

SEPTEMBER 2019

2014 & 2018 CAMPUS REPORT

Student Voting Rates for University of Michigan-Dearborn

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About This Report

Thank you for participating in the National Study of Learning, Voting, and Engagement (NSLVE). Since NSLVE's launch in 2013, more than 1,000 colleges and universities have signed up to receive their voting rates for the 2012, 2014, 2016 and 2018 federal elections. Along with others, your institution's participation in this study has helped us build a robust database for research on more than 10 million de-identified student records for each election year.

NSLVE is a signature initiative of the Institute for Democracy and Higher Education (IDHE) at Tufts University's Jonathan M. Tisch College of Civic Life. IDHE is an applied research center focused on college and university student political learning and participation in democracy. IDHE researchers study voting, campus conditions for political learning and discussion, closing equity gaps in participation, and increasing student agency and participation. We accomplish our goals through research, resource development, assisting institutions and the higher education community, and advocacy.

About the Data

The voter registration and voting rates in this report reflect the percentage of your institution's students who were eligible to vote and who voted in the 2014 and 2018 elections. These results are based on enrollment records your institution submitted to the National Student Clearinghouse and publicly available voting files collected by Catalist. We exclude FERPA-blocked records. (For exceptions for campuses with disproportionately high numbers of FERPA blocked students, see our Campus Reports FAQ.)

The institutional voting rates reported on page 3 are adjusted by deducting an estimated number of students identified by each institution as non-resident aliens and reported to the Integrated Postsecondary Education Data System (IPEDS). For breakdowns by student characteristics in subsequent pages of the report, we cannot consistently adjust for students who are ineligible to vote: non-resident aliens (international students), resident aliens (undocumented students), and students who have been disenfranchised due to a felony conviction. As a result, your institution's actual voting rate may be higher than we report. If you have access to more complete data for students who are ineligible to vote, you may recalculate your rates by using the Recalculation Tool -

https://idhe.tufts.edu/nslve-recalculation-tool.

To read more about NSLVE data, see our Campus Reports FAQ -

https://idhe.tufts.edu/nslve/frequently-asked-questio ns.

Reviewing the Data

Use the following key to interpret the charts:

- * = number of students is less than 10
- n/a = no data was collected or calculated for this field.

What to do next?

□ Review the data and identify your challenges and opportunities. This report provides comparisons between subgroups of your students and with similar institutions. For more comparisons or to see national voter registration and voting rates, read our national report, Democracy Counts 2018. To access our data portals -

https://idhe.tufts.edu/public-data-portal-visualizat ions.

□ Share the report widely and strategically by sharing it with institutional leaders, faculty across disciplines, student government leaders, and other student groups.

□ Read and implement *Election Imperatives*, ten recommendations for improving your campus climate for student political learning, discourse, equity, and participation https://idhe.tufts.edu/electionimperatives.

□ Work with us. IDHE can help via virtual office hours, webinars, brown bag discussions, coaching, and in-person workshops.

For up-to-date news on NSLVE data, resources and upcoming opportunities visit our website: https://idhe.tufts.edu.

Follow us on Twitter @TuftsIDHE.

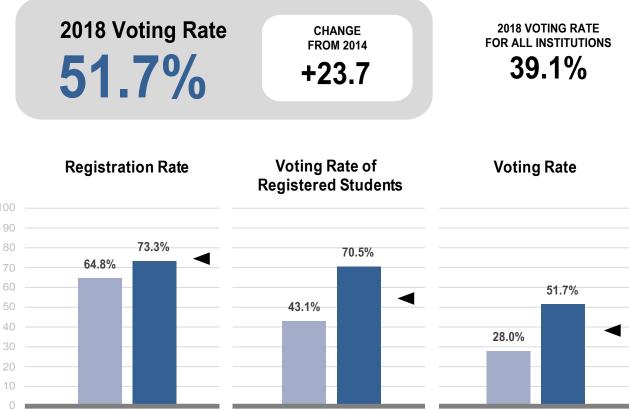
We appreciate hearing from you! Please email us at NSLVE@tufts.edu.

