NSLVE
NATIONAL STUDY OF LEARNING, VOTING, AND ENGAGEMENT

2014 & 2018 CAMPUS REPORT

Student Voting Rates for

Queens University of Charlotte

Tufts UNIVERSITY | Jonathan M. Tisch College of Civic Life

About This Report

Thank you for participating in the National Study of Learning, Voting, and Engagement (NSLVE). Since NSLVE's launch in 2013, more than 1,000 colleges and universities have signed up to receive their voting rates for the 2012, 2014, 2016 and 2018 federal elections. Along with others, your institution's participation in this study has helped us build a robust database for research on more than 10 million de-identified student records for each election year.

NSLVE is a signature initiative of the Institute for Democracy and Higher Education (IDHE) at Tufts University's Jonathan M. Tisch College of Civic Life. IDHE is an applied research center focused on college and university student political learning and participation in democracy. IDHE researchers study voting, campus conditions for political learning and discussion, closing equity gaps in participation, and increasing student agency and participation. We accomplish our goals through research, resource development, assisting institutions and the higher education community, and advocacy.

About the Data

The voter registration and voting rates in this report reflect the percentage of your institution's students who were eligible to vote and who voted in the 2014 and 2018 elections. These results are based on enrollment records your institution submitted to the National Student Clearinghouse and publicly available voting files collected by Catalist. We exclude FERPA-blocked records. (For exceptions for campuses with disproportionately high numbers of FERPA blocked students, see our Campus Reports FAQ.)

The institutional voting rates reported on page 3 are adjusted by deducting an estimated number of students identified by each institution as non-resident aliens and reported to the Integrated Postsecondary Education Data System (IPEDS). For breakdowns by student characteristics in subsequent pages of the report, we cannot consistently adjust for students who are ineligible to vote: non-resident aliens (international students), resident aliens (undocumented students), and students who have been disenfranchised due to a felony conviction. As a result, your institution's actual voting rate may be higher than we report. If you have access to more complete data for students who are ineligible to vote, you may recalculate your rates by using the Recalculation Tool **- https://idhe.tufts.edu/nslve-recalculation-tool**.

To read more about NSLVE data, see our Campus Reports FAQ - **https://idhe.tufts.edu/nslve/frequently-asked-questions.**

Reviewing the Data

Use the following key to interpret the charts:
* = number of students is less than 10
n/a = no data was collected or calculated for this field.

What to do next?

❑ Review the data and identify your challenges and opportunities. This report provides comparisons between subgroups of your students and with similar institutions. For more comparisons or to see national voter registration and voting rates, read our national report, Democracy Counts 2018. To access our data portals - **https://idhe.tufts.edu/public-data-portal-visualizations.**

❑ Share the report widely and strategically by sharing it with institutional leaders, faculty across disciplines, student government leaders, and other student groups.

❑ Read and implement *Election Imperatives*, ten recommendations for improving your campus climate for student political learning, discourse, equity, and participation - **https://idhe.tufts.edu/electionimperatives.**

❑ Work with us. IDHE can help via virtual office hours, webinars, brown bag discussions, coaching, and in-person workshops.

For up-to-date news on NSLVE data, resources and upcoming opportunities visit our website: **https://idhe.tufts.edu/.**

Follow us on Twitter **@TuftsIDHE.**

We appreciate hearing from you! Please email us at **NSLVE@tufts.edu.**

Warm regards,

IDHE Team

Voting and Registration Rates
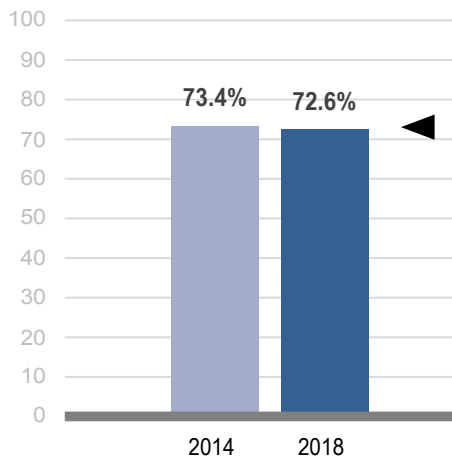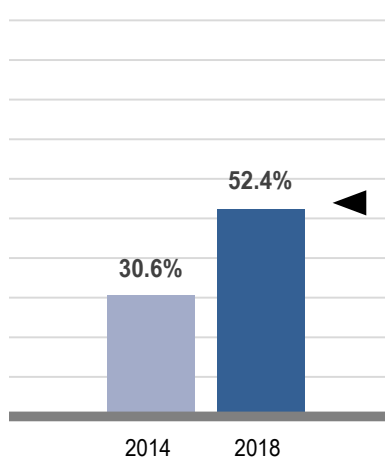
2018 Voting Rate

