NATIONAL STUDY OF LEARNING, VOTING, AND ENGAGEMENT

SEPTEMBER 2019

2014 & 2018 CAMPUS REPORT

Student Voting Rates for Purdue University-Main Campus

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About This Report

Thank you for participating in the National Study of Learning, Voting, and Engagement (NSLVE). Since NSLVE's launch in 2013, more than 1,000 colleges and universities have signed up to receive their voting rates for the 2012, 2014, 2016 and 2018 federal elections. Along with others, your institution's participation in this study has helped us build a robust database for research on more than 10 million de-identified student records for each election year.

NSLVE is a signature initiative of the Institute for Democracy and Higher Education (IDHE) at Tufts University's Jonathan M. Tisch College of Civic Life. IDHE is an applied research center focused on college and university student political learning and participation in democracy. IDHE researchers study voting, campus conditions for political learning and discussion, closing equity gaps in participation, and increasing student agency and participation. We accomplish our goals through research, resource development, assisting institutions and the higher education community, and advocacy.

About the Data

The voter registration and voting rates in this report reflect the percentage of your institution's students who were eligible to vote and who voted in the 2014 and 2018 elections. These results are based on enrollment records your institution submitted to the National Student Clearinghouse and publicly available voting files collected by Catalist. We exclude FERPA-blocked records. (For exceptions for campuses with disproportionately high numbers of FERPA blocked students, see our Campus Reports FAQ.)

The institutional voting rates reported on page 3 are adjusted by deducting an estimated number of students identified by each institution as non-resident aliens and reported to the Integrated Postsecondary Education Data System (IPEDS). For breakdowns by student characteristics in subsequent pages of the report, we cannot consistently adjust for students who are ineligible to vote: non-resident aliens (international students), resident aliens (undocumented students), and students who have been disenfranchised due to a felony conviction. As a result, your institution's actual voting rate may be higher than we report. If you have access to more complete data for students who are ineligible to vote, you may recalculate your rates by using the Recalculation Tool -

https://idhe.tufts.edu/nslve-recalculation-tool.

To read more about NSLVE data, see our Campus Reports FAQ -

https://idhe.tufts.edu/nslve/frequently-asked-questio ns.

Reviewing the Data

Use the following key to interpret the charts:

- * = number of students is less than 10
- n/a = no data was collected or calculated for this field.

What to do next?

□ Review the data and identify your challenges and opportunities. This report provides comparisons between subgroups of your students and with similar institutions. For more comparisons or to see national voter registration and voting rates, read our national report, Democracy Counts 2018. To access our data portals -

https://idhe.tufts.edu/public-data-portal-visualizat ions.

□ Share the report widely and strategically by sharing it with institutional leaders, faculty across disciplines, student government leaders, and other student groups.

□ Read and implement *Election Imperatives*, ten recommendations for improving your campus climate for student political learning, discourse, equity, and participation https://idhe.tufts.edu/electionimperatives.

□ Work with us. IDHE can help via virtual office hours, webinars, brown bag discussions, coaching, and in-person workshops.

For up-to-date news on NSLVE data, resources and upcoming opportunities visit our website: https://idhe.tufts.edu.

Follow us on Twitter @TuftsIDHE.

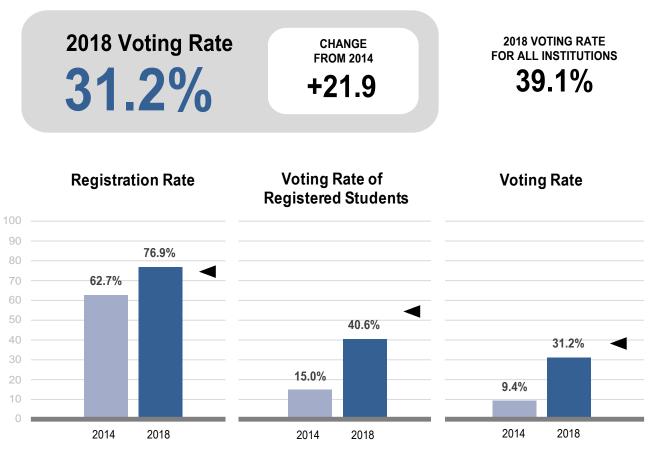
We appreciate hearing from you! Please email us at NSLVE@tufts.edu.

