

2014 & 2018 CAMPUS REPORT

Student Voting Rates for
Iowa State University

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About This Report

Thank you for participating in the National Study of Learning, Voting, and Engagement (NSLVE). Since NSLVE's launch in 2013, more than 1,000 colleges and universities have signed up to receive their voting rates for the 2012, 2014, 2016 and 2018 federal elections. Along with others, your institution's participation in this study has helped us build a robust database for research on more than 10 million de-identified student records for each election year.

NSLVE is a signature initiative of the Institute for Democracy and Higher Education (IDHE) at Tufts University's Jonathan M. Tisch College of Civic Life. IDHE is an applied research center focused on college and university student political learning and participation in democracy. IDHE researchers study voting, campus conditions for political learning and discussion, closing equity gaps in participation, and increasing student agency and participation. We accomplish our goals through research, resource development, assisting institutions and the higher education community, and advocacy.

About the Data

The voter registration and voting rates in this report reflect the percentage of your institution's students who were eligible to vote and who voted in the 2014 and 2018 elections. These results are based on enrollment records your institution submitted to the National Student Clearinghouse and publicly available voting files collected by Catalist. We exclude FERPA-blocked records. (For exceptions for campuses with disproportionately high numbers of FERPA blocked students, see our Campus Reports FAQ.)

The institutional voting rates reported on page 3 are adjusted by deducting an estimated number of students identified by each institution as non-resident aliens and reported to the Integrated Postsecondary Education Data System (IPEDS). For breakdowns by student characteristics in subsequent pages of the report, we cannot consistently adjust for students who are ineligible to vote: non-resident aliens (international students), resident aliens (undocumented students), and students who have been disenfranchised due to a felony conviction. As a result, your institution's actual voting rate may be higher than we report. If you have access to more complete data for students who are ineligible to vote, you may recalculate your rates by using this Recalculation Tool -

<https://idhe.tufts.edu/nslve-recalculation-tool>.

To read more about NSLVE data, see our Campus Reports FAQ - <https://idhe.tufts.edu/nslve/frequently-asked-questions>.

Reviewing the Data

Use the following key to interpret the charts:

* = number of students is less than 10

n/a = no data was collected or calculated for this field.

What to do next?

❑ Review the data and identify your challenges and opportunities. This report provides comparisons between subgroups of your students and with similar institutions. For more comparisons or to see national voter registration and voting rates, read our national report, Democracy Counts 2018. To access our data portals -

<https://idhe.tufts.edu/public-data-portal-visualizations>.

❑ Share the report widely and strategically by sharing it with institutional leaders, faculty across disciplines, student government leaders, and other student groups.

❑ Read and implement *Election Imperatives*, ten recommendations for improving your campus climate for student political learning, discourse, equity, and participation -

<https://idhe.tufts.edu/electionimperatives>.

❑ Work with us. IDHE can help via virtual office hours, webinars, brown bag discussions, coaching, and in-person workshops.

For up-to-date news on NSLVE data, resources and upcoming opportunities visit our website:

<https://idhe.tufts.edu>.

Follow us on Twitter [@TuftsIDHE](https://twitter.com/TuftsIDHE).

We appreciate hearing from you! Please email us at NSLVE@tufts.edu.

Warm regards,

IDHE Team



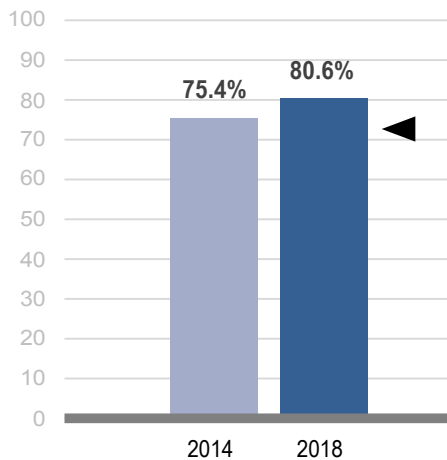
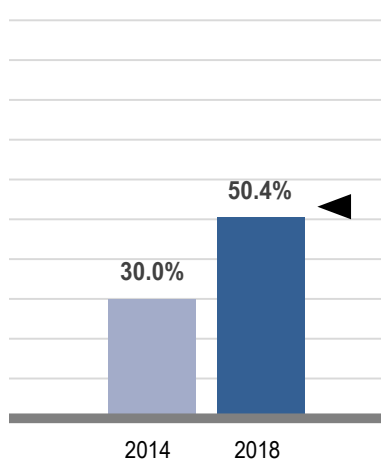
YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

