

**2024 ALL IN Campus Democracy Challenge Action Plan:
State University of New York College at Geneseo
Center for Community, Division of Student and Campus Life**

Due Date: Friday, December 15, 2023

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Prepared by:

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Cc:

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EXECUTIVE SUMMARY

Overview of the action plan:

1. Who developed this action plan?
 - JR Teeter, Coordinator of Student Employment Services and Community Outreach Assistant, Center for Community, Division of Campus Student and Campus Life (Student Affairs).

2. What is the purpose of this action plan?
 - The purpose of this action plan is for the Geneseo Votes Coalition (GVC) of SUNY Geneseo to strategically accomplish increased Civic Learning and Democratic Engagement (CLDE) initiatives for our campus community.
 - In adhering to the mission and vision of SUNY Geneseo, the campus community is guided by our commitment to five values. CLDE initiatives at SUNY Geneseo are guided by our College values.
 - One of our five values is Civic Engagement, which SUNY Geneseo defines as: "Encouraging active participation grounded in self-reflection, empathy, and an ethical commitment to the common good of our local and global communities." (Visit: <https://www.geneseo.edu/about/mission-vision-and-values>).
 - In keeping with our commitment to civic engagement, this action plan seeks to bolster our CLDE initiatives and programs encouraging SUNY Geneseo students to engage in self-reflection, empathy, and an ethical commitment to the common good.

3. Where will this action plan be implemented?
 - This action plan will be implemented at SUNY Geneseo for students who live on-campus and off-campus. Given that a significant proportion of our undergraduate population lives off-campus, the implementation of this action plan has direct implications for our greater College Community. As such, this action plan encourages deliberation, collaboration, and reciprocal relationships, and community-building between the village and town of Geneseo. Together, the intention is for implementation will occur across the greater Campus Community.

4. What are the goals of the plan?
 - This action plan was developed to further advance SUNY Geneseo's mission to inspire students to (1) develop their knowledge and skills to build a better world; (2) foster a supportive and inclusive community; and (3) cultivate creativity, engagement, and discovery.
 - Guided by our value for Civic Engagement, the goal of the CLDE initiatives and programs herein foster self-reflection, empathy, and an ethical commitment to the common good.
 - Approaching civic engagement from a perspective of self-reflection, empathy, and an ethical commitment to the common good, our goal is to create the conditions encouraging an appreciation and respect of diversity, applied learning, and social responsibility.

- Taken together, this action plan seeks to culminate in measurable involvement of SUNY Geneseo students in curricular and co-curricular activities associated with civics, political engagement, and increase participation in elections.
5. What is the intended duration of this action plan?
 - This action plan begins at the start of the spring 2024 academic semester and ends at the end of the spring 2025 academic semester.
 6. How will this action plan be implemented?
 - This action plan will be implemented through the work of the members of the Geneseo Votes Coalition in collaboration with leaders within the campus and college community responsible for improving democratic engagement.

LEADERSHIP

- Who (individual and/or office) is coordinating and supervising the leadership coalition responsible for increasing civic learning and democratic engagement?
 - JR Teeter, Coordinator of Student Employment Services and Community Outreach Assistant, Center for Community.
 - There is a succession plan/process in place for Andrew Goodman Ambassadors.
 - The responsibility of selecting new administrators of the program would fall on the office of the Dean of Students.
- What is the role of the leadership coalition?
 - Jointly, the Geneseo Votes Coalition (GVC) and leaders from the greater college community aim to increase voter registration, upturn participation in elections, and promote engagement of SUNY Geneseo in curricular and co-curricular activities associated with democratic processes, civics, political engagement, and increase participation in elections.
- How will leadership coalition members be identified and selected?
 - The Community Outreach Assistant and student leaders will invite group members.
- What are leadership coalition members' responsibilities?
 - Leadership coalition members' responsibilities include attendance at scheduled meetings, supporting voter engagement efforts across the campus and community, evaluating engagement strategies for future efforts, and additional responsibilities assigned at these meetings.
- How is the working group inclusive of different campus and community stakeholders?
 - The Geneseo Votes Coalition invites representatives from the College Democrats and Republicans, the Town of Geneseo Democratic and Republican Party Chairs, the Livingston County Board of Elections, the Andrew Goodman Foundation, and several organizations on-campus including Student Life, Residence Life, Fraternal

Life, Multicultural Affairs, LGBTQ+ Life, Interfaith Student Organization, and Off-Campus Services.