38.1%

CHANGE FROM 2014

+15.6

2018 VOTING RATE FOR ALL INSTITUTIONS

39.1%

Registration Rate

73.4%   72.6%

2014   2018

Voting Rate of Registered Students

30.6%   52.4%

2014   2018

Voting Rate

22.5%   38.1%
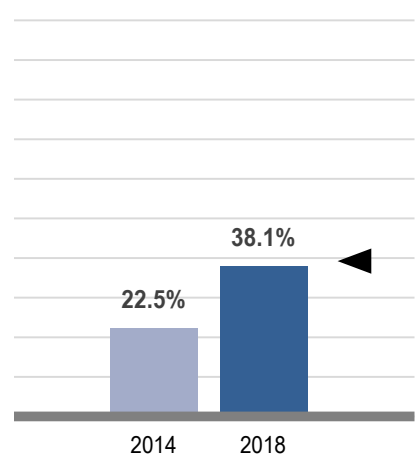
2014   2018

◄ All Institutions, 2018

	2014	2018		Change
Total student enrollment	2,108	2,512	⬆	404
Age under 18/Unknown	(11)	*		
IPEDS estimated non-resident aliens	(124)	(160)		
FERPA records blocked	0	0		
Total eligible voters	1,973	2,347	⬆	374
Number of students who registered	1,448	1,703	⬆	255
Number of students who voted	443	893	⬆	450
Registration rate	73.4%	72.6%	⬇	-0.8
Voting rate of registered students	30.6%	52.4%	⬆	21.9
Voting rate	22.5%	38.1%	⬆	15.6
Difference from all institutions	+2.8	-1.1		

