



**2024 NONPARTISAN  
DEMOCRATIC ENGAGEMENT  
ACTION PLAN**

**ALL IN** Campus  
Democracy  
Challenge

1 University Ave, Angola, IN 46703

[www.trine.edu](http://www.trine.edu)





## Executive Summary:

For more than 135 years, Trine University has prepared students to lead, succeed and serve. You'll find excellence in academic programs that offer hands-on experience with real-world projects, in expert faculty mentors who will take the time to care about our student's education and life goals, in state-of-the-art facilities, and in alumni who impact their communities, nation and world. Our high standards are consistently recognized by publications like U.S. News & World Report and Princeton Review.

*Our Voter Engagement Plan: Trine Votes* was first developed by Trine University in Indiana for the 2016 election and lays a baseline to improve democratic engagement on campus, increase student voter participation rates, and graduate students with a lifelong commitment to being informed and active citizens.

The Trine Votes committee, with oversight of the Office of the President, developed and is implementing this action plan. It is our intent to retain our title the ALL IN Challenge's Best in Class Award for having the most improved student voting rate among participating small, four-year, private institutions.

## Leadership:

The strength of our *Voter Engagement Plan: Trine Votes* relies on the ideas and dedication of our leadership team. Currently we have members from the academic, athletic and administrative side of the University, including members of the student body and City of Angola. All of the members listed, work collaboratively and individually to provide campus wide civic engagement opportunities for our students. The committee meets monthly. If a University member vacates their position at any time during the year, their replacement will be assigned to the committee as a replacement.

Our leadership team includes the following:

Gretchen Miller - Senior Vice President - Chief Operating Officer  
Jennifer LaRose - Executive Director of Camps, Conferences and Events  
Cisco Ortiz - Vice President of Student Affairs  
Julie Pfafman - Senior Executive Assistant for Academic Affairs  
Clare Danner - Director of Alumni Relations  
Holly Herndon - Assistant Director of Youth Camps  
Evan Gustin - Assistant Dean of Students - Student Services  
Blake Grosse - Assistant Director of Leadership - Student Government  
Lily Walker - Community Relation Specialist - University Marketing and Communications  
Kennedy Jester - Student - Student Government President  
Emily Smith - Student - Residential Director for Residence Life  
Naveah Cruz-Ortiz - Student - Multicultural Student Organization  
Brooks Miller - Men's Varsity Basketball Coach - Athletics  
Olivia Lusher - Assistant Professor - School of Business  
Mackenzie Bird - Community Coordinator - City of Angola  
Mike Hess - Professor - School of Criminal Justice



## Commitment:

### Trine University's Mission

Trine University promotes intellectual and personal development through professionally focused and formative learning opportunities, preparing students to **succeed, lead and serve**. We are committed to offering opportunities for our students to engage in bi-partisan civic events.

### Trine University's Vision

Our vision of Trine University is to be recognized as a premier private University, characterized as engaged, dynamic, growing and adding value. Our Student Services goal is to provide outstanding services and support to all students in a safe environment for student engagement and learning, and provide opportunities that promote **leadership, academic growth and professional development**.

This includes offering chances for students to work together with community leaders to protect public values or make changes within their community. To help them address public concerns in a diplomatic way, to promote the quality of community, to vote in local, state and national elections and to give their personal time and energy to address immediate community needs.

- ⇒ Our committee will use aggressive voter registration and education strategies to achieve our goals.
- ⇒ Voter registration will occur at multiple and continuous times throughout the school year.
- ⇒ Assistance will be given for absentee voting including transportation to polling sites within our reach.
- ⇒ Events surrounding Constitution Day will include handouts of the Constitution/Bill of Rights and will include our popular Constitution and Cupcake day.
- ⇒ Debate watch parties will be hosted across campus by the Trine Votes Committee and Trine's Student Government.
- ⇒ Local Debates will be open to our campus and surrounding community, on campus, and sponsored by our local Angola Area Chamber of Commerce.
- ⇒ Civic Engagement Pop-Up events are scheduled across campus in 2024 to engage all areas of our students.
- ⇒ Programs are scheduled to be hosted bi-weekly through the 2024 election regarding political issues, voter registration, community needs, volunteer opportunities, what's on the ballot, voter guides, peaceful action and diversity/inclusion.

The President of Trine University plans on signing the ALL IN Presidents' Commitment to Full Student Voter Participation and oversees the Trine Votes committee.

