Strengthening American Democracy
ALL IN Campus Democracy Challenge
Action Plan (Revised)
Saint Francis University (PA)
May 29, 2020

Introduction:
Saint Francis University (SFU) has a longstanding tradition of encouraging students to participate in the electoral processes. The SFU Center for the Study of Government & Law (CSG&L), with the assistance of the Department of History and Political Science and the Pre-Law Club, conducts campus-wide voter registration drives two times per year, one prior to the November general elections and one prior to the spring primaries. SFU attempts to help young voters get started and to encourage them to form habits of active and informed citizenship that will carry over into the future.

Some contextual background information about SFU is provided in the next section.

SFU Mission Statement:
A Mind for Excellence. Saint Francis University offers higher education in an environment guided by Catholic values and teachings, and inspired by the example of our patron, Saint Francis of Assisi. The oldest Franciscan institution of higher learning in the United States, Saint Francis University is an inclusive learning community that welcomes all people.

A Spirit for Peace and Justice. University programs and activities foster such Franciscan values as a humble and generous attitude toward learning, respect for diversity and the uniqueness of individual persons, understanding of ethical issues, and reverence for all life. With a spirit of simplicity and joy, we provide opportunities for the University community to think critically and analytically, communicate effectively, and integrate theory and practice.

A Heart for Service. Saint Francis University offers undergraduate programs in the liberal arts tradition, graduate and professional programs of study that emphasize personal and professional ethics, and continuing education opportunities for personal and career enhancement. We seek to inspire in all members of the University community a love of lifelong learning and a commitment to share their gifts and skills generously with others in a rapidly changing world.

Goals of Franciscan Higher Education:
History of the Goals. The fullest and most far-reaching expression of how the institution has articulated the vision of Franciscan values which was lived by its founding brothers came in the fall of 1991. After some time of reflection, the President, Fr. Christian Oravec, proposed a series of "Goals of Franciscan Higher Education at Saint Francis College," which "Saint Francis College...strives to incorporate...into the life and work of the community." These goals were in turn immediately and fully embraced by the administration and faculty and would eventually become the basis for the revised program of general education inaugurated at Saint Francis College in 1993 and implemented with the entering freshman class of 1994. (Note: In 2001, "Saint Francis College" was accredited with university status by the Commonwealth of Pennsylvania and was renamed "Saint Francis University."

A Humble and Generous Attitude toward Learning. Aware that all talents of mind and heart are gifts of God, the source of all good, and realizing that knowledge is not a personal possession intended solely for self-advancement, as members of the Saint Francis community we strive to share our abilities and skills generously with others. We seek not the power and prestige of knowledge nor the desire to control or dominate but to serve. We strive for excellence without arrogance, willingly sharing our knowledge and

wisdom, and humbly learning from one another. As a community of learners seeking the truth together, we encourage the free and open exchange of ideas and responsible action.

Reverence for All Life and for the Goodness of All Humanity. As children of God, we are brothers and sisters to each other, to all humanity, and to all God's creatures. Thus we strive to show reverence for all human life and for life in all its forms, to treat all people with dignity and respect, and to work together for the common good. In a spirit of charity, we care for and support each other, helping to bind the wounds of those who suffer and bearing one another's burdens. We also care for the earth which is our home and work to protect and preserve it for future generations.

Respect for the Uniqueness of Individual Persons. In imitation of Francis of Assisi, who was open to human personality in all its variety and who saw the image of God multiplied but never monotonous, we recognize that each individual person is a unique combination of God-given abilities. We know that each person expresses the goodness of God in a particular way. Every member of the University community thus deserves to be treated respectfully and each should treat others with respect. Students especially should be accorded as much personal attention as possible. With education of the whole person as our goal, we endeavor to foster the intellectual, physical, social, and spiritual growth of Saint Francis students and to prepare them not just for productive careers but for fruitful lives.

A Global Vision. As citizens of the earth and as brothers and sisters in the global community, we embrace all classes of people and respect all cultures, all races, and all religions. We strive to resolve conflict non-violently and to work for justice within our community, our society, and our world. We work to build up God's people everywhere, to bring reconciliation, and to act as instruments of peace in the communities we serve.

Service to the Poor and Needy. In the spirit of Saint Francis, the poverello, we strive to be compassionate to all and especially to the poor and disenfranchised. Recognizing our own dependence on God and on others, and trusting in His providence, we engage in active service to the poor and to those with special needs such as the elderly and youth, the ill and the imprisoned. With gratitude to those who share their means to help us accomplish our Franciscan mission, we seek also to exercise a wise and careful stewardship of the institution's resources. We commit ourselves to honesty and integrity in our work, accept personal responsibility for our actions, and exercise high ethical standards in our personal and professional lives.

A Community of Faith and Prayer, The Saint Francis community, while respecting the religious beliefs and traditions of others, seeks to listen to the Word of God and to observe the Gospel of Jesus Christ. The University strives to promote the spiritual growth and development of its member and invites all to gather in prayer and worship and, when possible, to participate in the Eucharist and in the sacramental life of the Church. The University is devoted to the Catholic Church and its leaders and strives to serve the educational and spiritual needs of the Church's clergy, religious, and laity.

A Spirit of Simplicity and Joy. Imitating Francis, who called himself the herald of the Great King and the troubadour of God, the Saint Francis community celebrates life in simplicity and joy. With good humor and common sense, we share our stories and teach by good example. We also extend courtesy and hospitality to all guests and to all who wish to join this community.

Franciscan Presence. The University gratefully acknowledges the vision, sacrifice, and zeal of our Franciscan founders and of the friars who have served the campus community loyally over the years. We strive to emulate the Franciscan values evident in their ministry. Franciscan presence also encompasses all men and women of good will who have been associated with the University and whose lives and work

exemplify the ideals of Saint Francis. We encourage and promote these values for future generations, knowing that as long as the spirit of Francis of Assisi continues to animate this community of learners, Saint Francis University will be graced with Franciscan presence.

In an age of complexity, the simplicity of the message of St. Francis of Assisi has more appeal than ever before. These guiding principles of the Franciscans aren't just ideals to be admired, but values to be lived.

SFU Vision:
Saint Francis University is the Catholic university of choice for high-ability students who seek an authentic, academically rigorous, interactive learning experience where they can grow intellectually, spiritually, morally, and socially. Students seek out Saint Francis for its ability to combine the values and vision of a liberal arts education with learning goals that are relevant to the economic needs of society.

Saint Francis University is recognized as a vital strategic partner – regionally, nationally, and internationally – establishing strong relationships by seeking collaborators to nurture and expand the University's mission, vision, and strategic goals while contributing to a global vision of societal good brought about by the exercise of effective servant-leadership principles.

Saint Francis University's facilities are designed to enhance and raise to the highest level of capability its nationally-recognized leadership programs in business, health care, science, and the humanities.