HOW YOUR NUMBERS COMPARE | MIDTERM ELECTIONS

By Carnegie Classification

2014 Voting Rate for All Institutions

19.7%

HIGH 54.0%

LOW 1.5%

Difference from All Institutions   **+2.8**

2018 Voting Rate for All Institutions

39.1%

HIGH 64.1%

LOW 11.5%

Difference from All Institutions   **-1.1**

	Your Institution	Master's Institutions	Public Master's Institutions	Private Master's Institutions
2014	22.5%	20.1%	19.9%	21.1%
2018	38.1%	39.7%	39.3%	40.3%
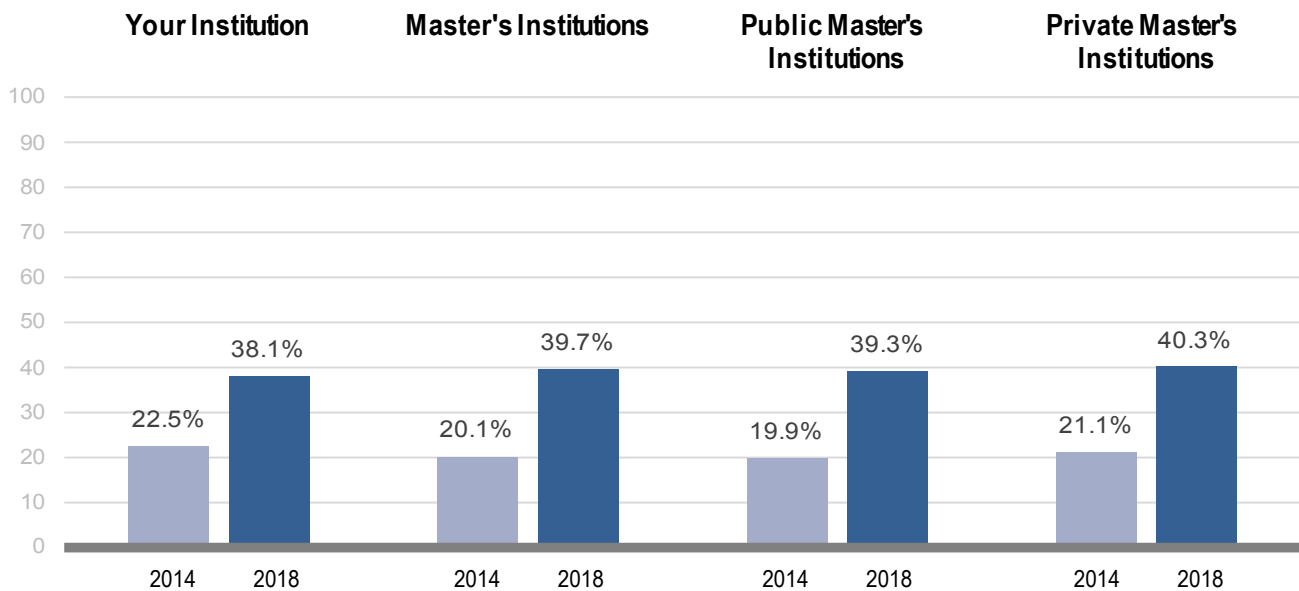
By Voting Method*
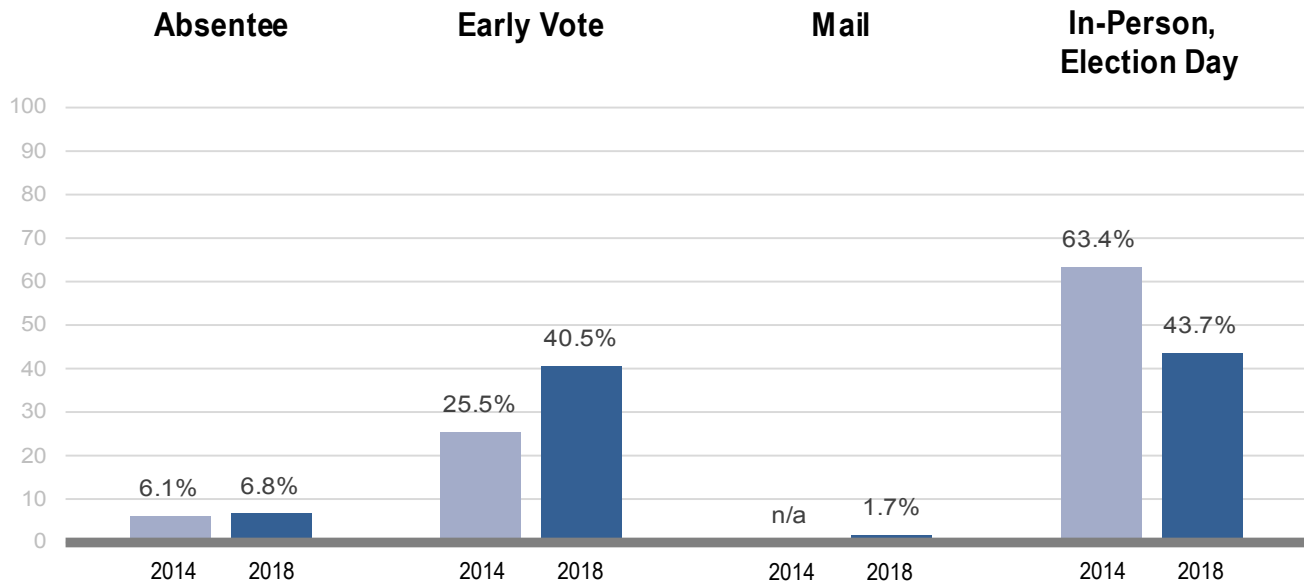
	2014			2018			Change
	Voted	Rate		Voted	Rate		
Absentee	27	**6.1%**		61	**6.8%**	⬆	**0.7**
Early Vote	113	**25.5%**		362	**40.5%**	⬆	**15.0**
Mail	*	**n/a**		15	**1.7%**		**n/a**
In-Person, Election Day	281	**63.4%**		390	**43.7%**	⬇	**-19.8**
Unknown	20	**4.5%**		65	**7.3%**		
Total	**443**			**893**			

* Your students' data broken down by voting method. If your campus has a high number of voting method "Unknown", it means that this information was not reported by local officals where your students voted.

YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

By Age Group*
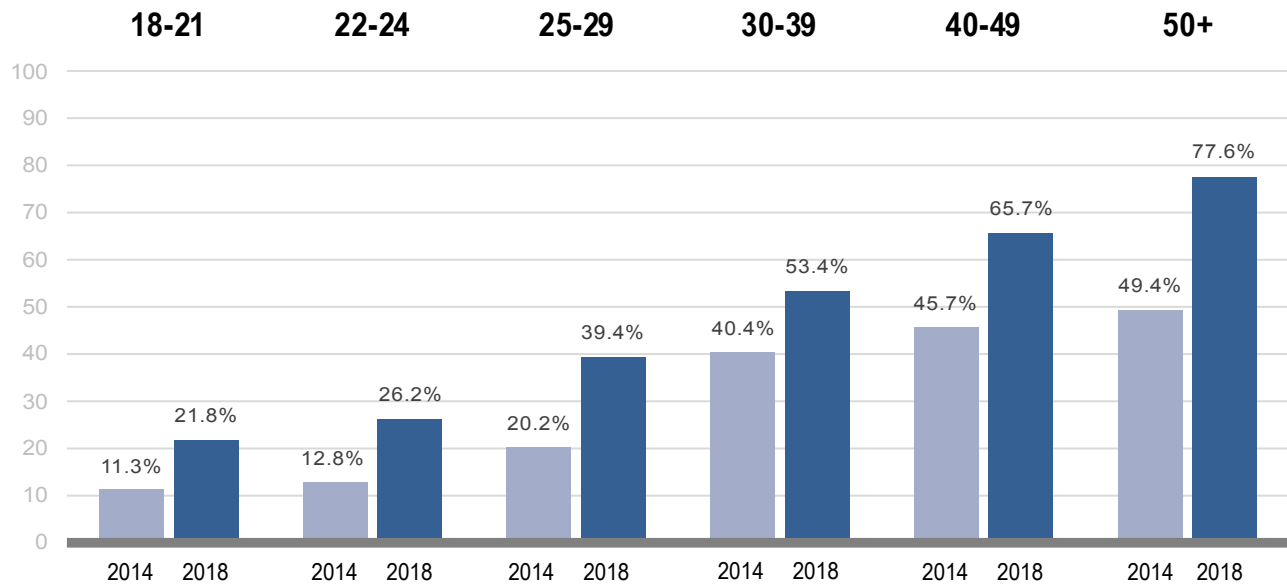
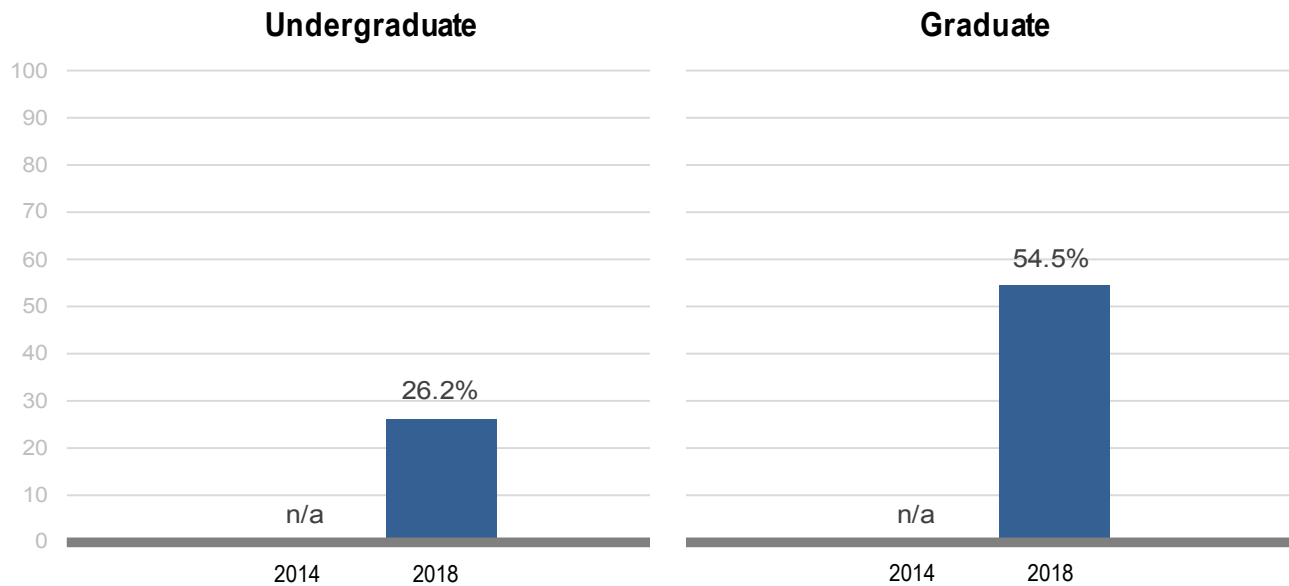|	**2014**			**2018**				Change
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		
18-21	1,020	115	**11.3%**	1,175	256	**21.8%**	⬆	**10.5**
22-24	258	33	**12.8%**	321	84	**26.2%**	⬆	**13.4**
25-29	262	53	**20.2%**	307	121	**39.4%**	⬆	**19.2**
30-39	292	118	**40.4%**	358	191	**53.4%**	⬆	**12.9**
40-49	188	86	**45.7%**	230	151	**65.7%**	⬆	**19.9**
50+	77	38	**49.4%**	116	90	**77.6%**	⬆	**28.2**
Unknown	*			0				