Warm regards,

IDHE Team



Voting and Registration Rates



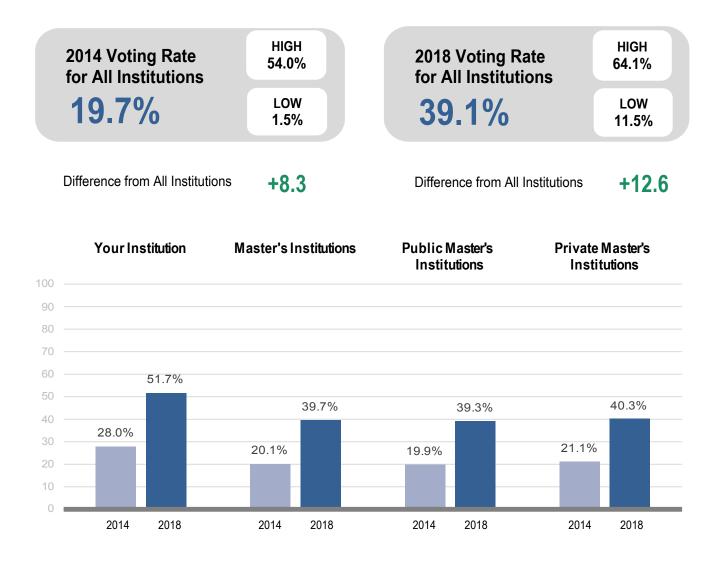
2018	2014 2018	2014 2018
		All Institutions, 2018
	2014	2018 Change
	8,737	9,227 👚 490
vn	(68)	(87)

Total student enrollment	8,737	9,227	$\mathbf{\hat{T}}$	490
Age under 18/Unknown	(68)	(87)		
IPEDS estimated non-resident aliens	(731)	(811)		
FERPA records blocked	(43)	(29)		
Total eligible voters	7,895	8,300	ᡗ	405
Number of students who registered	5,119	6,087	ᠬ	968
Number of students who voted	2,208	4,289	ᠬ	2,081
Registration rate	64.8%	73.3%	ᠬ	8.5
Voting rate of registered students	43.1%	70.5%	ᠬ	27.3
Voting rate	28.0%	51.7%	疗	23.7
Difference from all institutions	+8.3	+12.6		

2014

HOW YOUR NUMBERS COMPARE | MIDTERM ELECTIONS

By Carnegie Classification



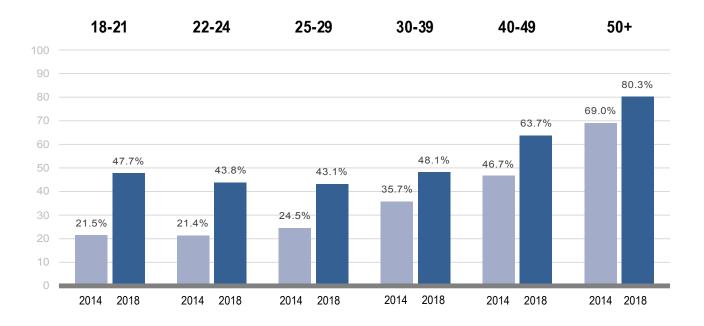
By Voting Method*

	Abse	ntee	Early	Vote		Mail		Person, tion Day	,
100							91.79	% 92.4%	
90									
80									
70									
60									
50									
40									
30									
20									
10	7.8%	6.6%		0.00/		0.00/			
0			n/a	0.3%	n/a	0.3%			
	2014	2018	2014	2018	201	4 2018	2014	1 2018	

	20	14	20	2018		
	Voted	Rate	Voted	Rate		Change
Absentee	172	7.8%	285	6.6%	₽	-1.2
Early Vote	0	n/a	13	0.3%		n/a
Mail	*	n/a	12	0.3%		n/a
In-Person, Election Day	2,025	91.7%	3,964	92.4%	♠	0.7
Unknown	10	0.5%	15	0.4%		
Total	2,208		4,289			

* Your students' data broken down by voting method. If your campus has a high number of voting method "Unknown", it means that this information was not reported by local officals where your students voted.

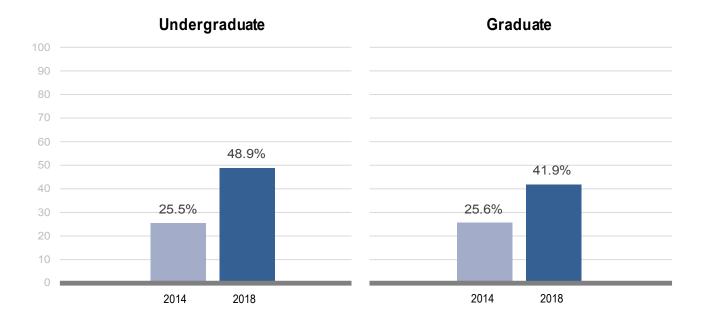
By Age Group*



		2014			2018			
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
18-21	3,598	775	21.5%	3,886	1,855	47.7%	↑	26.2
22-24	2,190	468	21.4%	2,174	953	43.8%	♠	22.5
25-29	1,308	321	24.5%	1,642	708	43.1%	↑	18.6
30-39	986	352	35.7%	962	463	48.1%	♠	12.4
40-49	373	174	46.7%	295	188	63.7%	↑	17.1
50+	171	118	69.0%	152	122	80.3%	♠	11.3
Unknown	0			0				

