



October 2021

# **Student Voting Rates for Lane Community College**

## 2020 NSLVE Campus Report

**October 2021**

**Dear Colleagues:**

We are pleased to send this tailored report containing your students' voting rates for 2020. This report contains three years of relevant topline data: 2016, 2018, and 2020. As always, we disaggregate the data so you can better identify and address gaps in participation.

College and university students participated in record-breaking numbers in the 2020 election. In 2016, the Average Institutional Voting Rate was 53%. This year, it jumped to 66%. We encourage you to review Democracy Counts 2020, our most recent national report.

As in past years, we urge you to share this report widely and strategically, particularly with faculty who, in 2020, were often the most consistent communicators with students about ever-changing voting conditions and deadlines. We also urge you to review our recommendations for engaging elections to cultivate a robust and healthy campus climate for political engagement, discourse, equity, and participation: Election Imperatives (2019) and the more recent Election Imperatives: A Time of Physical Distancing and Social Action. Since "pervasive political discussions" and attentiveness to the campus culture around speech and academic freedom are among our top recommendations, we direct you to our discussion guides on talking about your NSLVE report, on free speech and inclusion, and on hot topics, our Making Sense of ... guides.

Finally, we always encourage you to work with us. Help us help you get better data by reaching out. Email [IDHE@Tufts.edu](mailto:IDHE@Tufts.edu) for more information. And as always, watch your inbox for our periodic newsletter, IDHE Update, for announcements about upcoming releases and new resources.

Congratulations on engaging your students in the 2020 election. Remember, student political learning is a year-round objective. Elections may be episodic, but student political engagement should not be.

All the Best,  
IDHE Team



**(Top Row from left) Duy Trinh, Program Administrator; Adam Gismondi, Director of Impact; Dave Brinker, Senior Researcher;**  
**(Bottom Row from left) Nancy Thomas, Director; Norma López, Postdoctoral Scholar; Prabhat Gautam, Data Manager.**

We also want to acknowledge and thank **Syed Golam Mohaimen, M.S. student in Data Science at Tufts University** for his contributions toward the creation of these reports.

# In This Report

This report presents data on student voter participation rates for your campus. The topline counts on page 5 tells you how many students voted, but we encourage you to look carefully at the data on subsequent pages to learn who voted. Data are presented in the form of vessel charts, overlapping donut charts, and tables.



**Vessel Chart**

This chart shows rates out of 100%, with arrows to the right of each bar representing relevant national averages (medians), which you can find in IDHE's national report Democracy Counts 2020.

	2014			2018			2014-2018 Change (p.p.)
	Enrolled	Voted	Rate (%)	Enrolled	Voted	Rate (%)	
Asian	-	-	-	-	-	-	-
American Indian/ Alaska Native	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-

## Tables

The tables show, on the left-side columns, the numbers of students and the rates from 2016, 2018, and 2020. On the left-side, percentage point (p.p.) changes between 2016 and 2020. A red down arrow indicates a decrease, a green up arrow indicates an increase, and a yellow arrow pointing to the right indicates no change. "-" in these tables indicates that the data is unavailable/missing, or is available for 10 or less students.



**Overlapping Donut Chart**

This chart is used to show the breakdown of vote method utilization (page 10), with the outer ring showing your campus method utilization and the inner ring showing the national breakdown. These are described in percentages.

# Voting, Registration and Yield Rates

YOUR INSTITUTION

66.8%

2020 Voting Rate

+9.3

Change From 2016

ALL INSTITUTIONS

66%

2020 Voting Rate

REGISTRATION RATE

Year	Registration Rate
2016	84.4%
2018	81.2%
2020	84.2%

The **Registration Rate** is the percent of your voting-eligible students who registered to vote.

VOTING RATE OF REGISTERED STUDENTS

Year	Voting Rate of Registered Students
2016	68.1%
2018	60.1%
2020	79.3%

The **Voting Rate of Registered Students** is the percent of registered students who voted on Election Day. We often refer to this as the “yield” rate.

