

2014 & 2018 CAMPUS REPORT

Student Voting Rates for
University of Central
Florida

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About This Report

Thank you for participating in the National Study of Learning, Voting, and Engagement (NSLVE). Since NSLVE's launch in 2013, more than 1,000 colleges and universities have signed up to receive their voting rates for the 2012, 2014, 2016 and 2018 federal elections. Along with others, your institution's participation in this study has helped us build a robust database for research on more than 10 million de-identified student records for each election year.

NSLVE is a signature initiative of the Institute for Democracy and Higher Education (IDHE) at Tufts University's Jonathan M. Tisch College of Civic Life. IDHE is an applied research center focused on college and university student political learning and participation in democracy. IDHE researchers study voting, campus conditions for political learning and discussion, closing equity gaps in participation, and increasing student agency and participation. We accomplish our goals through research, resource development, assisting institutions and the higher education community, and advocacy.

About the Data

The voter registration and voting rates in this report reflect the percentage of your institution's students who were eligible to vote and who voted in the 2014 and 2018 elections. These results are based on enrollment records your institution submitted to the National Student Clearinghouse and publicly available voting files collected by Catalist. We exclude FERPA-blocked records. (For exceptions for campuses with disproportionately high numbers of FERPA blocked students, see our Campus Reports FAQ.)

The institutional voting rates reported on page 3 are adjusted by deducting an estimated number of students identified by each institution as non-resident aliens and reported to the Integrated Postsecondary Education Data System (IPEDS). For breakdowns by student characteristics in subsequent pages of the report, we cannot consistently adjust for students who are ineligible to vote: non-resident aliens (international students), resident aliens (undocumented students), and students who have been disenfranchised due to a felony conviction. As a result, your institution's actual voting rate may be higher than we report. If you have access to more complete data for students who are ineligible to vote, you may recalculate your rates by using the Recalculation Tool - <https://idhe.tufts.edu/nslve-recalculation-tool>.

To read more about NSLVE data, see our Campus Reports FAQ - <https://idhe.tufts.edu/nslve/frequently-asked-questions>.

Reviewing the Data

Use the following key to interpret the charts:

- * = number of students is less than 10
- n/a = no data was collected or calculated for this field.

What to do next?

- Review the data and identify your challenges and opportunities. This report provides comparisons between subgroups of your students and with similar institutions. For more comparisons or to see national voter registration and voting rates, read our national report, *Democracy Counts 2018*. To access our data portals - <https://idhe.tufts.edu/public-data-portal-visualizations>.
- Share the report widely and strategically by sharing it with institutional leaders, faculty across disciplines, student government leaders, and other student groups.
- Read and implement *Election Imperatives*, ten recommendations for improving your campus climate for student political learning, discourse, equity, and participation - <https://idhe.tufts.edu/electionimperatives>.
- Work with us. IDHE can help via virtual office hours, webinars, brown bag discussions, coaching, and in-person workshops.

For up-to-date news on NSLVE data, resources and upcoming opportunities visit our website: <https://idhe.tufts.edu/>.

Follow us on Twitter [@TuftsIDHE](https://twitter.com/TuftsIDHE).

We appreciate hearing from you! Please email us at NSLVE@tufts.edu.

