2020 Voter Registration and GOTV Strategy

StanfordVotes Purpose, Goals, Context

StanfordVotes is a campus-wide collaboration of Stanford University faculty, staff, and students working to increase voter registration and turnout in the Stanford community.

Our goals:

- Increase the number of eligible Stanford students who register to vote, and request absentee ballots and reminders through Stanford.turbovote.org
- Build a community message around the importance of voting
- Get Out the Vote (GOTV) – remove obstacles to voting and encourage the community to cast votes in the United States primary and presidential elections.

Context:

Voter registration is part of Stanford University's commitment to the Higher Education Act.

In May 2018, Stanford students, staff, and faculty met to improve voter efforts; and Larry Litvak; Oliva Martin, '19; Tom Schnaubelt; and Rachel Vaughn, '20, published a *Stanford Daily* **Op-ed: In one important way, Stanford trails its peers.** With additional summer conversations, volunteers from throughout campus agreed to redouble efforts to turnout more voters and founded StanfordVotes.

Stanford is part of national momentum to deepen higher education commitment to voting, including learning from Tuft's election imperatives, The TurboVote Challenge (Sara Clark, Campus Partnerships Lead, Democracy Works), and Civic Nation's All in Campus Democracy Challenge (Catherine Fish, Associate Director at Civic Nation). We are also participating in Civic Nation's Pac-12 Voting Challenge calls and last year Stanford in Government received support from YoungInvincibles and Civic Nation's StudentsLearnStudentsVote (SLSV) - #VoteTogether effort.

Progress to date:

- In 2018-19, 2,074 individuals registered to vote through our campus TurboVote platform, and 2,592 total students entered the system to register, make absentee ballot requests, and sign-up for election reminders (Stanford was in the top 5 of participating schools in November 2018).
- In 2017-18, Stanford staff and students registered 487 students to vote.
- In 2016-17, we registered over 1,900 students (in the top 25 of 176 participating schools)

- From 2014-2016, we registered 1,569 students.

According to the National Study of Learning, Voting and Engagement (NSLVE):

- Only 48.5 percent of eligible Stanford students (undergrads, graduate students, postdocs) voted in the 2016 presidential election, compared to an average of 50.4 percent for all higher education institutions and 52.3 percent for research universities.
- Last year figures showed a dramatic increase in the percent of Stanford students voting in the 2018 midterms compared to 2014. **The voting rate more than doubled**, from 16.9% of eligible (18 or over, U.S. citizen) students in 2014 to 42.7% in 2018. The voter registration rate increased from 54.9% in 2014 to 61.2% in 2018 and the share of registered students who went on to vote **increased from 30.8% to 69.7%.** *In 2020, we will continue to work to increase the number of students registering and voting.*

Press Coverage

2019-20 coverage:

https://www.washingtonpost.com/politics/why-college-students-could-draw-new-attention-in-2020-their-turnout-doubled-for-the-midterms-study-finds/2019/09/18/7a32ca42-d981-11e9-a688-303693fb4b0b_story.html

 https://www.stanforddaily.com/2019/11/27/toward-a-democracy-that-works-for-all/

2018-19 coverage:

https://www.stanforddaily.com/2018/09/19/op-ed-voting-is-a-civic-duty/
https://www.stanforddaily.com/2018/09/25/abysmal-midterm-voting-rates-among-students-spark-community-mobilization/
https://quadblog.stanford.edu/2018/09/24/welcome-to-fall-quarter/
https://news.stanford.edu/2018/10/09/elections-understanding-democracy/
https://www.stanforddaily.com/2018/10/19/me-asl-youve-registered-to-vote-now-what/
https://www.stanforddaily.com/2018/10/22/me-asl-getting-students-to-vote/
https://www.stanforddaily.com/2018/10/22/sig-hosts-party-at-the-post-office-event-to-increase-voter-turnout/?utm_source=The+Stanford+Daily+e-mail+digest&utm_campaign=10ef286479-The+Stanford+Daily+e-mail+digest&utm_medium=email&utm_term=0_c6bb9454a7-10ef286479-102125421
https://www.stanforddaily.com/2018/10/25/a-stanford-voters-overview-of-the-california-midterm-elections/
https://news.stanford.edu/2018/11/01/thousands-stanford-students-register-vote-ahead-midterm-elections/

Campus Communication Materials

StanfordVotes is a networked campus approach that relies on students, faculty, and staff throughout the campus. Central communication resources can be used by any group or office on campus supporting StanfordVotes goals. Resouces can accessed at this link:

https://stanford.box.com/s/o26mclgji6emru7g5djzahw6rfmr5qk4

The following are blurbs that can be used in emails and other communications:

StanfordVotes
Stanford students, faculty, and staff are working to build a stronger campus community to increase voter registration and engagement. Pledge to engage and join StanfordVotes at stanfordvotes.org. #StanfordVotes

Make Your Voice Heard: Register to Vote
Make voting part of your Stanford service journey. It's easy to register to vote in California or your home state through stanford.turbovote.org. If you've already registered, use TurboVote to sign up for text and/or email reminders with election information, dates, and deadlines. If you request an absentee ballot, you may receive completed forms to sign in the mail, along with an addressed, stamped envelope. Questions? Visit the Haas Center for Public Service during business hours.

Stanford Voting Infrastructure

Campus infrastructure helps offices across campus support voting.

- Stanford has a multi-year partnership with TurboVote: Stanford.turbovote.org. This is our platform for student voter registration, absentee ballot requests, and election reminders. TurboVote helps students secure absentee ballots and reminders from the state of the student's choice. Faculty, staff, and spouses can also register through this system. For those registering in CA, student residence addresses are part of a drop down menu.
- Volunteers can find a tutorial on StanfordVotes at this link:
  https://vimeo.com/360328806/85673840cd
- TurboVote also has resources at this link: http://www.turbovote.tools/
- The StanfordVotes site - https://haas.stanford.edu/stanford-votes
  is our campus reservoir for materials and resources. On the webpage we have an events calendar, a way for people to lend their name and support to campus efforts, and links to non-partisan resources. Please help us add your events to the calendar by sending them to megan.fogarty@stanford.edu or vgbock@stanford.edu.
- We have created a listserv to post messages to staff, faculty, and students who want to volunteer to help: stanfordvotes@lists.stanford.edu
- A new banner, stickers, and flyers will launch in mid-January at the event in the dining halls. The 2020 theme is *Your Vote. Your Voice.* The Haas Center also has a limited number of StanfordVotes t-shirts for students who serve as state experts or group/dorm reps.
- Stanford Libraries maintains a list of non-partisan voter resources – Kris Kasianovitz, government information librarian, leads resource collection. Kris also leads a non-partisan workshop on how to understand your ballot. The link to the Stanford Library topic guide can be found at this link: https://library.stanford.edu/guides/stanford-votes-get-registered-and-vote
- As part of its civic engagement mission, the Haas Center for Public Service first floor resource center (called the BIRC) has voter registration information, stamps, a computer and printer to register during business hours. We maintain a voter registration box with resources that students, staff, and faculty can use when registering voters at events.

- StanfordVotes is a [Cardinal Commitment](#), part of Stanford's efforts to encourage students to declare and sustain service commitments. Lecturer Larry Litvak has agreed to be the mentor for students who declare a multi-quarter commitment to work to increase voting.
- The League of Women Voters of Palo Alto can provide guidance and non-partisan voting information. State and national are also a great resource: https://cavotes.org/ https://www.lwv.org/voting-rights/fighting-voter-suppression
- The Stanford Registrar includes an announcement on the student Axess portal with a link to TurboVote. A laptop and signage was also set up at the Student Services Center at Tresidder. After a resolution passed by the ASSU, student leaders and the Registrar's Office plan to implement an online student check-in beginning spring quarter 2020.
- National Voter Registration Day is in September and is used for social media.
- A calendar of voting dates can be found at this link: http://www.ncsl.org/research/elections-and-campaigns/2020-state-primary-election-dates.aspx
- We are recruiting volunteer staff notaries for the states that currently require additional documents and signatures. This is to assist with removing this as an obstacle to voting:
  - The following states require a notary or witness signature with absentee ballot return: Alaska, Louisiana*, Mississippi, Missouri, North Carolina, Oklahoma, Rhode Island*, South Carolina*, Virginia, and Wisconsin. *Military and overseas voters exempt.
  - Arkansas requires a copy of ID with absentee ballot return.
  - Alabama requires both a copy of ID and notary or witness signature with absentee ballot return.
- Thanks to the President's Office, Tresidder Union will a Santa Clara County Vote Center: Saturday February 28 through March 3, and October 31-November 3, 2020. The hours for the Vote Center in Tresidder Center (Oak Lounge) will be:
  - Before E-day: Saturday, 2/28/2020 to Monday, 3/2/2020, 9:00 a.m. to 5:00 p.m.
  - Election day: Tuesday, 3/3/2020, 7:00 a.m. to 8:00 p.m.
- Students are encouraged to work and volunteer for Santa Clara County Vote Centers: https://www.sccgov.org/sites/rov/Volunteer/Work%20at%20a%20Vote%20Center/Pages/Volunteer-Vote-Center-Staff.aspx

Summer and New Student Orientation Awareness Activities

The following activities take place in the summer and during New Student Orientation:

- Residential Staff: Zac Sargeant helps distribute digital communication to house staff. Announcements can be sent to: staffcommons19-20@lists.stanford.edu

- Edith Wu included a voting message in September email to incoming undergraduates, including a note to New Hampshire and Tennessee students to apply to vote absentee in person before coming to campus. Voting information is also in Approaching Stanford.