Warm regards,

IDHE Team



Voting and Registration Rates

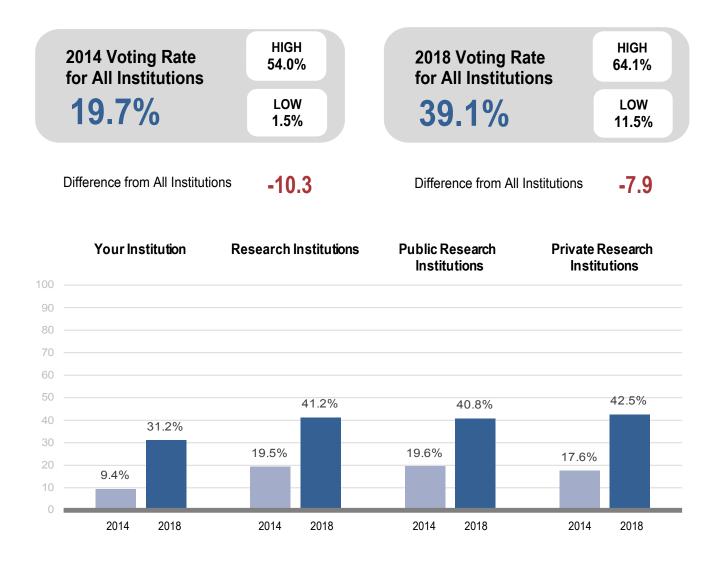


\checkmark	All	Institutions,	2018
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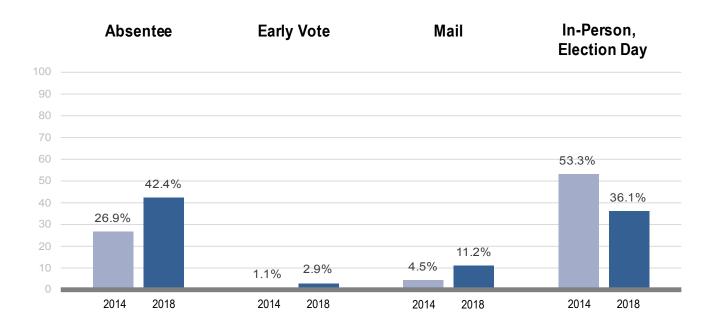
	2014	2018	Change
Total student enrollment	39,317	44,056 1	4,739
Age under 18/Unknown IPEDS estimated non-resident aliens	(200) (8,928) (20)	(256) (9,366) (41)	
FERPA records blocked - Total eligible voters	(28) 30,161	(11) 34,423 1	4,262
Number of students who registered	18,898	26,481 1	7,583
Number of students who voted	2,825	10,755 1	7,930
Registration rate	62.7%	76.9% 1	14.3
Voting rate of registered students	15.0%	40.6% 1	25.7
Voting rate	9.4%	31.2% 1	21.9
Difference from all institutions	-10.3	-7.9	

HOW YOUR NUMBERS COMPARE | MIDTERM ELECTIONS

By Carnegie Classification



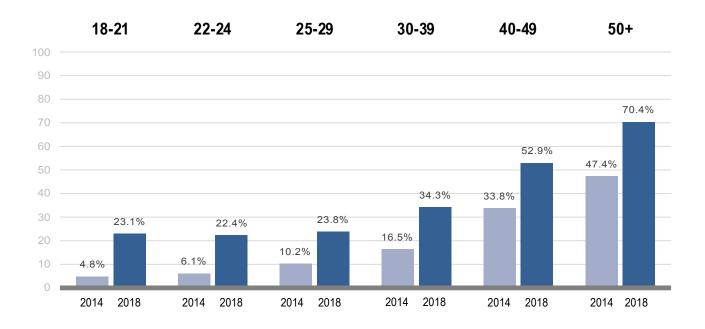
By Voting Method*



	2014		20	2018		
	Voted	Rate	Voted	Rate		Change
Absentee	760	26.9%	4,560	42.4%	ᡎ	15.5
Early Vote	30	1.1%	316	2.9%	ᠬ	1.9
Mail	127	4.5%	1,200	11.2%	ᡎ	6.7
In-Person, Election Day	1,505	53.3%	3,886	36.1%	Ŷ	-17.1
Unknown	403	14.3%	793	7.4%		
Total	2,825		10,755			

* Your students' data broken down by voting method. If your campus has a high number of voting method "Unknown", it means that this information was not reported by local officals where your students voted.