VOTING RATE

Year	Voting Rate
2016	57.5%
2018	48.8%
2020	66.8%

The **Voting Rate** is the percentage of eligible students who voted on Election Day. The voting rate is also the product of the registration and yield rates.

# Looking Closer

## Voting and Registration Rates

	2016	2018	2020	2016-2020 Change (p.p.)
Total Student Enrollment	8,203	7,463	6,548	↓ -1,655
(Age under 18/Unknown)	107	140	–	–
(IPEDS estimated non-resident aliens)	363	264	169	↓ -194
(FERPA records blocked)	45	24	29	↓ -16
(Non-Degree Seeking Students)	–	182	–	–
Total eligible voters	7,688	6,853	6,347	↓ -1,341
Number of students who registered	6,492	5,563	5,343	↓ -1,149
Number of students who voted	4,418	3,342	4,238	↓ -180
Registration Rate %	84	81	84	↓ 0
Voting Rate of Registered Students %	68	60	79	↑ 11
Voting Rate %	57	49	67	↑ 9

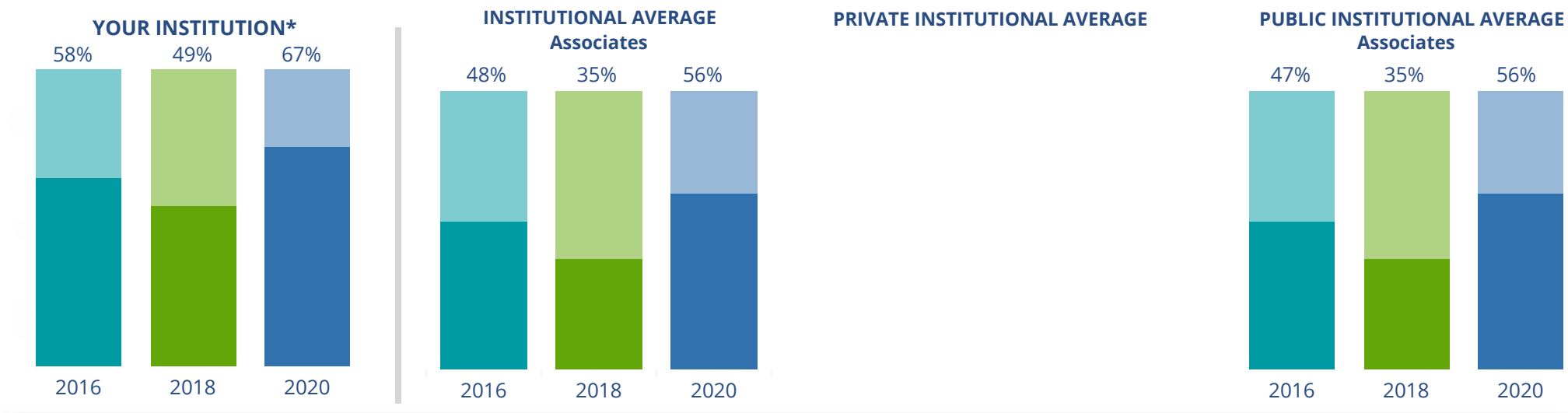
**This page provides the numbers we used to calculate your voting, registration, and yield rates.** The sub-categories under total student enrollment are the adjustments that we make to account for students who are ineligible to vote due to age or citizenship status. We also exclude, when correctly flagged, students who are not pursuing degrees.

We use IPEDS-derived estimates of NRAs when institutions do not submit non-resident alien status data to NSC, or we cannot verify the accuracy of the reported counts. This estimate is given by "IPEDS estimated non-resident aliens" on this page. If you believe the number of international students reported on this report is incorrect, you can manually adjust your institution's voting rates by using our recalculation tool. <https://id-he.tufts.edu/nslve/nslve-recalculation-tool>.

