

Student Voting Rates for Saint Mary's College of California

2020 NSLVE Campus Report





CAMPUS REPORT: Saint Mary's College of California

October 2021 Dear Colleagues:

We are pleased to send this tailored report containing your students' voting rates for 2020. This report contains three years of relevant topline data: 2016, 2018, and 2020. As always, we disaggregate the data so you can better identify and address gaps in participation.

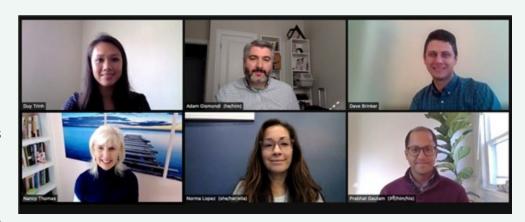
College and university students participated in record-breaking numbers in the 2020 election. In 2016, the Average Institutional Voting Rate was 53%. This year, it jumped to 66%. We encourage you to review Democracy Counts 2020, our most recent national report.

As in past years, we urge you to share this report widely and strategically, particularly with faculty who, in 2020, were often the most consistent communicators with students about ever-changing voting conditions and deadlines. We also urge you to review our recommendations for engaging elections to cultivate a robust and healthy campus climate for political engagement, discourse, equity, and participation: Election Imperatives (2019) and the more recent Election Imperatives: A Time of Physical Distancing and Social Action. Since "pervasive political discussions" and attentiveness to the campus culture around speech and academic freedom are among our top recommendations, we direct you to our discussion guides on talking about your NSLVE report, on free speech and inclusion , and on hot topics, our Making Sense of ... guides.

Finally, we always encourage you to work with us. Help us help you get better data by reaching out. Email **IDHE@Tufts.edu** for more information. And as always, watch your inbox for our periodic newsletter, IDHE Update, for announcements about upcoming releases and new resources.

Congratulations on engaging your students in the 2020 election. Remember, student political learning is a year-round objective. Elections may be episodic, but student political engagement should not be.

All the Best, IDHE Team



(Top Row from left) Duy Trinh, Program Administrator; Adam Gismondi, Director of Impact; Dave Brinker, Senior Researcher; (Botton Row from left) Nancy Thomas, Director; Norma López, Postdoctoral Scholar; Prabhat Gautam, Data Manager.

We also want to acknowledge and thank **Syed Golam Mohaimen, M.S. student in Data Science at Tufts University** for his contributions toward the creation of these reports.

In This Report

This report presents data on student voter participation rates for your campus. The topline counts on page 5 tells you how many students voted, but we encourage you to look carefully at the data on subsequent pages to learn who voted. Data are presented in the form of vessel charts, overlapping donut charts, and tables.

		2014			2014-2018		
	Enrolled	Voted	Rate (%)	Enrolled	Voted	Rate (%)	Change (p.p.)
Asian	-	-	-	-	_	-	-
American Indian/ Alaska Native	-	-	-	-	-	-	-
Black	-	-	1 12	-	-	-	-
Hispanic	-	-		-	-	_	-

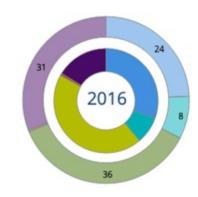
Tables

The tables show, on the left-side columns, the numbers of students and the rates from 2016, 2018, and 2020. On the left-side, percentage point (p.p.) changes between 2016 and 2020. A red down arrow indicates a decrease, a green up arrow indicates an increase, and a yellow arrow pointing to the right indicates no change. "-" in these tables indicates that the data is unavailable/missing, or is available for 10 or less students.



Vessel Chart

This chart shows rates out of 100%, with arrows to the right of each bar representing relevant national averages (medians), which you can find in IDHE's national report Democracy Counts 2020.



Overlapping Donut Chart

This chart is used to show the breakdown of vote method utilization (page 10), with the outer ring showing your campus method utilization and the inner ring showing the national breakdown. These are described in percentages.

