### **NATIONAL STUDY OF** LEARNING, VOTING, AND ENGAGEMENT

### **SEPTEMBER 2019**

### 2014 & 2018 CAMPUS REPORT

# Student Voting Rates for Southern Illinois University-Edwardsville

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# About This Report

Thank you for participating in the National Study of Learning, Voting, and Engagement (NSLVE). Since NSLVE's launch in 2013, more than 1,000 colleges and universities have signed up to receive their voting rates for the 2012, 2014, 2016 and 2018 federal elections. Along with others, your institution's participation in this study has helped us build a robust database for research on more than 10 million de-identified student records for each election year.

NSLVE is a signature initiative of the Institute for Democracy and Higher Education (IDHE) at Tufts University's Jonathan M. Tisch College of Civic Life. IDHE is an applied research center focused on college and university student political learning and participation in democracy. IDHE researchers study voting, campus conditions for political learning and discussion, closing equity gaps in participation, and increasing student agency and participation. We accomplish our goals through research, resource development, assisting institutions and the higher education community, and advocacy.

#### About the Data

The voter registration and voting rates in this report reflect the percentage of your institution's students who were eligible to vote and who voted in the 2014 and 2018 elections. These results are based on enrollment records your institution submitted to the National Student Clearinghouse and publicly available voting files collected by Catalist. We exclude FERPA-blocked records. (For exceptions for campuses with disproportionately high numbers of FERPA blocked students, see our Campus Reports FAQ.)

The institutional voting rates reported on page 3 are adjusted by deducting an estimated number of students identified by each institution as non-resident aliens and reported to the Integrated Postsecondary Education Data System (IPEDS). For breakdowns by student characteristics in subsequent pages of the report, we cannot consistently adjust for students who are ineligible to vote: non-resident aliens (international students), resident aliens (undocumented students), and students who have been disenfranchised due to a felony conviction. As a result, your institution's actual voting rate may be higher than we report. If you have access to more complete data for students who are ineligible to vote, you may recalculate your rates by using the Recalculation Tool -

https://idhe.tufts.edu/nslve-recalculation-tool.

To read more about NSLVE data, see our Campus Reports FAQ -

https://idhe.tufts.edu/nslve/frequently-asked-questio ns.

#### **Reviewing the Data**

Use the following key to interpret the charts:

- \* = number of students is less than 10
- n/a = no data was collected or calculated for this field.

#### What to do next?

□ Review the data and identify your challenges and opportunities. This report provides comparisons between subgroups of your students and with similar institutions. For more comparisons or to see national voter registration and voting rates, read our national report, Democracy Counts 2018. To access our data portals -

https://idhe.tufts.edu/public-data-portal-visualizat ions.

□ Share the report widely and strategically by sharing it with institutional leaders, faculty across disciplines, student government leaders, and other student groups.

□ Read and implement *Election Imperatives*, ten recommendations for improving your campus climate for student political learning, discourse, equity, and participation https://idhe.tufts.edu/electionimperatives.

□ Work with us. IDHE can help via virtual office hours, webinars, brown bag discussions, coaching, and in-person workshops.

For up-to-date news on NSLVE data, resources and upcoming opportunities visit our website: https://idhe.tufts.edu.

Follow us on Twitter @TuftsIDHE.

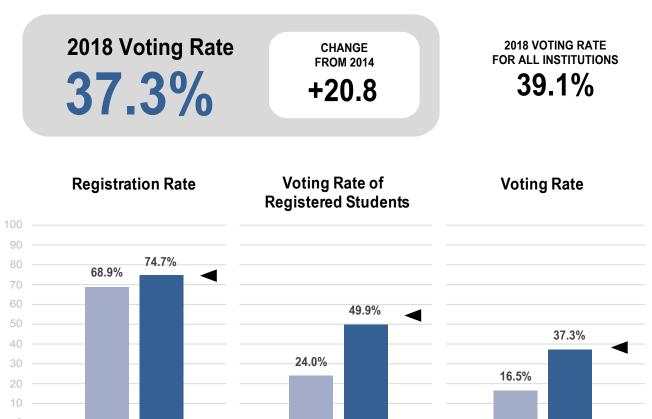
We appreciate hearing from you! Please email us at NSLVE@tufts.edu.

