NSLVE
NATIONAL STUDY OF LEARNING, VOTING, AND ENGAGEMENT

2014 & 2018 CAMPUS REPORT

Student Voting Rates for Saint Johns University

Tufts UNIVERSITY | Jonathan M. Tisch College of Civic Life

About This Report

Thank you for participating in the National Study of Learning, Voting, and Engagement (NSLVE). Since NSLVE's launch in 2013, more than 1,000 colleges and universities have signed up to receive their voting rates for the 2012, 2014, 2016 and 2018 federal elections. Along with others, your institution's participation in this study has helped us build a robust database for research on more than 10 million de-identified student records for each election year.

NSLVE is a signature initiative of the Institute for Democracy and Higher Education (IDHE) at Tufts University's Jonathan M. Tisch College of Civic Life. IDHE is an applied research center focused on college and university student political learning and participation in democracy. IDHE researchers study voting, campus conditions for political learning and discussion, closing equity gaps in participation, and increasing student agency and participation. We accomplish our goals through research, resource development, assisting institutions and the higher education community, and advocacy.

About the Data

The voter registration and voting rates in this report reflect the percentage of your institution's students who were eligible to vote and who voted in the 2014 and 2018 elections. These results are based on enrollment records your institution submitted to the National Student Clearinghouse and publicly available voting files collected by Catalist. We exclude FERPA-blocked records. (For exceptions for campuses with disproportionately high numbers of FERPA blocked students, see our Campus Reports FAQ.)

The institutional voting rates reported on page 3 are adjusted by deducting an estimated number of students identified by each institution as non-resident aliens and reported to the Integrated Postsecondary Education Data System (IPEDS). For breakdowns by student characteristics in subsequent pages of the report, we cannot consistently adjust for students who are ineligible to vote: non-resident aliens (international students), resident aliens (undocumented students), and students who have been disenfranchised due to a felony conviction. As a result, your institution's actual voting rate may be higher than we report. If you have access to more complete data for students who are ineligible to vote, you may recalculate your rates by using the Recalculation Tool **-** **https://idhe.tufts.edu/nslve-recalculation-tool**.

To read more about NSLVE data, see our Campus Reports FAQ - **https://idhe.tufts.edu/nslve/frequently-asked-questions.**

Reviewing the Data

Use the following key to interpret the charts:
* = number of students is less than 10
n/a = no data was collected or calculated for this field.

What to do next?

❑ Review the data and identify your challenges and opportunities. This report provides comparisons between subgroups of your students and with similar institutions. For more comparisons or to see national voter registration and voting rates, read our national report, Democracy Counts 2018. To access our data portals - **https://idhe.tufts.edu/public-data-portal-visualizations.**

❑ Share the report widely and strategically by sharing it with institutional leaders, faculty across disciplines, student government leaders, and other student groups.

❑ Read and implement *Election Imperatives*, ten recommendations for improving your campus climate for student political learning, discourse, equity, and participation - **https://idhe.tufts.edu/electionimperatives.**

❑ Work with us. IDHE can help via virtual office hours, webinars, brown bag discussions, coaching, and in-person workshops.

For up-to-date news on NSLVE data, resources and upcoming opportunities visit our website: **https://idhe.tufts.edu/.**