Voting, Registration and Yield Rates

YOUR INSTITUTION

80.1%

2020 Voting Rate

+21.0

Change From 2016

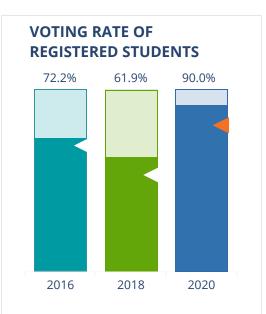
ALL INSTITUTIONS

66%

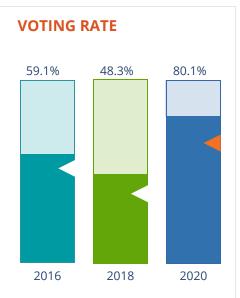
2020 Voting Rate



The **Registration Rate** is the percent of your voting-eligible students who registered to vote.



The **Voting Rate of Registered Students** is the percent of registered students who voted on Election Day. We often refer to this as the "yield" rate.



The **Voting Rate** is the percentage of eligible students who voted on Election Day. The voting rate is also the product of the registration and yield rates.

Voting and Registration Rates

	2016	2018	2020	2016-2020 Change (p.p.)
Total Student Enrollment	3,766	3,822	3,447	. -319
(Age under 18/Unknown)	61	66	57	. -2
(NSC reported non-resident aliens)	103	119	93	. -10
(FERPA records blocked)	16	33	17	+ 1
(Non-Degree Seeking Students)	_	19	78	-
Total eligible voters	3,579	3,585	3,202	4 -377
Number of students who registered	2,931	2,797	2,848	. -83
Number of students who voted	2,116	1,731	2,564	1 448
Registration Rate %	82	78	89	+ 7
Voting Rate of Registered Students %	72	62	90	1 18
Voting Rate %	59	48	80	1 21

This page provides the numbers we used to calculate your voting, registration, and yield rates. The sub-categories under total student enrollment are the adjustments that we make to account for students who are ineligible to vote due to age or citizenship status. We also exclude, when correctly flagged, students who are not pursuing degrees.

We have removed non-resident aliens (international students) based on your institution's enrollment submission to the National Student Clearinghouse. This is indicated by "NSC reported non-resident aliens" on this page.

