

2014 & 2018 CAMPUS REPORT

Student Voting Rates for Indiana University of Pennsylvania

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About This Report

Thank you for participating in the National Study of Learning, Voting, and Engagement (NSLVE). Since NSLVE's launch in 2013, more than 1,000 colleges and universities have signed up to receive their voting rates for the 2012, 2014, 2016 and 2018 federal elections. Along with others, your institution's participation in this study has helped us build a robust database for research on more than 10 million de-identified student records for each election year.

NSLVE is a signature initiative of the Institute for Democracy and Higher Education (IDHE) at Tufts University's Jonathan M. Tisch College of Civic Life. IDHE is an applied research center focused on college and university student political learning and participation in democracy. IDHE researchers study voting, campus conditions for political learning and discussion, closing equity gaps in participation, and increasing student agency and participation. We accomplish our goals through research, resource development, assisting institutions and the higher education community, and advocacy.

About the Data

The voter registration and voting rates in this report reflect the percentage of your institution's students who were eligible to vote and who voted in the 2014 and 2018 elections. These results are based on enrollment records your institution submitted to the National Student Clearinghouse and publicly available voting files collected by Catalist. We exclude FERPA-blocked records. (For exceptions for campuses with disproportionately high numbers of FERPA blocked students, see our Campus Reports FAQ.)

The institutional voting rates reported on page 3 are adjusted by deducting an estimated number of students identified by each institution as non-resident aliens and reported to the Integrated Postsecondary Education Data System (IPEDS). For breakdowns by student characteristics in subsequent pages of the report, we cannot consistently adjust for students who are ineligible to vote: non-resident aliens (international students), resident aliens (undocumented students), and students who have been disenfranchised due to a felony conviction. As a result, your institution's actual voting rate may be higher than we report. If you have access to more complete data for students who are ineligible to vote, you may recalculate your rates by using this Recalculation Tool -

<https://idhe.tufts.edu/nslve-recalculation-tool>.

To read more about NSLVE data, see our Campus Reports FAQ - <https://idhe.tufts.edu/nslve/frequently-asked-questions>.

Reviewing the Data

Use the following key to interpret the charts:

* = number of students is less than 10

n/a = no data was collected or calculated for this field.

What to do next?

❑ Review the data and identify your challenges and opportunities. This report provides comparisons between subgroups of your students and with similar institutions. For more comparisons or to see national voter registration and voting rates, read our national report, Democracy Counts 2018. To access our data portals -

<https://idhe.tufts.edu/public-data-portal-visualizations>.

❑ Share the report widely and strategically by sharing it with institutional leaders, faculty across disciplines, student government leaders, and other student groups.

❑ Read and implement *Election Imperatives*, ten recommendations for improving your campus climate for student political learning, discourse, equity, and participation -

<https://idhe.tufts.edu/electionimperatives>.

❑ Work with us. IDHE can help via virtual office hours, webinars, brown bag discussions, coaching, and in-person workshops.

For up-to-date news on NSLVE data, resources and upcoming opportunities visit our website:

<https://idhe.tufts.edu>.

Follow us on Twitter [@TuftsIDHE](https://twitter.com/TuftsIDHE).

We appreciate hearing from you! Please email us at NSLVE@tufts.edu.

Warm regards,

IDHE Team



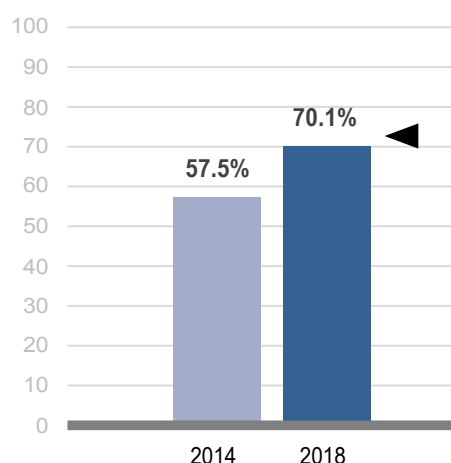
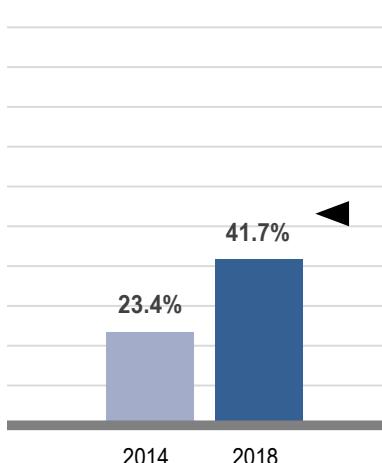
YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

