Roosevelt University Democratic Engagement Action Plan: 2022-23 Academic Year

This plan was created using the Votes & Ballots Action Planning Form. We highly recommend editing and expanding upon this draft before submitting for review.

Throughout this document, we mention the Strengthening American Democracy Guide as a resource for your review. We encourage you to turn to that resource for guidance and support as you complete your action plan!

I. Executive Summary

This action plan was developed by Meagan Jarmuz, Associate Dean to communicate our strategy for increasing both the registration and turnout rates of voters at Roosevelt University. The planned activities outlined here will be carried out over 2022-23 Academic Year, on and around our campus in Chicago, Illinois.

The following groups will be leading this work at Roosevelt University in order to accomplish our goals and further institutionalize our commitment to civic learning, democratic engagement, and youth participation in elections:

- Student Affairs Staff

How can you improve this section? Visit the Strengthening American Democracy Guide and review the Guiding Questions to ensure your Executive Summary includes everything that you feel should be addressed.
II. **Leadership**

Meagan Jarmuz will be overseeing our work to increase civic learning and democratic engagement on campus. They will be supported in this work by:

- Student leaders

This coalition is diverse and inclusive of:

- Representation from different parts of campus, including student leadership

Our group plans to meet once each semester at zoom

*How can you improve this section?* Visit the Strengthening American Democracy Guide and review the Guiding Questions to ensure your Leadership Section includes everything that you feel should be addressed.
III. Commitment

Our institution and our campus leadership demonstrates commitment to improving civic learning and democratic engagement. We also see this same commitment reflected in our institution's values. They state, “our mission is social justice which is supported by civic engagement”

On campus, we’ve seen:

- Voter education resources
- Voter registration tables

On campus, we’ve experienced:

The emphasis on civic learning and democratic engagement could be increased.

*How can you improve this section?* Visit the Strengthening American Democracy Guide and review the Guiding Questions to ensure your Commitment Section includes everything that you feel should be addressed.
IV.  Landscape

We do not have access to comprehensive demographic information about our student body at this time.

How can you improve this section? Visit the Strengthening American Democracy Guide and review the Guiding Questions to ensure your Landscape Section includes everything that you feel should be addressed.
V. Goals

Before setting our civic learning and democratic engagement goals on campus, we took the following information into consideration.

We know our campus faces following challenges internally when it comes to get out the vote efforts and registering voters:

- We don't have someone whose job responsibility is to foster civic learning and democratic engagement on our campus.
- We don't have a coalition of people who are positioned to implement civic learning and democratic engagement on our campus.
- We have trouble engaging student leaders for the leadership of our initiative.

We also know our campus faces the following challenges externally when it comes to get out the vote efforts and registering voters:

- We don't have a working relationship with our local election office.
- We don't have working relationships with community partners who are invested in civic learning and democratic engagement.

With that said, we know our campus has the following strengths when we approach our voter engagement work:
With this in mind, we have set the three goals that we would like to achieve over the next academic year:

We have also set three goals that we would like to achieve over the next five years:

How can you improve this section? Visit the Strengthening American Democracy Guide and review the Guiding Questions to ensure your Goals Section includes everything that you feel should be addressed.
VI. Strategy

Below, we have outlined a strategy describing how we will bring this vision to life in the coming months and years.

These are tactics that we are already doing in the short term (within the next year):
- Voter registration tables and information

These are tactics that we plan to do in the short term:
- Increase awareness of election dates and resources

These are tactics that we hope to do in the short term:
- Increase student participation and awareness of the election process

These are tactics that we are already doing for the long term (beyond the next year):
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These are tactics that we want to do in the long term:
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These are tactics that we hope to do in the long term:
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How can you improve this section? Visit the Strengthening American Democracy Guide and review the Guiding Questions to ensure your Strategy Section includes everything that you feel should be addressed.
VII. National Study of Learning, Voting, and Engagement (NSLVE)

We are not currently enrolled in the National Study of Learning, Voting, and Engagement (NSLVE).

*How can you improve this section?* Visit the Strengthening American Democracy Guide and review the Guiding Questions to ensure your NSLVE section includes everything that you feel should be addressed.
VIII. Reporting & Evaluation

We plan to share this Action Plan internally when it is complete by taking the following actions:

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We plan to share this Action Plan externally when it is complete by taking the following actions:

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We will collect feedback on this plan by:

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We plan to evaluate our success by:

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**How can you improve this section?** Visit the Strengthening American Democracy Guide and review the Guiding Questions to ensure your Reporting & Evaluation Section includes everything that you feel should be addressed.