

SEPTEMBER 2019

2014 & 2018 CAMPUS REPORT

Student Voting Rates for Santa Clara University

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About This Report

Thank you for participating in the National Study of Learning, Voting, and Engagement (NSLVE). Since NSLVE's launch in 2013, more than 1,000 colleges and universities have signed up to receive their voting rates for the 2012, 2014, 2016 and 2018 federal elections. Along with others, your institution's participation in this study has helped us build a robust database for research on more than 10 million de-identified student records for each election year.

NSLVE is a signature initiative of the Institute for Democracy and Higher Education (IDHE) at Tufts University's Jonathan M. Tisch College of Civic Life. IDHE is an applied research center focused on college and university student political learning and participation in democracy. IDHE researchers study voting, campus conditions for political learning and discussion, closing equity gaps in participation, and increasing student agency and participation. We accomplish our goals through research, resource development, assisting institutions and the higher education community, and advocacy.

About the Data

The voter registration and voting rates in this report reflect the percentage of your institution's students who were eligible to vote and who voted in the 2014 and 2018 elections. These results are based on enrollment records your institution submitted to the National Student Clearinghouse and publicly available voting files collected by Catalist. We exclude FERPA-blocked records. (For exceptions for campuses with disproportionately high numbers of FERPA blocked students, see our Campus Reports FAQ.)

The institutional voting rates reported on page 3 are adjusted by deducting an estimated number of students identified by each institution as non-resident aliens and reported to the Integrated Postsecondary Education Data System (IPEDS). For breakdowns by student characteristics in subsequent pages of the report, we cannot consistently adjust for students who are ineligible to vote: non-resident aliens (international students), resident aliens (undocumented students), and students who have been disenfranchised due to a felony conviction. As a result, your institution's actual voting rate may be higher than we report. If you have access to more complete data for students who are ineligible to vote, you may recalculate your rates by using the Recalculation Tool -

https://idhe.tufts.edu/nslve-recalculation-tool.

To read more about NSLVE data, see our Campus Reports FAQ -

https://idhe.tufts.edu/nslve/frequently-asked-questions.

Reviewing the Data

Use the following key to interpret the charts:

* = number of students is less than 10

n/a = no data was collected or calculated for this field.

What to do next?

☐ Review the data and identify your challenges and opportunities. This report provides comparisons between subgroups of your students and with similar institutions. For more comparisons or to see national voter registration and voting rates, read our national report, Democracy Counts 2018. To access our data portals -

https://idhe.tufts.edu/public-data-portal-visualizations.

☐ Share the report widely and strategically by sharing it with institutional leaders, faculty across disciplines, student government leaders, and other student groups.

☐ Read and implement *Election Imperatives*, ten recommendations for improving your campus climate for student political learning, discourse, equity, and participation -

https://idhe.tufts.edu/electionimperatives.

☐ Work with us. IDHE can help via virtual office hours, webinars, brown bag discussions, coaching, and in-person workshops.

For up-to-date news on NSLVE data, resources and upcoming opportunities visit our website: https://idhe.tufts.edu.

Follow us on Twitter @TuftsIDHE.

We appreciate hearing from you! Please email us at NSLVE@tufts.edu.

Warm regards,

IDHE Team



Voting and Registration Rates

2018 Voting Rate

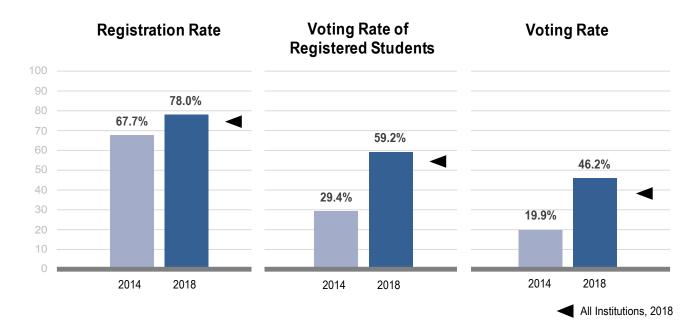
46.2%

CHANGE FROM 2014

+26.2

2018 VOTING RATE FOR ALL INSTITUTIONS

39.1%



	2014	2018		Change
Total student enrollment	7,994	8,277	☆	283
Age under 18/Unknown IPEDS estimated non-resident aliens FERPA records blocked	(51) (1,068) *	(47) (1,059) *		
Total eligible voters	6,869	7,162	⇧	293
Number of students who registered	4,653	5,588	î	935
Number of students who voted	1,368	3,306	î	1,938
Registration rate	67.7%	78.0%	î	10.3
Voting rate of registered students	29.4%	59.2%	☆	29.8
Voting rate	19.9%	46.2%	☆	26.2
Difference from all institutions	+0.2	+7.1		