Saint Francis University engages in continuous improvements in organizational effectiveness and efficiency at all levels – driven by internal and external assessments – to promote exceptional stewardship of its human and financial resources.

General Education Program: "Ethical Citizenship for the 21st Century":

Mission

The General Education program, as an integral component in the achievement of the Mission of Saint Francis University, provides a means for the University to honor many of its most important commitments. Ever mindful of the rapidly changing world around us and the need for multidisciplinary and interdisciplinary inquiry to address complex problems, the General Education program is dedicated to providing students with the values, skills, and knowledge necessary to meet future challenges. True to the liberal arts roots and Franciscan heritage of the University, the program encourages students to examine ethical issues, demonstrate global awareness, become actively involved in community service, and prepare for life-long learning of new skills and knowledge. The General Education program contributes to the development of the whole person, allowing individuals to achieve more rewarding and purposeful lives.

Approved 05/22/06

Program Description

General Education encompasses the learning Saint Francis University wants for its students generally, regardless of academic major or professional ambition. At Saint Francis University, general education is a multi-year program that weaves together core curriculum courses plus other program components including first-year experiences such as the Summer Orientation and Academic Registration (SOAR) program, a summer reading program, the First-Year Seminar, and the First-Year Cornerstone Franciscan Course, co-curricular offerings such as the college-wide Community Enrichment Series (CES) and other curricular requirements such as the Writing Competency Examination and an upper-level Keystone

Seminar to create a connected, coherent academic experience that provides a foundation for life-long learning.

Goals and Objectives:

As approved by the SFU Faculty Senate, May 2017

GOAL 1: Understand moral and ethical questions.

   Objective 1a: Identify, examine and defend a solution to an ethical dilemma.

   Objective 1b: Examine how Franciscanism addresses moral and ethical questions.

GOAL 2: Demonstrate an understanding of and appreciation for cultural diversity.

   Objective 2a: Explore and articulate multiple perspectives on race, ethnicity, social class, gender, ability, sexual orientation, national origin, verbal behavior, age, and religion.

   Objective 2b: Examine and explain the ethical and societal implications of specific diversity perspectives.

GOAL 3: Build the foundations for commitment to lifelong learning, personal well-being, and community service.

   Objective 3a: Foster curiosity, skepticism, initiative, and desire for deeper learning.

   Objective 3b: Develop a commitment to personal wellness.

   Objective 3c: Share skills and abilities for the betterment of the community.

GOAL 4: Develop effective communication skills.

   Objective 4a: State, develop, and support a clear thesis in a communication context.

   Objective 4b: Adapt language, communication style, and media for an intended audience and purpose.

GOAL 5: Demonstrate proficiency in quantitative literacy and scientific reasoning.

   Objective 5a: Interpret and communicate mathematical and statistical arguments.

   Objective 5b: Solve mathematical and statistical problems applicable to civic and professional contexts.

   Objective 5c: Understand and apply major scientific methods, theories, and principles.

GOAL 6: Develop critical and creative skills, abilities, and reasoning.

   Objective 6a: Analyze evidence, statements, and alternative interpretations and use these to synthesize multiple points of view in the creation of an argument.

   Objective 6b: Critically evaluate sources and source information using discipline-related standards in order to distinguish relevant from irrelevant information.

Objective 6c: Demonstrate an understanding of at least one form of artistic expression.

GOAL 7: Conduct research using discipline-appropriate materials and methods.

Objective 7a: Articulate specific research questions.

Objective 7b: Identify and access information necessary to answer research questions.

Objective 7c: Communicate research results in an effective and ethical manner.

GOAL 8: Understand the demands of active citizenship.

Objective 8a: Identify relevant theories and solutions to contemporary domestic and international social, economic, and political issues.

Objective 8b: Work collaboratively with others to promote social justice, being aware of the roles played by power, privilege, and subordination.

Objective 8c: Evaluate the significance of historical events and documents within the United States and worldwide.

Program Requirements:
General Education Program (for students enrolled 2019 and forward)
Ethical Citizenship for the 21st Century

Every student must complete a diversity course or experience as defined in the list at the end of this document. Such courses may fulfill general education, major, or collateral requirements as well as fulfilling the diversity requirement. *

General Education requirements include:

CORE 103—Community Enrichment Series
CORE 104—Community Enrichment Series
CORE 113—First-Year Seminar
EXAM 301—Writing Competency Examination
     or
 Completion of ENGL 199 with a grade of C or better.

WRIT 102—Research Writing

LIT 104 or any of the following:
     LIT 201,202, 204, 207,270

RLST 105—Franciscan Goals for Today
PHIL 205—Discovering Philosophy: Reasoning and Responsibility
One additional 3-credit RLST or PHIL course

Any 3-credit HIST course at the 100 or 200 level

One of the following science courses:
- BIOL 103 – Environmental Studies
- BIOL 104 – Human Heredity

- BIOL 105 – Human Biology
- CHEM 105 – Contemporary Chemistry
- PHYS 101 - Physical Sciences
- PHYS 102 - Descriptive Astronomy
- SCI 101 - Science for Active Citizenship
- SCI 201 - Intro Traditional and Renewable Energy Technologies
        or

Any natural science, computer science, or engineering course that has an associated lab, if the lab is also completed.

MATH 101—General Mathematics
        or
Any MATH course numbered 105 or higher
One additional 3 or 4-credit course in math, statistics, computer science, engineering, or any of the natural sciences

One 3-credit Fine Arts course (FNAR, ART, MUS, THTR)

One 3-credit language course at the 102 level or above (ASL, FREN, GERM, ITAL, LANG, LATN, SPAN)

Two 3-credit courses (6 credits) from two different disciplines from the following list: (The requirement is not new; the list has changed slightly.)
        ECON 101—Principles of Economics
        PLSC—Any PLSC course at the 100 or 200 level
        PSYC 101—Introduction to Psychology
        Any SOC course at the 100 or 200 level
One additional course (3 credits) in any of the social science disciplines, i.e. ECON, PLSC, PSYC, SOC. EDUC 150 will fulfill this requirement for Education majors.

