

Student Voting Rates for North Shore Community College

2020 NSLVE Campus Report





CAMPUS REPORT: North Shore Community College

October 2021 Dear Colleagues:

We are pleased to send this tailored report containing your students' voting rates for 2020. This report contains three years of relevant topline data: 2016, 2018, and 2020. As always, we disaggregate the data so you can better identify and address gaps in participation.

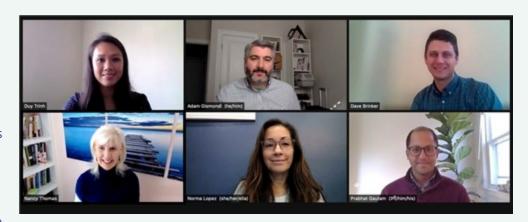
College and university students participated in record-breaking numbers in the 2020 election. In 2016, the Average Institutional Voting Rate was 53%. This year, it jumped to 66%. We encourage you to review Democracy Counts 2020, our most recent national report.

As in past years, we urge you to share this report widely and strategically, particularly with faculty who, in 2020, were often the most consistent communicators with students about ever-changing voting conditions and deadlines. We also urge you to review our recommendations for engaging elections to cultivate a robust and healthy campus climate for political engagement, discourse, equity, and participation: Election Imperatives (2019) and the more recent Election Imperatives: A Time of Physical Distancing and Social Action. Since "pervasive political discussions" and attentiveness to the campus culture around speech and academic freedom are among our top recommendations, we direct you to our discussion guides on talking about your NSLVE report, on free speech and inclusion , and on hot topics, our Making Sense of ... guides.

Finally, we always encourage you to work with us. Help us help you get better data by reaching out. Email **IDHE@Tufts.edu** for more information. And as always, watch your inbox for our periodic newsletter, IDHE Update, for announcements about upcoming releases and new resources.

Congratulations on engaging your students in the 2020 election. Remember, student political learning is a year-round objective. Elections may be episodic, but student political engagement should not be.

All the Best, IDHE Team



(Top Row from left) Duy Trinh, Program Administrator; Adam Gismondi, Director of Impact; Dave Brinker, Senior Researcher; (Botton Row from left) Nancy Thomas, Director; Norma López, Postdoctoral Scholar; Prabhat Gautam, Data Manager.

We also want to acknowledge and thank **Syed Golam Mohaimen, M.S. student in Data Science at Tufts University** for his contributions toward the creation of these reports.

In This Report

This report presents data on student voter participation rates for your campus. The topline counts on page 5 tells you how many students voted, but we encourage you to look carefully at the data on subsequent pages to learn who voted. Data are presented in the form of vessel charts, overlapping donut charts, and tables.

		2014			2018		2014-2018	
	Enrolled	Voted	Rate (%)	Enrolled	Voted	Rate (%)	Change (p.p.	
Asian	-	-	-	-	-	-		
American Indian/ Alaska Native	-	-	-	-	-	-	-	
Black	-	-	12	-	-	-	-	
Hispanic	-	_		-	_	_		

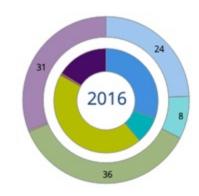
Tables

The tables show, on the left-side columns, the numbers of students and the rates from 2016, 2018, and 2020. On the left-side, percentage point (p.p.) changes between 2016 and 2020. A red down arrow indicates a decrease, a green up arrow indicates an increase, and a yellow arrow pointing to the right indicates no change. "-" in these tables indicates that the data is unavailable/missing, or is available for 10 or less students.



Vessel Chart

This chart shows rates out of 100%, with arrows to the right of each bar representing relevant national averages (medians), which you can find in IDHE's national report Democracy Counts 2020.



Overlapping Donut Chart

This chart is used to show the breakdown of vote method utilization (page 10), with the outer ring showing your campus method utilization and the inner ring showing the national breakdown. These are described in percentages.

Voting, Registration and Yield Rates

YOUR INSTITUTION

51.7% 2020 Voting Rate

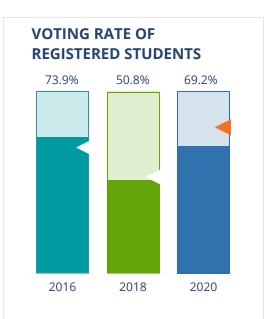
-1.6 Change From 2016

ALL INSTITUTIONS

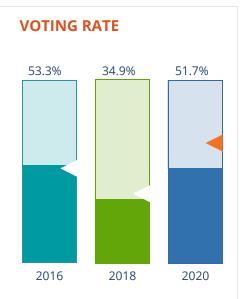
66% 2020 Voting Rate



The **Registration Rate** is the percent of your voting-eligible students who registered to vote.



