

SEPTEMBER 2019

2014 & 2018 CAMPUS REPORT

Student Voting Rates for Saginaw Valley State University

WHAT'S INSIDE

About This Report

Your Institution's Voting Data

Voting and Registration Rates

How Your Institution's Numbers Compare

Your Students' Voting Data

By Voting Method

- By Age Group
- By Education Level
- By Undergraduate Class Year
- By Enrollment Status
- By Gender
- By Race/Ethnicity
- By Field of Study



About This Report

Thank you for participating in the National Study of Learning, Voting, and Engagement (NSLVE). Since NSLVE's launch in 2013, more than 1,000 colleges and universities have signed up to receive their voting rates for the 2012, 2014, 2016 and 2018 federal elections. Along with others, your institution's participation in this study has helped us build a robust database for research on more than 10 million de-identified student records for each election year.

NSLVE is a signature initiative of the Institute for Democracy and Higher Education (IDHE) at Tufts University's Jonathan M. Tisch College of Civic Life. IDHE is an applied research center focused on college and university student political learning and participation in democracy. IDHE researchers study voting, campus conditions for political learning and discussion, closing equity gaps in participation, and increasing student agency and participation. We accomplish our goals through research, resource development, assisting institutions and the higher education community, and advocacy.

About the Data

The voter registration and voting rates in this report reflect the percentage of your institution's students who were eligible to vote and who voted in the 2014 and 2018 elections. These results are based on enrollment records your institution submitted to the National Student Clearinghouse and publicly available voting files collected by Catalist. We exclude FERPA-blocked records. (For exceptions for campuses with disproportionately high numbers of FERPA blocked students, see our Campus Reports FAQ.)

The institutional voting rates reported on page 3 are adjusted by deducting an estimated number of students identified by each institution as non-resident aliens and reported to the Integrated Postsecondary Education Data System (IPEDS). For breakdowns by student characteristics in subsequent pages of the report, we cannot consistently adjust for students who are ineligible to vote: non-resident aliens (international students), resident aliens (undocumented students), and students who have been disenfranchised due to a felony conviction. As a result, your institution's actual voting rate may be higher than we report. If you have access to more complete data for students who are ineligible to vote, you may recalculate your rates by using the Recalculation Tool -

https://idhe.tufts.edu/nslve-recalculation-tool.

To read more about NSLVE data, see our Campus Reports FAQ -

https://idhe.tufts.edu/nslve/frequently-asked-questio ns.

Reviewing the Data

Use the following key to interpret the charts:

- * = number of students is less than 10
- n/a = no data was collected or calculated for this field.

What to do next?

□ Review the data and identify your challenges and opportunities. This report provides comparisons between subgroups of your students and with similar institutions. For more comparisons or to see national voter registration and voting rates, read our national report, Democracy Counts 2018. To access our data portals -

https://idhe.tufts.edu/public-data-portal-visualizat ions.

□ Share the report widely and strategically by sharing it with institutional leaders, faculty across disciplines, student government leaders, and other student groups.

□ Read and implement *Election Imperatives*, ten recommendations for improving your campus climate for student political learning, discourse, equity, and participation https://idhe.tufts.edu/electionimperatives.

□ Work with us. IDHE can help via virtual office hours, webinars, brown bag discussions, coaching, and in-person workshops.

For up-to-date news on NSLVE data, resources and upcoming opportunities visit our website: https://idhe.tufts.edu.

Follow us on Twitter @TuftsIDHE.

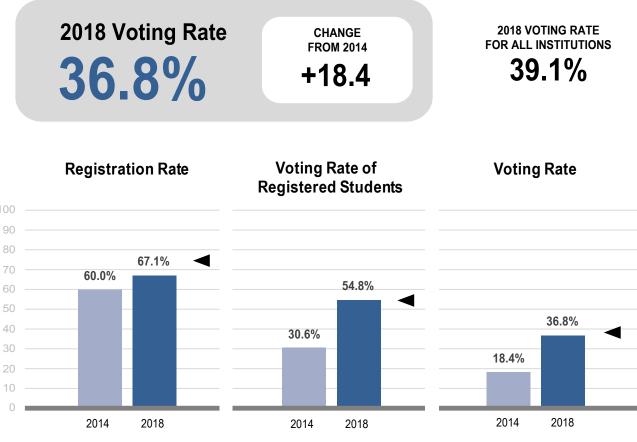
We appreciate hearing from you! Please email us at NSLVE@tufts.edu.