* Your students' data broken down by age at the time of the election. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

**YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS**

By Education Level*

Undergraduate

Graduate

	2014				2018			
	Enrolled	Voted	Rate		Enrolled	Voted	Rate	Change
Undergraduate	0	0	**n/a**		1,677	439	**26.2%**	**n/a**
Graduate	0	0	**n/a**		742	404	**54.5%**	**n/a**
Unknown	2,097				88			

* Your students' data broken down by undergraduate and graduate students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

By Undergraduate Class Year*

	First Year			Sophomore			Upper-level		
2014	13.4%			10.4%			18.6%		
2018	17.5%			24.1%			30.3%		
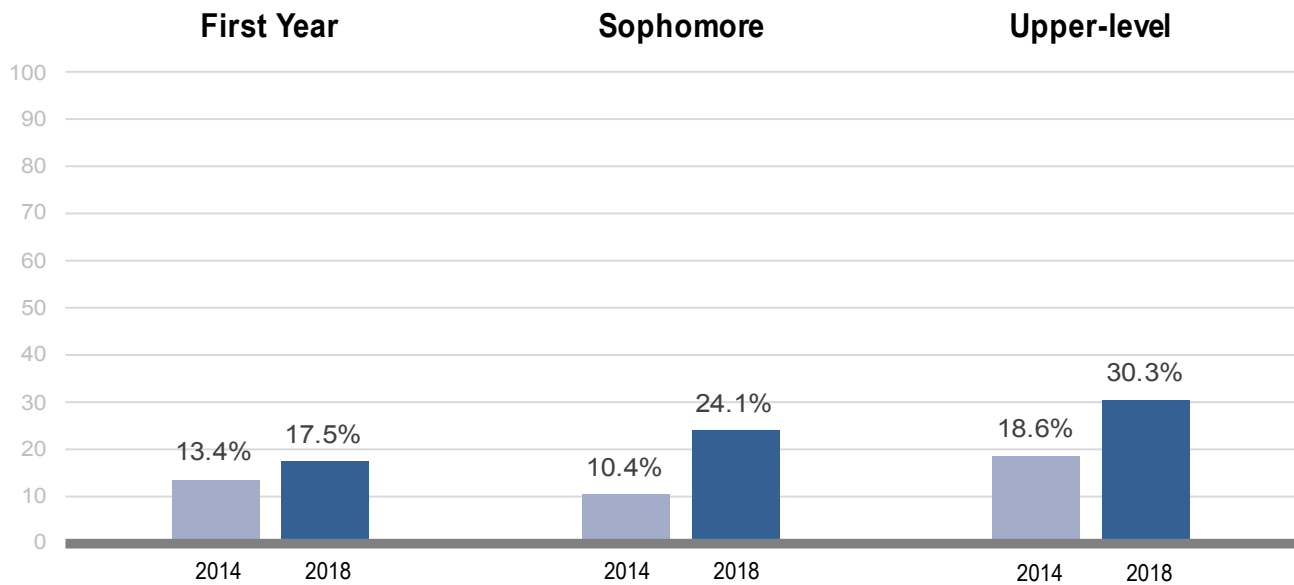
	2014			2018				Change
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		
First Year	306	41	**13.4%**	361	63	**17.5%**	⬆	4.1
Sophomore	317	33	**10.4%**	374	90	**24.1%**	⬆	13.7
Upper-level	889	165	**18.6%**	936	284	**30.3%**	⬆	11.8

* Your students' data broken down by undergraduate students' class level. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

