

### **SEPTEMBER 2019**

**2014 & 2018 CAMPUS REPORT** 

Student Voting Rates for St Olaf College

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### **About This Report**

Thank you for participating in the National Study of Learning, Voting, and Engagement (NSLVE). Since NSLVE's launch in 2013, more than 1,000 colleges and universities have signed up to receive their voting rates for the 2012, 2014, 2016 and 2018 federal elections. Along with others, your institution's participation in this study has helped us build a robust database for research on more than 10 million de-identified student records for each election year.

NSLVE is a signature initiative of the Institute for Democracy and Higher Education (IDHE) at Tufts University's Jonathan M. Tisch College of Civic Life. IDHE is an applied research center focused on college and university student political learning and participation in democracy. IDHE researchers study voting, campus conditions for political learning and discussion, closing equity gaps in participation, and increasing student agency and participation. We accomplish our goals through research, resource development, assisting institutions and the higher education community, and advocacy.

#### **About the Data**

The voter registration and voting rates in this report reflect the percentage of your institution's students who were eligible to vote and who voted in the 2014 and 2018 elections. These results are based on enrollment records your institution submitted to the National Student Clearinghouse and publicly available voting files collected by Catalist. We exclude FERPA-blocked records. (For exceptions for campuses with disproportionately high numbers of FERPA blocked students, see our Campus Reports FAQ.)

The institutional voting rates reported on page 3 are adjusted by deducting an estimated number of students identified by each institution as non-resident aliens and reported to the Integrated Postsecondary Education Data System (IPEDS). For breakdowns by student characteristics in subsequent pages of the report, we cannot consistently adjust for students who are ineligible to vote: non-resident aliens (international students), resident aliens (undocumented students), and students who have been disenfranchised due to a felony conviction. As a result, your institution's actual voting rate may be higher than we report. If you have access to more complete data for students who are ineligible to vote, you may recalculate your rates by using the Recalculation Tool -

https://idhe.tufts.edu/nslve-recalculation-tool.

To read more about NSLVE data, see our Campus Reports FAQ -

https://idhe.tufts.edu/nslve/frequently-asked-questio

#### **Reviewing the Data**

Use the following key to interpret the charts:

\* = number of students is less than 10

n/a = no data was collected or calculated for this field.

#### What to do next?

☐ Review the data and identify your challenges and opportunities. This report provides comparisons between subgroups of your students and with similar institutions. For more comparisons or to see national voter registration and voting rates, read our national report, Democracy Counts 2018. To access our data portals -

https://idhe.tufts.edu/public-data-portal-visualizations.

☐ Share the report widely and strategically by sharing it with institutional leaders, faculty across disciplines, student government leaders, and other student groups.

☐ Read and implement *Election Imperatives*, ten recommendations for improving your campus climate for student political learning, discourse, equity, and participation -

https://idhe.tufts.edu/electionimperatives.

☐ Work with us. IDHE can help via virtual office hours, webinars, brown bag discussions, coaching, and in-person workshops.

For up-to-date news on NSLVE data, resources and upcoming opportunities visit our website: https://idhe.tufts.edu.

Follow us on Twitter @TuftsIDHE.

We appreciate hearing from you! Please email us at NSLVE@tufts.edu.

Warm regards,

**IDHE Team** 



# Voting and Registration Rates

2018 Voting Rate

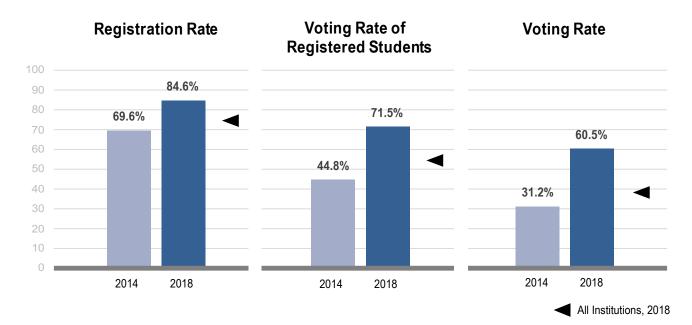
60.5%

CHANGE FROM 2014

+29.3

2018 VOTING RATE FOR ALL INSTITUTIONS

39.1%



	2014	2018		Change
Total student enrollment	3,005	3,019	<u></u>	14
Age under 18/Unknown IPEDS estimated non-resident aliens FERPA records blocked	(10) (217) 0	(295) *		
Total eligible voters	2,778	2,714	Ţ	-64
Number of students who registered	1,934	2,296	<b>↑</b>	362
Number of students who voted	866	1,642	î	776
Registration rate	69.6%	84.6%	î	15.0
Voting rate of registered students	44.8%	71.5%	<b>↑</b>	26.7
Voting rate	31.2%	60.5%	<b>1</b>	29.3
Difference from all institutions	+11.5	+21.4		