Warm regards,

IDHE Team



Voting and Registration Rates

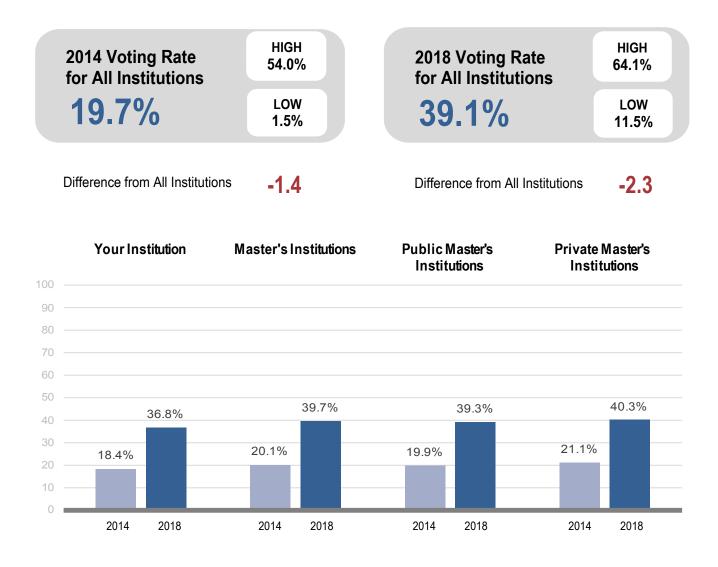


\blacktriangleleft	All	Institutions,	2018
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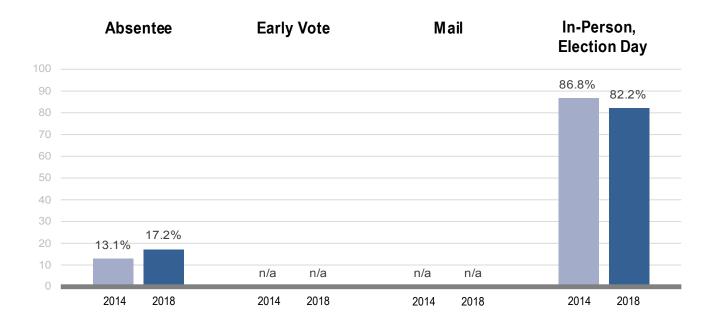
	2014	2018	Change
Total student enrollment	9,629	8,371 🚽	-1,258
Age under 18/Unknown IPEDS estimated non-resident aliens FERPA records blocked	(126) (611) 0	(109) (561) 0	
- Total eligible voters	8,892	7,701	-1,191
Number of students who registered	5,335	5,169 🤳	-166
Number of students who voted	1,632	2,831 1	1,199
Registration rate	60.0%	67.1% 1	7.1
Voting rate of registered students	30.6%	54.8% 1	24.2
Voting rate	18.4%	36.8%	18.4
Difference from all institutions	-1.4	-2.3	

HOW YOUR NUMBERS COMPARE | MIDTERM ELECTIONS

By Carnegie Classification



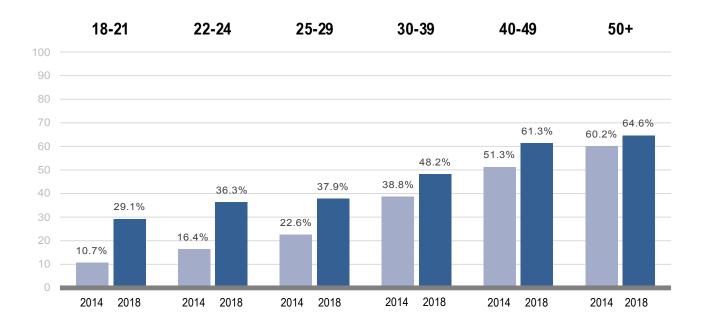
By Voting Method*



	2014		20	18		
	Voted	Rate	Voted	Rate		Change
Absentee	213	13.1%	488	17.2%	ᠬ	4.2
Early Vote	0	n/a	*	n/a		n/a
Mail	0	n/a	*	n/a		n/a
In-Person, Election Day	1,417	86.8%	2,328	82.2%	Ŷ	-4.6
Unknown	*	n/a	*	n/a		
Total	1,632		2,831			

* Your students' data broken down by voting method. If your campus has a high number of voting method "Unknown", it means that this information was not reported by local officals where your students voted.

