

Student Voting Rates for Louisiana State University and Agricultural & Mechanical College 2020 NSLVE Campus Report





October 2021 Dear Colleagues:

We are pleased to send this tailored report containing your students' voting rates for 2020. This report contains three years of relevant topline data: 2016, 2018, and 2020. As always, we disaggregate the data so you can better identify and address gaps in participation.

College and university students participated in record-breaking numbers in the 2020 election. In 2016, the Average Institutional Voting Rate was 53%. This year, it jumped to 66%. We encourage you to review Democracy Counts 2020, our most recent national report.

As in past years, we urge you to share this report widely and strategically, particularly with faculty who, in 2020, were often the most consistent communicators with students about ever-changing voting conditions and deadlines. We also urge you to review our recommendations for engaging elections to cultivate a robust and healthy campus climate for political engagement, discourse, equity, and participation: Election Imperatives (2019) and the more recent Election Imperatives: A Time of Physical Distancing and Social Action. Since "pervasive political discussions" and attentiveness to the campus culture around speech and academic freedom are among our top recommendations, we direct you to our discussion guides on talking about your NSLVE report, on free speech and inclusion , and on hot topics, our Making Sense of ... guides.

Finally, we always encourage you to work with us. Help us help you get better data by reaching out. Email **IDHE@Tufts.edu** for more information. And as always, watch your inbox for our periodic newsletter, IDHE Update, for announcements about upcoming releases and new resources.

Congratulations on engaging your students in the 2020 election. Remember, student political learning is a year-round objective. Elections may be episodic, but student political engagement should not be.

All the Best, IDHE Team



(Top Row from left) Duy Trinh, Program Administrator; Adam Gismondi, Director of Impact; Dave Brinker, Senior Researcher; (Botton Row from left) Nancy Thomas, Director; Norma López, Postdoctoral Scholar; Prabhat Gautam, Data Manager.

We also want to acknowledge and thank **Syed Golam Mohaimen, M.S. student in Data Science at Tufts University** for his contributions toward the creation of these reports.

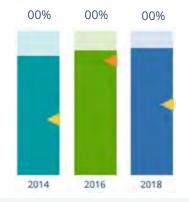
In This Report

This report presents data on student voter participation rates for your campus. The topline counts on page 5 tells you how many students voted, but we encourage you to look carefully at the data on subsequent pages to learn who voted. Data are presented in the form of vessel charts, overlapping donut charts, and tables.

		2014			2018	3	2014-2018
	Enrolled	Voted	Rate (%)	Enrolled	Voted	Rate (%)	Change (p.p.
Asian		-	-	1.14	-	-	
American Indian/ Alaska Native	-	÷	-	-	-	-	
Black		-	-	-		-	
Hispanic	-	4	-	4	-	-	

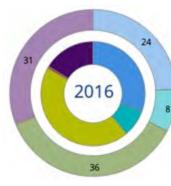
Tables

The tables show, on the left-side columns, the numbers of students and the rates from 2016, 2018, and 2020. On the left-side, percentage point (p.p.) changes between 2016 and 2020. A red down arrow indicates a decrease, a green up arrow indicates an increase, and a yellow arrow pointing to the right indicates no change. "-" in these tables indicates that the data is unavailable/missing, or is available for 10 or less students.



Vessel Chart

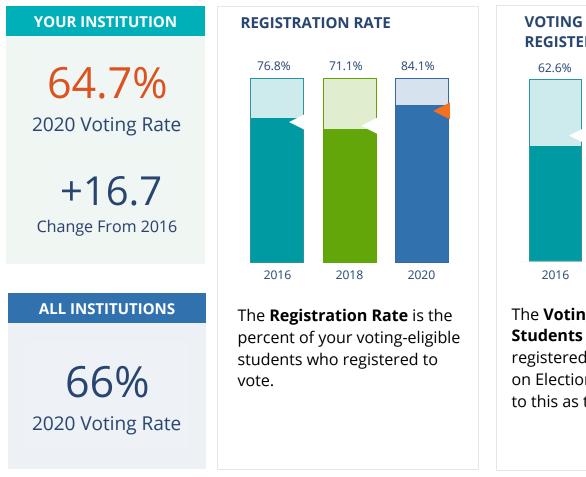
This chart shows rates out of 100%, with arrows to the right of each bar representing relevant national averages (medians), which you can find in IDHE's national report Democracy Counts 2020.

