

SEPTEMBER 2019

2014 & 2018 CAMPUS REPORT

Student Voting Rates for SUNY College at Oswego

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About This Report

Thank you for participating in the National Study of Learning, Voting, and Engagement (NSLVE). Since NSLVE's launch in 2013, more than 1,000 colleges and universities have signed up to receive their voting rates for the 2012, 2014, 2016 and 2018 federal elections. Along with others, your institution's participation in this study has helped us build a robust database for research on more than 10 million de-identified student records for each election year.

NSLVE is a signature initiative of the Institute for Democracy and Higher Education (IDHE) at Tufts University's Jonathan M. Tisch College of Civic Life. IDHE is an applied research center focused on college and university student political learning and participation in democracy. IDHE researchers study voting, campus conditions for political learning and discussion, closing equity gaps in participation, and increasing student agency and participation. We accomplish our goals through research, resource development, assisting institutions and the higher education community, and advocacy.

About the Data

The voter registration and voting rates in this report reflect the percentage of your institution's students who were eligible to vote and who voted in the 2014 and 2018 elections. These results are based on enrollment records your institution submitted to the National Student Clearinghouse and publicly available voting files collected by Catalist. We exclude FERPA-blocked records. (For exceptions for campuses with disproportionately high numbers of FERPA blocked students, see our Campus Reports FAQ.)

The institutional voting rates reported on page 3 are adjusted by deducting an estimated number of students identified by each institution as non-resident aliens and reported to the Integrated Postsecondary Education Data System (IPEDS). For breakdowns by student characteristics in subsequent pages of the report, we cannot consistently adjust for students who are ineligible to vote: non-resident aliens (international students), resident aliens (undocumented students), and students who have been disenfranchised due to a felony conviction. As a result, your institution's actual voting rate may be higher than we report. If you have access to more complete data for students who are ineligible to vote, you may recalculate your rates by using the Recalculation Tool -

https://idhe.tufts.edu/nslve-recalculation-tool.

To read more about NSLVE data, see our Campus Reports FAQ -

https://idhe.tufts.edu/nslve/frequently-asked-questions.

Reviewing the Data

Use the following key to interpret the charts:

* = number of students is less than 10

n/a = no data was collected or calculated for this field.

What to do next?

☐ Review the data and identify your challenges and opportunities. This report provides comparisons between subgroups of your students and with similar institutions. For more comparisons or to see national voter registration and voting rates, read our national report, Democracy Counts 2018. To access our data portals -

https://idhe.tufts.edu/public-data-portal-visualizations.

☐ Share the report widely and strategically by sharing it with institutional leaders, faculty across disciplines, student government leaders, and other student groups.

☐ Read and implement *Election Imperatives*, ten recommendations for improving your campus climate for student political learning, discourse, equity, and participation -

https://idhe.tufts.edu/electionimperatives.

☐ Work with us. IDHE can help via virtual office hours, webinars, brown bag discussions, coaching, and in-person workshops.

For up-to-date news on NSLVE data, resources and upcoming opportunities visit our website: https://idhe.tufts.edu.

Follow us on Twitter @TuftsIDHE.

We appreciate hearing from you! Please email us at NSLVE@tufts.edu.

Warm regards,

IDHE Team



Voting and Registration Rates

2018 Voting Rate

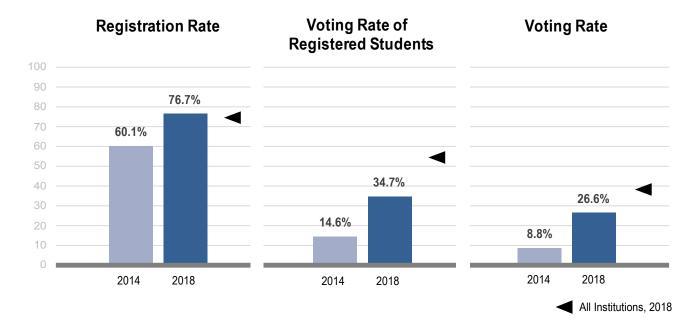
26.6%

CHANGE FROM 2014

+17.9

2018 VOTING RATE FOR ALL INSTITUTIONS

39.1%



	2014	2018		Change
Total student enrollment	8,055	8,007	<u></u>	-48
Age under 18/Unknown IPEDS estimated non-resident aliens FERPA records blocked	(91) (206) (17)	(109) (212) *		
Total eligible voters	7,741	7,683	Ţ	-58
Number of students who registered	4,651	5,891	1	1,240
Number of students who voted	678	2,045	1	1,367
Registration rate	60.1%	76.7%	1	16.6
Voting rate of registered students	14.6%	34.7%	1	20.1
Voting rate	8.8%	26.6%	1	17.9
Difference from all institutions	-10.9	-12.5		

