

**2014 & 2018 CAMPUS REPORT**

Student Voting Rates for  
Eastern Michigan  
University

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# About This Report

Thank you for participating in the National Study of Learning, Voting, and Engagement (NSLVE). Since NSLVE's launch in 2013, more than 1,000 colleges and universities have signed up to receive their voting rates for the 2012, 2014, 2016 and 2018 federal elections. Along with others, your institution's participation in this study has helped us build a robust database for research on more than 10 million de-identified student records for each election year.

NSLVE is a signature initiative of the Institute for Democracy and Higher Education (IDHE) at Tufts University's Jonathan M. Tisch College of Civic Life. IDHE is an applied research center focused on college and university student political learning and participation in democracy. IDHE researchers study voting, campus conditions for political learning and discussion, closing equity gaps in participation, and increasing student agency and participation. We accomplish our goals through research, resource development, assisting institutions and the higher education community, and advocacy.

## About the Data

The voter registration and voting rates in this report reflect the percentage of your institution's students who were eligible to vote and who voted in the 2014 and 2018 elections. These results are based on enrollment records your institution submitted to the National Student Clearinghouse and publicly available voting files collected by Catalist. We exclude FERPA-blocked records. (For exceptions for campuses with disproportionately high numbers of FERPA blocked students, see our Campus Reports FAQ.)

The institutional voting rates reported on page 3 are adjusted by deducting an estimated number of students identified by each institution as non-resident aliens and reported to the Integrated Postsecondary Education Data System (IPEDS). For breakdowns by student characteristics in subsequent pages of the report, we cannot consistently adjust for students who are ineligible to vote: non-resident aliens (international students), resident aliens (undocumented students), and students who have been disenfranchised due to a felony conviction. As a result, your institution's actual voting rate may be higher than we report. If you have access to more complete data for students who are ineligible to vote, you may recalculate your rates by using this Recalculation Tool -

<https://idhe.tufts.edu/nslve-recalculation-tool>.

To read more about NSLVE data, see our Campus Reports FAQ - <https://idhe.tufts.edu/nslve/frequently-asked-questions>.

## Reviewing the Data

Use the following key to interpret the charts:

\* = number of students is less than 10

n/a = no data was collected or calculated for this field.

## What to do next?

❑ Review the data and identify your challenges and opportunities. This report provides comparisons between subgroups of your students and with similar institutions. For more comparisons or to see national voter registration and voting rates, read our national report, Democracy Counts 2018. To access our data portals -

<https://idhe.tufts.edu/public-data-portal-visualizations>.

❑ Share the report widely and strategically by sharing it with institutional leaders, faculty across disciplines, student government leaders, and other student groups.

❑ Read and implement *Election Imperatives*, ten recommendations for improving your campus climate for student political learning, discourse, equity, and participation -

<https://idhe.tufts.edu/electionimperatives>.

❑ Work with us. IDHE can help via virtual office hours, webinars, brown bag discussions, coaching, and in-person workshops.

For up-to-date news on NSLVE data, resources and upcoming opportunities visit our website:

<https://idhe.tufts.edu>.

Follow us on Twitter [@TuftsIDHE](https://twitter.com/TuftsIDHE).

We appreciate hearing from you! Please email us at [NSLVE@tufts.edu](mailto:NSLVE@tufts.edu).

Warm regards,

IDHE Team



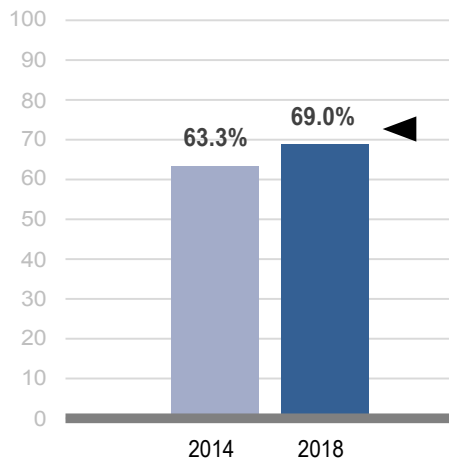
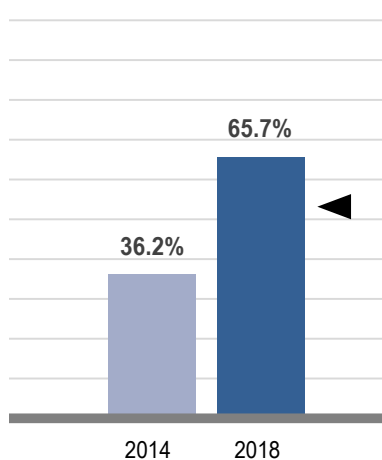
## YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

