### **NATIONAL STUDY OF** LEARNING, VOTING, AND ENGAGEMENT

### **AUGUST 2017**

### <u>2012 & 2016 CAMPUS REPORT</u>

# Student Voting Rates for Salisbury University

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### **About This Report**

Thank you for participating in the National Study of Learning, Voting, and Engagement (NSLVE). Since NSLVE's launch in 2013, more than 1,000 colleges and universities have signed up to receive their voting rates for the 2012, 2014 and 2016 federal elections. Along with others, your institution's participation in this study has allowed us to build a robust database of nearly 30 million college student records, about 10 million for each election year, that serve as a foundation for innovative research on college student political learning and engagement in democracy.

NSLVE is a signature initiative of the Institute for Democracy and Higher Education (IDHE) at Tufts University's Jonathan M. Tisch College of Civic Life. The mission of IDHE is to shift college and university priorities and culture to advance political learning, agency, and equity. We achieve our mission through research, resource development, technical assistance, and advocacy.

#### **About the Data**

The voter registration and voting rates in this report reflect the percentage of your institution's students who were eligible to vote and who actually voted in the 2012 and 2016 elections. These results are based on enrollment records your institution submitted to the National Student Clearinghouse (FERPA-blocked records excluded) and publicly available voting files collected by Catalist.

Institutional voting rates are adjusted by deducting an estimated number of students identified by each institution as non-resident aliens and reported to the Integrated Postsecondary Education Data System (IPEDS). For breakdowns by student characteristics, we cannot consistently adjust for students who are non-resident aliens, resident aliens, or undocumented students. This may result in your institution's actual voting rate being higher than we report. To calculate that percentage, and to read more about NSLVE data, see our FAQ on Campus Reports. Please also see Creating and Maintaining the NSLVE Database paper for a more detailed study methodology.

#### **Reviewing the Data**

Use the following key to interpret the charts: \* = number of students is less than 10 n/a = no data was collected or calculated for this field.

#### What to do next?

□ Review the data. This report provides a baseline measure of your students' engagement in democracy in 2012 and 2016, and compares your institution's voting rates to similar institutions. Visit our website for more comparison data.

□ Share the report widely and strategically, including posting it online.

□ Put your data into practice. Use our IDHE Resources to guide you.

Address your campus climate for student political learning, discourse, and participation. Start by bringing the IDHE team to your campus or using the IDHE self- assessment rubric available on our website.

□ Partner with IDHE. We are available with virtual office hours, webinars, brown bag discussions and in-person trainings.

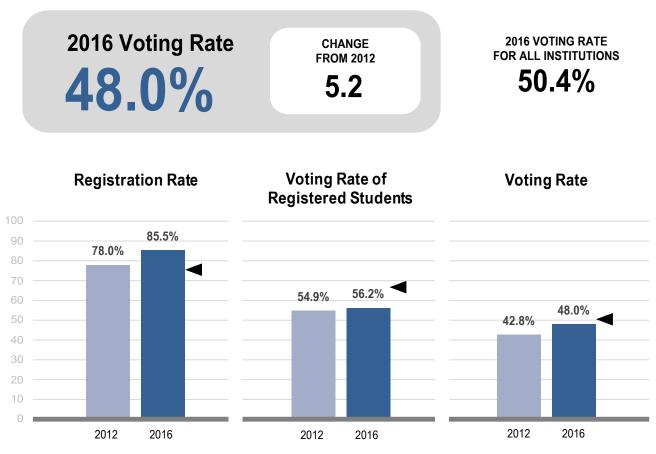
For up-to-date news on NSLVE data, resources and upcoming opportunities visit our website: idhe.tufts.edu.

Follow us on Twitter **@TuftsIDHE** or email us at **NSLVE@tufts.edu**.