CORE 407
        or
An approved major-specific upper-level 3-credit seminar

TOTAL CREDITS: 48

*Diversity Requirement
A study abroad opportunity approved by the General Education Committee
ANY WORLD LANGUAGE or ASL COURSE AT THE 200 LEVEL OR ABOVE
ART 202: Art History II
ART 317: Modern Art
BIOL 105: Human Biology
BIOL 208: Animal Behavior
BIOL 301: Genetics
BIOL 332: Field Biology
BUS 101: Wall Street 101: Business in a Global Society
CHEM 105: Contemporary Chemistry
COMM 105: Mass Media and Society/Media Literacy
COMM 115: Photojournalism
COMM 230: Group Communication
COMM 401: Media Law

ECON/FIN 402: International Trade and Finance
EDUC 250: Family/Community Relations in Early Childhood Education
EDUC 261: Linguistic Diversity in Classroom
LIT 330: Literature and the Environment
LIT 383—America's Wars
LIT 386: Minority Literature
LIT 454: Literature and Disability
WRIT 280/ES 330 Adventure in Literature and Writing
ENVE 414: Hazardous Materials Engineering
ENVE 421: Energy Conversion Engineering
ENVE 423: Appropriate Technologies for Humanitarianism and Environmental Service
EXPH 312: Exercise across the Lifespan
HIST 336: Topics in Latin American History
HIST 337: Topics in Middle Eastern History
HIST 338: The Far East on the World Stage
HIST 339: Topics in African History
HIST 345: The Body in History
HIST 350: Race and Ethnicity in the US
HIST 375: Comparative Economic History
HIST 403: The Origins of WWII
HIST 405: Disaster! Environmental and Social Crisis in World History
HIST 406: Water Power: Water Conflict and Control in the Transatlantic Context
HIST 410: Toil and Trouble: Witchcraft and Magic in Transatlantic Context
HIST 420: Mediterranean World
HIST 424: The Vietnam War
HIST 440: Cold War America
HIST 445: The Black Death: Renaissance Society, Culture and Politics
HIST 478: Muslim Kings with Non-Muslim Subjects
LANG 103: Language and Culture
MGMT 201: Human Resource Management
MGMT 206: International Management
MGMT 307: Great Britain and the European Union in the Global Economy
MKTG 206: Global Marketing Strategy
MUS 041-024: Applied Hand Drumming
NURS: 311: Human Nutrition
PHIL 307: Environmental Ethics
PHIL 309: Moral Philosophy
PHIL 312: Health Care Ethics
PHIL 320: Philosophy of Human Nature
PHIL 330: Death, Dying, and the Near Death Experience
PHIL 350: Sports and Ethics
PHIL/RLST 308: Peace, Justice, and Human Relations
PLSC 104: Global Citizenship
PLSC 313: Ethics and Public Policy
PNGE 311: Environmental Petroleum Engineering
PSYC 304: Social Psychology
PSYC 322: Psychology of Women and Gender
PSYC 323: Cultural Psychology
PUBH 101: Introduction to Public Health
PUBH 230: Comparative Health Care Systems
RLST 301: Religion and Sports in America

RLST 306: Religions of the World
RLST 309: Religion in America and West Central Pennsylvania
RLST 310: Human Sexuality and Christian Marriage
RLST 311: Religious Ethics for a New Millennium
RLST 320: Contemporary Islam
SOC/SCWK 202: Introduction to Women in Society
SOC/SCWK 402: Cultural Diversity
SRES 300: Gender and Language
SRES 301: Social Critical Theory
SRES 400: Global Feminisms
SPAN 212: Latin American Culture Studies (taught in English)

Requirements for Graduation for Students who entered prior to the academic year 2019: Ethical Citizenship for the 21st Century

Inner Core

Students who entered the university between 2012 and Fall 2017 must complete either CORE 121-124 or CORE 211-212 as per the catalog requirements at the time of their matriculation.

Students who entered the university as of Fall 2018 or Spring 2019 do not need to complete CORE 211-212.

Students who entered the university prior to Fall 2019 and who have accrued no more than 45 credits at the conclusion of Fall Semester 2018 may opt to be governed by the 2019-2020 catalog except as pertains to CORE 121-124 or CORE 211-212. Students wishing to change catalogs must complete the requisite paperwork through the Registrar's Office by the end of the Fall Semester 2019.

- CORE 103 - Community Enrichment Series
- CORE 104 - Community Enrichment Series
- CORE 113 - First-year Seminar
- CORE 211 - Personal Wellness
- CORE 212 - Community and Global Wellness
- EXAM 301 - Writing Competency Exam (Completing ENGL 199 with a grade of C or better can also satisfy this requirement.)
- ENGL 103 - Writing for a Discipline
- ENGL 104 - Introduction to Literature
- RLST 105 - Franciscan Goals for Today
- Any history course at the 100- or 200- level (HIST)
- SCI 101 - Science for Active Citizenship, or any natural science course that has an associated lab, if the lab is also completed.
- MATH 101 - General Mathematics or any math course higher than math 101.
- PHIL 205 - Discovering Philosophy Reasoning and Responsibility
- Three credits of Fine Arts electives (FNAR, ART, MUS, THTR)
- Any language course at the 102- level or above (ASL, FREN, GERM, ITAL, LANG, LATN, SPAN)

Two 3-credit courses (6 credits) from the following. (Selections must be from two different disciplines: ECON, PSYC, PLSC, or SOC.)

- ECON 101 - Principles of Economics I

- PSYC 101 - Introduction to Psychology
- PLSC 102 - American National Government or
- PLSC 103 - World Politics
- Or any sociology course at the 100- or 200- level as follows:
- SOC 101 - General Sociology
- SOC 102 - American Society and its Problems
- SOC 103 - Sociology through Film
- SOC 104 - Sin and Society
- SOC 202 - Introduction to Women in Society
- SOC 208 - Globalization and Development
- SOC 210 - Sociology of Sport
- SOC 295-299 - Special Topics

Outer Core: General Education Thematic Minor or Open Program

Fifteen credits (five 3-credit courses) in a General Education Thematic Minor OR the Open Program, distributed in five categories, as follows:

- Category 1: Ethics
- Category 2: Science and Quantitative Literacy
- Category 3: Diversity and Communications
- Category 4: Social Systems
- Category 5: CORE 407 - Senior Keystone Seminar
- Specific General Education Thematic Minors require specific courses in each of these categories; up-to-date lists of courses for each GETM are available from the General Education Office.

Community Enrichment Series (CES):

CRITERIA for CES EVENTS

The Community Enrichment Series consists of programs and events intended to supplement curricular learning through co-curricular offerings. Thus, CES events should be substantive in terms of topic, quality, and length.
As indicated on the CES application form, any CES event should meet at least one of the following criteria:

1. The program addresses one of the academic disciplines included in the General Education Program.
2. The program includes content that addresses diversity and global awareness.
3. The program provokes students to confront challenging ideas about society and culture.
4. The program is oriented to the spiritual and emotional development of students.
5. The program involves a significant amount of active learning (discussion, group interaction, etc.)
6. The program helps students develop academic and professional skills and knowledge appropriate for first-year students.

CES events should be designed to last at least 50 minutes, and students will be expected to be present for the entire time.

POLICY

The Community Enrichment Series is part of the First Year Program for students at Saint Francis University. Students fulfill this requirement by registering for CORE 103 in the fall semester and CORE 104 in the spring semester. Students may not take both CORE 103/104 in the same semester.

Both CORE 103 and CORE 104 require attendance at six CES events. Students must attend six events in the fall and six events must be attended in the spring. Any events fewer than six attended during a semester will not carry over to subsequent semesters.