Voting and Registration Rates

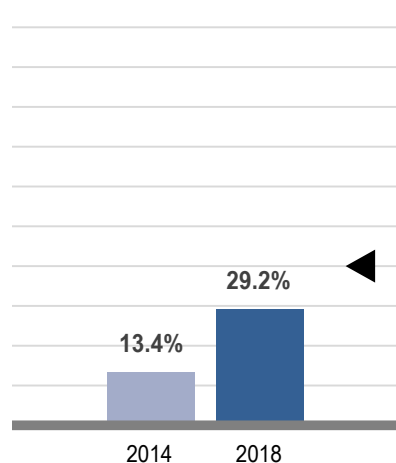
2018 Voting Rate

29.2%CHANGE
FROM 2014**+15.8**2018 VOTING RATE
FOR ALL INSTITUTIONS**39.1%**

Registration Rate

Voting Rate of
Registered Students

Voting Rate



All Institutions, 2018

	2014	2018	Change
Total student enrollment	14,398	11,516	↓ -2,882
Age under 18/Unknown	(67)	(71)	
IPEDS estimated non-resident aliens	(876)	(708)	
FERPA records blocked	(69)	(64)	
Total eligible voters	13,386	10,673	↓ -2,713
Number of students who registered	7,692	7,483	↓ -209
Number of students who voted	1,798	3,119	↑ 1,321
Registration rate	57.5%	70.1%	↑ 12.7
Voting rate of registered students	23.4%	41.7%	↑ 18.3
Voting rate	13.4%	29.2%	↑ 15.8
Difference from all institutions	-6.3	-9.9	