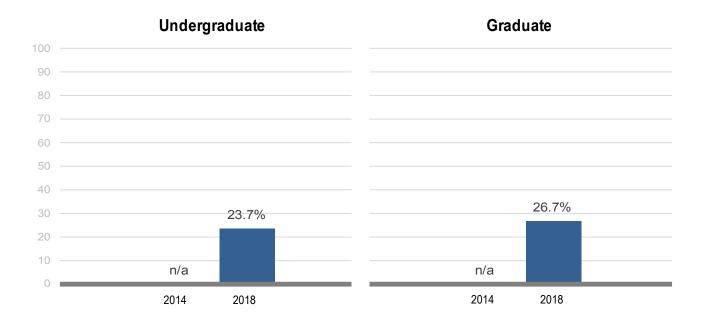
By Age Group*



	2014							
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
18-21	22,712	1,089	4.8%	27,599	6,377	23.1%		18.3
22-24	8,554	518	6.1%	7,805	1,747	22.4%	ᡎ	16.3
25-29	4,325	443	10.2%	4,692	1,116	23.8%		13.6
30-39	2,579	426	16.5%	2,643	906	34.3%		17.8
40-49	636	215	33.8%	743	393	52.9%		19.1
50+	283	134	47.4%	307	216	70.4%		23.0
Unknown	0			0				

* Your students' data broken down by age at the time of the election. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

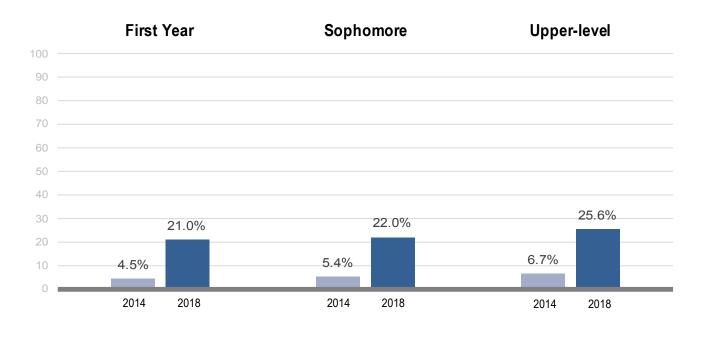
By Education Level*



	2014						
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change
Undergraduate	0	0	n/a	32,929	7,788	23.7%	n/a
Graduate	0	0	n/a	10,553	2,819	26.7%	n/a
Unknown	39,089			307			

* Your students' data broken down by undergraduate and graduate students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

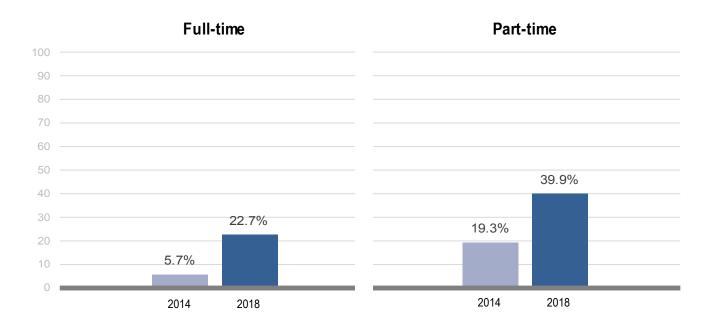
By Undergraduate Class Year*



	2014			2018				
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
First Year	7,011	315	4.5%	7,555	1,588	21.0%	ᡎ	16.5
Sophomore	6,881	368	5.4%	7,722	1,702	22.0%	♠	16.7
Upper-level	15,921	1,058	6.7%	17,850	4,572	25.6%	♠	19.0

* Your students' data broken down by undergraduate students' class level. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

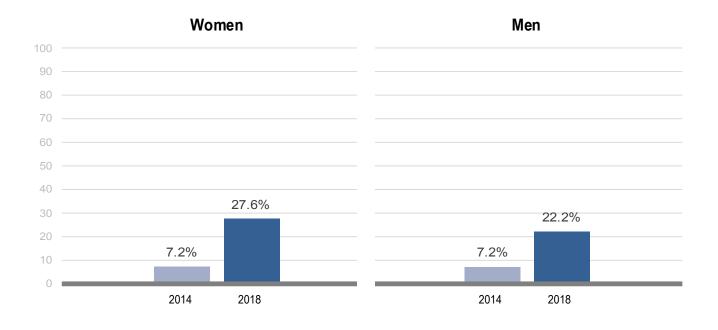
By Enrollment Status*



		2014			2018			
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
Full-time	34,801	1,997	5.7%	38,950	8,823	22.7%	↑	16.9
Part-time	4,288	828	19.3%	4,839	1,932	39.9%	♠	20.6
Unknown	0	0	n/a	0	0	n/a		

* Your students' data broken down by part-time and full-time students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

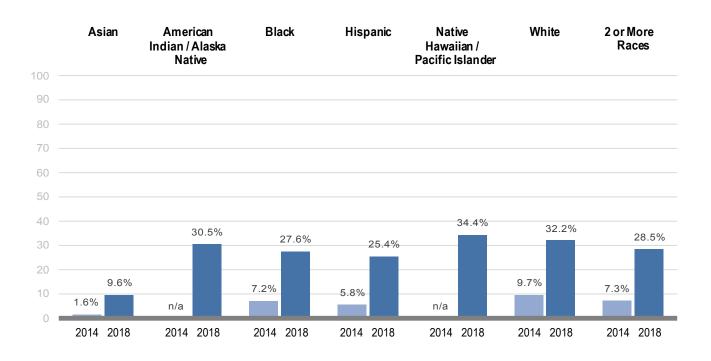
By Gender*



	2014			2018				
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
Women	16,304	1,181	7.2%	18,792	5,195	27.6%	ᡎ	20.4
Men	22,785	1,644	7.2%	24,996	5,560	22.2%	♠	15.0
Unknown	0			*				

