NATIONAL STUDY OF LEARNING, VOTING, AND ENGAGEMENT

SEPTEMBER 2019

2014 & 2018 CAMPUS REPORT

Student Voting Rates for Tarleton State University

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About This Report

Thank you for participating in the National Study of Learning, Voting, and Engagement (NSLVE). Since NSLVE's launch in 2013, more than 1,000 colleges and universities have signed up to receive their voting rates for the 2012, 2014, 2016 and 2018 federal elections. Along with others, your institution's participation in this study has helped us build a robust database for research on more than 10 million de-identified student records for each election year.

NSLVE is a signature initiative of the Institute for Democracy and Higher Education (IDHE) at Tufts University's Jonathan M. Tisch College of Civic Life. IDHE is an applied research center focused on college and university student political learning and participation in democracy. IDHE researchers study voting, campus conditions for political learning and discussion, closing equity gaps in participation, and increasing student agency and participation. We accomplish our goals through research, resource development, assisting institutions and the higher education community, and advocacy.

About the Data

The voter registration and voting rates in this report reflect the percentage of your institution's students who were eligible to vote and who voted in the 2014 and 2018 elections. These results are based on enrollment records your institution submitted to the National Student Clearinghouse and publicly available voting files collected by Catalist. We exclude FERPA-blocked records. (For exceptions for campuses with disproportionately high numbers of FERPA blocked students, see our Campus Reports FAQ.)

The institutional voting rates reported on page 3 are adjusted by deducting an estimated number of students identified by each institution as non-resident aliens and reported to the Integrated Postsecondary Education Data System (IPEDS). For breakdowns by student characteristics in subsequent pages of the report, we cannot consistently adjust for students who are ineligible to vote: non-resident aliens (international students), resident aliens (undocumented students), and students who have been disenfranchised due to a felony conviction. As a result, your institution's actual voting rate may be higher than we report. If you have access to more complete data for students who are ineligible to vote, you may recalculate your rates by using the Recalculation Tool -

https://idhe.tufts.edu/nslve-recalculation-tool.

To read more about NSLVE data, see our Campus Reports FAQ -

https://idhe.tufts.edu/nslve/frequently-asked-questio ns.

Reviewing the Data

Use the following key to interpret the charts:

- * = number of students is less than 10
- n/a = no data was collected or calculated for this field.

What to do next?

□ Review the data and identify your challenges and opportunities. This report provides comparisons between subgroups of your students and with similar institutions. For more comparisons or to see national voter registration and voting rates, read our national report, Democracy Counts 2018. To access our data portals -

https://idhe.tufts.edu/public-data-portal-visualizat ions.

□ Share the report widely and strategically by sharing it with institutional leaders, faculty across disciplines, student government leaders, and other student groups.

□ Read and implement *Election Imperatives*, ten recommendations for improving your campus climate for student political learning, discourse, equity, and participation https://idhe.tufts.edu/electionimperatives.

□ Work with us. IDHE can help via virtual office hours, webinars, brown bag discussions, coaching, and in-person workshops.

For up-to-date news on NSLVE data, resources and upcoming opportunities visit our website: https://idhe.tufts.edu.

Follow us on Twitter @TuftsIDHE.

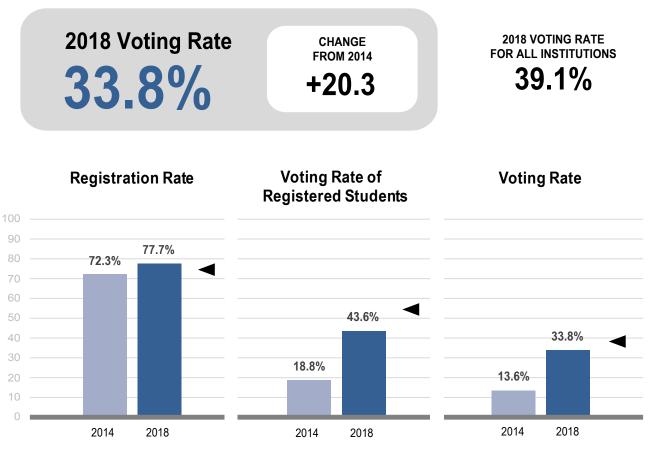
We appreciate hearing from you! Please email us at NSLVE@tufts.edu.