## Voting and Registration Rates

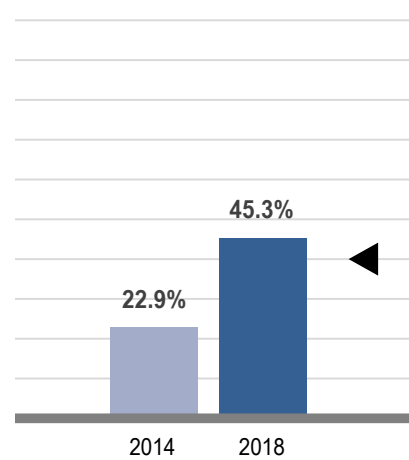
2018 Voting Rate

**45.3%**CHANGE  
FROM 2014**+22.4**2018 VOTING RATE  
FOR ALL INSTITUTIONS**39.1%**

Registration Rate

Voting Rate of  
Registered Students

Voting Rate



All Institutions, 2018

	2014	2018	Change
Total student enrollment	22,064	18,727	↓ -3,337
Age under 18/Unknown	(492)	(587)	
IPEDS estimated non-resident aliens	(725)	(520)	
FERPA records blocked	(57)	(37)	
Total eligible voters	20,790	17,583	↓ -3,207
Number of students who registered	13,156	12,124	↓ -1,032
Number of students who voted	4,762	7,959	↑ 3,197
Registration rate	63.3%	69.0%	↑ 5.7
Voting rate of registered students	36.2%	65.7%	↑ 29.5
Voting rate	22.9%	45.3%	↑ 22.4
Difference from all institutions	+3.2	+6.2	