Warm regards, IDHE Team



## Voting and Registration Rates

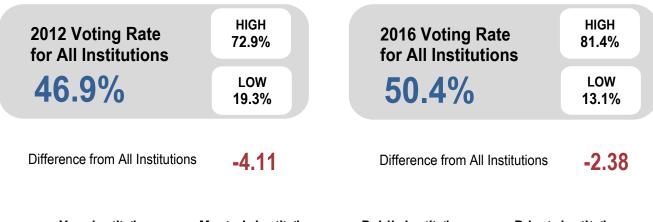


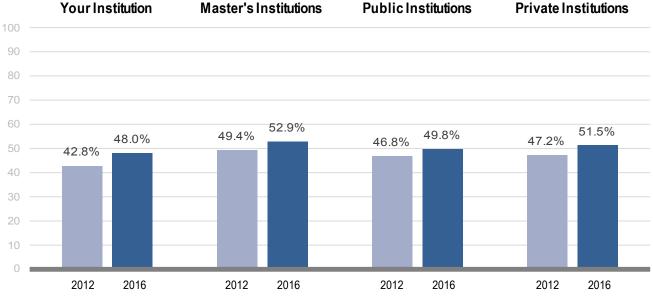
All Institutions, 2016

	2012	2016		Change
Total student enrollment	8,631	8,656	ᠬ	25
Age under 18/Unknown IPEDS estimated non-resident aliens FERPA records blocked	(115) (86) *	(76) (160) 0		
- Total eligible voters	8,429	8,420	₽	-9
Number of students who registered	6,570	7,196	ᡎ	626
Number of students who voted	3,607	4,043	ᡎ	436
Registration rate	78.0%	85.5%	ᡎ	7.5
Voting rate of registered students	54.9%	56.2%	ᡎ	1.3
Voting rate	42.8%	48.0%	ᡎ	5.2
Difference from all institutions	-4.1	-2.4		

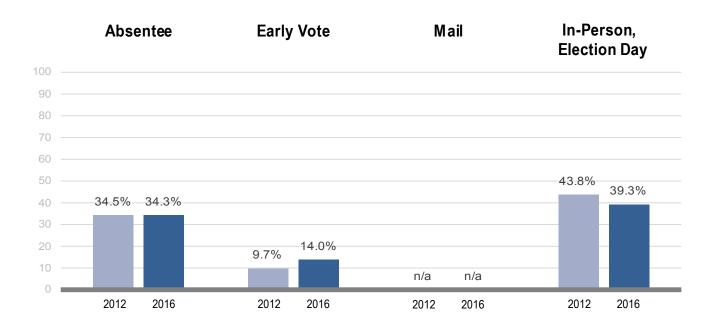
HOW YOUR NUMBERS COMPARE | PRESIDENTIAL ELECTIONS

### By Carnegie Classification





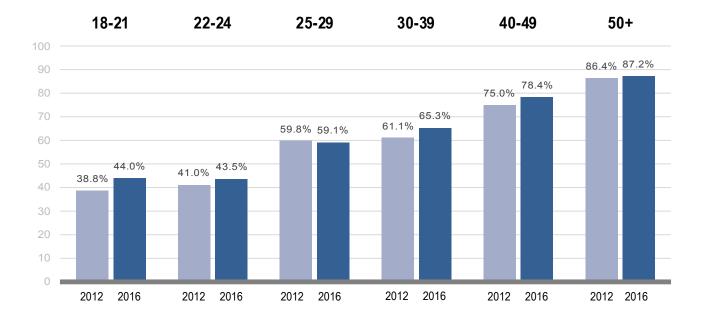
## By Voting Method\*



	2012		20			
	Voted	Rate	Voted	Rate		Change
Absentee	1,243	34.5%	1,386	34.3%	₽	-0.2
Early Vote	351	9.7%	566	14.0%	ᠬ	4.3
Mail	*	n/a	*	n/a		n/a
In-Person, Election Day	1,580	43.8%	1,588	39.3%	Ŷ	-4.5
Unknown	431	12.0%	496	12.3%		
Total	3,607		4,043			

\* Your students' data broken down by voting method. If your campus has a high number of voting method "Unknown", it means that this information was not reported by local officals where your students voted.

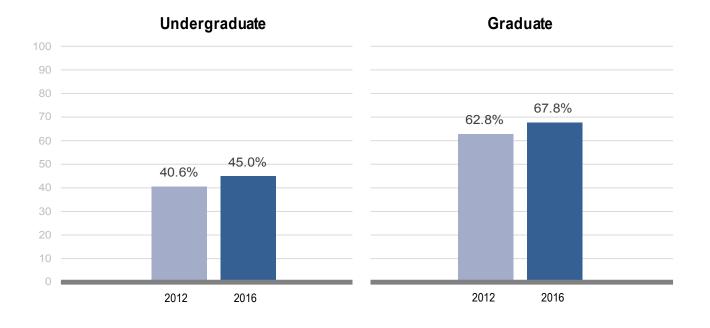
### By Age Group\*



	2012				_			
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
18-21	5,865	2,274	38.8%	5,594	2,462	44.0%	↑	5.2
22-24	1,604	657	41.0%	1,727	751	43.5%	♠	2.5
25-29	495	296	59.8%	597	353	59.1%	Ŷ	-0.7
30-39	306	187	61.1%	383	250	65.3%	♠	4.2
40-49	164	123	75.0%	185	145	78.4%	↑	3.4
50+	81	70	86.4%	94	82	87.2%	♠	0.8
Unknown	0			0				