- Alice Petty and team will get StanfordVotes info to guides (frosh advisors).

- BOSP communication with students going overseas. Ashley Landwehr added StanfordVotes to the [Vote While Abroad](#) page.

- Stephen Shirreffs made an announcement at Student Services Officer meeting.

- Ken Hsu and Roselyn Thomas messaged grad students and added to CA's training.

- Voter registration during New Student Orientation was staffed by the Haas Center: Cardinal Service Faire, Bike Registration; and GOALIE fair (graduate students).

Students – Grassroots

Key to increasing voting is student leadership and creativity. Stanford students use established social networks and events to mobilize their peers. While StanfordVotes is non-partisan, all students can use the TurboVote system to register voters.

A number of students have come forward to provide ideas and leadership in 2020:

- Alpha Kappa Alpha – Celine Foster, Reagan Dunham
- Dems – Eliza Steffen, Jackie O'Neil, Arushi Gupta, Kevin Li
- SCR– Quinn Barry
  Stanford in Government – Chase Small and Alex Chau, Antonia Hellman (events)
- Warren – Jillian Rogers – particularly interested in how we mobilize through social media.
- Yang – Michael Fischer
- BSU – Kory Gaines (will be gone winter), Olivia Shields, Political Action Committee
- Law School – Mike Norton – election officers and poll sites, and some monitoring. More in Jan.
- At Large – Cole Griffiths, writing a piece on StanfordVotes

Students are gearing up to push voter registration in January, and then move to GOTV efforts beginning in March. There are two known Winter Quarter kick-off events:

- StanfordVotes Get Out the Vote Dining Hall Night: Thursday, January 16, 2020, 5:30-7:30pm @ all dining halls. Volunteers needed: bit.ly/stanfordvotesDHN20
- Kathleen Unger, founder of VoteRiders, https://www.voteriders.org
  Wednesday, January 15 at 12:00, DK Room – voting, democracy, effective citizen action

Stanford in Government (SIG):

SIG is a student organization affiliated with the Haas Center that promotes public policy as public service. Each year they designate two positions for voting efforts. This year's student leaders are Chase Small and Alex Chau.

SIG's work in 2020 will focus on more registrations and absentee ballot requests, and GOTV. From a fall quarter directed-reading course, students realized the importance of personal contact, identifying messengers, and improving efficiencies. They will work through small groups to get out the vote, diversify volunteers, keep messages consistent and push the importance of voting. All of this is to build

infrastructure to prepare for general elections in November. The key is to get lots of students to "talk to 3 friends."

SIG is:
- Working with the Registrar to add Axess enrollment hold to add "opt-out" feature
- Working to increase move-in day visibility using SV reps to register students in person
- Recruiting StanfordVotes Representatives + State Experts in dorms, student groups, communities across campus:
  - https://drive.google.com/file/d/1rCDhYPUJ_Ai8hFCPzrOvNncyAond1chB/view
  - They are hoping to make SV reps a dorm position
- Leading a voter pledge effort before primary elections via a dorm competition
- Working with Ankita Rakhe at Office of Student Engagement to add "voter engagement" label when student groups register events
- Holding a festive campus event in White Plaza – perhaps around Super Tuesday.
- They also hope to hold debate screenings outside in the main student commons area.

The SLS Election Law Project:

This Stanford Law School group is working on training and events to engage students at all levels in helping to serve at and monitor polling centers. They are currently trying to recruit students who want to work at vote centers for Santa Clara County. If they can get 30, the County will do a training on campus. Mike Norton is the 2L on this project. They will organize and info event in January. He will also feed us any related events at the Law School.

Other:

Student creativity is key and other ideas for this year include:

- Need to demystify process of requesting absentee ballot based on specific state requirements – use state experts
- Hold a StanfordVotes state experts event to educate voters
- Hold a "career fair" type event to get folks to register to folk, request an absentee ballot, print/mail documents for voter registration based on states
- Partnership with political science department? -> state experts get course credit
- Party at Post Office Voter Registration event w/ state experts + state flags?
- Host voter registration tables at large community events such as Black Love concert
  - Courtney Cooperman set up a Voter Registration table at Rosh Hashanah evening reform services. This is an example of grabbing the voting box at Haas and making it happen.
- Create social media content on Stanford meme pages, OverheardAtStanford, etc.
- Text a friend campaign
- Valentine's Day outreach event?
- Additional populations to reach
  - Graduate students – Ken Hsu, graduate student life
  - Stanford Medicine?
- Consider Democracy Display in White Plaza with theme *why I will vote*.
- Door signs so students can post when they register to vote.

- Improve education on how to read a ballot— Ballotpedia or BallotReady – use Library resources.
- Talk about why voting matters
  - Make an "I vote for…" video
- Teach-in on Meyer Green
- Humans of StanfordVotes (Voters of Stanford)
- Use SIG fellowship applications as a way to encourage voting.
- Frats, sororities-get voting put on the chapter agenda (also standards of excellence)
- Petting zoos (exotic animals)
- Starbucks — free coffee with proof they voted
- Exclusive "Stanford I voted" stickers
- Cardi B/concert event
- Photo wall in each dorm — like the D school
- StanfordVotes snapchat filter
- Work our way into Gaeties annual Big Game show
- Cardinal Nights events
- CEV for every Stanford sports team
- Ask faculty to make registering to vote/getting absentee ballots an optional assignment on canvas
- Museum of Democracy – display of civic engagement history at Stanford
- Mailed postcards
- At class events
- Reach out to Amazon to include voter registration on apps
- Class reps - go to CS106A.
- Have events where people vote right then and there. Celebrate each state.
- More programming focused on registering voters in dorms/row houses, community centers, and student organizations
- *Daily* stories and editorials – get students to submit.

Staff

Staff are essential to helping build voter registration and voting messaging everywhere. Staff can organize displays and education conversations across campus. Activities include:

- Newcomer guides – Alice Petty. StanfordVotes will be the subject for a briefing for newcomer guides on Friday, January 10.
- Staff will put StanfordVotes slide on info monitors– this will include gyms and centers.
- BOSP sent information to students at overseas campuses on how to vote absentee.
- RD&E will have a voting theme night in the dining halls on January 18 (Haas lead is Davis Ochoa). We may also have a row house night.
- Attend department socials to register grad students.
- Promote at a Stanford Basketball game or another sporting event.
- Add to email signature links to stanfordvotes.org and Stanford.turbovote.org
- University Communications message parents and students in newsletters.
- Office of Accessible Education posts flyers and has stickers available for students.