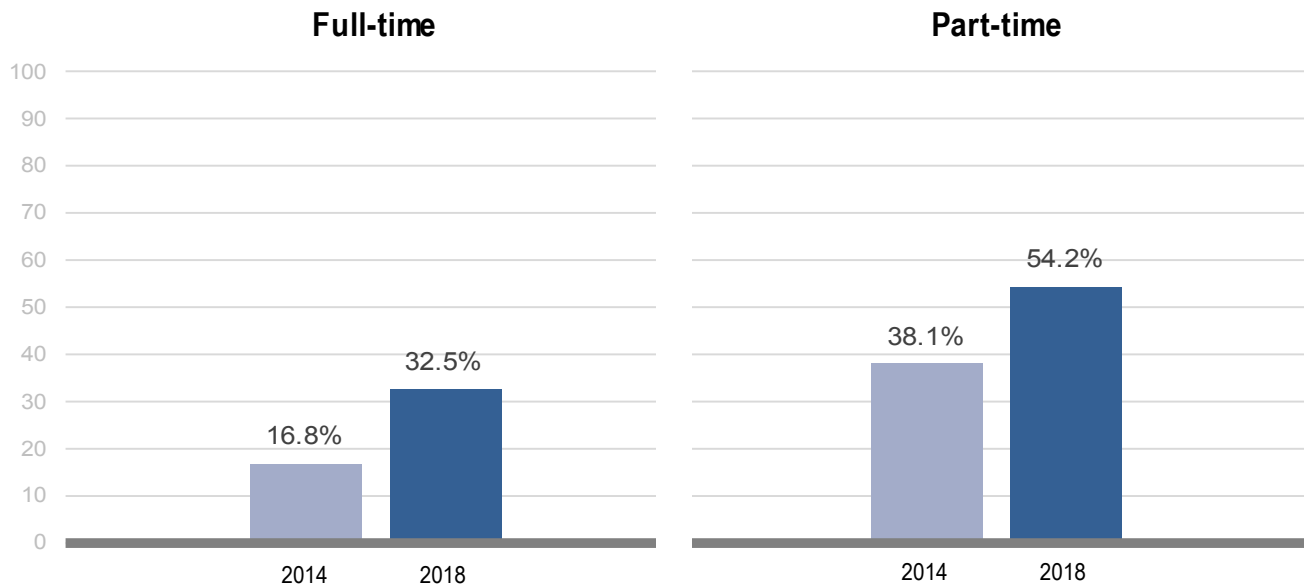**YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS**

By Enrollment Status*

Full-time

Part-time

	2014				**2018**				
	Enrolled	Voted	Rate		Enrolled	Voted	Rate		Change
Full-time	1,666	279	**16.8%**		2,149	699	**32.5%**	⬆	**15.8**
Part-time	431	164	**38.1%**		358	194	**54.2%**	⬆	**16.1**
Unknown	0	0	**n/a**		0	0	**n/a**		

* Your students' data broken down by part-time and full-time students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table.
Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

