NSLVE

NATIONAL STUDY OF LEARNING, VOTING, AND ENGAGEMENT

FEBRUARY 2021

2014 & 2018 CAMPUS REPORT

Student Voting Rates for Marywood University

Tufts UNIVERSITY | Jonathan M. Tisch College of Civic Life

About This Report

Thank you for participating in the National Study of Learning, Voting, and Engagement (NSLVE). Since NSLVE's launch in 2013, more than 1,100 colleges and universities have signed up to receive their voting rates for the 2012, 2014, 2016 and 2018 federal elections. Along with others, your institution's participation in this study has helped us build a robust database for research on more than 10 million de-identified student records for each election year.

NSLVE is a signature initiative of the Institute for Democracy and Higher Education (IDHE) at Tufts University's Jonathan M. Tisch College of Civic Life. IDHE is an applied research center focused on college and university student political learning and participation in democracy. IDHE researchers study voting, campus conditions for political learning and discussion, closing equity gaps in participation, and increasing student agency and participation. We accomplish our goals through research, resource development, assisting institutions and the higher education community, and advocacy.

About the Data

The voter registration and voting rates in this report reflect the percentage of your institution's students who were eligible to vote and voted in the 2012 and 2016 elections. These results are based on enrollment records your institution submitted to the National Student Clearinghouse (Clearinghouse) and publicly available voting files collected by L2. We exclude FERPA-blocked records. (For exceptions for campuses with disproportionately high numbers of FERPA blocked students, see our Campus Reports FAQ (link below).

If this report does not contain race/ethnicity and/or gender data, please ask your registrar to complete the "race/ethnicity" submission for the Clearinghouse. Be sure to flag "non-resident aliens" (the government's technical term for non-citizen international students) so that we can provide a more accurate count for your "eligible voters."

The institutional voting rates reported on page 3 are adjusted by deducting an estimated number of students identified by each institution as non-resident aliens (NRAs) and reported to the Integrated Postsecondary Education Data System (IPEDS). For breakdowns by student characteristics in subsequent pages of the report, we cannot consistently adjust for students who are ineligible to vote: non-resident aliens (NRAs), resident aliens, undocumented students, and students who have been disenfranchised due to a felony conviction. For this study, these terms are used as defined by IPEDS.

As a result of the adjustment challenges, your institution's actual voting rate may be higher than we report. If you have access to more complete data for students who are ineligible to vote, you may recalculate your rates by using the **Recalculation Tool** -
https://idhe.tufts.edu/nslve-recalculation-tool.

Some NSLVE institutions do report the counts of NRA students to NSC. When this number is comparable to the counts reported in IPEDS, we remove the counts of these students from all our calculations.

To read more about NSLVE data, see our **Campus Reports FAQ** -
https://idhe.tufts.edu/nslve/frequently-asked-questions.

Reviewing the Data

Use the following key to interpret the charts:
*   = number of students is less than 10
n/a   = no data was collected or calculated for this field

What to do next?

❑ Review the data and identify your challenges and opportunities. This report provides comparisons between subgroups of your students and with similar institutions. For more comparisons or to see national voter registration and voting rates, read our national report, Democracy Counts 2018. To access our data portals -
https://idhe.tufts.edu/public-data-portal-visualizations.

❑ Share the report widely and strategically by sharing it with institutional leaders, faculty across disciplines, student government leaders, and other student groups.

❑ Read and implement *Election Imperatives*, ten recommendations for improving your campus climate for student political learning, discourse, equity, and participation - **https://idhe.tufts.edu/electionimperatives.**

❑ Work with us. IDHE can help via virtual office hours, webinars, brown bag discussions, coaching, and in-person workshops.