Previously, our institution has developed and submitted an action plan to ALL IN for 2016 and 2020, which can be found on our ALL IN campus page: <https://allinchallenge.org/campuses/trine-university/>



## Landscape:

Trine University is a private 4-year institution and joined the ALL IN Campus Democracy Challenge in 2016. Our institution is designated as the following: Predominantly White Institution, Rural Serving Institution.

Trine University has 4,235 students on our main campus in Angola, Indiana. We have 246 students in our School of Health Professions, and,8230 students in Trine Online and the College of Graduate and Professional Studies. In total Trine University enrolls 12, 711 students. (See Trine University enrollment pg. 5) We began the 2023 fall semester with 1583 residential students.

Trine University had authorized the National Study of Learning, Voting, and Engagement (NSLVE) for the 2016 election. (See results below) We will receive campus voting data for the 2022 election in fall 2023. Our NSLVE authorization has been reauthorized for 2023 for NSLVE to receive campus voting data for the 2024 election and beyond.

	2012	2016	Change
Total student enrollment	2,323	2,253 ↓	-70
Age under 18/Unknown	(271)	(10)	
IPEDS estimated non-resident aliens	(95)	(222)	
FERPA records blocked	0	0	
Total eligible voters	1,957	2,021 ↑	64
Number of students who registered	1,368	1,738 ↑	370
Number of students who voted	725	1,008 ↑	283
Registration rate	69.9%	86.0% ↑	16.1
Voting rate of registered students	53.0%	58.0% ↑	5.0
Voting rate	37.1%	49.9% ↑	12.8
Difference from all institutions	-9.9	-0.5	

Our campus demographic and voting data: In 2016, we won the ALL IN Challenge's Best in Class Award for having the most improved student voting rate among participating small, four-year, private institutions.

Trine University has been recognized by ALL IN with the following seals of recognition for past elections: 2016 Bronze.

# Trine University Enrollment

## Fall 2023

All Campuses as of 9/11/2023

Main Campus	New Grad	Returning Grad	New Undergrad	Returning Undergrad	Total	Previous Yr Total
Arts & Sciences	0	0	106	214	320	336
Business	0	0	163	279	442	360
Education	84	9	74	129	296	235
Engineering	0	0	247	644	891	934
Health Sciences	0	0	172	301	473	421
Non-degree Senior Citizens	0	0	0	3	3	1
Dual Enrollment	0	0	1224	586	1810	1566
<b>TOTAL</b>	<b>84</b>	<b>9</b>	<b>1986</b>	<b>2156</b>	<b>4235</b>	<b>3853</b>

College of Health Professions	New Grad	Returning Grad	New Undergrad	Returning Undergrad	Total	Previous Yr Total
Surg Tech	0	0	9	10	19	20
MPAS	36	70	0	0	106	108
MSSLP	--	--	--	--	--	1
DPT	41	74	0	0	115	115
RN to BSN	0	0	2	4	6	5
Nondegree	0	0	0	0	0	0
<b>TOTAL</b>	<b>77</b>	<b>144</b>	<b>11</b>	<b>14</b>	<b>246</b>	<b>249</b>

Trine Online/CGPS	New Grad	Returning Grad	New Undergrad	Returning Undergrad	Total	Previous Yr Total
Acadeum	5	0	85	6	96	129
Detroit, MI	1993	3873	0	0	5866	3256
Phoenix, AZ	657	1082	0	0	1739	492
Reston, VA*	28	18	0	0	46	--
North Campus	0	0	0	0	0	4
Global Partners	0	0	43	72	115	120
Online	40	90	56	182	368	343
<b>TOTAL</b>	<b>2723</b>	<b>5063</b>	<b>184</b>	<b>260</b>	<b>8230</b>	<b>4344</b>

\*Seated courses at the Reston location will begin in term 2. This is a new location, but not all the students are counted as new. Some students transferred from other locations.

Trine University	New Grad	Returning Grad	New Undergrad	Returning Undergrad	Total	Previous Yr Total
<b>GRAND TOTAL</b>	<b>2884</b>	<b>5216</b>	<b>2181</b>	<b>2430</b>	<b>12,711</b>	<b>8446</b>