- Snehal Naek will get the word out to GSB students.
- Luci Herman will get the word out to Stanford Law School students.
- Organize ballot conversations – what is on your ballot and issues (climate change and education). GSE may have an education event. Stanford Libraries happy to provide resources.
- The following staff who are willing to notarize absentee ballots. Next steps – we need to look at calendar of dates and set up office hours:

Michelle Reade, Manager, Data Analysis, Alumni Relations Strategy
Stanford Alumni Association
michelle.reade@stanford.edu
650-725-8710
Frances C. Arrillaga Alumni Center
326 Galvez St.
Stanford, CA 94305

Ana M. Villanueva
Legal Assistant
Environmental Law Clinic
Mills Legal Clinic | Stanford Law School
559 Nathan Abbott Way | Stanford, CA 94305
Office 650-725-8571 | Fax 650-723-4426

Lori Abrahamsohn
Lori4@stanford.edu
650-724-1745
Faculty Affairs Administrator 2
Department of Otolaryngology-Head and Neck Surgery
SUSM
801 Welch Road, 2nd Floor

Role of Faculty Champions and University Leadership - Influencers

Respected authority on campus can help build a culture of commitment to voting by talking about voting, promoting in courses, and writing editorials and letters to Stanford Daily.
Work underway or done:

- Larry Litvak taught an Urban Studies directed reading focused on students learning about galvanizing voting. Four student leaders from Stanford in Government and March for Our Lives student groups completed the course and developed a 2020 student-led campus strategy based on their learning.
- Some Winter and Spring Quarter Courses include:

Winter 2020

COMM 162: Campaigns, Voting, Media, and Elections (COMM 262, POLISCI 120B)
MS&E 336: Computational Social Choice (CS 366)

POLISCI 20N: The American Electorate in the Trump Era
POLISCI 120B: Campaigns, Voting, Media, and Elections (COMM 162, COMM 262)
POLISCI 344: Politics and Geography
POLISCI 356A: Formal Theory I: Game Theory for Political Science

Spring 2020

POLISCI 120C: American Political Institutions in Uncertain Times (PUBLPOL 124)
POLISCI 150C: Causal Inference for Social Science (POLISCI 355C)
HISTORY 361D: History of Civil Rights Law
The Science and Practice of Effective Advocacy

- Estelle Freedman (History) is including voting events in canvas assignments. This is an example of how faculty can incorporate voting in addition to announcements in classes.
- Donna Hunter (PWR) sent a slide and email to all PWR instructors and encouraged them to announce in classes.
- Estelle Freedman, Allyson Hobbs, and Larry Litvak sent a fall email to faculty – encouraging voting information in canvas, class announcements, Daily letters and articles, and sharing with colleagues the importance of faculty to getting students to vote.
- Deborah Stipek (GSE) sent an email to all education faculty.
- Campus Speakers – AAAS (Allyson Hobbs) lead an event with Stanford in Government that was held on October 17. Value of Your Vote included a panel discussion with journalists Jelani Cobb and Karine Jean-Pierre. Focus was what we can do about voter suppression.

Next Steps:
- Recruit a lead faculty member in each department?
- Encourage faculty to write letters to editor
- Encourage President and Provost included a message in Notes from the Quad – Brad Hayward
- Reach out to Vivian Brates (Spanish) partner with IIBA to support efforts to reach new citizens about registering and voting?
- Deans Satz, Widom and Graham – do another OpEd to the Stanford Daily?
- Arts – Gina Hernandez – practicing democracy in art making. Can we encourage student art for White Plaza with voting as a theme?
- Bruce Cain will teach his class on the national campaign in Fall 2020.

Other Resources

Stanford in Congress

The following list is a list of alumni and parents who are serving in or running for the U.S. Congress. If you find someone is missing, please email megan.fogarty@stanford.edu.

Senator Cory Booker (D)
New Jersey
https://www.booker.senate.gov/

Representative Joaquin Castro (D)
Texas 20th
https://castro.house.gov/

Senator Diane Feinstein (D)
California
https://www.feinstein.senate.gov/public/

Representative Anthony Gonzalez (R)
Texas 16th
https://anthonygonzalez.house.gov/

Representative Josh Harder (D)
California 10th
https://harder.house.gov/

Senator Josh Hawley (R)
Missouri
https://www.hawley.senate.gov/

Representative Chrissy Houlahan (D)
Pennsylvania 6th
https://houlahan.house.gov/

Representative Joe Kennedy III (D)
Massachusetts 4th
https://kennedy.house.gov/

Mondaire Jones (D)
Running for New York 17th
https://mondaireforcongress.com/

Representative Dan Lipinski (D)
Illinois 3rd
https://lipinski.house.gov/

Representative Mike Levin (D)
California 49th
https://mikelevin.house.gov/

Representative Ted Lieu (D)
California 33rd
https://lieu.house.gov/

Representative Zoe Lofgren (D)

California 19th
https://lofgren.house.gov/

Senator Jeff Merkley (D)
Oregon
https://www.merkley.senate.gov/

Representative Frank "Jim" Sensenbrenner (R)
Wisconsin 5th
https://sensenbrenner.house.gov/

Representative Adam Schiff (D)
California 28th
https://schiff.house.gov/

Senator Tina Smith (D)
Minnesota
https://www.smith.senate.gov/

Senator Dan Sullivan (R)
Alaska
https://www.sullivan.senate.gov/

Senator Ron Wyden (D)
Oregon
https://www.wyden.senate.gov/

Faculty Resources on Voter Engagement (partial list)

These are faculty who can be invited to speak on issues related to voting and civic enagement.

Political Science
Adam Bonica
David Brady
Bruce Cain
Emilee Chapman
Gary Cox
Lauren Davenport
Larry Diamond
Morris Fiorina
Judith Goldstein
Anna Grzymala-Busse
Stephen Haber
Andrew Hall
Stephen Krasner
Margaret Levi
Michael McFaul
Terry Moe
Rob Reich
Jonathan Rodden

Paul Sniderman
Jeremy Weinstein

Communication
James Fishkin
Shanto Iyengar
Jon Krosnick

CSRE
Jennifer Brody

History
Estelle Freedman
Allyson Hobbs
David Kennedy
Katherine R. Jolluck
Nancy S. Kollman
Jack Rakove
Gordon Chang
Jonathan Gienapp
Jennifer Burns
Kathryn Olivarius
Jim Campbell
Clay Carson
Richard White
Priya Satia

English/American Studies
Shelley Fisher Fishkin
Ramon Saldivar
Paula Moya

Philosophy
Helen Longino

Comparative Literature
Adrian Daub

Public Policy
Larry Litvak

GSB
David Brookman

Hoover
Lanhee Chen
John Cogan
John Taylor
Amy Zegart

FSI

Frank Fukuyama
Didi Kuo
Steve Stedman

<u>Law</u>
Tino Cuellar
Pam Karlan
Nate Persily
Rabia Belt
Rick Banks
Jayashri Srikantiah

Related Stanford Courses

Below are some of the courses offered on campus that focus on voting. Please see Explore Courses for more updated information.

AmStud 108: The Democratic Citizen
Gabrielle Moyer
Class readings are European/Founding Fathers writing on democracy and the focus of the course comes from the professors' work showing that voters lack the knowledge/education to "vote well." Students will thus be questioning the efficacy of a democracy or the reasons for encouraging more to vote when others may lack that education. And then, I think, the question: what is our responsibility as educated Stanford students (maybe we should vote but others shouldn't?). I'm hoping to lead writing sections that offer another perspective into voting, particularly around constitutional amendments along with attempts to suppress and restore voting (from the Voting Rights Act, Jeff Sessions reversal of it, Stacey Abrams work, Florida's Restore the Vote, etc) and how the most democratic citizens (seeking to ensure equity, democracy, human rights) have not necessarily been those coming out of elite institutions but rather precisely those kept from expressing their voices as citizens, those in the minority, those kept from elite institutions and positions of power. And to ask: When arguments for education, literacy, gender, race or when strategies like gerrymandering and insufficient voting centers and voter ID laws...are used, who suffers and who benefits?

UrbanStudies 197: Directed Reading
One unit; Satisfactory/No Credit grading basis; sign-up under Urban Studies 197--Directed Reading (Instructor: Lawrence Litvak).
Will meet once a week for one-hour (on a M, W or F, with day and time to be determined based on schedules of interested students; will <u>NOT</u> be from 1:30 to 3:30 p.m.).
The goal of the class is to help students understand how to design effective interventions for increasing voter registration and turnout. The curriculum will cover why individuals vote or do not vote and the evidence-informed practices for boosting voting, with applications including, but not limited to, youth and campus-centered efforts. Readings will include *Get Out the Vote* by Donald Green and Alan Gerber (new expanded and updated 2019 edition), which is the reference text for those who study voter mobilization and manage GOTV campaigns; research papers focusing on youth and college student voting behavior; current monographs of the Analyst Institute, which runs experimental tests on voter engagement programs; and descriptions and evaluations of programs at other colleges and universities. As a directed reading-style course, there can be some real-time adaptation of the readings and topics to the interests of the group of students who participate. During the weekly group meetings, we will discuss key lessons from the readings and their application to current and future efforts at Stanford and beyond.

