



# Student Voting Rates for University Of Mary Washington

2020 NSLVE Campus Report





#### **CAMPUS REPORT:** University Of Mary Washington

#### October 2021 Dear Colleagues:

We are pleased to send this tailored report containing your students' voting rates for 2020. This report contains three years of relevant topline data: 2016, 2018, and 2020. As always, we disaggregate the data so you can better identify and address gaps in participation.

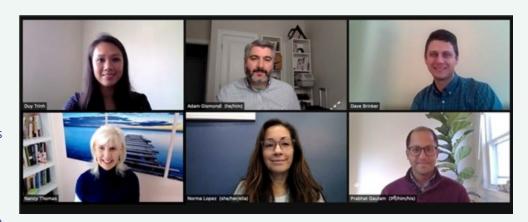
College and university students participated in record-breaking numbers in the 2020 election. In 2016, the Average Institutional Voting Rate was 53%. This year, it jumped to 66%. We encourage you to review Democracy Counts 2020, our most recent national report.

As in past years, we urge you to share this report widely and strategically, particularly with faculty who, in 2020, were often the most consistent communicators with students about ever-changing voting conditions and deadlines. We also urge you to review our recommendations for engaging elections to cultivate a robust and healthy campus climate for political engagement, discourse, equity, and participation: Election Imperatives (2019) and the more recent Election Imperatives: A Time of Physical Distancing and Social Action. Since "pervasive political discussions" and attentiveness to the campus culture around speech and academic freedom are among our top recommendations, we direct you to our discussion guides on talking about your NSLVE report, on free speech and inclusion , and on hot topics, our Making Sense of ... guides.

Finally, we always encourage you to work with us. Help us help you get better data by reaching out. Email **IDHE@Tufts.edu** for more information. And as always, watch your inbox for our periodic newsletter, IDHE Update, for announcements about upcoming releases and new resources.

Congratulations on engaging your students in the 2020 election. Remember, student political learning is a year-round objective. Elections may be episodic, but student political engagement should not be.

All the Best, IDHE Team



(Top Row from left) Duy Trinh, Program Administrator; Adam Gismondi, Director of Impact; Dave Brinker, Senior Researcher; (Botton Row from left) Nancy Thomas, Director; Norma López, Postdoctoral Scholar; Prabhat Gautam, Data Manager.

We also want to acknowledge and thank **Syed Golam Mohaimen, M.S. student in Data Science at Tufts University** for his contributions toward the creation of these reports.

## **In This Report**

This report presents data on student voter participation rates for your campus. The topline counts on page 5 tells you how many students voted, but we encourage you to look carefully at the data on subsequent pages to learn who voted. Data are presented in the form of vessel charts, overlapping donut charts, and tables.

		2014			2018		2014-2018
	Enrolled		Rate (%)	Enrolled	Voted	Rate (%)	Channe
Asian	_	-	-	-	_	-	-
American Indian/ Alaska Native	-	-	-	-	-	-	-
Black	-	-	12	-	-	_	-
Hispanic	-	-	-	-	-	-	-

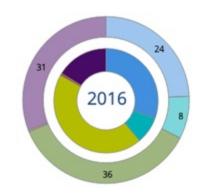
#### **Tables**

The tables show, on the left-side columns, the numbers of students and the rates from 2016, 2018, and 2020. On the left-side, percentage point (p.p.) changes between 2016 and 2020. A red down arrow indicates a decrease, a green up arrow indicates an increase, and a yellow arrow pointing to the right indicates no change. "-" in these tables indicates that the data is unavailable/missing, or is available for 10 or less students.



#### **Vessel Chart**

This chart shows rates out of 100%, with arrows to the right of each bar representing relevant national averages (medians), which you can find in IDHE's national report Democracy Counts 2020.



#### **Overlapping Donut Chart**

This chart is used to show the breakdown of vote method utilization (page 10), with the outer ring showing your campus method utilization and the inner ring showing the national breakdown. These are described in percentages.