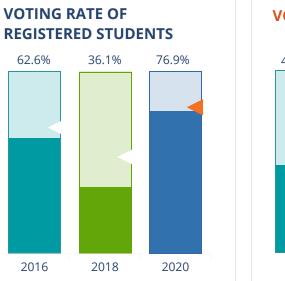


Overlapping Donut Chart

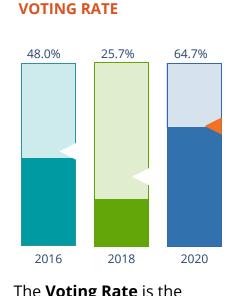
This chart is used to show the breakdown of vote method utilization (page 10), with the outer ring showing your campus method utilization and the inner ring showing the national breakdown. These are described in percentages.

Voting, Registration and Yield Rates





The **Voting Rate of Registered Students** is the percent of registered students who voted on Election Day. We often refer to this as the "yield" rate.



The **Voting Rate** is the percentage of eligible students who voted on Election Day. The voting rate is also the product of the registration and yield rates.

Looking Closer

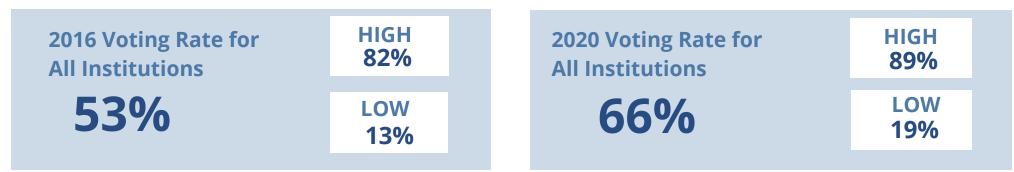
Voting and Registration Rates

	2016	2018	2020	2016-2020 Change (p.p.)
Total Student Enrollment	30,024	29,360	31,754	↑ 1,730
(Age under 18/Unknown)	31	-	-	-
(IPEDS estimated non-resident aliens)	1,717	1,612	1,271	↓ -446
(FERPA records blocked)	14	_	11	↓ -3
(Non-Degree Seeking Students)	-	279	-	-
Total eligible voters	28,262	27,464	30,472	✤ 2,210
Number of students who registered	21,694	19,533	25,641	3,947
Number of students who voted	13,579	7,055	19,730	✤ 6,151
Registration Rate %	77	71	84	↑ 7
Voting Rate of Registered Students %	63	36	77	✤ 14
Voting Rate %	48	26	65	▲ 17

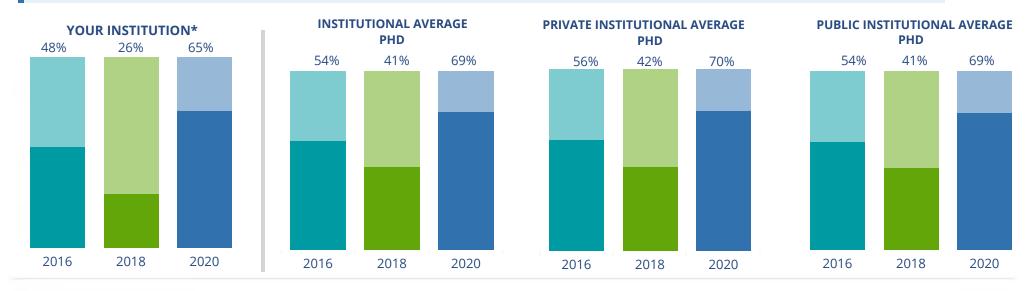
This page provides the numbers we used to calculate your voting, registration, and yield rates. The sub-categories under total student enrollment are the adjustments that we make to account for students who are ineligible to vote due to age or citizenship status. We also exclude, when correctly flagged, students who are not pursuing degrees.

We use IPEDS-derived estimates of NRAs when institutions do not submit non-resident alien status data to NSC, or we cannot verify the accuracy of the reported counts. This estimate is given by "IPEDS estimated non-resident aliens" on this page. If you believe the number of international students reported on this report is incorrect, you can manually adjust your institution's voting rates by using our recalculation tool. <u>https://id-</u> he.tufts.edu/nslve/nslve-recalculation-tool.

