

# **Student Voting Rates for Henry Ford College** 2020 NSLVE Campus Report





October 2021

#### October 2021 Dear Colleagues:

We are pleased to send this tailored report containing your students' voting rates for 2020. This report contains three years of relevant topline data: 2016, 2018, and 2020. As always, we disaggregate the data so you can better identify and address gaps in participation.

College and university students participated in record-breaking numbers in the 2020 election. In 2016, the Average Institutional Voting Rate was 53%. This year, it jumped to 66%. We encourage you to review Democracy Counts 2020, our most recent national report.

As in past years, we urge you to share this report widely and strategically, particularly with faculty who, in 2020, were often the most consistent communicators with students about ever-changing voting conditions and deadlines. We also urge you to review our recommendations for engaging elections to cultivate a robust and healthy campus climate for political engagement, discourse, equity, and participation: Election Imperatives (2019) and the more recent Election Imperatives: A Time of Physical Distancing and Social Action. Since "pervasive political discussions" and attentiveness to the campus culture around speech and academic freedom are among our top recommendations, we direct you to our discussion guides on talking about your NSLVE report, on free speech and inclusion , and on hot topics, our Making Sense of ... guides.

Finally, we always encourage you to work with us. Help us help you get better data by reaching out. Email **IDHE@Tufts.edu** for more information. And as always, watch your inbox for our periodic newsletter, IDHE Update, for announcements about upcoming releases and new resources.

Congratulations on engaging your students in the 2020 election. Remember, student political learning is a year-round objective. Elections may be episodic, but student political engagement should not be.

All the Best, IDHE Team



(Top Row from left) Duy Trinh, Program Administrator; Adam Gismondi, Director of Impact; Dave Brinker, Senior Researcher; (Botton Row from left) Nancy Thomas, Director; Norma López, Postdoctoral Scholar; Prabhat Gautam, Data Manager.

We also want to acknowledge and thank **Syed Golam Mohaimen, M.S. student in Data Science at Tufts University** for his contributions toward the creation of these reports.

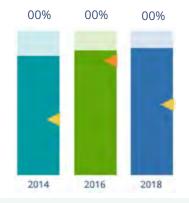
# **In This Report**

This report presents data on student voter participation rates for your campus. The topline counts on page 5 tells you how many students voted, but we encourage you to look carefully at the data on subsequent pages to learn who voted. Data are presented in the form of vessel charts, overlapping donut charts, and tables.

		2014			2018	3	2014-2018
	Enrolled	Voted	Rate (%)	Enrolled	Voted	Rate (%)	Change (p.p.)
Asian	-	-	-	1.14	-	-	-
American Indian/ Alaska Native	-	÷	-	÷	+	-	
Black	-	-	-	-		-	-
Hispanic	4	1	-	1	1	-	-

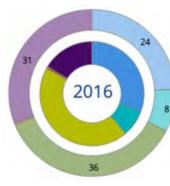
#### Tables

The tables show, on the left-side columns, the numbers of students and the rates from 2016, 2018, and 2020. On the left-side, percentage point (p.p.) changes between 2016 and 2020. A red down arrow indicates a decrease, a green up arrow indicates an increase, and a yellow arrow pointing to the right indicates no change. "-" in these tables indicates that the data is unavailable/missing, or is available for 10 or less students.



#### Vessel Chart

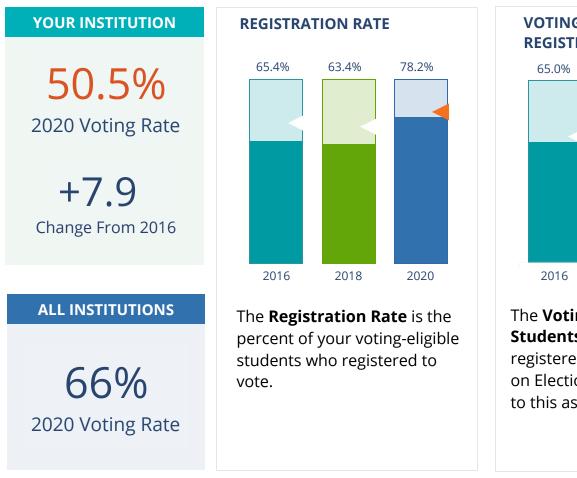
This chart shows rates out of 100%, with arrows to the right of each bar representing relevant national averages (medians), which you can find in IDHE's national report Democracy Counts 2020.