Follow us on Twitter **@TuftsIDHE.**

We appreciate hearing from you! Please email us at **NSLVE@tufts.edu.**
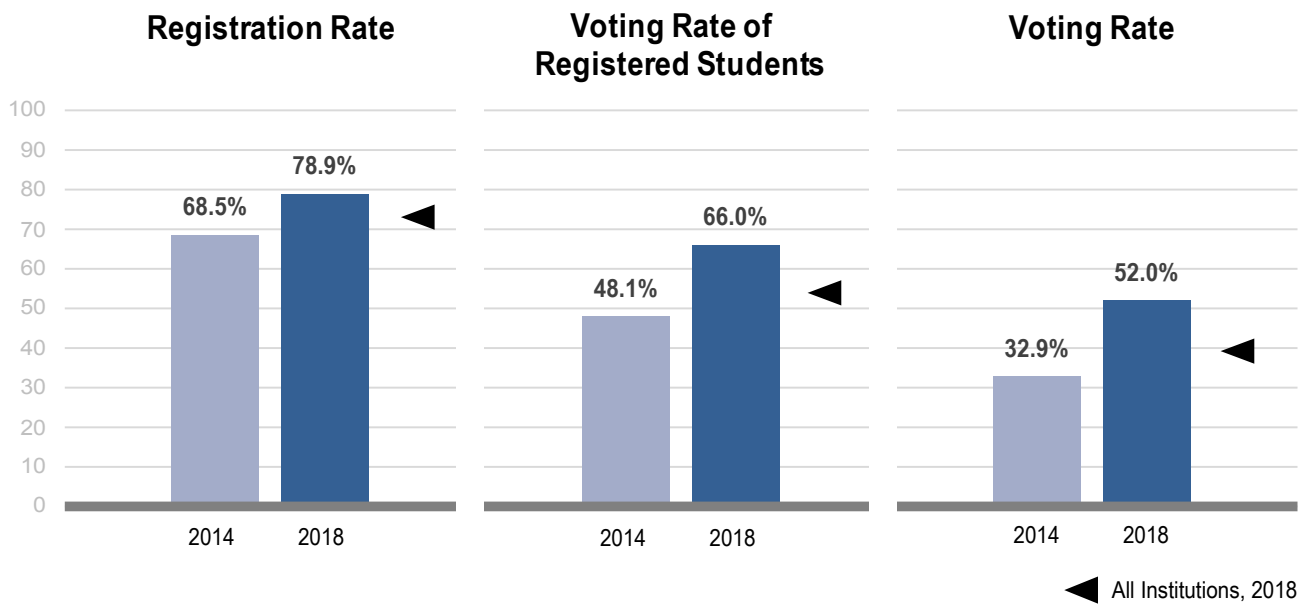
Warm regards,

IDHE Team

YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

Voting and Registration Rates

2018 Voting Rate

52.0%

CHANGE
FROM 2014

+19.1

2018 VOTING RATE
FOR ALL INSTITUTIONS

39.1%

Registration Rate

**Voting Rate of
Registered Students**

Voting Rate

68.5% → 78.9% (2014 → 2018)

48.1% → 66.0% (2014 → 2018)

32.9% → 52.0% (2014 → 2018)

◄ All Institutions, 2018

	2014	2018		Change
Total student enrollment	1,816	1,691	⬇	-125
Age under 18/Unknown	(14)	*		
IPEDS estimated non-resident aliens	(107)	(84)		
FERPA records blocked	0	*		
Total eligible voters	1,695	1,601	⬇	-94
Number of students who registered	1,160	1,263	⬆	103
Number of students who voted	558	833	⬆	275
Registration rate	68.5%	78.9%	⬆	10.5
Voting rate of registered students	48.1%	66.0%	⬆	17.9
Voting rate	32.9%	52.0%	⬆	19.1
Difference from all institutions	+13.2	+12.9		