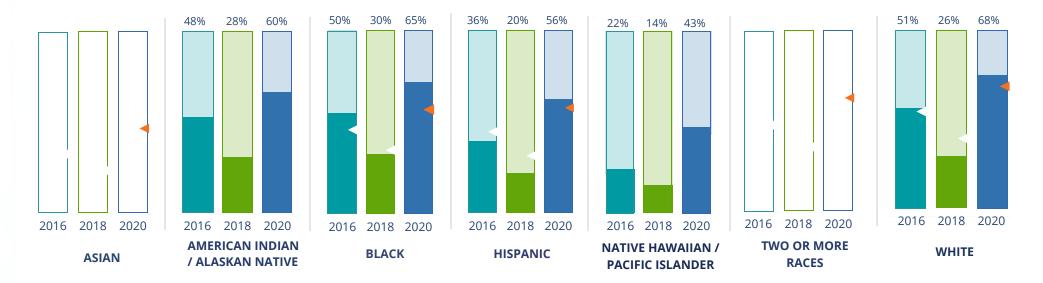
By Institution Types



These are estimated voting rates of your institution compared to the average voting rates of similar institutions in NSLVE. *"Your Institution" chart is presented at a different scale.



By Race / Ethnicity



These are estimated voting rates for race / ethnicity groups. These classifications are provided by campuses and are obtained following race reporting procedures* defined by the National Center for Education Statistics of the Institute of Education Sciences (IES). Please see our FAQ for more detail on why we cannot report national benchmark for some of the demographic groups: https://tufts.app.box.com/v/idhe-nslve-report-fag

If you notice unavailable/missing data in this page, it could mean any of the following for your institution: (i) does not report this data; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

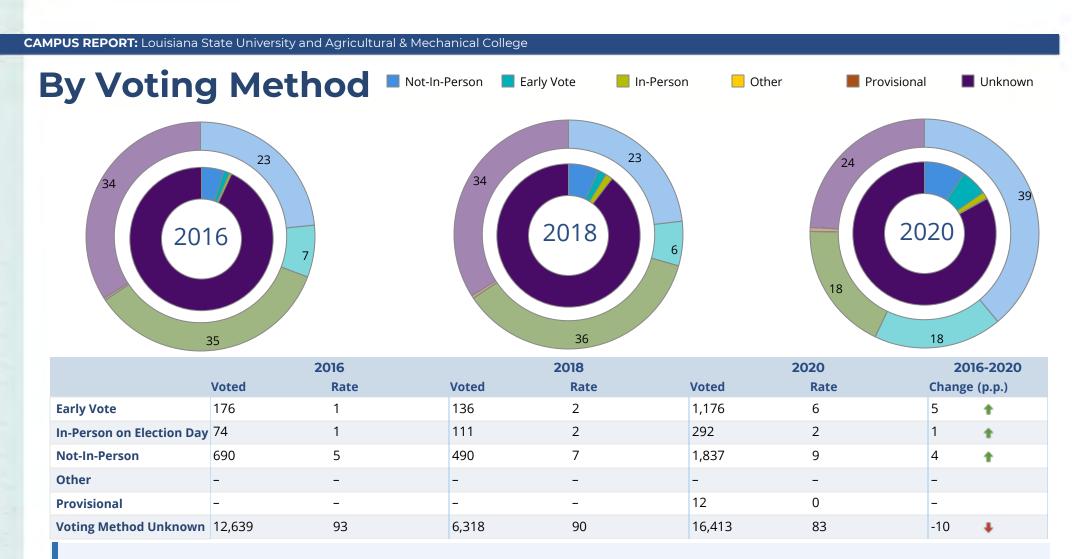
* https://nces.ed.gov/ipeds/report-your-data/race-ethnicity-collecting-data-for-reporting-purposes

Looking Closer

By Race/Ethnicity

This page provides the numbers we used to calculate race / ethnicity group voting rates. We include the counts of students and the change in rates between the two most recent comparable election years. If you notice unavailable/missing data in this page, it could mean any of the following for your institution: (i) does not report this data; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

	2016				2018			2020	2	2016-2020		
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change (p.p)		
Asian	-	-	_	-	-	-	-	-	-	-		
American Indian/ Alaska Native	86	41	48	108	30	28	146	88	60	13		
Black	3,529	1,766	50	3,621	1,075	30	4,591	2,992	65	15		
Hispanic	1,758	627	36	1,906	380	20	2,338	1,317	56	1 21		
Native Hawaiian/ Pacific Islander	1,182	262	22	1,228	175	14	1,367	592	43	1 21		
2 or More Races	_	-	_	-	-	_	-	-	_	_		
White	20,871	10,574	51	19,643	5,157	26	20,728	14,029	68	1 7		
Race Unknown	836	309	37	958	238	25	2,568	712	28	- 9		



These are estimated rates for vote method utilization, the number of students utilizing each method, and the percent of students utilizing each method. Not all U.S. states provide information on vote method; voting method for voter files from these states are classified "Voting Method Unknown." For a list of these states, see our FAQ. https://idhe.tufts.edu/nslve/nslve-fag#CampusReports

