

### **SEPTEMBER 2019**

**2014 & 2018 CAMPUS REPORT** 

Student Voting Rates for Lock Haven University

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## **About This Report**

Thank you for participating in the National Study of Learning, Voting, and Engagement (NSLVE). Since NSLVE's launch in 2013, more than 1,000 colleges and universities have signed up to receive their voting rates for the 2012, 2014, 2016 and 2018 federal elections. Along with others, your institution's participation in this study has helped us build a robust database for research on more than 10 million de-identified student records for each election year.

NSLVE is a signature initiative of the Institute for Democracy and Higher Education (IDHE) at Tufts University's Jonathan M. Tisch College of Civic Life. IDHE is an applied research center focused on college and university student political learning and participation in democracy. IDHE researchers study voting, campus conditions for political learning and discussion, closing equity gaps in participation, and increasing student agency and participation. We accomplish our goals through research, resource development, assisting institutions and the higher education community, and advocacy.

#### **About the Data**

The voter registration and voting rates in this report reflect the percentage of your institution's students who were eligible to vote and who voted in the 2014 and 2018 elections. These results are based on enrollment records your institution submitted to the National Student Clearinghouse and publicly available voting files collected by Catalist. We exclude FERPA-blocked records. (For exceptions for campuses with disproportionately high numbers of FERPA blocked students, see our Campus Reports FAQ.)

The institutional voting rates reported on page 3 are adjusted by deducting an estimated number of students identified by each institution as non-resident aliens and reported to the Integrated Postsecondary Education Data System (IPEDS). For breakdowns by student characteristics in subsequent pages of the report, we cannot consistently adjust for students who are ineligible to vote: non-resident aliens (international students), resident aliens (undocumented students), and students who have been disenfranchised due to a felony conviction. As a result, your institution's actual voting rate may be higher than we report. If you have access to more complete data for students who are ineligible to vote, you may recalculate your rates by using the Recalculation Tool -

https://idhe.tufts.edu/nslve-recalculation-tool.

To read more about NSLVE data, see our Campus Reports FAQ -

https://idhe.tufts.edu/nslve/frequently-asked-questio

#### **Reviewing the Data**

Use the following key to interpret the charts:

\* = number of students is less than 10

n/a = no data was collected or calculated for this field.

#### What to do next?

☐ Review the data and identify your challenges and opportunities. This report provides comparisons between subgroups of your students and with similar institutions. For more comparisons or to see national voter registration and voting rates, read our national report, Democracy Counts 2018. To access our data portals -

https://idhe.tufts.edu/public-data-portal-visualizations.

☐ Share the report widely and strategically by sharing it with institutional leaders, faculty across disciplines, student government leaders, and other student groups.

☐ Read and implement *Election Imperatives*, ten recommendations for improving your campus climate for student political learning, discourse, equity, and participation -

https://idhe.tufts.edu/electionimperatives.

☐ Work with us. IDHE can help via virtual office hours, webinars, brown bag discussions, coaching, and in-person workshops.

For up-to-date news on NSLVE data, resources and upcoming opportunities visit our website: https://idhe.tufts.edu.

Follow us on Twitter @TuftsIDHE.

We appreciate hearing from you! Please email us at NSLVE@tufts.edu.

Warm regards,

**IDHE Team** 



## Voting and Registration Rates

2018 Voting Rate

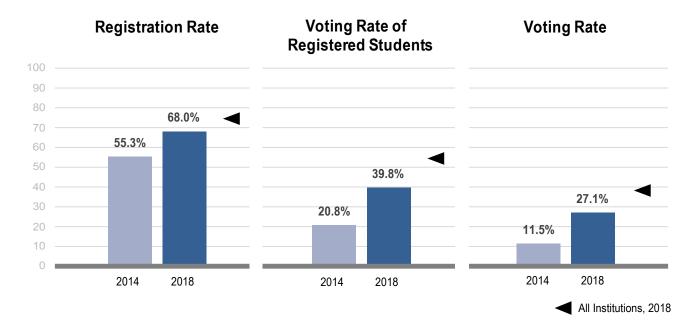
27.1%

CHANGE FROM 2014

+15.6

2018 VOTING RATE FOR ALL INSTITUTIONS

39.1%



	2014	2018	Change
Total student enrollment	4,851	3,367 👃	-1,484
Age under 18/Unknown IPEDS estimated non-resident aliens FERPA records blocked	(35) (45) *	(29)	
Total eligible voters	4,770	3,335	-1,435
Number of students who registered	2,636	2,268 👃	-368
Number of students who voted	548	902 🎓	354
Registration rate	55.3%	68.0%	12.7
Voting rate of registered students	20.8%	39.8%	19.0
Voting rate	11.5%	27.1%	15.6
Difference from all institutions	-8.2	-12.1	