For up-to-date news on NSLVE data, resources and upcoming opportunities visit our website: **https://idhe.tufts.edu.**

Follow us on Twitter **@TuftsIDHE.**

We appreciate hearing from you! Please email us at **NSLVE@tufts.edu.**
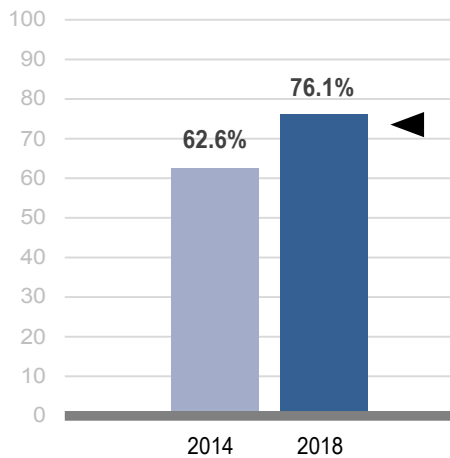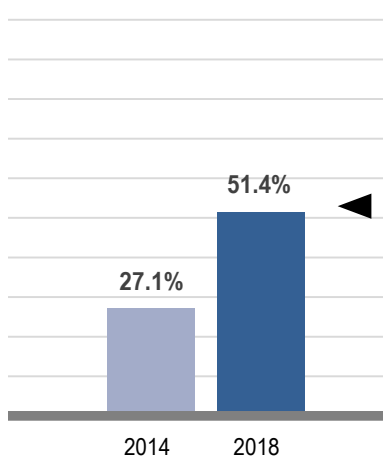
Warm regards,

IDHE Team

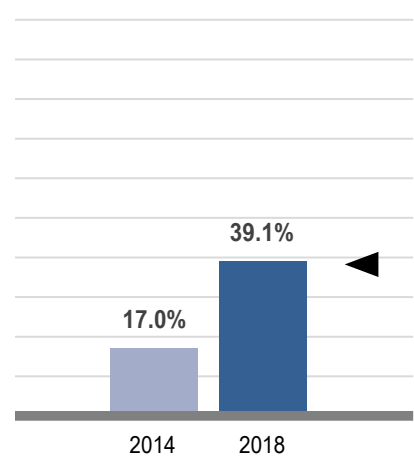**YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS**

Voting and Registration Rates

2018 Voting Rate

39.1%

CHANGE FROM 2014

+22.1

2018 VOTING RATE FOR ALL INSTITUTIONS

38.5%

Registration Rate — 62.6% (2014), 76.1% (2018)

Voting Rate of Registered Students — 27.1% (2014), 51.4% (2018)

Voting Rate — 17.0% (2014), 39.1% (2018)

◄ All Institutions, 2018

	2014	2018		Change
Total student enrollment	3,057	2,834	⬇	-223
Age under 18/Unknown	(95)	(89)		
IPEDS estimated non-resident aliens	(160)	(64)		
FERPA records blocked	0	0		
Total eligible voters	2,802	2,681	⬇	-121
Number of students who registered	1,754	2,041	⬆	287
Number of students who voted	475	1,049	⬆	574
Registration rate	62.6%	76.1%	⬆	13.5
Voting rate of registered students	27.1%	51.4%	⬆	24.3
Voting rate	17.0%	39.1%	⬆	22.1
Difference from all institutions	-1.2	+0.6		