COMM 162: Campaigns, Voting, Media, and Elections (COMM 262, POLISCI 120B)

This course examines the theory and practice of American campaigns and elections. First, we will attempt to explain the behavior of the key players -- candidates, parties, journalists, and voters -- in terms of the institutional arrangements and political incentives that confront them. Second, we will use current and recent election campaigns as "laboratories" for testing generalizations about campaign strategy and voter behavior. Third, we examine selections from the academic literature dealing with the origins of partisan identity, electoral design, and the immediate effects of campaigns on public opinion, voter turnout, and voter choice. As well, we'll explore issues of electoral reform and their more long-term consequences for governance and the political process.

Terms: Win | Units: 4-5 | UG Reqs: GER:DB-SocSci, WAY-SI | Grading: Letter or Credit/No Credit

Instructors: <u>Iyengar, S. (PI)</u>

<u>Schedule for COMM 162</u>

2019-2020 Winter

COMM 162 | 4-5 units | UG Reqs: GER:DB-SocSci, WAY-SI | Class # 16904 | Section 01 | Grading: Letter or Credit/No Credit | LEC
01/06/2020 - 03/13/2020 Mon, Wed 9:30 AM - 11:20 AM with Iyengar, S. (PI)
Instructors: Iyengar, S. (PI)

COMM 262: Campaigns, Voting, Media, and Elections (COMM 162, POLISCI 120B)

This course examines the theory and practice of American campaigns and elections. First, we will attempt to explain the behavior of the key players -- candidates, parties, journalists, and voters -- in terms of the institutional arrangements and political incentives that confront them. Second, we will use current and recent election campaigns as "laboratories" for testing generalizations about campaign strategy and voter behavior. Third, we examine selections from the academic literature dealing with the origins of partisan identity, electoral design, and the immediate effects of campaigns on public opinion, voter turnout, and voter choice. As well, we'll explore issues of electoral reform and their more long-term consequences for governance and the political process.

Terms: Win | Units: 4-5 | Grading: Letter or Credit/No Credit

Instructors: <u>Iyengar, S. (PI)</u>

<u>Schedule for COMM 262</u>

2019-2020 Winter

COMM 262 | 4-5 units | Class # 16903 | Section 01 | Grading: Letter or Credit/No Credit | LEC
01/06/2020 - 03/13/2020 Mon, Wed 9:30 AM - 11:20 AM with Iyengar, S. (PI)
Instructors: Iyengar, S. (PI)

COMM 360G: Political Communication (POLISCI 425)

An overview of research in political communication with particular reference to work on the impact of the mass media on public opinion and voting behavior. Limited to Ph.D. students.

Law4039

Regulating Artificial Intelligence

Regulating Artificial Intelligence (4039): Even just a generation ago, interest in "artificial intelligence" (AI) was largely confined to academic computer science, philosophy, engineering research and development efforts, and science fiction. Today the term is widely understood to encompass not only long-term efforts to simulate the kind of general intelligence humans reflect, but also fast-evolving technologies (such as elaborate convolutional neural networks leveraging vast amounts of data) increasingly affecting finance, transportation, health care, national security, advertising and social media, and a variety of other fields. Conceived for students with interest in law, business, public policy, design, and ethics, this highly interactive course surveys current and emerging legal and policy problems related to how law structures humanity's relationship to artificially-constructed intelligence.

To deepen students' understanding of current and medium-term problems in this area, the course explores definitions and foundational concepts associated with "artificial intelligence," likely directions for the evolution of AI, and different types of legally-relevant concerns raised by those developments and by the use of existing versions of AI. We will consider distinct settings where regulation of AI is emerging as a challenge or topic of interest, including autonomous vehicles, autonomous weapons, AI in social media/communications platforms, and systemic AI safety problems; doctrines and legal provisions relevant to the development, control, and deployment of AI such as the European Union's General Data Protection Regulation; the connection between the legal treatment of manufactured intelligence and related bodies of existing law, such as administrative law, torts, constitutional principles, criminal justice, and international law; and new legal arrangements that could affect the development and use of AI. We will also cover topics associated with the development and design of AI as they relate to the legal system, such as measuring algorithmic bias and explainability of AI models.

Cross-cutting themes will include: how law affects the way important societal decisions are justified, the balance of power and responsibility between humans and machines in different settings, the incorporation of multiple values into AI decision making frameworks, the interplay of norms and formal law, the technical complexities that may arise as society scales deployment of AI systems, and similarities and differences to other domains of human activity raising regulatory trade-offs and affected by technological change.

Note: The course is designed both for students who want a survey of the field and lack any technical knowledge, as well as for students who want to gain tools and ideas to deepen their existing interest or background in the topic. Students with longer-term interest in or experience with the subject are welcome to do a more technically-oriented paper or project in connection with this class. But technical knowledge or familiarity with AI is not a prerequisite, as various optional readings and some in-class material will

help provide necessary background. Requirements: The course involves a mix of lectures, in-class activities, and student-led discussion and presentations. Requirements include attendance, participation in planning and conducting at least one student-led group presentation or discussion, two short 3-5 pp. response papers for other class sessions, and either an exam or a 25-30 pp. research paper. After the term begins, students accepted into the course can transfer, with consent of the instructor, from section (01) into section (02), which meets the R requirement.

CONSENT APPLICATION: We will try to accommodate as many people as possible with interest in the course. But to facilitate planning and confirm your level of interest, please fill out an application (available at https://bit.ly/2MJIem9) by September 4, 2019. Applications received after September 4, 2019 will be considered on a rolling basis if space is available. The application is also available on the SLS website (Click Courses at the bottom of the homepage and then click Consent of Instructor Forms). Instructor: Tino Cuellar

2019-2020 Winter

COMM 360G | 3-5 units | Class # 19305 | Section 01 | Grading: Letter (ABCD/NP) | SEM
01/06/2020 - 03/13/2020 Mon 1:30 PM - 4:20 PM with Iyengar, S. (PI)
Instructors: Iyengar, S. (PI)

COMM 361: Law of Democracy (POLISCI 327C)
Combined with LAW 7036 (formerly Law 577). This course is intended to give students a basic understanding of the themes in the legal regulation of elections and politics. We will cover all the major Supreme Court cases on topics of voting rights, reapportionment/redistricting, ballot access, regulation of political parties, campaign finance, and the 2000 presidential election controversy. The course pays particular attention to competing political philosophies and empirical assumptions that underlie the Court's reasoning while still focusing on the cases as litigation tools used to serve political ends. Elements used in grading: Class participation and one day take home final exam. (POLISCI 327C; LAW 577)
Terms: Win | Units: 3-5 | Grading: Letter or Credit/No Credit
Instructors: Ginsberg, B. (PI) ; Persily, N. (PI)
Schedule for COMM 361
2019-2020 Winter

COMM 361 | 3-5 units | Class # 17952 | Section 01 | Grading: Letter or Credit/No Credit | LEC
01/06/2020 - 03/13/2020 Mon, Wed 2:15 PM - 3:45 PM with Ginsberg, B. (PI); Persily, N. (PI)
Instructors: Ginsberg, B. (PI); Persily, N. (PI)
Notes: Cross-listed with the Law School. See LAW 7036 for room assignment.

ETHICSOC 75X: Philosophy of Public Policy (PHIL 175B, PHIL 275B)
From healthcare to voting reforms, social protection and educational policies, public policies are underpinned by moral values. When we debate those policies, we typically appeal to values like justice, fairness, equality, freedom, privacy, and safety. A proper understanding of those values, what they mean,

how they may conflict, and how they can be weighed against each other is essential to developing a competent and critical eye on our complex political world. We will ask questions such as: Is compulsory voting justified? Should children have the right to vote? Is affirmative action just? What is wrong with racial profiling? What are the duties of citizens of affluent countries towards migrants? Do we have a right to privacy? Is giving cash to all unconditionally fair? This class will introduce students to a number of methods and frameworks coming out of ethics and political philosophy and will give students a lot of time to practice ethically informed debates on public policies. At the end of this class, students should have the skills to critically examine a wide range of diverse policy proposals from the perspective of ethics, moral and political philosophy. There are no prerequisites. Undergraduates and graduates from all departments are welcome to attend.