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HOW YOUR NUMBERS COMPARE | MIDTERM ELECTIONS

By Carnegie Classification

2014 Voting Rate for All Institutions

19.7%

HIGH 54.0%

LOW 1.5% 2018 Voting Rate for All Institutions

39.1%

HIGH 64.1%

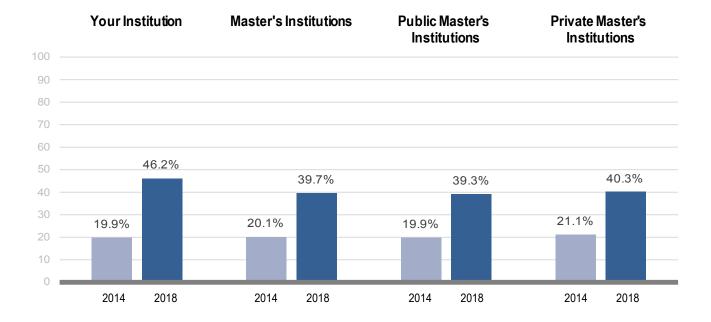
LOW 11.5%

Difference from All Institutions

+0.2

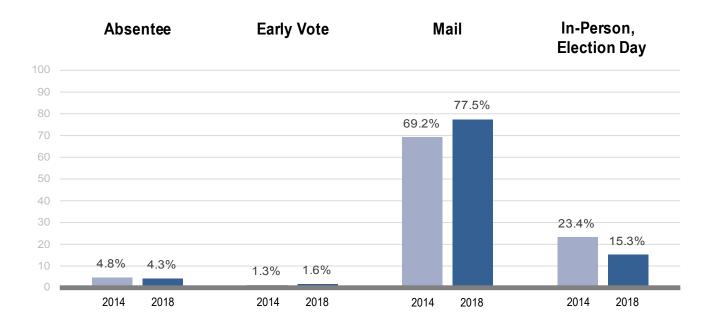
Difference from All Institutions

+7.1



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By Voting Method*

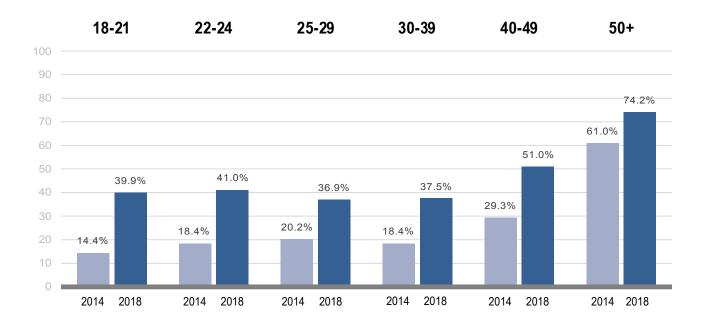


	20	20				
	Voted	Rate	Voted	Rate		Change
Absentee	65	4.8%	141	4.3%	1	-0.5
Early Vote	18	1.3%	54	1.6%	•	0.3
Mail	947	69.2%	2,561	77.5%	1	8.2
In-Person, Election Day	320	23.4%	505	15.3%	1	-8.1
Unknown	18	1.3%	45	1.4%		
Total	1,368		3,306			

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^{*} Your students' data broken down by voting method. If your campus has a high number of voting method "Unknown", it means that this information was not reported by local officals where your students voted.

