

**2014 & 2018 CAMPUS REPORT**

Student Voting Rates for  
University of Illinois at  
Chicago

**WHAT'S INSIDE**

**About This Report**

**Your Institution's Voting Data**

Voting and Registration Rates

How Your Institution's Numbers  
Compare

**Your Students' Voting Data**

By Voting Method

By Age Group

By Education Level

By Undergraduate Class Year

By Enrollment Status

By Field of Study

# About This Report

Thank you for participating in the National Study of Learning, Voting, and Engagement (NSLVE). Since NSLVE's launch in 2013, more than 1,000 colleges and universities have signed up to receive their voting rates for the 2012, 2014, 2016 and 2018 federal elections. Along with others, your institution's participation in this study has helped us build a robust database for research on more than 10 million de-identified student records for each election year.

NSLVE is a signature initiative of the Institute for Democracy and Higher Education (IDHE) at Tufts University's Jonathan M. Tisch College of Civic Life. IDHE is an applied research center focused on college and university student political learning and participation in democracy. IDHE researchers study voting, campus conditions for political learning and discussion, closing equity gaps in participation, and increasing student agency and participation. We accomplish our goals through research, resource development, assisting institutions and the higher education community, and advocacy.

## About the Data

The voter registration and voting rates in this report reflect the percentage of your institution's students who were eligible to vote and who voted in the 2014 and 2018 elections. These results are based on enrollment records your institution submitted to the National Student Clearinghouse and publicly available voting files collected by Catalist. We exclude FERPA-blocked records. (For exceptions for campuses with disproportionately high numbers of FERPA blocked students, see our Campus Reports FAQ.)

The institutional voting rates reported on page 3 are adjusted by deducting an estimated number of students identified by each institution as non-resident aliens and reported to the Integrated Postsecondary Education Data System (IPEDS). For breakdowns by student characteristics in subsequent pages of the report, we cannot consistently adjust for students who are ineligible to vote: non-resident aliens (international students), resident aliens (undocumented students), and students who have been disenfranchised due to a felony conviction. As a result, your institution's actual voting rate may be higher than we report. If you have access to more complete data for students who are ineligible to vote, you may recalculate your rates by using the Recalculation Tool - <https://idhe.tufts.edu/nslve-recalculation-tool>.

To read more about NSLVE data, see our Campus Reports FAQ - <https://idhe.tufts.edu/nslve/frequently-asked-questions>.

## Reviewing the Data

Use the following key to interpret the charts:

\* = number of students is less than 10

n/a = no data was collected or calculated for this field.

## What to do next?

- Review the data and identify your challenges and opportunities. This report provides comparisons between subgroups of your students and with similar institutions. For more comparisons or to see national voter registration and voting rates, read our national report, Democracy Counts 2018. To access our data portals - <https://idhe.tufts.edu/public-data-portal-visualizations>.
- Share the report widely and strategically by sharing it with institutional leaders, faculty across disciplines, student government leaders, and other student groups.
- Read and implement *Election Imperatives*, ten recommendations for providing your campus climate for student political learning, discourse, equity, and participation - <https://idhe.tufts.edu/electionimperatives>.
- Work with us. IDHE can help via virtual office hours, webinars, brown bag discussions, coaching, and in-person workshops.

For up-to-date news on NSLVE data, resources and upcoming opportunities visit our website: <https://idhe.tufts.edu/>.

Follow us on Twitter [@TuftsIDHE](https://twitter.com/TuftsIDHE).

We appreciate hearing from you! Please email us at [NSLVE@tufts.edu](mailto:NSLVE@tufts.edu).