By Institution Types

2016 Voting Rate for All Institutions

53%

HIGH 82%

LOW 13%

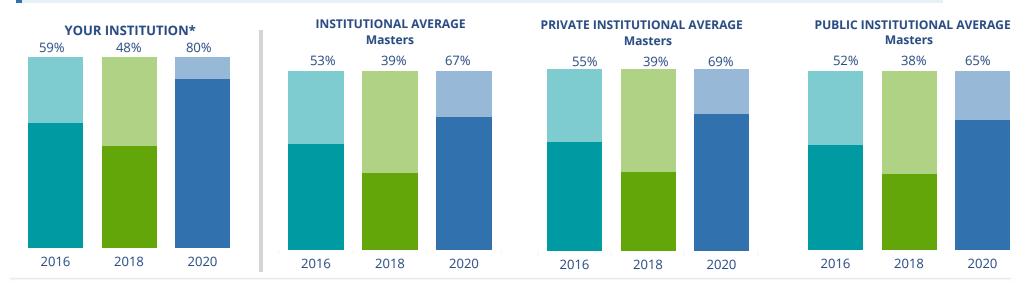
2020 Voting Rate for All Institutions

66%

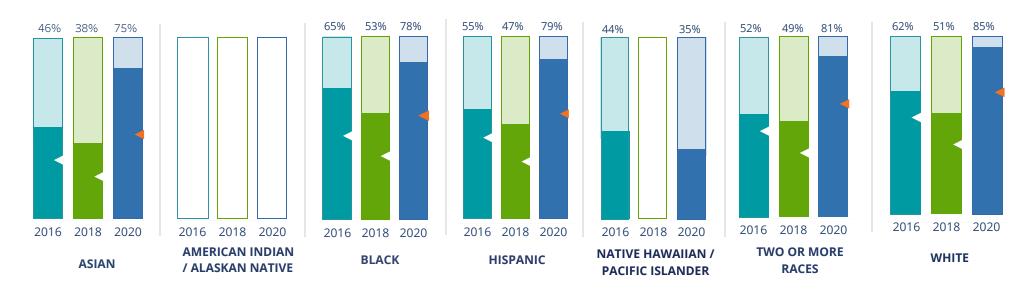
HIGH **89%**

LOW 19%

These are estimated voting rates of your institution compared to the average voting rates of similar institutions in NSLVE. *"Your Institution" chart is presented at a different scale.



By Race / Ethnicity



These are estimated voting rates for race / ethnicity groups. These classifications are provided by campuses and are obtained following race reporting procedures* defined by the National Center for Education Statistics of the Institute of Education Sciences (IES). Please see our FAQ for more detail on why we cannot report national benchmark for some of the demographic groups: https://tufts.app.box.com/v/idhe-nslve-report-fag

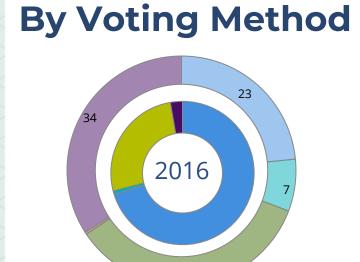
If you notice unavailable/missing data in this page, it could mean any of the following for your institution: (i) does not report this data; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

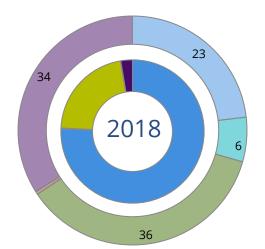
* https://nces.ed.gov/ipeds/report-your-data/race-ethnicity-collecting-data-for-reporting-purposes

By Race/Ethnicity

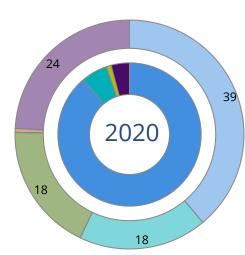
This page provides the numbers we used to calculate race / ethnicity group voting rates. We include the counts of students and the change in rates between the two most recent comparable election years. If you notice unavailable/missing data in this page, it could mean any of the following for your institution: (i) does not report this data; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

		2016			2018			2020		2016-2020
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change (p.p)
Asian	417	191	46	359	136	38	319	239	75	1 29
American Indian/ Alaska Native	11	-	-	13	-	-	11	-	_	-
Black	189	123	65	193	102	53	145	113	78	1 3
Hispanic	893	488	55	931	439	47	903	713	79	1 24
Native Hawaiian/ Pacific Islander	36	16	44	45	-	-	37	13	35	↓ -9
2 or More Races	178	93	52	206	100	49	236	192	81	1 29
White	1,744	1,084	62	1,600	822	51	1,226	1,038	85	1 23
Race Unknown	212	117	55	238	116	49	325	246	76	1 21





Not-In-Person Early Vote



Unknown

Provisional

Other

In-Person

		0016	3	010	20	20	2016-2020		
	2016		2	018	20)20	2016-2020		
	Voted	Rate	Voted	Rate	Voted	Rate	Change	(p.p.)	
Early Vote	16	1	_	-	150	6	5	†	
In-Person on Election Day	556	26	372	22	28	1	-25	+	
Not-In-Person	1,486	70	1,308	76	2,279	89	19	†	
Other	_	-	_	-	_	-	-		
Provisional	_	-	_	-	_	-	-		
Voting Method Unknown	58	3	46	3	106	4	1	†	

These are estimated rates for vote method utilization, the number of students utilizing each method, and the percent of students utilizing each method. Not all U.S. states provide information on vote method; voting method for voter files from these states are classified "Voting Method Unknown." For a list of these states, see our FAQ. https://idhe.tufts.edu/nslve/nslve-fag#CampusReports

By Age Group

	2016	2018	2020
18-21	54%	43%	81%
22-24	58%	52%	82%
25-29	58%	48%	78%
30-39	66%	56%	72%
40-49	71%	68%	78%
50+	75%	78%	87%

Voting is habit-forming and young voters will usually continue as voters in subsequent elections.