Students receive a passing grade for each section of CORE 103/104 through documented attendance at six different events listed in a semester's on-line Community Enrichment Series calendar. Students must obtain a CES slip before an event, attend the entire event, and hand in the slip to the CES attendance person at the end of the event (or document their attendance at a CES via whatever method is in use at the event). Students are not allowed to turn in attendance slips directly to the General Education Office. Only attendance documented at the event itself will count towards CES credit.

Once students have completed their CES requirement for a given semester, they will receive a letter from the General Education Office indicating they have fulfilled their attendance requirement.

POLICIES FOR TRANSFER STUDENTS

Students transferring in fewer than 14 credits of college-level course-work are required to complete two semesters of CES.

Students transferring in between 14 and 27 credits of college-level course-work, excluding AP and CLEP credits, are required to complete one semester of CES.

Students transferring in 28 or more credits of college-level course-work, excluding AP and CLEP credits, are exempt from the CES requirement.

CES SCHEDULE OF EVENTS

All Saint Francis University community members are welcome to attend any of the Community Enrichment Series (CES) programs. Many professors incorporate CES programs into their courses in order to enrich the classroom experience and integrate learning in and out of the classroom.

First-year students are required to participate in the Community Enrichment Series, Core 103-104, on a Pass/Fail basis in partial fulfillment of their General Education requirement for graduation. In order to receive a passing grade at mid-term, students must attend a total of three programs. To receive a passing final grade, students must attend a total of six different programs by the end of the semester.

Because a goal of the General Education Program is to encourage you to broaden your horizons and expose you to new ideas, we hope you will sample several of the categories listed below and perhaps even make one of your choices a program you would normally be least likely to attend.

Events listed in red are offered multiple times over the course of the semester, but students may only earn one CES credit for attending these events. You may earn only ONE CES credit for Museum.

Executive Summary:
SFU submitted its authorization form and joined the ALL IN Campus Democracy Challenge on July 14, 2017. The President and Provost of the University both supported our participation in the program. Since then, we have continued to conduct fall and spring voter registration drives. The fall voter registration drives begin during Constitution Days in September. We formally launch our fall campus-wide voter registration drives on National Voter Registration Day in September. A steering committee assists with the planning and implementation of related programming. Dr. Joseph Melusky, Professor of Political Science and Director of the SFU CSG&L coordinate registration drives, recruits various faculty, staff, and student stakeholders to serve on the steering committee, and prepares the first draft of our action plans. Goal, Duration, Implementation, and Resources: The goal of this plan is to increase voter registration and participation by members of the SFU community by 10% over the immediately preceding comparable

election (e.g., 2020 presidential election year compared to 2016; 2022 midterm election year compared to 2018). This plan is designed to remain in effect for two years, but revisions will be made as needed on an annual basis. The plan will be implemented under the leadership of Dr. Joseph Melusky, Director of the SFU Center for the Study of Government & Law (CSG&L), assisted by members of the Steering Committee, faculty in the Department of History and Political science, and faculty teaching CORE 113 First Year Seminar courses in the SFU General Education Program. The CSG&L has a modest annual budget. Funds from this source will support our voter-engagement activities.

Leadership:
Dr. Melusky will continue to coordinate voter registration and related activities. He serves as chairperson of the steering committee and will seek members' advice regarding future planning and effective student outreach. He will also seek the committee's help in executing resulting plans.

The steering committee (working group) consists of the following members: Bobby Anderson (former Director, Center for Student Engagement and Leadership Development), Dr. Denise Damico (Chairperson, Department of History and Political Science), Lisa Georgiana (Director, Center for Community Engagement), Emily Vargo (Director, Policy Research and Academic Programs, Shields School of Business, Knee Center for the Study of Occupational Regulation), Dr. Pete Skoner (Associate VPAA and Dean of the School of Science, Technology, Engineering, Arts, and Mathematics -- STEAM), Allana Wilson (Vice President of Government Affairs and Public Relations, Shields School of Business, Knee Center for the Study of Occupational Regulation), Rob Young (Assistant Vice President for Government Relations), and two graduate students (now alumni), Randall Frye and Marcus Mihelcic. Two additional undergraduate students, Spencer McElheny (President of the College Republicans) and Michael Miller (President of the College Democrats) helped coordinate our 2019 Voter Registration Fair. Both will be invited to join the Steering Committee.

Community Outreach: Directors of Cambria County and Blair County Voter Registration Offices will be invited to campus to talk with students about voter registration rules and procedures. Video tutorials explaining voting equipment in area counties will be utilized.

Succession Plan: When a position on the Steering Committee becomes vacant, the person who moves into this institutional position will be invited to join the Steering Committee. The same holds true for students who lead our Campus Republicans and Campus Democrats.

Commitment:
Fr. Malachi Van Tassell T.O.R., Ph.D., SFU President, and Dr. Wayne Powel, Provost, both supported the decision to join the ALL IN Campus Democracy Challenge in July of 2017. Additional commitment is reflected by the SFU General Education Program's explicit dedication to promoting "Citizenship for the 21st Century." The Gen Ed program includes courses that promote civic learning and democratic engagement (e.g., American National Government, United States History, etc.). The Community Enrichment Series provides another vehicle through which lectures, panel discussions, debates, guest speakers, films, and so on can be used to address ongoing political developments and related topics.

The General Education Program's goals include "Understand[ing] the demands of active citizenship. Directly relevant objectives include "Identify[ing] relevant theories and solutions to contemporary domestic and international social, economic, and political issues," "Work[ing] collaboratively with others to promote social justice, being aware of the roles played by power, privilege, and subordination," and "evaluat[ing] the significance of historical events and documents withing the United States and worldwide." Such explicit references underscore SFU's institutional commitment to promoting civic learning and democratic engagement.

Additional Visibility: Voter registration information will be widely distributed to all users via SFU email. The Department of History and Political Science Department's Facebook page, campus email, signs and posters, classroom announcements, and the campus newspaper will be used to publicize fall and spring voter registration drives and "Voter Registration Fairs." Wallet cards containing information about voter registration will be spread around campus in high traffic areas and lounges. During the 5/26/20 ALL IN webinar on "Voter Engagement Resources," I noticed that Lincoln University of Missouri has students stand near voter registration tables with duct tape over their mouths holding signs saying, "No voice, no vote!" This strikes me as an easy and effective way to draw attention. I'll talk with my students about this, but we might "borrow" this idea. Thank you, Lincoln University!

Landscape:
Current programming seeks to enhance civic learning and to promote engaged citizenship through democratic participation. As mentioned, the SFU General Education program ("Ethical Citizenship for the 21stCentury") includes courses that specifically and explicitly address topics involving the theoretical and philosophical foundations of the American political system, foundational documents (e.g., The Declaration of Independence, the U.S. Constitution, the *Federalist Papers*, landmark Supreme Court decisions, etc.), separation of powers, checks and balances, federalism, the legislative, executive, and judicial branches, campaigns and elections, voting and voters, turnout and information levels, the Electoral College, apportionment and districting, and much additional relevant information. See, for example, American National Government, U.S. History 1 and 2, to cite just a few directly relevant courses.