HOW YOUR NUMBERS COMPARE | MIDTERM ELECTIONS

By Carnegie Classification

2014 Voting Rate for All Institutions

18.2%

HIGH
52.9%

LOW
2.2%

Difference from All Institutions   **-1.2**

2018 Voting Rate for All Institutions

38.5%

HIGH
72.8%

LOW
7.1%

Difference from All Institutions   **+0.6**

	Your Institution	Associate Institutions	Public Institutions	Private Institutions
2014	17.0%	18.9%	18.6%	17.0%
2018	39.1%	35.6%	37.8%	39.3%
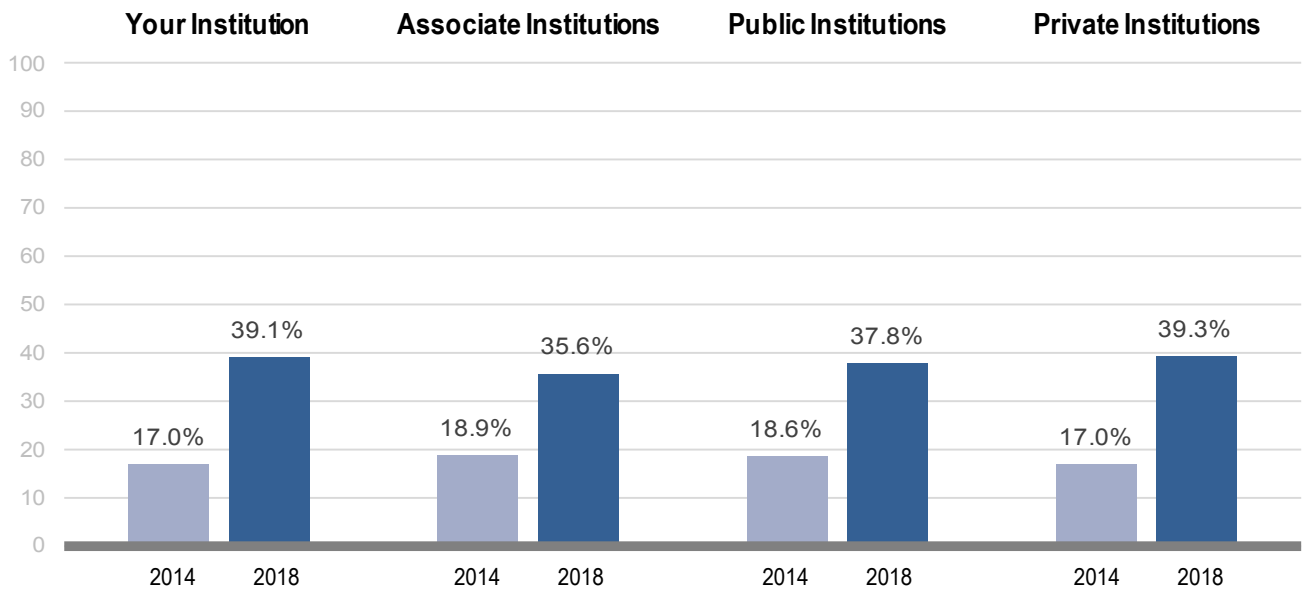
YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

By Voting Method*
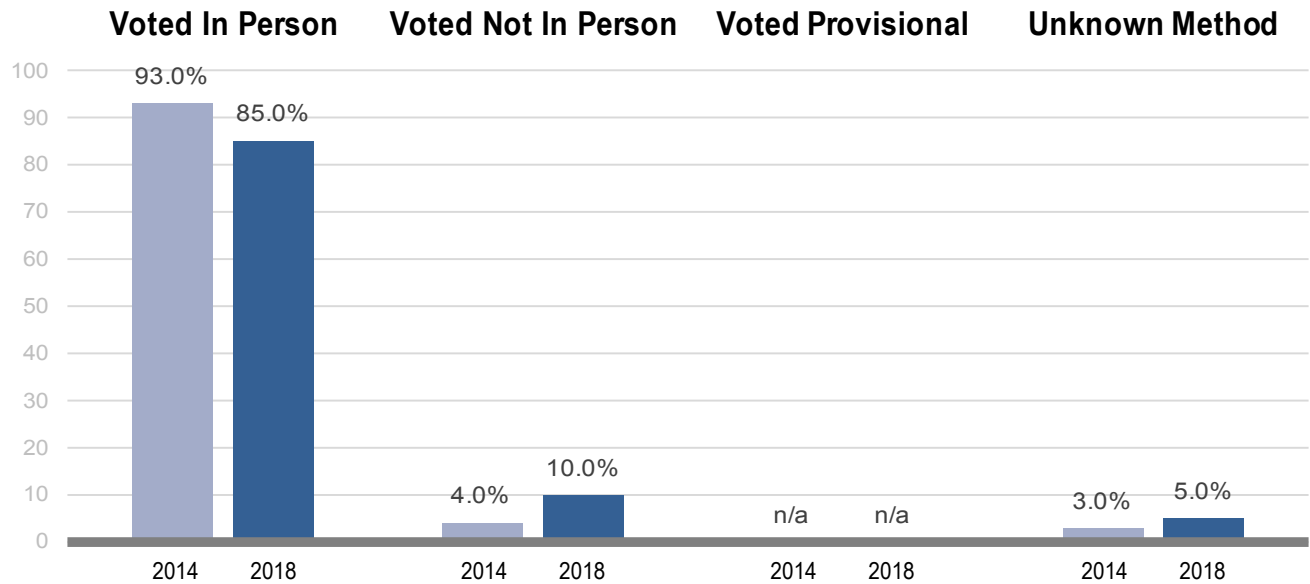
	2014			**2018**			
	Voted	Rate		Voted	Rate		Change
Voted In Person	443	**93.0%**		895	**85.0%**	⬇	**-8.0**
Voted Not In Person	18	**4.0%**		103	**10.0%**	⬆	**6.0**
Voted Provisional	*	**n/a**		*	**n/a**		**n/a**
Unknown Method	13	**3.0%**		50	**5.0%**	⬆	**2.0**
Total	**475**			**1,049**			

* Your students' data broken down by voting method. If your campus has a high number of voting method "Unknown", it means that this information was not reported by local officals where your students voted.