Warm regards,

IDHE Team



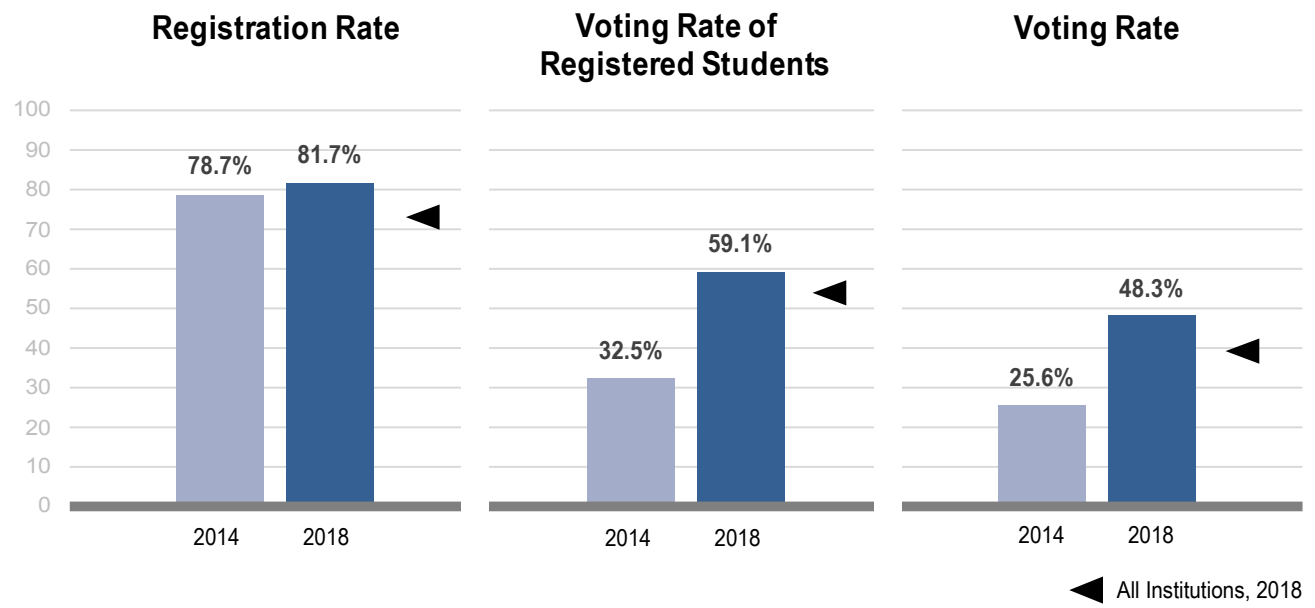
YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

Voting and Registration Rates

2018 Voting Rate
48.3%

CHANGE FROM 2014
+22.6

2018 VOTING RATE FOR ALL INSTITUTIONS
39.1%



	2014	2018	Change
Total student enrollment	59,350	66,063	↑ 6,713
Age under 18/Unknown	(195)	(206)	
IPEDS estimated non-resident aliens	(1,457)	(2,393)	
FERPA records blocked	(642)	(834)	
Total eligible voters	57,056	62,630	↑ 5,574
Number of students who registered	44,925	51,151	↑ 6,226
Number of students who voted	14,616	30,223	↑ 15,607
Registration rate	78.7%	81.7%	↑ 2.9
Voting rate of registered students	32.5%	59.1%	↑ 26.6
Voting rate	25.6%	48.3%	↑ 22.6
Difference from all institutions	+5.9	+9.2	