In addition, panel presentations and plenary sessions are offered frequently on topics related to political campaigns. For example, every four years the SFU Ethics Institute sponsors a panel on "Ethical Issues in the Presidential Election." The 2016 panel included faculty members from Political Science, History, Religious Studies, Philosophy, and Communications. The General Education program offered Community Enrichment Series (CES) credit for students who attended. The program, once again, drew a capacity crowd. A 2020 panel on the upcoming presidential election is being planned.

SFU is also known for its sponsorship of Mock National Conventions. Students staged the first mock convention in 1960. These events have become campus and community traditions, with mock conventions being staged every four years for the party that does not currently occupy the White House. As such, the 2016 mock convention was a Republican one. Students role play, serving as campaign managers, members of various committees (Platform Committee, Media Committee, Rules and Credentials Committee, etc.), and as delegates. Featured speakers included former PA Governor Tom Corbett, Chairman of the PA Republican State Committee Robert A. Gleason, Jr., former U.S. Representative Bud Shuster (R-PA), a state senator, a former state representative, and several county commissioners. Student "delegates" (including students from area high schools and some returning SFU alumni) nominated John Kasich for the presidency and Paul Ryan for the vice presidency. In 2020, SFU was planning to sponsor a Mock Democratic Convention. All arrangements were in place for a mock convention to be held on March 14, 2020. Speakers were secured including a former member of the U.S. Congress, a former PA Lt. Gov. (and Acting Governor), commissioners from surrounding counties, chairpersons of area Democratic Committees, and more. Convention co-chairs were identified. Campaign managers were working on behalf of their candidates. The Platform Committee was completing its work. All states had delegation chairs and they were recruiting students to serve as delegates. Students from area high schools were planning to serve as delegates for about ten states. State and candidate signs were made. Large American flags were hung around the student center. Voter registration materials were placed at every table. And then the COVID-19 pandemic happened. To our great disappointment, the 2020 Mock Democratic Convention had to be canceled. We immediately "pivoted." We conducted a campus-wide mock Democratic presidential primary election via Google. Joe Biden defeated Bernie Sanders for the Democratic nomination. In classes, we conducted mock impeachment hearings. Students

read excerpts from the Mueller Report and articles of impeachment that had been considered by the House of Representatives in 2019. Students approved one article of impeachment against President Trump (but he was not removed by the Senate). Finally, we conducted a mock general election and Joe Biden defeated Donald Trump for the presidency. We played the hand we were dealt and tried to draw attention to the 2020 campaign season in these ways. It would have been easier to stimulate student interest in political processes had we been able to stage our 2020 Mock Democratic Convention, but we did what we could under challenging circumstances. We plan to hold our next mock convention in 2024. Fingers crossed.

To cite just one additional example, every September the CSG&L, with the help of the Pre-Law Club and the History and Political Science Department, offers "Constitution Day(s)" programming. Constitution Days were celebrated at Saint Francis University on September 17 – 20, 2019. Programs and activities were sponsored by the SFU Center for the Study of Government & Law, the Department of History and Political Science, and the Pre-Law and History Clubs. Constitution Day commemorates the conclusion of the constitutional convention in 1787, the signing of the proposed Constitution by thirty-nine of the delegates in attendance, and the sending of the document to the states for debate and ratification.

We distributed 193 pocket copies of the U.S. Constitution on campus and in the surrounding area. Constitutions were distributed to SFU students, high-school students, and junior-high students. Members of the SFU community were invited to participate in a variety of activities.

On Tuesday, September 17, we kicked off our 2019 Voter Registration Drive. Information about registration procedures, deadlines, absentee ballot requests, and more were distributed via campus-wide e-mail. Hard copies of voter registration forms and absentee-ballot applications remain available at the SFU Center for the Study of Government and Law in Scotus 316. A Voter Registration Fair is scheduled for National Voter Registration Day on Tuesday, September 24, 2018. College Democrats, College Republicans, and members of the pre-Law and History Clubs will be on hand in the Scotus/Padua Lobby to assist those who want to register to vote, check on their registration status or polling places, change parties, or request absentee ballots.

U.S. Magistrate Judge Keith Pesto opened the day on September 17 with his presentation on "The First Amendment: Emerging Changes in Free-Speech Doctrine" Judge Pesto recently offered a Continuing Legal Education (CLE) seminar on this topic to attorneys and judges in Blair County so SFU students were treated to an "official" CLE program.

Later that day, Atty. Renee Martin-Nagle (SFU Class of 1981) spoke on "Constitutional Principles in an International Environmental-Law Context: What Would a Constitution for the Planet Look Like?" Her remarks were well received and sparked a spirited discussion among attendees.

Students and other members of the University community participated in a few surveys. The following results may be of interest:

"Which Founding Father Would You Vote For?"
Fifty-five respondents completed surveys to determine which Founding Father they would support in an election. Results showed that Thomas Jefferson of Virginia came in first, followed by James Madison, Benjamin Franklin, George Washington, John Adams, and Alexander Hamilton.

"Are You Smart Enough to Be an American Citizen?"
One hundred eighty-nine respondents answered ten questions that were randomly drawn from a list of questions that people seeking American citizenship must answer to pass the government's naturalization

test. A "passing" score is 60% (six out of 10). The mean score for SFU respondents was 7.31, up from last year's mean score of 6.44. One hundred fifty-one respondents earned passing scores and 38 fell short for an overall pass rate of 79.9%. "Are you smart enough to be an American citizen?" The answer from the SFU community was "Yes!"

Our "Constitutional Tip Jar" fund raiser invited participants to "vote" for their favorite amendment by depositing some loose change in labeled jars. The First Amendment ("Congress shall make no law respecting an establishment of religion or prohibiting the free exercise thereof; or abridging the freedom of speech, or of the press; or the right of the people peaceably to assemble and to petition the government for a redress of grievances") finished first. The Thirteenth Amendment ("Neither slavery nor involuntary servitude, except as a punishment for crime whereof the party shall have been duly convicted, shall exist within the United States, or any place subject to their jurisdiction"), though not part of the Bill of Rights, received enough "write-in votes" to place a strong second!

Our inaugural "Constitution Bowl Challenge" took place on Wednesday, September 18. Five teams squared off to determine who knew the most about the U.S. Constitution. "Dr. Damico's Angels," Sara Snyder and Isabella Bernard, placed first. Congratulations to Sara and Isabella who will enjoy bragging rights for a year.