- Who are the working group members and how are they involved?
 - JR Teeter, Coordinator of Student Employment Services and Community Outreach Assistant, Center for Community
 - Ashley Ames, Andrew Goodman Vote Everywhere Ambassador.
 - Charlotte Sutphin, Andrew Goodman Vote Everywhere Ambassador.
 - David DiPasquale, Democratic Commissioner, Livingston County Board of Election, provides counsel on local and state voting laws and regulations. Also, the Commissioner offers support and guidance with our on-campus poll site.
 - Gary J. Nageldinger, Republican Commissioner, Livingston County Board of Elections, provides counsel on local and state voting laws and regulations. Also, the Commissioner offers support and guidance with our on-campus poll site.
 - Eddie Lee, Board Trustee, Town of Geneseo Democratic Party, provides counsel on local Democratic issues, events, and information on local candidates.
 - Brian Spindler, Chair, Town of Geneseo Republican Party, provides counsel on local Republican issues, events, and information on local candidates.
 - Student Representative*, Geneseo College Democrats
 - Student Representative*, Geneseo College Republicans
 - Student Representative*, Geneseo Roosevelt Institute
 - Student Representative*, Geneseo Student Association
 - Student Representative*, Geneseo Peace Action Coalition
 - Student Representative*, Geneseo Political Affairs Club.
 - Student Representative*, Residence Life
 - Student Representative*, Fraternal Life
 - Student Representative*, Multicultural Affairs
 - Student Representative*, LGBTQ+ Life
 - Student Representative*, Interfaith Student Organization

*All student organization representatives are subject to change.

- How often will the working group meet?
 - The Geneseo Votes Coalition will meet as needed throughout the semester.

COMMITMENT

- How does the institution and its leadership demonstrate commitment to improving civic learning and democratic engagement? Is there an explicit, visible commitment on the part of the governing board, president/chancellor, and senior leadership?
 - In a 2021 redesign of our College values and mission, SUNY Geneseo has selected Civic Engagement as one of five values in fulfillment of our mission statement. Geneseo value for Civic Engagement is defined as: “Encouraging active participation grounded in self-reflection, empathy, and an ethical commitment to the common good of our local and global communities.” (visit: <https://www.geneseo.edu/about/mission-vision-and-values>)

- Is the commitment communicated within the institution? To whom, specifically, and how?
 - The commitment has been communicated to students, staff, and faculty at the College through internal notification systems, public presentations, and College literature. Input and involvement in the GLOBE process and the CDWG has been open and transparent.
- Is the commitment communicated outside the institution (i.e., to external stakeholders and the general public)? To whom, specifically, and how?
 - The documents, announcements, and progress of the GLOBE and CDWG are shared on our public website and at public events.
- Is educating for civic learning and democratic engagement a pervasive - part of institutional culture? Is it ongoing, consistent, systematic, and sustainable across programs, departments, and the entire institution? How do you know?
 - The recent creation of GLOBE and the work of CDWG show that Geneseo is interested in integrating the ideals of democratic engagement into both the academic disciplines and the co-curricular activities of students. The pursuit of these ideals, and the participation of all stakeholders, show the institution's desire to create sustainable and systemic policies that are responsive to the important topics that will impact the lives of our students and the entire College community.
- How is the institution's commitment reflected in existing statements and documents (e.g., mission statement, vision, core values, strategic plan)?
 - In 2013 SUNY Geneseo participated as a "Lead Institution" in NASPA's (National Association of Student Personnel Administrators) Civic Learning and Democratic Engagement initiative. The purpose of this initiative was to define the phrase "socially responsible citizens." This phrase is found in our College mission: "...inspiring students to become socially responsible and globally aware citizens who are prepared for an enriched life and success in the world." As stated above, the work and progress of GLOBE and the CDWG are communicated across many platforms, including public presentations and social media.
- What are the institution's overall civic, democratic, and/or political learning outcomes? Is there a process in place to ensure that outcomes are measured and met?
 - The work of the CDWG is directly addressing this challenge and how to integrate these learning outcomes into the curriculum of all College majors and disciplines.
- How is educating for civic learning and democratic engagement included in the general education curriculum?
 - Geneseo's General Education Learning Outcomes include goals that help students develop "enduring habits of intellectual inquiry," understand, "the complexity of the world," and master "theories and methodologies, and content in various disciplines and demonstrate the ability to apply this knowledge." By connecting these outcomes to civic learning, the final goal states that it is vital that students, "recognizing the responsibility that knowledge entails, should be prepared to

participate ethically and intelligently as informed citizens of the communities in which they live and work.” These ideals help establish a solid foundation in the democratic process and encourage students to take an active role in connecting with their immediate community and beyond.