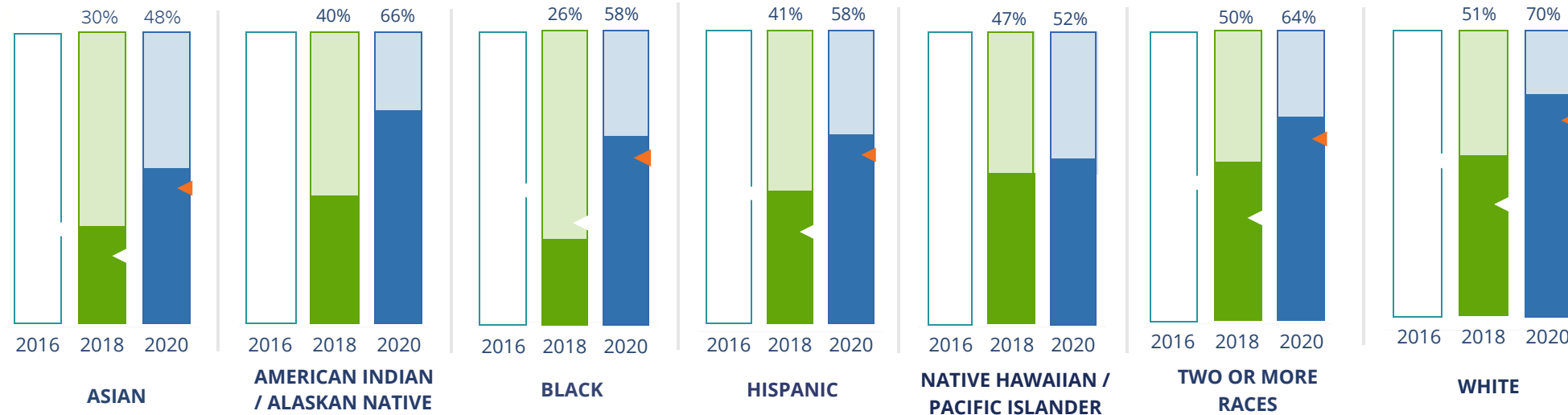
# By Institution Types



These are estimated voting rates of your institution compared to the average voting rates of similar institutions in NSLVE. \*"Your Institution" chart is presented at a different scale.



## By Race / Ethnicity



**These are estimated voting rates for race / ethnicity groups.** These classifications are provided by campuses and are obtained following race reporting procedures\* defined by the National Center for Education Statistics of the Institute of Education Sciences (IES). Please see our FAQ for more detail on why we cannot report national benchmark for some of the demographic groups:

<https://tufts.app.box.com/v/idhe-nsve-report-faq>

If you notice unavailable/missing data in this page, it could mean any of the following for your institution: (i) does not report this data; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

\* <https://nces.ed.gov/ipeds/report-your-data/race-ethnicity-collecting-data-for-reporting-purposes>