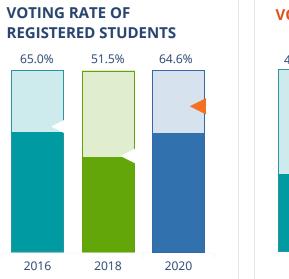


#### **Overlapping Donut Chart**

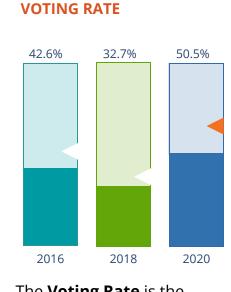
This chart is used to show the breakdown of vote method utilization (page 10), with the outer ring showing your campus method utilization and the inner ring showing the national breakdown. These are described in percentages.

#### **Voting, Registration and Yield Rates**





The **Voting Rate of Registered Students** is the percent of registered students who voted on Election Day. We often refer to this as the "yield" rate.



The **Voting Rate** is the percentage of eligible students who voted on Election Day. The voting rate is also the product of the registration and yield rates.

**Voting and Registration Rates** 

	2016	2018	2020	2016-2020 Change (p.p.)
Total Student Enrollment	10,648	9,758	9,138	↓ -1,509
(Age under 18/Unknown)	15	-	-	-
(IPEDS estimated non-resident aliens)	187	211	199	<ul><li>↑ 13</li></ul>
(FERPA records blocked)	_	-	-	-
(Non-Degree Seeking Students)	_	-	_	-
Total eligible voters	10,446	9,543	8,932	♣ -1,514
Number of students who registered	6,835	6,054	6,982	<b>1</b> 47
Number of students who voted	4,446	3,117	4,511	<b>1</b> 65
Registration Rate %	65	63	78	<ul><li>↑ 13</li></ul>
Voting Rate of Registered Students %	65	51	65	• 0
Voting Rate %	43	33	51	<b>↑</b> 8

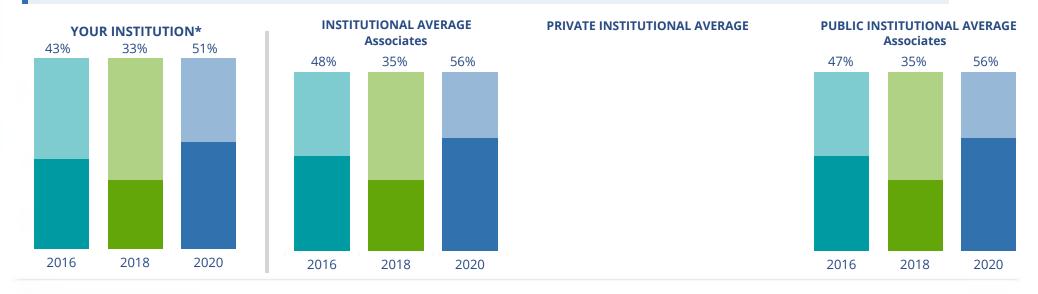
This page provides the numbers we used to calculate your voting, registration, and yield rates. The sub-categories under total student enrollment are the adjustments that we make to account for students who are ineligible to vote due to age or citizenship status. We also exclude, when correctly flagged, students who are not pursuing degrees.

We use IPEDS-derived estimates of NRAs when institutions do not submit non-resident alien status data to NSC, or we cannot verify the accuracy of the reported counts. This estimate is given by "IPEDS estimated non-resident aliens" on this page. If you believe the number of international students reported on this report is incorrect, you can manually adjust your institution's voting rates by using our recalculation tool. <u>https://id-</u> he.tufts.edu/nslve/nslve-recalculation-tool.

### **By Institution Types**



These are estimated voting rates of your institution compared to the average voting rates of similar institutions in NSLVE. \*"Your Institution" chart is presented at a different scale.



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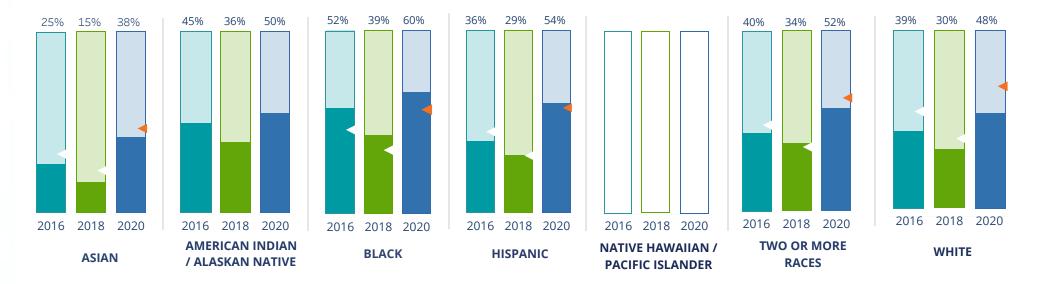
HIGH