HOW YOUR NUMBERS COMPARE | MIDTERM ELECTIONS

# By Carnegie Classification

2014 Voting Rate  
for All Institutions

19.7%

HIGH  
54.0%

LOW  
1.5%

2018 Voting Rate  
for All Institutions

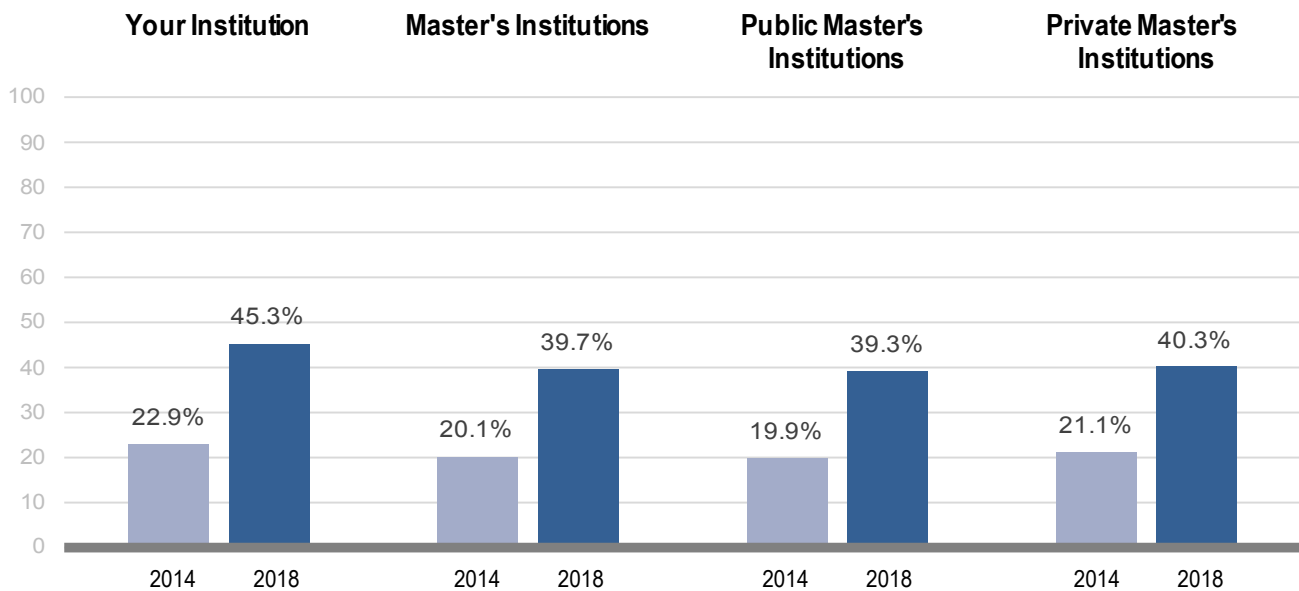
39.1%

HIGH  
64.1%

LOW  
11.5%

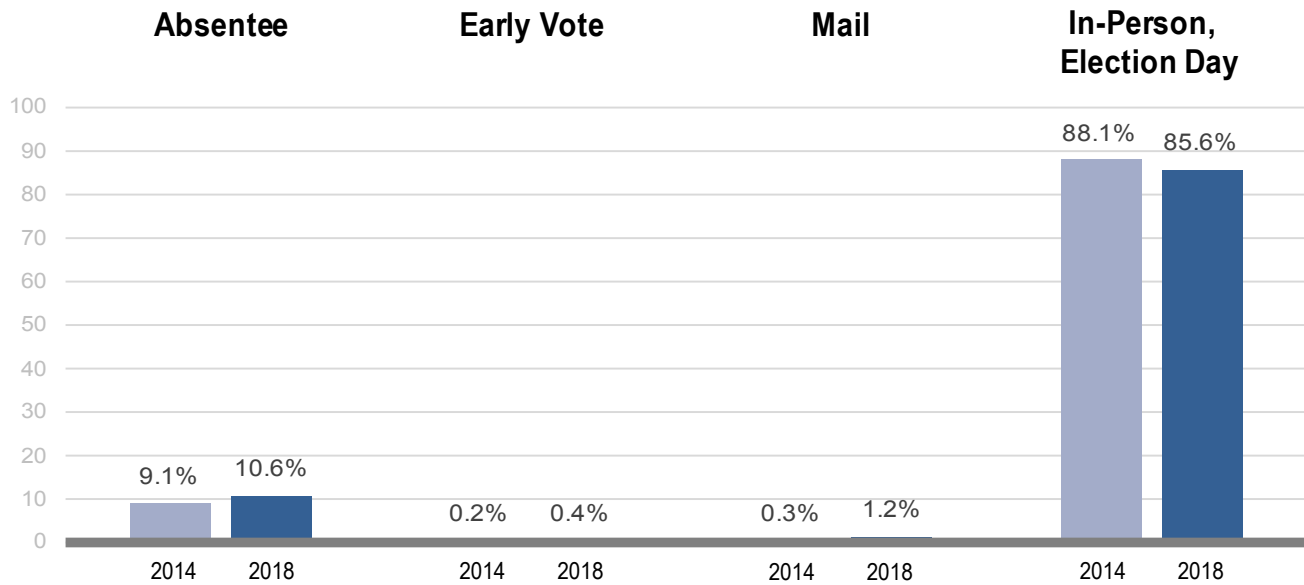
Difference from All Institutions **+3.2**