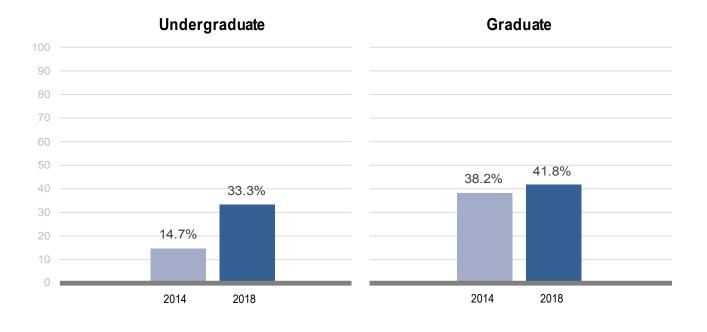
By Age Group*



	2014							
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
18-21	5,134	551	10.7%	4,597	1,337	29.1%	ᠬ	18.4
22-24	2,226	364	16.4%	1,971	716	36.3%	ᠬ	20.0
25-29	1,063	240	22.6%	813	308	37.9%	ᠬ	15.3
30-39	691	268	38.8%	554	267	48.2%	ᠬ	9.4
40-49	281	144	51.3%	248	152	61.3%	ᠬ	10.0
50+	108	65	60.2%	79	51	64.6%	ᠬ	4.4
Unknown	0			0				

* Your students' data broken down by age at the time of the election. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

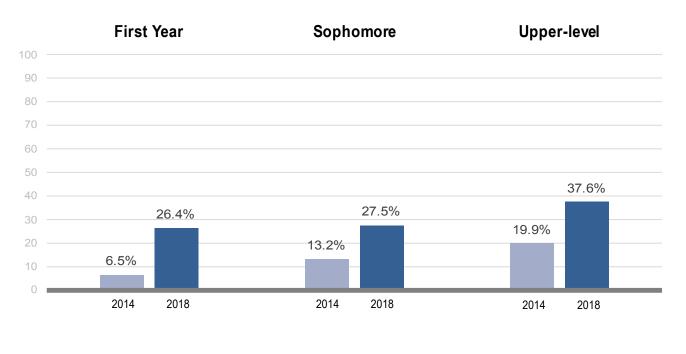
By Education Level*



	2014			2018				
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
Undergraduate	8,256	1,213	14.7%	7,296	2,426	33.3%		18.6
Graduate	876	335	38.2%	783	327	41.8%	♠	3.5
Unknown	371			183				

* Your students' data broken down by undergraduate and graduate students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

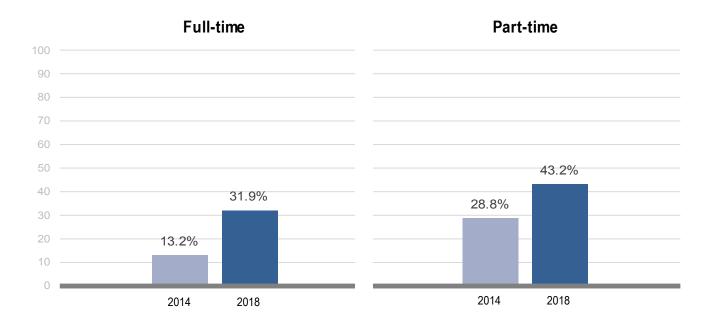
By Undergraduate Class Year*



	2014			2018				
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
First Year	2,399	155	6.5%	1,573	415	26.4%	♠	19.9
Sophomore	1,732	229	13.2%	1,474	405	27.5%	♠	14.3
Upper-level	4,117	821	19.9%	4,226	1,587	37.6%	ᠬ	17.6

* Your students' data broken down by undergraduate students' class level. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

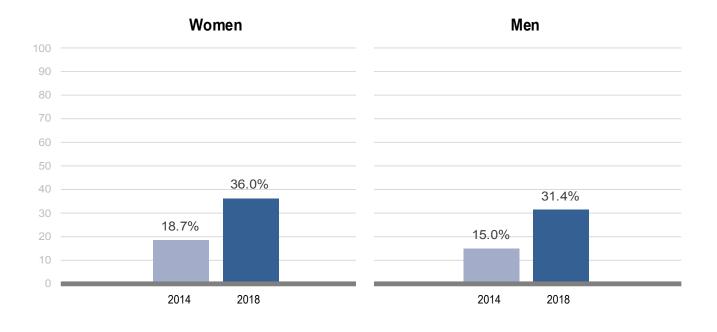
By Enrollment Status*



		2014		2018				
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
Full-time	7,067	930	13.2%	6,545	2,090	31.9%	↑	18.8
Part-time	2,436	702	28.8%	1,717	741	43.2%	♠	14.3
Unknown	0	0	n/a	0	0	n/a		

* Your students' data broken down by part-time and full-time students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

