



Student Voting Rates for Cornell College

2020 NSLVE Campus Report





CAMPUS REPORT: Cornell College

October 2021 Dear Colleagues:

We are pleased to send this tailored report containing your students' voting rates for 2020. This report contains three years of relevant topline data: 2016, 2018, and 2020. As always, we disaggregate the data so you can better identify and address gaps in participation.

College and university students participated in record-breaking numbers in the 2020 election. In 2016, the Average Institutional Voting Rate was 53%. This year, it jumped to 66%. We encourage you to review Democracy Counts 2020, our most recent national report.

As in past years, we urge you to share this report widely and strategically, particularly with faculty who, in 2020, were often the most consistent communicators with students about ever-changing voting conditions and deadlines. We also urge you to review our recommendations for engaging elections to cultivate a robust and healthy campus climate for political engagement, discourse, equity, and participation: Election Imperatives (2019) and the more recent Election Imperatives: A Time of Physical Distancing and Social Action. Since "pervasive political discussions" and attentiveness to the campus culture around speech and academic freedom are among our top recommendations, we direct you to our discussion guides on talking about your NSLVE report, on free speech and inclusion , and on hot topics, our Making Sense of ... guides.

Finally, we always encourage you to work with us. Help us help you get better data by reaching out. Email **IDHE@Tufts.edu** for more information. And as always, watch your inbox for our periodic newsletter, IDHE Update, for announcements about upcoming releases and new resources.

Congratulations on engaging your students in the 2020 election. Remember, student political learning is a year-round objective. Elections may be episodic, but student political engagement should not be.

All the Best, IDHE Team



(Top Row from left) Duy Trinh, Program Administrator; Adam Gismondi, Director of Impact; Dave Brinker, Senior Researcher; (Botton Row from left) Nancy Thomas, Director; Norma López, Postdoctoral Scholar; Prabhat Gautam, Data Manager.

We also want to acknowledge and thank **Syed Golam Mohaimen, M.S. student in Data Science at Tufts University** for his contributions toward the creation of these reports.

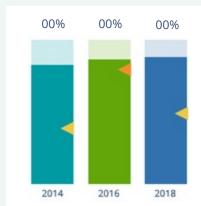
In This Report

This report presents data on student voter participation rates for your campus. The topline counts on page 5 tells you how many students voted, but we encourage you to look carefully at the data on subsequent pages to learn who voted. Data are presented in the form of vessel charts, overlapping donut charts, and tables.

		2014			2018		2014-2018
	Enrolled	Voted	Rate (%)	Enrolled	Voted	Rate (%)	Change (p.p.
Asian	-	-	-	-	-	-	
American Indian/ Alaska Native	-	-	-	-	-	-	-
Black	_	-	12	-	-	-	
Hispanic	-	-		-	_	_	

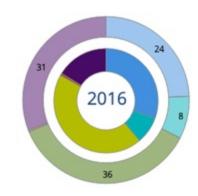
Tables

The tables show, on the left-side columns, the numbers of students and the rates from 2016, 2018, and 2020. On the left-side, percentage point (p.p.) changes between 2016 and 2020. A red down arrow indicates a decrease, a green up arrow indicates an increase, and a yellow arrow pointing to the right indicates no change. "-" in these tables indicates that the data is unavailable/missing, or is available for 10 or less students.



Vessel Chart

This chart shows rates out of 100%, with arrows to the right of each bar representing relevant national averages (medians), which you can find in IDHE's national report Democracy Counts 2020.



Overlapping Donut Chart

This chart is used to show the breakdown of vote method utilization (page 10), with the outer ring showing your campus method utilization and the inner ring showing the national breakdown. These are described in percentages.

Voting, Registration and Yield Rates

YOUR INSTITUTION

71.1%

2020 Voting Rate

+11.4

Change From 2016

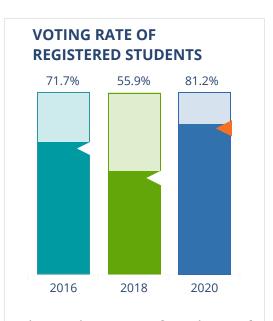
ALL INSTITUTIONS

66%

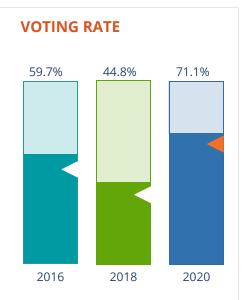
2020 Voting Rate



The **Registration Rate** is the percent of your voting-eligible students who registered to vote.



The **Voting Rate of Registered Students** is the percent of registered students who voted on Election Day. We often refer to this as the "yield" rate.



The **Voting Rate** is the percentage of eligible students who voted on Election Day. The voting rate is also the product of the registration and yield rates.