Also, young voters are more likely to be contacted by campaigns and are visible, and therefore significant, to elected officials. While in the past, we have seen voting rates increase across age groups, in recent cycles, the most significant increases have been among first-time and the youngest voters. Some colleges serve primarily young students, traditionally viewed as students in the 18-21 or 22-24 categories here. Others have much higher numbers of enrolled older undergraduate or graduate students.

By Age Group

Here, we provide the numbers of students in each age category and the voting rates for each group. These are based on the student's age on the day of the election, as calculated by the National Student Clearinghouse using data from student enrollment records.

		2016			2018		2020			2016-2020		
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change (p.p)		
18-21	2,168	1,165	54	2,141	924	43	1,898	1,538	81	1 27		
22-24	463	269	58	463	243	52	447	365	82	1 24		
25-29	385	223	58	365	174	48	319	250	78	1 20		
30-39	370	246	66	313	174	56	290	210	72	1 6		
40-49	201	143	71	197	133	68	159	124	78	1 7		
50+	93	70	75	106	83	78	89	77	87	1 1		

By Sex

		2016			2018			2020	2016-2020	
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change (p.p)
Female	2,243	1,378	61	2,188	1,167	53	1,915	1,591	83	1 22
Male	1,436	737	51	1,396	563	40	1,286	973	76	1 24

These are estimated voting rates for sex groups and the numbers we used to calculate their voting rates. These classifications are provided by campuses and are obtained following the reporting procedures defined by the National Center for Education Statistics (NCES) of the Institute of Education Sciences (IES). Presently, NCES requires institutions to report students as "Male" or "Female" only.*

If you notice missing data in this page, it could mean any of the following for your institution: (i) does not report this data; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

*https://surveys.nces.ed.gov/ipeds/public/survey-materials/faq?faqid=11

By Education Level / Undergraduate Class Year

	2016		_	2018			2020		D - 4 - (0/)	2016-2020	
	Enrolled	Voted	Rate (%)	Enrolled	Voted	Rate (%)	Enrolled	Voted	Rate (%)	Change	(p.p)
EDUCATION L	EVEL										
Jndergraduate	2,718	1,472	54	2,647	1,168	44	2,343	1,87	1 8	30	• 2
Graduate	952	640	67	938	563	60	853	69	0 0	31	• 1
Class Unknown	-	-	-	-	-	-	_		_	-	
CLASS YEAR											
First Year	597	52	311	700	38	265	510	80	40	6 1	2
Second Year	630	54	340	589	43	251	520	81	42	3 1	27
Upper Level	1,346	55	736	1,275	47	601	1,240	80	98	9 1	2!
ENROLLMENT	T STATUS										
Full-time	3,103	1,729	56	3,085	1,416	46	2,727	2,20) (S	31	• 2
Part-time	577	387	67	500	315	63	3 474	36	4 7	77	• 1

These are estimated voting rates by Education Level (undergraduate/graduate), Class Year, and Enrollment Status (full-time/part-time), and the numbers we used to calculate these rates.

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By Field of Study

FIELDS		2016			2018			2020		2016-2020
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change (p.p)
Area, Ethnic, Cultural, and Gender Studies	21	17	81	24	16	67	17	17	100	1 9
Biological and Biomedical Sciences	165	95	58	170	65	38	174	132	76	1 8
Business, Management, and Marketing	884	444	50	840	343	41	843	642	76	1 26
Communication and Journalism	131	72	55	123	53	43	110	92	84	1 29
Education	493	353	72	453	304	67	344	291	85	1 3
Engineering and Engineering Technologies	18	-	-	11	-	-	-	-	-	-
English Language and Literature	115	76	66	119	62	52	89	75	84	1 8

These are estimated voting rates by field of study, and the numbers we used to calculate the field of study rates. For an explanation of CIP codes, please see our FAQ.* There are roughly 8,000 fields of study among U.S. colleges and universities, so we provide rates for condensed categories.