HOW YOUR NUMBERS COMPARE | MIDTERM ELECTIONS

By Carnegie Classification

2014 Voting Rate
for All Institutions

19.7%

HIGH
54.0%

LOW
1.5%

2018 Voting Rate
for All Institutions

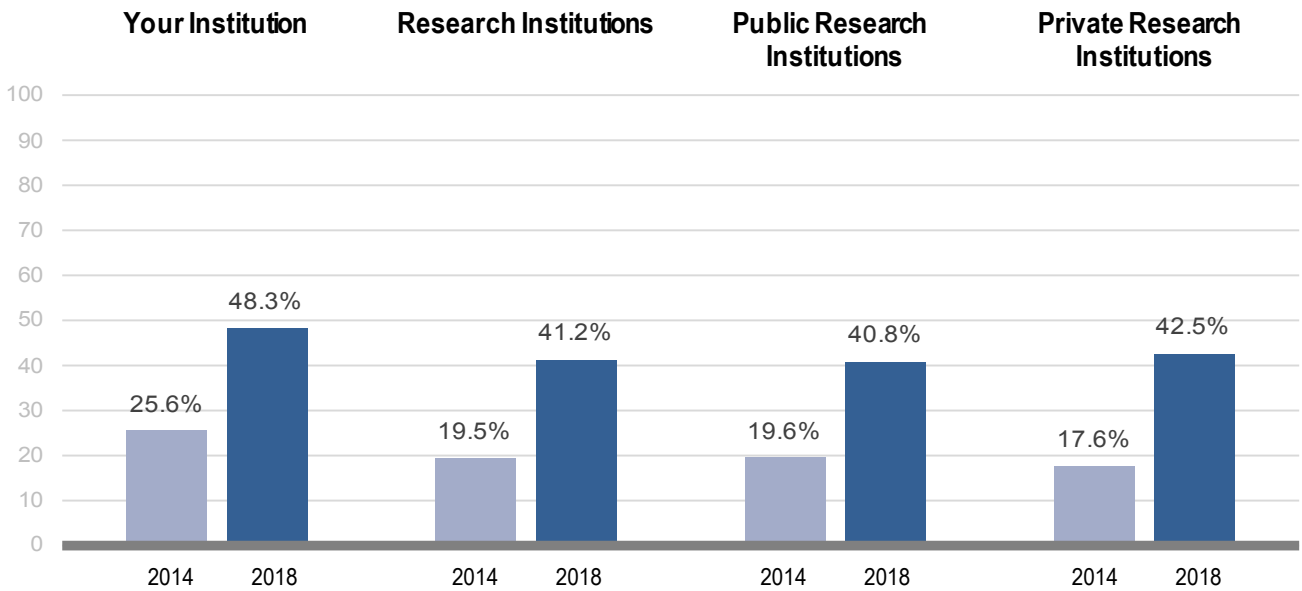
39.1%

HIGH
64.1%

LOW
11.5%

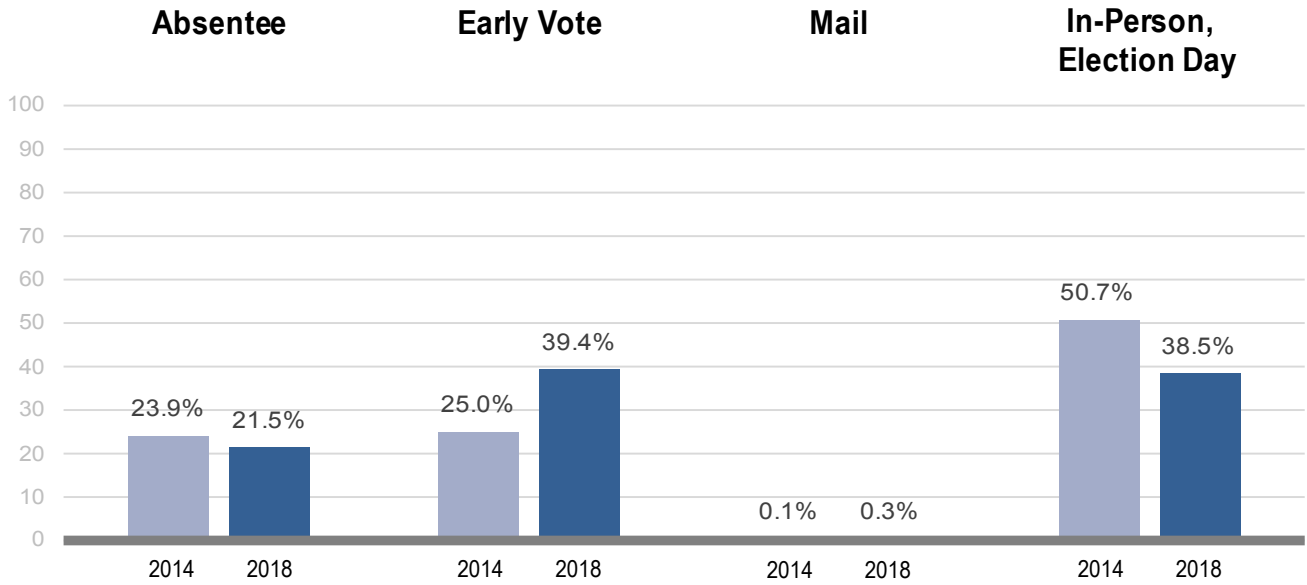
Difference from All Institutions **+5.9**