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HOW YOUR NUMBERS COMPARE | MIDTERM ELECTIONS

By Carnegie Classification

2014 Voting Rate for All Institutions

19.7%

HIGH 54.0%

LOW 1.5% 2018 Voting Rate for All Institutions

39.1%

HIGH 64.1%

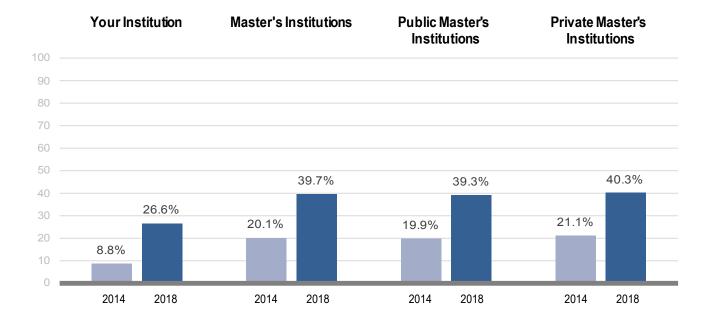
LOW 11.5%

Difference from All Institutions

-10.9

Difference from All Institutions

-12.5



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By Voting Method*

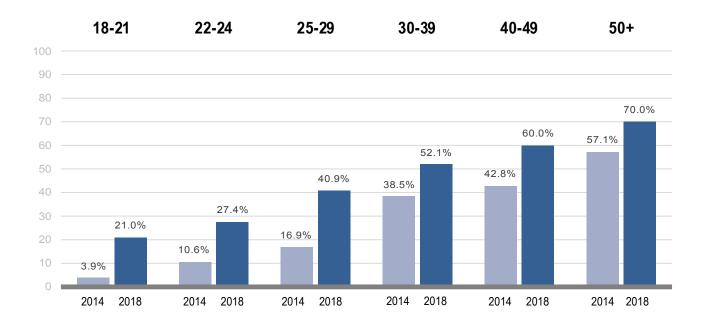
	Abse	ntee	Early	Vote	Ma	nil	In-Per Electio	*
100								
90								
80								
70								
60								
50								
40								
30								
20								
10	n/a	1.3%	n/a	n/a	n/a	n/a	n/a	0.9%
0	2014	2018	2014	2018	2014	2018	2014	2018
	2014	2010	2014	2010	ZU 14	2010	2014	2010

	2014		20	2018		
	Voted	Rate	Voted	Rate	Change	
Absentee	*	n/a	26	1.3%	n/a	
Early Vote	*	n/a	*	n/a	n/a	
Mail	*	n/a	*	n/a	n/a	
In-Person, Election Day	*	n/a	19	0.9%	n/a	
Unknown	668	98.5%	1,991	97.4%		
Total	678		2,045			

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^{*} Your students' data broken down by voting method. If your campus has a high number of voting method "Unknown", it means that this information was not reported by local officals where your students voted.

By Age Group*

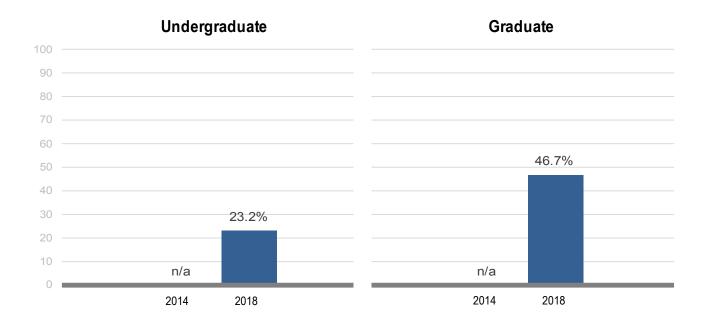


	2014							
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
18-21	5,521	214	3.9%	5,586	1,170	21.0%	•	17.1
22-24	1,450	154	10.6%	1,239	340	27.4%	•	16.8
25-29	414	70	16.9%	455	186	40.9%	•	24.0
30-39	312	120	38.5%	365	190	52.1%	•	13.6
40-49	159	68	42.8%	160	96	60.0%	1	17.2
50+	91	52	57.1%	90	63	70.0%	•	12.9
Unknown	0			0				

