

SEPTEMBER 2019

2014 & 2018 CAMPUS REPORT

Student Voting Rates for Texas Christian University

WHAT'S INSIDE

About This Report

Your Institution's Voting Data

Voting and Registration Rates

How Your Institution's Numbers Compare

Your Students' Voting Data

By Voting Method

- By Age Group
- By Education Level
- By Undergraduate Class Year
- By Enrollment Status
- By Gender
- By Race/Ethnicity
- By Field of Study



About This Report

Thank you for participating in the National Study of Learning, Voting, and Engagement (NSLVE). Since NSLVE's launch in 2013, more than 1,000 colleges and universities have signed up to receive their voting rates for the 2012, 2014, 2016 and 2018 federal elections. Along with others, your institution's participation in this study has helped us build a robust database for research on more than 10 million de-identified student records for each election year.

NSLVE is a signature initiative of the Institute for Democracy and Higher Education (IDHE) at Tufts University's Jonathan M. Tisch College of Civic Life. IDHE is an applied research center focused on college and university student political learning and participation in democracy. IDHE researchers study voting, campus conditions for political learning and discussion, closing equity gaps in participation, and increasing student agency and participation. We accomplish our goals through research, resource development, assisting institutions and the higher education community, and advocacy.

About the Data

The voter registration and voting rates in this report reflect the percentage of your institution's students who were eligible to vote and who voted in the 2014 and 2018 elections. These results are based on enrollment records your institution submitted to the National Student Clearinghouse and publicly available voting files collected by Catalist. We exclude FERPA-blocked records. (For exceptions for campuses with disproportionately high numbers of FERPA blocked students, see our Campus Reports FAQ.)

The institutional voting rates reported on page 3 are adjusted by deducting an estimated number of students identified by each institution as non-resident aliens and reported to the Integrated Postsecondary Education Data System (IPEDS). For breakdowns by student characteristics in subsequent pages of the report, we cannot consistently adjust for students who are ineligible to vote: non-resident aliens (international students), resident aliens (undocumented students), and students who have been disenfranchised due to a felony conviction. As a result, your institution's actual voting rate may be higher than we report. If you have access to more complete data for students who are ineligible to vote, you may recalculate your rates by using the Recalculation Tool -

https://idhe.tufts.edu/nslve-recalculation-tool.

To read more about NSLVE data, see our Campus Reports FAQ -

https://idhe.tufts.edu/nslve/frequently-asked-questio ns.

Reviewing the Data

Use the following key to interpret the charts:

- * = number of students is less than 10
- n/a = no data was collected or calculated for this field.

What to do next?

□ Review the data and identify your challenges and opportunities. This report provides comparisons between subgroups of your students and with similar institutions. For more comparisons or to see national voter registration and voting rates, read our national report, Democracy Counts 2018. To access our data portals -

https://idhe.tufts.edu/public-data-portal-visualizat ions.

□ Share the report widely and strategically by sharing it with institutional leaders, faculty across disciplines, student government leaders, and other student groups.

□ Read and implement *Election Imperatives*, ten recommendations for improving your campus climate for student political learning, discourse, equity, and participation https://idhe.tufts.edu/electionimperatives.

□ Work with us. IDHE can help via virtual office hours, webinars, brown bag discussions, coaching, and in-person workshops.

For up-to-date news on NSLVE data, resources and upcoming opportunities visit our website: https://idhe.tufts.edu.

Follow us on Twitter @TuftsIDHE.

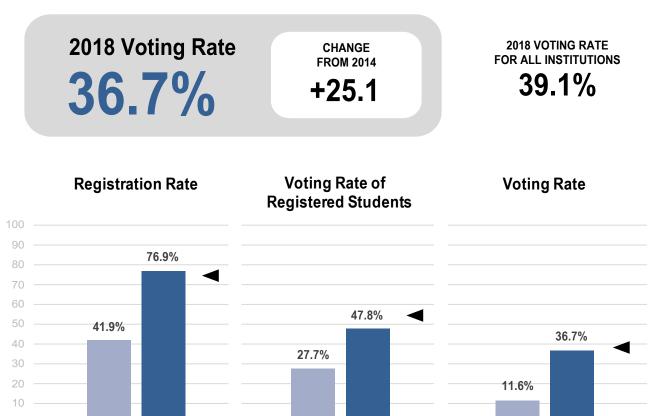
We appreciate hearing from you! Please email us at NSLVE@tufts.edu.