The Voting Rate of Registered Students is the percent of registered students who voted on Election Day. We often refer to this as the "yield" rate.



The **Voting Rate** is the percentage of eligible students who voted on Election Day. The voting rate is also the product of the registration and yield rates.

Voting and Registration Rates

	2016	2018	2020	2016-2020 Change (p.p.)
Total Student Enrollment	5,916	5,434	4,458	4 -1,458
(Age under 18/Unknown)	-	-	-	-
(NSC reported non-resident aliens)	-	-	-	_
(FERPA records blocked)	269	224	176	. -93
(Non-Degree Seeking Students)	_	359	303	_
Total eligible voters	5,641	4,846	3,970	4 -1,671
Number of students who registered	4,069	3,328	2,967	4 -1,102
Number of students who voted	3,007	1,691	2,053	↓ -954
Registration Rate %	72	69	75	1 3
Voting Rate of Registered Students %	74	51	69	. -5
Voting Rate %	53	35	52	↓ -2

This page provides the numbers we used to calculate your voting, registration, and yield rates. The sub-categories under total student enrollment are the adjustments that we make to account for students who are ineligible to vote due to age or citizenship status. We also exclude, when correctly flagged, students who are not pursuing degrees.

We have removed non-resident aliens (international students) based on your institution's enrollment submission to the National Student Clearinghouse. This is indicated by "NSC reported non-resident aliens" on this page.

By Institution Types

2016 Voting Rate for All Institutions

53%

HIGH **82%**

LOW 13%

2020 Voting Rate for All Institutions

66%

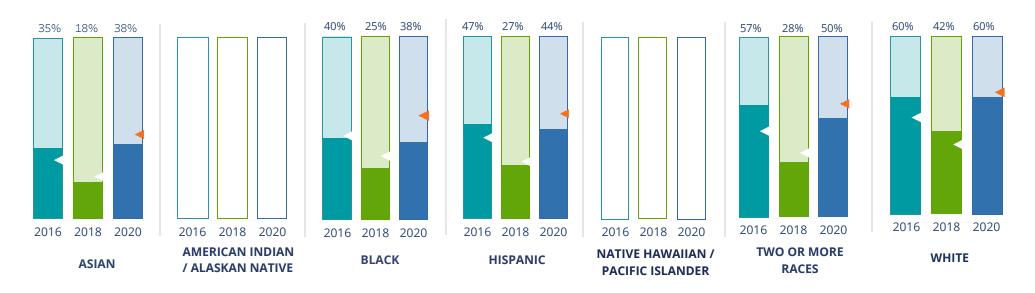
HIGH **89%**

LOW 19%

These are estimated voting rates of your institution compared to the average voting rates of similar institutions in NSLVE. *"Your Institution" chart is presented at a different scale.



By Race / Ethnicity



These are estimated voting rates for race / ethnicity groups. These classifications are provided by campuses and are obtained following race reporting procedures* defined by the National Center for Education Statistics of the Institute of Education Sciences (IES). Please see our FAQ for more detail on why we cannot report national benchmark for some of the demographic groups: https://tufts.app.box.com/v/idhe-nslve-report-fag

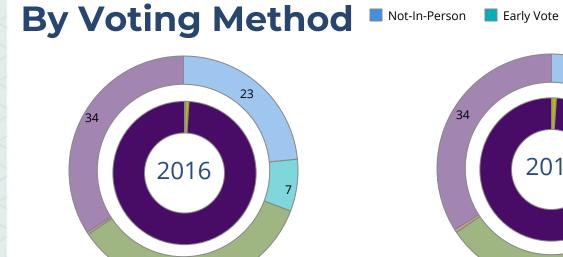
If you notice unavailable/missing data in this page, it could mean any of the following for your institution: (i) does not report this data; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

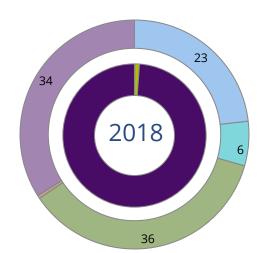
* https://nces.ed.gov/ipeds/report-your-data/race-ethnicity-collecting-data-for-reporting-purposes

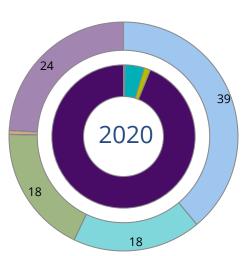
By Race/Ethnicity

This page provides the numbers we used to calculate race / ethnicity group voting rates. We include the counts of students and the change in rates between the two most recent comparable election years. If you notice unavailable/missing data in this page, it could mean any of the following for your institution: (i) does not report this data; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