Dr. Joseph Melusky moderated a roundtable discussion, "To Run a Constitution 2019: Interns' Stories from the Field" on Thursday, September 19. Jason Brown (Blair County Democratic Committee), Kaitlyn Edmiston (Blair County Democratic Committee), Cory Kumpf (2019 Ann Eppard Congressional Scholar and Intern, intern with U.S. Rep. Glenn "GT" Thompson, R, PA 15th), Katie Page, (National Education for Women's Leadership Pennsylvania Program, PA Center for Women and Politics, Chatham University, Pittsburgh, PA), Adam Russell (Public Policy Intern, National Disability Rights Network, Washington, D.C.), and Sara Snyder (Rape Abuse Incest National Network, Washington, D.C. and Legal Aid Bureau, Education Advocacy Initiative, Buffalo, NY) discussed their experiences and told their stories.

As indicated above, our campus voter registration drives (one in the fall and one in the spring) begin with a campus-wide e-mail announcement to all students, faculty, and staff. The announcement includes an informational attachment that provides dates, deadlines, addresses and links for those who want to register to vote (locally, elsewhere in Pennsylvania, or back home in another state) or to request absentee ballots. The attachment also includes information about casting a more informed vote (how to match your issue positions with those of candidates, how to fact-check claims made by candidates, etc.). Follow-up e-mail messages are sent to faculty asking them to encourage students to read the original message and to register to vote. Hard copies of registration materials are also made available to interested parties. Our fall 2019 voter registration drive was announced during Constitution Days in September. The drive "launched" on National Voter Registration Day (September 24, 2019). We sponsored a "Voter Registration Fair" on National Voter Registration Day. Students from the SFU College Republican Club and the College Democrats Club worked side-by-side in assisting students with registering to vote, requesting absentee ballots, and related matters. A copy of sample documents and announcements that were sent to **all** members of the SFU community follow. Included are the fall 2019 and spring 2020 Voter Registration "General Information" documents, an update regarding a change in the date for the PA primary, and some resources from the ALL IN Campus Democracy Challenge.

Document 1:

VOTER REGISTRATION & VOTING – GENERAL INFORMATION (Fall 2019)
- In Pennsylvania, you can now register to vote online, in person, or by mail.

- If you have any questions about voting in PA, find answers at www.votespa.com!
- To register to vote online, go to www.register.votespa.com.
- The **deadline to register** to vote in the November 5, 2019 general election is **Monday, October 7, 2019.** If you are registering by mail, your registration form must be *postmarked* by October 7. If you are registering online, your form must be submitted before midnight on October 7.
- You can also use the electronic (or hard-copy) voter-registration form if you want to change your party, name, or address.
- You can register to vote in your home county or in the county where you are going to school. The residency requirement in Pennsylvania is 30 days. As such, SFU students can register to vote in Cambria County.
- Hard copies of voter-registration forms and absentee-ballot applications are at the SFU Center for the Study of Government & Law (CSG&L) in Scotus 316. We can supply you with a form, but you will have to mail it yourself. Addresses of county voter registration offices are on the form.
- When you go to the polling place to vote on Election Day, be sure to bring an acceptable form of ID. The ID should include your photo and name. If you are a first-time voter at a polling place, you will be required to show an acceptable ID or your voter registration card.
- If you will be away from home on Election Day and need an absentee ballot, you can request one by mail. You can get the form from www.votespa.com or get one at the CSG&L in Scotus 316. We can supply the form, but you will have to mail it yourself. In Pennsylvania, you will also be able to request absentee ballots online. The online application link will be activated on September 16, 2019: https://www.pavoterservices.pa.gov/OnlineAbsenteeApplication/#/OnlineAbsentee.
- The **deadline to apply for an absentee ballot** is Tuesday before Election Day (i.e., **October 29, 2019**). Your absentee ballot application form must be *received* by your voter registration office no later than 5:00 p.m. All voted ballots must be returned by 5:00 p.m. on Friday before Election Day (i.e., **November1, 2019**). Return the absentee-ballot application to your County Board of Elections. The address and telephone number can be found by using the County Information Link at www.votespa.com.
- The following web sites may be of interest to you:
  - http://www.votespa.com (Pennsylvania Department of State web site contains information about voting systems in every Pennsylvania county. Includes information about voter registration procedures, absentee ballots, acceptable forms of voter ID, finding polling places, and checking on the status of voter registration. If you have questions, this is the site for you!)
  - PA citizens can text "PA" to "2Vote" (28683) to receive a link to VotesPA.
  - **If you are from another state,** you can use TurboVote at https://turbovote.org/ to register and get an absentee ballot.
  - http://www.vote411.org (League of Women Voters' national Web site offers voter-related information for all states.)
  - https://www.isidewith.com (Take the survey and match your issue positions with those of the parties and candidates.)
  - http://www.politifact.com (Site devoted to fact-checking the blizzard of assertions falling daily from the mouths of presidential hopefuls, their staffs, their TV ads, and YouTube videos. The site is run by Bill Adair, Washington bureau chief for the St. Petersburg Times.)
  - http://www.factcheck.org (Site attempts to hold politicians accountable with Annenberg fact checks.)

Information provided by the SFU Center for the Study of Government & Law, Department of History & Political Science, and the Pre-Law and History Clubs.

Document 2:
VOTER REGISTRATION & VOTING – GENERAL INFORMATION (Spring 2020)

- In Pennsylvania, you can now register to vote online, in person, or by mail. If you have any questions about voting in PA, find answers at https://www.votespa.com/Pages/default.aspx.
- To register to vote online, go to https://www.votespa.com/Register-to-Vote/Pages/default.aspx.
- The **deadline to register** to vote in the April 28, 2020 primary election is **Monday, April 13, 2020.** If you are registering by mail, your registration form must be *postmarked* by April 13, 2020. If you are registering online, your form must be submitted before midnight on April 13, 2020.
- You can also use the electronic (or hard-copy) voter-registration form if you want to change your party, name, or address.
- You can register to vote in your home county or in the county where you are going to school. The residency requirement in Pennsylvania is 30 days. As such, SFU students can register to vote in Cambria County.
- Hard copies of voter-registration forms and absentee-ballot applications are at the SFU Center for the Study of Government & Law (CSG&L) in Scotus 316. We can supply you with a form, but you will have to mail it yourself. Addresses of county voter registration offices are on the form. [NOTE: Forms are **not** available on campus at this time.]
- When you go to the polling place to vote on Election Day, be sure to bring an acceptable form of ID. The ID should include your photo and name. If you are a first-time voter at a polling place, you will be required to show an acceptable ID or your voter registration card.
- If you will be unable to vote in person on Election Day, you now have two options in Pennsylvania for mail ballots: absentee ballots or mail-in ballot. 1) If you request an **absentee ballot**, you are required to list a reason for your ballot (e.g., away for college, work, vacation, or military service). 2) If you aren't an absentee voter, you can apply for a **mail-in ballot**. You can request this ballot without a reason.
- If you need an absentee ballot or a mail-in ballot, go to https://www.votespa.com/Pages/default.aspx and follow the links for absentee ballots or mail-in ballots: https://www.votespa.com/Voting-in-PA/Pages/Mail-and-Absentee-Ballot.aspx.
- **The deadline to apply for an absentee ballot or a mail-in ballot** is Tuesday before Election Day (i.e., **April 21, 2020**). Your absentee ballot application or mail-in ballot application must be *received* by your voter registration office no later than 5:00 p.m. on Tuesday, April 21, 2020.
- All **voted** absentee or mail-in **ballots must be returned by 8:00 p.m. on Election Day, April 28, 2020.** Return the absentee-ballot or mail-in application to your County Election Office. Names, addresses, and phone numbers for your County Election Office can be found at https://www.votespa.com/Resources/Pages/Contact-Your-Election-Officials.aspx.
- The following web sites may be of interest to you:
  - http://www.votespa.com (Pennsylvania Department of State web site contains information about voting systems in every Pennsylvania county. Includes information about voter registration procedures, absentee ballots, acceptable forms of voter ID, finding polling places, and checking on the status of voter registration. If you have questions, this is the site for you!)
  - **If you are from another state,** you can use TurboVote at https://turbovote.org/ to register and get an absentee ballot.
  - http://www.vote411.org (League of Women Voters' national Web site offers voter-related information for all states.)
  - https://www.isidewith.com (Take the survey and match your issue positions with those of the parties and candidates.)
  - http://www.politifact.com (Site devoted to fact-checking assertions from candidates, their staffs, their TV ads, and YouTube videos. The site is run by Bill Adair, Washington bureau chief for the St. Petersburg Times.)
  - http://www.factcheck.org (Site attempts to hold politicians accountable with Annenberg fact checks.)