*https://tufts.app.box.com/v/idhe-nslve-report-faq

By Field of Study

FIELDS		2016			2018			2020		2016-2020
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change (p.p)
Health Professions	90	45	50	87	41	47	99	84	85	1 35
History	20	12	60	32	14	44	24	22	92	1 32
Liberal Arts and Sciences, and Humanities	840	460	55	861	382	44	668	539	81	1 26
Mathematics and Statistics	31	18	58	48	26	54	40	32	80	↑ 22
Natural Resources and Conservation	40	29	73	37	17	46	24	23	96	1 23
Parks, Recreation, Leisure, and Fitness Stu	176	94	53	163	70	43	144	113	78	↑ 25
Philosophy and Religious Studies	21	11	52	19	11	58	12	-	_	_
Physical Sciences	21	-	-	18	-	-	21	18	86	-
Psychology	234	130	56	226	116	51	261	212	81	↑ 26
Social Sciences	193	130	67	171	91	53	150	124	83	1 5
Visual and Performing Arts	157	94	60	152	89	59	141	109	77	1 7
Unknown	30	19	63	20	12	60	33	25	76	1 2

About This Report

Thank you for participating in the National Study of Learning, Voting, and Engagement.

Since NSLVE's launch in 2013, nearly 1,200 colleges and universities have signed up to receive their voting rates for the 2012, 2014, 2016, 2018, and 2020 federal elections.

Along with others, your institution's participation in this study has allowed us to build a robust database of over 50 million college student records, about 10 million for each election year, that serve as a foundation for innovative research on college student political learning and engagement in democracy.

NSLVE is a signature initiative of the Institute for Democracy and Higher Education (IDHE) at Tufts University's Jonathan M. Tisch College of Civic Life. The mission of IDHE is to shift college and university priorities and culture to advance political learning, agency, and equity. We achieve our mission through research, resource development, technical assistance, and advocacy.

About the Data

The voter registration and voting rates in this report reflect the percentage of your institution's students who were eligible to vote and who actually voted in the 2016, 2018, and 2020 elections.

These results are based on enrollment records your institution submitted to the National Student Clearinghouse (NSC) and publicly available voting files collected by L2 Political.

Enrollment lists are adjusted by deducting students under age 18 (at the time of the election), people identified as non-degree seeking and those identified by campuses as "nonresident aliens" (NRAs) (the federal government's category for mostly international students). Unfortunately, not all campuses report NRAs to NSC. For those campuses, we use IPEDS to calculate the number of NRA students on each campus and adjust NSC enrollment numbers to estimate the number of students to remove. We also quality check NRA removals by verifying that there is little to no discrepancy between the number of international students reported by the campus to IPEDS and to NSC. We cannot adjust subgroup analyses absent identification of NRAs verified by the process above. We welcome closer partnerships with individual colleges and universities to provide more accurate rates. For more on the data and the matching process, see our FAQ on Campus Reports.

Saint Mary's College of California

Thank you for the work you do to improve your students' political learning and engagement. We hope that you find your NSLVE report useful. For up-to-date news on NSLVE data, resources, and to sign up for our newsletter visit: https://idhe.tufts.edu.

References: IDHE encourages report recipients to share this report as broadly as possible, including posting it on the college or university's website. When doing so, please use the following citation: Institute for Democracy & Higher Education: National Study of Learning, Voting and Engagement. (2021). 2016, 2018, and 2020 report for _____ [name of institution]. Medford, MA.



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