

October 2021

Student Voting Rates for Davidson County Community College 2020 NSLVE Campus Report





October 2021 Dear Colleagues:

We are pleased to send this tailored report containing your students' voting rates for 2020. This report contains three years of relevant topline data: 2016, 2018, and 2020. As always, we disaggregate the data so you can better identify and address gaps in participation.

College and university students participated in record-breaking numbers in the 2020 election. In 2016, the Average Institutional Voting Rate was 53%. This year, it jumped to 66%. We encourage you to review Democracy Counts 2020, our most recent national report.

As in past years, we urge you to share this report widely and strategically, particularly with faculty who, in 2020, were often the most consistent communicators with students about ever-changing voting conditions and deadlines. We also urge you to review our recommendations for engaging elections to cultivate a robust and healthy campus climate for political engagement, discourse, equity, and participation: Election Imperatives (2019) and the more recent Election Imperatives: A Time of Physical Distancing and Social Action. Since "pervasive political discussions" and attentiveness to the campus culture around speech and academic freedom are among our top recommendations, we direct you to our discussion guides on talking about your NSLVE report, on free speech and inclusion , and on hot topics, our Making Sense of ... guides.

Finally, we always encourage you to work with us. Help us help you get better data by reaching out. Email **IDHE@Tufts.edu** for more information. And as always, watch your inbox for our periodic newsletter, IDHE Update, for announcements about upcoming releases and new resources.

Congratulations on engaging your students in the 2020 election. Remember, student political learning is a year-round objective. Elections may be episodic, but student political engagement should not be.

All the Best, IDHE Team



(Top Row from left) Duy Trinh, Program Administrator; Adam Gismondi, Director of Impact; Dave Brinker, Senior Researcher; (Botton Row from left) Nancy Thomas, Director; Norma López, Postdoctoral Scholar; Prabhat Gautam, Data Manager.

We also want to acknowledge and thank **Syed Golam Mohaimen, M.S. student in Data Science at Tufts University** for his contributions toward the creation of these reports.

In This Report

This report presents data on student voter participation rates for your campus. The topline counts on page 5 tells you how many students voted, but we encourage you to look carefully at the data on subsequent pages to learn who voted. Data are presented in the form of vessel charts, overlapping donut charts, and tables.

		2014			2018					
	Enrolled	Voted	Rate (%)	Enrolled	Voted	Rate (%)	Change (p.p.)			
Asian	-	-	-	-	-	-	-			
American Indian/ Alaska Native	-	-		-	-	-	-			
Black	-	-		-	-	-	-			
Hispanic	-	-	-	-	-	-	-			

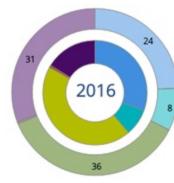
Tables

The tables show, on the left-side columns, the numbers of students and the rates from 2016, 2018, and 2020. On the left-side, percentage point (p.p.) changes between 2016 and 2020. A red down arrow indicates a decrease, a green up arrow indicates an increase, and a yellow arrow pointing to the right indicates no change. "-" in these tables indicates that the data is unavailable/missing, or is available for 10 or less students.



Vessel Chart

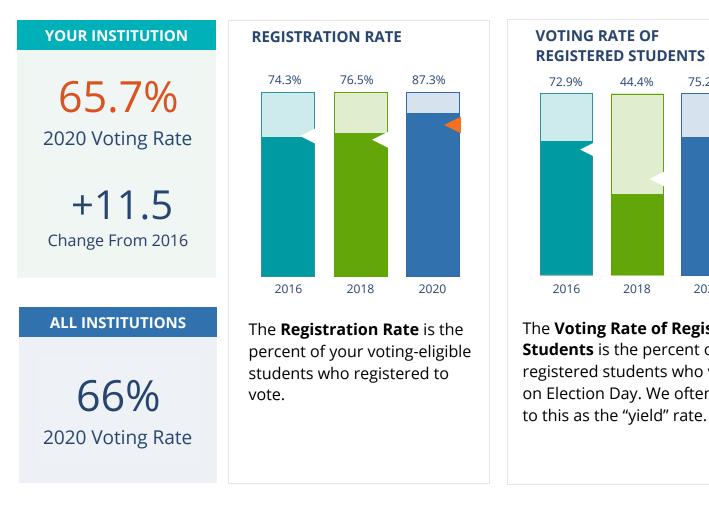
This chart shows rates out of 100%, with arrows to the right of each bar representing relevant national averages (medians), which you can find in IDHE's national report Democracy Counts 2020.