#### **Voting, Registration and Yield Rates**

**YOUR INSTITUTION** 

78.8%

2020 Voting Rate

+12.7

Change From 2016

#### **ALL INSTITUTIONS**

**66%** 2020 Voting Rate



The **Registration Rate** is the percent of your voting-eligible students who registered to vote.

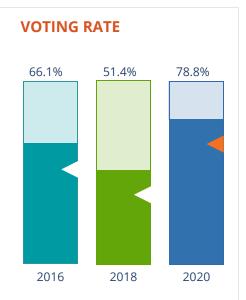
2018

2020

2016

# VOTING RATE OF REGISTERED STUDENTS 76.8% 60.4% 88.2% 2016 2018 2020

The **Voting Rate of Registered Students** is the percent of registered students who voted on Election Day. We often refer to this as the "yield" rate.



The **Voting Rate** is the percentage of eligible students who voted on Election Day. The voting rate is also the product of the registration and yield rates.

#### **Voting and Registration Rates**

	2016	2018	2020	2016-2020 Change (p.p.)
Total Student Enrollment	4,991	4,957	4,458	<b>.</b> -533
(Age under 18/Unknown)	_	-	-	-
(IPEDS estimated non-resident aliens)	56	54	33	<b>.</b> -22
(FERPA records blocked)	46	36	15	<b>.</b> -31
(Non-Degree Seeking Students)	121	77	96	<b>.</b> -25
Total eligible voters	4,768	4,790	4,314	<b>.</b> -454
Number of students who registered	4,102	4,073	3,857	<b>-</b> 245
Number of students who voted	3,152	2,461	3,400	<b>↑</b> 248
Registration Rate %	86	85	89	<b>1</b> 3
Voting Rate of Registered Students %	77	60	88	<b>1</b> 11
Voting Rate %	66	51	79	<b>1</b> 13

This page provides the numbers we used to calculate your voting, registration, and yield rates. The sub-categories under total student enrollment are the adjustments that we make to account for students who are ineligible to vote due to age or citizenship status. We also exclude, when correctly flagged, students who are not pursuing degrees.

We use IPEDS-derived estimates of NRAs when institutions do not submit non-resident alien status data to NSC, or we cannot verify the accuracy of the reported counts. This estimate is given by "IPEDS estimated non-resident aliens" on this page. If you believe the number of international students reported on this report is incorrect, you can manually adjust your institution's voting rates by using our recalculation tool. https://id-

he.tufts.edu/nslve/nslve-recalculation-tool.

# **By Institution Types**

**2016 Voting Rate for All Institutions** 

53%

HIGH **82%** 

LOW 13%

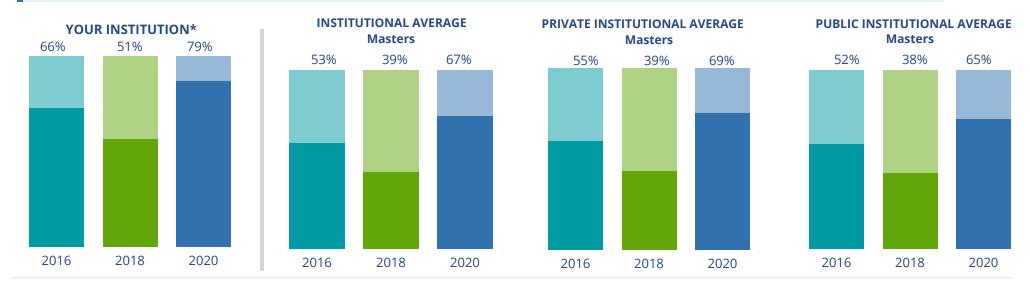
**2020 Voting Rate for All Institutions** 