Difference from All Institutions **+6.2**



## YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

## By Voting Method\*

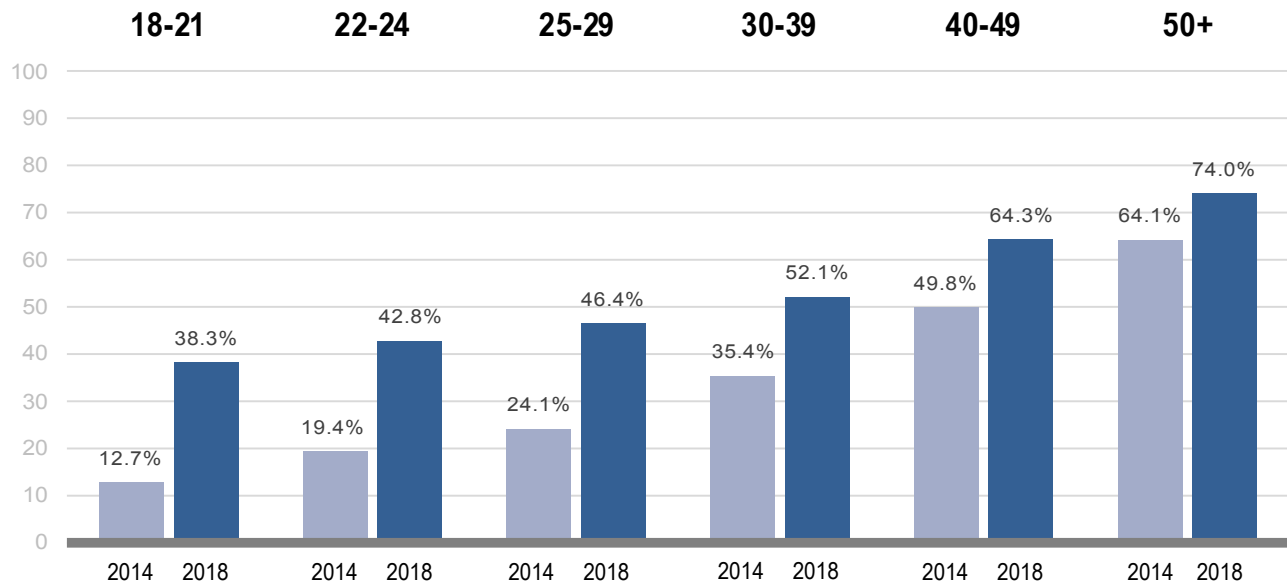


	2014		2018			
	Voted	Rate	Voted	Rate	Change	
Absentee	435	9.1%	847	10.6%	↑	1.5
Early Vote	10	0.2%	34	0.4%	↑	0.2
Mail	12	0.3%	96	1.2%	↑	1.0
In-Person, Election Day	4,196	88.1%	6,810	85.6%	↓	-2.6
Unknown	109	2.3%	172	2.2%		
<b>Total</b>	<b>4,762</b>		<b>7,959</b>			

\* Your students' data broken down by voting method. If your campus has a high number of voting method "Unknown", it means that this information was not reported by local officials where your students voted.

## YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

## By Age Group\*

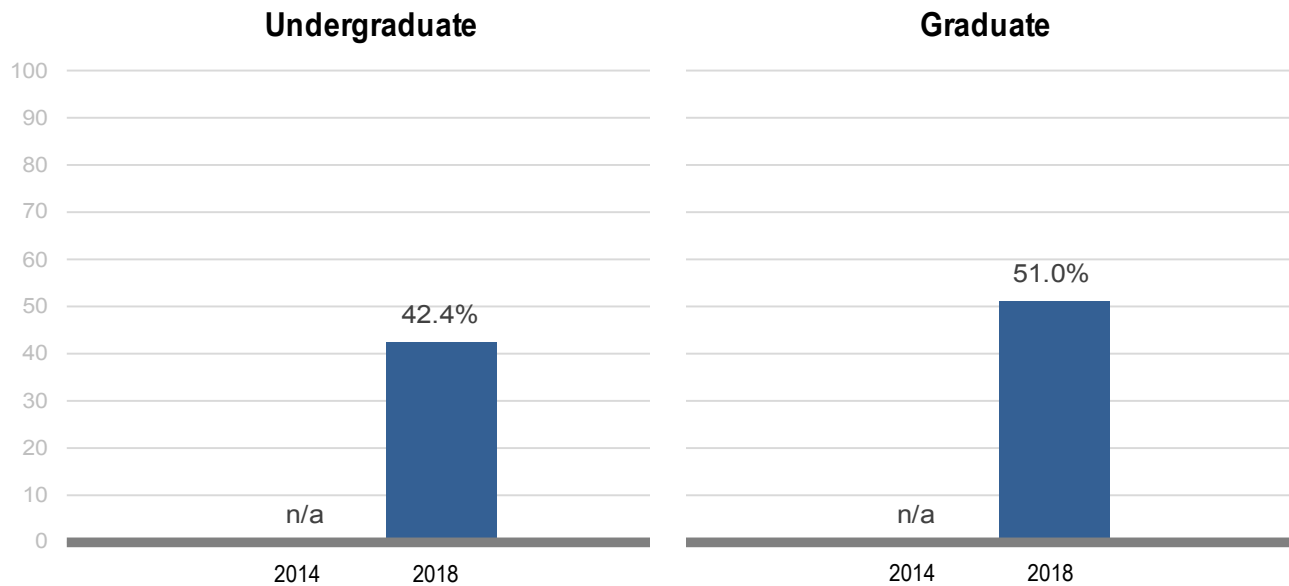


	2014			2018			Change	
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		
18-21	8,831	1,125	12.7%	8,310	3,183	38.3%	↑	25.6
22-24	4,968	965	19.4%	3,930	1,681	42.8%	↑	23.4
25-29	3,466	835	24.1%	2,666	1,238	46.4%	↑	22.4
30-39	2,499	884	35.4%	1,922	1,001	52.1%	↑	16.7
40-49	1,186	591	49.8%	898	577	64.3%	↑	14.4
50+	565	362	64.1%	377	279	74.0%	↑	9.9
Unknown	*			*				