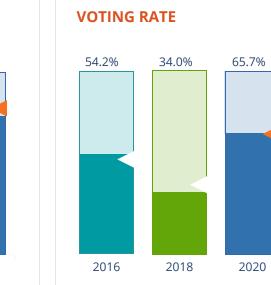


Overlapping Donut Chart

This chart is used to show the breakdown of vote method utilization (page 10), with the outer ring showing your campus method utilization and the inner ring showing the national breakdown. These are described in percentages.

Voting, Registration and Yield Rates





The Voting Rate of Registered **Students** is the percent of registered students who voted on Election Day. We often refer to this as the "yield" rate.

2020

44.4%

2018

75.2%

The **Voting Rate** is the percentage of eligible students who voted on Election Day. The voting rate is also the product of the registration and yield rates.

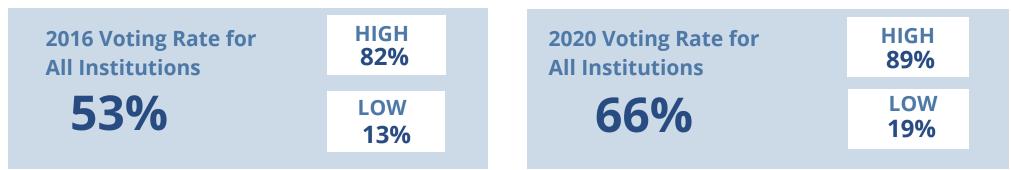
Voting and Registration Rates

	2016	2018	2020	2016-20 Change (
Total Student Enrollment	3,144	2,742	3,381	+	237
(Age under 18/Unknown)	47	76	42	+	-5
(IPEDS estimated non-resident aliens)	11	11	-		_
(FERPA records blocked)	-	-	-		_
(Non-Degree Seeking Students)	318	-	950	÷	632
Total eligible voters	2,759	2,649	2,381	+	-378
Number of students who registered	2,051	2,026	2,079	÷	28
Number of students who voted	1,495	900	1,563	+	68
Registration Rate %	74	76	87	÷	13
Voting Rate of Registered Students %	73	44	75	+	2
Voting Rate %	54	34	66	+	11

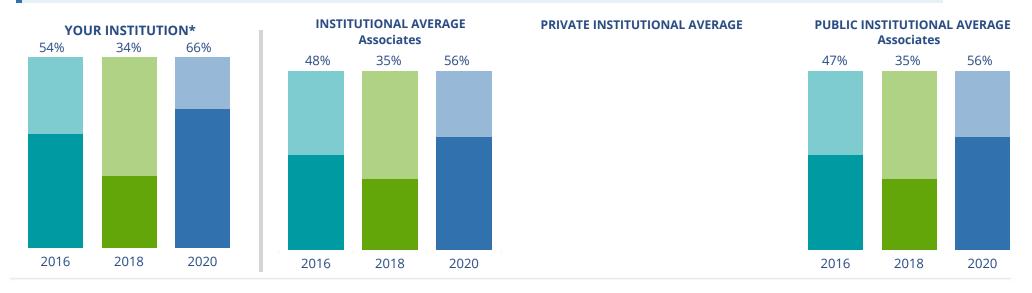
This page provides the numbers we used to calculate your voting, registration, and yield rates. The sub-categories under total student enrollment are the adjustments that we make to account for students who are ineligible to vote due to age or citizenship status. We also exclude, when correctly flagged, students who are not pursuing degrees.

We use IPEDS-derived estimates of NRAs when institutions do not submit non-resident alien status data to NSC, or we cannot verify the accuracy of the reported counts. This estimate is given by "IPEDS estimated non-resident aliens" on this page. If you believe the number of international students reported on this report is incorrect, you can manually adjust your institution's voting rates by using our recalculation tool. <u>https://id-</u> he.tufts.edu/nslve/nslve-recalculation-tool.