Warm regards,

IDHE Team



Voting and Registration Rates



			All Institutions, 2018		
	2014	2018		Change	
Total student enrollment	10,005	11,029		1,024	
Age under 18/Unknown IPEDS estimated non-resident aliens FERPA records blocked	(21) (514) (163)	(30) (528) (193)			
- Total eligible voters	9,307	10,278	ᡎ	971	
Number of students who registered	3,899	7,902		4,003	
Number of students who voted	1,078	3,774		2,696	
Registration rate	41.9%	76.9%		35.0	
Voting rate of registered students	27.7%	47.8%		20.1	
Voting rate	11.6%	36.7%		25.1	
Difference from all institutions	-8.1	-2.4			

2014

2018

2014

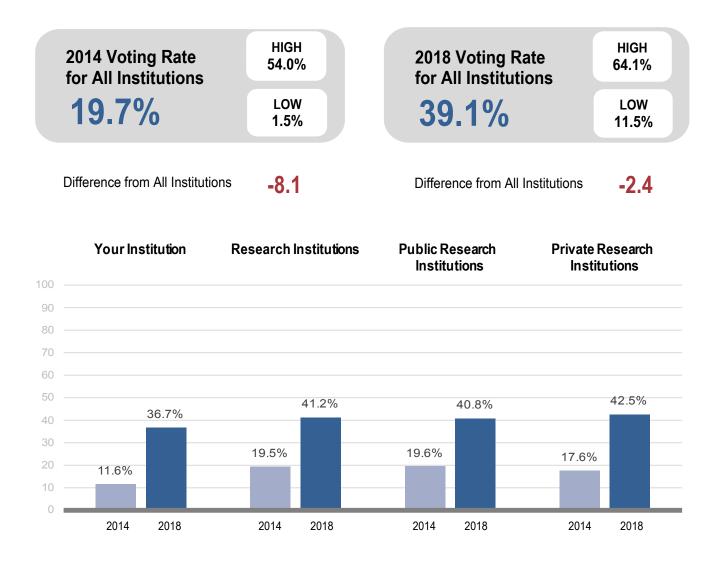
2018

2014

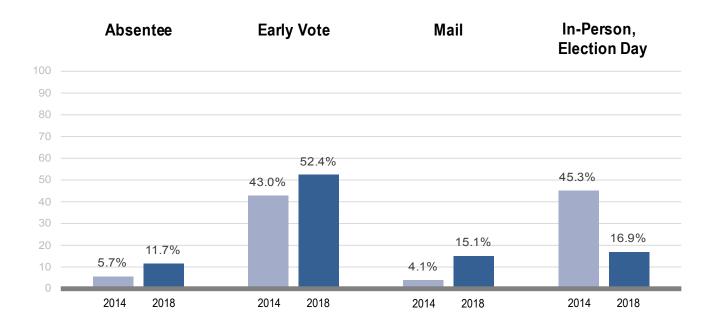
2018

HOW YOUR NUMBERS COMPARE | MIDTERM ELECTIONS

By Carnegie Classification



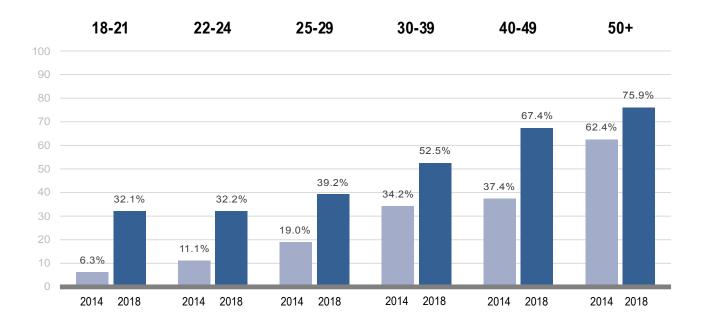
By Voting Method*



	2014		20	2018		
	Voted	Rate	Voted	Rate		Change
Absentee	61	5.7%	442	11.7%	ᡎ	6.1
Early Vote	463	43.0%	1,979	52.4%	♠	9.5
Mail	44	4.1%	569	15.1%	♠	11.0
In-Person, Election Day	488	45.3%	639	16.9%	Ŷ	-28.3
Unknown	22	2.0%	145	3.8%		
Total	1,078		3,774			

* Your students' data broken down by voting method. If your campus has a high number of voting method "Unknown", it means that this information was not reported by local officals where your students voted.