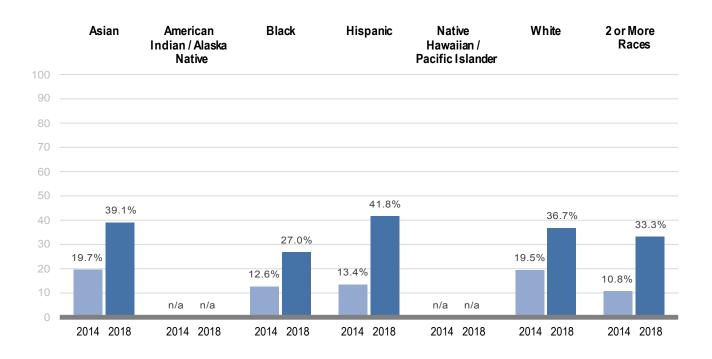
By Gender*



	2014			2018				
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
Women	5,609	1,047	18.7%	5,094	1,836	36.0%	♠	17.4
Men	3,894	585	15.0%	3,168	995	31.4%	♠	16.4
Unknown	0			0				

* Your students' data broken down by gender. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

By Race/Ethnicity*



		2014		2018					
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change	
Asian	71	14	19.7%	87	34	39.1%		19.4	
American Indian/ Alaska Native	32	*	n/a	16	*	n/a		n/a	
Black	958	121	12.6%	641	173	27.0%		14.4	
Hispanic	320	43	13.4%	364	152	41.8%	♠	28.3	
Native Hawaiian/ Pacific Islander	0	0	n/a	0	0	n/a		n/a	
White	6,949	1,357	19.5%	6,279	2,305	36.7%	♠	17.2	
2 or More Races	158	17	10.8%	261	87	33.3%	↑	22.6	
Unknown	1,015			614			1		

* Your students' data broken down by race. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students. For this page, we consider international students of unknown race/ethnicity.

By Field of Study*

* Your students' data broken down by field of study. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students. The green and red highlighted values below represent your campus's top three and bottom three voting rates by field of study.

		2014			2018			
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change	
Agriculture and Agriculture Operations	18	*	n/a	10	*	n/a	n/a	
Basic Skills and Developmental Education	128	*	n/a	19	0	n/a	n/a	
Biological and Biomedical Sciences	401	63	15.7%	406	144	35.5% 👚	19.8	
Business, Management, and Marketing	1,360	164	12.1%	1,184	320	27.0% 숚	15.0	
Communication and Journalism	256	54	21.1%	206	66	32.0% 👚	11.0	
Computer and Information Sciences	291	36	12.4%	313	110	35.1% 👚	22.8	
Education	1,291	412	31.9%	851	348	40.9% 👚	9.0	
Engineering and Engineering Technologies	529	69	13.0%	562	170	30.3% 👚	17.2	
English Language and Literature	201	45	22.4%	107	47	43.9% 👚	21.5	
Foreign Languages, Literatures, and Linguistics	30	*	n/a	15	*	n/a	n/a	
Health Professions	2,038	277	13.6%	2,109	666	31.6% 👚	18.0	
History	71	19	26.8%	112	57	50.9% 🛧	24.1	
Law Enforcement, Firefighting, and Protective Services	438	56	12.8%	290	75	25.9% 숚	13.1	
Legal Professions and Studies	13	*	n/a	*	*	n/a	n/a	
Liberal Arts and Sciences, and Humanities	229	29	12.7%	302	102	33.8% 👚	21.1	
Mathematics and Statistics	59	11	18.6%	55	21	38.2% 👚	19.5	
Multi/Interdisciplinary Studies	0	0	n/a	18	13	72.2%	n/a	
Parks, Recreation, Leisure, and Fitness Studies	417	29	7.0%	367	103	28.1% ϯ	21.1	
Physical Sciences	106	22	20.8%	72	26	36.1% 🛉	15.4	
Sychology	303	40	13.2%	257	98	38.1% 👚	24.9	
Public Administration and Social Service Professions	555	128	23.1%	476	234	49.2% 👚	26.1	
Social Sciences	247	76	30.8%	116	50	43.1% 👚	12.3	
/isual and Performing Arts	358	46	12.9%	341	135	39.6% 🛧	26.7	

Other	0	0	n/a	49	22	44.9%	n/a
Unknown	164	41	25.0%	19	10	52.6% 🛧	27.6

Thank you for the work you do to improve your students' political learning and engagement. We hope that you find your NSLVE report useful. For up-to-date news on NSLVE data, resources, and to sign up for our newsletter visit: https://idhe.tufts.edu.

References: IDHE encourages report recipients to share this report as broadly as possible, including posting it on the college or university's website. When doing so, please use the following citation: Institute for Democracy & Higher Education: National Study of Learning, Voting and Engagement. (2019). 2014 and 2018 report for _____ [name of institution]. Medford, MA.

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