- How is educating for civic learning and democratic engagement included in the co-curriculum?
 - The Geneseo Opportunities for Leadership Development (GOLD) program is designed to help students become socially responsible citizens and prepare for lifelong engagement through active participation and reflection on volunteerism and service. Additionally, numerous student organizations at SUNY Geneseo are oriented towards civic learning and democratic engagement, including College Democrats and Republicans, Political Affairs Club, and Democracy Matters.

LANDSCAPE

- Are civic learning and democratic engagement overall campus learning outcomes?
 - Yes, through a goal of SUNY Geneseo’s General Education requirements. Additionally, the Geneseo Learning Outcomes for Baccalaureate Education (GLOBE) initiative and curriculum design processes are formally establishing integrative learning experiences as a core concept of liberal arts education.
- What does assessment data show about the political climate and democratic engagement on campus? How does this data compare to that of peer institutions?
 - According to the 2021 NSLVE report for SUNY Geneseo, the student voting rate is 68.2% compared to a national average of 66% for all institutions. In 2021, the voter registration and voter education efforts resulted in increased numbers and percentages across all three sets of data (registration rates, voting rates of registered students, and voting rates for all enrolled students). Despite a dip in enrollment numbers in 2020, SUNY Geneseo increased its registration rate from 80% to 88% with 4,185 registered voters (4817 total students) as compared to 4263 (5,452 total students) in 2016. By field of study, the three highest voting rates were 80.0% in Foreign Languages, Literatures and Linguistics; 74% in education; and 84% in Visual and Performing Arts. By field of study, the three lowest voting rates were 57% for Business, Management and Marketing; 60% in Mathematics and Statistics and 65% for Biological and Biomedical. For SUNY Geneseo’s full report, please visit: https://www.geneseo.edu/sites/default/files/2021-11/NSLVE%20Report%202020_SUNY%20Geneseo.pdf
 - According to our 2018 NSLVE Report, our registration rate went up 18% from 64% to 82%. We experienced a 35% increase in our Voting Rate of Registered Students (9.8% → 45.3%), and our voting rate was up 31.2% (6.3% → 37.5%). Our voting rate was just under the 2018 Voting Rate for all institutions. This is an area for improvement. We experienced the highest voting rates from History and English Language and Literature majors, at

55.1% and 51.1%, respectively. The lowest voting rates were from Business, Management, and Marketing and Biological and Biomedical Sciences Majors, at 24.6% and 30.1%, respectively. This is another spot for improvement. For SUNY Geneseo's full report, please visit:

[https://www.geneseo.edu/sites/default/files/sites/vote/2014 and 2018NSLVE Report-SUNY College at Geneseo.pdf](https://www.geneseo.edu/sites/default/files/sites/vote/2014%20and%202018NSLVE%20Report-SUNY%20College%20at%20Geneseo.pdf)

- How is civic learning and democratic engagement present in the curriculum?
 - A goal of SUNY Geneseo's General Education is that students will recognize the responsibilities that knowledge entails, and be prepared to participate ethically and intelligently as informed citizens of the communities in which they live and work. The GLOBE framework and efforts of the Curriculum Design Working Group (CDWG) are seeking ways to formally introduce these principles into the academic curriculum to enrich and inform our students' learning.
 - In which courses is it taught?
 - LEAD 202 (GOLD Leader Mentors) - Leadership, is a two-semester long credit-bearing experience where students gain the title of GOLD Mentor and are tasked with engaging the College and community in an array of civic engagement activities and leadership opportunities.
 - HONR 393 The Edgar Fellows Capstone Experience sees students completing a course of their own design that often includes volunteering or community service as the main focus.
 - Importantly, the CDWG process referenced above seeks to energize all disciplines by requiring all courses to incorporate integrative learning into their coursework. This dynamic process is seeking to formalize the integration of engagement strategies that will support classroom learning, ultimately to be included in course descriptions and outcomes. This process is currently ongoing.
 - In which courses is it listed as a learning outcome?
 - In a recent meeting with the director of Geneseo's Director of Institutional Research, we were told that faculty are beginning to include these outcomes in their courses as a way to help students apply their classroom learning in the real world. As the CDWG presents their work to College leadership, these concepts will be formally tracked and integrated across the institution.
- How is civic learning and democratic engagement present in the co-curriculum?
 - The Center for Community offers opportunities for civic learning and democratic engagement through the offices of Leadership and Service as well as Student Volunteerism and Community Engagement.
 - The learning outcomes of the traditional Student activities office also support the education of engaged citizen, including: Civic Engagement, Ethical Reasoning, Intercultural Knowledge and Competence, and Global Learning. These priorities support a life full of connection and responsibility to our fellow citizens.
 - In which departments is this included?