\* Your students' data broken down by age at the time of the election. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

## YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

## By Education Level\*

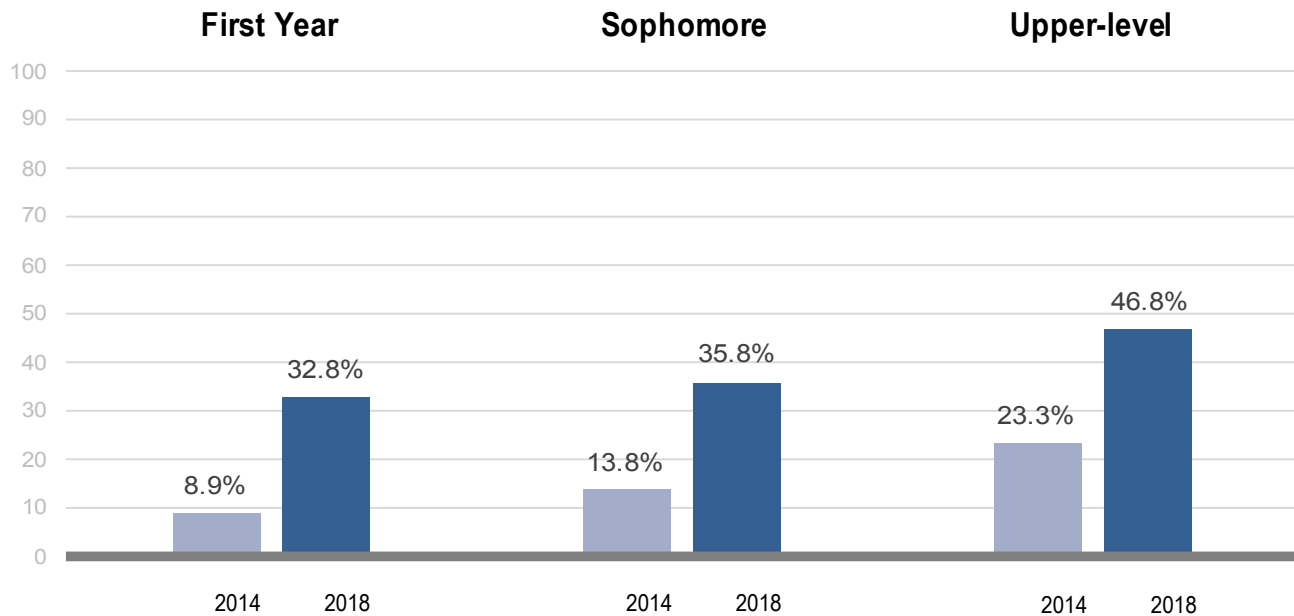


	2014			2018			Change
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	
Undergraduate	0	0	n/a	14,814	6,279	42.4%	n/a
Graduate	0	0	n/a	3,033	1,548	51.0%	n/a
Unknown	21,515			256			

\* Your students' data broken down by undergraduate and graduate students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

## YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

## By Undergraduate Class Year\*



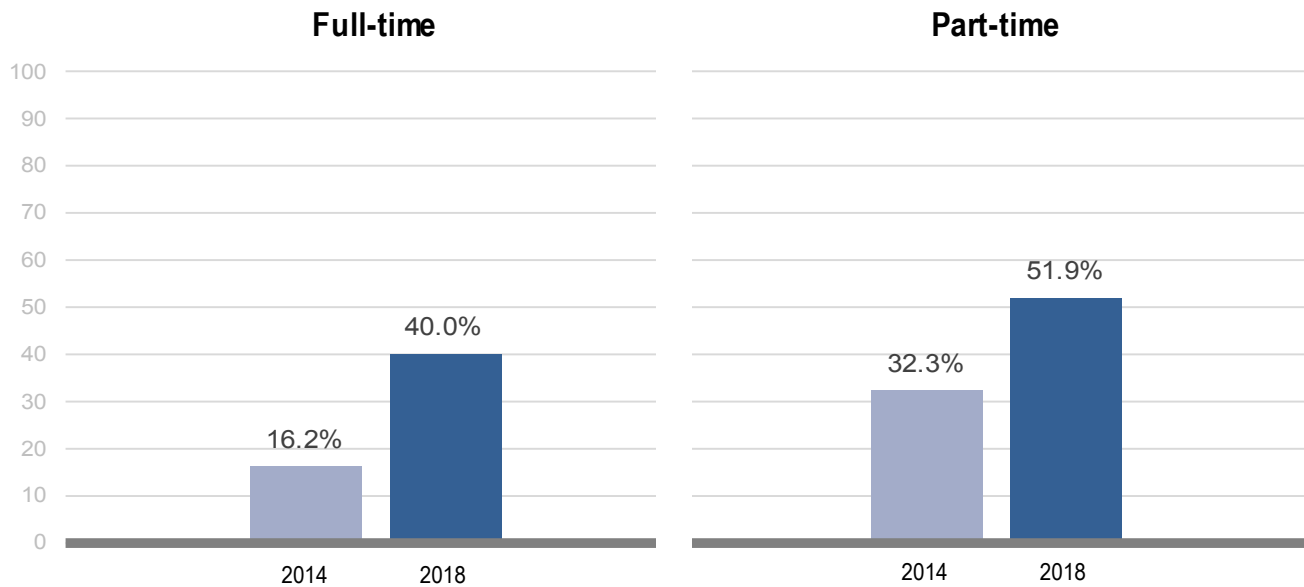
	2014			2018			Change	
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		
First Year	3,024	270	8.9%	2,498	820	32.8%	↑	23.9
Sophomore	3,586	495	13.8%	2,864	1,026	35.8%	↑	22.0
Upper-level	10,656	2,485	23.3%	9,459	4,430	46.8%	↑	23.5

\* Your students' data broken down by undergraduate students' class level. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.



## YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

## By Enrollment Status\*

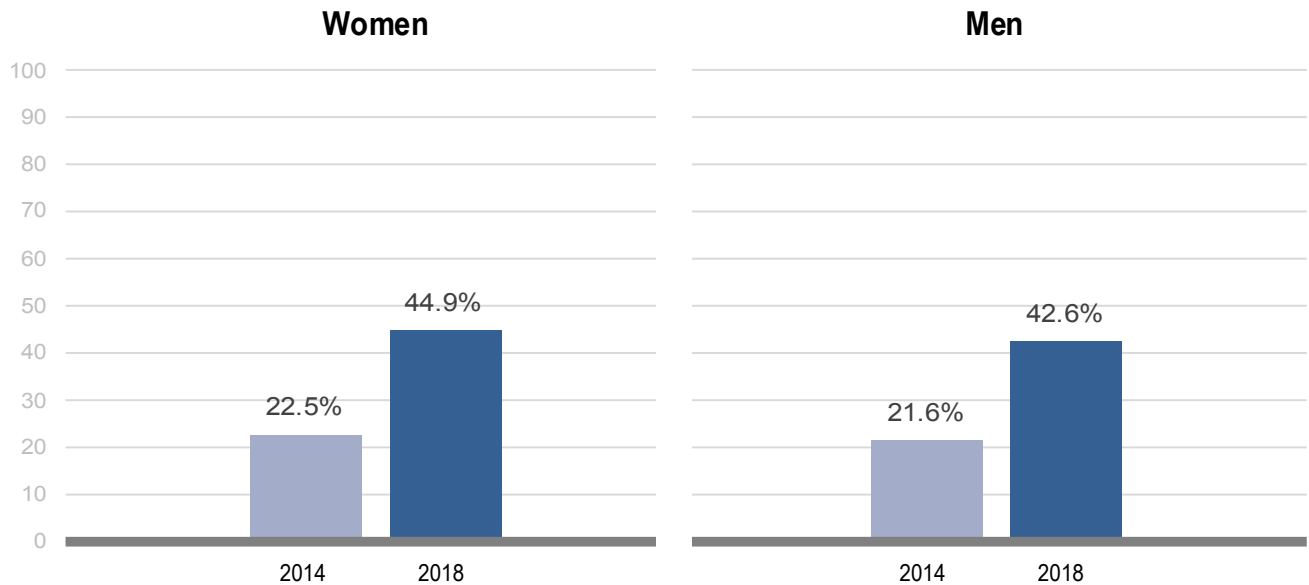


	2014			2018			Change	
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		
Full-time	13,604	2,207	16.2%	12,112	4,849	40.0%	↑	23.8
Part-time	7,911	2,555	32.3%	5,991	3,110	51.9%	↑	19.6
Unknown	0	0	n/a	0	0	n/a		

