
	Voted	Rate	Voted	Rate		Change
Absentee	186	4.5%	2,432	27.0%	ᠬ	22.5
Early Vote	22	0.5%	84	0.9%	ᡎ	0.4
Mail	81	2.0%	398	4.4%	ᡎ	2.5
In-Person, Election Day	127	3.1%	204	2.3%	Ŷ	-0.8
Unknown	3,724	90.0%	5,895	65.4%		
Total	4,140		9,013			

\* Your students' data broken down by voting method. If your campus has a high number of voting method "Unknown", it means that this information was not reported by local officals where your students voted.

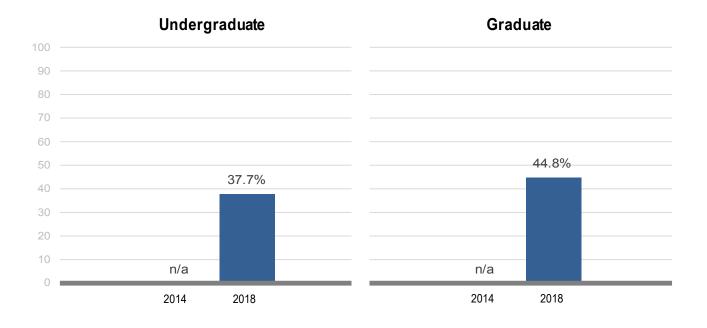
### By Age Group\*



	2014							
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
18-21	13,843	2,021	14.6%	14,519	5,332	36.7%	↑	22.1
22-24	4,366	791	18.1%	4,225	1,714	40.6%	ᡗ	22.5
25-29	2,076	439	21.2%	2,023	802	39.6%	↑	18.5
30-39	1,417	465	32.8%	1,455	714	49.1%	♠	16.3
40-49	470	252	53.6%	469	297	63.3%	↑	9.7
50+	250	172	68.8%	205	154	75.1%	♠	6.3
Unknown	0			*				

\* Your students' data broken down by age at the time of the election. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

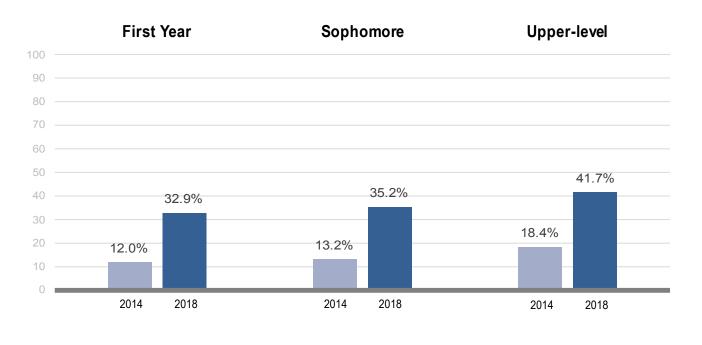
### **By Education Level\***



	2014			2018			
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change
Undergraduate	0	0	n/a	18,294	6,904	37.7%	n/a
Graduate	0	0	n/a	4,271	1,914	44.8%	n/a
Unknown	22,422			331			

\* Your students' data broken down by undergraduate and graduate students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

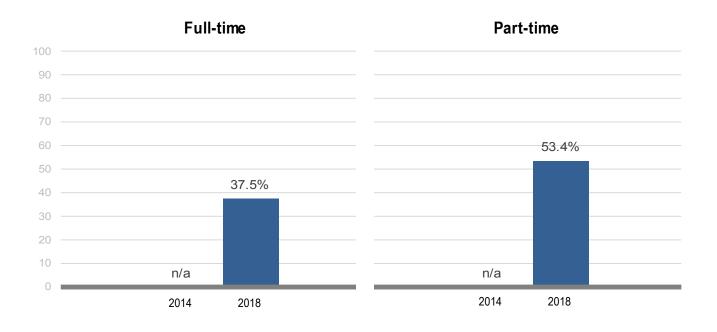
### By Undergraduate Class Year\*



	2014			2018				
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
First Year	4,703	563	12.0%	4,493	1,476	32.9%	♠	20.9
Sophomore	3,572	473	13.2%	3,756	1,323	35.2%	♠	22.0
Upper-level	9,450	1,740	18.4%	9,730	4,061	41.7%	♠	23.3

\* Your students' data broken down by undergraduate students' class level. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

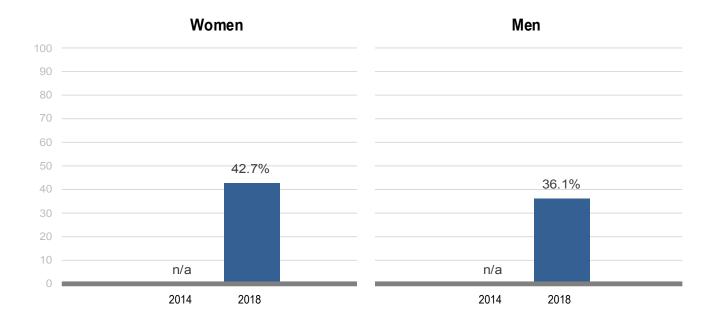
### By Enrollment Status\*



	2014			2018			
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change
Full-time	0	0	n/a	20,194	7,569	37.5%	n/a
Part-time	0	0	n/a	2,702	1,444	53.4%	n/a
Unknown	0	0	n/a	0	0	n/a	