Warm regards,

IDHE Team



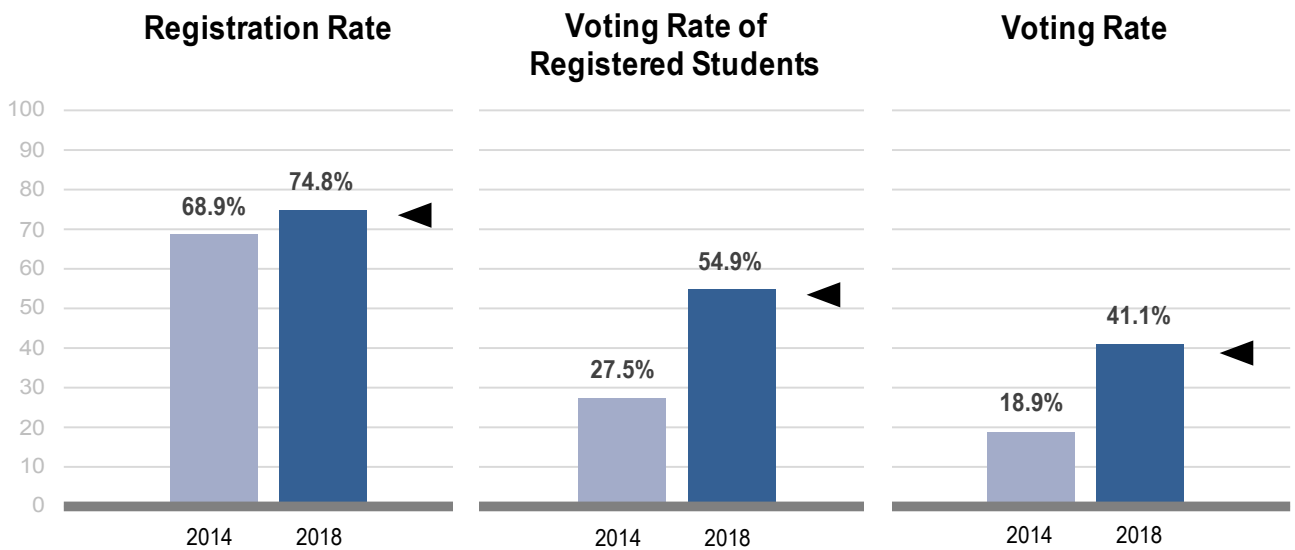
**YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS**

# Voting and Registration Rates

**2018 Voting Rate**  
**41.1%**

**CHANGE FROM 2014**  
**+22.1**

**2018 VOTING RATE FOR ALL INSTITUTIONS**  
**39.1%**



◀ All Institutions, 2018

	2014	2018	Change
Total student enrollment	27,539	31,309	↑ 3,770
Age under 18/Unknown	(84)	(136)	
IPEDS estimated non-resident aliens	(2,547)	(3,590)	
FERPA records blocked	(12)	(11)	
Total eligible voters	24,896	27,572	↑ 2,676
Number of students who registered	17,144	20,629	↑ 3,485
Number of students who voted	4,707	11,317	↑ 6,610
Registration rate	68.9%	74.8%	↑ 6.0
Voting rate of registered students	27.5%	54.9%	↑ 27.4
Voting rate	18.9%	41.1%	↑ 22.1
Difference from all institutions	-0.8	+2.0	