\* Your students' data broken down by part-time and full-time students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

## YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

# By Gender\*



	2014			2018			Change	
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		
Women	12,820	2,883	22.5%	11,085	4,973	44.9%	↑	22.4
Men	8,694	1,878	21.6%	7,018	2,986	42.6%	↑	21.0
Unknown	*			0				

\* Your students' data broken down by gender. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

# YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

## By Field of Study\*

\* Your students' data broken down by field of study. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students. The green and red highlighted values below represent your campus's top three and bottom three voting rates by field of study.

	2014			2018			Change
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	
Architecture	41	14	34.2%	30	15	50.0% ↑	15.9
Area, Ethnic, Cultural, Gender, and Group Studies	68	20	29.4%	58	31	53.5% ↑	24.0
Basic Skills and Developmental Education	13	0	n/a	0	0	n/a	n/a
Biological and Biomedical Sciences	752	135	18.0%	601	253	42.1% ↑	24.2
Business, Management, and Marketing	3,526	691	19.6%	2,830	1,161	41.0% ↑	21.4
Communication and Journalism	669	126	18.8%	617	243	39.4% ↑	20.6
Communications Technologies/Technicians	258	40	15.5%	232	86	37.1% ↑	21.6
Computer and Information Sciences	403	59	14.6%	611	263	43.0% ↑	28.4
Education	3,364	1,044	31.0%	2,394	1,190	49.7% ↑	18.7
Engineering and Engineering Technologies	942	208	22.1%	823	324	39.4% ↑	17.3
English Language and Literature	327	82	25.1%	224	135	60.3% ↑	35.2
Family and Consumer/Human Sciences	75	26	34.7%	108	50	46.3% ↑	11.6
Foreign Languages, Literatures, and Linguistics	155	35	22.6%	119	50	42.0% ↑	19.4
Health Professions	3,286	615	18.7%	3,108	1,357	43.7% ↑	24.9
History	181	78	43.1%	141	88	62.4% ↑	19.3
Law Enforcement, Firefighting, and Protective Services	44	16	36.4%	19	12	63.2% ↑	26.8
Legal Professions and Studies	92	28	30.4%	66	29	43.9% ↑	13.5
Liberal Arts and Sciences, and Humanities	1,090	204	18.7%	342	124	36.3% ↑	17.5
Mathematics and Statistics	110	25	22.7%	101	53	52.5% ↑	29.8
Multi/Interdisciplinary Studies	617	196	31.8%	920	404	43.9% ↑	12.1
Natural Resources and Conservation	80	16	20.0%	107	60	56.1% ↑	36.1
Parks, Recreation, Leisure, and Fitness Studies	529	64	12.1%	573	170	29.7% ↑	17.6
Philosophy and Religious Studies	38	10	26.3%	41	20	48.8% ↑	22.5

Physical Sciences	236	50	21.2%	198	84	42.4% ↑	21.2
Psychology	1,084	179	16.5%	878	372	42.4% ↑	25.9
Public Administration and Social Service Professions	1,039	276	26.6%	801	426	53.2% ↑	26.6
Social Sciences	1,202	249	20.7%	943	405	43.0% ↑	22.2
Transportation and Materials Moving	166	38	22.9%	173	69	39.9% ↑	17.0
Visual and Performing Arts	1,003	207	20.6%	756	347	45.9% ↑	25.3
Other	75	16	21.3%	0	0	n/a	n/a
Unknown	50	15	30.0%	289	138	47.8% ↑	17.8

Thank you for the work you do to improve your students' political learning and engagement. We hope that you find your NSLVE report useful. For up-to-date news on NSLVE data, resources, and to sign up for our newsletter visit: <https://idhe.tufts.edu>.

**References:** IDHE encourages report recipients to share this report as broadly as possible, including posting it on the college or university's website. When doing so, please use the following citation: Institute for Democracy & Higher Education: National Study of Learning, Voting and Engagement. (2019). *2014 and 2018 report for \_\_\_\_\_ [name of institution]*. Medford, MA.

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