Document 3:
New Primary Election Date in Pennsylvania: June 2, 2020
On March 27, Governor Wolf signed Senate Bill 422, which reschedules Pennsylvania's primary election from April 28 to June 2 because of the COVID-19 emergency. Voters have the option to vote by mail-in ballot rather than going to their polling places on Election Day. **Mail-in ballot applications will be accepted through Tuesday, May 26, 2020.** If a voter has already applied for an absentee or mail-in ballot, he or she does **not** have to reapply.
Register to Vote
NOTE: May 18, 2020 is now the last day to register before the June 2, 2020 Primary election.
To vote in Pennsylvania, you must first register to vote at least 15 days before the election.
You can register to vote online, by mail, or at a number of government agencies, including Pennsylvania Department of Transportation (PennDOT) Photo License and Driver's License Centers.
For more information, go to https://www.votespa.com/Pages/default.aspx.

Document 4:
Greetings,
I hope you are safe and well and adjusting to the various challenges that the COVID-19 pandemic has posed. I sent some information about Voter Registration and Voting (and some new dates) in previous email messages. I have more information to share.

SFU is a participating member in the national ALL IN Campus Democracy Challenge. They sent me links to some relevant and useful resources. Selected resources appear below. If you want information about voting in states other than PA, you will find some of these links helpful. When you get a chance, take a look.

Take care,

Dr. Melusky

- **General Voting and Election Updates:**
  Democracy Works has put together three election related resources:
    1) **This resource** with state-specific election updates and the impacts of the novel coronavirus and COVID-19 including primary elections that have been postponed.
    2) **This resource** with links to Secretary of State websites and other general state election information.
    3) **This resource** will help you find your local election information. Rock the Vote has created this state-specific **election update site.**

- **Online Voter Registration and Checking Registration Status:**
  1) There are 39 states plus the District of Columbia that have online voter registration. Here is a list of states and their specific **online voter registration sites**.
  2) Additionally, you can use the nonpartisan website **When We All Vote** which will take users to their specific state online registration page.
  3) These states have **Same Day Voter Registration or Election Day Voter Registration**.
  4) For states that do not have online voter registration, you may be allowed to print a voter registration form and mail it in.

- **Absentee Ballot Requests/Vote by Mail:**

1) Some students will need to vote absentee or vote-by-mail for the primaries and possibly the general election. The League of Women Voters has developed this **online tool** about the requirements and processes to request and secure an absentee ballot for each state.
2) **Vote Riders** has a database of identification (ID) requirements for voting absentee.

- **Poll Workers:**
  The average poll worker is over 60 years old. With an aging cohort of poll workers and risks like COVID-19 to older populations, now more than ever it's vital that young people become poll workers. Go to Work Elections to look up poll working opportunities, requirements, and compensation near you.

Demographics: A review of our NSLVE Campus Reports for 2012-2016 and 2014-2018 reveals that females have higher turnout rates than males in presidential election years but not in midterm election years. We may try to appeal to the competitive spirits of both during our fall voter registration drive and Voter Registration Fair by incorporating a "Battle of the Sexes" into our efforts. The desired outcome would be for female voting rates to remain high but for male voting rates to rise.

NSLVE Campus Reports also reveal that turnout rates are higher among graduate students than among undergraduates. This finding is consistent with data indicating that turnout rates are higher for older individuals than for younger ones. While we will continue to target our traditional undergraduate students, we will not take our graduate students for granted. Their turnout rates dropped from 2016 to 2018. Of course, 2016 was a presidential year and 2018 was not so this change is understandable. Nevertheless, we want 2020 turnout rates for graduate students to return to or even exceed 2016 levels. To that end, we will share electronically our "register and vote" materials with graduate students as well as undergraduates.

ASSESSMENT RESULTS AND NATIONAL STUDY OF LEARNING, VOTING, AND ENGAGEMENT (NSLVE):

- As noted, Pennsylvania now permits residents to register to vote online, by mail, or in person. As of September of 2019, Pennsylvania residents can also request absentee ballots online. In 2020, PA introduced mail-in voting with no excuse required. Mail-in ballots can also be requested online. Nearly 18 times as many Pennsylvanians requested mail-in ballots as in 2016. Almost two million PA voters requested mail-in ballots for the June 2 primary! Such procedures make it easier for people to register to vote. One small administrative downside is that online registration and ballot requests make it is somewhat difficult for us to measure how successful our voter registration efforts are. We can no longer count the number of registration forms that we distributed and use this number as an estimate of how many students registered to vote. Many, probably most, now register to vote online. Nevertheless, we will continue to remind students, faculty, and staff about registration procedures and deadlines and we will continue to make relevant materials available to them.
- NSLVE Data (2012-2016 comparison): The National Study of Learning, Voting, and Engagement (NSLVE) report from Tufts University ("2012 & 2016 Campus Report Student Voting Rates for Saint Francis University") was received in July of 2018. The registration rate of SFU students rose from 71.3% in 2012 to 78.0% in 2016 (+6.7%). The voting rate of registered students rose from 66.5% to 69.2% (+2.6%). The voting rate of SFU students rose from 47.4% to 54.0% (+6.5%). Turnout rates for graduate students (64.9% in 2016) were higher than turnout rates for undergraduates (49.5% in 2016). Voting rates for age cohorts 18-21, 22-24, and 25-29 increased from 2012 to 2016. Voting rates for age cohorts 30-39, 40-49, and 50+ declined from 2012 to 2016. Nevertheless, older members of the community voted at higher rates than did younger members, with the highest recorded voting rates for those between then ages of 40 and 49 (68%) and those who were 50 years of age or older (77.6%). This finding mirrors national trends. Older citizens vote more regularly than younger citizens. We will continue to target our

voter registration efforts towards younger members of the community. As mentioned previously, turnout rates for women (53.9%) were slightly higher than turnout rates for men (52.5%). We will highlight this difference in upcoming voter registration drives to stimulate some healthy competition between males and females.

