### **NATIONAL STUDY OF** LEARNING, VOTING, AND ENGAGEMENT

### **SEPTEMBER 2019**

### 2014 & 2018 CAMPUS REPORT

# Student Voting Rates for Ramapo College of New Jersey

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### About This Report

Thank you for participating in the National Study of Learning, Voting, and Engagement (NSLVE). Since NSLVE's launch in 2013, more than 1,000 colleges and universities have signed up to receive their voting rates for the 2012, 2014, 2016 and 2018 federal elections. Along with others, your institution's participation in this study has helped us build a robust database for research on more than 10 million de-identified student records for each election year.

NSLVE is a signature initiative of the Institute for Democracy and Higher Education (IDHE) at Tufts University's Jonathan M. Tisch College of Civic Life. IDHE is an applied research center focused on college and university student political learning and participation in democracy. IDHE researchers study voting, campus conditions for political learning and discussion, closing equity gaps in participation, and increasing student agency and participation. We accomplish our goals through research, resource development, assisting institutions and the higher education community, and advocacy.

#### About the Data

The voter registration and voting rates in this report reflect the percentage of your institution's students who were eligible to vote and who voted in the 2014 and 2018 elections. These results are based on enrollment records your institution submitted to the National Student Clearinghouse and publicly available voting files collected by Catalist. We exclude FERPA-blocked records. (For exceptions for campuses with disproportionately high numbers of FERPA blocked students, see our Campus Reports FAQ.)

The institutional voting rates reported on page 3 are adjusted by deducting an estimated number of students identified by each institution as non-resident aliens and reported to the Integrated Postsecondary Education Data System (IPEDS). For breakdowns by student characteristics in subsequent pages of the report, we cannot consistently adjust for students who are ineligible to vote: non-resident aliens (international students), resident aliens (undocumented students), and students who have been disenfranchised due to a felony conviction. As a result, your institution's actual voting rate may be higher than we report. If you have access to more complete data for students who are ineligible to vote, you may recalculate your rates by using the Recalculation Tool -

https://idhe.tufts.edu/nslve-recalculation-tool.

To read more about NSLVE data, see our Campus Reports FAQ -

https://idhe.tufts.edu/nslve/frequently-asked-questio ns.

#### **Reviewing the Data**

Use the following key to interpret the charts:

- \* = number of students is less than 10
- n/a = no data was collected or calculated for this field.

#### What to do next?

□ Review the data and identify your challenges and opportunities. This report provides comparisons between subgroups of your students and with similar institutions. For more comparisons or to see national voter registration and voting rates, read our national report, Democracy Counts 2018. To access our data portals -

https://idhe.tufts.edu/public-data-portal-visualizat ions.

□ Share the report widely and strategically by sharing it with institutional leaders, faculty across disciplines, student government leaders, and other student groups.

□ Read and implement *Election Imperatives*, ten recommendations for improving your campus climate for student political learning, discourse, equity, and participation https://idhe.tufts.edu/electionimperatives.

□ Work with us. IDHE can help via virtual office hours, webinars, brown bag discussions, coaching, and in-person workshops.

For up-to-date news on NSLVE data, resources and upcoming opportunities visit our website: https://idhe.tufts.edu.

Follow us on Twitter @TuftsIDHE.

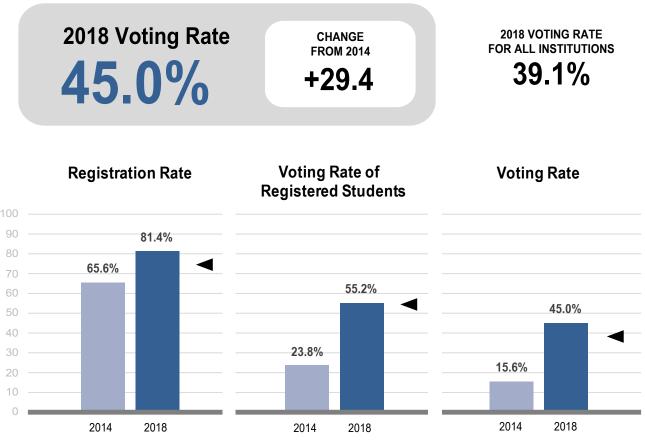
We appreciate hearing from you! Please email us at NSLVE@tufts.edu.