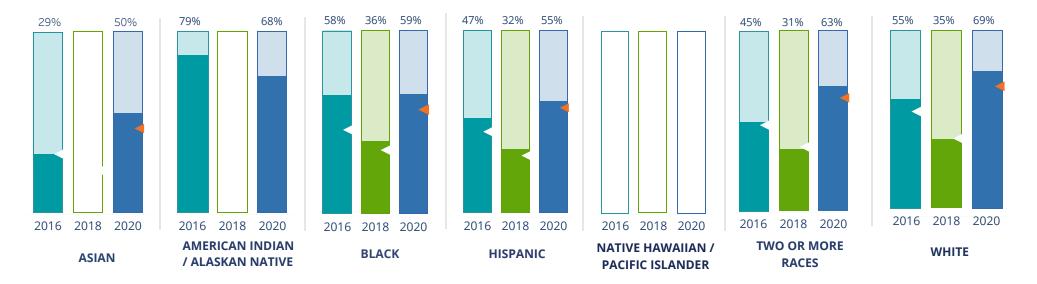
By Institution Types



These are estimated voting rates of your institution compared to the average voting rates of similar institutions in NSLVE. *"Your Institution" chart is presented at a different scale.



By Race / Ethnicity



These are estimated voting rates for race / ethnicity groups. These classifications are provided by campuses and are obtained following race reporting procedures* defined by the National Center for Education Statistics of the Institute of Education Sciences (IES). Please see our FAQ for more detail on why we cannot report national benchmark for some of the demographic groups: https://tufts.app.box.com/v/idhe-nslve-report-fag

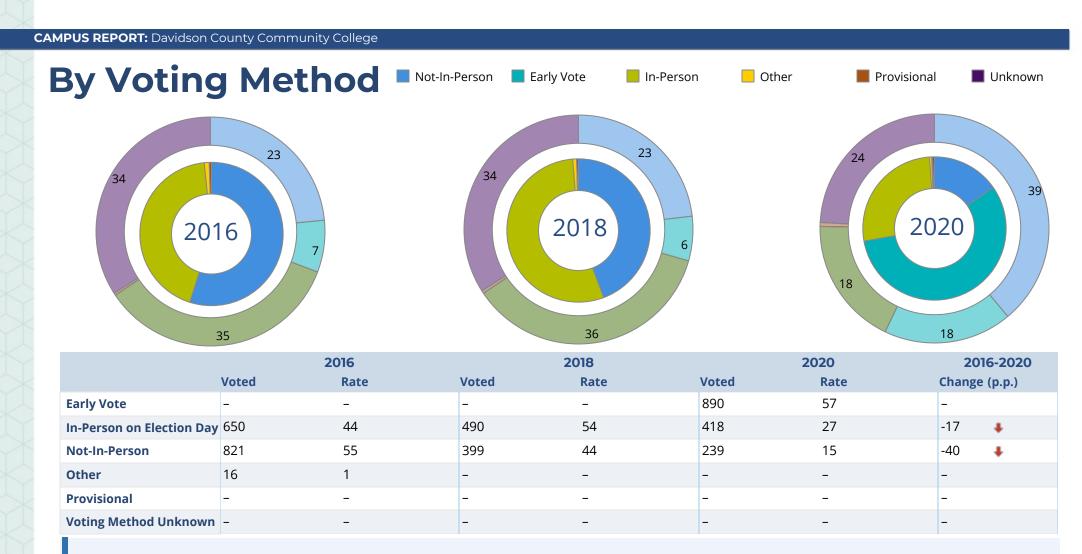
If you notice unavailable/missing data in this page, it could mean any of the following for your institution: (i) does not report this data; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

* https://nces.ed.gov/ipeds/report-your-data/race-ethnicity-collecting-data-for-reporting-purposes

By Race/Ethnicity

This page provides the numbers we used to calculate race / ethnicity group voting rates. We include the counts of students and the change in rates between the two most recent comparable election years. If you notice unavailable/missing data in this page, it could mean any of the following for your institution: (i) does not report this data; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