Voting and Registration Rates

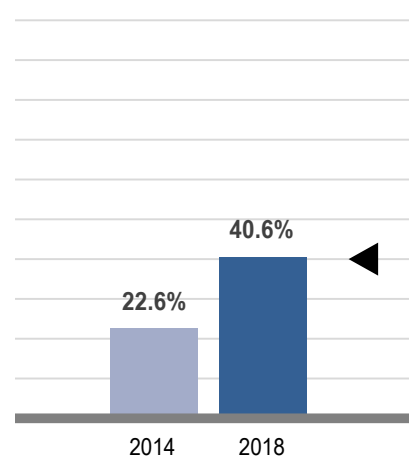
2018 Voting Rate

40.6%CHANGE
FROM 2014**+18.0**2018 VOTING RATE
FOR ALL INSTITUTIONS**39.1%**

Registration Rate

Voting Rate of
Registered Students

Voting Rate



All Institutions, 2018

	2014	2018	Change
Total student enrollment	33,308	32,371	↓ -937
Age under 18/Unknown	(176)	(143)	
IPEDS estimated non-resident aliens	(3,830)	(3,657)	
FERPA records blocked	*	(174)	
Total eligible voters	29,301	28,397	↓ -904
Number of students who registered	22,092	22,878	↑ 786
Number of students who voted	6,627	11,537	↑ 4,910
Registration rate	75.4%	80.6%	↑ 5.2
Voting rate of registered students	30.0%	50.4%	↑ 20.4
Voting rate	22.6%	40.6%	↑ 18.0
Difference from all institutions	+2.9	+1.5	