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^{*} Your students' data broken down by age at the time of the election. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

By Education Level*

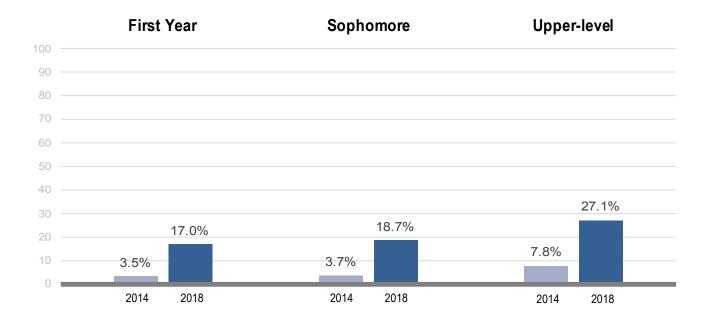


	2014				2018			
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change	
Undergraduate	0	0	n/a	6,841	1,586	23.2%	n/a	
Graduate	0	0	n/a	837	391	46.7%	n/a	
Unknown	7,947			217				

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^{*} Your students' data broken down by undergraduate and graduate students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

By Undergraduate Class Year*

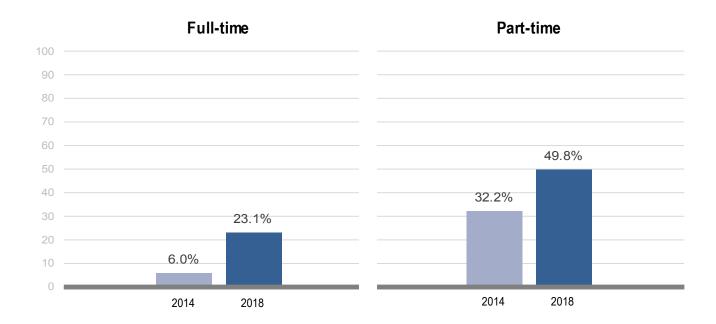


		2014		2018				
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
First Year	1,411	49	3.5%	1,432	244	17.0%	•	13.6
Sophomore	1,654	61	3.7%	1,482	277	18.7%	•	15.0
Upper-level	3,883	304	7.8%	3,949	1,069	27.1%	•	19.2

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^{*} Your students' data broken down by undergraduate students' class level. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

By Enrollment Status*

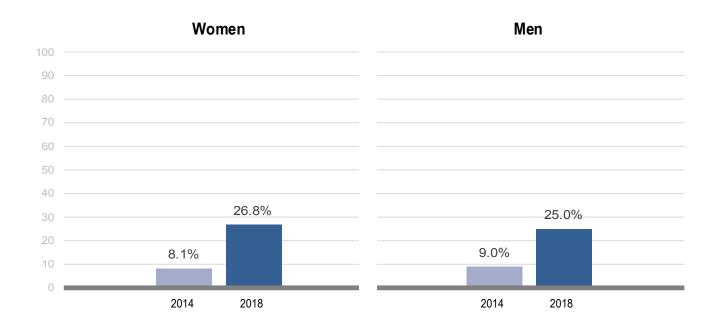


		2014			2018			
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
Full-time	7,167	427	6.0%	7,064	1,631	23.1%	1	17.1
Part-time	780	251	32.2%	831	414	49.8%	⇧	17.6
Unknown	0	0	n/a	0	0	n/a		

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^{*} Your students' data broken down by part-time and full-time students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