89%

LOW

19%

### By Race / Ethnicity



**These are estimated voting rates for race / ethnicity groups**. These classifications are provided by campuses and are obtained following race reporting procedures\* defined by the National Center for Education Statistics of the Institute of Education Sciences (IES). Please see our FAQ for more detail on why we cannot report national benchmark for some of the demographic groups: https://tufts.app.box.com/v/idhe-nslve-report-fag

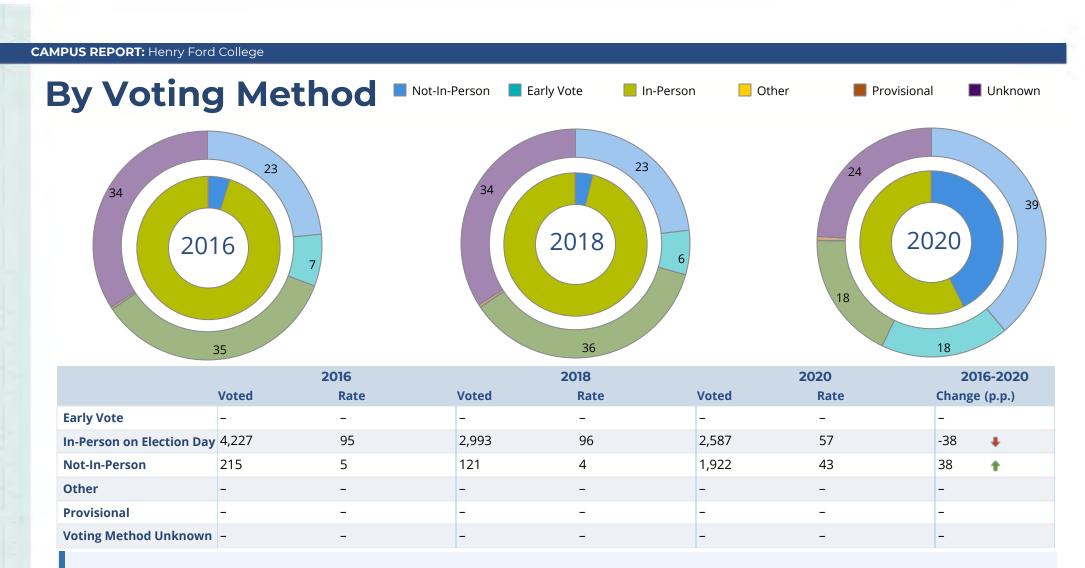
If you notice unavailable/missing data in this page, it could mean any of the following for your institution: (i) does not report this data; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

\* https://nces.ed.gov/ipeds/report-your-data/race-ethnicity-collecting-data-for-reporting-purposes

#### By Race/Ethnicity

This page provides the numbers we used to calculate race / ethnicity group voting rates. We include the counts of students and the change in rates between the two most recent comparable election years. If you notice unavailable/missing data in this page, it could mean any of the following for your institution: (i) does not report this data; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

	2016				2018			2020	2	016-2020
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change (p.p)
Asian	257	63	25	255	39	15	276	105	38	14
American Indian/ Alaska Native	40	18	45	31	11	35	26	13	50	<b>†</b> 5
Black	2,075	1,086	52	1,779	692	39	1,380	831	60	<b>1</b> 8
Hispanic	746	266	36	433	124	29	418	227	54	19
Native Hawaiian/ Pacific Islander	12	_	-	-	-	_	-	-	-	_
2 or More Races	278	110	40	371	127	34	496	257	52	12
White	5,132	2,006	39	5,174	1,550	30	5,098	2,449	48	<b>1</b> 9
Race Unknown	2,090	891	43	1,699	571	34	1,423	627	44	<b>1</b>



These are estimated rates for vote method utilization, the number of students utilizing each method, and the percent of students utilizing each method. Not all U.S. states provide information on vote method; voting method for voter files from these states are classified "Voting Method Unknown." For a list of these states, see our FAQ. <u>https://idhe.tufts.edu/nslve/nslve-faq#CampusReports</u>