\* Your students' data broken down by age at the time of the election. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

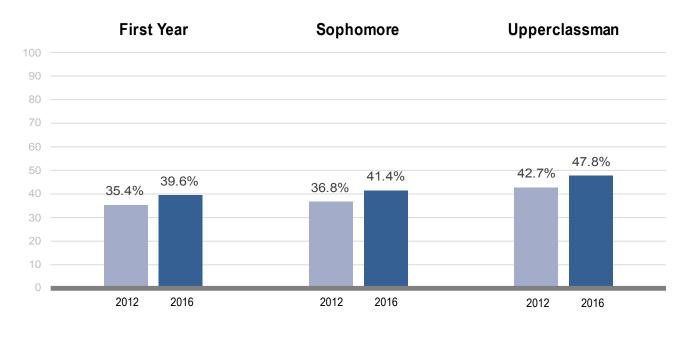
### **By Education Level\***



	2012			2016				_		
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change		
Undergraduate	7,365	2,990	40.6%	7,691	3,458	45.0%		4.4		
Graduate	607	381	62.8%	862	584	67.8%		5.0		
Unknown	543			27						

\* Your students' data broken down by undergraduate and graduate students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

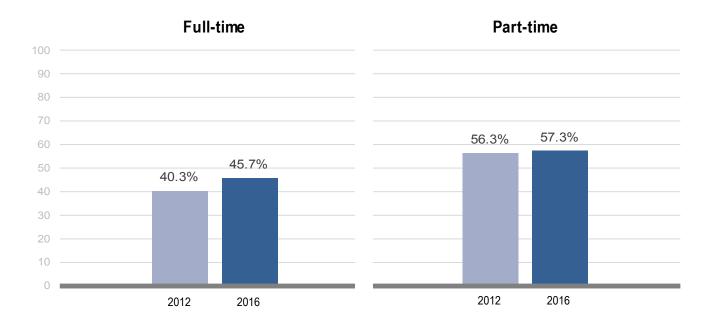
### By Undergraduate Class Year\*



	2012			2016			_		
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change	
First Year	789	279	35.4%	1,158	458	39.6%	ᡎ	4.2	
Sophomore	1,434	527	36.8%	1,518	628	41.4%	♠	4.6	
Upperclassman	3,576	1,525	42.7%	4,798	2,293	47.8%		5.1	

\* Your students' data broken down by undergraduate students' class level. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

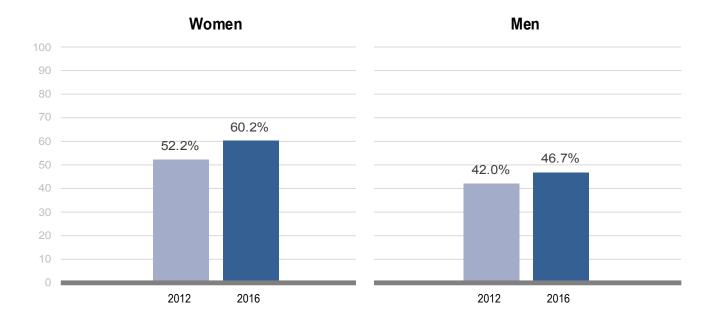
## By Enrollment Status\*



	2012			2016				_		
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change		
Full-time	7,425	2,993	40.3%	7,540	3,447	45.7%		5.4		
Part-time	1,090	614	56.3%	1,040	596	57.3%	♠	1.0		
Unknown	0	0	n/a	0	0	n/a				

\* Your students' data broken down by part-time and full-time students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

### By Gender\*



	2012				2016			
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
Women	4,396	2,296	52.2%	4,343	2,616	60.2%	♠	8.0
Men	3,108	1,305	42.0%	3,032	1,417	46.7%		4.7
Unknown	1,011	*	n/a	1,205	10	0.8%		

\* Your students' data broken down by gender. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

Thank you for the work you do to improve your students' political learning and engagement. We hope that you find your NSLVE report useful. For up-to-date news on NSLVE data, resources, and to sign up for our newsletter visit: **idhe.tufts.edu**.

#### **References:**

NSLVE encourages to share this report as broadly as possible, including posting it. When doing so, please use the following citation: Institute for Democracy & Higher Education: National Study of Learning, Voting and Engagement. (2016). 2012 & 2016 NSLVE Campus Report. Medford, MA.



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