HOW YOUR NUMBERS COMPARE | MIDTERM ELECTIONS

By Carnegie Classification

2014 Voting Rate
for All Institutions

19.7%

HIGH
54.0%

LOW
1.5%

2018 Voting Rate
for All Institutions

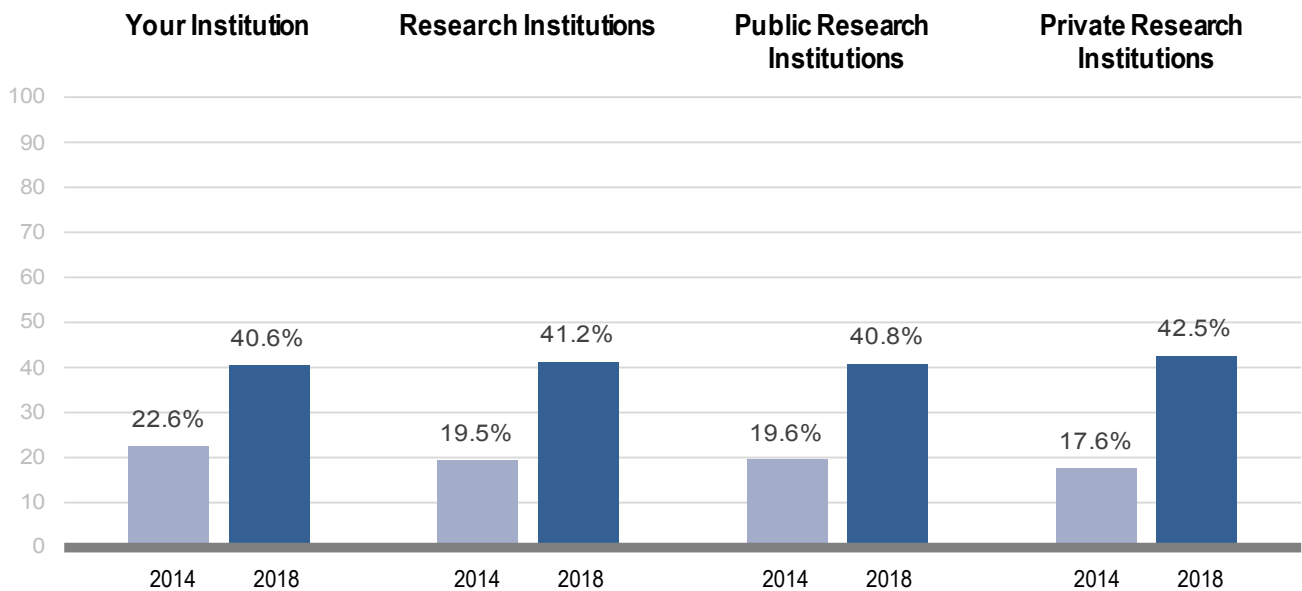
39.1%

HIGH
64.1%

LOW
11.5%

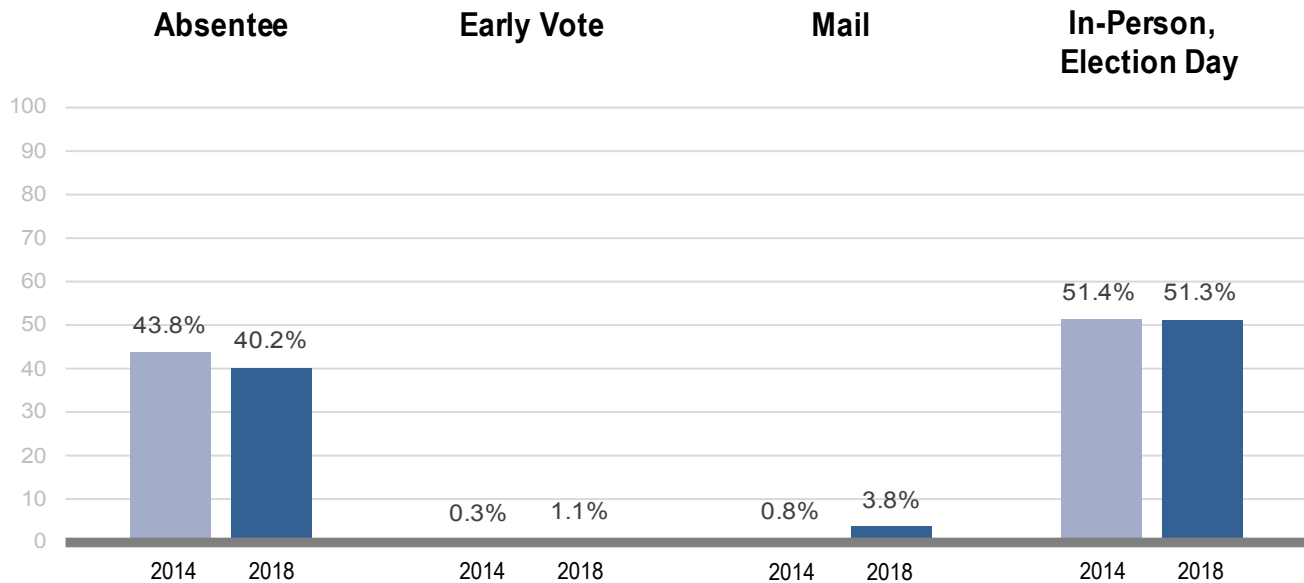
Difference from All Institutions **+2.9**