HOW YOUR NUMBERS COMPARE | MIDTERM ELECTIONS

# By Carnegie Classification

2014 Voting Rate  
for All Institutions

**19.7%**

HIGH  
54.0%

LOW  
1.5%

2018 Voting Rate  
for All Institutions

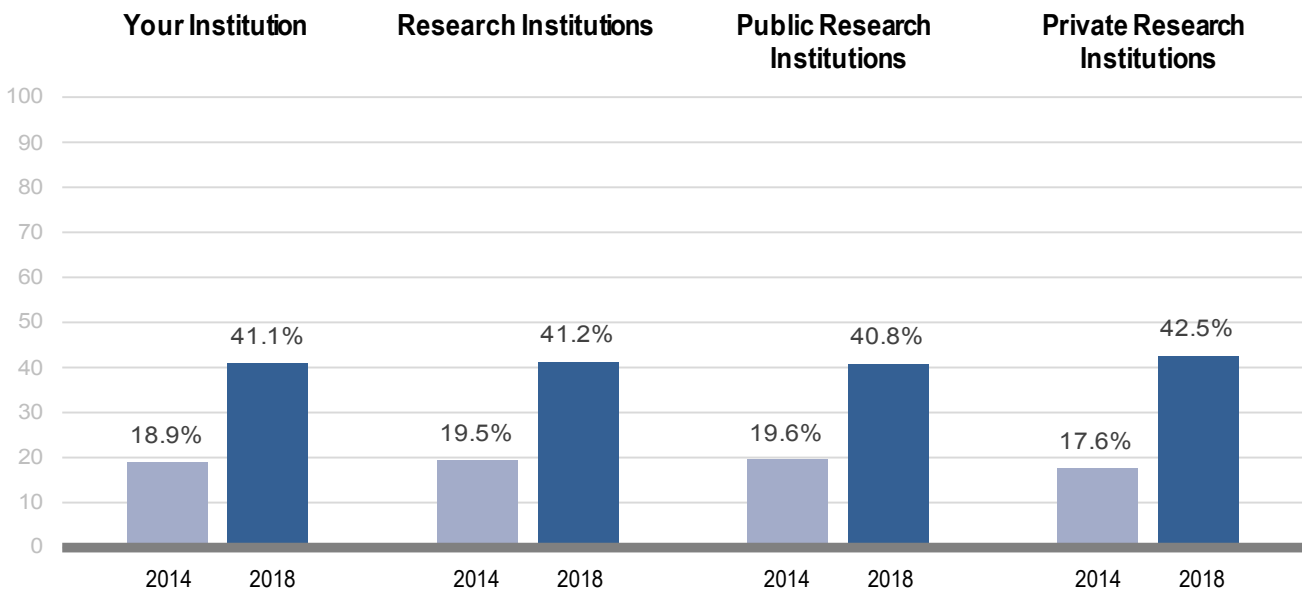
**39.1%**

HIGH  
64.1%

LOW  
11.5%

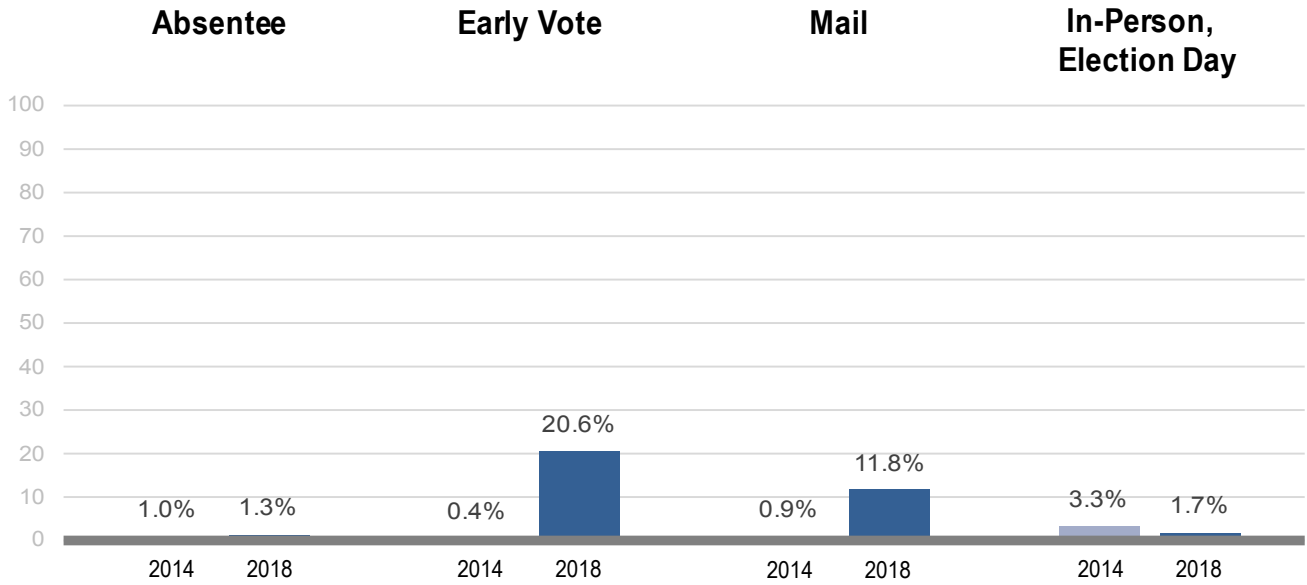
Difference from All Institutions **-0.8**