	2016				2018		2020			2016-2020		
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change (p.p)		
Asian	48	14	29	37	-	-	32	16	50	1 21		
American Indian/ Alaska Native	14	11	79	18	-	_	22	15	68	4 -10		
Black	493	288	58	394	141	36	369	219	59	1		
Hispanic	176	83	47	210	67	32	161	89	55	1 8		
Native Hawaiian/ Pacific Islander	_	_	_	-	-	_	_	-	-	_		
2 or More Races	62	28	45	64	20	31	65	41	63	18		
White	1,879	1,038	55	1,811	637	35	1,621	1,125	69	1 4		
Race Unknown	95	33	35	123	23	19	112	58	52	1 7		



These are estimated rates for vote method utilization, the number of students utilizing each method, and the percent of students utilizing each method. Not all U.S. states provide information on vote method; voting method for voter files from these states are classified "Voting Method Unknown." For a list of these states, see our FAQ. <u>https://idhe.tufts.edu/nslve/nslve-faq#CampusReports</u>

By Age Group

	2016	2018	2020
18-21	52%	35%	68%
22-24	45%	26%	61%
25-29	48%	24%	57%
30-39	59%	36%	64%
40-49	68%	48%	74%
50+	72%	55%	79%

Voting is habit-forming and young voters will usually continue as voters in subsequent elections. Also, young voters are more likely to be contacted by campaigns and are visible, and therefore significant, to elected officials. While in the past, we have seen voting rates increase across age groups, in recent cycles, the most significant increases have been among first-time and the youngest voters. Some colleges serve primarily young students, traditionally viewed as students in the 18-21 or 22-24 categories here. Others have much higher numbers of enrolled older undergraduate or graduate students.

CAMPUS REPORT: Davidson County Community College

Looking Closer

By Age Group

Here, we provide the numbers of students in each age category and the voting rates for each group. These are based on the student's age on the day of the election, as calculated by the National Student Clearinghouse using data from student enrollment records.

	2016				2018		2020			2016-2020		
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change (p.p)		
18-21	1,162	606	52	1,220	424	35	1,172	793	68	🛖 16		
22-24	363	164	45	326	84	26	266	161	61	1 5		
25-29	443	213	48	421	103	24	327	186	57	† 9		
30-39	427	254	59	401	145	36	387	249	64	† 5		
40-49	261	178	68	202	96	48	167	124	74	† 6		
50+	111	80	72	87	48	55	63	50	79	† 7		

By Sex

	2016				2018		2020			2016-2020		
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change	(p.p)	
Female	1,799	996	55	1,715	562	33	1,646	1,072	65	+	10	
Male	965	497	52	942	338	36	736	491	67	+	15	

These are estimated voting rates for sex groups and the numbers we used to calculate their voting rates. These classifications are provided by campuses and are obtained following the reporting procedures defined by the National Center for Education Statistics (NCES) of the Institute of Education Sciences (IES). Presently, NCES requires institutions to report students as "Male" or "Female" only.*

If you notice missing data in this page, it could mean any of the following for your institution: (i) does not report this data; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

*<u>https://surveys.nces.ed.gov/ipeds/public/survey-materials/faq?faqid=11</u>

By Education Level / Undergraduate Class Year

	2016 Enrolled	Voted	Rate (%)	2018 Enrolled	Voted	Rate (%)	2020 Enrolled	Voted F	Rate (%)	2016-2 Change		
EDUCATION	LEVEL											
Undergraduate	2,606	1,393	53	2,362	796	34	2,306	1,506		65	• 12	
Graduate	-	-	-	-	-	-		-		-	-	
Class Unknown	161	102	63	295	104	35	5 76	57		75	• 12	
CLASS YEAR												
First Year	-	_	_	-	-	_		-		-	_	
Second Year	-	-	-	-	-	-		-		-	-	
Upper Level	_	-	-	_	-	-		-		-	-	
ENROLLMENT STATUS												
Full-time	1,227	655	53	1,186	400	34	4 1,161	760		65	12	
Part-time	1,540	840	55	1,471	500	34	4 1,221	803		66	11	