Difference from All Institutions **+1.5**



YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

By Voting Method*

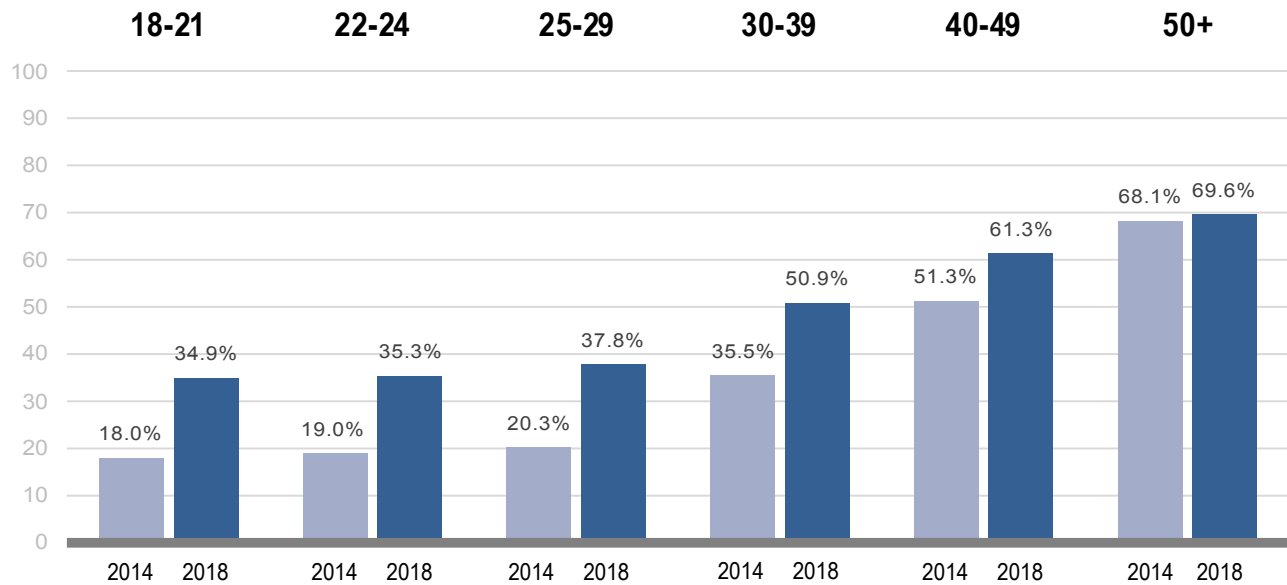


	2014		2018		Change	
	Voted	Rate	Voted	Rate		
Absentee	2,905	43.8%	4,632	40.2%	↓	-3.7
Early Vote	21	0.3%	122	1.1%	↑	0.7
Mail	52	0.8%	437	3.8%	↑	3.0
In-Person, Election Day	3,405	51.4%	5,915	51.3%	↓	-0.1
Unknown	244	3.7%	431	3.7%		
Total	6,627		11,537			

* Your students' data broken down by voting method. If your campus has a high number of voting method "Unknown", it means that this information was not reported by local officials where your students voted.

YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

By Age Group*

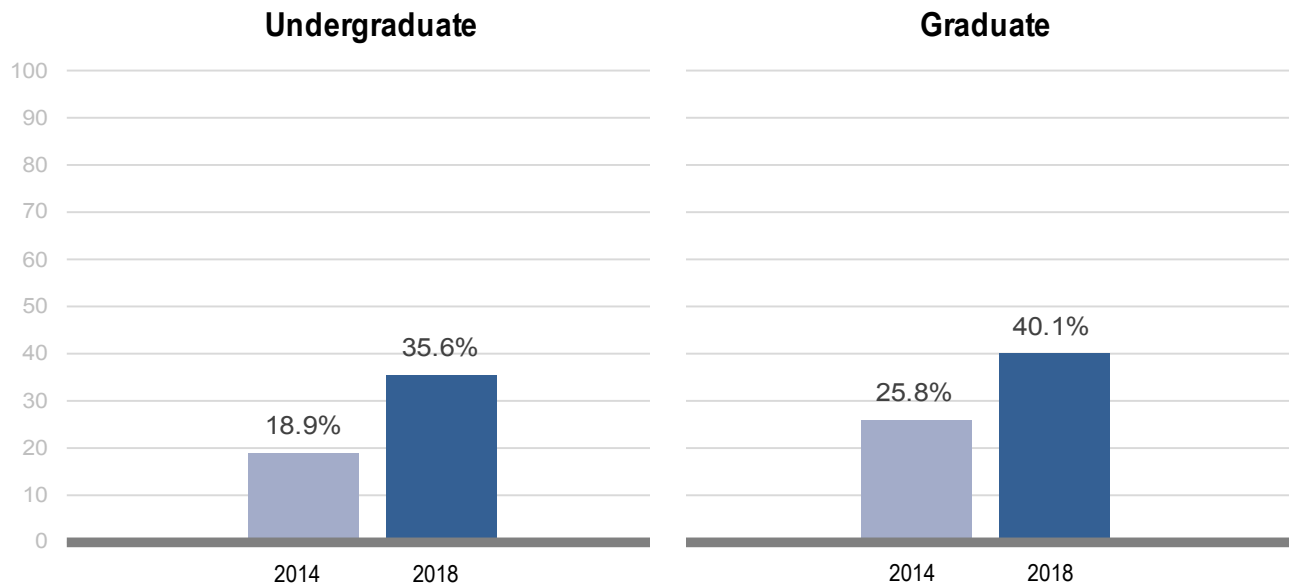


	2014			2018			Change	
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		
18-21	21,055	3,785	18.0%	22,107	7,712	34.9%	↑	16.9
22-24	6,682	1,266	19.0%	6,576	2,323	35.3%	↑	16.4
25-29	3,107	631	20.3%	2,029	767	37.8%	↑	17.5
30-39	1,661	589	35.5%	938	477	50.9%	↑	15.4
40-49	419	215	51.3%	279	171	61.3%	↑	10.0
50+	207	141	68.1%	125	87	69.6%	↑	1.5
Unknown	*			0				