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### **HOW YOUR NUMBERS COMPARE | MIDTERM ELECTIONS**

## By Carnegie Classification

2014 Voting Rate for All Institutions

19.7%

HIGH 54.0%

LOW 1.5% 2018 Voting Rate for All Institutions

39.1%

HIGH 64.1%

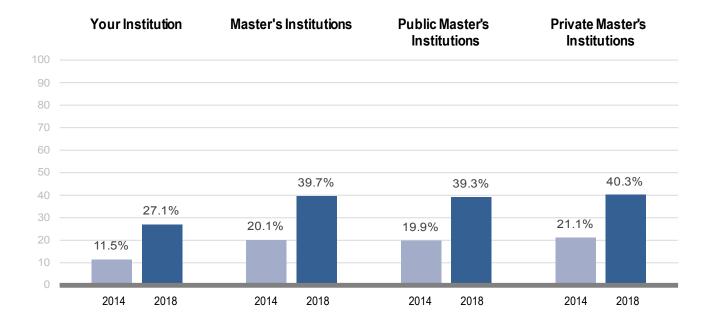
LOW 11.5%

Difference from All Institutions

-8.2

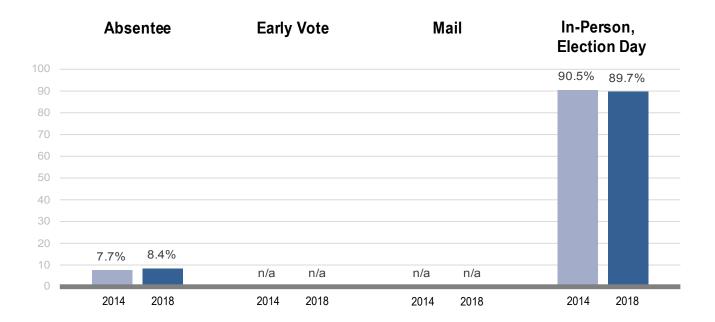
Difference from All Institutions

-12.1



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# By Voting Method\*

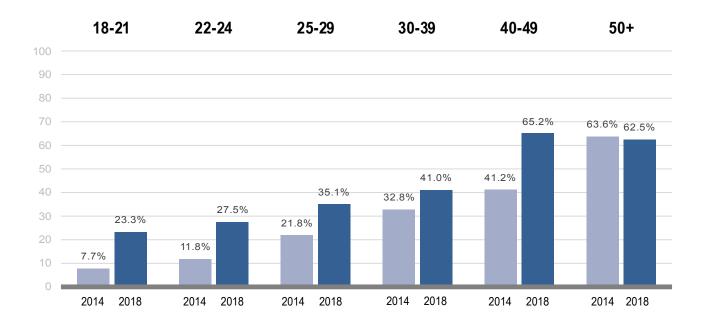


Voted	Rate	Voted	Data		
			Rate		Change
42	7.7%	76	8.4%	1	8.0
*	n/a	*	n/a		n/a
*	n/a	*	n/a		n/a
496	90.5%	809	89.7%	<b>1</b>	-0.8
*	n/a	*	n/a		
548		902			
	* * 496 *	* n/a  * n/a  496 90.5%  * n/a	* n/a *  * n/a *  496 90.5% 809  * n/a *	* n/a * n/a  * n/a * n/a  496 90.5% 809 89.7%  * n/a * n/a	* n/a * n/a  * n/a * n/a  496 90.5% 809 89.7%   * n/a * n/a

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<sup>\*</sup> Your students' data broken down by voting method. If your campus has a high number of voting method "Unknown", it means that this information was not reported by local officals where your students voted.