HOW YOUR NUMBERS COMPARE | MIDTERM ELECTIONS

By Carnegie Classification

2014 Voting Rate
for All Institutions

19.7%

HIGH
54.0%

LOW
1.5%

2018 Voting Rate
for All Institutions

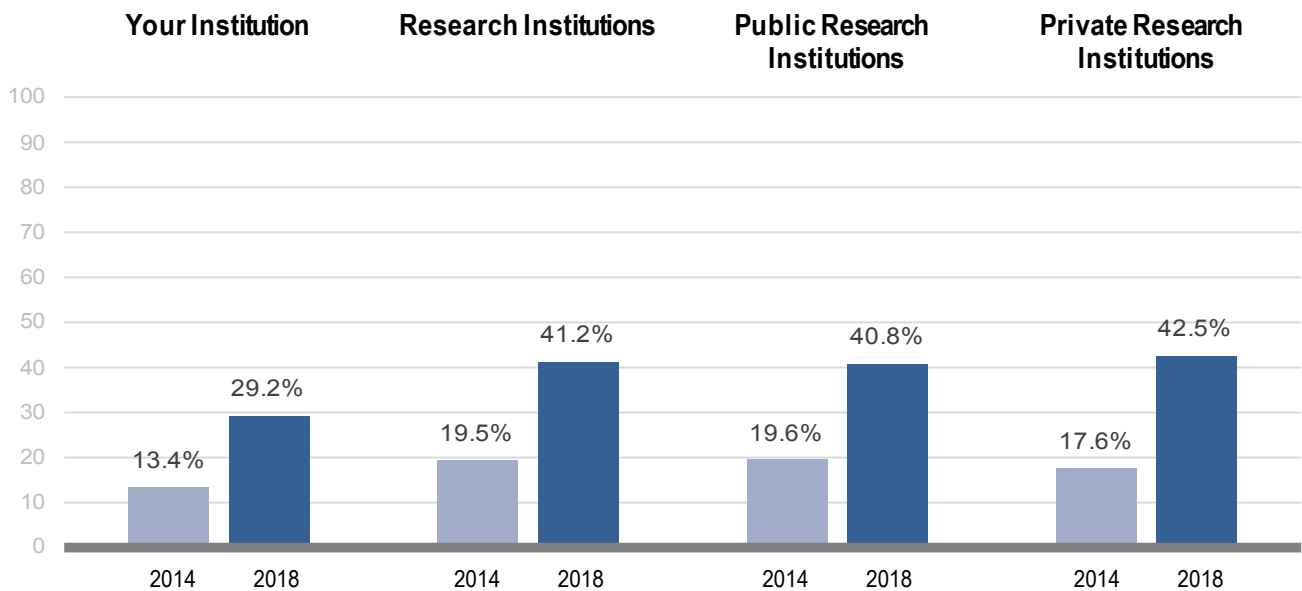
39.1%

HIGH
64.1%

LOW
11.5%

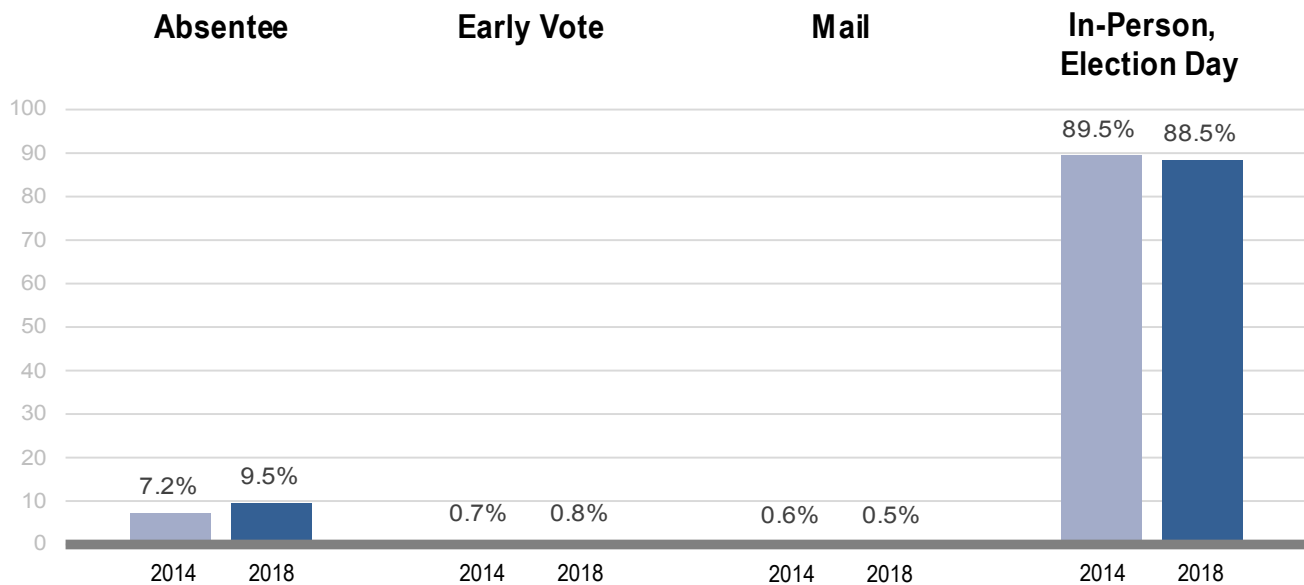
Difference from All Institutions **-6.3**