Warm regards,

IDHE Team



# Voting and Registration Rates

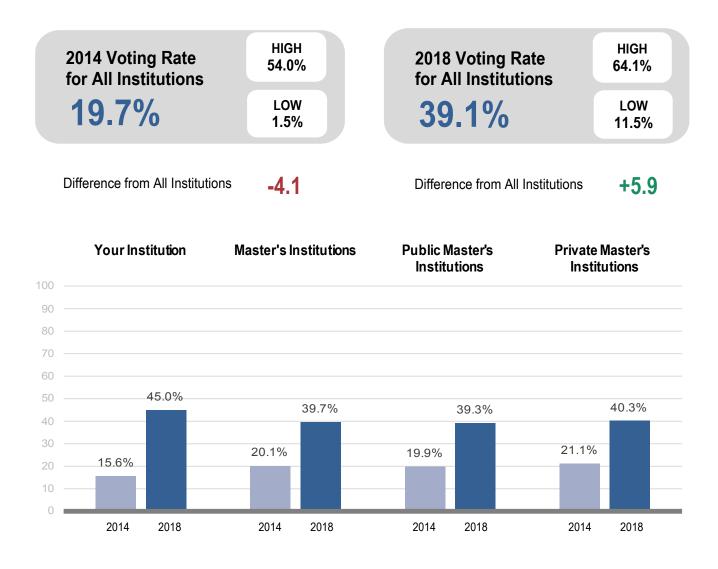


All Institutions, 2018

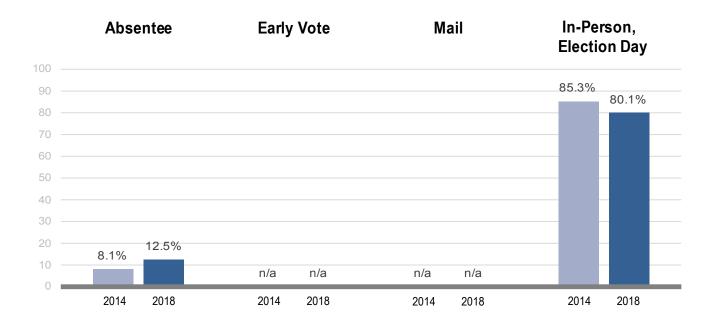
	2014	2018		Change
Total student enrollment	6,000	6,055		55
Age under 18/Unknown IPEDS estimated non-resident aliens FERPA records blocked	(28) (97) *	(150) (134) 0		
- Total eligible voters	5,874	5,771	₽	-103
Number of students who registered	3,853	4,698		845
Number of students who voted	915	2,594		1,679
Registration rate	65.6%	81.4%		15.8
Voting rate of registered students	23.8%	55.2%	ᡎ	31.5
Voting rate	15.6%	45.0%	ᡎ	29.4
Difference from all institutions	-4.1	+5.9		

HOW YOUR NUMBERS COMPARE | MIDTERM ELECTIONS

## By Carnegie Classification



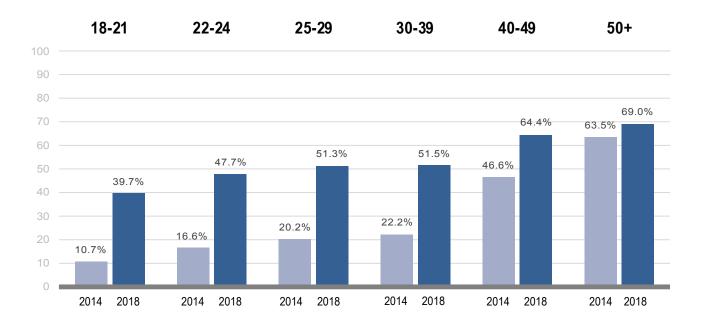
# By Voting Method\*



	2014		2018					
	Voted	Rate		Voted	Rate		Change	
Absentee	74	8.1%		325	12.5%	ᠬ	4.4	
Early Vote	0	n/a		*	n/a		n/a	
Mail	0	n/a		*	n/a		n/a	
In-Person, Election Day	780	85.3%		2,077	80.1%	Ŷ	-5.2	
Unknown	61	6.7%		189	7.3%			
Total	915			2,594				

\* Your students' data broken down by voting method. If your campus has a high number of voting method "Unknown", it means that this information was not reported by local officals where your students voted.