HOW YOUR NUMBERS COMPARE | MIDTERM ELECTIONS

By Carnegie Classification

2014 Voting Rate for All Institutions

19.7%

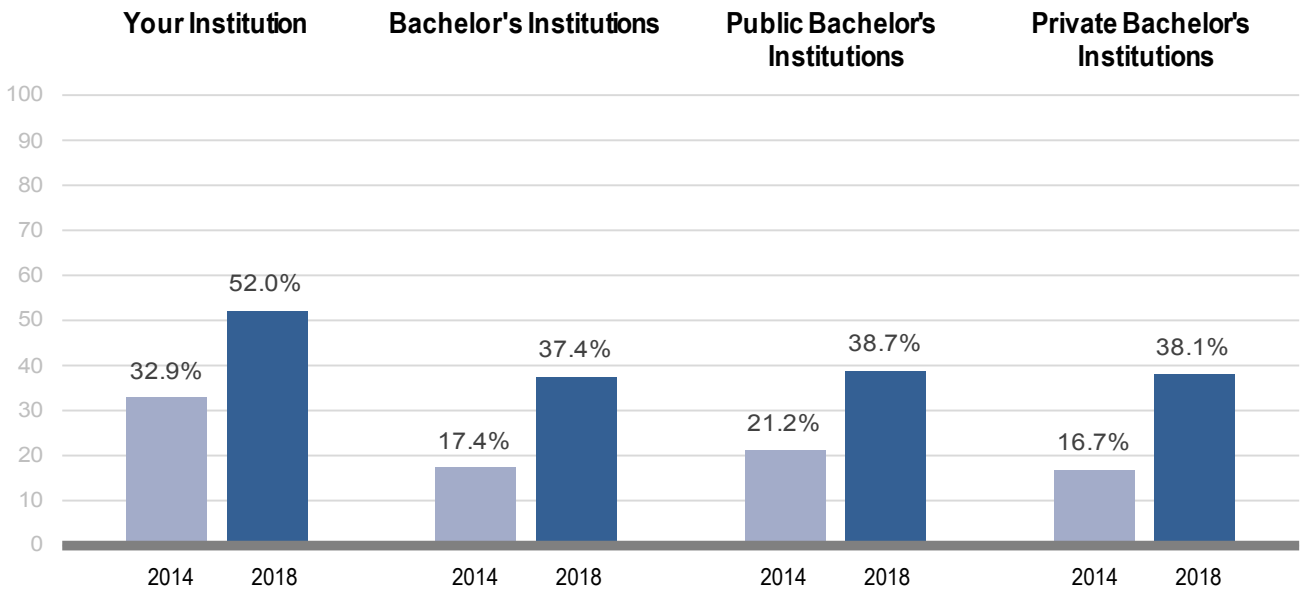**HIGH 54.0%**

LOW 1.5%

Difference from All Institutions **+13.2**

2018 Voting Rate for All Institutions

39.1%

HIGH 64.1%

LOW 11.5%

Difference from All Institutions **+12.9**

	Your Institution	Bachelor's Institutions	Public Bachelor's Institutions	Private Bachelor's Institutions
2014	32.9%	17.4%	21.2%	16.7%
2018	52.0%	37.4%	38.7%	38.1%

YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

By Voting Method*

Absentee	Early Vote	Mail	In-Person, Election Day
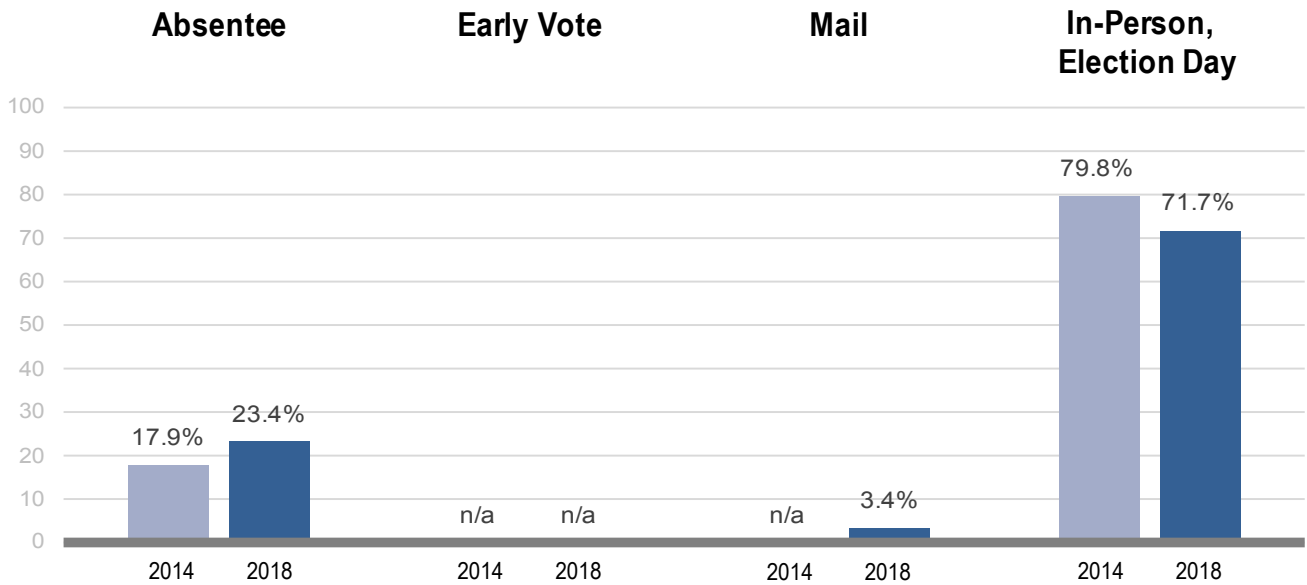
	2014		2018			
	Voted	Rate	Voted	Rate		Change
Absentee	100	**17.9%**	195	**23.4%**	⬆	**5.5**
Early Vote	*	**n/a**	*	**n/a**		**n/a**
Mail	*	**n/a**	28	**3.4%**		**n/a**
In-Person, Election Day	445	**79.8%**	597	**71.7%**	⬇	**-8.1**
Unknown	*	**n/a**	11	**1.3%**		
Total	**558**		**833**			

* Your students' data broken down by voting method. If your campus has a high number of voting method "Unknown", it means that this information was not reported by local officals where your students voted.

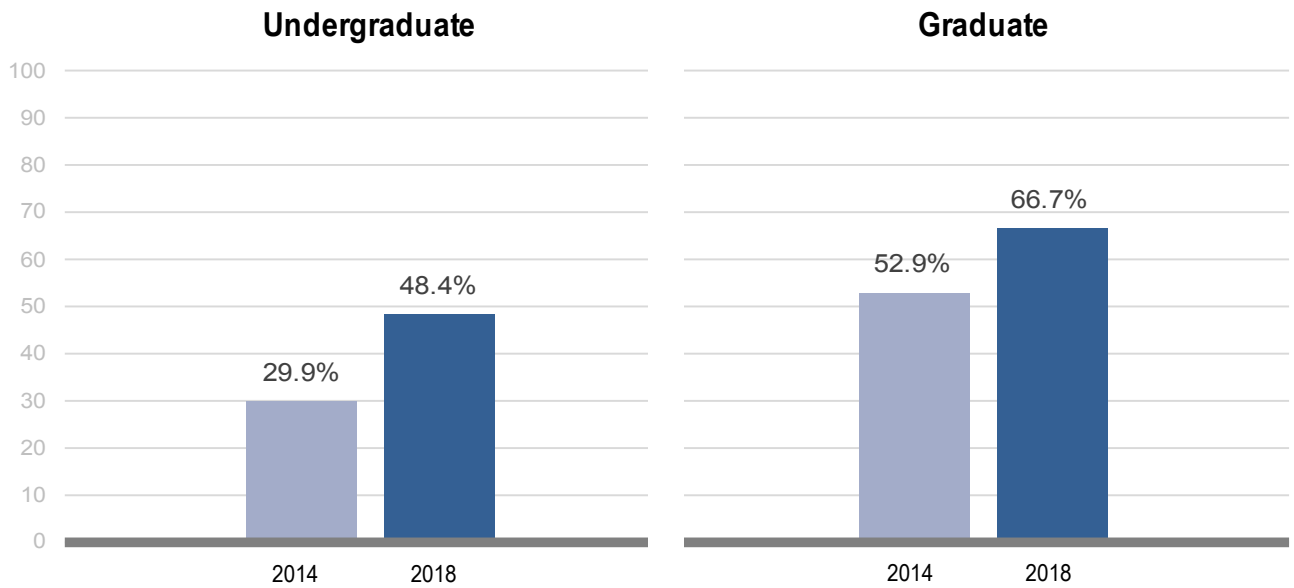## YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