Voting and Registration Rates

	2016	2018	2020	2016-20 Change (
Total Student Enrollment	967	1,011	994	+	27
(Age under 18/Unknown)	_	-	-		_
(NSC reported non-resident aliens)	43	68	44	+	1
(FERPA records blocked)	16	-	-		-
(Non-Degree Seeking Students)	_	-	-		_
Total eligible voters	908	937	942	+	34
Number of students who registered	756	752	825	+	69
Number of students who voted	542	420	670	+	128
Registration Rate %	83	80	88	+	4
Voting Rate of Registered Students %	72	56	81	+	10
Voting Rate %	60	45	71	+	11

This page provides the numbers we used to calculate your voting, registration, and yield rates. The sub-categories under total student enrollment are the adjustments that we make to account for students who are ineligible to vote due to age or citizenship status. We also exclude, when correctly flagged, students who are not pursuing degrees.

We have removed non-resident aliens (international students) based on your institution's enrollment submission to the National Student Clearinghouse. This is indicated by "NSC reported non-resident aliens" on this page.

By Institution Types

2016 Voting Rate for All Institutions

53%

HIGH 82%

13%

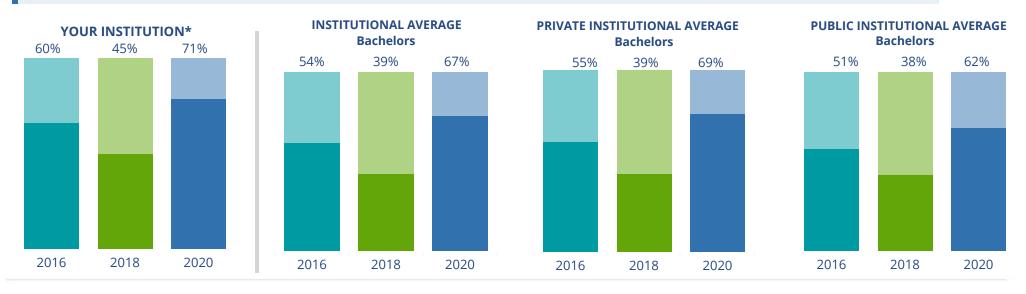
2020 Voting Rate for All Institutions

66%

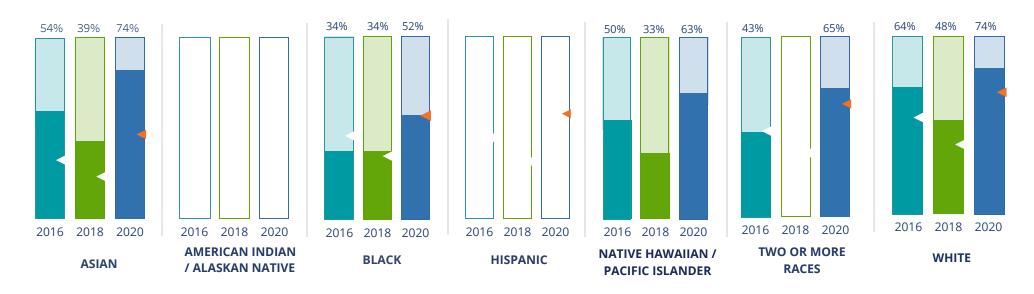
HIGH **89%**

LOW 19%

These are estimated voting rates of your institution compared to the average voting rates of similar institutions in NSLVE. *"Your Institution" chart is presented at a different scale.



By Race / Ethnicity



These are estimated voting rates for race / ethnicity groups. These classifications are provided by campuses and are obtained following race reporting procedures* defined by the National Center for Education Statistics of the Institute of Education Sciences (IES). Please see our FAQ for more detail on why we cannot report national benchmark for some of the demographic groups: https://tufts.app.box.com/v/idhe-nslve-report-fag

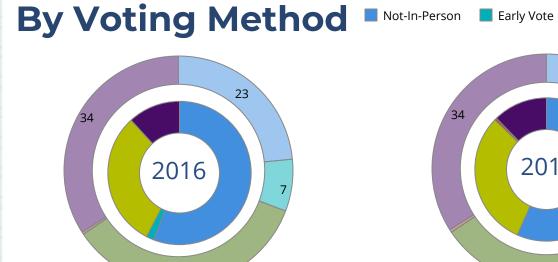
If you notice unavailable/missing data in this page, it could mean any of the following for your institution: (i) does not report this data; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

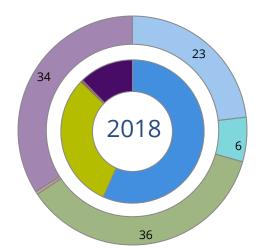
* https://nces.ed.gov/ipeds/report-your-data/race-ethnicity-collecting-data-for-reporting-purposes