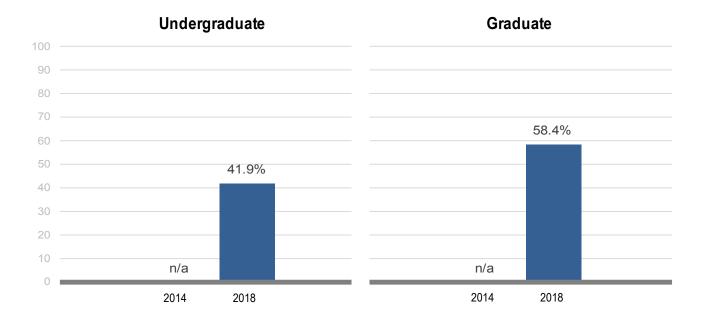
# By Age Group\*



		2014			2018			
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
18-21	3,808	408	10.7%	3,705	1,471	39.7%	ᠬ	29.0
22-24	1,148	190	16.6%	1,165	556	47.7%	ᠬ	31.2
25-29	441	89	20.2%	503	258	51.3%	↑	31.1
30-39	270	60	22.2%	297	153	51.5%	ᠬ	29.3
40-49	148	69	46.6%	135	87	64.4%	ᠬ	17.8
50+	156	99	63.5%	100	69	69.0%	ᠬ	5.5
Unknown	0			0				

\* Your students' data broken down by age at the time of the election. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

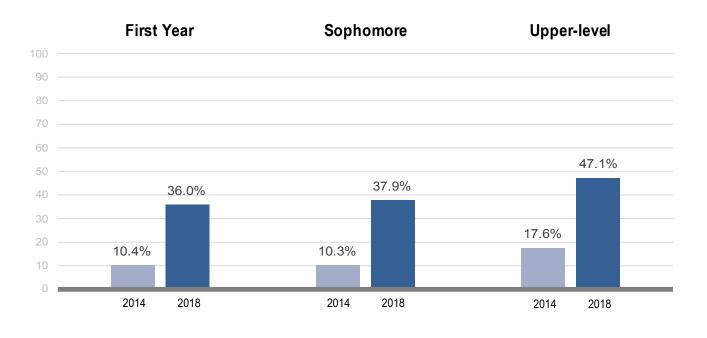
# **By Education Level\***



	2014				2018		
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change
Undergraduate	0	0	n/a	5,179	2,168	41.9%	n/a
Graduate	0	0	n/a	610	356	58.4%	n/a
Unknown	5,971			116			

\* Your students' data broken down by undergraduate and graduate students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

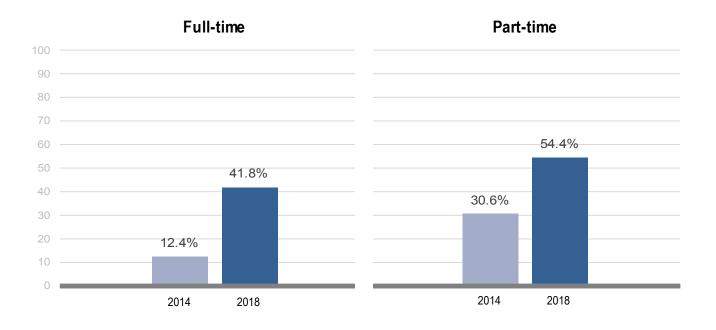
# By Undergraduate Class Year\*



	2014			2018			_		
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change	
First Year	1,492	155	10.4%	1,401	504	36.0%	♠	25.6	
Sophomore	1,163	120	10.3%	1,130	428	37.9%	ᡗ	27.6	
Upper-level	2,976	523	17.6%	2,754	1,298	47.1%	↑	29.6	

\* Your students' data broken down by undergraduate students' class level. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

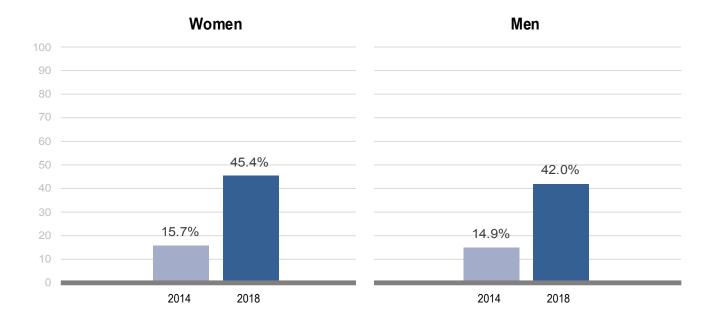
# By Enrollment Status\*



	2014				2018				
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change	
Full-time	5,004	619	12.4%	4,895	2,045	41.8%	↑	29.4	
Part-time	966	296	30.6%	1,010	549	54.4%	♠	23.7	
Unknown	0	0	n/a	0	0	n/a			

\* Your students' data broken down by part-time and full-time students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