# Looking Closer

## By Race/Ethnicity

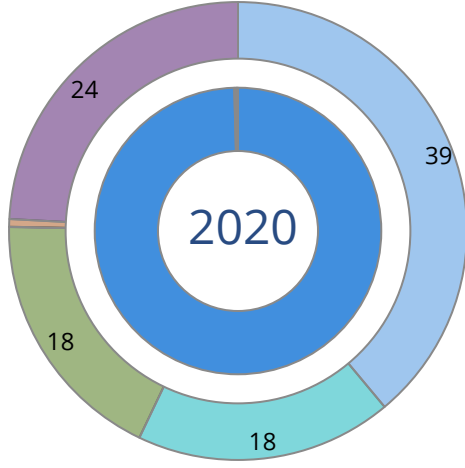
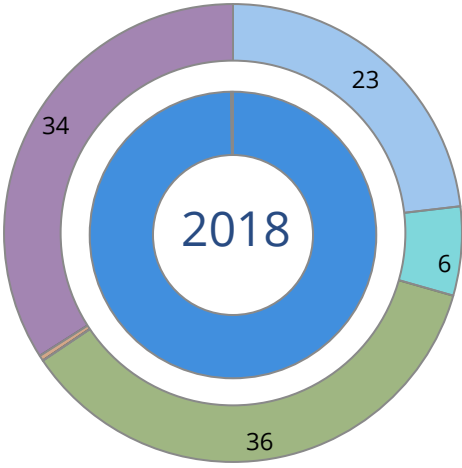
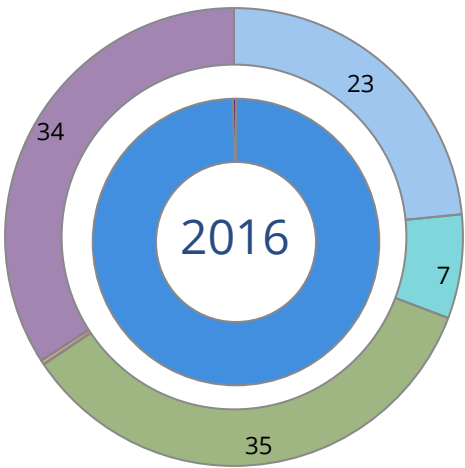
**This page provides the numbers we used to calculate race / ethnicity group voting rates.** We include the counts of students and the change in rates between the two most recent comparable election years. If you notice unavailable/missing data in this page, it could mean any of the following for your institution: (i) does not report this data; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

	2016			2018			2020			2016-2020
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change (p.p)
Asian	-	-	-	192	58	30	170	82	48	-
American Indian/ Alaska Native	-	-	-	88	35	40	68	45	66	-
Black	-	-	-	140	37	26	140	81	58	-
Hispanic	-	-	-	906	373	41	996	582	58	-
Native Hawaiian/ Pacific Islander	-	-	-	38	18	47	31	16	52	-
2 or More Races	-	-	-	421	211	50	377	242	64	-
White	-	-	-	4,698	2,398	51	4,397	3,085	70	-
Race Unknown	8,004	4,418	55	587	212	36	332	105	32	↓ -24



# By Voting Method

Not-In-Person Early Vote In-Person Other Provisional Unknown



	2016		2018		2020		2016-2020
	Voted	Rate	Voted	Rate	Voted	Rate	Change (p.p.)
Early Vote	-	-	-	-	-	-	-
In-Person on Election Day	-	-	-	-	-	-	-
Not-In-Person	4,403	100	3,334	100	4,221	100	0 ↓
Other	-	-	-	-	-	-	-
Provisional	-	-	-	-	-	-	-
Voting Method Unknown	13	0	-	-	-	-	-

These are estimated rates for vote method utilization, the number of students utilizing each method, and the percent of students utilizing each method. Not all U.S. states provide information on vote method; voting method for voter files from these states are classified "Voting Method Unknown." For a list of these states, see our FAQ. <https://idhe.tufts.edu/nsive/nsive-faq#CampusReports>

# By Age Group

	2016	2018	2020
18-21	53%	44%	64%
22-24	51%	43%	60%
25-29	53%	47%	62%
30-39	59%	51%	70%
40-49	60%	53%	74%
50+	75%	73%	78%

**Voting is habit-forming and young voters will usually continue as voters in subsequent elections.** Also, young voters are more likely to be contacted by campaigns and are visible, and therefore significant, to elected officials. While in the past, we have seen voting rates increase across age groups, in recent cycles, the most significant increases have been among first-time and the youngest voters. Some colleges serve primarily young students, traditionally viewed as students in the 18-21 or 22-24 categories here. Others have much higher numbers of enrolled older undergraduate or graduate students.

# Looking Closer

## By Age Group

Here, we provide the numbers of students in each age category and the voting rates for each group. These are based on the student’s age on the day of the election, as calculated by the National Student Clearinghouse using data from student enrollment records.