Warm regards,

**IDHE** Team



# Voting and Registration Rates



◀	All	Institutions,	2018
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2018

2014

	2014	2018		Change
Total student enrollment	13,322	13,040	Ŷ	-282
Age under 18/Unknown IPEDS estimated non-resident aliens FERPA records blocked	(19) (400) *	(19) (341) (168)		
Total eligible voters	12,901	12,512	₽	-389
Number of students who registered	8,888	9,351	♠	463
Number of students who voted	2,134	4,669	♠	2,535
Registration rate	68.9%	74.7%	♠	5.8
Voting rate of registered students	24.0%	49.9%	♠	25.9
Voting rate	16.5%	37.3%	ᠬ	20.8
Difference from all institutions	-3.2	-1.8		

2014

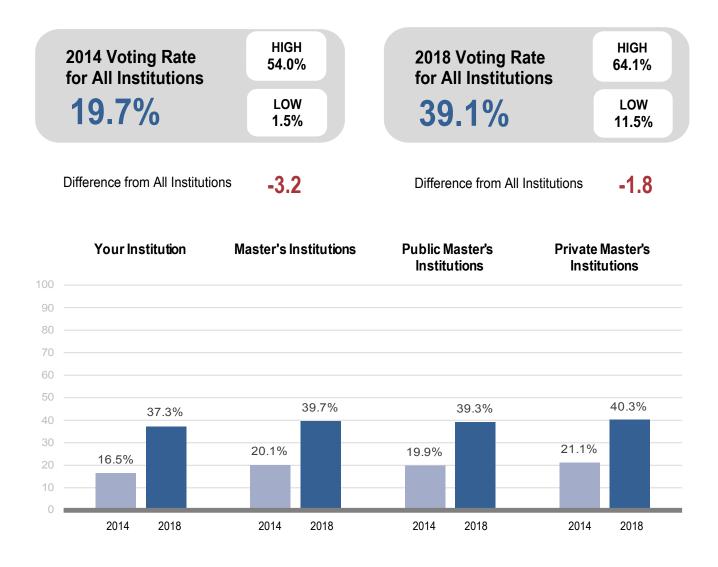
2018

2014

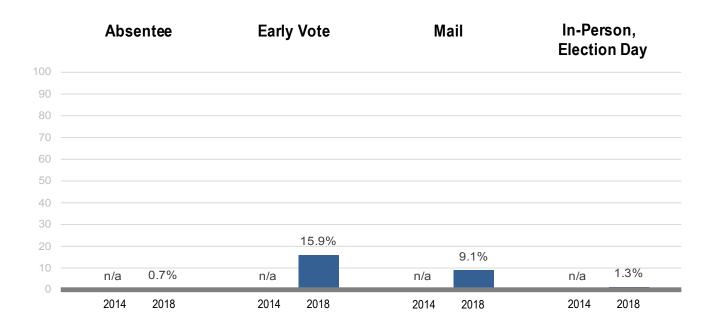
2018

HOW YOUR NUMBERS COMPARE | MIDTERM ELECTIONS

## By Carnegie Classification



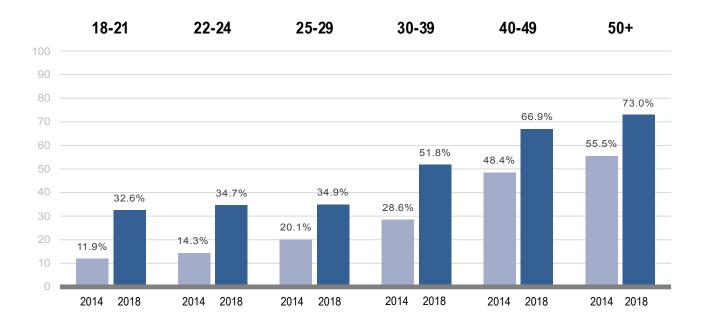
# By Voting Method\*



	20	14	20	2018		
	Voted	Rate	Voted	Rate	Change	
Absentee	*	n/a	31	0.7%	n/a	
Early Vote	*	n/a	744	15.9%	n/a	
Mail	*	n/a	426	9.1%	n/a	
In-Person, Election Day	*	n/a	61	1.3%	n/a	
Unknown	2,122	99.4%	3,407	73.0%		
Total	2,134		4,669			

\* Your students' data broken down by voting method. If your campus has a high number of voting method "Unknown", it means that this information was not reported by local officals where your students voted.