By Age Group*
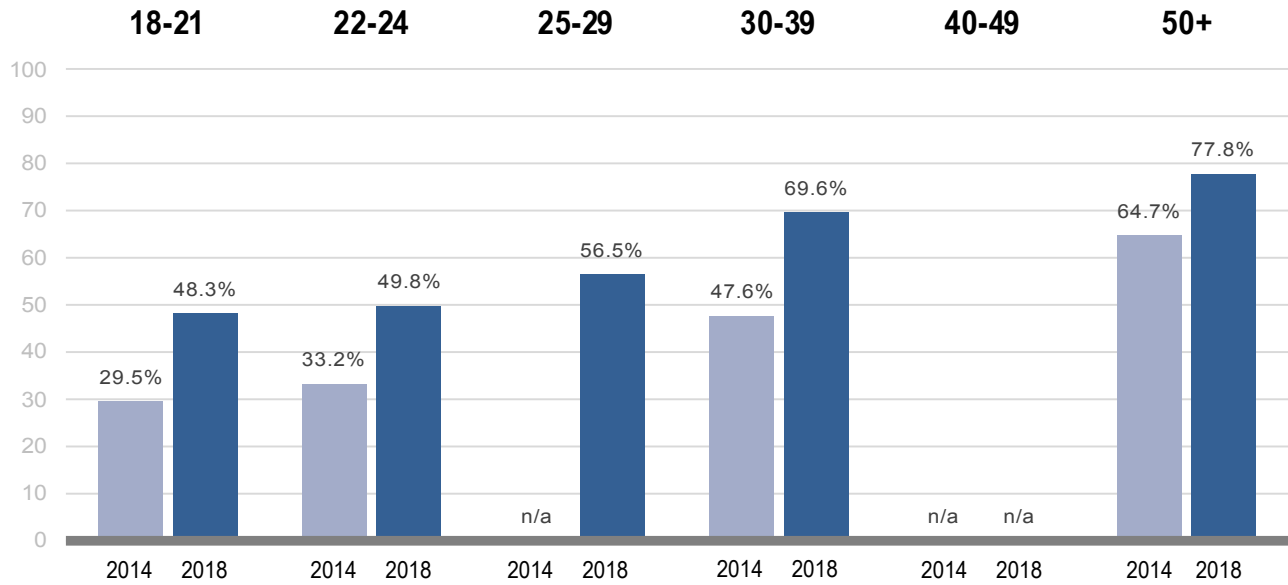
	2014			**2018**				Change
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		
18-21	1,514	447	**29.5%**	1,396	674	**48.3%**	⬆	**18.8**
22-24	196	65	**33.2%**	207	103	**49.8%**	⬆	**16.6**
25-29	22	*	**n/a**	23	13	**56.5%**		**n/a**
30-39	21	10	**47.6%**	23	16	**69.6%**	⬆	**22.0**
40-49	15	*	**n/a**	*	*	**n/a**		**n/a**
50+	34	22	**64.7%**	27	21	**77.8%**	⬆	**13.1**
Unknown	0			0				

* Your students' data broken down by age at the time of the election. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

By Education Level*

	2014				2018				
	Enrolled	Voted	Rate		Enrolled	Voted	Rate		Change
Undergraduate	1,717	514	**29.9%**		1,607	778	**48.4%**	⬆	**18.5**
Graduate	68	36	**52.9%**		63	42	**66.7%**	⬆	**13.7**
Unknown	17				15				

* Your students' data broken down by undergraduate and graduate students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