		2016			2018			2020		2016-2020
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change (p.p)
Asian	272	96	35	187	34	18	160	60	38	1 2
American Indian/ Alaska Native	-	-	-	-	-	-	11	-	-	-
Black	518	208	40	476	121	25	370	142	38	↓ -2
Hispanic	1,380	646	47	1,247	335	27	1,069	475	44	↓ -2
Native Hawaiian/ Pacific Islander	-	-	-	-	-	-	-	-	-	-
2 or More Races	143	81	57	159	44	28	257	128	50	- 7
White	3,228	1,922	60	2,706	1,133	42	2,018	1,201	60	♣ 0
Race Unknown	90	47	52	58	18	31	85	40	47	↓ -5







Unknown

Provisional

Other

In-Person

	2	016	2	018	20	20	2016-2020	
	Voted	Rate	Voted	Rate	Voted	Rate	Change	(p.p.)
Early Vote	_	_	_	_	89	4	_	
In-Person on Election Day	23	1	17	1	29	1	1	1
Not-In-Person	_	-	_	-	_	-	_	
Other	_	-	_	-	_	-	_	
Provisional	_	-	_	-	_	-	_	
Voting Method Unknown	2,979	99	1,673	99	1,927	94	-5	+

These are estimated rates for vote method utilization, the number of students utilizing each method, and the percent of students utilizing each method. Not all U.S. states provide information on vote method; voting method for voter files from these states are classified "Voting Method Unknown." For a list of these states, see our FAQ. https://idhe.tufts.edu/nslve/nslve-faq#CampusReports

By Age Group

	2016	2018	2020
18-21	52%	32%	51%
22-24	49%	34%	49%
25-29	52%	33%	50%
30-39	56%	40%	54%
40-49	61%	42%	56%
50+	67%	58%	68%

Voting is habit-forming and young voters will usually continue as voters in subsequent elections.

Also, young voters are more likely to be contacted by campaigns and are visible, and therefore significant, to elected officials. While in the past, we have seen voting rates increase across age groups, in recent cycles, the most significant increases have been among first-time and the youngest voters. Some colleges serve primarily young students, traditionally viewed as students in the 18-21 or 22-24 categories here. Others have much higher numbers of enrolled older undergraduate or graduate students.

By Age Group

Here, we provide the numbers of students in each age category and the voting rates for each group. These are based on the student's age on the day of the election, as calculated by the National Student Clearinghouse using data from student enrollment records.

		2016			2018			2020	20	2016-2020		
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change (p.p)		
18-21	2,276	1,191	52	2,059	653	32	1,544	783	51	↓ -2		
22-24	1,042	514	49	867	292	34	704	344	49	4 0		
25-29	949	489	52	787	259	33	670	338	50	4 -1		
30-39	820	458	56	706	282	40	681	366	54	4 -2		
40-49	341	209	61	269	114	42	255	143	56	↓ -5		
50+	218	146	67	158	91	58	116	79	68	1		

By Sex

		2016			2018		2020				20
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change ((p.p)
Female	3,481	1,853	53	2,974	1,063	36	2,586	1,322	51	+	-2
Male	2,164	1,153	53	1,870	628	34	1,367	726	53	+	0

These are estimated voting rates for sex groups and the numbers we used to calculate their voting rates. These classifications are provided by campuses and are obtained following the reporting procedures defined by the National Center for Education Statistics (NCES) of the Institute of Education Sciences (IES). Presently, NCES requires institutions to report students as "Male" or "Female" only.*

If you notice missing data in this page, it could mean any of the following for your institution: (i) does not report this data; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

*https://surveys.nces.ed.gov/ipeds/public/survey-materials/faq?faqid=11

By Education Level / Undergraduate Class Year

	2016 Enrolled	Voted	Rate (%)	2018 Enrolled	Voted	Rate (%)	2020 Enrolled	Voted	Rate (%)	2016-20 Change (
EDUCATION L		voteu	Rate (90)	Ellionea	Voted	Race (70)	Linoned	Voted	1000 (70)	change	(p .p
ndergraduate	4,643	2,469	53	4,460	1,519	34	3,620	1,84	2	51	ŧ.
raduate	-	-	-	-	-	-			-	_	
lass Unknown	1,003	538	54	386	172	45	350	21	1	50	t
CLASS YEAR											
First Year	3,235	50	1,604	2,883	31	906	2,290	48	3 1,09	3	-
Second Year	2,409	58	1,402	1,963	40	785	1,679	57	7 96	i0 •	-
Upper Level	-	_	-	-	-	_	_		_	_	
ENROLLMENT	T STATUS										
Full-time	1,971	1,128	57	1,751	593	34	1,462	77	2	53 +	ı
Part-time	3,675	1,879	51	3,095	1,098	3!	5 2,508	1,28	1	51 +	ı

These are estimated voting rates by Education Level (undergraduate/graduate), Class Year, and Enrollment Status (full-time/part-time), and the numbers we used to calculate these rates.