- NSLVE Data (2014-2018 comparison): The NSLVE report for the 2014 and 2018 midterm elections was received in September 2019. The registration rate of SFU students rose from 60.9% in 2014 to 72.6% in 2018 (+11.8%). The voting rate of registered students rose from 27.5% to 41.3% (+13.9%). The voting rate of SFU students in the midterm elections rose from 16.7% to 30.0% (+13.3%). SFU's 2018 turnout rate received a **"Silver Seal"** in recognition of excellence in student engagement. Turnout rates for graduate students (42.8% in 2018) were higher than turnout rates for undergraduates (25.8% in 2016). Voting rates for all age cohorts (18-21, 22-24, 25-29, 30-39, 40-49, and 50+) **all** increased from 2014 to 2018. Once again, turnout rates were highest for those in the 50+ cohort (63.6%) and lowest in the 18-21 cohort (22.2%), but our youngest voters' turnout rate of 22.2% in 2018 was a full 13.7% higher than their turnout rate of just 8.4% in 2014. Progress is apparent. In both midterm elections covered in this NSLVE report (2014 and 2018), men had higher turnout rates than women! Again, there were observable gender differences.
- One additional source of information is a survey that the SFU General Education program administers to students enrolled in first-year seminar classes. An election survey question is, "Have you voted in these past (presidential or mid-term) elections?" Here are the results from the two most recent presidential elections. 2012 presidential election: YES – 39.7%, NO – 60.3%; 2016 presidential election: YES -- 62.5%, NO – 37.5%. Turnout among SFU students was considerably higher in 2016 than in 2012.
- According to "Strengthening American Democracy: A Guide for Developing an Action Plan to Increase Civic Learning, Political Engagement, and Voting Rates among College Students," 48.3% of undergraduate students at 1,023 colleges and universities voted in the 2016 presidential election. This was 11.9 percentage points lower than the national rate among all eligible voters. Based on the SFU General Education program survey, SFU student turnout in 2016 was relatively high.

GOALS:
- Increase student registration rates by 10% from 2012 to 2024 (as measured by NSLVE report and the SFU General Education program survey).
- Increase student voting rates by 10% from 2012 to 2024 (as measured by NSLVE report and the SFU General Education program survey).
- By August of 2020, get a commitment from the chairperson of the Department of History and Political Science, the Dean, and the Associate VPAA to support our continued use of institutional web sites to distribute voter registration information and materials.
- By August of 2020, get a commitment from the chairperson of the Department of History and Political Science, the Dean, and the Associate VPAA to support our continued use of institutional social media to distribute voter registration information and materials.
- By August of 2020, get a commitment from the chairperson of the Department of History and Political Science to support our continued use of hallway television monitors near the CSG&L to display live news coverage and commentary regarding important political developments (e.g., presidential inaugural address, Supreme Court confirmation hearings, impeachment hearings, etc.).
- By September of 2020, get a commitment from faculty teaching first-year, General Education seminar classes to tell students about where they can find information about voter registration and voting and to encourage students to take advantage of these resources.

- By September of 2020, get a commitment from faculty teaching introductory survey classes to tell students about where they can find information about voter registration and voting and to encourage students to take advantage of these resources.
- Before the end of the 2020-2021 academic year, offer a CES-credit session at which the Director of the Cambria County Election Board discusses voter registration procedures. Dr. Joseph Melusky, Director of the SFU CSG&L and a judge of elections in neighboring Blair County for more than 20 years, will participate as well. (Completion date: May 9, 2021)
- During the fall and spring voter registration drives, continue to incorporate TurboVote into voter registration materials. Students who are not from Pennsylvania can use this web site to obtain information about registering to vote in other states. (Completion date: May 9, 2021)
- Continue to distribute "How to Register to Vote" wallet cards to incoming students at first-year orientation programs. (Completion date: August 17, 2020)
- Continue to administer questions drawn from the National Citizenship Exam to students in introductory classes every semester and continue to administer these surveys at other relevant campus events like Constitution Days and the Multicultural Fair. We pose the question, "Are you smart enough to be an American citizen?" So far, the answer has been "yes" on a consistent basis. We want to help make sure it stays that way. (Completion date: September 22, 2020; also administer survey in selected classes during the spring 2021 semester)
- Build on the success of our 2019 Voter Registration Fair. Continue to sponsor a Voter Registration Fair on National Voter Registration Day. Encourage College Republicans and College Democrats to participate. (Completion date: September 22, 2020)
- Support and participate in the "2020 Presidential Election Forum," a panel discussion hosted by the SFU Wolf-Kuhn Ethics Institute immediately prior to the November3, 2020 presidential election.
- Conduct another campus-wide Mock Presidential Election in 2020 prior to the November election. Survey students, faculty, staff, and alumni. Publicize the results widely. (Completion date: November 3, 2020)
- Host debate-watch and election-night gatherings with interested students at a campus location. (Completion date: November 3, 2020)
- Determine if SGA, resident assistants, and other student leaders can contribute to voter registration.

STRATEGY:
Dr. Joseph Melusky will continue to coordinate voter registration efforts. Voter registration drives will continue to be conducted two times each year, once in the fall prior to the general election and once in the spring prior to the primaries. The fall registration drive will commence during Constitution Day(s) activities. A Voter Registration Fair will be held on National Voter Registration Day. Voter registration materials will be distributed to incoming SFU students at fall orientation. Faculty members teaching introductory survey classes in History and Political Science and faculty teaching first-year seminars as part of the SFU General Education program will assist in alerting students to available voter registration information and assistance. The Steering Committee will assist with efforts, including planning, implementation and publicity.

REPORTING:
The Action Plan will be shared initially with the President, the VPAA, the Associate VPAA, the Dean of STEAM (School of Science, Technology, Engineering, Arts, and Mathematics), the Dean of General Education, and members of the Steering Committee.

CONCLUDING THOUGHTS:

Our **vision** is to develop and support student leaders who have a strong commitment to democracy. We seek to provide a sound conceptual foundation that they will be able to build upon as citizens. They will continue to engage in the civic life of their communities through collaborative and creative approaches to problem solving.

For quite some time, voter registration drives have been a part of our identity, a part of what we do at SFU. We do a lot. We were gratified to receive "Silver Seal" recognition for our efforts. We plan to do more and we intend to do it as effectively as possible. We regard this Action Plan as a work in progress. We expect it will evolve as we move forward.