By Undergraduate Class Year*
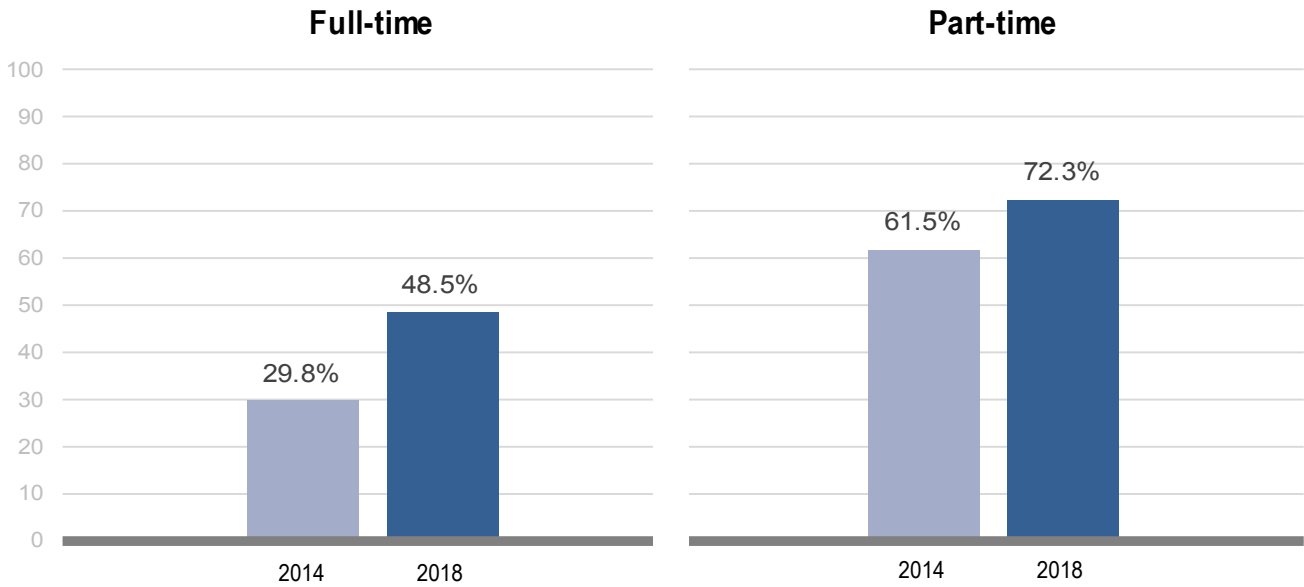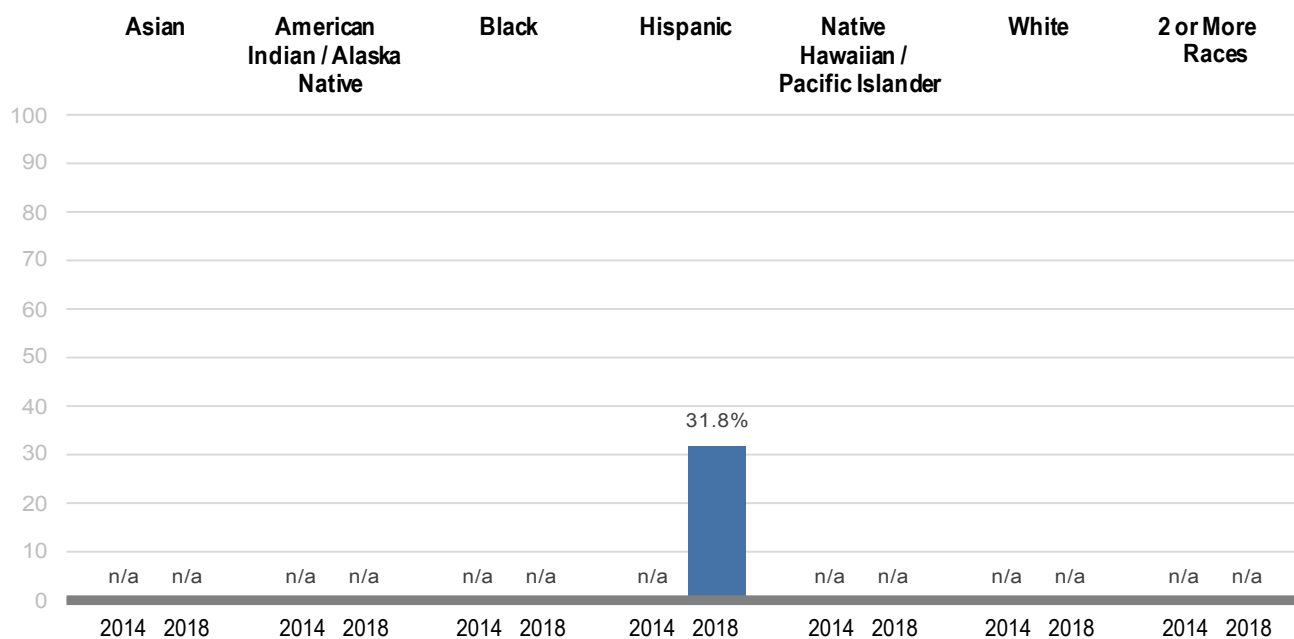
	First Year		**Sophomore**		**Upper-level**	
100						
90						
80						
70						
60						
50						
40						
30						
20						
10	n/a	n/a	n/a	n/a	n/a	n/a
0						