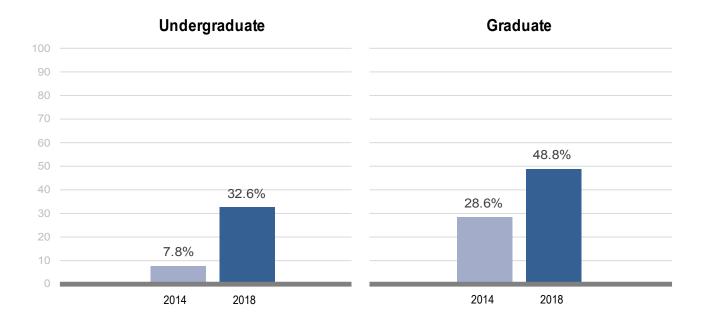
By Age Group*



		2014			2018				
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change	
18-21	6,646	420	6.3%	7,490	2,404	32.1%	↑	25.8	
22-24	1,549	172	11.1%	1,626	523	32.2%	ᠬ	21.1	
25-29	723	137	19.0%	752	295	39.2%	ᠬ	20.3	
30-39	567	194	34.2%	600	315	52.5%	ᡗ	18.3	
40-49	219	82	37.4%	230	155	67.4%	↑	30.0	
50+	117	73	62.4%	108	82	75.9%	ᠬ	13.5	
Unknown	*			0					

* Your students' data broken down by age at the time of the election. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

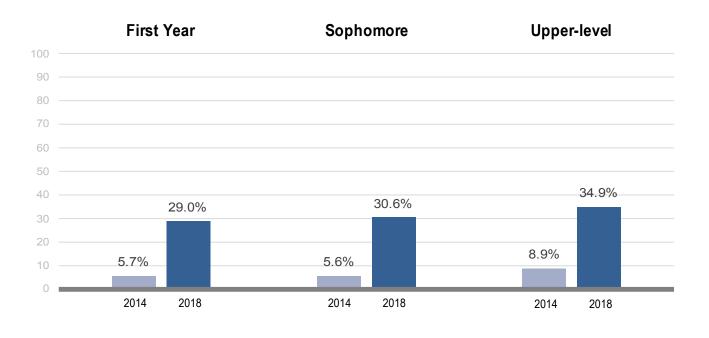
By Education Level*



	2014			2018				
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
Undergraduate	8,203	637	7.8%	9,170	2,991	32.6%	↑	24.9
Graduate	1,530	437	28.6%	1,598	780	48.8%	♠	20.3
Unknown	88			38				

* Your students' data broken down by undergraduate and graduate students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

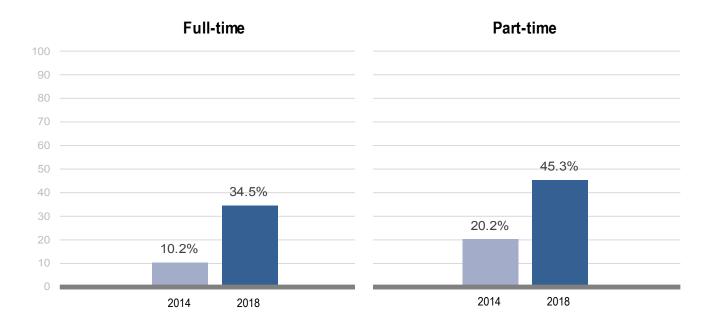
By Undergraduate Class Year*



	2014			2018				
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
First Year	1,594	90	5.7%	1,898	550	29.0%	♠	23.3
Sophomore	1,958	110	5.6%	2,129	652	30.6%	♠	25.0
Upper-level	4,183	372	8.9%	5,071	1,772	34.9%	♠	26.1

* Your students' data broken down by undergraduate students' class level. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

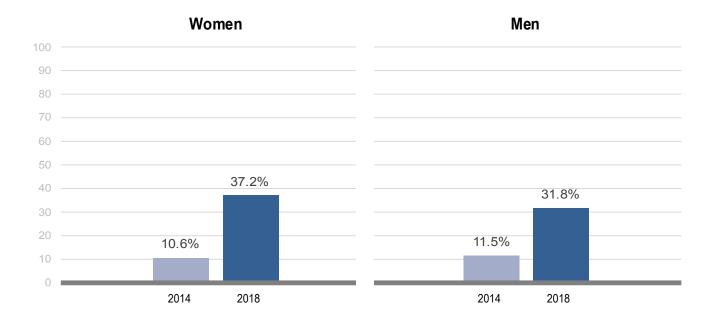
By Enrollment Status*



	2014			2018				
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
Full-time	9,099	932	10.2%	10,362	3,573	34.5%	↑	24.2
Part-time	722	146	20.2%	444	201	45.3%	♠	25.1
Unknown	0	0	n/a	0	0	n/a		

* Your students' data broken down by part-time and full-time students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