Difference from All Institutions **+9.2**



YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

By Voting Method*

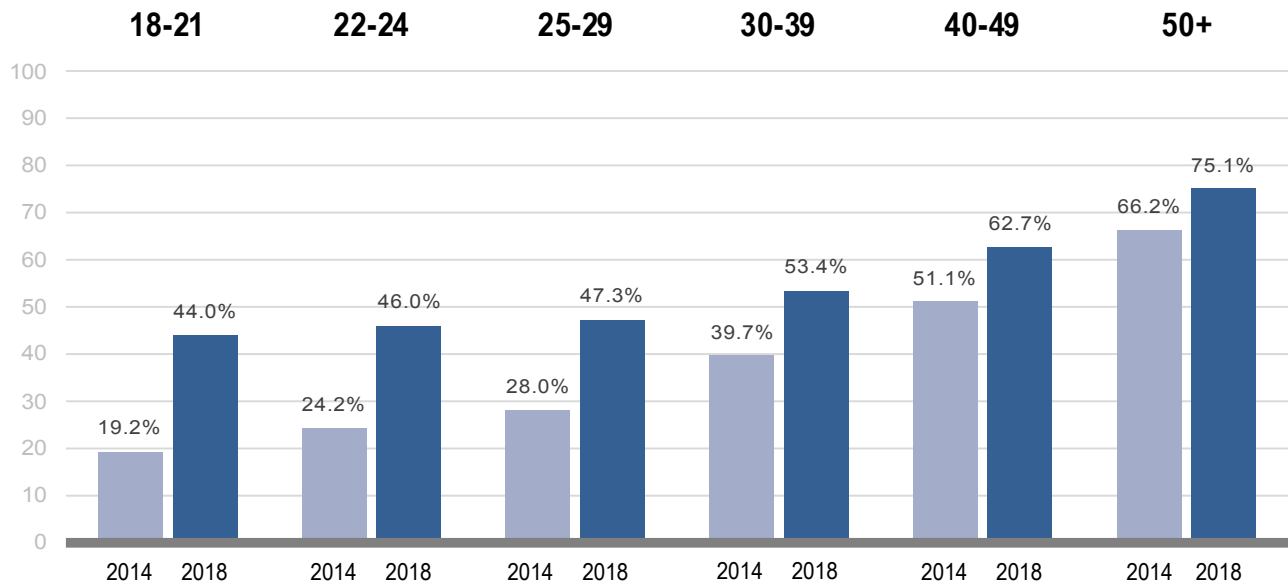


	2014		2018		Change
	Voted	Rate	Voted	Rate	
Absentee	3,498	23.9%	6,491	21.5%	↓ -2.5
Early Vote	3,656	25.0%	11,917	39.4%	↑ 14.4
Mail	11	0.1%	79	0.3%	↑ 0.2
In-Person, Election Day	7,412	50.7%	11,644	38.5%	↓ -12.2
Unknown	39	0.3%	92	0.3%	
Total	14,616		30,223		

* Your students' data broken down by voting method. If your campus has a high number of voting method "Unknown", it means that this information was not reported by local officials where your students voted.

YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

By Age Group*

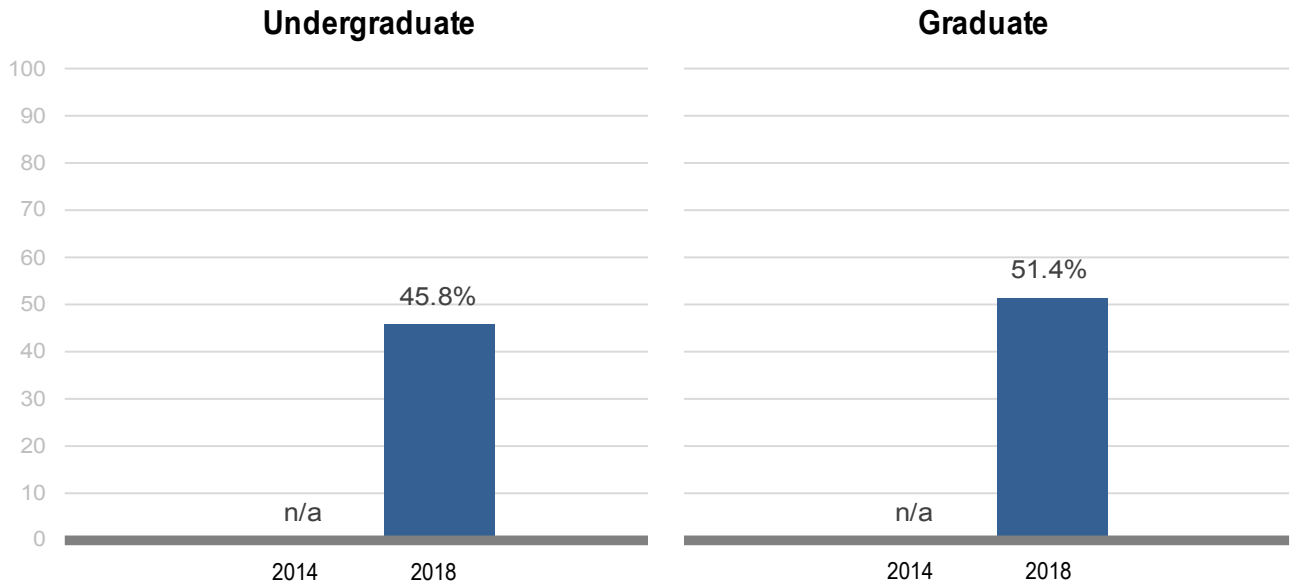


	2014			2018			Change
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	
18-21	27,567	5,304	19.2%	31,571	13,888	44.0%	↑ 24.8
22-24	15,680	3,791	24.2%	17,257	7,931	46.0%	↑ 21.8
25-29	8,054	2,257	28.0%	8,925	4,217	47.3%	↑ 19.2
30-39	4,716	1,871	39.7%	4,926	2,630	53.4%	↑ 13.7
40-49	1,721	880	51.1%	1,634	1,024	62.7%	↑ 11.5
50+	775	513	66.2%	710	533	75.1%	↑ 8.9
Unknown	0			0			

* Your students' data broken down by age at the time of the election. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