By Age Group*

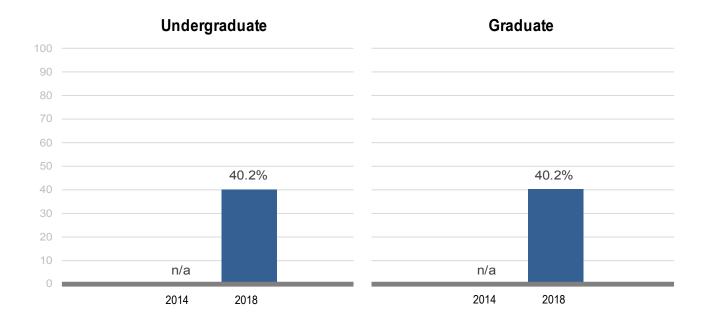


	2014			2018				_		
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change		
18-21	4,640	667	14.4%	4,828	1,926	39.9%	•	25.5		
22-24	1,121	206	18.4%	1,206	495	41.0%	•	22.7		
25-29	1,071	216	20.2%	1,163	429	36.9%	•	16.7		
30-39	755	139	18.4%	698	262	37.5%	•	19.1		
40-49	232	68	29.3%	206	105	51.0%	•	21.7		
50+	118	72	61.0%	120	89	74.2%	•	13.2		
Unknown	*			0						

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^{*} Your students' data broken down by age at the time of the election. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

By Education Level*

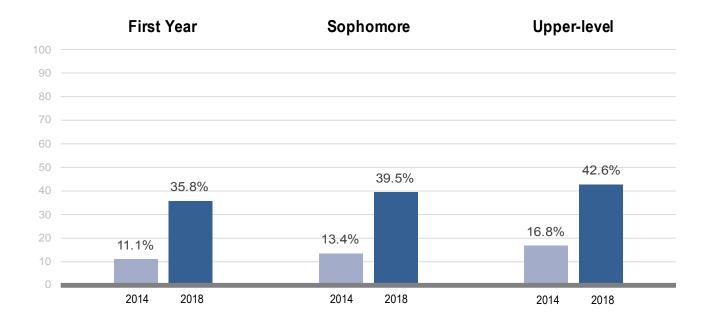


	2014				2018			
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change	
Undergraduate	0	0	n/a	5,206	2,093	40.2%	n/a	
Graduate	0	0	n/a	2,957	1,190	40.2%	n/a	
Unknown	7,937			58				

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^{*} Your students' data broken down by undergraduate and graduate students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

By Undergraduate Class Year*

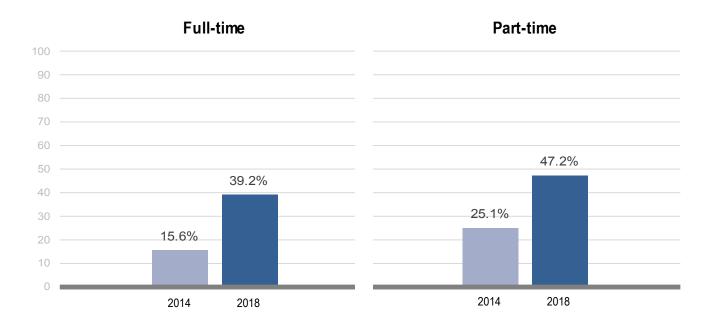


	2014			2018				
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
First Year	1,158	128	11.1%	1,213	434	35.8%	1	24.7
Sophomore	1,201	161	13.4%	1,381	546	39.5%	•	26.1
Upper-level	2,633	443	16.8%	2,610	1,113	42.6%	•	25.8

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^{*} Your students' data broken down by undergraduate students' class level. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

By Enrollment Status*

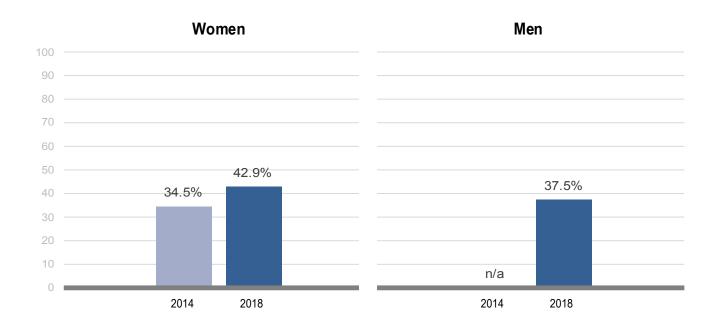


	2014				2018			
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
Full-time	6,544	1,019	15.6%	7,174	2,812	39.2%	1	23.6
Part-time	1,393	349	25.1%	1,047	494	47.2%	1	22.1
Unknown	0	0	n/a	0	0	n/a		

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^{*} Your students' data broken down by part-time and full-time students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