By Age Group*
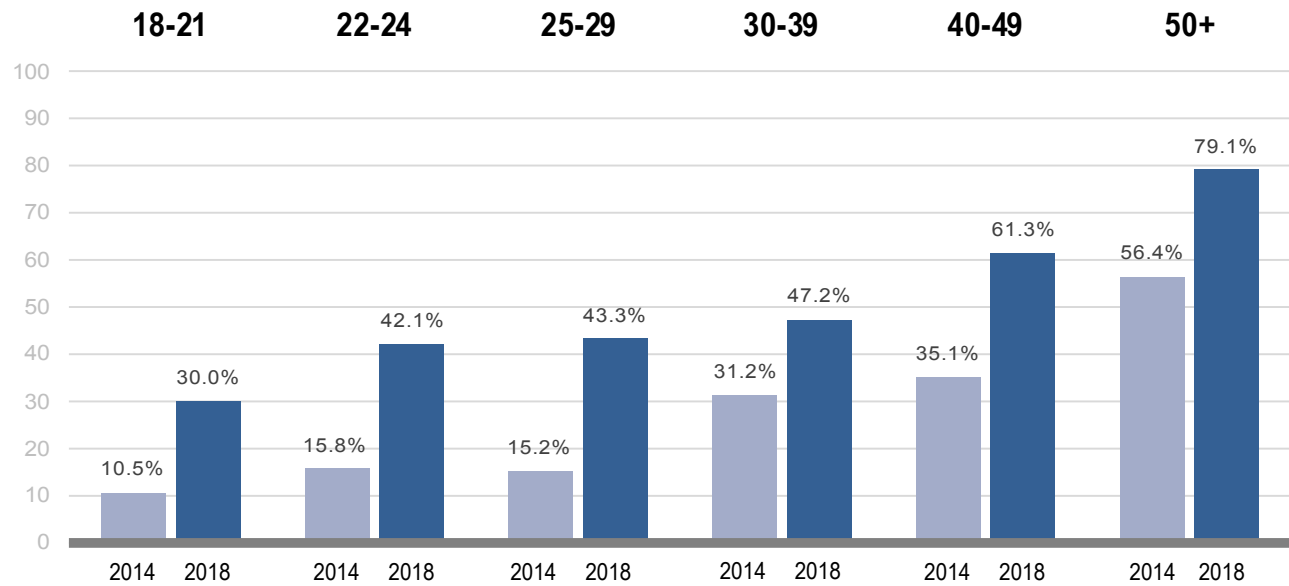
	2014				2018				Change
	Enrolled	Voted	Rate		Enrolled	Voted	Rate		
18-21	1,443	152	**10.5%**		1,375	413	**30.0%**	⬆	**19.5**
22-24	646	102	**15.8%**		603	254	**42.1%**	⬆	**26.3**
25-29	435	66	**15.2%**		372	161	**43.3%**	⬆	**28.1**
30-39	272	85	**31.2%**		235	111	**47.2%**	⬆	**16.0**
40-49	111	39	**35.1%**		93	57	**61.3%**	⬆	**26.2**
50+	55	31	**56.4%**		67	53	**79.1%**	⬆	**22.7**
Unknown	73				48				

* Your students' data broken down by age at the time of the election. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens, undocumented students and felony disenfranchised students.