Terms: Aut | Units: 4 | UG Reqs: WAY-ER | Grading: Letter (ABCD/NP)

Instructors: <u>Bidadanure, J. (PI)</u>

<u>Schedule for ETHICSOC 75X</u>

2019-2020 Autumn

ETHICSOC 75X | 4 units | UG Reqs: WAY-ER | Class # 19247 | Section 01 | Grading: Letter (ABCD/NP) | LEC
09/23/2019 - 12/06/2019 Wed 1:30 PM - 4:20 PM with Bidadanure, J. (PI)
Axess Enrollment will open for students on August 1st.
Instructors: Bidadanure, J. (PI)

GSBGEN 312: I'm Just a Bill

This is a class on how public policy gets made at the highest levels of the federal government. In the first part of the quarter, lectures and discussions lead in to classroom simulations, in which students role-play as advisors to a U.S. president. You will learn how to analyze policy problems and design solutions, taking into account the multi-dimensional aspects of making federal policy and the many constraints upon those decisions. The second part of the class is a multi-week role-playing legislative simulation. Students will role-play as Members of the House of Representatives and Senate, or as senior advisors to a president. You will participate in legislative debate, voting, offering amendments, and extensive policy and legislative negotiation, with the goal of enacting a new law.

Units: 3 | Grading: GSB Letter Graded

Instructors: <u>Hennessey, K. (PI)</u>

<u>Schedule for GSBGEN 312</u>

2019-2020 Spring

GSBGEN 312 | 3 units | Class # 31564 | Section 01 | Grading: GSB Letter Graded | SEM
04/02/2020 - 06/02/2020 - with Hennessey, K. (PI)
Instructors: Hennessey, K. (PI)
Notes: No Exam. Participation 50% Projects/Papers 50%. P/F Not Allowed. 10 Individual Projects/Papers. Capacity limited to 50 students. Seminar. Open to MBA and MSx students. Mandatory

attendance. Absences impact grade. CSI certificate course. Non-GSB students: See gsb.stanford.edu/NonGSBReg.

INTLPOL 351: Law of Democracy
(LAW 7036) This course is intended to give students a basic understanding of the themes in the legal regulation of elections and politics. We will cover all the major Supreme Court cases on topics of voting rights, reapportionment/redistricting, ballot access, regulation of political parties, campaign finance, and the 2000 presidential election controversy. The course pays particular attention to competing political philosophies and empirical assumptions that underlie the Court's reasoning while still focusing on the cases as litigation tools used to serve political ends. Elements used in grading: Class participation and final exam. Cross-listed with Comm 361 Polisci 327C. (Formerly Law 577)
Terms: Win | Units: 3 | Grading: Letter (ABCD/NP)
Instructors: Ginsberg, B. (PI) ; Persily, N. (PI)
Schedule for INTLPOL 351

2019-2020 Winter

INTLPOL 351 | 3 units | Class # 18080 | Section 01 | Grading: Letter (ABCD/NP) | LEC
01/06/2020 - 03/13/2020 Mon, Wed 2:15 PM - 3:45 PM with Ginsberg, B. (PI); Persily, N. (PI)
Instructors: Ginsberg, B. (PI); Persily, N. (PI)
Notes: Cross-listed with the Law School. See LAW 7036 for room assignment.

LAW 806Z: Policy Practicum: "Every Vote Counts" Voting Verification Project
Client: ACLU of Northern California (https://www.aclunc.org/). California recently passed SB 759, the "Every Vote Counts Act," to codify requirements allowing voters a chance to fix their ballot in case of a signature mismatch. SB 759 requires elections officials notify voters of mismatched signatures at least 8 days prior to the certification of an election. Ballots would be counted by elections officials if a signature verification statement is returned no later than 5:00 p.m. two days prior to certification. However, the law does not specify in great detail what steps counties must take to contact voters. Prior to the bill's passage, a report by the California Voter Foundation revealed substantial variation in how counties dealt with contacting voters and allowing them to verify mismatched signatures. There haven't yet been any public reports tracking how counties have implemented/are planning to implement the requirements of SB 759. This policy lab will map how the implementation more »
Terms: Aut | Units: 2 | Grading: Law Mandatory P/R/F
Instructors: Persily, N. (PI)
Schedule for LAW 806Z

2019-2020 Autumn

LAW 806Z | 2 units | Class # 32159 | Section 01 | Grading: Law Mandatory P/R/F | SEM
09/23/2019 - 11/22/2019 - with Persily, N. (PI)
Axess Enrollment will open for students on August 1st.
Instructors: Persily, N. (PI)

Notes: LO3-Ability to Conduct Legal Research. LO6-Law Governing Lawyers/Ethical Responsibilities. LO5-Ability to Communicate Orally. LO4-Ability to Communicate Effectively in Writing. LO2-Legal Analysis and Reasoning. LO7-Professional Skills.

LAW 7036: Law of Democracy

This course is intended to give students a basic understanding of the themes in the legal regulation of elections and politics. We will cover all the major Supreme Court cases on topics of voting rights, reapportionment/redistricting, ballot access, regulation of political parties, campaign finance, and the 2000 presidential election controversy. The course pays particular attention to competing political philosophies and empirical assumptions that underlie the Court's reasoning while still focusing on the cases as litigation tools used to serve political ends. Elements used in grading: Class participation and final exam. Cross-listed with Communication (COMM 361) International Policy (INTLPOL 351), and Political Science (POLISCI 327C).

Terms: Win | Units: 3 | Grading: Law Honors/Pass/Restrd Cr/Fail
Instructors: Persily, N. (PI)
Schedule for LAW 7036

2019-2020 Winter

LAW 7036 | 3 units | Class # 1127 | Section 01 | Grading: Law Honors/Pass/Restrd Cr/Fail | LEC
01/06/2020 - 03/09/2020 Mon, Wed 2:15 PM - 3:45 PM with Persily, N. (PI)
Instructors: Persily, N. (PI)
Notes: Cross-listed with Communication (COMM 361) International Policy (INTLPOL 351), and Political Science (POLISCI 327C). One-Day Take-Home Exam. LO2-Legal Analysis and Reasoning. LO1-Substantive and Procedural Law. Open to First-Year JD Students.

LAW 7078: The United States Senate as a Legal Institution

This course will familiarize students with major, and/or emerging legal and constitutional issues concerning the U.S. Senate. In so doing, it will examine: 1) the Senate's nature as a complex legal institution, and 2) the issue of the Senate's legitimacy in the context of the current and largely unprecedented criticism of the Senate from all parts of the political spectrum. This first portion of the course will consider institutional-legitimacy issues facing the Senate, including the appointment of senators to fill vacancies as well as disputes concerning Senate rules and procedures such as the filibuster and holds. The second part of the course will explore how the Senate interfaces with the Constitution and the Supreme Court. It will examine how senators should regard the issue of constitutionality in voting on legislation, be it campaign-finance reform, internet decency, or health care. This part of the course will also consider how senators should approach proposed constitutional amendments. The final portion of the course will review the wide range of issues that have emerged in recent years regarding the constitutional relationship between the Senate and the Executive Branch, including the increasingly acrimonious issue of the standard to apply to executive appointments under the advice and consent power. Particular

emphasis on this part of the course will be given to issues that have gained greater prominence since 9/11, including the relationship between enacted, constitutional legislation and the presidential assertion of Article II powers, as well as the Senate's abdication of its Article I war-declaration power. After the term begins, students accepted into the course can transfer, with consent of the instructor, from section (01) into section (02), which meets the R requirement. Elements used in grading: Class participation, attendance; and final exam or final research paper.

Terms: Win | Units: 3 | Grading: Law Honors/Pass/Restrd Cr/Fail
Instructors: Feingold, R. (PI)
Schedule for LAW 7078
2019-2020 Winter

LAW 7078 | 3 units | Class # 1159 | Section 01 | Grading: Law Honors/Pass/Restrd Cr/Fail | LEC
01/06/2020 - 03/09/2020 Tue, Thu 9:30 AM - 11:00 AM with Feingold, R. (PI)
Instructors: Feingold, R. (PI)
Notes: In-class Final. LO2-Legal Analysis and Reasoning. LO1-Substantive and Procedural Law.
LAW 7078 | 3 units | Class # 1160 | Section 02 | Grading: Law Honors/Pass/Restrd Cr/Fail | LEC
01/06/2020 - 03/09/2020 Tue, Thu 9:30 AM - 11:00 AM with Feingold, R. (PI)
Instructors: Feingold, R. (PI)
Notes: LO3-Ability to Conduct Legal Research. R -Research Requirement for Law Degree. LO4-Ability to Communicate Effectively in Writing. LO2-Legal Analysis and Reasoning. LO1-Substantive and Procedural Law.