- Within the Division of Student and Campus Life: Center for Community, Student Life, and Residence Life.
- What initiatives, programs, and activities focus on this?
 - The GOLD program run out of the Office of Leadership and Service offers workshops several areas that support democratic engagement. Most pointedly, the GOLD program tracks that seeks to provide resources and skills that students will use to become socially responsible and build a foundation for lifelong civic engagement. The GOLD Leader Mentors (that enroll in Leadership 202) all work towards their own professional and personal development in this arena and support the rest of the student body to embark on this journey as well.
 - The Office of Student Volunteerism and Community Engagement provides opportunities for large group service projects on and off-campus, and individual service activities for any student to connect with their community of peers and with the community outside of the campus. The emphasis of this office rests in responsible and culturally competent community service, focusing on meaningful interactions and the development of relationships that will inform and enrich the College-going experience.
 - Student Life also aims to ensure that students will become socially responsible citizens. The Educational Initiatives Plan of the Student Life department includes Learning Goals connected to civic and democratic engagement:
 - Each student will become a socially responsible citizen.
 - Each student will build positive relationships with people in the community.
 - Each student will aspire to be an engaged learner.
 - Additionally, the learning outcomes associated with the Educational initiatives of Student Life include; Civic Engagement, Ethical Reasoning, Intercultural Knowledge and Competence, and Global Learning. These efforts are integral to creating lifelong civic and democratic engagement.
 - The Student Employment Services office manages local, state and national elections at a campus polling site and is the advisor for the Andrew Goodman Vote Everywhere Ambassadors who are charged with registering student voters and helping students maintain accurate registrations.
 - The SES office plans large scale events where the college community may register to vote and/or correct their registrations.
 - Voter Registration is implemented on move-in day in collaboration with the Center for Community and Residence Life every August. GOLD Leader mentors help register voters, especially first-year students on campus, and we have scheduled an activity associated with the “Weeks of Welcome” program, offered through the Department of Student Life.

- What internal barriers (e.g., limited funding, staff resistance, lack of leadership) prevent the institution from being successful?
 - We have had a great deal of success with many of our past voter engagement initiatives.
 - We have solid leadership in the Community Outreach Assistant, Assistant Dean of Students for Leadership and Service, and the Coordinator of Student Volunteerism and Community Engagement, as well as our GOLD Leader Mentors, Andrew Goodman Ambassadors, and other student leaders on campus. As with all undertakings, we could use more resources to best meet our ambitious goals; more staffing to coordinate events, and more financial support to create an inclusive and wide-reaching approach to voter engagement.
 - There is a challenge within the college of participating in voter education and registration initiatives. There are several factors to consider with regard to these challenges:
 - Social: there is a natural generational disconnect among faculty, staff and students. Connecting with students and understanding their reasons for participating or not participating in the electoral process is unique to their generation and this gap must be understood for genuine connections to be made.
 - Geographic: first and second year students typically live on campus, later to move off campus for their junior and senior years. Students conceivably have to update their registration 3-5 times while enrolled at SUNY Geneseo because of these yearly moves. This imposes additional responsibilities on voter coalition staff to ensure that students are registered and that their registration remains in good standing during and after their enrollment.
- What external barriers (e.g., election laws, voter ID laws, lack of proximity to polling location) prevent the institution from being successful?
 - We have not encountered too many additional barriers other than devising the best strategies to build a base of voters that are registered in Livingston County.
- What resources are available to help the institution be successful?
 - The on-campus polling site located in the ballroom of the MacVittie College Union.
 - The Center for Community, Residence Life, and Student Life departments, in the Division of Student and Campus Life, supports the voter engagement program with resources including staff time, support services such as printing, mailing, the <https://www.geneseo.edu/vote> website, and use of facilities.
 - The Geneseo Opportunities for Leadership Development (GOLD) Program includes service and education on voter engagement through leadership workshops and events for credit in the Leadership Certificate Program.
 - The Andrew Goodman Foundation is providing stipends for two Andrew Goodman Vote Everywhere Ambassadors and a grant for expenses.
 - The Geneseo Votes Coalition: Center for Community (JR Teeter, Community Outreach Assistant), Livingston County Board of Elections (Gary Nageldinger