66%

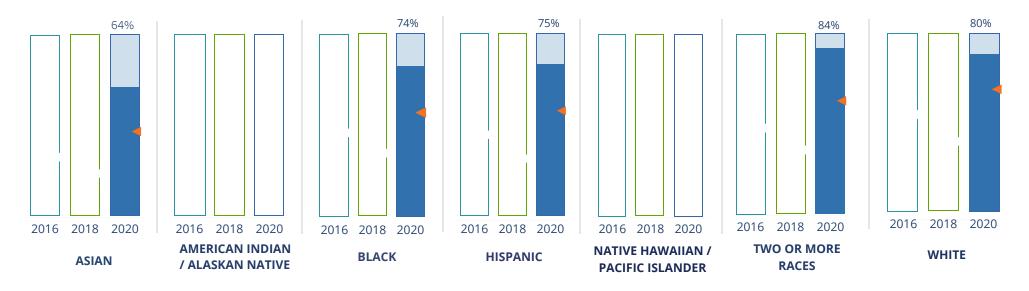
HIGH **89%** 

LOW 19%

These are estimated voting rates of your institution compared to the average voting rates of similar institutions in NSLVE. \*"Your Institution" chart is presented at a different scale.



# By Race / Ethnicity



These are estimated voting rates for race / ethnicity groups. These classifications are provided by campuses and are obtained following race reporting procedures\* defined by the National Center for Education Statistics of the Institute of Education Sciences (IES). Please see our FAQ for more detail on why we cannot report national benchmark for some of the demographic groups: https://tufts.app.box.com/v/idhe-nslve-report-fag

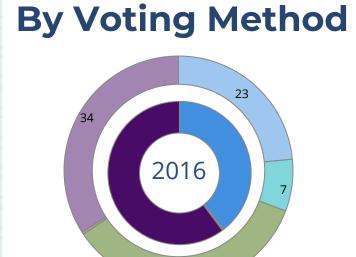
If you notice unavailable/missing data in this page, it could mean any of the following for your institution: (i) does not report this data; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

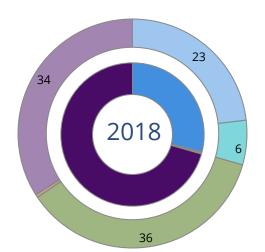
\* https://nces.ed.gov/ipeds/report-your-data/race-ethnicity-collecting-data-for-reporting-purposes

#### By Race/Ethnicity

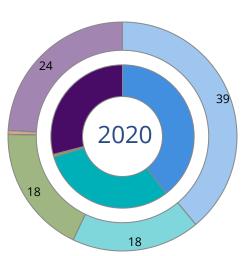
This page provides the numbers we used to calculate race / ethnicity group voting rates. We include the counts of students and the change in rates between the two most recent comparable election years. If you notice unavailable/missing data in this page, it could mean any of the following for your institution: (i) does not report this data; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

		2016			2018			2020		2016-2020
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change (p.p)
Asian	-	-	-	-	-	-	178	114	64	-
American Indian/ Alaska Native	-	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	347	258	74	-
Hispanic	-	-	-	-	-	-	466	350	75	-
Native Hawaiian/ Pacific Islander	-	-	-	-	_	_	-	-	_	-
2 or More Races	-	-	-	-	-	-	225	189	84	-
White	-	-	-	-	-	-	3,001	2,389	80	-
Race Unknown	4,822	3,152	65	4,843	2,461	51	116	92	79	<b>1</b> 4





Not-In-Person Early Vote



Unknown

Provisional

Other

In-Person

	2016		2	018	20	2020		6-2020
	Voted	Rate	Voted	Rate	Voted	Rate	Change	(p.p.)
Early Vote	_	-	_	-	1,046	31	_	
In-Person on Election Day	_	-	_	-	14	0	-	
Not-In-Person	1,242	39	712	29	1,345	40	0	<b>1</b>
Other	_	-	_	-	_	-	_	
Provisional	_	-	_	-	_	_	-	
<b>Voting Method Unknown</b>	1,897	60	1,736	71	989	29	-31	+

These are estimated rates for vote method utilization, the number of students utilizing each method, and the percent of students utilizing each method. Not all U.S. states provide information on vote method; voting method for voter files from these states are classified "Voting Method Unknown." For a list of these states, see our FAQ. <a href="https://idhe.tufts.edu/nslve/nslve-fag#CampusReports">https://idhe.tufts.edu/nslve/nslve-fag#CampusReports</a>