#### By Age Group

	2016	2018	2020
18-21	38%	29%	51%
22-24	36%	27%	47%
25-29	40%	30%	44%
30-39	49%	35%	44%
40-49	58%	53%	61%
50+	65%	59%	71%

Voting is habit-forming and young voters will usually continue as voters in subsequent elections. Also, young voters are more likely to be contacted by campaigns and are visible, and therefore significant, to elected officials. While in the past, we have seen voting rates increase across age groups, in recent cycles, the most significant increases have been among first-time and the youngest voters. Some colleges serve primarily young students, traditionally viewed as students in the 18-21 or 22-24 categories here. Others have much higher numbers of enrolled older undergraduate or graduate students.

By Age Group

Here, we provide the numbers of students in each age category and the voting rates for each group. These are based on the student's age on the day of the election, as calculated by the National Student Clearinghouse using data from student enrollment records.

		2016			2018			2020	20	016-2020
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change (p.p)
18-21	5,130	1,964	38	4,876	1,397	29	4,923	2,490	51	<b>1</b> 2
22-24	1,716	614	36	1,541	420	27	1,428	669	47	<b>1</b> 1
25-29	1,378	555	40	1,251	376	30	1,091	477	44	<b>†</b> 3
30-39	1,273	626	49	1,082	378	35	1,009	442	44	<b>4</b> -5
40-49	772	451	58	680	358	53	475	291	61	<b>†</b> 3
50+	361	236	65	320	188	59	200	142	71	<b>†</b> 6

By Sex

		2016	2016				2020	2016-2020			
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change	(p.p)
Female	5,660	2,555	45	5,285	1,777	34	5,322	2,713	51	+	6
Male	4,871	1,848	38	4,410	1,321	30	3,800	1,797	47	+	9

**These are estimated voting rates for sex groups and the numbers we used to calculate their voting rates**. These classifications are provided by campuses and are obtained following the reporting procedures defined by the National Center for Education Statistics (NCES) of the Institute of Education Sciences (IES). Presently, NCES requires institutions to report students as "Male" or "Female" only.\*

If you notice missing data in this page, it could mean any of the following for your institution: (i) does not report this data; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

\*<u>https://surveys.nces.ed.gov/ipeds/public/survey-materials/faq?faqid=11</u>

#### By Education Level / Undergraduate Class Year

	Enrolled	Voted	Rate (%)	2018 Enrolled	Voted	Rate (%)	2020 Enrolled	Voted	Rate (%)	2016-20 Change (	
<b>DUCATION LE</b>	EVEL										
ndergraduate	10,024	4,090	41	9,175	2,828	31	8,601	4,18	2	49 1	• 8
raduate	-	-	-	-	-	-			-	-	
ass Unknown	606	356	59	575	289	50	525	32	9	63 1	4
CLASS YEAR											
First Year	_	-	-	-	-	-	· _	-	_	-	-
Second Year	-	-	-	-	-	-		-	-	-	_
Upper Level	_	-	_	-	-	-		-	_	_	_

hese are estimated voting ates by Education Level undergraduate/graduate), lass Year, and Enrollment tatus full-time/part-time), and he numbers we used to alculate these rates.

this page, it could mean any of the following for your institution: (i) does not report this data; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

## **By Field of Study**

FIELDS		2016			2018			2020		2016-20	20
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change (	p.p)
Architecture	86	33	38	56	16	29	64	28	44	1	5
Area, Ethnic, Cultural, and Gender Studies	-	-	-	-	-	-	11	-	-		-
<b>Biological and Biomedical Sciences</b>	82	23	28	174	42	24	311	126	41	1	12
Business, Management, and Marketing	1,383	578	42	1,288	355	28	1,015	436	43	1	1
Communication and Journalism	67	30	45	75	26	35	53	42	79	1	34
Communications Technologies/Technicians	12	-	-	26	-	-	28	15	54		-
Computer and Information Sciences	517	209	40	488	172	35	498	244	49	1	9

These are estimated voting rates by field of study, and the numbers we used to calculate the field of study rates. For an explanation of CIP codes, please see our FAQ.\* There are roughly 8,000 fields of study among U.S. colleges and universities, so we provide rates for condensed categories.