By Education Level*

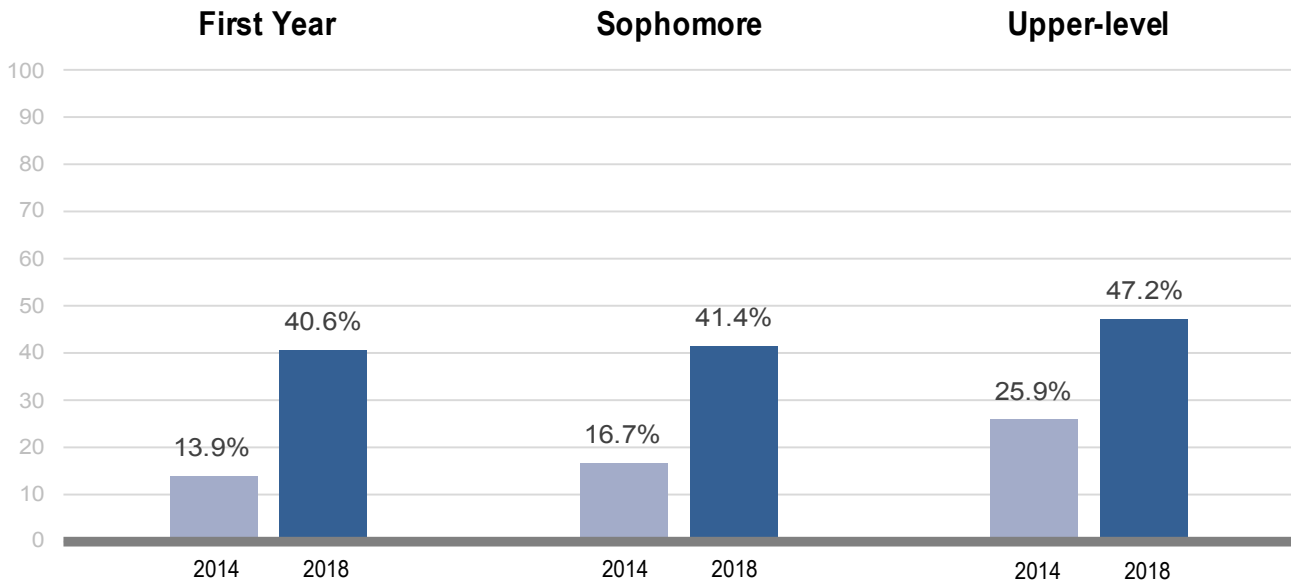


	2014			2018			Change
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	
Undergraduate	0	0	n/a	56,557	25,876	45.8%	n/a
Graduate	0	0	n/a	8,463	4,346	51.4%	n/a
Unknown	58,513			*			

* Your students' data broken down by undergraduate and graduate students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