\* Your students' data broken down by part-time and full-time students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

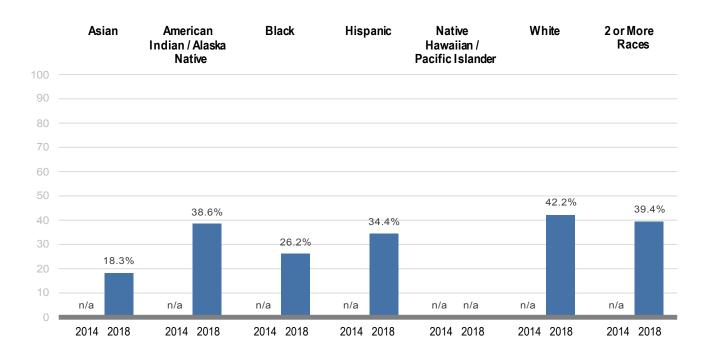
### By Gender\*



		2014			2018		
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change
Women	0	0	n/a	11,384	4,859	42.7%	n/a
Men	0	0	n/a	11,509	4,154	36.1%	n/a
Unknown	22,422			*			

\* Your students' data broken down by gender. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

### By Race/Ethnicity\*



	2014						
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change
Asian	0	0	n/a	1,158	212	18.3%	n/a
American Indian/ Alaska Native	0	0	n/a	57	22	38.6%	n/a
Black	0	0	n/a	687	180	26.2%	n/a
Hispanic	0	0	n/a	1,609	554	34.4%	n/a
Native Hawaiian/ Pacific Islander	0	0	n/a	17	*	n/a	n/a
White	0	0	n/a	17,916	7,563	42.2%	n/a
2 or More Races	0	0	n/a	728	287	39.4%	n/a
Unknown	22,422			724			

\* Your students' data broken down by race. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students. For this page, we consider international students of unknown race/ethnicity.

### By Field of Study\*

\* Your students' data broken down by field of study. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students. The green and red highlighted values below represent your campus's top three and bottom three voting rates by field of study.

	2014			2018			
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change
Agriculture and Agriculture Operations	1,706	327	19.2%	1,749	542	31.0% 🛧	11.8
Architecture	422	65	15.4%	466	184	39.5% 👚	24.1
Area, Ethnic, Cultural, Gender, and Group Studies	27	*	n/a	33	21	63.6%	n/a
Biological and Biomedical Sciences	1,073	173	16.1%	1,148	446	38.9% 👚	22.7
Business, Management, and Marketing	3,741	582	15.6%	4,083	1,390	34.0% 👚	18.5
Communication and Journalism	1,254	241	19.2%	1,312	581	44.3% 👚	25.1
Computer and Information Sciences	399	56	14.0%	492	170	34.6% 👚	20.5
Education	2,136	614	28.8%	2,130	1,015	47.7% 👚	18.9
Engineering and Engineering Technologies	2,341	367	15.7%	2,427	878	36.2% 👚	20.5
English Language and Literature	325	76	23.4%	291	179	61.5% 🛧	38.1
Family and Consumer/Human Sciences	1,452	199	13.7%	1,344	431	32.1% 🛖	18.4
Foreign Languages, Literatures, and Linguistics	162	33	20.4%	119	54	45.4% 👚	25.0
Health Professions	1,179	122	10.4%	1,313	373	28.4% 숚	18.1
History	209	64	30.6%	190	102	53.7% 🛧	23.1
Law Enforcement, Firefighting, and Protective Services	469	47	10.0%	437	158	36.2% 👚	26.1
Legal Professions and Studies	368	132	35.9%	419	245	58.5% 👚	22.6
Liberal Arts and Sciences, and Humanities	770	86	11.2%	761	229	30.1% 🛧	18.9
Mathematics and Statistics	211	32	15.2%	254	104	40.9% 👚	25.8
Multi/Interdisciplinary Studies	160	47	29.4%	210	99	47.1% 👚	17.8
Natural Resources and Conservation	377	72	19.1%	464	221	47.6% 👚	28.5
Philosophy and Religious Studies	48	12	25.0%	47	23	48.9% 👚	23.9
Physical Sciences	492	77	15.7%	498	186	37.4% 👚	21.7
Psychology	1,001	155	15.5%	1,045	484	46.3% 👚	30.8

Social Sciences	566	169	29.9%	626 35	55 <b>56.7%</b>	<b>1</b> 26.9
Visual and Performing Arts	697	131	18.8%	732 35	59 <b>49.0%</b>	<b>1</b> 30.3
Unknown	837	254	30.4%	306 18	84 <b>60.1%</b>	<b>1</b> 29.8

Thank you for the work you do to improve your students' political learning and engagement. We hope that you find your NSLVE report useful. For up-to-date news on NSLVE data, resources, and to sign up for our newsletter visit: https://idhe.tufts.edu.

**References:** IDHE encourages report recipients to share this report as broadly as possible, including posting it on the college or university's website. When doing so, please use the following citation: Institute for Democracy & Higher Education: National Study of Learning, Voting and Engagement. (2019). *2014 and 2018 report for \_\_\_\_\_[name of institution]*. Medford, MA.

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