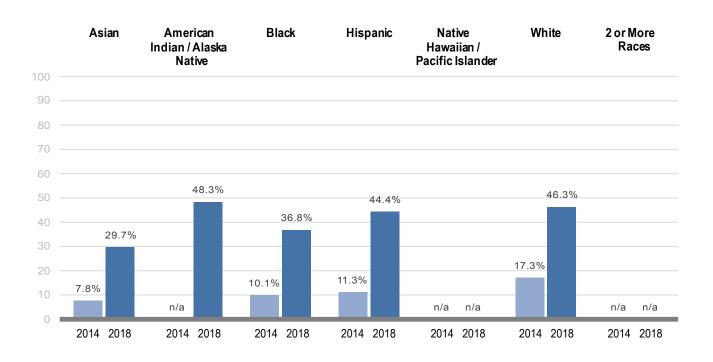
## By Gender\*



	2014			2018				
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
Women	3,332	523	15.7%	3,360	1,526	45.4%	♠	29.7
Men	2,639	392	14.9%	2,545	1,068	42.0%	♠	27.1
Unknown	0			0				

\* Your students' data broken down by gender. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

### By Race/Ethnicity\*



	2014				2018				
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change	
Asian	400	31	7.8%	539	160	29.7%	ᡎ	21.9	
American Indian/ Alaska Native	16	*	n/a	29	14	48.3%		n/a	
Black	318	32	10.1%	318	117	36.8%	ᠬ	26.7	
Hispanic	781	88	11.3%	1,011	449	44.4%	♠	33.1	
Native Hawaiian/ Pacific Islander	11	*	n/a	0	0	n/a		n/a	
White	3,898	673	17.3%	3,730	1,727	46.3%	ᡎ	29.0	
2 or More Races	70	*	n/a	19	*	n/a		n/a	
Unknown	477			259					

\* Your students' data broken down by race. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students. For this page, we consider international students of unknown race/ethnicity.

### By Field of Study\*

\* Your students' data broken down by field of study. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students. The green and red highlighted values below represent your campus's top three and bottom three voting rates by field of study.

		2014			2018		
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change
Area, Ethnic, Cultural, Gender, and Group Studies	81	13	16.1%	57	38	66.7% 🛧	50.6
Biological and Biomedical Sciences	449	41	9.1%	489	178	36.4% 🛧	27.3
Business, Management, and Marketing	1,262	140	11.1%	1,302	489	37.6% 🛧	26.5
Communication and Journalism	458	45	9.8%	369	172	46.6% 👚	36.8
Computer and Information Sciences	200	22	11.0%	291	123	42.3% 👚	31.3
Education	242	88	36.4%	354	201	56.8% 👚	20.4
Foreign Languages, Literatures, and Linguistics	166	27	16.3%	116	67	57.8% 🛧	41.5
Health Professions	555	79	14.2%	667	264	39.6% 👚	25.4
History	136	30	22.1%	92	41	44.6% 👚	22.5
Legal Professions and Studies	114	21	18.4%	99	48	48.5% 👚	30.1
Liberal Arts and Sciences, and Humanities	666	142	21.3%	545	247	45.3% 👚	24.0
Mathematics and Statistics	75	13	17.3%	50	23	46.0% 👚	28.7
Multi/Interdisciplinary Studies	14	*	n/a	13	*	n/a	n/a
Natural Resources and Conservation	140	43	30.7%	96	53	55.2% 👚	24.5
Physical Sciences	70	11	15.7%	73	36	49.3% 👚	33.6
Psychology	573	82	14.3%	397	152	38.3% 🛧	24.0
Public Administration and Social Service Professions	213	29	13.6%	308	179	58.1% 🛧	44.5
Social Sciences	220	47	21.4%	214	99	46.3% 👚	24.9
Visual and Performing Arts	337	40	11.9%	371	180	48.5% 👚	36.7
Unknown	0	0	n/a	*	*	n/a	n/a

Thank you for the work you do to improve your students' political learning and engagement. We hope that you find your NSLVE report useful. For up-to-date news on NSLVE data, resources, and to sign up for our newsletter visit: https://idhe.tufts.edu.

**References:** IDHE encourages report recipients to share this report as broadly as possible, including posting it on the college or university's website. When doing so, please use the following citation: Institute for Democracy & Higher Education: National Study of Learning, Voting and Engagement. (2019). *2014 and 2018 report for \_\_\_\_\_[name of institution]*. Medford, MA.



Contact us: Institute for Democracy & Higher Education: National Study of Learning, Voting and Engagement Lincoln Filene Hall, Medford, MA 02155 NSLVE@tufts.edu | 617-627-0620

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