## By Age Group\*

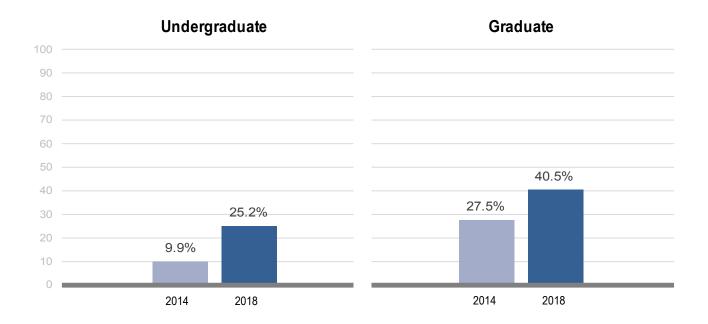


	2014				2018			
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
18-21	3,260	250	7.7%	2,245	523	23.3%	•	15.6
22-24	917	108	11.8%	625	172	27.5%	•	15.7
25-29	316	69	21.8%	251	88	35.1%	•	13.2
30-39	198	65	32.8%	161	66	41.0%	•	8.2
40-49	102	42	41.2%	66	43	65.2%	•	24.0
50+	22	14	63.6%	16	10	62.5%	1	-1.1
Unknown	0			0				

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<sup>\*</sup> Your students' data broken down by age at the time of the election. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

# By Education Level\*

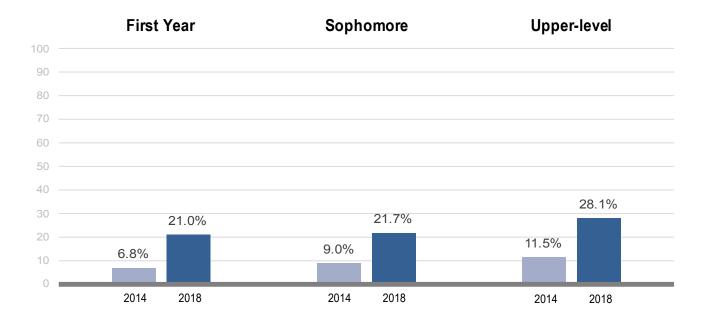


	2014				2018			
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
Undergraduate	4,369	434	9.9%	2,982	750	25.2%	1	15.2
Graduate	385	106	27.5%	348	141	40.5%	1	13.0
Unknown	61		,	34				

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<sup>\*</sup> Your students' data broken down by undergraduate and graduate students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

# By Undergraduate Class Year\*

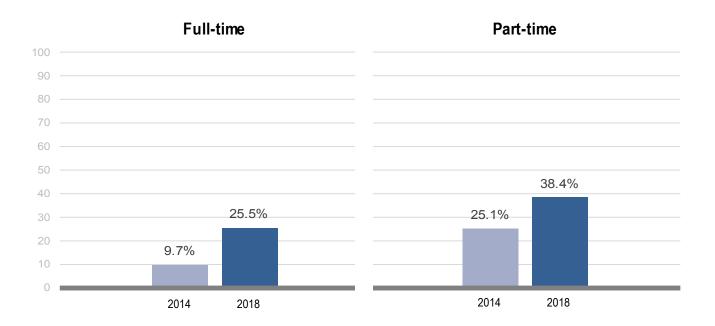


	2014				2018			
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
First Year	983	67	6.8%	733	154	21.0%	1	14.2
Sophomore	991	89	9.0%	640	139	21.7%	•	12.7
Upper-level	2,375	272	11.5%	1,585	445	28.1%	•	16.6

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<sup>\*</sup> Your students' data broken down by undergraduate students' class level. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

# By Enrollment Status\*

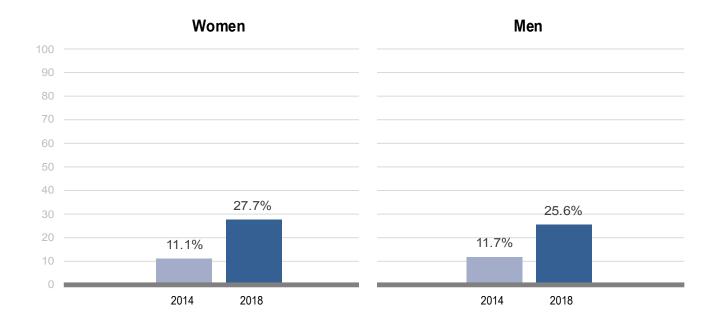


	2014				2018					
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change		
Full-time	4,301	419	9.7%	3,018	769	25.5%	1	15.7		
Part-time	514	129	25.1%	346	133	38.4%	1	13.3		
Unknown	0	0	n/a	0	0	n/a				