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### **HOW YOUR NUMBERS COMPARE | MIDTERM ELECTIONS**

## By Carnegie Classification

2014 Voting Rate for All Institutions

19.7%

HIGH 54.0%

LOW 1.5% 2018 Voting Rate for All Institutions

39.1%

HIGH 64.1%

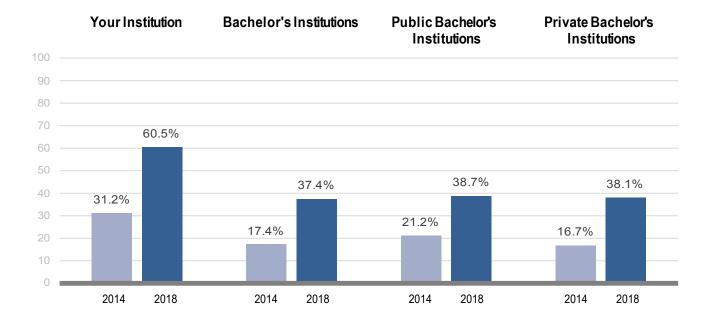
LOW 11.5%

Difference from All Institutions

+11.5

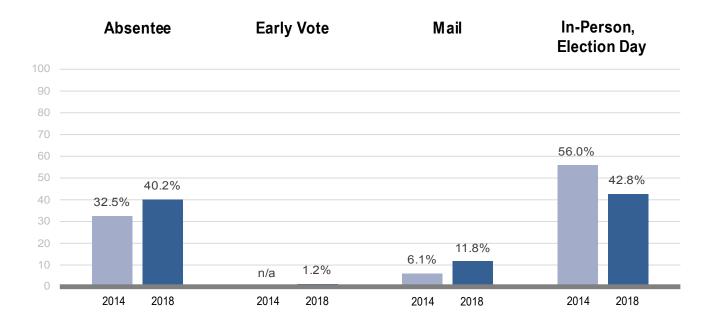
Difference from All Institutions

+21.4



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# By Voting Method\*

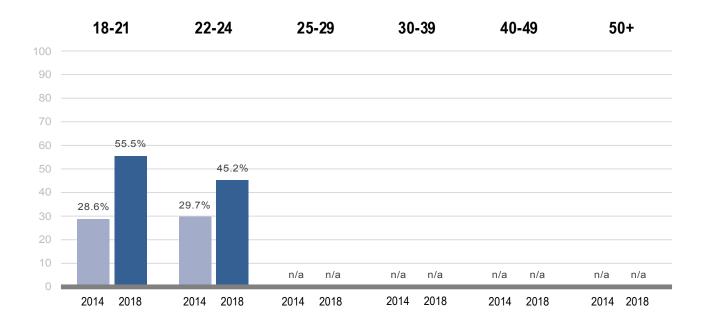


	2014		20			
	Voted	Rate	Voted	Rate		Change
Absentee	281	32.5%	660	40.2%	•	7.7
Early Vote	*	n/a	20	1.2%		n/a
Mail	53	6.1%	194	11.8%	⇧	5.7
In-Person, Election Day	485	56.0%	702	42.8%	Û	-13.3
Unknown	45	5.2%	66	4.0%		
Total	866		1,642			

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<sup>\*</sup> Your students' data broken down by voting method. If your campus has a high number of voting method "Unknown", it means that this information was not reported by local officals where your students voted.