* Your students' data broken down by age at the time of the election. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

By Education Level*

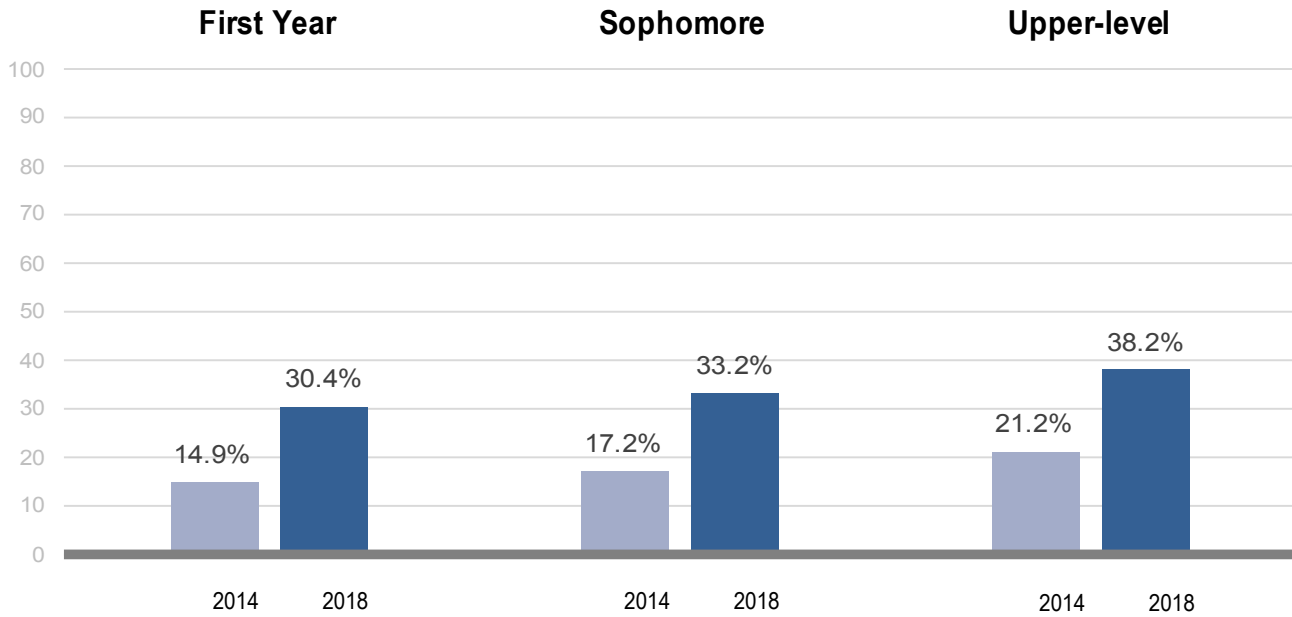


	2014			2018			Change	
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		
Undergraduate	26,783	5,057	18.9%	28,622	10,175	35.6%	↑	16.7
Graduate	5,335	1,378	25.8%	3,099	1,243	40.1%	↑	14.3
Unknown	1,013			333				

* Your students' data broken down by undergraduate and graduate students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