Difference from All Institutions **-9.9**



YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

By Voting Method*

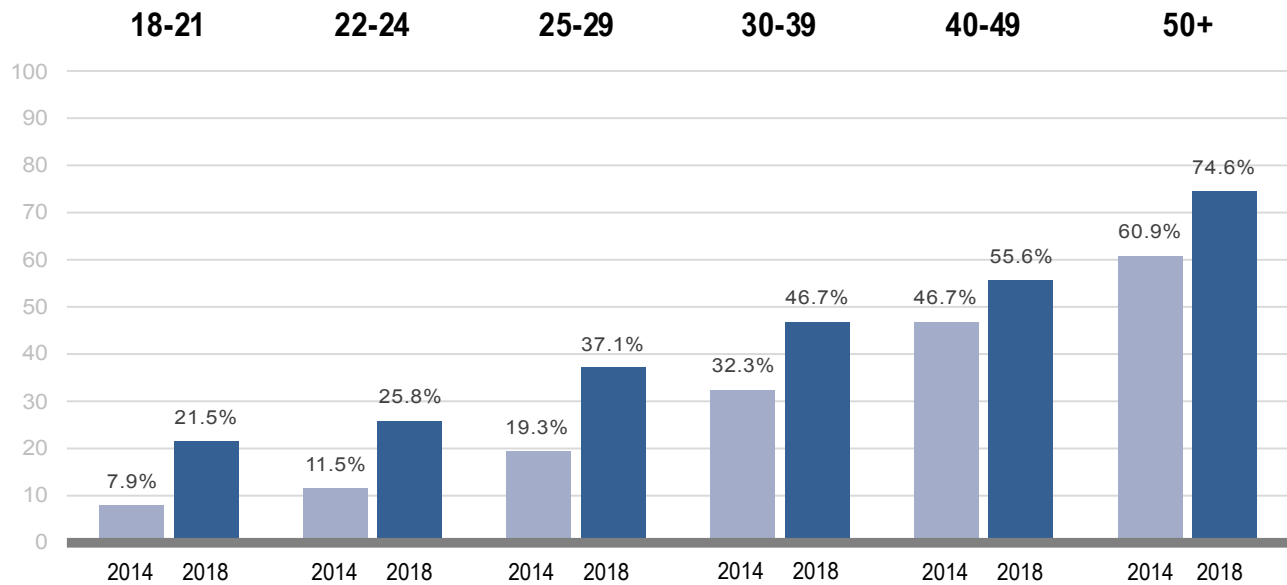


	2014		2018			
	Voted	Rate	Voted	Rate	Change	
Absentee	129	7.2%	295	9.5%	↑	2.3
Early Vote	13	0.7%	25	0.8%	↑	0.1
Mail	11	0.6%	15	0.5%	↓	-0.1
In-Person, Election Day	1,609	89.5%	2,759	88.5%	↓	-1.0
Unknown	36	2.0%	25	0.8%		
Total	1,798		3,119			

* Your students' data broken down by voting method. If your campus has a high number of voting method "Unknown", it means that this information was not reported by local officials where your students voted.

YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

By Age Group*

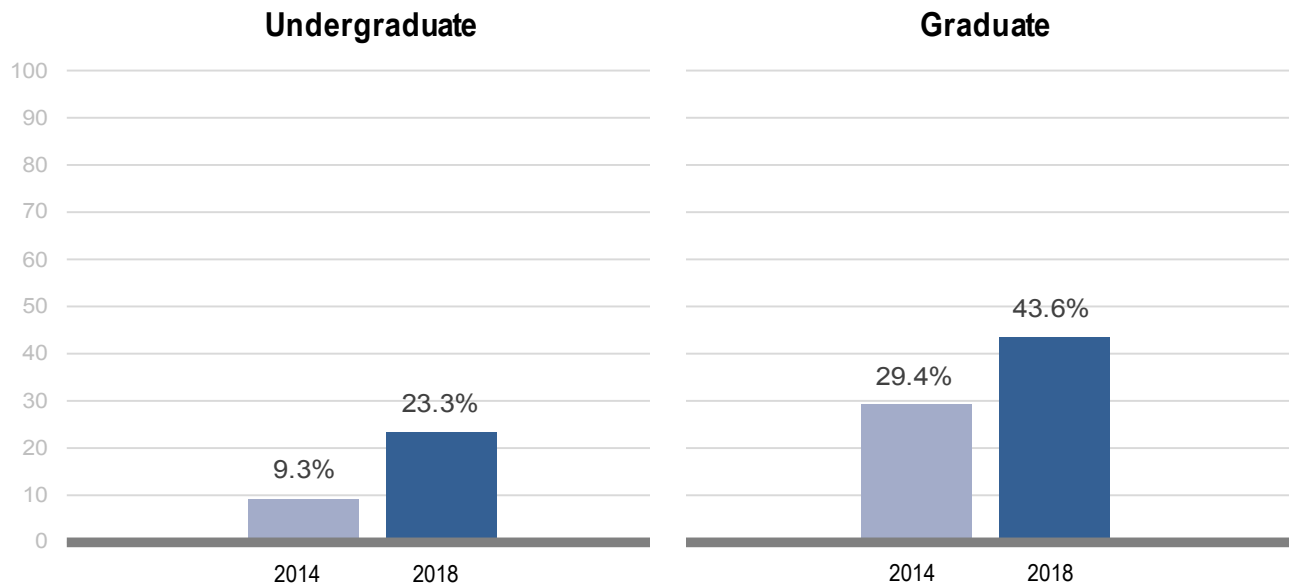


	2014			2018			Change
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	
18-21	9,167	724	7.9%	6,986	1,503	21.5%	↑ 13.6
22-24	2,731	315	11.5%	2,206	568	25.8%	↑ 14.2
25-29	943	182	19.3%	789	293	37.1%	↑ 17.8
30-39	811	262	32.3%	775	362	46.7%	↑ 14.4
40-49	398	186	46.7%	385	214	55.6%	↑ 8.9
50+	212	129	60.9%	240	179	74.6%	↑ 13.7
Unknown	*			0			