LAW 7080: Amending the U.S. Constitution
This seminar explores the legal and historical dimensions of the American constitutional amendment process as well as its current and potential role in our political system and public debate. The principal focus will be on Article V of the Constiution but we will also briefly examine the way in which the Constitution is said by some to be "amendable" (and to have already been "amended") through alternate means apart from Article V. The seminar will enable students both critically to evaluate the myriad aspects of constitutional amendments and conventions using proper source material and to develop their own proposals for potential amendments. The first part of the course will first explore the origins of Article V, including background on the comparative amendability of other written constitutions, the adoption of the Bill of Rights, and the apparent unamendability of the provision in Article V requiring equal representation of the states in the Senate. We will then review the history of efforts--both successful and unsuccessful--to amend the Constitution, such as the early corrective amendments to the post-Civil War Reconstruction amendments, the Progressive Era amendments (e.g., the switch to the direct election of Senators), and the modern voting-related amendments. This section will also consider views about when and how it is proper or "appropriate" to amend the Constitution, the standard that members of Congress should employ in voting on proposed amendments, and the history of calls for constitutional conventions to amend the Constitution. The second part of the course will explore the current possibility of a constitutional convention or conventions being called independently of Congressional initiative

including the question of whether the scope of such a convention could be limited. We will then examine the relatively recent and current proposals and advocacy for and against constitutional amendments across the political spectrum. For this portion of the course, we will particularly consider the balanced budget amendment, the state veto amendment, the victims' rights amendment, and the elimination of the direct election of Senators, from the conservative side of that spectrum. We will then particularly highlight the movement to overturn Citizens United by amendment, the elimination of the electoral college amendment, the proposal to overturn Heller (right to bear arms) by amendment, and the current effort to revive and ratify the Equal Rights Amendment, all mostly associated with the progressive or liberal side of the spectrum. For the final seminar, students will be asked to give in class their opinion of Article V and whether it is too easy or difficult (or just right) in terms of allowing amendments. Each student will also be asked briefly to propose and defend an amendment that that student believes should be added to the Constitution. After the term begins, students accepted into the course can transfer, with consent of the instructor, from section (01) into section (02), which meets the R requirement. Elements used in grading: class attendance, participation, class presentations, and final paper.

Terms: Spr | Units: 2 | Grading: Law Honors/Pass/Restrd Cr/Fail

Instructors: Feingold, R. (PI)

Schedule for LAW 7080

2019-2020 Spring

LAW 7080 | 2 units | Class # 1051 | Section 01 | Grading: Law Honors/Pass/Restrd Cr/Fail | SEM
03/30/2020 - 05/28/2020 Mon 4:15 PM - 6:15 PM with Feingold, R. (PI)
Instructors: Feingold, R. (PI)
Notes: LO3-Ability to Conduct Legal Research. LO5-Ability to Communicate Orally. LO4-Ability to Communicate Effectively in Writing. LO2-Legal Analysis and Reasoning. LO1-Substantive and Procedural Law.

LAW 7080 | 2 units | Class # 1169 | Section 02 | Grading: Law Honors/Pass/Restrd Cr/Fail | SEM
03/30/2020 - 05/28/2020 Mon 4:15 PM - 6:15 PM with Feingold, R. (PI)
Instructors: Feingold, R. (PI)
Notes: LO3-Ability to Conduct Legal Research. LO5-Ability to Communicate Orally. R -Research Requirement for Law Degree. LO4-Ability to Communicate Effectively in Writing. LO2-Legal Analysis and Reasoning. LO1-Substantive and Procedural Law.

LAW 8001: Corporate Governance and Practice Seminar
The seminar on corporate governance meets in the Autumn and Winter quarters and forms the core of the LL.M. Program in Corporate Governance & Practice. The course, designed to be taken in conjunction with Corporations in Autumn, takes an economic approach to the analysis of corporate law. In particular, we ask why American corporate law has its particular structure. We will seek to understand how the separation of ownership and control produces agency costs, and the ways in which corporate law seeks to remedy these through techniques like disclosure, fiduciary duties and shareholder litigation, voting, and hostile takeovers. We will read and discuss ongoing debates among scholars and practitioners about the

agency cost framework, the merits and limits of current legal policies, and the role of institutional arrangements like activist shareholders. We will also consider the relevance of these disputes, and the effectiveness of corporate law and governance more generally, in the context of a variety of real-life incidents. No knowledge of economics is presupposed, so the course will also introduce basic economics and finance concepts necessary to understand these concepts. Some course sessions, largely in the Winter, will feature outside speakers who will complement the discussions with real-world examples drawn from practice. Attendance and active participation are important to the success of the seminar and an important factor in the overall grade. Students are expected to have carefully read and reviewed assigned materials in advance of each session. Students will be required to submit short reflection papers that evaluate, critique, and discuss some or all of the key topics reviewed in the previous week's session. Students may also be asked to prepare presentations to help guide discussions. The class will be graded H/P/R/F in Autumn Quarter and MP/R/F in Spring Quarter. This course is required for and limited to students in the Corporate Governance and Practice LL.M. Program. Elements used in grading: Class participation, attendance and assignments.

Terms: Aut, Win | Units: 2 | Repeatable for credit | Grading: Law Mixed H/P/R/F or MP/R/F
Instructors: Jennings, A. (PI)
Schedule for LAW 8001
2019-2020 Autumn

LAW 8001 | 2 units | Class # 30383 | Section 01 | Grading: Law Mixed H/P/R/F or MP/R/F | SEM 09/23/2019 - 11/22/2019 Thu 11:00 AM - 1:00 PM with Jennings, A. (PI)
Axess Enrollment will open for students on August 1st.
Instructors: Jennings, A. (PI)
Notes: Limited to advanced degree students. LO4-Ability to Communicate Effectively in Writing. LO2-Legal Analysis and Reasoning. LO1-Substantive and Procedural Law.
2019-2020 Winter

LAW 8001 | 2 units | Class # 31534 | Section 01 | Grading: Law Mixed H/P/R/F or MP/R/F | SEM 01/06/2020 - 03/09/2020 Thu 2:00 PM - 4:00 PM with Jennings, A. (PI)
Instructors: Jennings, A. (PI)
Notes: Limited to advanced degree students. LO4-Ability to Communicate Effectively in Writing. LO2-Legal Analysis and Reasoning. LO1-Substantive and Procedural Law.

MS&E 336: Computational Social Choice
An in-depth treatment of algorithmic and game-theoretic issues in social choice. Topics include common voting rules and impossibility results; ordinal vs cardinal voting; market approaches to large scale decision making; voting in complex elections, including multi-winner elections and participatory budgeting; protocols for large scale negotiation and deliberation; fairness in societal decision making;nalgorithmic approaches to governance of modern distributed systems such as blockchains and community-mediated social networks; opinion dynamics and polarization. Prerequisites: algorithms at the level of 212 or CS 161, probability at the level of 221, and basic game theory, or consent of instructor.

Terms: Win | Units: 3 | Grading: Letter or Credit/No Credit
Instructors: <u>Goel, A. (PI)</u>
<u>Schedule for MS&E 336</u>

2019-2020 Winter

MS&E 336 | 3 units | Class # 33093 | Section 01 | Grading: Letter or Credit/No Credit | LEC
01/06/2020 - 03/13/2020 Mon, Wed 1:30 PM - 2:50 PM with Goel, A. (PI)
Instructors: Goel, A. (PI)

PHIL 175B: Philosophy of Public Policy (ETHICSOC 75X, PHIL 275B)
From healthcare to voting reforms, social protection and educational policies, public policies are underpinned by moral values. When we debate those policies, we typically appeal to values like justice, fairness, equality, freedom, privacy, and safety. A proper understanding of those values, what they mean, how they may conflict, and how they can be weighed against each other is essential to developing a competent and critical eye on our complex political world. We will ask questions such as: Is compulsory voting justified? Should children have the right to vote? Is affirmative action just? What is wrong with racial profiling? What are the duties of citizens of affluent countries towards migrants? Do we have a right to privacy? Is giving cash to all unconditionally fair? This class will introduce students to a number of methods and frameworks coming out of ethics and political philosophy and will give students a lot of time to practice ethically informed debates on public policies. At the end of this class, students should have the skills to critically examine a wide range of diverse policy proposals from the perspective of ethics, moral and political philosophy. There are no prerequisites. Undergraduates and graduates from all departments are welcome to attend.
Terms: Aut | Units: 4 | UG Reqs: WAY-ER | Grading: Letter (ABCD/NP)
Instructors: <u>Bidadanure, J. (PI)</u>
<u>Schedule for PHIL 175B</u>