By Undergraduate Class Year*

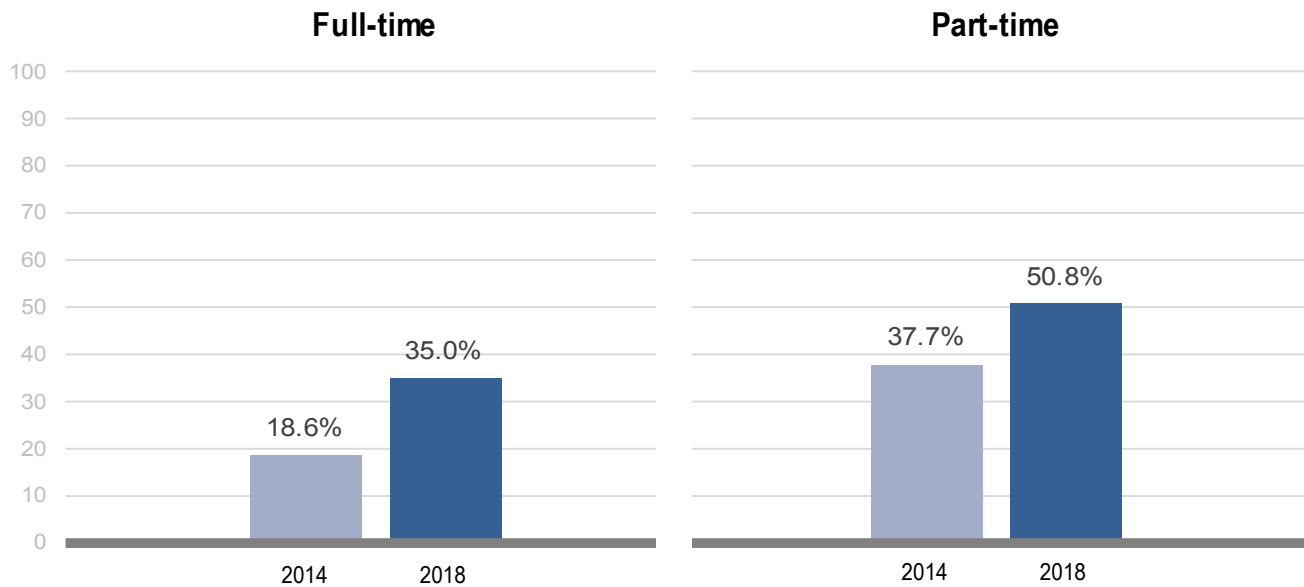


	2014			2018			Change	
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		
First Year	6,259	935	14.9%	5,882	1,788	30.4%	↑	15.5
Sophomore	6,061	1,044	17.2%	5,930	1,969	33.2%	↑	16.0
Upper-level	15,054	3,189	21.2%	16,757	6,400	38.2%	↑	17.0

* Your students' data broken down by undergraduate students' class level. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

By Enrollment Status*

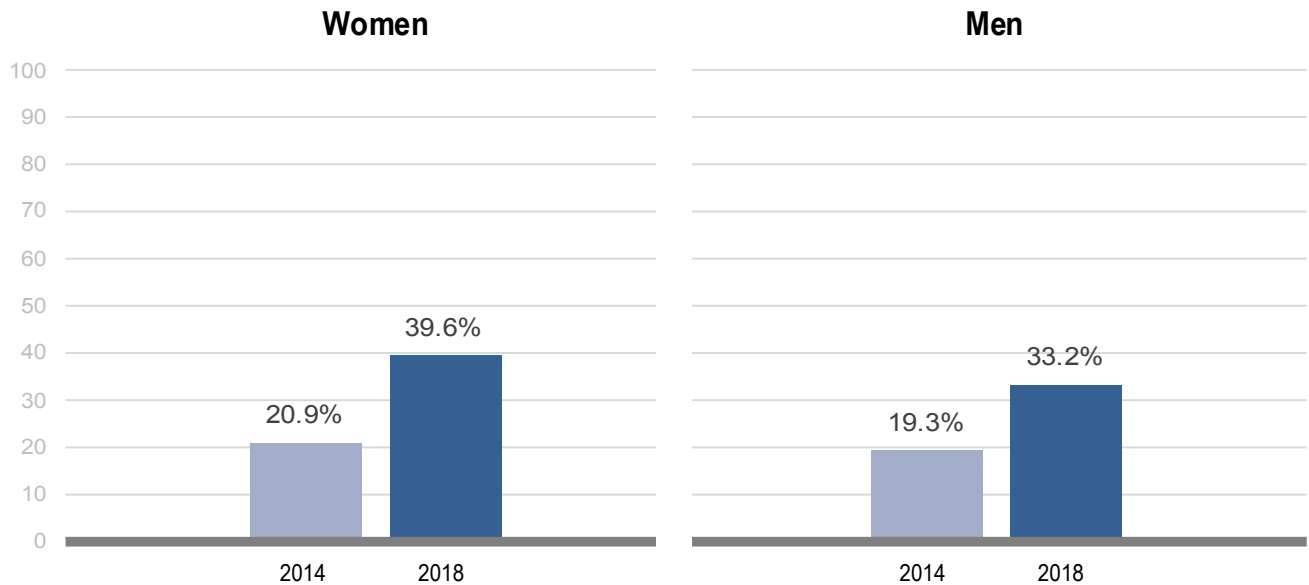


	2014			2018			Change	
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		
Full-time	30,682	5,704	18.6%	30,015	10,501	35.0%	↑	16.4
Part-time	2,449	923	37.7%	2,039	1,036	50.8%	↑	13.1
Unknown	0	0	n/a	0	0	n/a		