### By Age Group\*

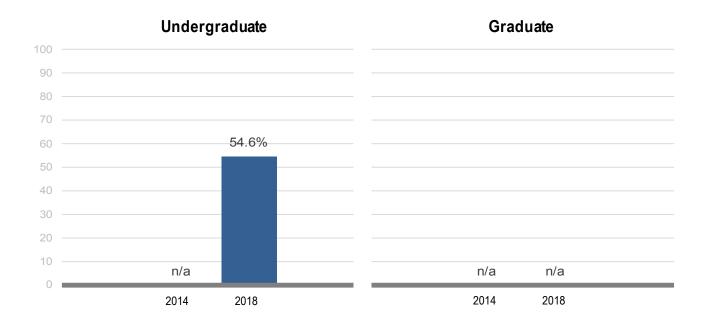


	2014			2018					
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change	
18-21	2,700	773	28.6%	2,701	1,500	55.5%	•	26.9	
22-24	276	82	29.7%	290	131	45.2%	•	15.5	
25-29	*	0	n/a	*	*	n/a		n/a	
30-39	*	*	n/a	*	*	n/a		n/a	
40-49	*	*	n/a	*	*	n/a		n/a	
50+	*	*	n/a	*	*	n/a		n/a	
Unknown	0			0					

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<sup>\*</sup> Your students' data broken down by age at the time of the election. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

# By Education Level\*

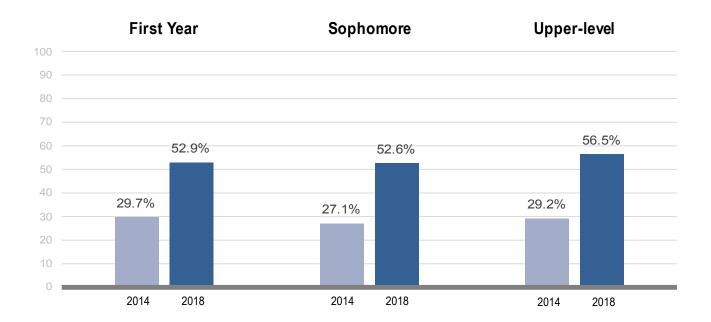


	2014				2018			
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change	
Undergraduate	0	0	n/a	2,988	1,631	54.6%	n/a	
Graduate	0	0	n/a	0	0	n/a	n/a	
Unknown	2,995			21				

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<sup>\*</sup> Your students' data broken down by undergraduate and graduate students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

# By Undergraduate Class Year\*

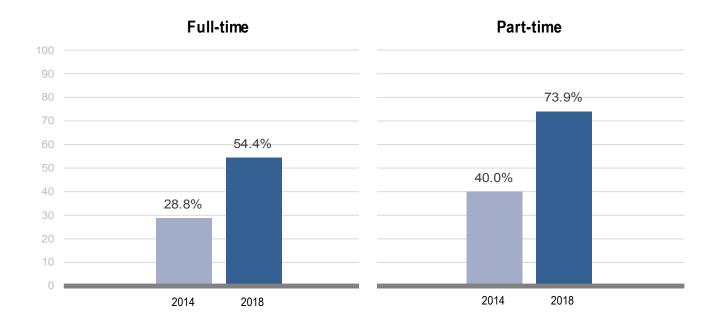


		2014		2018				
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
First Year	761	226	29.7%	811	429	52.9%	1	23.2
Sophomore	716	194	27.1%	764	402	52.6%	1	25.5
Upper-level	1,458	426	29.2%	1,388	784	56.5%	⇧	27.3

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<sup>\*</sup> Your students' data broken down by undergraduate students' class level. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

# By Enrollment Status\*

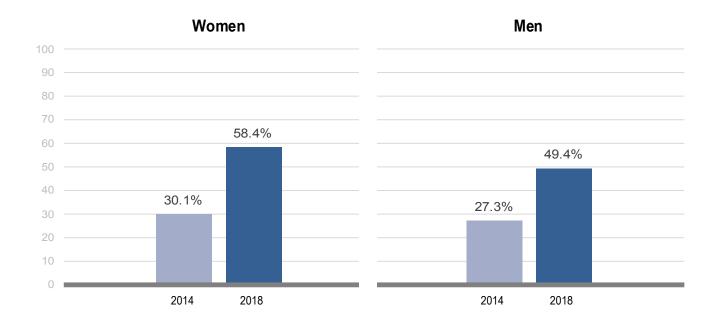


	2014				2018			
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
Full-time	2,950	848	28.8%	2,986	1,625	54.4%	1	25.7
Part-time	45	18	40.0%	23	17	73.9%	•	33.9
Unknown	0	0	n/a	0	0	n/a		

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<sup>\*</sup> Your students' data broken down by part-time and full-time students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