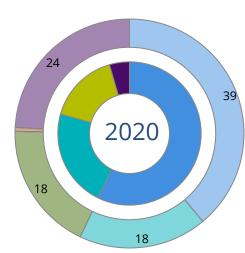
By Race/Ethnicity

This page provides the numbers we used to calculate race / ethnicity group voting rates. We include the counts of students and the change in rates between the two most recent comparable election years. If you notice unavailable/missing data in this page, it could mean any of the following for your institution: (i) does not report this data; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

		2016			2018			2020		2016-2020
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change (p.p)
Asian	28	15	54	36	14	39	23	17	74	1 20
American Indian/ Alaska Native	-	-	-	16	-	-	-	-	-	-
Black	47	16	34	62	21	34	60	31	52	1 8
Hispanic	_	-	-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	109	54	50	78	26	33	76	48	63	1 4
2 or More Races	28	12	43	16	-	-	20	13	65	1 22
White	644	414	64	690	330	48	734	543	74	1 0
Race Unknown	45	28	62	39	18	46	21	14	67	1 4







Unknown

Provisional

Other

In-Person

		2016	2	018	20)20	2016-2020	
	Voted	Rate	Voted	Rate	Voted	Rate	Change	(p.p.)
Early Vote	_	-	_	-	148	22	_	
In-Person on Election Day	166	31	128	31	108	16	-15	+
Not-In-Person	303	56	238	57	384	57	1	†
Other	_	-	_	-	_	-	_	
Provisional	_	-	_	-	_	_	_	
Voting Method Unknown	64	12	52	12	30	5	-7	+

These are estimated rates for vote method utilization, the number of students utilizing each method, and the percent of students utilizing each method. Not all U.S. states provide information on vote method; voting method for voter files from these states are classified "Voting Method Unknown." For a list of these states, see our FAQ. https://idhe.tufts.edu/nslve/nslve-fag#CampusReports

By Age Group

2016	2018	2020
60%	44%	71%
56%	52%	72%
_	_	_
_	-	_
_	-	_
-	_	-
	60%	60% 44%

Voting is habit-forming and young voters will usually continue as voters in subsequent elections.

Also, young voters are more likely to be contacted by campaigns and are visible, and therefore significant, to elected officials. While in the past, we have seen voting rates increase across age groups, in recent cycles, the most significant increases have been among first-time and the youngest voters. Some colleges serve primarily young students, traditionally viewed as students in the 18-21 or 22-24 categories here. Others have much higher numbers of enrolled older undergraduate or graduate students.

By Age Group

Here, we provide the numbers of students in each age category and the voting rates for each group. These are based on the student's age on the day of the election, as calculated by the National Student Clearinghouse using data from student enrollment records.

		2016			2018			2020		2016-2020
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change (p.p)
18-21	813	485	60	835	368	44	843	599	71	1 1
22-24	81	45	56	85	44	52	88	63	72	1 16
25-29	11	-	-	12	-	-	-	-	_	-
30-39	_	-	-	-	-	-	-	-	-	-
40-49	_	-	-	-	-	-	-	-	-	_
50+	_	-	-	-	-	-	-	-	-	_

By Sex

		2016			2018			2020	2016-2020		
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change (p.p)	
Female	454	306	67	458	252	55	459	361	79	1 1	
Male	454	236	52	479	168	35	483	309	64	1 2	

These are estimated voting rates for sex groups and the numbers we used to calculate their voting rates. These classifications are provided by campuses and are obtained following the reporting procedures defined by the National Center for Education Statistics (NCES) of the Institute of Education Sciences (IES). Presently, NCES requires institutions to report students as "Male" or "Female" only.*

If you notice missing data in this page, it could mean any of the following for your institution: (i) does not report this data; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

*https://surveys.nces.ed.gov/ipeds/public/survey-materials/faq?faqid=11

By Education Level / Undergraduate Class Year

	2016 Enrolled	Voted	Rate (%)	2018 Enrolled	Voted	Rate (%)	2020 Enrolled	Voted		2016-20 Change (
EDUCATION L	EVEL										
Jndergraduate	905	539	60	935	419	45	936	66	4 7	1 1	t i
Graduate	-	-	-	-	-	_	_		-	-	
Class Unknown	-	-	-	-	-	-	_		-	-	
CLASS YEAR											
First Year	271	55	148	289	42	120	297	65	5 19	4 •	1
Second Year	203	54	110	224	42	95	186	73	3 13	5 1	1
Upper Level	429	65	279	421	48	204	451	74	1 33	3 •	
ENROLLMENT	T STATUS										
Full-time	904	539	60	929	419	45	934	66	4 7	1 1	ı
Part-time	_	_	_	_	_	-			_	_	

These are estimated voting rates by Education Level (undergraduate/graduate), Class Year, and Enrollment Status (full-time/part-time), and the numbers we used to calculate these rates.