* Your students' data broken down by age at the time of the election. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

By Education Level*

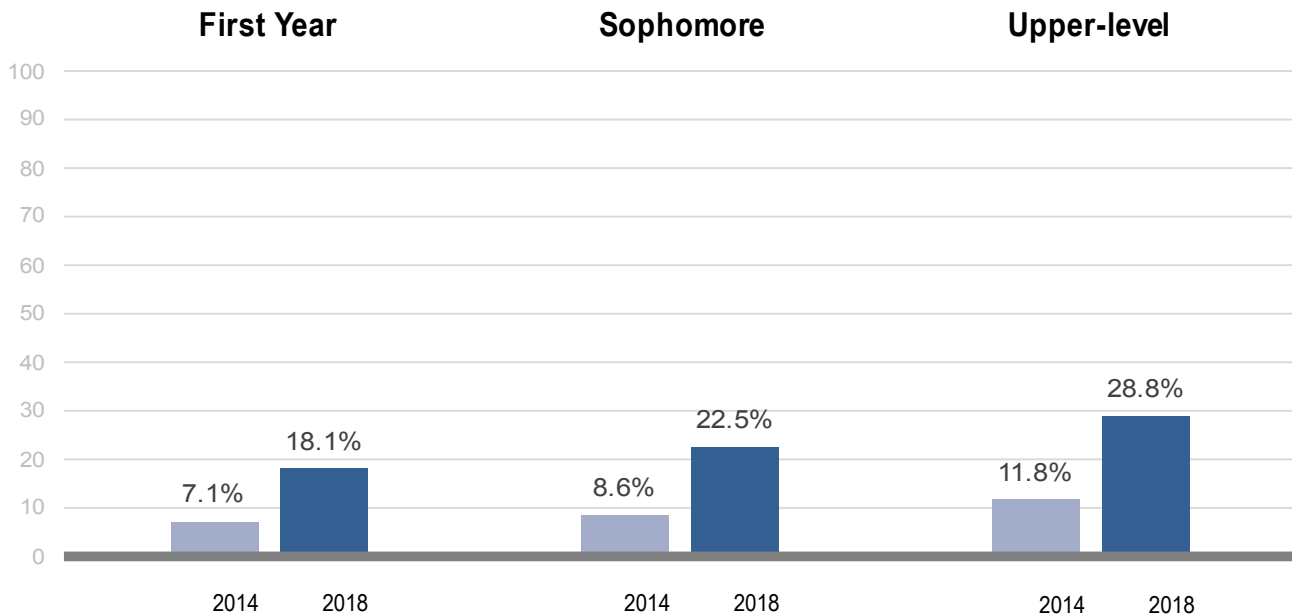


	2014			2018				
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change	
Undergraduate	11,740	1,090	9.3%	8,902	2,074	23.3%	↑	14.0
Graduate	2,050	602	29.4%	2,080	906	43.6%	↑	14.2
Unknown	472			399				

* Your students' data broken down by undergraduate and graduate students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