2019-2020 Autumn

PHIL 175B | 4 units | UG Reqs: WAY-ER | Class # 19246 | Section 01 | Grading: Letter (ABCD/NP) | LEC
09/23/2019 - 12/06/2019 Wed 1:30 PM - 4:20 PM with Bidadanure, J. (PI)
Axess Enrollment will open for students on August 1st.
Instructors: Bidadanure, J. (PI)

PHIL 275B: Philosophy of Public Policy (ETHICSOC 75X, PHIL 175B)
From healthcare to voting reforms, social protection and educational policies, public policies are underpinned by moral values. When we debate those policies, we typically appeal to values like justice, fairness, equality, freedom, privacy, and safety. A proper understanding of those values, what they mean, how they may conflict, and how they can be weighed against each other is essential to developing a competent and critical eye on our complex political world. We will ask questions such as: Is compulsory voting justified? Should children have the right to vote? Is affirmative action just? What is wrong with

racial profiling? What are the duties of citizens of affluent countries towards migrants? Do we have a right to privacy? Is giving cash to all unconditionally fair? This class will introduce students to a number of methods and frameworks coming out of ethics and political philosophy and will give students a lot of time to practice ethically informed debates on public policies. At the end of this class, students should have the skills to critically examine a wide range of diverse policy proposals from the perspective of ethics, moral and political philosophy. There are no prerequisites. Undergraduates and graduates from all departments are welcome to attend.

Terms: Aut | Units: 4 | Grading: Letter (ABCD/NP)

Instructors: Bidadanure, J. (PI)

Schedule for PHIL 275B

2019-2020 Autumn

PHIL 275B | 4 units | Class # 19248 | Section 01 | Grading: Letter (ABCD/NP) | LEC
09/23/2019 - 12/06/2019 Wed 1:30 PM - 4:20 PM with Bidadanure, J. (PI)
Axess Enrollment will open for students on August 1st.
Instructors: Bidadanure, J. (PI)

PHIL 371E: New Themes in Democratic Theory
After a tradition of skepticism about democracy, and then a period mostly in the 20th century of virtually unquestioned approval of it, normative democratic theory recently is showing (collectively) more ambivalence. After an introduction to the period in which ¿deliberative democracy¿ was the most influential paradigm, we will look closely at developments beginning with the ¿epistemic¿ variant of that approach (Estlund, Landemore), an ensuing reaction on epistemic grounds against democracy (Brennan, Mulligan), and then two new approaches that are influential: the case for (and against) choosing ¿representatives¿ by lottery rather than voting (Guerrero, Saunders), and the idea that the model for democratic equality is nothing like majoritarianism or agents who act on behalf of constituents but the idea of a social and institutional world in which no class or category of citizens is generally above the others, increasingly called ¿relational equality¿ (Pettit, Anderson, Scheffler, Kolodny).

Terms: Aut | Units: 4 | Grading: Letter or Credit/No Credit

Schedule for PHIL 371E

2019-2020 Autumn

PHIL 371E | 4 units | Class # 30971 | Section 01 | Grading: Letter or Credit/No Credit | SEM
09/23/2019 - 12/06/2019 Thu 12:00 PM - 2:50 PM
Axess Enrollment will open for students on August 1st.

PHIL 375V: Graduate Seminar: Voting
Graduate Seminar. 2 unit option only for Philosophy PhD students beyond the second year.

Terms: Win | Units: 2-4 | Grading: Letter or Credit/No Credit

Instructors: Briggs, R. (PI)

2019-2020 Winter

PHIL 375V | 2-4 units | Class # 33074 | Section 01 | Grading: Letter or Credit/No Credit | SEM
01/06/2020 - 03/13/2020 Fri 10:30 AM - 1:20 PM with Briggs, R. (PI)
Instructors: Briggs, R. (PI)

POLECON 680: Foundations of Political Economy
This course provides an introduction to political economy with an emphasis on formal models of collective choice, public institutions, and political competition. Topics considered include voting theory, social choice, institutional equilibria, agenda setting, interest group politics, bureaucratic behavior, and electoral competition. Also listed as Political Science 351A.
Units: 4 | Grading: GSB Letter Graded
Instructors: Callander, S. (PI)

2019-2020 Autumn

POLECON 680 | 4 units | Class # 31034 | Section 01 | Grading: GSB Letter Graded | SEM
09/23/2019 - 12/06/2019 Tue, Thu 10:00 AM - 11:45 AM with Callander, S. (PI)
Axess Enrollment will open for students on August 1st.
Instructors: Callander, S. (PI)
Notes: Open to GSB PhD students. P/F Not Allowed. Non-GSB students: See gsb.stanford.edu/NonGSBReg. Seminar. Take-home Final. Mandatory attendance. Absences impact grade. Final 50% Problem Sets 50%.

POLISCI 20N: The American Electorate in the Trump Era
This seminar will introduce students to the methods social scientists use to analyze public opinion, voting and elections, with primary emphasis on the 2016 elections and the upcoming 2020 elections. Students will utilize major databases such as the American National Elections Studies (ANES) and the General Social Survey (GSS), as well as ongoing national panels. The seminar emphasizes analysis - not ideology, activism or personal catharsis. How are Americans in various demographic categories voting today and why? What is the relative importance of voter characteristics and identities, policy issues, the records and personal qualities of the candidates, the campaign itself, the performance of the Obama and Trump Administration, and myriad other factors?
Terms: Win | Units: 3 | Grading: Letter or Credit/No Credit
Instructors: Fiorina, M. (PI)

2019-2020 Winter

POLISCI 20N | 3 units | Class # 31583 | Section 01 | Grading: Letter or Credit/No Credit | ISF
01/06/2020 - 03/13/2020 Mon, Wed 1:30 PM - 2:50 PM with Fiorina, M. (PI)
Instructors: Fiorina, M. (PI)

Notes: Introductory Seminar. Preference to first-year students; sophomores admitted if space available. Advance sign-up process and deadlines at http://introsems.stanford.edu.

POLISCI 120B: Campaigns, Voting, Media, and Elections (COMM 162, COMM 262)
This course examines the theory and practice of American campaigns and elections. First, we will attempt to explain the behavior of the key players -- candidates, parties, journalists, and voters -- in terms of the institutional arrangements and political incentives that confront them. Second, we will use current and recent election campaigns as "laboratories" for testing generalizations about campaign strategy and voter behavior. Third, we examine selections from the academic literature dealing with the origins of partisan identity, electoral design, and the immediate effects of campaigns on public opinion, voter turnout, and voter choice. As well, we'll explore issues of electoral reform and their more long-term consequences for governance and the political process.

Terms: Win | Units: 4-5 | UG Reqs: GER:DB-SocSci, WAY-SI | Grading: Letter or Credit/No Credit

Instructors: Iyengar, S. (PI)

Schedule for POLISCI 120B

2019-2020 Winter

POLISCI 120B | 4-5 units | UG Reqs: GER:DB-SocSci, WAY-SI | Class # 16902 | Section 01 | Grading: Letter or Credit/No Credit | LEC
01/06/2020 - 03/13/2020 Mon, Wed 9:30 AM - 11:20 AM with Iyengar, S. (PI)
Instructors: Iyengar, S. (PI)
Notes: Please enroll in this course through Axess and use Canvas to enroll in the discussion sections.
POLISCI 120B | UG Reqs: GER:DB-SocSci, WAY-SI | Class # 17449 | Section 02 | Grading: Letter or Credit/No Credit | DIS
01/06/2020 - 03/13/2020 -
Notes: Please enroll in the course through Axess and use Canvas to enroll in this discussion section.
POLISCI 120B | UG Reqs: GER:DB-SocSci, WAY-SI | Class # 17450 | Section 03 | Grading: Letter or Credit/No Credit | DIS
01/06/2020 - 03/13/2020 -
Notes: Please enroll in the course through Axess and use Canvas to enroll in this discussion section.
POLISCI 120B | UG Reqs: GER:DB-SocSci, WAY-SI | Class # 17451 | Section 04 | Grading: Letter or Credit/No Credit | DIS
01/06/2020 - 03/13/2020 -
Notes: Please enroll in the course through Axess and use Canvas to enroll in this discussion section.
POLISCI 120B | UG Reqs: GER:DB-SocSci, WAY-SI | Class # 17452 | Section 05 | Grading: Letter or Credit/No Credit | DIS
01/06/2020 - 03/13/2020 -
Notes: Please enroll in the course through Axess and use Canvas to enroll in this discussion section.