#### **By Age Group**

	2016	2018	2020
18-21	64%	49%	79%
22-24	65%	53%	77%
25-29	72%	49%	70%
30-39	73%	63%	74%
40-49	80%	71%	82%
50+	81%	84%	90%

# Voting is habit-forming and young voters will usually continue as voters in subsequent elections.

Also, young voters are more likely to be contacted by campaigns and are visible, and therefore significant, to elected officials. While in the past, we have seen voting rates increase across age groups, in recent cycles, the most significant increases have been among first-time and the youngest voters. Some colleges serve primarily young students, traditionally viewed as students in the 18-21 or 22-24 categories here. Others have much higher numbers of enrolled older undergraduate or graduate students.

**By Age Group** 

Here, we provide the numbers of students in each age category and the voting rates for each group. These are based on the student's age on the day of the election, as calculated by the National Student Clearinghouse using data from student enrollment records.

		2016			2018			2020	2	016-2020
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change (p.p)
18-21	3,509	2,238	64	3,479	1,688	49	3,143	2,485	79	<b>1</b> 5
22-24	696	455	65	751	400	53	684	527	77	<b>1</b> 2
25-29	234	168	72	247	121	49	246	172	70	<b>↓</b> -2
30-39	212	154	73	196	123	63	143	106	74	<b>1</b>
40-49	103	82	80	102	72	71	88	72	82	<b>1</b> 2
50+	68	55	81	68	57	84	42	38	90	<b>1</b> 0

By Sex

		2016			2018			2020		2016-2020	
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change (p.p)	
Female	-	-	-	-	-	_	-	-	_	_	
Male	-	-	-	-	-	-	-	-	-	_	

These are estimated voting rates for sex groups and the numbers we used to calculate their voting rates. These classifications are provided by campuses and are obtained following the reporting procedures defined by the National Center for Education Statistics (NCES) of the Institute of Education Sciences (IES). Presently, NCES requires institutions to report students as "Male" or "Female" only.\*

If you notice missing data in this page, it could mean any of the following for your institution: (i) does not report this data; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

\*https://surveys.nces.ed.gov/ipeds/public/survey-materials/faq?faqid=11

#### By Education Level / Undergraduate Class Year

	2016			2018			2020			2016-2		
	Enrolled	Voted	Rate (%)	Enrolled	Voted	Rate (%)	Enrolled	Voted	Rate (%)	Change	• (p. <sub> </sub>	p)
EDUCATION L	EVEL											
<b>Jndergraduate</b>	4,509	2,911	65	4,541	2,261	50	4,103	3,19	2	78	•	1
Graduate	313	241	77	298	198	66	240	20	5	85	•	
Class Unknown	_	_	-	_	-	-			_	_		
CLASS YEAR												
First Year	-	-	-	-	-	-	_	-	_	_		-
Second Year	-	-	-	-	-	-	_	-	_	-		-
Upper Level	-	-	-	-	-	-	_	-	_	-		-
ENROLLMEN	T STATUS											
Full-time	3,986	2,620	66	3,933	1,993	5′	3,542	2,83	7	80	t	14
Part-time	836	532	64	910	468	5′	804	56	3	70	t	

These are estimated voting rates by Education Level (undergraduate/graduate), Class Year, and Enrollment Status (full-time/part-time), and the numbers we used to calculate these rates.