By Undergraduate Class Year*

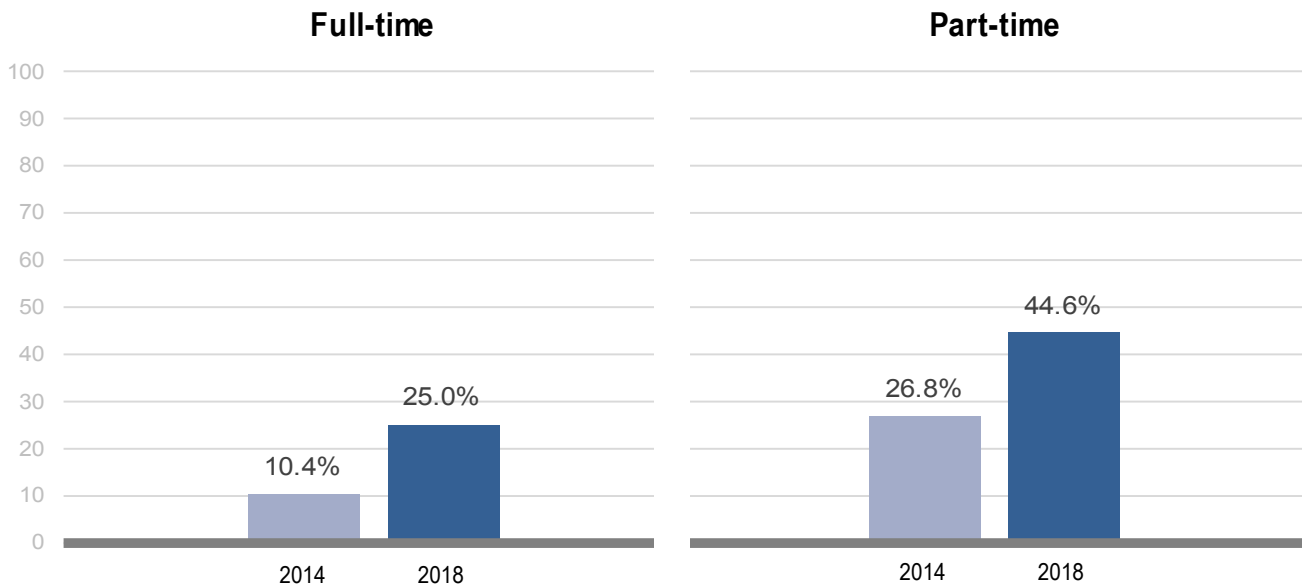


	2014			2018			Change	
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		
First Year	4,087	290	7.1%	3,213	582	18.1%	↑	11.0
Sophomore	2,791	240	8.6%	2,098	471	22.5%	↑	13.9
Upper-level	4,846	571	11.8%	3,963	1,143	28.8%	↑	17.1

* Your students' data broken down by undergraduate students' class level. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

By Enrollment Status*

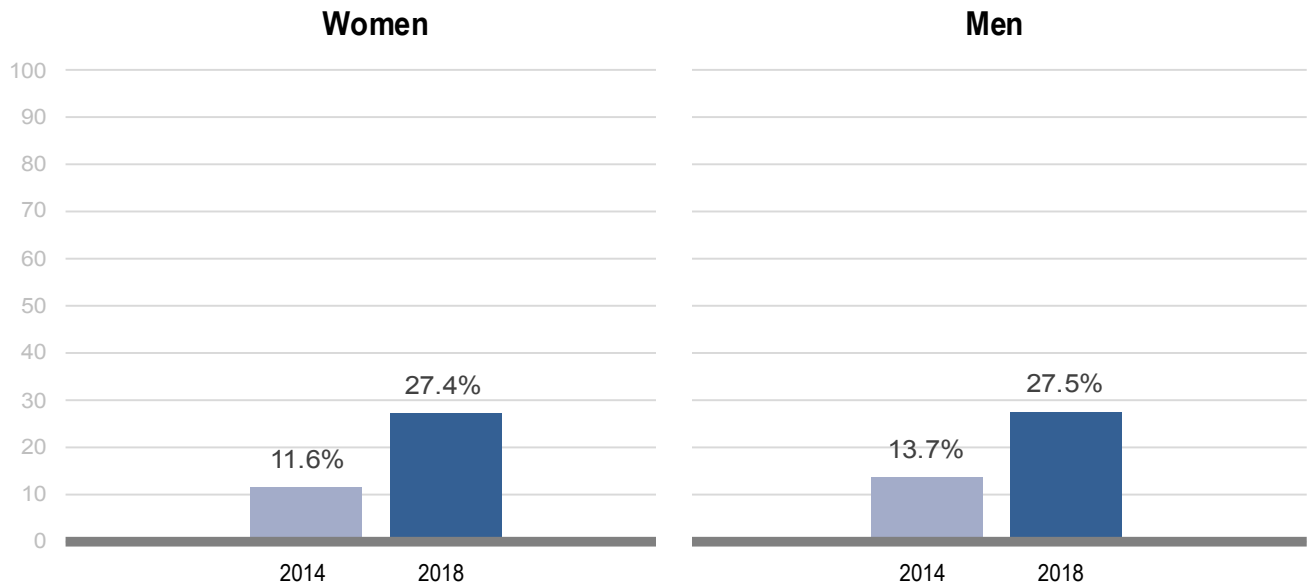


	2014			2018			Change	
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		
Full-time	12,367	1,291	10.4%	9,964	2,487	25.0%	↑	14.5
Part-time	1,895	507	26.8%	1,417	632	44.6%	↑	17.9
Unknown	0	0	n/a	0	0	n/a		