By Education Level*

Undergraduate
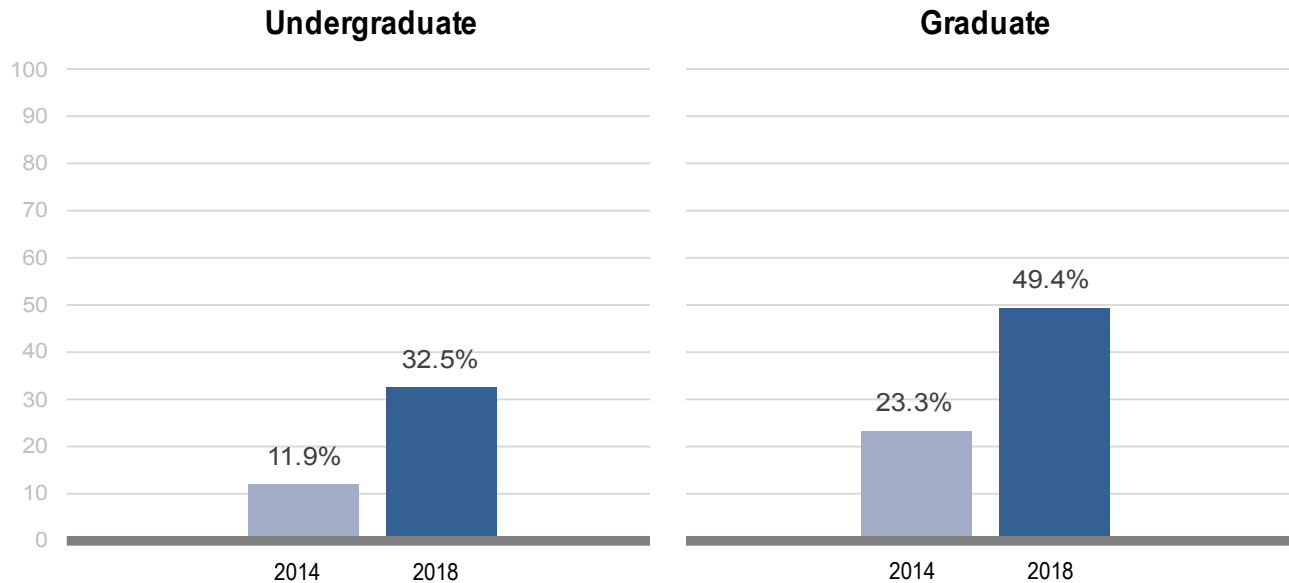
Graduate

	2014			2018				Change
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		
Undergraduate	1,940	230	**11.9%**	1,841	598	**32.5%**	⬆	**20.6**
Graduate	993	231	**23.3%**	870	430	**49.4%**	⬆	**26.1**
Unknown	29			34				

* Your students' data broken down by undergraduate and graduate students. Undergraduates and graduates are defined based on information submitted to the Clearinghouse. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens, undocumented students and felony disenfranchised students.

By Undergraduate Class Year*

First Year	Sophomore	Upper-level
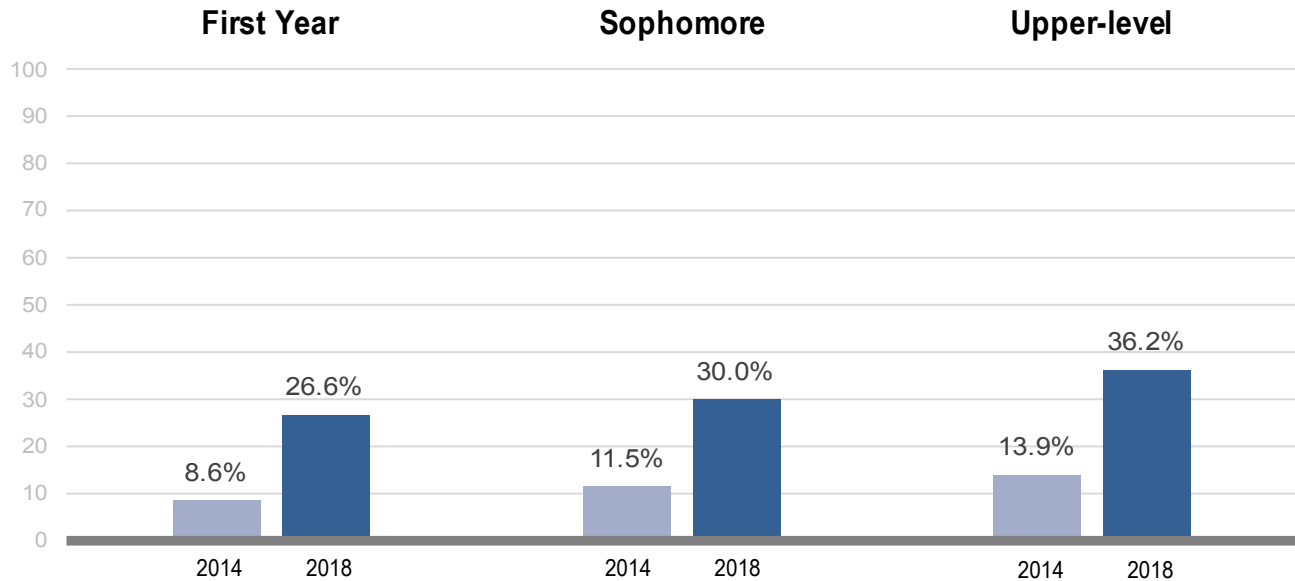
	2014				**2018**				Change
	Enrolled	Voted	Rate		Enrolled	Voted	Rate		
First Year	465	40	**8.6%**		470	125	**26.6%**	⬆	**18.0**
Sophomore	435	50	**11.5%**		433	130	**30.0%**	⬆	**18.5**
Upper-level	971	135	**13.9%**		899	325	**36.2%**	⬆	**22.3**