* Your students' data broken down by gender. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

By Race/Ethnicity*



	2014				2018			
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
Asian	4,492	73	1.6%	6,294	603	9.6%		8.0
American Indian/ Alaska Native	46	*	n/a	59	18	30.5%		n/a
Black	1,239	89	7.2%	1,361	375	27.6%		20.4
Hispanic	1,669	96	5.8%	2,454	624	25.4%	♠	19.7
Native Hawaiian/ Pacific Islander	32	*	n/a	32	11	34.4%		n/a
White	23,470	2,264	9.7%	26,084	8,385	32.2%	♠	22.5
2 or More Races	772	56	7.3%	1,342	383	28.5%	♠	21.3
Unknown	7,369			6,163				

* Your students' data broken down by race. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students. For this page, we consider international students of unknown race/ethnicity.

By Field of Study*

* Your students' data broken down by field of study. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students. The green and red highlighted values below represent your campus's top three and bottom three voting rates by field of study.

		2014		2018			
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change
Agriculture and Agriculture Operations	2,037	158	7.8%	1,979	521	26.3% 🛧	18.6
Architecture	92	*	n/a	86	16	18.6%	n/a
Area, Ethnic, Cultural, Gender, and Group Studies	81	21	25.9%	61	24	39.3% 🛧	13.4
Biological and Biomedical Sciences	1,507	78	5.2%	1,691	414	24.5% 👚	19.3
Business, Management, and Marketing	4,633	305	6.6%	4,556	949	20.8% 👚	14.3
Communication and Journalism	699	73	10.4%	965	421	43.6% 🛧	33.2
Computer and Information Sciences	2,302	121	5.3%	3,596	693	19.3% 🛧	14.0
Education	1,714	230	13.4%	1,839	677	36.8% 👚	23.4
Engineering and Engineering Technologies	13,128	955	7.3%	15,601	3,585	23.0% 👚	15.7
English Language and Literature	366	54	14.8%	389	162	41.7% 🛧	26.9
Family and Consumer/Human Sciences	468	22	4.7%	326	72	22.1% 🛧	17.4
Foreign Languages, Literatures, and Linguistics	224	20	8.9%	186	56	30.1% 👚	21.2
Health Professions	3,746	243	6.5%	4,257	1,119	26.3% 👚	19.8
History	151	27	17.9%	129	60	46.5% 🛧	28.6
Liberal Arts and Sciences, and Humanities	1,942	107	5.5%	2,042	467	22.9% 🛧	17.4
Mathematics and Statistics	701	38	5.4%	836	140	16.8% 合	11.3
Multi/Interdisciplinary Studies	86	*	n/a	261	60	23.0%	n/a
Natural Resources and Conservation	392	20	5.1%	415	129	31.1% 🛖	26.0
Parks, Recreation, Leisure, and Fitness Studies	324	12	3.7%	337	70	20.8% 👚	17.1
Philosophy and Religious Studies	5 79	15	19.0%	77	18	23.4% 👚	4.4
Physical Sciences	1,176	85	7.2%	1,217	280	23.0% 👚	15.8
Psychology	589	35	5.9%	760	201	26.5% 👚	20.5
Social Sciences	1,319	114	8.6%	1,083	327	30.2% 👚	21.6

Transportation and Materials Moving	623	38	6.1%	514	144	28.0% 🛧	21.9
Visual and Performing Arts	675	41	6.1%	540	132	24.4% 👚	18.4
Unknown	35	*	n/a	46	18	39.1%	n/a

Thank you for the work you do to improve your students' political learning and engagement. We hope that you find your NSLVE report useful. For up-to-date news on NSLVE data, resources, and to sign up for our newsletter visit: https://idhe.tufts.edu.

References: IDHE encourages report recipients to share this report as broadly as possible, including posting it on the college or university's website. When doing so, please use the following citation: Institute for Democracy & Higher Education: National Study of Learning, Voting and Engagement. (2019). *2014 and 2018 report for _____[name of institution]*. Medford, MA.

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Contact us: Institute for Democracy & Higher Education: National Study of Learning, Voting and Engagement Lincoln Filene Hall, Medford, MA 02155 NSLVE@tufts.edu | 617-627-0620

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