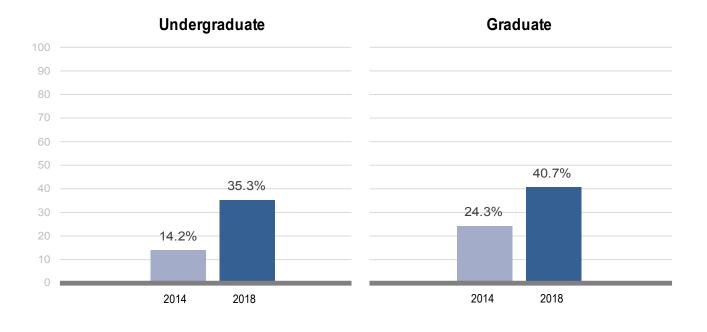
# By Age Group\*



		2014			2018					
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change		
18-21	7,092	844	11.9%	6,571	2,140	32.6%	♠	20.7		
22-24	3,267	466	14.3%	3,236	1,124	34.7%	♠	20.5		
25-29	1,544	310	20.1%	1,541	538	34.9%	♠	14.8		
30-39	875	250	28.6%	987	511	51.8%	♠	23.2		
40-49	368	178	48.4%	366	245	66.9%	↑	18.6		
50+	155	86	55.5%	152	111	73.0%	♠	17.6		
Unknown	*			0						

\* Your students' data broken down by age at the time of the election. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

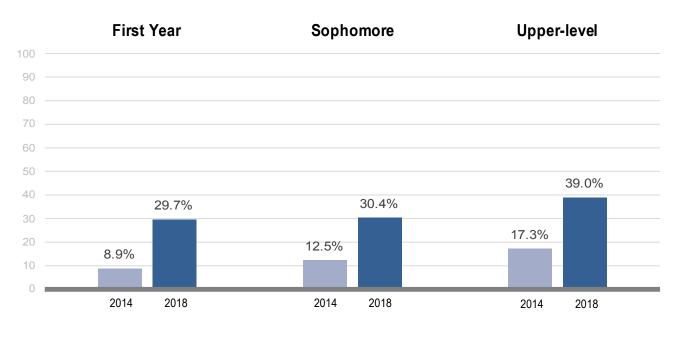
# **By Education Level\***



	2014				2018			
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
Undergraduate	10,992	1,557	14.2%	10,481	3,702	35.3%	↑	21.2
Graduate	2,165	525	24.3%	2,274	926	40.7%	♠	16.5
Unknown	144			98				

\* Your students' data broken down by undergraduate and graduate students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

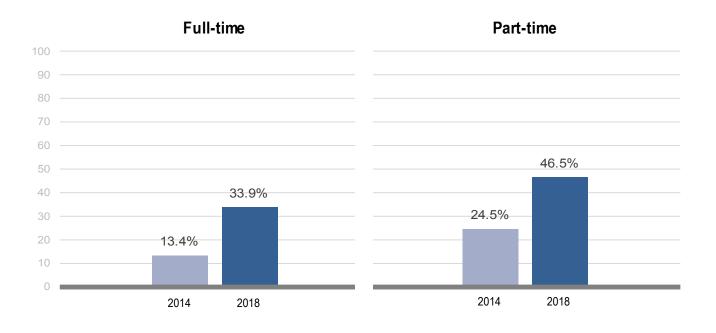
# By Undergraduate Class Year\*



	2014				2018			
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
First Year	2,827	252	8.9%	2,215	657	29.7%	♠	20.8
Sophomore	2,236	280	12.5%	2,067	629	30.4%	♠	17.9
Upper-level	5,931	1,025	17.3%	6,196	2,415	39.0%	↑	21.7

\* Your students' data broken down by undergraduate students' class level. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

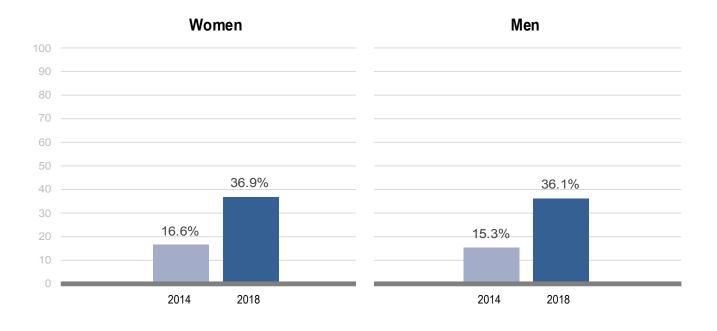
# By Enrollment Status\*



	2014				2018			
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
Full-time	10,108	1,352	13.4%	10,393	3,525	33.9%		20.5
Part-time	3,193	782	24.5%	2,460	1,144	46.5%		22.0
Unknown	0	0	n/a	0	0	n/a		

\* Your students' data broken down by part-time and full-time students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