By Age Group

	2016	2018	2020
18-21	48%	23%	65%
22-24	46%	25%	61%
25-29	45%	31%	48%
30-39	53%	41%	49%
40-49	69%	54%	69%
50+	75%	64%	77%

Voting is habit-forming and young voters will usually continue as voters in subsequent elections. Also, young voters are more likely to be contacted by campaigns and are visible, and therefore significant, to elected officials. While in the past, we have seen voting rates increase across age groups, in recent cycles, the most significant increases have been among first-time and the youngest voters. Some colleges serve primarily young students, traditionally viewed as students in the 18-21 or 22-24 categories here. Others have much higher numbers of enrolled older undergraduate or graduate students.

Looking Closer

By Age Group

Here, we provide the numbers of students	
in each age category	1
and the voting rates	
for each group. These	
are based on the	2
student's age on the day	
of the election, as	2
calculated by the	-
National Student	
Clearinghouse using	3
data from student	
enrollment records.	4

		2016			2018			2020		2016-2020
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change (p.p)
18-21	18,676	8,956	48	18,013	4,146	23	20,459	13,388	65	1 7
22-24	5,458	2,529	46	5,431	1,382	25	5,406	3,272	61	1 4
25-29	2,228	992	45	2,126	664	31	2,872	1,383	48	1 4
30-39	1,349	712	53	1,341	550	41	2,063	1,017	49	↓ -3
40-49	380	262	69	396	212	54	677	469	69	↑ 0
50+	171	128	75	157	101	64	261	201	77	† 2

CAMPUS REPORT: Louisiana State University and Agricultural & Mechanical College

Looking Closer

By Sex

	2016				2018		2020				2016-2020		
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change	(p.p)		
Female	15,069	7,945	53	14,897	4,195	28	17,308	11,571	67	+	14		
Male	13,193	5,634	43	12,567	2,860	23	14,429	8,159	57	+	14		

These are estimated voting rates for sex groups and the numbers we used to calculate their voting rates. These classifications are provided by campuses and are obtained following the reporting procedures defined by the National Center for Education Statistics (NCES) of the Institute of Education Sciences (IES). Presently, NCES requires institutions to report students as "Male" or "Female" only.*

If you notice missing data in this page, it could mean any of the following for your institution: (i) does not report this data; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

*<u>https://surveys.nces.ed.gov/ipeds/public/survey-materials/faq?faqid=11</u>

Looking Closer

By Education Level / Undergraduate Class Year

	2016			2018		:	2020		20)16-202	0
	Enrolled	Voted	Rate (%)	Enrolled	Voted	Rate (%)	Enrolled	Voted	Rate (%) Ch	ange (p	.p)
EDUCATION LEVEL											
Undergraduate	21,664	10,350	48	22,264	5,277	24	25,038	16,105	64	+	17
Graduate	2,412	1,133	47	4,973	1,707	34	5,761	3,104	54	+	7
Class Unknown	4,186	299	7	227	71	31	939	269	9 29	+	22
CLASS YEAR											
First Year	5,739	46	2,652	6,155	19	1,163	7,946	62	4,943	+	16
Second Year	5,825	47	2,714	5,181	23	1,172	6,196	65	4,035	+	19
Upper Level	11,940	48	5,782	11,708	27	3,124	11,156	65	7,227	+	16
ENROLLMEN	T STATUS										
Full-time	25,880	12,291	47	25,486	6,326	25	29,302	18,235	62	t	15
Part-time	2,382	1,288	54	1,978	729	37	2,436	1,495	61	t	7

These are estimated voting rates by Education Level (undergraduate/graduate), Class Year, and Enrollment Status (full-time/part-time), and

the numbers we used to calculate these rates.

If you notice missing data in this page, it could mean any of the following for your institution: (i) does not report this data; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

By Field of Study

FIELDS		2016			2018			2020		2016-2020
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change (p.p)
Architecture	395	170	43	482	107	22	591	362	61	18
Biological and Biomedical Sciences	2,083	987	47	2,122	459	22	2,471	1,542	62	15
Business, Management, and Marketing	5,449	2,648	49	5,163	1,233	24	6,143	3,938	64	16
Communication and Journalism	1,286	675	52	1,288	397	31	1,442	1,019	71	18
Computer and Information Sciences	565	228	40	596	126	21	852	379	44	1 4
Education	3,138	1,657	53	2,807	752	27	2,934	1,998	68	15
Engineering and Engineering Technologies	4,547	1,997	44	3,777	842	22	3,878	2,220	57	13

These are estimated voting rates by field of study, and the numbers we used to calculate the field of study rates. For an explanation of CIP codes, please see our FAQ.* There are roughly 8,000 fields of study among U.S. colleges and universities, so we provide rates for condensed categories.