Warm regards,

IDHE Team



Voting and Registration Rates

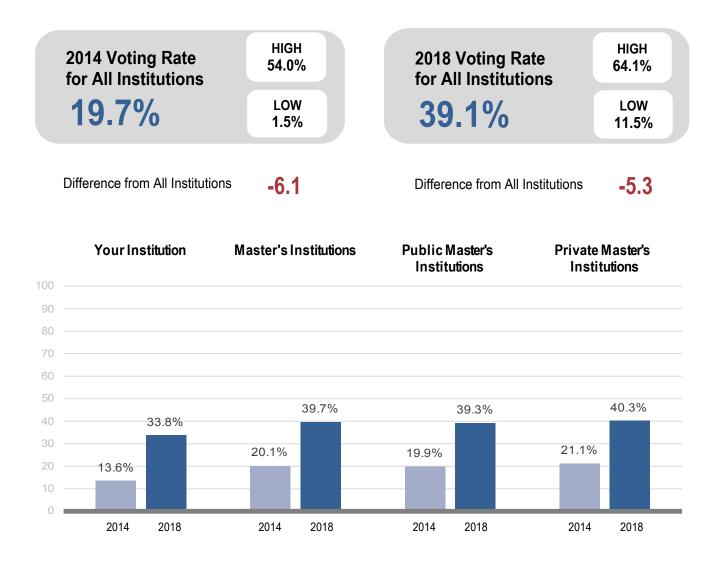


	Institutions,	2018
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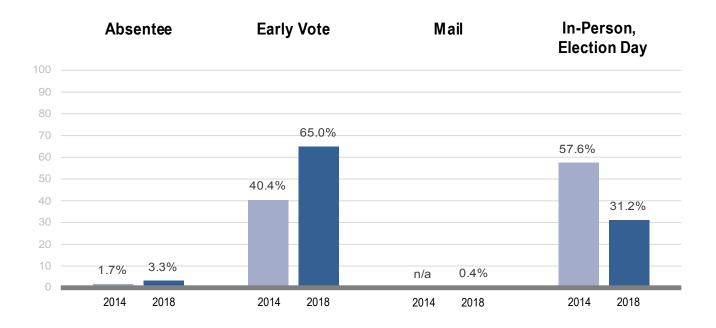
	2014	2018	Change
Total student enrollment	11,464	12,940 🤺	1,476
Age under 18/Unknown IPEDS estimated non-resident aliens FERPA records blocked	(16) (71) (19)	(22) (50) (20)	
- Total eligible voters	11,358	12,848	1,490
Number of students who registered	8,212	9,977 🤺	1,765
Number of students who voted	1,541	4,347 🛉	2,806
Registration rate	72.3%	77.7% 🛉	5.4
Voting rate of registered students	18.8%	43.6%	24.8
Voting rate	13.6%	33.8% 🛉	20.3
Difference from all institutions	-6.1	-5.3	

HOW YOUR NUMBERS COMPARE | MIDTERM ELECTIONS

By Carnegie Classification



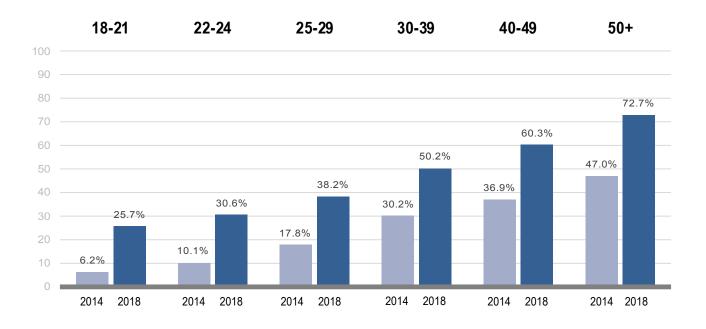
By Voting Method*



	2014		20	2018		
	Voted	Rate	Voted	Rate		Change
Absentee	26	1.7%	142	3.3%	ᡎ	1.6
Early Vote	623	40.4%	2,826	65.0%	♠	24.6
Mail	0	n/a	18	0.4%		n/a
In-Person, Election Day	888	57.6%	1,354	31.2%	₽	-26.5
Unknown	*	n/a	*	n/a		
Total	1,541		4,347			

* Your students' data broken down by voting method. If your campus has a high number of voting method "Unknown", it means that this information was not reported by local officals where your students voted.