* Your students' data broken down by age at the time of the election. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

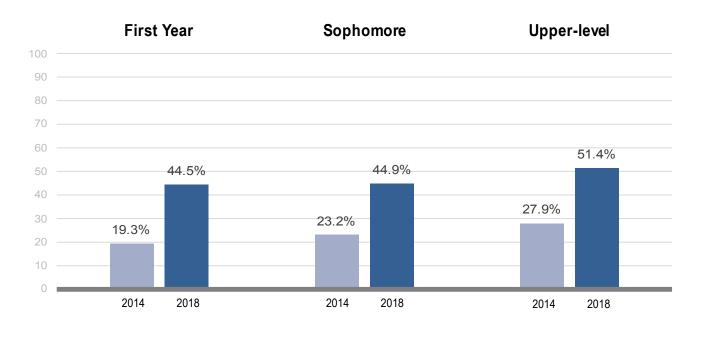
By Education Level*



		2014		2018				_		
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change		
Undergraduate	6,685	1,707	25.5%	6,770	3,311	48.9%	↑	23.4		
Graduate	1,674	429	25.6%	2,188	916	41.9%	ᡗ	16.2		
Unknown	267			153						

* Your students' data broken down by undergraduate and graduate students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

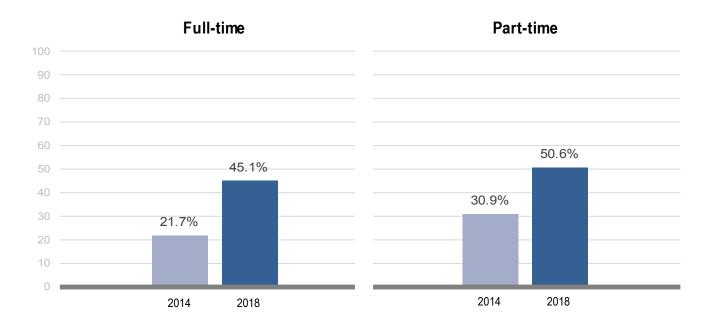
By Undergraduate Class Year*



		2014			2018				
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change	
First Year	1,118	216	19.3%	1,149	511	44.5%	ᡎ	25.2	
Sophomore	1,344	312	23.2%	1,329	596	44.9%	ᡎ	21.6	
Upper-level	4,223	1,180	27.9%	4,265	2,190	51.4%	ᠬ	23.4	

* Your students' data broken down by undergraduate students' class level. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

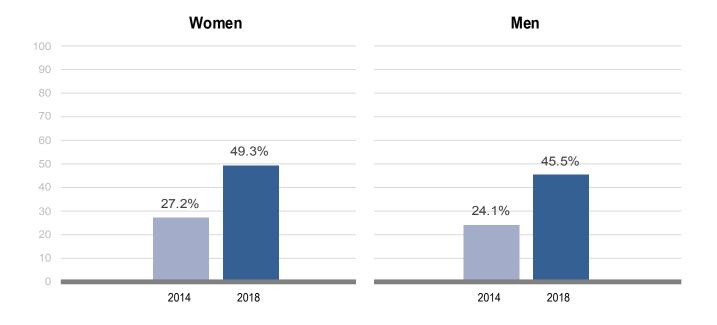
By Enrollment Status*



		2014			2018			
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
Full-time	4,947	1,072	21.7%	5,791	2,609	45.1%	ᠬ	23.4
Part-time	3,679	1,136	30.9%	3,320	1,680	50.6%	ᠬ	19.7
Unknown	0	0	n/a	0	0	n/a		

* Your students' data broken down by part-time and full-time students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