By Race/Ethnicity*
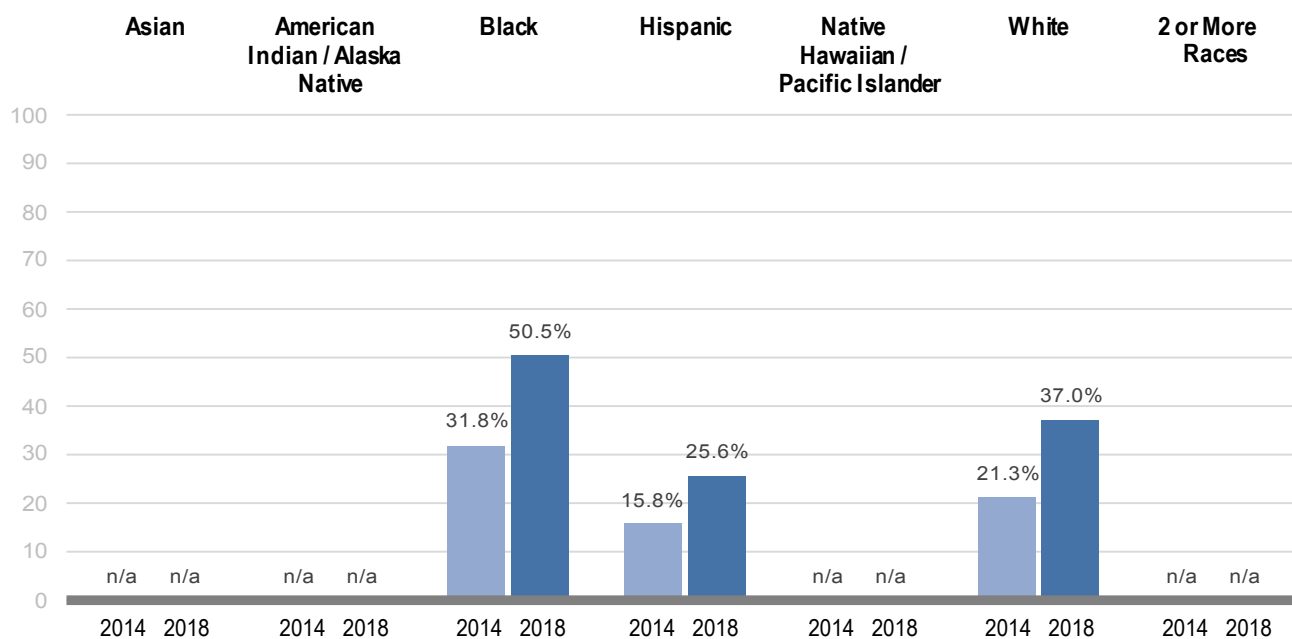
	2014			2018				
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
Asian	0	0	**n/a**	0	0	**n/a**		**n/a**
American Indian/ Alaska Native	0	0	**n/a**	0	0	**n/a**		**n/a**
Black	371	118	**31.8%**	475	240	**50.5%**	⬆	**18.7**
Hispanic	114	18	**15.8%**	215	55	**25.6%**	⬆	**9.8**
Native Hawaiian/ Pacific Islander	0	0	**n/a**	0	0	**n/a**		**n/a**
White	1,182	252	**21.3%**	1,432	530	**37.0%**	⬆	**15.7**
2 or More Races	0	0	**n/a**	0	0	**n/a**		**n/a**
Unknown	430			385				

* Your students' data broken down by race. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students. For this page, we consider international students of unknown race/ethnicity.

By Field of Study*

* Your students' data broken down by field of study. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students. The green and red highlighted values below represent your campus's top three and bottom three voting rates by field of study.

	2014				2018			Change
	Enrolled	Voted	Rate		Enrolled	Voted	Rate	
Biological and Biomedical Sciences	141	10	7.1%		220	46	20.9% ⬆	13.8
Business, Management, and Marketing	453	113	24.9%		539	163	30.2% ⬆	5.3
Communication and Journalism	221	45	20.4%		220	87	39.6% ⬆	19.2
Education	141	44	31.2%		192	99	51.6% ⬆	20.4
English Language and Literature	60	17	28.3%		123	76	61.8% ⬆	33.5
Foreign Languages, Literatures, and Linguistics	*	*	n/a		0	0	n/a	n/a
Health Professions	474	95	20.0%		601	220	36.6% ⬆	16.6
History	21	*	n/a		24	*	n/a	n/a
Liberal Arts and Sciences, and Humanities	109	18	16.5%		74	19	25.7% ⬆	9.2
Mathematics and Statistics	14	*	n/a		16	*	n/a	n/a
Natural Resources and Conservation	15	*	n/a		20	*	n/a	n/a
Parks, Recreation, Leisure, and Fitness Studies	96	*	n/a		66	13	19.7%	n/a
Physical Sciences	*	*	n/a		17	*	n/a	n/a
Psychology	91	11	12.1%		87	21	24.1% ⬆	12.1
Public Administration and Social Service Professions	45	19	42.2%		23	10	43.5% ⬆	1.3
Social Sciences	58	11	19.0%		66	17	25.8% ⬆	6.8
Visual and Performing Arts	101	21	20.8%		118	45	38.1% ⬆	17.4
Unknown	40	18	45.0%		101	56	55.5% ⬆	10.5

Thank you for the work you do to improve your students' political learning and engagement. We hope that you find your NSLVE report useful. For up-to-date news on NSLVE data, resources, and to sign up for our newsletter visit: **https://idhe.tufts.edu.**

References: IDHE encourages report recipients to share this report as broadly as possible, including posting it on the college or university's website. When doing so, please use the following citation: Institute for Democracy & Higher Education: National Study of Learning, Voting and Engagement. (2019). *2014 and 2018 report for _____ [name of institution].* Medford, MA.

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