* Your students' data broken down by undergraduate students' class level. The total count of undergraduates in this page can be different than the count in the previous page since we use a different data element submitted to the Clearinghouse to derive this information. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens, undocumented students and felony disenfranchised students.

By Enrollment Status*

Full-time

Part-time

	2014				**2018**				
	Enrolled	Voted	Rate		Enrolled	Voted	Rate		Change
Full-time	2,562	357	**13.9%**		2,446	906	**37.0%**	⬆	**23.1**
Part-time	400	118	**29.5%**		299	143	**47.8%**	⬆	**18.3**
Unknown	0	0	**n/a**		0	0	**n/a**		

* Your students' data broken down by part-time and full-time students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens, undocumented students and felony disenfranchised students.

By Gender*

	Women	Men

	2014			**2018**				
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
Women	2,051	324	**15.8%**	1,951	751	**38.5%**	⬆	**22.7**
Men	911	151	**16.6%**	794	298	**37.5%**	⬆	**20.9**
Unknown	0			0				

* Your students' data broken down by gender. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens, undocumented students and felony disenfranchised students.

YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

By Race/Ethnicity*
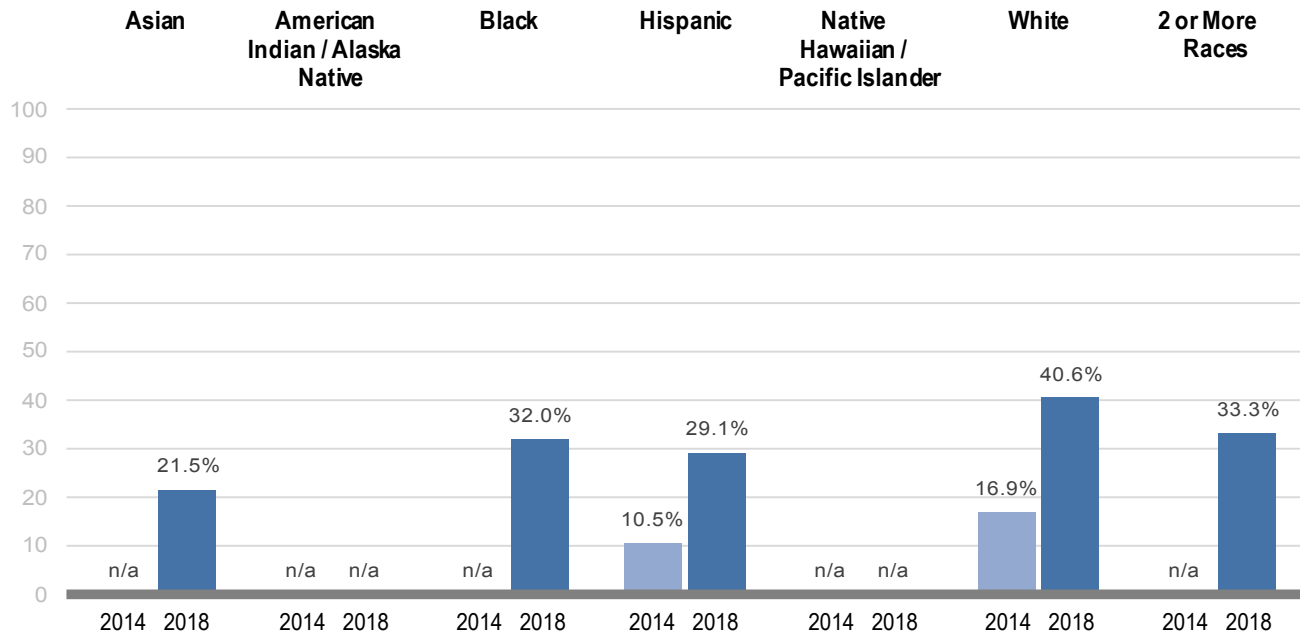

	2014			2018				Change
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		
Asian	84	*	n/a	93	20	21.5%		n/a
American Indian/ Alaska Native	0	0	n/a	*	*	n/a		n/a
Black	66	*	n/a	97	31	32.0%		n/a
Hispanic	143	15	10.5%	199	58	29.1%	⬆	18.6
Native Hawaiian/ Pacific Islander	0	0	n/a	0	0	n/a		n/a
White	2,249	379	16.9%	2,069	839	40.6%	⬆	23.7
2 or More Races	39	*	n/a	45	15	33.3%		n/a
Unknown	381			237				

* Your students' data broken down by race. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens, undocumented students and felony disenfranchised students. For this page, we consider international students of unknown race/ethnicity.

YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

By Field of Study*

* Your students' data broken down by field of study. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens, undocumented students and felony disenfranchised students. The green and red highlighted values below represent your campus's top three and bottom three voting rates by field of study.