These are estimated voting rates by Education Level undergraduate/graduate), Class Year, and Enrollment Status full-time/part-time), and the numbers we used to calculate these rates. If you notice missing data in this page, it could mean any

of the following for your institution: (i) does not report this data; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

By Field of Study

FIELDS	2016			2018			2020			2016-2020	
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change (p.p)
Biological and Biomedical Sciences	86	36	42	105	29	28	103	66	64	1 22	
Business, Management, and Marketing	303	164	54	200	67	34	193	122	63	† 9	•
Computer and Information Sciences	143	70	49	86	24	28	75	42	56	1 7	,
Education	98	52	53	83	22	27	54	31	57	1 4	ŀ
Engineering and Engineering Technologies	43	20	47	39	12	31	67	44	66	19)
Health Professions	744	420	56	784	241	31	834	534	64	ع 🕇	\$
Law Enforcement, Firefighting, and Protective Services	130	65	50	156	63	40	84	62	74	1 24	F

These are estimated voting rates by field of study, and the numbers we used to calculate the field of study rates. For an explanation of CIP codes, please see our FAQ.* There are roughly 8,000 fields of study among U.S. colleges and universities, so we provide rates for condensed categories.

*https://tufts.app.box.com/v/idhe-nslve-report-faq

By Field of Study

FIELDS	2016			2018			2020			2016-2020	
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change (p.p)	
Legal Professions and Studies	63	37	59	32	11	34	28	20	71	🛉 13	
Liberal Arts and Sciences, and Humanities	915	495	54	846	312	37	793	533	67	🛧 13	
Mechanic and Repair Technologies/Techni	81	41	51	68	19	28	38	22	58	1 7	
Personal and Culinary Services	-	-	-	63	22	35	-	-	-	-	
Precision Production	66	32	48	45	18	40	24	21	88	† 39	
Unknown	93	63	68	123	47	38	82	62	76	1 8	

About This Report

Thank you for participating in the National Study of Learning, Voting, and Engagement.

Since NSLVE's launch in 2013, nearly 1,200 colleges and universities have signed up to receive their voting rates for the 2012, 2014, 2016, 2018, and 2020 federal elections. Along with others, your institution's participation in this study has allowed us to build a robust database of over 50 million college student records, about 10 million for each election year, that serve as a foundation for innovative research on college student political learning and engagement in democracy.

NSLVE is a signature initiative of the Institute for Democracy and Higher Education (IDHE) at Tufts University's Jonathan M. Tisch College of Civic Life. The mission of IDHE is to shift college and university priorities and culture to advance political learning, agency, and equity. We achieve our mission through research, resource development, technical assistance, and advocacy.

About the Data

The voter registration and voting rates in this report reflect the percentage of your institution's students who were eligible to vote and who actually voted in the 2016, 2018, and 2020 elections.

These results are based on enrollment records your institution submitted to the National Student Clearinghouse (NSC) and publicly available voting files collected by L2 Political.

Enrollment lists are adjusted by deducting students under age 18 (at the time of the election), people identified as non-degree seeking and those identified by campuses as "nonresident aliens" (NRAs) (the federal government's category for mostly international students). Unfortunately, not all campuses report NRAs to NSC. For those campuses, we use IPEDS to calculate the number of NRA students on each campus and adjust NSC enrollment numbers to estimate the number of students to remove. We also guality check NRA removals by verifying that there is little to no discrepancy between the number of international students reported by the campus to IPEDS and to NSC. We cannot adjust subgroup analyses absent identification of NRAs verified by the process above. We welcome closer partnerships with individual colleges and universities to provide more accurate rates. For more on the data and the matching process, see our FAQ on Campus Reports.

Davidson County Community College

Thank you for the work you do to improve your students' political learning and engagement. We hope that you find your NSLVE report useful. For up-to-date news on NSLVE data, resources, and to sign up for our newsletter visit: https://idhe.tufts.edu.

References: IDHE encourages report recipients to share this report as broadly as possible, including posting it on the college or university's website. When doing so, please use the following citation: Institute for Democracy & Higher Education: National Study of Learning, Voting and Engagement. (2021). 2016, 2018, and 2020 report for _____ [name of institution]. Medford, MA.



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