By Gender*

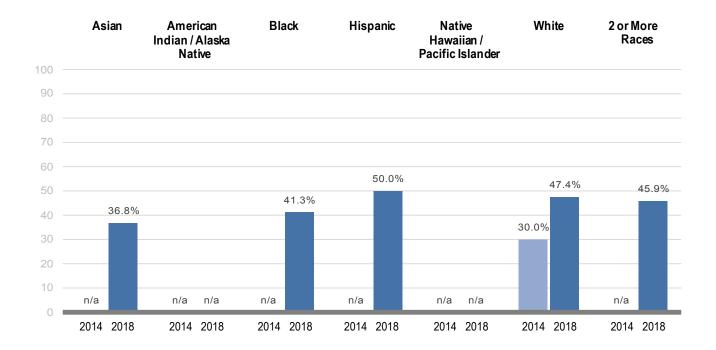


		2014			2018			
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
Women	29	10	34.5%	4,170	1,787	42.9%	•	8.4
Men	57	*	n/a	4,051	1,519	37.5%		n/a
Unknown	7,851			0				

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^{*} Your students' data broken down by gender. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

By Race/Ethnicity*



	2014				2018			
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Chang	je
Asian	*	*	n/a	1,418	522	36.8%	n/	/a
American Indian/ Alaska Native	0	0	n/a	*	*	n/a	n	/a
Black	0	0	n/a	225	93	41.3%	n/	/a
Hispanic	14	*	n/a	1,357	679	50.0%	n/	/a
Native Hawaiian/ Pacific Islander	0	0	n/a	14	0	n/a	n	/a
White	50	15	30.0%	3,360	1,594	47.4%	1 7.	.4
2 or More Races	0	0	n/a	542	249	45.9%	n/	/a
Unknown	7,864			1,297				

^{*} Your students' data broken down by race. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students. For this page, we consider international students of unknown race/ethnicity.

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By Field of Study*

* Your students' data broken down by field of study. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students. The green and red highlighted values below represent your campus's top three and bottom three voting rates by field of study.

		2014			2018		
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change
Area, Ethnic, Cultural, Gender, and Group Studies	0	0	n/a	25	15	60.0%	n/a
Biological and Biomedical Sciences	0	0	n/a	412	181	43.9%	n/a
Business, Management, and Marketing	0	0	n/a	2,177	770	35.4%	n/a
Communication and Journalism	0	0	n/a	318	123	38.7%	n/a
Computer and Information Sciences	0	0	n/a	143	17	11.9%	n/a
Education	0	0	n/a	253	156	61.7%	n/a
Engineering and Engineering Technologies	0	0	n/a	1,659	554	33.4%	n/a
English Language and Literature	0	0	n/a	84	38	45.2%	n/a
Family and Consumer/Human Sciences	0	0	n/a	36	21	58.3%	n/a
Foreign Languages, Literatures, and Linguistics	0	0	n/a	22	*	n/a	n/a
Health Professions	0	0	n/a	110	47	42.7%	n/a
History	0	0	n/a	31	13	41.9%	n/a
Legal Professions and Studies	0	0	n/a	696	358	51.4%	n/a
Liberal Arts and Sciences, and Humanities	*	0	n/a	262	90	34.4%	n/a
Mathematics and Statistics	0	0	n/a	82	36	43.9%	n/a
Multi/Interdisciplinary Studies	0	0	n/a	263	105	39.9%	n/a
Natural Resources and Conservation	0	0	n/a	115	52	45.2%	n/a
Philosophy and Religious Studies	0	0	n/a	92	58	63.0%	n/a
Physical Sciences	0	0	n/a	56	27	48.2%	n/a
Psychology	0	0	n/a	609	305	50.1%	n/a
Social Sciences	0	0	n/a	567	258	45.5%	n/a
Theology and Religious Vocations	78	18	23.1%	74	14	18.9% 🗸	-4.2
Visual and Performing Arts	0	0	n/a	68	33	48.5%	n/a

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Unknown 7,853 1,350 17.2% 67 29 43.3% 1 26.1

Thank you for the work you do to improve your students' political learning and engagement. We hope that you find your NSLVE report useful. For up-to-date news on NSLVE data, resources, and to sign up for our newsletter visit: https://idhe.tufts.edu.

References: IDHE encourages report recipients to share this report as broadly as possible, including posting it on the college or university's website. When doing so, please use the following citation: Institute for Democracy & Higher Education: National Study of Learning, Voting and Engagement. (2019). 2014 and 2018 report for _______[name of institution]. Medford, MA.

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