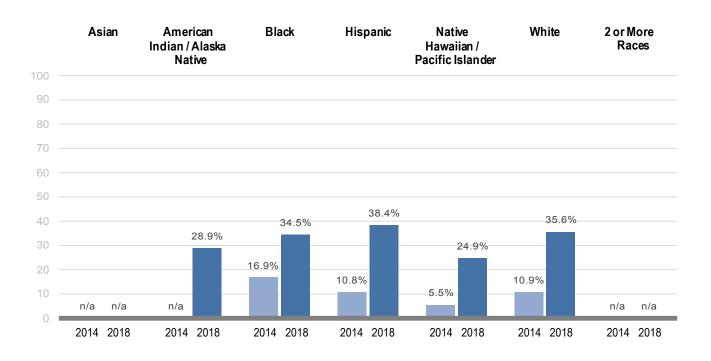
By Gender*



	2014			2018				
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
Women	5,773	612	10.6%	6,312	2,347	37.2%	♠	26.6
Men	4,044	466	11.5%	4,494	1,427	31.8%	ᡗ	20.2
Unknown	*			0				

* Your students' data broken down by gender. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

By Race/Ethnicity*



	2014				2018			
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
Asian	0	0	n/a	0	0	n/a		n/a
American Indian/ Alaska Native	77	*	n/a	83	24	28.9%		n/a
Black	509	86	16.9%	658	227	34.5%		17.6
Hispanic	937	101	10.8%	1,360	522	38.4%	♠	27.6
Native Hawaiian/ Pacific Islander	415	23	5.5%	494	123	24.9%	♠	19.4
White	7,373	805	10.9%	7,783	2,772	35.6%	♠	24.7
2 or More Races	0	0	n/a	0	0	n/a		n/a
Unknown	510			428			1	

* Your students' data broken down by race. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students. For this page, we consider international students of unknown race/ethnicity.

By Field of Study*

* Your students' data broken down by field of study. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students. The green and red highlighted values below represent your campus's top three and bottom three voting rates by field of study.

	2014			2018			
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change
Agriculture and Agriculture Operations	38	*	n/a	32	*	n/a	n/a
Area, Ethnic, Cultural, Gender, and Group Studies	0	0	n/a	*	*	n/a	n/a
Basic Skills and Developmental Education	59	0	n/a	20	*	n/a	n/a
Biological and Biomedical Sciences	432	21	4.9%	631	226	35.8% 👚	31.0
Business, Management, and Marketing	2,367	207	8.8%	2,767	900	32.5% 👚	23.8
Communication and Journalism	983	69	7.0%	1,190	388	32.6% 👚	25.6
Computer and Information Sciences	99	12	12.1%	301	72	23.9% 🛧	11.8
Education	599	97	16.2%	645	294	45.6% 👚	29.4
Engineering and Engineering Technologies	225	18	8.0%	286	76	26.6% ϯ	18.6
English Language and Literature	172	28	16.3%	147	67	45.6% 👚	29.3
Foreign Languages, Literatures, and Linguistics	52	*	n/a	23	*	n/a	n/a
Health Professions	1,485	155	10.4%	1,489	499	33.5% 👚	23.1
History	113	36	31.9%	115	67	58.3% 🛧	26.4
Law Enforcement, Firefighting, and Protective Services	151	15	9.9%	202	71	35.2% 👚	25.2
Liberal Arts and Sciences, and Humanities	505	47	9.3%	485	140	28.9% 👚	19.6
Mathematics and Statistics	73	12	16.4%	48	11	22.9% 숚	6.5
Multi/Interdisciplinary Studies	13	*	n/a	64	23	35.9%	n/a
Natural Resources and Conservation	58	*	n/a	61	27	44.3%	n/a
Parks, Recreation, Leisure, and Fitness Studies	78	*	n/a	81	16	19.8%	n/a
Philosophy and Religious Studies	55	*	n/a	35	13	37.1%	n/a
Physical Sciences	243	32	13.2%	153	51	33.3% 👚	20.2
Psychology	398	40	10.1%	402	151	37.6% 👚	27.5
Public Administration and Social Service Professions	126	16	12.7%	100	31	31.0% 👚	18.3

Social Sciences	675	78	11.6%	676	249	36.8% 🛧	25.3
Theology and Religious Vocations	185	96	51.9%	181	124	68.5% 🛧	16.6
Visual and Performing Arts	594	57	9.6%	608	231	38.0% 👚	28.4
Unknown	43	*	n/a	55	25	45.5%	n/a

Thank you for the work you do to improve your students' political learning and engagement. We hope that you find your NSLVE report useful. For up-to-date news on NSLVE data, resources, and to sign up for our newsletter visit: https://idhe.tufts.edu.

References: IDHE encourages report recipients to share this report as broadly as possible, including posting it on the college or university's website. When doing so, please use the following citation: Institute for Democracy & Higher Education: National Study of Learning, Voting and Engagement. (2019). *2014 and 2018 report for _____[name of institution]*. Medford, MA.

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