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<sup>\*</sup> Your students' data broken down by part-time and full-time students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

## By Gender\*

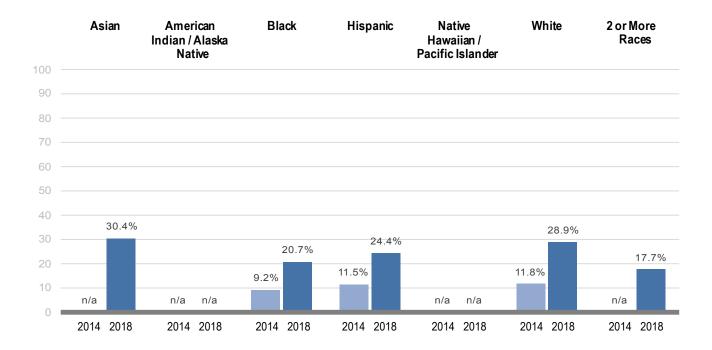


	2014			2018				
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
Women	2,780	309	11.1%	2,002	554	27.7%	1	16.6
Men	2,035	239	11.7%	1,362	348	25.6%	1	13.8
Unknown	0			0				

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<sup>\*</sup> Your students' data broken down by gender. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

# By Race/Ethnicity\*



	2014				2018			
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
Asian	60	*	n/a	46	14	30.4%		n/a
American Indian/ Alaska Native	*	0	n/a	*	0	n/a		n/a
Black	381	35	9.2%	232	48	20.7%	1	11.5
Hispanic	156	18	11.5%	127	31	24.4%	<b>1</b>	12.9
Native Hawaiian/ Pacific Islander	0	0	n/a	0	0	n/a		n/a
White	4,020	473	11.8%	2,502	723	28.9%	1	17.1
2 or More Races	80	*	n/a	203	36	17.7%		n/a
Unknown	114		,	245				

<sup>\*</sup> Your students' data broken down by race. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students. For this page, we consider international students of unknown race/ethnicity.

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## By Field of Study\*

\* Your students' data broken down by field of study. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students. The green and red highlighted values below represent your campus's top three and bottom three voting rates by field of study.

		2014			2018		
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change
Biological and Biomedical Sciences	127	16	12.6%	153	43	28.1% 🁚	15.5
Business, Management, and Marketing	429	45	10.5%	312	60	19.2% 👚	8.7
Communication and Journalism	136	11	8.1%	48	14	29.2% 👚	21.1
Computer and Information Sciences	115	*	n/a	87	23	26.4%	n/a
Education	462	87	18.8%	349	103	29.5% 🎓	10.7
English Language and Literature	61	13	21.3%	34	10	29.4% 👚	8.1
Foreign Languages, Literatures, and Linguistics	*	0	n/a	0	0	n/a	n/a
Health Professions	1,237	152	12.3%	1,026	302	29.4% 👚	17.1
History	28	*	n/a	25	12	48.0%	n/a
Law Enforcement, Firefighting, and Protective Services	419	29	6.9%	291	69	23.7% 👚	16.8
Liberal Arts and Sciences, and Humanities	296	20	6.8%	141	34	24.1% 👚	17.4
Mathematics and Statistics	32	*	n/a	13	*	n/a	n/a
Parks, Recreation, Leisure, and Fitness Studies	669	60	9.0%	431	101	23.4% 👚	14.5
Physical Sciences	153	20	13.1%	80	16	20.0% 👚	6.9
Psychology	220	21	9.6%	133	33	24.8% 👚	15.3
Public Administration and Social Service Professions	190	23	12.1%	123	38	30.9% 👚	18.8
Social Sciences	96	16	16.7%	50	18	36.0% 👚	19.3
Visual and Performing Arts	74	*	n/a	28	*	n/a	n/a
Unknown	63	*	n/a	40	12	30.0%	n/a

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Thank you for the work you do to improve your students' political learning and engagement. We hope that you find your NSLVE report useful. For up-to-date news on NSLVE data, resources, and to sign up for our newsletter visit: https://idhe.tufts.edu.

**References:** IDHE encourages report recipients to share this report as broadly as possible, including posting it on the college or university's website. When doing so, please use the following citation: Institute for Democracy & Higher Education: National Study of Learning, Voting and Engagement. (2019). 2014 and 2018 report for \_\_\_\_\_[name of institution]. Medford, MA.

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