and Dave DiPasquale), College Democrats and Republicans, Roosevelt Institute, Student Association, Peace Action Coalition, and Political Affairs Club.

- What additional resources are needed to help the institution be successful?
 - No additional resources are needed to help the institution be successful. However, as mentioned above, to best meet our ambitious goals, more staffing to coordinate events, and more financial support to create an inclusive and wide-reaching approach to voter engagement.

GOALS

- What impact is desired?
 - Increased voter registration and turnout in both local, state, and federal elections.
 - What knowledge, skills, and capacities (learning outcomes) does the institution want students to achieve and graduate with in order to be active and informed?
 - As stated above, the College is actively pursuing formal policies and institutional learning outcomes that support civic and democratic engagement. SUNY Geneseo seeks to encourage life-long, responsible citizenship that includes taking an active role in the democratic process.
 - We want to see students graduate as well-rounded individuals who think deeply about their place in the world and want to address the pressing challenges of the 21st century.
 - What does the institution want to accomplish over the next 10 years?
 - Develop stronger internal systems and structures to support absentee voting.
 - Formally incorporate integrative learning into all curricula to support cross-disciplinary collaboration and the application of classroom lessons in the real world. By institutionalizing these learning outcomes, we will change the culture of the College to support mindful civic engagement and involvement in the democratic process.
- Short-Term Goals
 - What does the institution want to accomplish in the next year or two?
 - Maintain higher than average voter registration and turnout rates for the 2024 Presidential, State, and local elections.
 - What needs to be accomplished in order to move towards the achievement of long-term goals?
 - Maintain a positive working relationship with the Livingston County Board of Elections.
 - Maintain regular meetings of the Geneseo Votes Coalition.
 - Actively contribute to the CDWG and the GLOBE initiative.

National Study of Learning, Voting, and Engagement (NSLVE)

- The current voting rate as of 2020 is 68.2% among SUNY Geneseo students. This is an improvement over at least the last eight years and shows a pattern of consistent growth.

This continues among individual race/ethnicity groups which all saw a steady improvement in registration numbers. In regard to individual majors there was a steady consistent increase in voting rates among all majors when comparing 2016 statistics to those in 2020. The numbers appear consistent and steady with modest increases in voting registration and voting numbers from 2016 to 2020 with no outliers. These improvements over time are modest, but demonstrate consistent and sustainable improvement in civic engagement with regards to voting registration and the act of voting itself.

- Based on NSLVE data, business and biology majors will be targeted for voter registration and engagement events due to the relatively low turnout rates of these majors compared to SUNY Geneseo's average turnout rate.

STRATEGY

- What is the work? What are the planned activities?
 - Our campaigns typically focus on voter outreach in fall semesters and voting infrastructure and institutionalization in spring semesters. Sometimes campaigns span multiple semesters and even academic years. Importantly, within all campaigns is a clear voting-related component:
 - On move-in day for new and returning students, the Andrew Goodman Foundation Vote Everywhere Ambassadors will organize volunteers from the GOLD Leader Mentor staff to register students to vote.
 - The Andrew Goodman Foundation Vote Everywhere Ambassadors will hold several tabling events in the MacVittie College Union as well as targeted academic building before all elections to register students to vote.
 - Voter registration materials will be distributed to major off-campus housing complexes to ensure ease of access for this population of students.
 - Candidate forums will be held prior to each election to inform students about the upcoming vote.
 - Voter registration efforts, through tabling and GOLD workshops, will take place on Constitution Day and National Voter Registration Day.
 - Donuts for Democracy event will focus on civic education and getting students registered to vote by setting up a spot where free donuts are offered. All students are provided donuts at this event, regardless of whether they register to vote or take resources on civic engagement.
 - Senior Salute Days will focus on tabling focused on assisting graduating seniors who are moving to get re-registered or change their voter registration.
 - Geneseo Recognizing Excellence, Achievement & Talent (GREAT) Day, we offered student-led panels on voting and civic engagement at Geneseo.
 - Digital Communication - social media pages promoting voting, voter registration, and civic engagement at Geneseo on Twitter, Instagram, and Facebook.
 - SUNY Geneseo maintains a voting education page for students providing up-to-date notices on registration, deadlines and other important information with regards to voting and registration issues. The website is:

<https://www.geneseo.edu/vote/voter-education>

- Who will do the work? Who is responsible for implementing each planned activity?
 - The Andrew Goodman Foundation Vote Everywhere Ambassadors will plan activities along with the Community Outreach Assistant and the Geneseo Votes Coalition. GOLD Leader Mentors will serve as a pool of volunteers for the work.
- Who is the work for? Who is the audience for each activity?
 - The work is for all students of SUNY Geneseo. This is the audience for each activity.
- Where will the work happen? Where will each activity occur on campus?
 - The work will happen primarily in the MacVittie College Union. Tabling and most events will take place in various rooms in this building. Special events such as the candidate forums will take place in Newton Lecture Hall and/or MacVittie College Union Ballroom, and targeted events will take place in South Hall and the Integrated Science Center, which house the business majors and biology majors respectively. Finally, the preponderance of our activity takes place in residence halls, given that is where most of our voter registration occurs.
- When will the work happen? When will each activity occur on campus?
 - The work will happen throughout the year, increasing in activity leading up to each election.
- What is the purpose of the work? Why is each activity being implemented and what is the goal for each activity?
 - These activities aim to increase voter registration rates and voter turnout. General events such as tabling in the MacVittie College Union aim to address voter registration and engagement for the entire campus community. Targeted events in South Hall and the Integrated Science Center aim to address the relatively low voter turnout rates for business majors and biology majors.

REPORTING

- How will the plan be shared, internally and externally? Please state where the plan will be shared.
 - This plan will be shared with all members of the Geneseo Votes Coalition and will be posted on [geneseo.edu/vote](https://www.geneseo.edu/vote).
- Will the plan be made public? If so, how?
 - Yes, the plan will be shared on [geneseo.edu/vote](https://www.geneseo.edu/vote).
- Will the data used to inform the plan be made public? If so, how?
 - Yes, the NSLVE report information is shared on [geneseo.edu/vote](https://www.geneseo.edu/vote).

EVALUATION

- What is the purpose of the evaluation?
 - The evaluation aims to increase the effectiveness of the Geneseo Votes Coalition as well as alert the group to current or upcoming problems that may need to be addressed.
- What does the institution want to know and be able to do with the information gathered?
 - The institution will use the information to measure and further efforts to increase voter registration and engagement.
- Who is the audience for the evaluation?
 - The audience for the evaluation will primarily be the Geneseo Votes Coalition.
- Who will carry out the evaluation?
 - The Andrew Goodman Foundation Vote Everywhere Ambassadors will collect evaluations for each event and report this information to the Geneseo Votes Coalition. The Livingston County Board of Elections will periodically provide reports as well. Finally, the NSVLE evaluation will take place every two years in the general election.
- When will the evaluation be carried out and completed?
 - The evaluation will be carried out throughout the year and will be complete with and end of the year report.
- What information (data, evidence) must be collected and how will it be collected? What are the performance measures and indicators of success?
 - Attendance records for each event will be collected by the Andrew Goodman Foundation Vote Everywhere Ambassadors, who will play a role in the organization of each event. Also, student- authored journal reflections at GOLD events are also reviewed by the Assistant Dean of Students for Leadership and Service, and impressions from the journals will be shared with the Geneseo Votes Coalition. Comparison to previous years data will be an indicator of success (increased attendance, improved voter turnout rates).
- How will information (data, evidence) be analyzed?
 - The information will be distributed to members of the Geneseo Votes Coalition and will be discussed and analyzed together.
- How will the results of the evaluation be shared?
 - The results of the evaluation will be shared on geneseo.edu/vote