	2014	2018	2014	2018	2014	2018
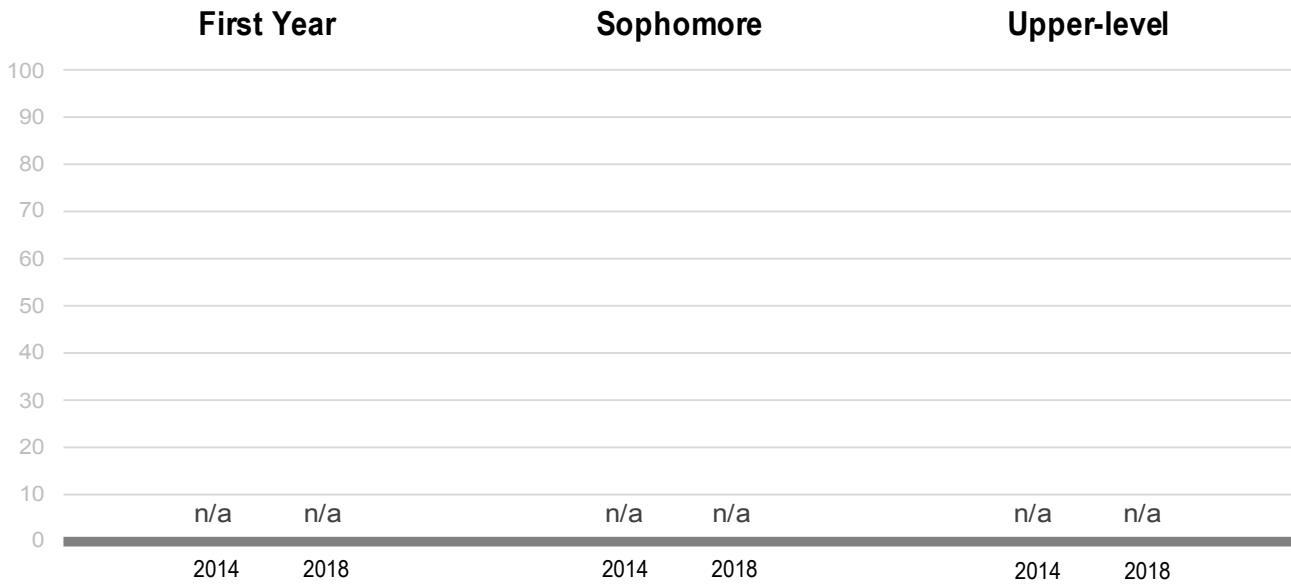
	2014			**2018**			
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change
First Year	0	0	**n/a**	0	0	**n/a**	**n/a**
Sophomore	0	0	**n/a**	0	0	**n/a**	**n/a**
Upper-level	0	0	**n/a**	0	0	**n/a**	**n/a**