Difference from All Institutions **+2.0**



**YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS**

# By Voting Method\*

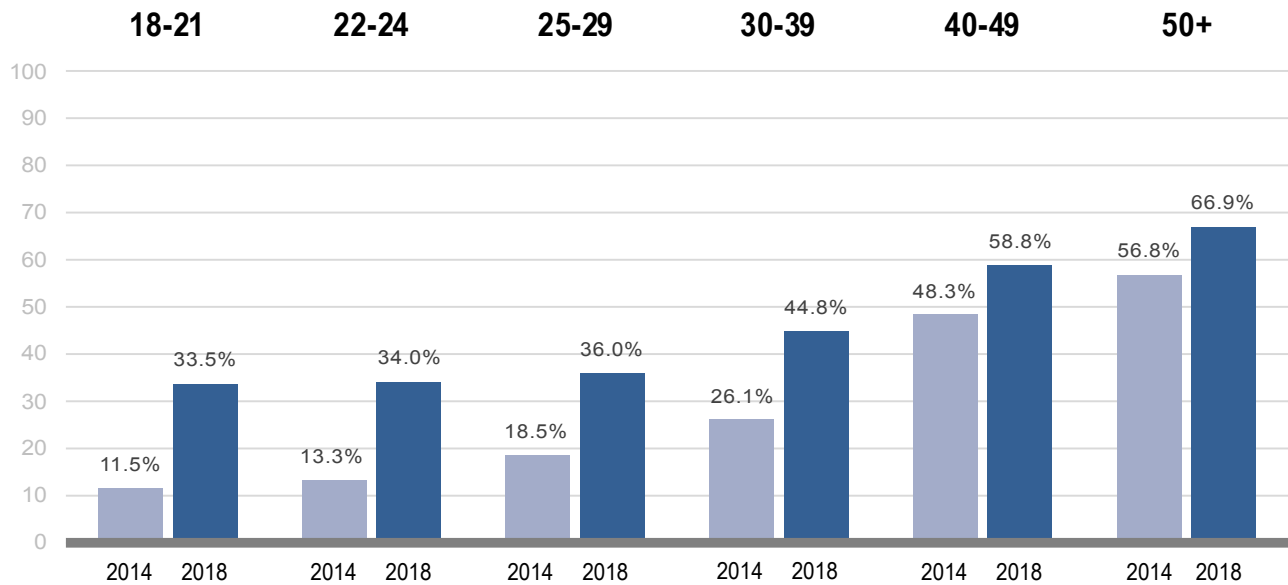


	2014		2018		Change
	Voted	Rate	Voted	Rate	
Absentee	48	1.0%	147	1.3%	↑ 0.3
Early Vote	18	0.4%	2,328	20.6%	↑ 20.2
Mail	41	0.9%	1,336	11.8%	↑ 10.9
In-Person, Election Day	153	3.3%	191	1.7%	↓ -1.6
Unknown	4,447	94.5%	7,315	64.6%	
<b>Total</b>	<b>4,707</b>		<b>11,317</b>		

\* Your students' data broken down by voting method. If your campus has a high number of voting method "Unknown", it means that this information was not reported by local officials where your students voted.

**YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS**

# By Age Group\*

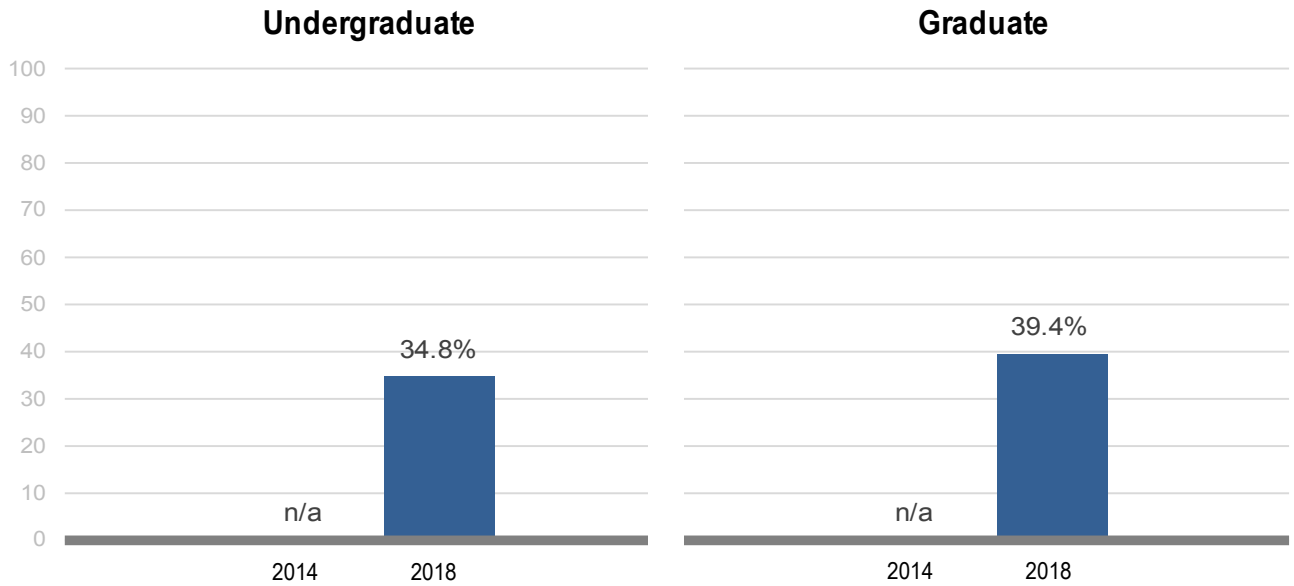


	2014			2018			Change
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	
18-21	10,803	1,241	11.5%	14,280	4,789	33.5%	↑ 22.1
22-24	6,518	868	13.3%	7,138	2,429	34.0%	↑ 20.7
25-29	5,282	978	18.5%	5,362	1,930	36.0%	↑ 17.5
30-39	3,415	892	26.1%	3,143	1,409	44.8%	↑ 18.7
40-49	962	465	48.3%	846	497	58.8%	↑ 10.4
50+	463	263	56.8%	393	263	66.9%	↑ 10.1
Unknown	0			0			

\* Your students' data broken down by age at the time of the election. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

**YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS**

# By Education Level\*

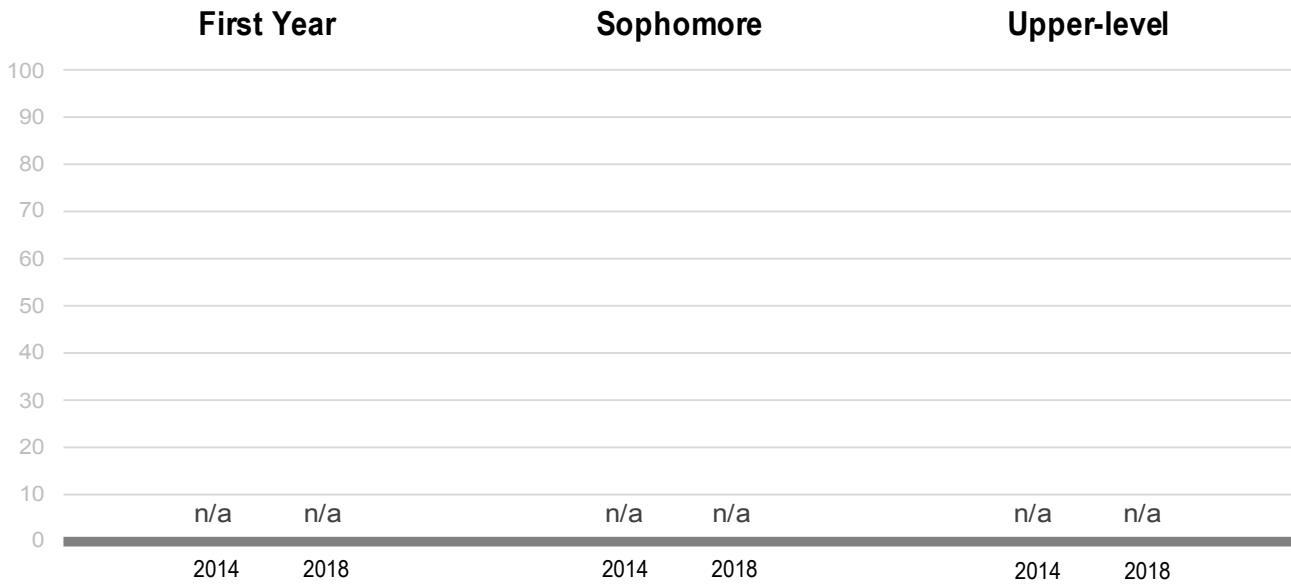


	2014			2018			Change
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	
Undergraduate	0	0	n/a	20,135	6,998	34.8%	n/a
Graduate	0	0	n/a	10,300	4,058	39.4%	n/a
Unknown	27,443			727			

\* Your students' data broken down by undergraduate and graduate students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

**YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS**

# By Undergraduate Class Year\*



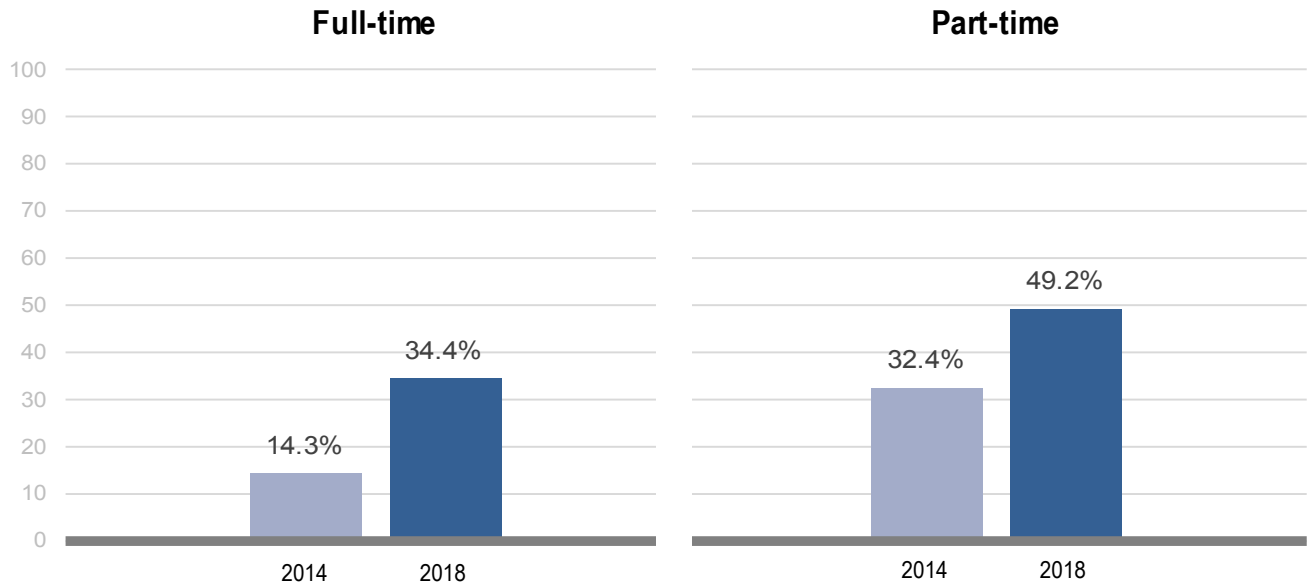
	2014			2018			Change
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	
First Year	0	0	n/a	0	0	n/a	n/a
Sophomore	0	0	n/a	0	0	n/a	n/a
Upper-level	0	0	n/a	0	0	n/a	n/a

\* Your students' data broken down by undergraduate students' class level. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.



**YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS**

# By Enrollment Status\*



	2014			2018			Change
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	
Full-time	23,092	3,299	14.3%	27,131	9,334	34.4%	↑ 20.1
Part-time	4,351	1,408	32.4%	4,031	1,983	49.2%	↑ 16.8
Unknown	0	0	n/a	0	0	n/a	

\* Your students' data broken down by part-time and full-time students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

## YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

## By Field of Study\*

\* Your students' data broken down by field of study. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students. The green and red highlighted values below represent your campus's top three and bottom three voting rates by field of study.

	2014			2018			Change
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	
Architecture	496	105	21.2%	491	181	36.9% ↑	15.7
Area, Ethnic, Cultural, Gender, and Group Studies	154	46	29.9%	205	102	49.8% ↑	19.9
Biological and Biomedical Sciences	2,598	286	11.0%	2,562	819	32.0% ↑	21.0
Business, Management, and Marketing	2,705	346	12.8%	3,471	1,002	28.9% ↑	16.1
Communication and Journalism	167	32	19.2%	321	155	48.3% ↑	29.1
Computer and Information Sciences	1,113	110	9.9%	2,022	436	21.6% ↑	11.7
Education	1,222	389	31.8%	1,126	614	54.5% ↑	22.7
Engineering and Engineering Technologies	2,898	309	10.7%	3,405	851	25.0% ↑	14.3
English Language and Literature	345	75	21.7%	315	157	49.8% ↑	28.1
Family and Consumer/Human Sciences	36	13	36.1%	145	61	42.1% ↑	6.0
Foreign Languages, Literatures, and Linguistics	191	40	20.9%	149	69	46.3% ↑	25.4
Health Professions	5,881	1,239	21.1%	6,061	2,582	42.6% ↑	21.5
History	173	49	28.3%	146	85	58.2% ↑	29.9
Law Enforcement, Firefighting, and Protective Services	377	79	21.0%	668	270	40.4% ↑	19.5
Liberal Arts and Sciences, and Humanities	2,524	284	11.3%	3,607	1,260	34.9% ↑	23.7
Mathematics and Statistics	242	44	18.2%	315	88	27.9% ↑	9.8
Multi/Interdisciplinary Studies	872	246	28.2%	288	111	38.5% ↑	10.3
Parks, Recreation, Leisure, and Fitness Studies	645	65	10.1%	616	185	30.0% ↑	20.0
Philosophy and Religious Studies	61	12	19.7%	66	24	36.4% ↑	16.7
Physical Sciences	714	88	12.3%	592	168	28.4% ↑	16.1
Psychology	1,539	248	16.1%	1,337	586	43.8% ↑	27.7
Public Administration and Social Service Professions	671	229	34.1%	748	444	59.4% ↑	25.2
Social Sciences	1,043	263	25.2%	1,124	520	46.3% ↑	21.0

Visual and Performing Arts	738	102	13.8%	626	271	43.3% ↑	29.5
Unknown	38	*	n/a	756	276	36.5%	n/a

Thank you for the work you do to improve your students' political learning and engagement. We hope that you find your NSLVE report useful. For up-to-date news on NSLVE data, resources, and to sign up for our newsletter visit: <https://idhe.tufts.edu>.

**References:** IDHE encourages report recipients to share this report as broadly as possible, including posting it on the college or university's website. When doing so, please use the following citation: Institute for Democracy & Higher Education: National Study of Learning, Voting and Engagement. (2019). *2014 and 2018 report for \_\_\_\_\_ [name of institution]*. Medford, MA.

**Follow us:**  @TuftsIDHE

**Contact us:**  
 Institute for Democracy & Higher Education:  
 National Study of Learning, Voting and Engagement  
 Lincoln Filene Hall, Medford, MA 02155  
[NSLVE@tufts.edu](mailto:NSLVE@tufts.edu) | 617-627-0620

INSTITUTE FOR  
 DEMOCRACY &  
 HIGHER EDUCATION