By Undergraduate Class Year*

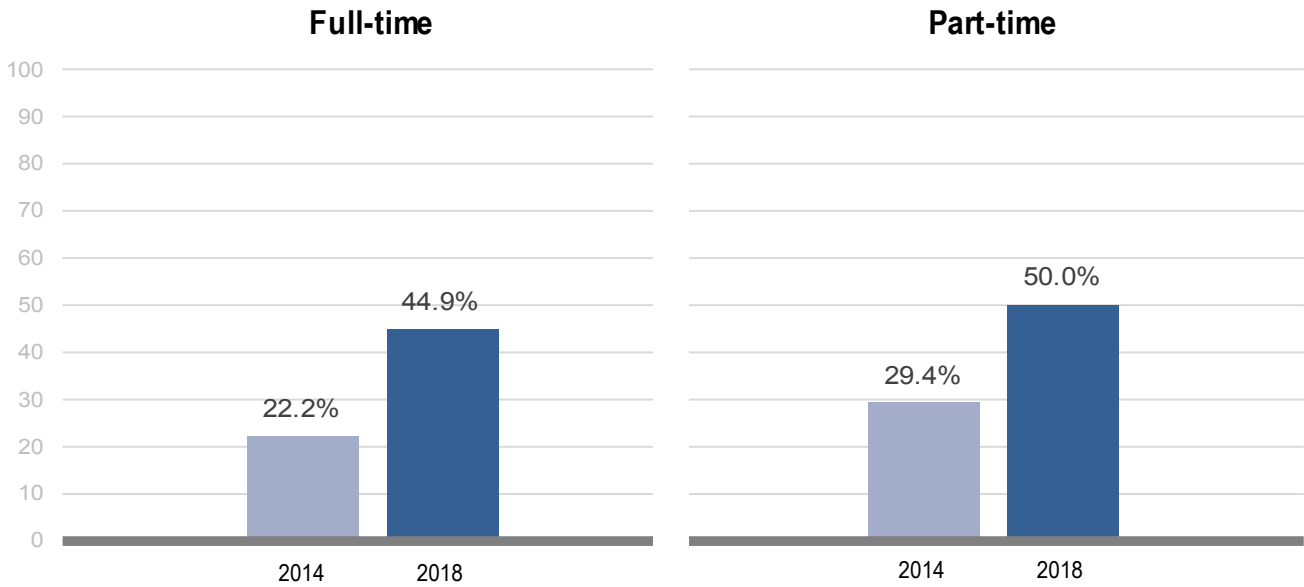


	2014			2018			Change
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	
First Year	5,336	739	13.9%	5,151	2,089	40.6%	↑ 26.7
Sophomore	6,657	1,114	16.7%	8,465	3,505	41.4%	↑ 24.7
Upper-level	37,998	9,851	25.9%	42,963	20,294	47.2%	↑ 21.3

* Your students' data broken down by undergraduate students' class level. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

By Enrollment Status*

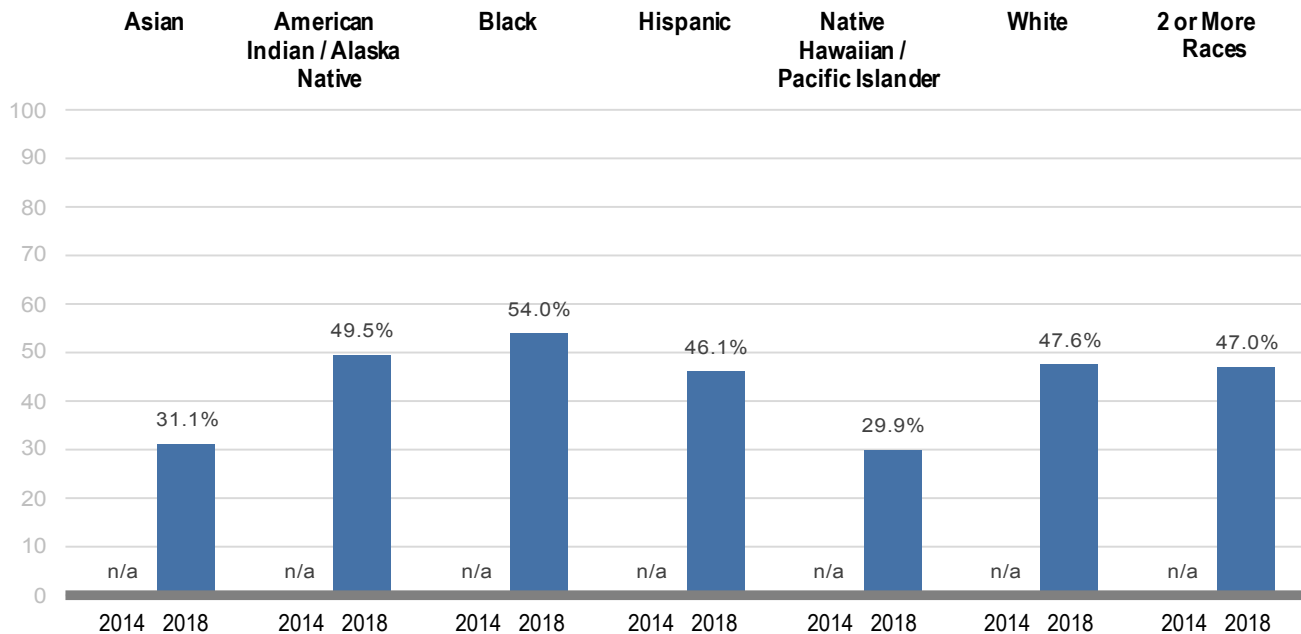


	2014			2018			Change
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	
Full-time	35,798	7,942	22.2%	44,620	20,014	44.9%	↑ 22.7
Part-time	22,715	6,674	29.4%	20,403	10,209	50.0%	↑ 20.7
Unknown	0	0	n/a	0	0	n/a	

* Your students' data broken down by part-time and full-time students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