**FALL SEMESTER 2023 STATISTICAL REPORT  
MAIN CAMPUS**

*(All percentages based on total enrollment figure of 4235)*

<b>Total Enrollment</b> .....	<b>4235</b>	
Arts & Sciences .....	320	(7.6%)
Business .....	442	(10.4%)
Education .....	296	(7.0%)
Engineering and Computing .....	891	(21.0%)
Health Sciences .....	473	(11.2%)
Dual Enrollment .....	1810	(42.7%)
Non-degree Senior Citizens .....	3	(0.1%)
<b>Demographics</b>		
Males .....	2230	(52.7%)
Females .....	2005	(47.3%)
Unreported Gender .....	0	(0.0%)
International Students (4 dual enrollment) .....	43	(1.0%)
Minority students (467 dual enrollment) .....	776	(18.3%)
Veterans .....	32	(0.8%)
Students 24 years old and younger .....	4124	(97.4%)
Students 25 years old and older .....	111	(2.6%)
<b>Class Year</b>		
Freshmen .....	710	(16.8%)
Sophomores .....	548	(12.9%)
Juniors .....	506	(11.9%)
Seniors .....	555	(13.1%)
Dual Enrollment .....	1810	(42.7%)
Non-degrees .....	13	(0.3%)
Graduate Students .....	93	(2.2%)
<b>Enrollment Type</b>		
Full-time Undergrads (Students taking 12 credits or more) .....	2290	(54.1%)
Part-time Undergrads (Students taking 11 credits or fewer) .....	42	(1.0%)
Full-time Graduate Students (Students taking 6 credits or more) .....	92	(2.2%)
Part-time Graduate Students (Students taking 5 credits or fewer) .....	1	(0.0%)
Full-time Dual Enrollment (12 credits or more) .....	28	(0.7%)
Part-time Dual Enrollment (11 credits or fewer) .....	1782	(42.1%)
Co-op students (on the job) .....	5	(0.1%)
(Co-op student counts are included in part-time count above)		
<b>Full-time Equivalent Enrollment and Credit Hours</b>		
Full-time equivalent enrollment (Full-time + 1/3 of Part-time) FTE .....	3018	
44,629 credit hours enrolled as of 9/11/2023		
(7,692 of the credit hours above are being taken online)		
<b>New Students (includes 84 new degree-seeking students who were previously enrolled as Dual Enrollment students)</b>		
Total new students enrolled .....	2070	(48.9%)
Males .....	1014	
Females .....	1056	
Unreported Gender .....	0	
International students .....	16	
Transfer students .....	77	
Graduate students .....	84	
Non-degree .....	2	
Dual Enrollment .....	1224	
Students 25 years old and older .....	83	
<b>2023 Cohort (first-time/full-time degree-seeking students)</b> .....	<b>678</b>	



## Goals:

Our institution's nonpartisan democratic short and long-term engagement goals are:

1. To improve democratic engagement on campus,
2. Increase student voter participation rates by 30%
3. Graduate our students with a lifelong commitment to being informed and active citizens.

## Strategy:

Trine University will implement these strategies and more to increase nonpartisan democratic engagement and student voter participation.

1. Add voter registration to new and transfer student orientation for fall 2024.
2. Participation in Constitution Day, National Voter Registration Day, National Voter Education Week, and Vote Early Day
3. Offer voter registration opportunities during the lunch hour and at misc. student functions
4. Offer absentee voting chances
5. Provide transportations to the polls that are within our direct vicinity
6. Host a Pizza & Politics event each semester to learn about important issues on the ballot
7. Staff presentations on voter engagement in all University Experience freshmen classes
8. Encourage civic and servant leadership by offering multiple service projects throughout the year
9. Expose the campus to voter registration and education digitally on all social media platforms, through email, and campus advertising screens across campus
10. Host pop up events throughout the year on civic responsibility, voter registration and education.
11. In-person voter education events (e.g. film screenings, debates, lecture series, etc.)

NSLVE CAMPUS REPORT | Trine University

YOUR STUDENTS' VOTING DATA | PRESIDENTIAL ELECTIONS

# Voting and Registration Rates



Registration Rate

Voting Rate of Registered Students

Voting Rate



### Evaluation:

Trine University will use the National, Study of Learning, Voting, and Engagement to evaluate the increase of student voting by comparing our campus voter turnout and voter registration rates to past elections to measure progress on increasing both.

### Reporting:

We will report our campus action plan and NSLVE reports in the following ways:

- ◇ Our campus action plan will be posted on our campus page on ALL IN's website <https://allinchallenge.org/campuses/trine-university/>
- ◇ Our institution has given ALL IN permission to publish our past NSLVE reports, which can also be found on our campus page above.
- ◇ Our campus action plan will also be posted on our *Voter Engagement Plan: Trine Votes* website at <https://www.trine.edu/campus-life/clubs-organizations/trine-votes.aspx>