* Your students' data broken down by part-time and full-time students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

By Gender*



	2014			2018			Change	
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		
Women	14,604	3,051	20.9%	13,875	5,497	39.6%	↑	18.7
Men	18,527	3,576	19.3%	18,179	6,040	33.2%	↑	13.9
Unknown	0			0				

* Your students' data broken down by gender. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

By Field of Study*

* Your students' data broken down by field of study. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students. The green and red highlighted values below represent your campus's top three and bottom three voting rates by field of study.

	2014			2018			Change
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	
Agriculture and Agriculture Operations	3,439	876	25.5%	3,165	1,193	37.7% ↑	12.2
Architecture	801	117	14.6%	801	257	32.1% ↑	17.5
Area, Ethnic, Cultural, Gender, and Group Studies	12	*	n/a	*	*	n/a	n/a
Basic Skills and Developmental Education	90	0	n/a	17	0	n/a	n/a
Biological and Biomedical Sciences	1,902	371	19.5%	1,734	687	39.6% ↑	20.1
Business, Management, and Marketing	4,596	836	18.2%	4,950	1,599	32.3% ↑	14.1
Communication and Journalism	1,054	249	23.6%	896	394	44.0% ↑	20.4
Computer and Information Sciences	591	77	13.0%	1,125	325	28.9% ↑	15.9
Education	1,590	513	32.3%	1,381	654	47.4% ↑	15.1
Engineering and Engineering Technologies	8,721	1,367	15.7%	9,144	2,897	31.7% ↑	16.0
English Language and Literature	433	133	30.7%	334	185	55.4% ↑	24.7
Family and Consumer/Human Sciences	1,325	278	21.0%	1,031	441	42.8% ↑	21.8
Foreign Languages, Literatures, and Linguistics	154	35	22.7%	155	73	47.1% ↑	24.4
Health Professions	1,260	237	18.8%	1,044	380	36.4% ↑	17.6
History	302	118	39.1%	230	136	59.1% ↑	20.1
Law Enforcement, Firefighting, and Protective Services	0	0	n/a	370	119	32.2%	n/a
Legal Professions and Studies	13	*	n/a	*	*	n/a	n/a
Liberal Arts and Sciences, and Humanities	1,062	264	24.9%	857	359	41.9% ↑	17.0
Mathematics and Statistics	445	93	20.9%	385	117	30.4% ↑	9.5
Multi/Interdisciplinary Studies	511	112	21.9%	177	75	42.4% ↑	20.5
Natural Resources and Conservation	284	83	29.2%	306	150	49.0% ↑	19.8
Parks, Recreation, Leisure, and Fitness Studies	1,265	180	14.2%	1,079	349	32.3% ↑	18.1
Philosophy and Religious Studies	58	16	27.6%	34	18	52.9% ↑	25.4

Physical Sciences	659	108	16.4%	436	154	35.3% ↑	18.9
Psychology	735	138	18.8%	702	271	38.6% ↑	19.8
Public Administration and Social Service Professions	24	11	45.8%	22	14	63.6% ↑	17.8
Social Sciences	612	213	34.8%	497	270	54.3% ↑	19.5
Visual and Performing Arts	1,174	189	16.1%	1,156	405	35.0% ↑	18.9
Unknown	19	*	n/a	12	*	n/a	n/a

Thank you for the work you do to improve your students' political learning and engagement. We hope that you find your NSLVE report useful. For up-to-date news on NSLVE data, resources, and to sign up for our newsletter visit: <https://idhe.tufts.edu>.

References: IDHE encourages report recipients to share this report as broadly as possible, including posting it on the college or university's website. When doing so, please use the following citation: Institute for Democracy & Higher Education: National Study of Learning, Voting and Engagement. (2019). *2014 and 2018 report for _____ [name of institution]*. Medford, MA.

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