By Race/Ethnicity*



	2014			2018			Change
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	
Asian	0	0	n/a	4,937	1,537	31.1%	n/a
American Indian/ Alaska Native	0	0	n/a	105	52	49.5%	n/a
Black	0	0	n/a	7,379	3,987	54.0%	n/a
Hispanic	0	0	n/a	17,533	8,079	46.1%	n/a
Native Hawaiian/ Pacific Islander	0	0	n/a	107	32	29.9%	n/a
White	0	0	n/a	31,725	15,115	47.6%	n/a
2 or More Races	0	0	n/a	2,422	1,139	47.0%	n/a
Unknown	58,513			815			

* Your students' data broken down by race. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students. For this page, we consider international students of unknown race/ethnicity.

By Field of Study*

* Your students' data broken down by field of study. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students. The green and red highlighted values below represent your campus's top three and bottom three voting rates by field of study.

	2014			2018			Change
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	
Architecture	153	34	22.2%	181	81	44.8% ↑	22.5
Area, Ethnic, Cultural, Gender, and Group Studies	*	*	n/a	23	13	56.5%	n/a
Biological and Biomedical Sciences	4,390	847	19.3%	4,858	2,083	42.9% ↑	23.6
Business, Management, and Marketing	11,066	2,534	22.9%	11,492	4,738	41.2% ↑	18.3
Communication and Journalism	2,021	505	25.0%	2,074	1,023	49.3% ↑	24.3
Computer and Information Sciences	2,252	521	23.1%	3,470	1,481	42.7% ↑	19.6
Education	5,442	1,664	30.6%	5,101	2,498	49.0% ↑	18.4
Engineering and Engineering Technologies	6,340	1,305	20.6%	7,919	3,309	41.8% ↑	21.2
English Language and Literature	985	328	33.3%	1,271	768	60.4% ↑	27.1
Foreign Languages, Literatures, and Linguistics	90	21	23.3%	63	32	50.8% ↑	27.5
Health Professions	8,682	2,078	23.9%	9,525	4,442	46.6% ↑	22.7
History	451	194	43.0%	513	338	65.9% ↑	22.9
Law Enforcement, Firefighting, and Protective Services	1,816	445	24.5%	2,040	895	43.9% ↑	19.4
Legal Professions and Studies	671	205	30.6%	714	364	51.0% ↑	20.4
Liberal Arts and Sciences, and Humanities	1,133	281	24.8%	464	236	50.9% ↑	26.1
Mathematics and Statistics	446	107	24.0%	523	237	45.3% ↑	21.3
Multi/Interdisciplinary Studies	1,930	652	33.8%	1,817	954	52.5% ↑	18.7
Natural Resources and Conservation	0	0	n/a	219	127	58.0%	n/a
Parks, Recreation, Leisure, and Fitness Studies	66	*	n/a	56	17	30.4%	n/a
Philosophy and Religious Studies	113	33	29.2%	131	67	51.2% ↑	22.0
Physical Sciences	608	126	20.7%	665	299	45.0% ↑	24.2
Psychology	3,642	878	24.1%	4,082	1,997	48.9% ↑	24.8
Public Administration and Social Service Professions	1,131	446	39.4%	1,432	849	59.3% ↑	19.9
Social Sciences	1,754	668	38.1%	2,143	1,245	58.1% ↑	20.0

Visual and Performing Arts	3,053	674	22.1%	4,241	2,127	50.2% ↑	28.1
Unknown	272	59	21.7%	*	*	n/a	n/a

Thank you for the work you do to improve your students' political learning and engagement. We hope that you find your NSLVE report useful. For up-to-date news on NSLVE data, resources, and to sign up for our newsletter visit: <https://idhe.tufts.edu>.

References: IDHE encourages report recipients to share this report as broadly as possible, including posting it on the college or university's website. When doing so, please use the following citation: Institute for Democracy & Higher Education: National Study of Learning, Voting and Engagement. (2019). *2014 and 2018 report for _____ [name of institution]*. Medford, MA.

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