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By Field of Study

FIELDS		2016			2018			2020		2016-2020
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change (p.p)
Business, Management, and Marketing	284	158	56	190	56	29	131	57	44	- 12
Computer and Information Sciences	234	103	44	238	74	31	198	86	43	- 1
Education	67	39	58	47	14	30	46	22	48	- 10
Engineering and Engineering Technologies	146	79	54	158	36	23	100	48	48	- 6
Family and Consumer/Human Sciences	399	218	55	334	123	37	239	126	53	- 2
Health Professions	1,476	774	52	1,165	404	35	1,049	517	49	- 3
Law Enforcement, Firefighting, and Protective Services	469	267	57	369	135	37	324	184	57	♣ 0

These are estimated voting rates by field of study, and the numbers we used to calculate the field of study rates. For an explanation of CIP codes, please see our FAQ.* There are roughly 8,000 fields of study among U.S. colleges and universities, so we provide rates for condensed categories.

*https://tufts.app.box.com/v/idhe-nslve-report-faq

By Field of Study

FIELDS		2016			2018			2020		2016-2020
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change (p.p)
Legal Professions and Studies	53	30	57	42	20	48	38	17	45	4 -12
Liberal Arts and Sciences, and Humanities	1,807	938	52	1,599	535	33	1,176	601	51	4 -1
Natural Resources and Conservation	39	25	64	45	21	47	30	18	60	4 -4
Personal and Culinary Services	74	41	55	30	-	-	38	18	47	4 -8
Science Technologies/Technicians	40	25	63	29	_	-	27	-	-	-
Visual and Performing Arts	61	30	49	73	34	47	54	28	52	1 3
Unknown	317	178	56	363	161	44	359	218	61	↑ 5

About This Report

Thank you for participating in the National Study of Learning, Voting, and Engagement.

Since NSLVE's launch in 2013, nearly 1,200 colleges and universities have signed up to receive their voting rates for the 2012, 2014, 2016, 2018, and 2020 federal elections.

Along with others, your institution's participation in this study has allowed us to build a robust database of over 50 million college student records, about 10 million for each election year, that serve as a foundation for innovative research on college student political learning and engagement in democracy.

NSLVE is a signature initiative of the Institute for Democracy and Higher Education (IDHE) at Tufts University's Jonathan M. Tisch College of Civic Life. The mission of IDHE is to shift college and university priorities and culture to advance political learning, agency, and equity. We achieve our mission through research, resource development, technical assistance, and advocacy.

About the Data

The voter registration and voting rates in this report reflect the percentage of your institution's students who were eligible to vote and who actually voted in the 2016, 2018, and 2020 elections.

These results are based on enrollment records your institution submitted to the National Student Clearinghouse (NSC) and publicly available voting files collected by L2 Political.

Enrollment lists are adjusted by deducting students under age 18 (at the time of the election), people identified as non-degree seeking and those identified by campuses as "nonresident aliens" (NRAs) (the federal government's category for mostly international students). Unfortunately, not all campuses report NRAs to NSC. For those campuses, we use IPEDS to calculate the number of NRA students on each campus and adjust NSC enrollment numbers to estimate the number of students to remove. We also quality check NRA removals by verifying that there is little to no discrepancy between the number of international students reported by the campus to IPEDS and to NSC. We cannot adjust subgroup analyses absent identification of NRAs verified by the process above. We welcome closer partnerships with individual colleges and universities to provide more accurate rates. For more on the data and the matching process, see our FAQ on Campus Reports.

North Shore Community College

Thank you for the work you do to improve your students' political learning and engagement. We hope that you find your NSLVE report useful. For up-to-date news on NSLVE data, resources, and to sign up for our newsletter visit: https://idhe.tufts.edu.

References: IDHE encourages report recipients to share this report as broadly as possible, including posting it on the college or university's website. When doing so, please use the following citation: Institute for Democracy & Higher Education: National Study of Learning, Voting and Engagement. (2021). 2016, 2018, and 2020 report for _____ [name of institution]. Medford, MA.



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