* Your students' data broken down by undergraduate students' class level. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

By Enrollment Status*

Full-time

Part-time

	2014			2018				Change
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		
Full-time	1,737	518	**29.8%**	1,620	786	**48.5%**	⬆	**18.7**
Part-time	65	40	**61.5%**	65	47	**72.3%**	⬆	**10.8**
Unknown	0	0	**n/a**	0	0	**n/a**		

* Your students' data broken down by part-time and full-time students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table.
Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

By Race/Ethnicity*

	2014			2018			
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change
Asian	0	0	**n/a**	0	0	**n/a**	**n/a**
American Indian/ Alaska Native	0	0	**n/a**	0	0	**n/a**	**n/a**
Black	0	0	**n/a**	0	0	**n/a**	**n/a**
Hispanic	0	0	**n/a**	132	42	**31.8%**	**n/a**
Native Hawaiian/ Pacific Islander	0	0	**n/a**	0	0	**n/a**	**n/a**
White	0	0	**n/a**	0	0	**n/a**	**n/a**
2 or More Races	0	0	**n/a**	0	0	**n/a**	**n/a**
Unknown	1,802			1,553			

* Your students' data broken down by race. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students. For this page, we consider international students of unknown race/ethnicity.

By Field of Study*

* Your students' data broken down by field of study. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students. The green and red highlighted values below represent your campus's top three and bottom three voting rates by field of study.

	2014				2018			Change
	Enrolled	Voted	Rate		Enrolled	Voted	Rate	
Area, Ethnic, Cultural, Gender, and Group Studies	0	0	n/a		*	*	n/a	n/a
Biological and Biomedical Sciences	189	56	29.6%		203	94	46.3% ⬆	16.7
Business, Management, and Marketing	519	141	27.2%		502	257	51.2% ⬆	24.0
Communication and Journalism	80	24	30.0%		0	0	n/a	n/a
Computer and Information Sciences	81	22	27.2%		101	40	39.6% ⬆	12.4
Education	31	*	n/a		31	11	35.5%	n/a
English Language and Literature	32	*	n/a		100	49	49.0%	n/a
Foreign Languages, Literatures, and Linguistics	11	*	n/a		10	*	n/a	n/a
Health Professions	33	11	33.3%		30	17	56.7% ⬆	23.3
History	27	*	n/a		26	16	61.5%	n/a
Liberal Arts and Sciences, and Humanities	109	32	29.4%		67	35	52.2% ⬆	22.9
Mathematics and Statistics	53	19	35.9%		34	21	61.8% ⬆	25.9
Multi/Interdisciplinary Studies	73	17	23.3%		74	35	47.3% ⬆	24.0
Natural Resources and Conservation	44	15	34.1%		45	25	55.6% ⬆	21.5
Philosophy and Religious Studies	13	*	n/a		17	*	n/a	n/a
Physical Sciences	110	30	27.3%		57	25	43.9% ⬆	16.6
Psychology	75	18	24.0%		65	27	41.5% ⬆	17.5
Social Sciences	196	85	43.4%		212	108	50.9% ⬆	7.6
Theology and Religious Vocations	72	39	54.2%		70	43	61.4% ⬆	7.3
Visual and Performing Arts	29	*	n/a		27	14	51.9%	n/a
Unknown	25	10	40.0%		*	*	n/a	n/a

Thank you for the work you do to improve your students' political learning and engagement. We hope that you find your NSLVE report useful. For up-to-date news on NSLVE data, resources, and to sign up for our newsletter visit: **https://idhe.tufts.edu.**

References: IDHE encourages report recipients to share this report as broadly as possible, including posting it on the college or university's website. When doing so, please use the following citation: Institute for Democracy & Higher Education: National Study of Learning, Voting and Engagement. (2019). *2014 and 2018 report for _____ [name of institution].* Medford, MA.

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