	2016			2018			2020			2016-2020	
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change (p.p)	
18-21	3,503	1,862	53	3,207	1,427	44	3,164	2,029	64	↑	11
22-24	1,225	626	51	1,070	462	43	868	518	60	↑	9
25-29	1,189	635	53	1,073	503	47	973	602	62	↑	8
30-39	1,186	701	59	1,005	513	51	948	667	70	↑	11
40-49	552	332	60	426	225	53	377	280	74	↑	14
50+	349	262	75	289	212	73	181	142	78	↑	3

# Looking Closer

## By Sex

	2016			2018			2020			2016-2020
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change (p.p)
Female	–	–	–	3,582	1,786	50	3,499	2,340	67	–
Male	–	–	–	3,340	1,477	44	2,950	1,852	63	–

**These are estimated voting rates for sex groups and the numbers we used to calculate their voting rates.** These classifications are provided by campuses and are obtained following the reporting procedures defined by the National Center for Education Statistics (NCES) of the Institute of Education Sciences (IES). Presently, NCES requires institutions to report students as “Male” or “Female” only.\*

If you notice missing data in this page, it could mean any of the following for your institution: (i) does not report this data; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

\*<https://surveys.nces.ed.gov/ipeds/public/survey-materials/faq?faqid=11>

# Looking Closer

## By Education Level / Undergraduate Class Year

	2016			2018			2020			2016-2020	
	Enrolled	Voted	Rate (%)	Enrolled	Voted	Rate (%)	Enrolled	Voted	Rate (%)	Change (p.p)	
EDUCATION LEVEL											
Undergraduate	6,951	3,815	55	6,229	2,932	47	5,544	3,624	65	↑ 10	
Graduate	-	-	-	-	-	-	-	-	-	-	
Class Unknown	1,053	603	57	841	410	49	967	614	63	↑ 6	
CLASS YEAR											
First Year	305	47	144	-	-	-	-	-	-	-	
Second Year	176	54	95	-	-	-	-	-	-	-	
Upper Level	-	-	-	-	-	-	-	-	-	-	
ENROLLMENT STATUS											
Full-time	-	-	-	3,377	1,548	46	2,987	1,918	64	-	
Part-time	-	-	-	3,693	1,794	49	3,524	2,320	66	-	

These are estimated voting rates by Education Level (undergraduate/graduate), Class Year, and Enrollment Status (full-time/part-time), and the numbers we used to calculate these rates.

If you notice missing data in this page, it could mean any of the following for your institution: (i) does not report this data; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

## By Field of Study

FIELDS	2016			2018			2020			2016-2020
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change (p.p)
Architecture	29	18	62	31	-	-	19	-	-	-
Biological and Biomedical Sciences	275	167	61	219	103	47	206	131	64	↑ 3
Business, Management, and Marketing	781	374	48	789	322	41	706	419	59	↑ 11
Communication and Journalism	86	44	51	96	45	47	77	50	65	↑ 14
Communications Technologies/Technicians	107	58	54	99	58	59	96	73	76	↑ 22
Computer and Information Sciences	450	243	54	414	207	50	399	272	68	↑ 14
Construction Trades	104	59	57	73	39	53	52	34	65	↑ 9

**These are estimated voting rates by field of study, and the numbers we used to calculate the field of study rates.** For an explanation of CIP codes, please see our FAQ.\* There are roughly 8,000 fields of study among U.S. colleges and universities, so we provide rates for condensed categories.

\*<https://tufts.app.box.com/v/idhe-nslve-report-faq>

## By Field of Study

FIELDS	2016			2018			2020			2016-2020 Change (p.p)
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Enrolled	Voted	Rate	
Education	178	123	69	155	81	52	136	93	68	↓ -1
Engineering and Engineering Technologies	327	178	54	304	142	47	264	169	64	↑ 10
English Language and Literature	64	38	59	68	41	60	61	46	75	↑ 16
Family and Consumer/Human Sciences	112	59	53	76	30	39	71	39	55	↑ 2
Foreign Languages, Literatures, and Lingui..	37	25	68	23	17	74	21	13	62	↓ -6
Health Professions	1,696	972	57	1,723	832	48	1,693	1,123	66	↑ 9
History	28	19	68	35	20	57	25	20	80	↑ 12
Law Enforcement, Firefighting, and Protec..	148	79	53	134	55	41	115	67	58	↑ 5
Legal Professions and Studies	28	12	43	18	–	–	42	27	64	↑ 21
Liberal Arts and Sciences, and Humanities	841	467	56	317	142	45	173	82	47	↓ -8
Mathematics and Statistics	35	–	–	25	12	48	19	11	58	–
Mechanic and Repair Technologies/Techni..	177	79	45	132	44	33	112	74	66	↑ 21
Multi/Interdisciplinary Studies	44	30	68	77	34	44	91	57	63	↓ -6
Natural Resources and Conservation	63	32	51	38	17	45	29	19	66	↑ 15