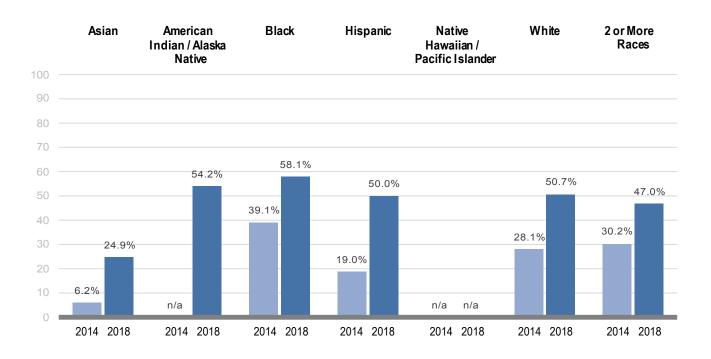
By Gender*



	2014			2018				
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
Women	4,071	1,109	27.2%	3,937	1,939	49.3%	♠	22.0
Men	4,555	1,099	24.1%	5,157	2,344	45.5%		21.3
Unknown	0			17				

* Your students' data broken down by gender. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

By Race/Ethnicity*



		2014			2018			
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
Asian	1,106	68	6.2%	1,331	332	24.9%		18.8
American Indian/ Alaska Native	34	*	n/a	24	13	54.2%		n/a
Black	762	298	39.1%	701	407	58.1%	ᡎ	19.0
Hispanic	475	90	19.0%	520	260	50.0%	♠	31.1
Native Hawaiian/ Pacific Islander	0	0	n/a	11	*	n/a		n/a
White	5,677	1,593	28.1%	5,998	3,039	50.7%	↑	22.6
2 or More Races	215	65	30.2%	262	123	47.0%	↑	16.7
Unknown	357			264			1	

* Your students' data broken down by race. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students. For this page, we consider international students of unknown race/ethnicity.

By Field of Study*

* Your students' data broken down by field of study. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students. The green and red highlighted values below represent your campus's top three and bottom three voting rates by field of study.

		2014			2018		
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change
Area, Ethnic, Cultural, Gender, and Group Studies	69	27	39.1%	50	29	58.0% 👚	18.9
Biological and Biomedical Sciences	756	134	17.7%	734	328	44.7% 👚	27.0
Business, Management, and Marketing	1,608	388	24.1%	1,710	788	46.1% 👚	22.0
Communication and Journalism	339	120	35.4%	181	120	66.3% 🛧	30.9
Computer and Information Sciences	499	97	19.4%	736	331	45.0% 👚	25.5
Education	682	257	37.7%	548	309	56.4% 👚	18.7
Engineering and Engineering Technologies	1,772	345	19.5%	2,651	1,103	41.6% 🛧	22.1
English Language and Literature	154	46	29.9%	62	28	45.2% 👚	15.3
Family and Consumer/Human Sciences	0	0	n/a	23	14	60.9%	n/a
Foreign Languages, Literatures, and Linguistics	29	*	n/a	29	12	41.4%	n/a
Health Professions	137	35	25.6%	254	111	43.7% 个	18.2
History	75	26	34.7%	48	31	64.6% 👚	29.9
Law Enforcement, Firefighting, and Protective Services	262	76	29.0%	213	120	56.3% 🛧	27.3
Liberal Arts and Sciences, and Humanities	267	111	41.6%	120	68	56.7% 👚	15.1
Mathematics and Statistics	108	29	26.9%	96	50	52.1% 👚	25.2
Multi/Interdisciplinary Studies	499	97	19.4%	550	241	43.8% 👚	24.4
Natural Resources and Conservation	109	42	38.5%	72	45	62.5% 👚	24.0
Philosophy and Religious Studies	30	*	n/a	30	14	46.7%	n/a
Physical Sciences	94	26	27.7%	78	42	53.9% 👚	26.2
Psychology	627	141	22.5%	507	240	47.3% 👚	24.9
Public Administration and Social Service Professions	73	29	39.7%	38	28	73.7% 🛧	34.0
Social Sciences	411	162	39.4%	341	213	62.5% 👚	23.0
Visual and Performing Arts	16	*	n/a	14	*	n/a	n/a

Unknown	10	*	n/a	26	19	73.1%	n/a

Thank you for the work you do to improve your students' political learning and engagement. We hope that you find your NSLVE report useful. For up-to-date news on NSLVE data, resources, and to sign up for our newsletter visit: https://idhe.tufts.edu.

References: IDHE encourages report recipients to share this report as broadly as possible, including posting it on the college or university's website. When doing so, please use the following citation: Institute for Democracy & Higher Education: National Study of Learning, Voting and Engagement. (2019). *2014 and 2018 report for _____[name of institution]*. Medford, MA.

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