## By Gender\*

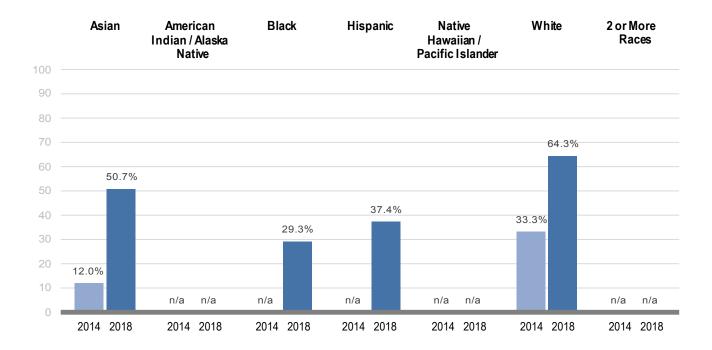


		2014			2018			
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
Women	1,729	520	30.1%	1,733	1,012	58.4%	•	28.3
Men	1,266	346	27.3%	1,276	630	49.4%	•	22.0
Unknown	0			0				

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<sup>\*</sup> Your students' data broken down by gender. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

# By Race/Ethnicity\*



	2014							
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
Asian	167	20	12.0%	211	107	50.7%	1	38.7
American Indian/ Alaska Native	*	*	n/a	*	*	n/a		n/a
Black	53	*	n/a	82	24	29.3%		n/a
Hispanic	33	*	n/a	99	37	37.4%		n/a
Native Hawaiian/ Pacific Islander	*	*	n/a	*	*	n/a		n/a
White	2,472	822	33.3%	2,248	1,446	64.3%	1	31.1
2 or More Races	18	*	n/a	31	*	n/a		n/a
Unknown	239		,	325				

<sup>\*</sup> Your students' data broken down by race. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students. For this page, we consider international students of unknown race/ethnicity.

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### By Field of Study\*

\* Your students' data broken down by field of study. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students. The green and red highlighted values below represent your campus's top three and bottom three voting rates by field of study.

		2014			2018		
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change
Area, Ethnic, Cultural, Gender, and Group Studies	42	11	26.2%	39	22	56.4% 🁚	30.2
Biological and Biomedical Sciences	253	80	31.6%	210	123	58.6% 👚	27.0
Computer and Information Sciences	36	*	n/a	42	24	57.1%	n/a
Education	40	*	n/a	48	27	56.3%	n/a
English Language and Literature	128	39	30.5%	83	52	62.7% 👚	32.2
Foreign Languages, Literatures, and Linguistics	70	26	37.1%	107	72	67.3% 👚	30.2
Health Professions	95	32	33.7%	85	54	63.5% 🎓	29.9
History	62	24	38.7%	44	28	63.6% 👚	24.9
Liberal Arts and Sciences, and Humanities	*	*	n/a	1,004	507	50.5%	n/a
Mathematics and Statistics	113	25	22.1%	113	54	47.8% 👚	25.7
Multi/Interdisciplinary Studies	*	*	n/a	0	0	n/a	n/a
Natural Resources and Conservation	43	14	32.6%	48	34	70.8% 👚	38.3
Parks, Recreation, Leisure, and Fitness Studies	77	17	22.1%	79	34	43.0% 👚	21.0
Philosophy and Religious Studies	50	17	34.0%	48	24	50.0% 👚	16.0
Physical Sciences	124	39	31.5%	113	71	62.8% 👚	31.4
Psychology	145	47	32.4%	137	74	54.0% 👚	21.6
Public Administration and Social Service Professions	37	11	29.7%	37	24	64.9%	35.1
Social Sciences	284	82	28.9%	347	158	45.5% 👚	16.7
Theology and Religious Vocations	*	0	n/a	*	*	n/a	n/a
Visual and Performing Arts	344	117	34.0%	379	236	62.3% 👚	28.3
Unknown	1,032	263	25.5%	40	21	52.5% 👚	27.0

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Thank you for the work you do to improve your students' political learning and engagement. We hope that you find your NSLVE report useful. For up-to-date news on NSLVE data, resources, and to sign up for our newsletter visit: https://idhe.tufts.edu.

**References:** IDHE encourages report recipients to share this report as broadly as possible, including posting it on the college or university's website. When doing so, please use the following citation: Institute for Democracy & Higher Education: National Study of Learning, Voting and Engagement. (2019). 2014 and 2018 report for \_\_\_\_\_[name of institution]. Medford, MA.

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