## By Field of Study

FIELDS	2016			2018			2020			2016-2020 Change (p.p)
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Enrolled	Voted	Rate	
Parks, Recreation, Leisure, and Fitness Studies	112	57	51	69	30	43	62	40	65	↑ 14
Personal and Culinary Services	80	33	41	75	43	57	42	25	60	↑ 18
Philosophy and Religious Studies	-	-	-	-	-	-	-	-	-	-
Physical Sciences	121	71	59	131	68	52	139	96	69	↑ 10
Precision Production	70	36	51	43	17	40	47	34	72	↑ 21
Psychology	236	132	56	211	90	43	207	134	65	↑ 9
Public Administration and Social Service Professions	147	80	54	133	64	48	146	107	73	↑ 19
Social Sciences	180	104	58	184	94	51	195	121	62	↑ 4
Visual and Performing Arts	431	245	57	410	217	53	388	288	74	↑ 17
Unknown	872	486	56	878	424	48	787	510	65	↑ 9

# About This Report

## Thank you for participating in the National Study of Learning, Voting, and Engagement.

Since NSLVE's launch in 2013, nearly 1,200 colleges and universities have signed up to receive their voting rates for the 2012, 2014, 2016, 2018, and 2020 federal elections.

Along with others, your institution's participation in this study has allowed us to build a robust database of over 50 million college student records, about 10 million for each election year, that serve as a foundation for innovative research on college student political learning and engagement in democracy.

NSLVE is a signature initiative of the Institute for Democracy and Higher Education (IDHE) at Tufts University's Jonathan M. Tisch College of Civic Life. The mission of IDHE is to shift college and university priorities and culture to advance political learning, agency, and equity. We achieve our mission through research, resource development, technical assistance, and advocacy.

### About the Data

The voter registration and voting rates in this report reflect the percentage of your institution's students who were eligible to vote and who actually voted in the 2016, 2018, and 2020 elections.

These results are based on enrollment records your institution submitted to the National Student Clearinghouse (NSC) and publicly available voting files collected by L2 Political.

Enrollment lists are adjusted by deducting students under age 18 (at the time of the election), people identified as non-degree seeking and those identified by campuses as "nonresident aliens" (NRAs) (the federal government's category for mostly international students). Unfortunately, not all campuses report NRAs to NSC. For those campuses, we use IPEDS to calculate the number of NRA students on each campus and adjust NSC enrollment numbers to estimate the number of students to remove. We also quality check NRA removals by verifying that there is little to no discrepancy between the number of international students reported by the campus to IPEDS and to NSC. We cannot adjust subgroup analyses absent identification of NRAs verified by the process above. We welcome closer partnerships with individual colleges and universities to provide more accurate rates. For more on the data and the matching process, see our FAQ on Campus Reports.

Lane Community College

Thank you for the work you do to improve your students' political learning and engagement. We hope that you find your NSLVE report useful. For up-to-date news on NSLVE data, resources, and to sign up for our newsletter visit: <https://idhe.tufts.edu>.

References: IDHE encourages report recipients to share this report as broadly as possible, including posting it on the college or university's website. When doing so, please use the following citation: Institute for Democracy & Higher Education: National Study of Learning, Voting and Engagement. (2021). 2016, 2018, and 2020 report for \_\_\_\_\_ [name of institution]. Medford, MA.



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