* Your students' data broken down by part-time and full-time students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

By Gender*



	2014			2018			Change	
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		
Women	7,802	907	11.6%	6,610	1,808	27.4%	↑	15.7
Men	6,437	884	13.7%	4,759	1,307	27.5%	↑	13.7
Unknown	23			12				

* Your students' data broken down by gender. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

By Field of Study*

* Your students' data broken down by field of study. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students. The green and red highlighted values below represent your campus's top three and bottom three voting rates by field of study.

	2014			2018			Change
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	
Architecture	49	12	24.5%	25	*	n/a	n/a
Area, Ethnic, Cultural, Gender, and Group Studies	25	*	n/a	20	*	n/a	n/a
Basic Skills and Developmental Education	0	0	n/a	69	*	n/a	n/a
Biological and Biomedical Sciences	505	46	9.1%	463	118	25.5% ↑	16.4
Business, Management, and Marketing	2,947	256	8.7%	2,203	476	21.6% ↑	12.9
Communication and Journalism	623	85	13.6%	480	135	28.1% ↑	14.5
Computer and Information Sciences	288	24	8.3%	271	65	24.0% ↑	15.7
Education	983	312	31.7%	890	379	42.6% ↑	10.8
Engineering and Engineering Technologies	396	67	16.9%	327	128	39.1% ↑	22.2
English Language and Literature	556	121	21.8%	408	160	39.2% ↑	17.5
Family and Consumer/Human Sciences	588	65	11.1%	313	75	24.0% ↑	12.9
Foreign Languages, Literatures, and Linguistics	39	*	n/a	74	29	39.2%	n/a
Health Professions	1,285	114	8.9%	1,424	363	25.5% ↑	16.6
History	126	23	18.3%	66	32	48.5% ↑	30.2
Law Enforcement, Firefighting, and Protective Services	42	*	n/a	0	0	n/a	n/a
Liberal Arts and Sciences, and Humanities	800	52	6.5%	661	92	13.9% ↑	7.4
Mathematics and Statistics	121	17	14.1%	79	31	39.2% ↑	25.2
Multi/Interdisciplinary Studies	291	24	8.3%	213	55	25.8% ↑	17.6
Parks, Recreation, Leisure, and Fitness Studies	643	45	7.0%	487	93	19.1% ↑	12.1
Personal and Culinary Services	176	14	8.0%	176	15	8.5% ↑	0.6
Philosophy and Religious Studies	44	*	n/a	34	10	29.4%	n/a
Physical Sciences	298	33	11.1%	165	60	36.4% ↑	25.3
Psychology	792	116	14.7%	411	112	27.3% ↑	12.6

Public Administration and Social Service Professions	122	68	55.7%	115	73	63.5% ↑	7.7
Social Sciences	1,784	212	11.9%	1,276	382	29.9% ↑	18.1
Visual and Performing Arts	632	65	10.3%	567	179	31.6% ↑	21.3
Other	63	0	n/a	0	0	n/a	n/a
Unknown	44	*	n/a	164	40	24.4%	n/a

Thank you for the work you do to improve your students' political learning and engagement. We hope that you find your NSLVE report useful. For up-to-date news on NSLVE data, resources, and to sign up for our newsletter visit: <https://idhe.tufts.edu>.

References: IDHE encourages report recipients to share this report as broadly as possible, including posting it on the college or university's website. When doing so, please use the following citation: Institute for Democracy & Higher Education: National Study of Learning, Voting and Engagement. (2019). *2014 and 2018 report for _____ [name of institution]*. Medford, MA.

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Contact us:
 Institute for Democracy & Higher Education:
 National Study of Learning, Voting and Engagement
 Lincoln Filene Hall, Medford, MA 02155
NSLVE@tufts.edu | 617-627-0620

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