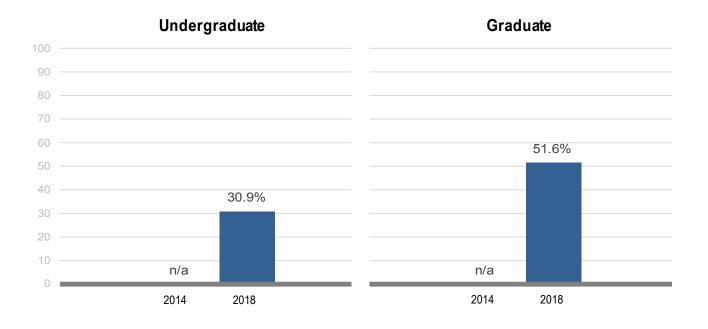
By Age Group*



	2014				2018			
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
18-21	5,886	363	6.2%	6,523	1,675	25.7%	ᠬ	19.5
22-24	2,253	228	10.1%	2,670	816	30.6%	ᠬ	20.4
25-29	1,116	199	17.8%	1,276	488	38.2%	ᠬ	20.4
30-39	1,212	366	30.2%	1,338	672	50.2%	ᠬ	20.0
40-49	664	245	36.9%	783	472	60.3%	ᠬ	23.4
50+	298	140	47.0%	308	224	72.7%	ᠬ	25.8
Unknown	0			0				

* Your students' data broken down by age at the time of the election. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

By Education Level*



	2014				2018		
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change
Undergraduate	0	0	n/a	11,131	3,436	30.9%	n/a
Graduate	0	0	n/a	1,767	911	51.6%	n/a
Unknown	11,429			0			

* Your students' data broken down by undergraduate and graduate students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

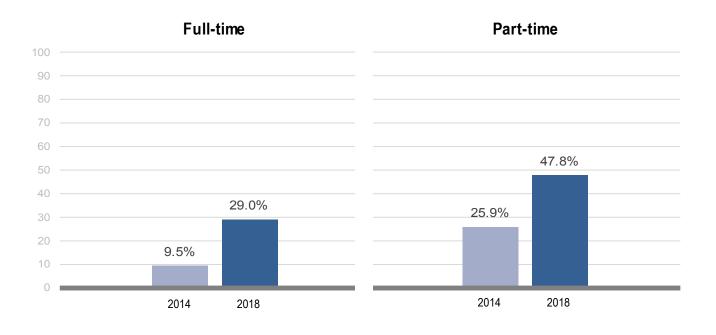
By Undergraduate Class Year*

	First Year	Sophomore	Upper-level
100			
90			
80			
70			
60			
50			
40			
30			
20			
10	n/a n/a	n/a n/a	n/a n/a
0	11/4 11/4	11/2 11/2	11/4 11/4
	2014 2018	2014 2018	2014 2018

		2014			2018		
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change
First Year	0	0	n/a	0	0	n/a	n/a
Sophomore	0	0	n/a	0	0	n/a	n/a
Upper-level	0	0	n/a	0	0	n/a	n/a

* Your students' data broken down by undergraduate students' class level. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

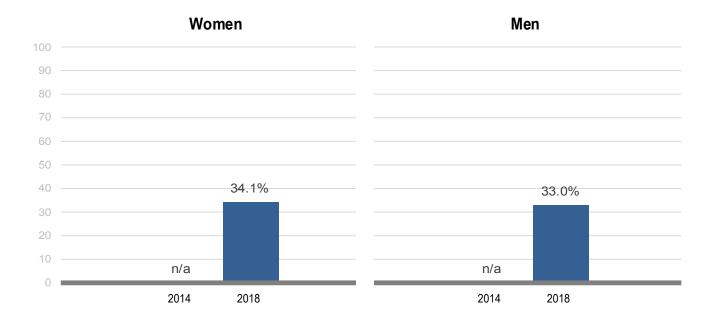
By Enrollment Status*



		2014			2018			
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
Full-time	8,632	818	9.5%	9,679	2,810	29.0%	↑	19.6
Part-time	2,797	723	25.9%	3,219	1,537	47.8%	♠	21.9
Unknown	0	0	n/a	0	0	n/a		

* Your students' data broken down by part-time and full-time students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