If you notice missing data in this page, it could mean any of the following for your institution: (i) does not report this data; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

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## **By Field of Study**

FIELDS		2016			2018			2020		2016-2020
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change (p.p)
Biological and Biomedical Sciences	230	147	64	251	123	49	265	200	75	<b>1</b> 2
Business, Management, and Marketing	411	248	60	426	191	45	351	254	72	<b>1</b> 2
Computer and Information Sciences	163	112	69	176	102	58	174	136	78	<b>1</b> 9
Education	197	159	81	200	131	66	181	152	84	<b>1</b> 3
English Language and Literature	229	155	68	195	115	59	152	135	89	<b>1</b> 21
Foreign Languages, Literatures, and Linguistics	70	50	71	79	34	43	60	51	85	<b>1</b> 4
Health Professions	55	41	75	75	34	45	83	57	69	<b>-</b> 6

These are estimated voting rates by field of study, and the numbers we used to calculate the field of study rates. For an explanation of CIP codes, please see our FAQ.\* There are roughly 8,000 fields of study among U.S. colleges and universities, so we provide rates for condensed categories.

\*https://tufts.app.box.com/v/idhe-nslve-report-faq

# **By Field of Study**

FIELDS		2016			2018			2020		2016-2020
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change (p.p)
History	145	115	79	146	87	60	118	94	80	<b>1</b> 0
Liberal Arts and Sciences, and Humanities	2,152	1,314	61	2,084	965	46	1,821	1,363	75	<b>1</b> 4
Mathematics and Statistics	65	48	74	79	43	54	52	40	77	<b>1</b> 3
Multi/Interdisciplinary Studies	64	44	69	75	49	65	89	77	87	<b>1</b> 8
Philosophy and Religious Studies	42	28	67	48	27	56	49	40	82	<b>1</b> 5
Physical Sciences	126	88	70	152	88	58	147	118	80	<b>1</b> 0
Psychology	277	180	65	286	146	51	262	206	79	<b>1</b> 4
Social Sciences	417	313	75	402	225	56	382	333	87	<b>1</b> 2
Visual and Performing Arts	161	101	63	152	86	57	160	144	90	<b>↑</b> 27

#### **About This Report**

Thank you for participating in the National Study of Learning, Voting, and Engagement.

Since NSLVE's launch in 2013, nearly 1,200 colleges and universities have signed up to receive their voting rates for the 2012, 2014, 2016, 2018, and 2020 federal elections.

Along with others, your institution's participation in this study has allowed us to build a robust database of over 50 million college student records, about 10 million for each election year, that serve as a foundation for innovative research on college student political learning and engagement in democracy.

NSLVE is a signature initiative of the Institute for Democracy and Higher Education (IDHE) at Tufts University's Jonathan M. Tisch College of Civic Life. The mission of IDHE is to shift college and university priorities and culture to advance political learning, agency, and equity. We achieve our mission through research, resource development, technical assistance, and advocacy.

#### **About the Data**

The voter registration and voting rates in this report reflect the percentage of your institution's students who were eligible to vote and who actually voted in the 2016, 2018, and 2020 elections.

These results are based on enrollment records your institution submitted to the National Student Clearinghouse (NSC) and publicly available voting files collected by L2 Political.

Enrollment lists are adjusted by deducting students under age 18 (at the time of the election), people identified as non-degree seeking and those identified by campuses as "nonresident aliens" (NRAs) (the federal government's category for mostly international students). Unfortunately, not all campuses report NRAs to NSC. For those campuses, we use IPEDS to calculate the number of NRA students on each campus and adjust NSC enrollment numbers to estimate the number of students to remove. We also quality check NRA removals by verifying that there is little to no discrepancy between the number of international students reported by the campus to IPEDS and to NSC. We cannot adjust subgroup analyses absent identification of NRAs verified by the process above. We welcome closer partnerships with individual colleges and universities to provide more accurate rates. For more on the data and the matching process, see our FAQ on Campus Reports.

#### **University Of Mary Washington**

Thank you for the work you do to improve your students' political learning and engagement. We hope that you find your NSLVE report useful. For up-to-date news on NSLVE data, resources, and to sign up for our newsletter visit: https://idhe.tufts.edu.

References: IDHE encourages report recipients to share this report as broadly as possible, including posting it on the college or university's website. When doing so, please use the following citation: Institute for Democracy & Higher Education: National Study of Learning, Voting and Engagement. (2021). 2016, 2018, and 2020 report for \_\_\_\_\_ [name of institution]. Medford, MA.



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