\*https://tufts.app.box.com/v/idhe-nslve-report-faq

# **By Field of Study**

FIELDS		2016			2018			2020		2016-2020
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change (p.p)
Construction Trades	28	14	50	20	-	-	108	71	66	🛧 16
Education	545	239	44	426	113	27	392	205	52	<b>1</b> 8
Engineering and Engineering Technologies	1,214	429	35	1,156	360	31	902	397	44	<b>†</b> 9
Family and Consumer/Human Sciences	-	-	-	-	-	-	11	-	-	-
Health Professions	3,352	1,373	41	2,671	830	31	2,625	1,272	48	<b>†</b> 7
History	-	-	-	-	-	-	-	-	-	-
Law Enforcement, Firefighting, and Protec	405	163	40	244	60	25	202	102	50	<b>1</b> 0
Legal Professions and Studies	90	53	59	57	25	44	70	40	57	<b>4</b> -2
Liberal Arts and Sciences, and Humanities	1,652	689	42	1,846	598	32	1,789	875	49	<b>†</b> 7
Mechanic and Repair Technologies/Techni	388	214	55	522	238	46	243	144	59	<b>1</b> 4
Multi/Interdisciplinary Studies	11	-	-	-	-	-	-	-	-	-
Natural Resources and Conservation	24	-	-	18	-	-	22	17	77	-
Parks, Recreation, Leisure, and Fitness Stu	89	40	45	58	13	22	49	29	59	<b>1</b> 4
Personal and Culinary Services	174	87	50	136	58	43	108	60	56	<b>†</b> 6

# **By Field of Study**

FIELDS	Enrolled	2016 Voted	Rate	Enrolled	2018 Voted	Rate	Enrolled	2020 Voted	Rate	2016-2020 Change (p.p)
Physical Sciences	11	-	-	23	_	-	30	17	57	-
Precision Production	31	15	48	33	12	36	56	43	77	1 28
Psychology	27	-	_	-	_	_	91	46	51	_
Public Administration and Social Service Professions	15	-	-	20	-	-	100	64	64	-
Science Technologies/Technicians	42	16	38	24	-	_	12	_	-	_
Social Sciences	-	-	-	-	-	-	31	21	68	-
Visual and Performing Arts	338	174	51	306	128	42	242	162	67	15
Unknown	42	19	45	50	21	42	52	27	52	<b>†</b> 7

#### **About This Report**

#### Thank you for participating in the National Study of Learning, Voting, and Engagement.

Since NSLVE's launch in 2013, nearly 1,200 colleges and universities have signed up to receive their voting rates for the 2012, 2014, 2016, 2018, and 2020 federal elections. Along with others, your institution's participation in this study has allowed us to build a robust database of over 50 million college student records, about 10 million for each election year, that serve as a foundation for innovative research on college student political learning and engagement in democracy.

NSLVE is a signature initiative of the Institute for Democracy and Higher Education (IDHE) at Tufts University's Jonathan M. Tisch College of Civic Life. The mission of IDHE is to shift college and university priorities and culture to advance political learning, agency, and equity. We achieve our mission through research, resource development, technical assistance, and advocacy.

#### About the Data

The voter registration and voting rates in this report reflect the percentage of your institution's students who were eligible to vote and who actually voted in the 2016, 2018, and 2020 elections.

These results are based on enrollment records your institution submitted to the National Student Clearinghouse (NSC) and publicly available voting files collected by L2 Political.

Enrollment lists are adjusted by deducting students under age 18 (at the time of the election), people identified as non-degree seeking and those identified by campuses as "nonresident aliens" (NRAs) (the federal government's category for mostly international students). Unfortunately, not all campuses report NRAs to NSC. For those campuses, we use IPEDS to calculate the number of NRA students on each campus and adjust NSC enrollment numbers to estimate the number of students to remove. We also guality check NRA removals by verifying that there is little to no discrepancy between the number of international students reported by the campus to IPEDS and to NSC. We cannot adjust subgroup analyses absent identification of NRAs verified by the process above. We welcome closer partnerships with individual colleges and universities to provide more accurate rates. For more on the data and the matching process, see our FAQ on Campus Reports.

#### Henry Ford College

Thank you for the work you do to improve your students' political learning and engagement. We hope that you find your NSLVE report useful. For up-to-date news on NSLVE data, resources, and to sign up for our newsletter visit: https://idhe.tufts.edu.

References: IDHE encourages report recipients to share this report as broadly as possible, including posting it on the college or university's website. When doing so, please use the following citation: Institute for Democracy & Higher Education: National Study of Learning, Voting and Engagement. (2021). 2016, 2018, and 2020 report for \_\_\_\_\_ [name of institution]. Medford, MA.



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