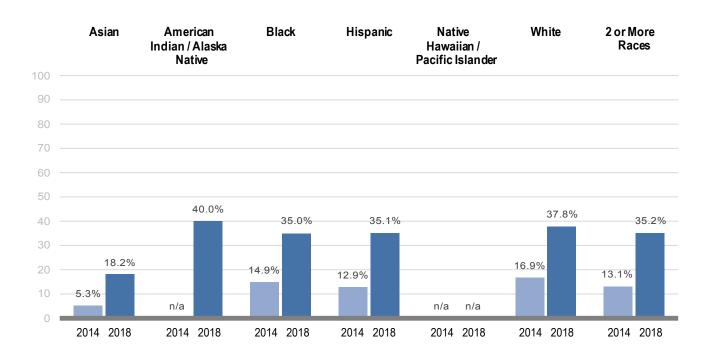
# By Gender\*



	2014			2018				
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
Women	7,088	1,176	16.6%	6,863	2,531	36.9%	♠	20.3
Men	5,996	920	15.3%	5,662	2,042	36.1%	♠	20.7
Unknown	217			328				

\* Your students' data broken down by gender. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

### By Race/Ethnicity\*



	2014				2018			
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
Asian	397	21	5.3%	456	83	18.2%	♠	12.9
American Indian/ Alaska Native	30	*	n/a	30	12	40.0%		n/a
Black	1,801	268	14.9%	1,668	584	35.0%		20.1
Hispanic	479	62	12.9%	561	197	35.1%	↑	22.2
Native Hawaiian/ Pacific Islander	10	*	n/a	18	*	n/a		n/a
White	9,814	1,654	16.9%	9,267	3,507	37.8%	♠	21.0
2 or More Races	381	50	13.1%	423	149	35.2%	♠	22.1
Unknown	389			430				

\* Your students' data broken down by race. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students. For this page, we consider international students of unknown race/ethnicity.

### By Field of Study\*

\* Your students' data broken down by field of study. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students. The green and red highlighted values below represent your campus's top three and bottom three voting rates by field of study.

		2014			2018		
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change
Biological and Biomedical Sciences	579	88	15.2%	486	158	32.5% 👚	17.3
Business, Management, and Marketing	1,131	213	18.8%	982	367	37.4% 👚	18.5
Communication and Journalism	278	35	12.6%	300	137	45.7% 👚	33.1
Computer and Information Sciences	285	40	14.0%	393	151	38.4% 👚	24.4
Education	714	191	26.8%	580	263	45.3% 👚	18.6
Engineering and Engineering Technologies	1,024	134	13.1%	765	239	31.2% ϯ	18.2
English Language and Literature	238	39	16.4%	191	109	57.1% 🛧	40.7
Foreign Languages, Literatures, and Linguistics	49	10	20.4%	24	13	54.2% 🛧	33.8
Health Professions	1,639	317	19.3%	2,472	904	36.6% 👚	17.2
History	157	49	31.2%	123	76	61.8% 🛧	30.6
Law Enforcement, Firefighting, and Protective Services	137	23	16.8%	276	120	43.5% 👚	26.7
Liberal Arts and Sciences, and Humanities	4,517	518	11.5%	3,979	1,212	30.5% 숚	19.0
Mathematics and Statistics	104	23	22.1%	106	39	36.8% 👚	14.7
Mechanic and Repair Technologies/Technicians	183	36	19.7%	0	0	n/a	n/a
Multi/Interdisciplinary Studies	0	0	n/a	152	72	47.4%	n/a
Natural Resources and Conservation	32	*	n/a	49	19	38.8%	n/a
Parks, Recreation, Leisure, and Fitness Studies	317	48	15.1%	311	93	29.9% ϯ	14.8
Philosophy and Religious Studies	; 18	0	n/a	25	10	40.0%	n/a
Physical Sciences	198	27	13.6%	184	60	32.6% 👚	19.0
Psychology	551	83	15.1%	483	157	32.5% 👚	17.5
Public Administration and Social Service Professions	254	69	27.2%	210	106	50.5% 👚	23.3
Social Sciences	504	121	24.0%	339	169	49.9% 👚	25.8
Visual and Performing Arts	371	52	14.0%	347	160	46.1% 👚	32.1

Unknown	21	10 <b>47.6%</b>	76	35	46.1% 🕂	-1.6
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Thank you for the work you do to improve your students' political learning and engagement. We hope that you find your NSLVE report useful. For up-to-date news on NSLVE data, resources, and to sign up for our newsletter visit: https://idhe.tufts.edu.

**References:** IDHE encourages report recipients to share this report as broadly as possible, including posting it on the college or university's website. When doing so, please use the following citation: Institute for Democracy & Higher Education: National Study of Learning, Voting and Engagement. (2019). *2014 and 2018 report for \_\_\_\_\_[name of institution]*. Medford, MA.

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