	2014			2018			Change
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	
Architecture	159	11	6.9%	226	47	20.8% ⬆	13.9
Basic Skills and Developmental Education	56	0	n/a	*	0	n/a	n/a
Biological and Biomedical Sciences	81	*	n/a	76	27	35.5%	n/a
Business, Management, and Marketing	284	41	14.4%	211	77	36.5% ⬆	22.1
Communication and Journalism	99	13	13.1%	61	29	47.5% ⬆	34.4
Computer and Information Sciences	14	*	n/a	31	15	48.4%	n/a
Education	236	69	29.2%	270	133	49.3% ⬆	20.1
English Language and Literature	28	*	n/a	21	13	61.9%	n/a
Family and Consumer/Human Sciences	25	*	n/a	0	0	n/a	n/a
Foreign Languages, Literatures, and Linguistics	10	*	n/a	0	0	n/a	n/a
Health Professions	726	77	10.6%	840	251	29.9% ⬆	19.3
History	21	*	n/a	0	0	n/a	n/a
Law Enforcement, Firefighting, and Protective Services	75	10	13.3%	49	13	26.5% ⬆	13.2
Liberal Arts and Sciences, and Humanities	106	12	11.3%	87	21	24.1% ⬆	12.8
Mathematics and Statistics	*	0	n/a	0	0	n/a	n/a
Multi/Interdisciplinary Studies	87	38	43.7%	42	22	52.4% ⬆	8.7
Natural Resources and Conservation	*	*	n/a	*	*	n/a	n/a
Parks, Recreation, Leisure, and Fitness Studies	29	*	n/a	35	*	n/a	n/a
Psychology	278	37	13.3%	210	87	41.4% ⬆	28.1
Public Administration and Social Service Professions	306	85	27.8%	307	188	61.2% ⬆	33.4
Social Sciences	15	*	n/a	*	*	n/a	n/a

Transportation and Materials Moving	31	*	n/a	41	15	36.6%	n/a
Visual and Performing Arts	216	15	6.9%	144	59	41.0% ⬆	34.1
Unknown	65	25	38.5%	74	42	56.8% ⬆	18.3

Thank you for the work you do to improve your students' political learning and engagement. We hope that you find your NSLVE report useful. For up-to-date news on NSLVE data, resources, and to sign up for our newsletter visit: **https://idhe.tufts.edu.**

References: IDHE encourages report recipients to share this report as broadly as possible, including posting it on the college or university's website. When doing so, please use the following citation: Institute for Democracy & Higher Education: National Study of Learning, Voting and Engagement. (2021). *2014 and 2018 report for _____[name of institution]*. Medford, MA.

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