If you notice missing data in this page, it could mean any of the following for your institution: (i) does not report this data; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

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By Field of Study

FIELDS		2016			2018			2020		2016-2020	כ
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change (p.p)
Biological and Biomedical Sciences	92	66	72	73	26	36	65	52	80	1	8
Business, Management, and Marketing	28	14	50	62	24	39	59	39	66	16	5
Computer and Information Sciences	22	13	59	30	-	_	30	19	63	1	4
Education	42	22	52	20	-	-	16	14	88	1 35	5
Engineering and Engineering Technologies	-	-	-	13	-	-	33	27	82		-
English Language and Literature	31	22	71	43	28	65	39	31	79	1 9	9
Foreign Languages, Literatures, and Linguistics	-	-	-	11	-	-	-	-	-		-

These are estimated voting rates by field of study, and the numbers we used to calculate the field of study rates. For an explanation of CIP codes, please see our FAQ.* There are roughly 8,000 fields of study among U.S. colleges and universities, so we provide rates for condensed categories.

*https://tufts.app.box.com/v/idhe-nslve-report-faq

By Field of Study

FIELDS		2016			2018			2020		2016-2020
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change (p.p)
History	33	22	67	28	15	54	23	17	74	1 7
Liberal Arts and Sciences, and Humanities	306	162	53	333	135	41	377	249	66	1 3
Mathematics and Statistics	-	-	-	_	-	_	-	-	-	-
Multi/Interdisciplinary Studies	20	12	60	21	13	62	11	11	100	1 40
Natural Resources and Conservation	14	-	-	17	-	_	16	11	69	-
Parks, Recreation, Leisure, and Fitness Stu	42	19	45	66	12	18	58	29	50	1 5
Philosophy and Religious Studies	13	-	-	11	-	_	11	-	_	-
Physical Sciences	26	19	73	32	14	44	23	18	78	1 5
Psychology	53	31	58	55	36	65	45	38	84	1 26
Social Sciences	90	54	60	42	27	64	50	36	72	1 2
Visual and Performing Arts	43	36	84	48	31	65	39	29	74	- 9
Unknown	20	11	55	22	15	68	35	32	91	1 36

About This Report

Thank you for participating in the National Study of Learning, Voting, and Engagement.

Since NSLVE's launch in 2013, nearly 1,200 colleges and universities have signed up to receive their voting rates for the 2012, 2014, 2016, 2018, and 2020 federal elections.

Along with others, your institution's participation in this study has allowed us to build a robust database of over 50 million college student records, about 10 million for each election year, that serve as a foundation for innovative research on college student political learning and engagement in democracy.

NSLVE is a signature initiative of the Institute for Democracy and Higher Education (IDHE) at Tufts University's Jonathan M. Tisch College of Civic Life. The mission of IDHE is to shift college and university priorities and culture to advance political learning, agency, and equity. We achieve our mission through research, resource development, technical assistance, and advocacy.

About the Data

The voter registration and voting rates in this report reflect the percentage of your institution's students who were eligible to vote and who actually voted in the 2016, 2018, and 2020 elections.

These results are based on enrollment records your institution submitted to the National Student Clearinghouse (NSC) and publicly available voting files collected by L2 Political.

Enrollment lists are adjusted by deducting students under age 18 (at the time of the election), people identified as non-degree seeking and those identified by campuses as "nonresident aliens" (NRAs) (the federal government's category for mostly international students). Unfortunately, not all campuses report NRAs to NSC. For those campuses, we use IPEDS to calculate the number of NRA students on each campus and adjust NSC enrollment numbers to estimate the number of students to remove. We also quality check NRA removals by verifying that there is little to no discrepancy between the number of international students reported by the campus to IPEDS and to NSC. We cannot adjust subgroup analyses absent identification of NRAs verified by the process above. We welcome closer partnerships with individual colleges and universities to provide more accurate rates. For more on the data and the matching process, see our FAQ on Campus Reports.

Cornell College

Thank you for the work you do to improve your students' political learning and engagement. We hope that you find your NSLVE report useful. For up-to-date news on NSLVE data, resources, and to sign up for our newsletter visit: https://idhe.tufts.edu.

References: IDHE encourages report recipients to share this report as broadly as possible, including posting it on the college or university's website. When doing so, please use the following citation: Institute for Democracy & Higher Education: National Study of Learning, Voting and Engagement. (2021). 2016, 2018, and 2020 report for _____ [name of institution]. Medford, MA.



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