By Gender*

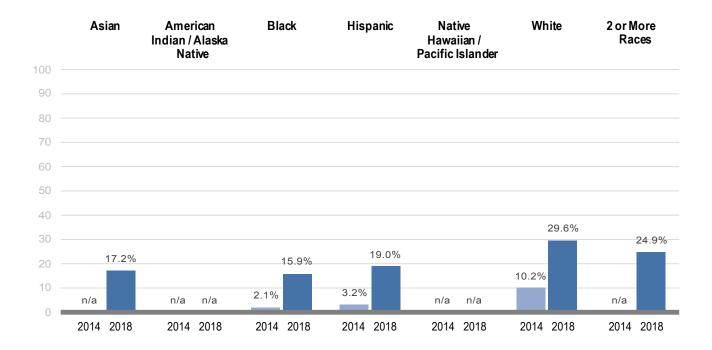


		2014			2018			
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
Women	4,138	337	8.1%	4,038	1,080	26.8%	1	18.6
Men	3,809	341	9.0%	3,857	965	25.0%	1	16.1
Unknown	0		,	0	1			

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^{*} Your students' data broken down by gender. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

By Race/Ethnicity*



	2014				2018				
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change	
Asian	153	*	n/a	250	43	17.2%		n/a	
American Indian/ Alaska Native	11	*	n/a	24	*	n/a		n/a	
Black	488	10	2.1%	725	115	15.9%	1	13.8	
Hispanic	659	21	3.2%	879	167	19.0%	1	15.8	
Native Hawaiian/ Pacific Islander	*	0	n/a	0	0	n/a		n/a	
White	6,171	627	10.2%	5,498	1,626	29.6%	1	19.4	
2 or More Races	156	*	n/a	209	52	24.9%		n/a	
Unknown	303			310	,				

^{*} Your students' data broken down by race. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students. For this page, we consider international students of unknown race/ethnicity.

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By Field of Study*

* Your students' data broken down by field of study. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students. The green and red highlighted values below represent your campus's top three and bottom three voting rates by field of study.

		2014			2018		
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change
Area, Ethnic, Cultural, Gender, and Group Studies	0	0	n/a	*	*	n/a	n/a
Biological and Biomedical Sciences	590	14	2.4%	582	115	19.8% 👚	17.4
Business, Management, and Marketing	1,895	145	7.7%	1,877	410	21.8% 🁚	14.2
Communication and Journalism	875	50	5.7%	795	220	27.7% 🎓	22.0
Computer and Information Sciences	193	21	10.9%	301	58	19.3% 👚	8.4
Education	1,205	160	13.3%	1,307	394	30.2% 🎓	16.9
Engineering and Engineering Technologies	107	*	n/a	157	40	25.5%	n/a
English Language and Literature	214	16	7.5%	167	56	33.5% 👚	26.1
Foreign Languages, Literatures, and Linguistics	57	*	n/a	45	11	24.4%	n/a
Health Professions	63	13	20.6%	88	43	48.9% 👚	28.2
History	110	23	20.9%	93	37	39.8% 👚	18.9
Law Enforcement, Firefighting, and Protective Services	341	34	10.0%	295	64	21.7% 👚	11.7
Liberal Arts and Sciences, and Humanities	210	*	n/a	219	36	16.4%	n/a
Mathematics and Statistics	44	*	n/a	56	13	23.2%	n/a
Multi/Interdisciplinary Studies	27	*	n/a	31	12	38.7%	n/a
Philosophy and Religious Studies	14	*	n/a	20	*	n/a	n/a
Physical Sciences	283	26	9.2%	232	60	25.9% 👚	16.7
Psychology	653	48	7.4%	662	170	25.7% 👚	18.3
Social Sciences	263	17	6.5%	249	79	31.7% 🎓	25.3
Visual and Performing Arts	451	19	4.2%	471	129	27.4% 👚	23.2
Unknown	352	70	19.9%	242	83	34.3% 🁚	14.4

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Thank you for the work you do to improve your students' political learning and engagement. We hope that you find your NSLVE report useful. For up-to-date news on NSLVE data, resources, and to sign up for our newsletter visit: https://idhe.tufts.edu.

References: IDHE encourages report recipients to share this report as broadly as possible, including posting it on the college or university's website. When doing so, please use the following citation: Institute for Democracy & Higher Education: National Study of Learning, Voting and Engagement. (2019). 2014 and 2018 report for _____[name of institution]. Medford, MA.

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