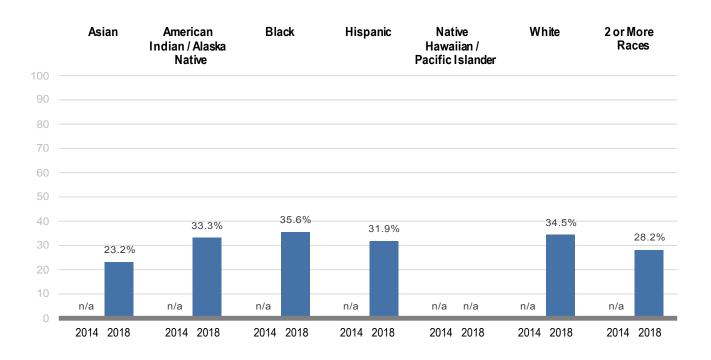
By Gender*



		2014			2018		
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change
Women	0	0	n/a	8,005	2,732	34.1%	n/a
Men	0	0	n/a	4,892	1,614	33.0%	n/a
Unknown	11,429			*			

* Your students' data broken down by gender. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

By Race/Ethnicity*



	2014				2018			
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change	
Asian	0	0	n/a	177	41	23.2%	n/a	
American Indian/ Alaska Native	0	0	n/a	54	18	33.3%	n/a	
Black	0	0	n/a	1,105	393	35.6%	n/a	
Hispanic	0	0	n/a	2,513	802	31.9%	n/a	
Native Hawaiian/ Pacific Islander	0	0	n/a	16	*	n/a	n/a	
White	0	0	n/a	8,505	2,934	34.5%	n/a	
2 or More Races	0	0	n/a	436	123	28.2%	n/a	
Unknown	11,429			92				

* Your students' data broken down by race. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students. For this page, we consider international students of unknown race/ethnicity.

By Field of Study*

* Your students' data broken down by field of study. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students. The green and red highlighted values below represent your campus's top three and bottom three voting rates by field of study.

		2014			2018		
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change
Agriculture and Agriculture Operations	1,286	97	7.5%	1,545	413	26.7% 👚	19.2
Biological and Biomedical Sciences	566	43	7.6%	419	110	26.3% 👚	18.7
Business, Management, and Marketing	2,179	377	17.3%	2,291	893	39.0% 👚	21.7
Communication and Journalism	228	17	7.5%	271	92	34.0% 👚	26.5
Computer and Information Sciences	267	35	13.1%	357	143	40.1% 👚	27.0
Education	423	142	33.6%	496	262	52.8% 🛧	19.3
Engineering and Engineering Technologies	569	78	13.7%	724	204	28.2% 🛖	14.5
English Language and Literature	84	11	13.1%	95	37	39.0% 👚	25.9
Family and Consumer/Human Sciences	123	17	13.8%	54	14	25.9% 👚	12.1
Foreign Languages, Literatures, and Linguistics	19	0	n/a	27	14	51.9%	n/a
Health Professions	1,193	121	10.1%	1,581	456	28.8% 👚	18.7
History	92	10	10.9%	113	40	35.4% 👚	24.5
Law Enforcement, Firefighting, and Protective Services	688	137	19.9%	720	297	41.3% 👚	21.3
_egal Professions and Studies	0	0	n/a	11	*	n/a	n/a
Liberal Arts and Sciences, and Humanities	139	26	18.7%	204	92	45.1% 👚	26.4
Mathematics and Statistics	113	*	n/a	87	23	26.4%	n/a
Multi/Interdisciplinary Studies	970	156	16.1%	927	330	35.6% 👚	19.5
Natural Resources and Conservation	295	*	n/a	370	93	25.1%	n/a
Parks, Recreation, Leisure, and Fitness Studies	760	27	3.6%	915	188	20.6% 숚	17.0
Physical Sciences	145	20	13.8%	120	32	26.7% 🛧	12.9
Psychology	713	126	17.7%	766	306	40.0% 👚	22.3
Public Administration and Social Service Professions	184	45	24.5%	405	183	45.2% 👚	20.7
Social Sciences	131	22	16.8%	109	52	47.7%	30.9

Visual and Performing Arts	249	16	6.4%	279	66	23.7% 숚	17.2
Unknown	13	*	n/a	12	*	n/a	n/a

Thank you for the work you do to improve your students' political learning and engagement. We hope that you find your NSLVE report useful. For up-to-date news on NSLVE data, resources, and to sign up for our newsletter visit: https://idhe.tufts.edu.

References: IDHE encourages report recipients to share this report as broadly as possible, including posting it on the college or university's website. When doing so, please use the following citation: Institute for Democracy & Higher Education: National Study of Learning, Voting and Engagement. (2019). 2014 and 2018 report for _____ [name of institution]. Medford, MA.

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