POLISCI 120C: American Political Institutions in Uncertain Times (PUBLPOL 124)

This course examines how the rules that govern elections and the policy process determine political outcomes. It explores the historical forces that have shaped American political institutions, contemporary challenges to governing, and prospects for change. Topics covered include partisan polarization and legislative gridlock, the politicization of the courts, electoral institutions and voting rights, the expansion of presidential power, campaign finance and lobbying, representational biases among elected officials, and the role of political institutions in maintaining the rule of law. Throughout, emphasis will be placed on the strategic interactions between Congress, the presidency, and the courts and the importance of informal norms and political culture. Political Science majors taking this course to fulfill the WIM requirement should enroll inPOLISCI 120C.

Terms: Spr | Units: 5 | UG Reqs: GER:DB-SocSci, WAY-SI | Grading: Letter or Credit/No Credit
Instructors: <u>Bonica, A. (PI)</u>

Schedule for POLISCI 120C

POLISCI 327C: Law of Democracy (COMM 361)

Combined with <u>LAW 7036</u> (formerly <u>Law 577</u>). This course is intended to give students a basic understanding of the themes in the legal regulation of elections and politics. We will cover all the major Supreme Court cases on topics of voting rights, reapportionment/redistricting, ballot access, regulation of political parties, campaign finance, and the 2000 presidential election controversy. The course pays particular attention to competing political philosophies and empirical assumptions that underlie the Court's reasoning while still focusing on the cases as litigation tools used to serve political ends. Elements used in grading: Class participation and one day take home final exam. (<u>POLISCI 327C</u>; <u>LAW 577</u>)

Terms: Win | Units: 3-5 | Grading: Letter or Credit/No Credit
Instructors: <u>Ginsberg, B. (PI)</u> ; <u>Persily, N. (PI)</u>

Schedule for POLISCI 327C

2019-2020 Winter

POLISCI 327C | 3-5 units | Class # 17953 | Section 01 | Grading: Letter or Credit/No Credit | LEC 01/06/2020 - 03/13/2020 Mon, Wed 2:15 PM - 3:45 PM with Ginsberg, B. (PI); Persily, N. (PI)
Instructors: Ginsberg, B. (PI); Persily, N. (PI)
Notes: Cross-listed with the Law School. See Law 7036 for room assignment.

POLISCI 344: Politics and Geography

The role of geography in topics in political economy, including development, political representation, voting, redistribution, regional autonomy movements, fiscal competition, and federalism.

Terms: Win | Units: 3-5 | Grading: Letter or Credit/No Credit
Instructors: <u>Rodden, J. (PI)</u>

Schedule for POLISCI 344

POLISCI 344 | 3-5 units | Class # 19392 | Section 01 | Grading: Letter or Credit/No Credit | SEM
01/06/2020 - 03/13/2020 Tue, Thu 3:00 PM - 4:20 PM with Rodden, J. (PI)
Instructors: Rodden, J. (PI)

POLISCI 356A: Formal Theory I: Game Theory for Political Science
An introduction to noncooperative game theory through applications in political science. Topics will include the Hotelling-Downs model, the probabilistic voting model, political bargaining models and political agency models, among others.
Terms: Win | Units: 3-5 | Grading: Letter or Credit/No Credit
Instructors: Cox, G. (PI)
Schedule for POLISCI 356A

POLISCI 356A | 3-5 units | Class # 19490 | Section 01 | Grading: Letter or Credit/No Credit | LEC
01/06/2020 - 03/13/2020 Mon, Wed 1:30 PM - 2:50 PM at Encina West 219 with Cox, G. (PI)
Instructors: Cox, G. (PI)

POLISCI 425: Political Communication (COMM 360G)
An overview of research in political communication with particular reference to work on the impact of the mass media on public opinion and voting behavior. Limited to Ph.D. students.
Terms: Win | Units: 3-5 | Grading: Letter (ABCD/NP)
Instructors: Iyengar, S. (PI)
Schedule for POLISCI 425

POLISCI 425 | 3-5 units | Class # 19306 | Section 01 | Grading: Letter (ABCD/NP) | SEM
01/06/2020 - 03/13/2020 Mon 1:30 PM - 4:20 PM with Iyengar, S. (PI)
Instructors: Iyengar, S. (PI)

PUBLPOL 124: American Political Institutions in Uncertain Times (POLISCI 120C)
This course examines how the rules that govern elections and the policy process determine political outcomes. It explores the historical forces that have shaped American political institutions, contemporary challenges to governing, and prospects for change. Topics covered include partisan polarization and legislative gridlock, the politicization of the courts, electoral institutions and voting rights, the expansion of presidential power, campaign finance and lobbying, representational biases among elected officials, and the role of political institutions in maintaining the rule of law. Throughout, emphasis will be placed on the strategic interactions between Congress, the presidency, and the courts and the importance of informal norms and political culture. Political Science majors taking this course to fulfill the WIM requirement should enroll inPOLISCI 120C.
Terms: Spr | Units: 5 | UG Reqs: GER:DB-SocSci, WAY-SI | Grading: Letter or Credit/No Credit

Instructors: Bonica, A. (PI)

Schedule for PUBLPOL 124

2019-2020 Spring

PUBLPOL 124 | 5 units | UG Reqs: GER:DB-SocSci, WAY-SI | Class # 16628 | Section 01 | Grading: Letter or Credit/No Credit | LEC
03/30/2020 - 06/03/2020 Mon, Wed 1:30 PM - 2:45 PM with Bonica, A. (PI)
Instructors: Bonica, A. (PI)
Notes: Please enroll in the course through Axess and use Canvas to enroll in this discussion section.

SIW 107: Civil Rights Law

This course analyzes the major civil rights laws that Congress has enacted since the 1960s, including Title VII of the Civil Rights Act of 1964, the Voting Rights Act of 1965, the Fair Housing Act, the Public Accommodations ACt, the AGe Discrimination in Employment Act, and the Americans with Disabilities Act. The course provides an in-depth study of the statutory language of each of these laws, examines how courts have interpreted the statutes, and explores the policy arguments in favor and against such laws. The course also reviews the history context surrounding the enactment of these statutes, including an examination of the civil rights movement as a political and social force.

Terms: Aut, Win, Spr | Units: 5 | UG Reqs: GER:EC-AmerCul, WAY-ED | Grading: Letter or Credit/No Credit

Instructors: Jamieson, A. (PI) ; Ruisanchez, A. (PI)

Schedule for SIW 107

2019-2020 Autumn

SIW 107 | 5 units | UG Reqs: GER:EC-AmerCul, WAY-ED | Class # 14834 | Section 01 | Grading: Letter or Credit/No Credit | SEM
09/23/2019 - 12/06/2019 - with Ruisanchez, A. (PI)
Axess Enrollment will open for students on August 1st.
Instructors: Ruisanchez, A. (PI)

2019-2020 Winter

SIW 107 | 5 units | UG Reqs: GER:EC-AmerCul, WAY-ED | Class # 9265 | Section 01 | Grading: Letter or Credit/No Credit | SEM
01/06/2020 - 03/13/2020 - with Jamieson, A. (PI); Ruisanchez, A. (PI)
Instructors: Jamieson, A. (PI); Ruisanchez, A. (PI)

2019-2020 Spring

SIW 107 | 5 units | UG Reqs: GER:EC-AmerCul, WAY-ED | Class # 9555 | Section 01 | Grading: Letter or Credit/No Credit | SEM
03/30/2020 - 06/03/2020 - with Ruisanchez, A. (PI)
Instructors: Ruisanchez, A. (PI)

SYMSYS 201: Digital Technology, Society, and Democracy

The impact of information and communication technologies on social and political life. Interdisciplinary. Classic and contemporary readings focusing on topics such as social networks, virtual versus face-to-face communication, the public sphere, voting technology, and collaborative production. Prerequisite: Completion of a course in psychology, communication, human-computer interaction, or a related discipline, or consent of the instructor.

Terms: Aut | Units: 3 | Grading: Letter or Credit/No Credit

Instructors: Davies, T. (PI)

Schedule for SYMSYS 201

2019-2020 Autumn

SYMSYS 201 | 3 units | Class # 30972 | Section 01 | Grading: Letter or Credit/No Credit | SEM
09/23/2019 - 12/06/2019 Tue 7:30 PM - 10:20 PM at 460-126 with Davies, T. (PI)
Axess Enrollment will open for students on August 1st.
Instructors: Davies, T. (PI)