*https://tufts.app.box.com/v/idhe-nslve-report-faq

By Field of Study

FIELDS		2016			2018			2020		2016-2020
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change (p.p)
English Language and Literature	507	265	52	474	165	35	391	251	64	1 2
Family and Consumer/Human Sciences	222	122	55	358	107	30	394	268	68	13
Foreign Languages, Literatures, and Lingui	100	53	53	76	24	32	85	54	64	🛖 11
Health Professions	1,484	722	49	1,462	255	17	1,501	950	63	1 5
History	315	166	53	287	113	39	307	205	67	1 4
Legal Professions and Studies	541	265	49	549	167	30	591	374	63	1 4
Liberal Arts and Sciences, and Humanities	408	177	43	289	57	20	404	237	59	1 5
Mathematics and Statistics	220	112	51	193	66	34	224	99	44	4 -7
Multi/Interdisciplinary Studies	775	357	46	840	215	26	935	565	60	1 4
Natural Resources and Conservation	413	184	45	403	102	25	413	251	61	👚 16
Parks, Recreation, Leisure, and Fitness Stu	532	194	36	611	95	16	749	445	59	1 23
Philosophy and Religious Studies	98	47	48	79	20	25	87	50	57	1 0
Physical Sciences	669	255	38	581	146	25	779	388	50	12

By Field of Study

FIELDS		2016			2018			2020		2016-2020	
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change (p	.p)
Psychology	910	406	45	902	225	25	1,182	749	63	1	19
Public Administration and Social Service Professions	328	200	61	682	342	50	976	675	69	+	8
Social Sciences	1,220	634	52	1,365	446	33	1,715	1,104	64	1	12
Visual and Performing Arts	796	352	44	917	245	27	1,105	656	59	1	15
Unknown	490	279	57	228	71	31	330	175	53	+	-4

About This Report

Thank you for participating in the National Study of Learning, Voting, and Engagement.

Since NSLVE's launch in 2013, nearly 1,200 colleges and universities have signed up to receive their voting rates for the 2012, 2014, 2016, 2018, and 2020 federal elections. Along with others, your institution's participation in this study has allowed us to build a robust database of over 50 million college student records, about 10 million for each election year, that serve as a foundation for innovative research on college student political learning and engagement in democracy.

NSLVE is a signature initiative of the Institute for Democracy and Higher Education (IDHE) at Tufts University's Jonathan M. Tisch College of Civic Life. The mission of IDHE is to shift college and university priorities and culture to advance political learning, agency, and equity. We achieve our mission through research, resource development, technical assistance, and advocacy.

About the Data

The voter registration and voting rates in this report reflect the percentage of your institution's students who were eligible to vote and who actually voted in the 2016, 2018, and 2020 elections. These results are based on enrollment records your institution submitted to the National Student Clearinghouse (NSC) and publicly available voting files collected by L2 Political.

Enrollment lists are adjusted by deducting students under age 18 (at the time of the election), people identified as non-degree seeking and those identified by campuses as "nonresident aliens" (NRAs) (the federal government's category for mostly international students). Unfortunately, not all campuses report NRAs to NSC. For those campuses, we use IPEDS to calculate the number of NRA students on each campus and adjust NSC enrollment numbers to estimate the number of students to remove. We also guality check NRA removals by verifying that there is little to no discrepancy between the number of international students reported by the campus to IPEDS and to NSC. We cannot adjust subgroup analyses absent identification of NRAs verified by the process above. We welcome closer partnerships with individual colleges and universities to provide more accurate rates. For more on the data and the matching process, see our FAQ on Campus Reports.

Louisiana State University and Agricultural & Mechanical College

Thank you for the work you do to improve your students' political learning and engagement. We hope that you find your NSLVE report useful. For up-to-date news on NSLVE data, resources, and to sign up for our newsletter visit: https://idhe.tufts.edu.

References: IDHE encourages report recipients to share this report as broadly as possible, including posting it on the college or university's website. When doing so, please use the following citation: Institute for Democracy & Higher Education: National Study of Learning, Voting and Engagement. (2021). 2016, 2018, and 2020 report for _____ [name of institution]. Medford, MA.



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