

2014 & 2018 CAMPUS REPORT

Student Voting Rates for
Community College of
Philadelphia

WHAT'S INSIDE

About This Report

Your Institution's Voting Data

Voting and Registration Rates

How Your Institution's Numbers
Compare

Your Students' Voting Data

By Voting Method

By Age Group

By Program of Study

By Enrollment Status

By Gender

By Race/Ethnicity

By Field of Study

About This Report

Thank you for participating in the National Study of Learning, Voting, and Engagement (NSLVE). Since NSLVE's launch in 2013, more than 1,000 colleges and universities have signed up to receive their voting rates for the 2012, 2014, 2016 and 2018 federal elections. Along with others, your institution's participation in this study has helped us build a robust database for research on more than 10 million de-identified student records for each election year.

NSLVE is a signature initiative of the Institute for Democracy and Higher Education (IDHE) at Tufts University's Jonathan M. Tisch College of Civic Life. IDHE is an applied research center focused on college and university student political learning and participation in democracy. IDHE researchers study voting, campus conditions for political learning and discussion, closing equity gaps in participation, and increasing student agency and participation. We accomplish our goals through research, resource development, assisting institutions and the higher education community, and advocacy.

About the Data

The voter registration and voting rates in this report reflect the percentage of your institution's students who were eligible to vote and who voted in the 2014 and 2018 elections. These results are based on enrollment records your institution submitted to the National Student Clearinghouse and publicly available voting files collected by Catalist. We exclude FERPA-blocked records. (For exceptions for campuses with disproportionately high numbers of FERPA blocked students, see our Campus Reports FAQ.)

The institutional voting rates reported on page 3 are adjusted by deducting an estimated number of students identified by each institution as non-resident aliens and reported to the Integrated Postsecondary Education Data System (IPEDS). For breakdowns by student characteristics in subsequent pages of the report, we cannot consistently adjust for students who are ineligible to vote: non-resident aliens (international students), resident aliens (undocumented students), and students who have been disenfranchised due to a felony conviction. As a result, your institution's actual voting rate may be higher than we report. If you have access to more complete data for students who are ineligible to vote, you may recalculate your rates by using the Recalculation Tool - <https://idhe.tufts.edu/nslve-recalculation-tool>.

To read more about NSLVE data, see our Campus Reports FAQ - <https://idhe.tufts.edu/nslve/frequently-asked-questions>.

Reviewing the Data

Use the following key to interpret the charts:

- * = number of students is less than 10
- n/a = no data was collected or calculated for this field.

What to do next?

- ❑ Review the data and identify your challenges and opportunities. This report provides comparisons between subgroups of your students and with similar institutions. For more comparisons or to see national voter registration and voting rates, read our national report, Democracy Counts 2018. To access our data portals - <https://idhe.tufts.edu/public-data-portal-visualizations>.
- ❑ Share the report widely and strategically by sharing it with institutional leaders, faculty across disciplines, student government leaders, and other student groups.
- ❑ Read and implement *Election Imperatives*, ten recommendations for improving your campus climate for student political learning, discourse, equity, and participation - <https://idhe.tufts.edu/electionimperatives>.
- ❑ Work with us. IDHE can help via virtual office hours, webinars, brown bag discussions, coaching, and in-person workshops.

For up-to-date news on NSLVE data, resources and upcoming opportunities visit our website: <https://idhe.tufts.edu>.

Follow us on Twitter [@TuftsIDHE](https://twitter.com/TuftsIDHE).

We appreciate hearing from you! Please email us at NSLVE@tufts.edu.

Warm regards,

IDHE Team



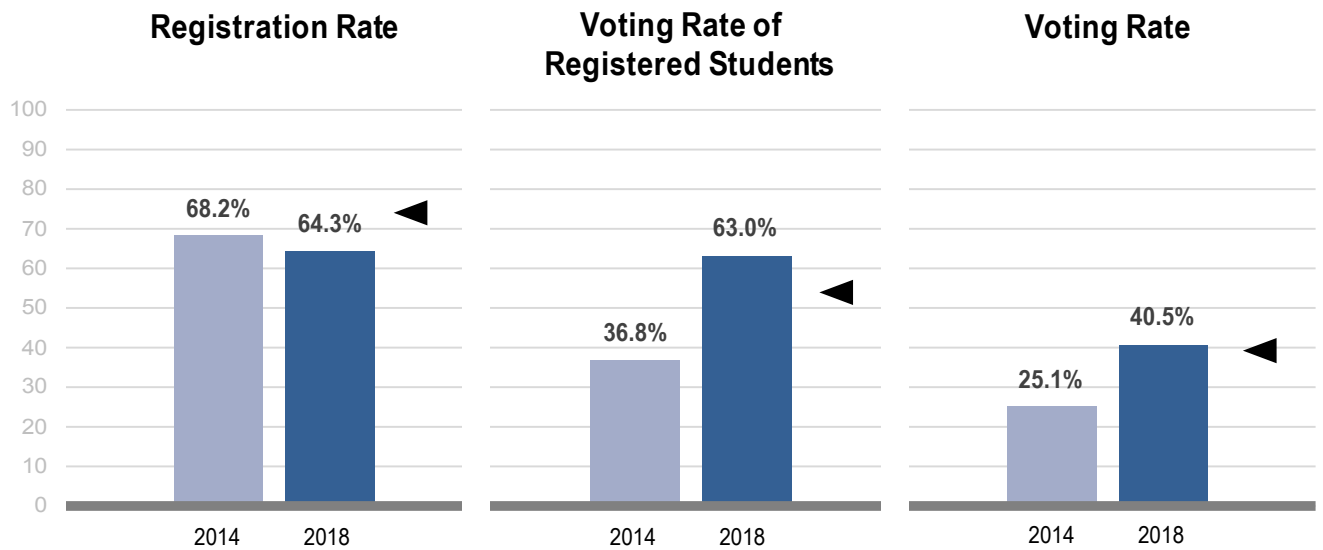
YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

Voting and Registration Rates

2018 Voting Rate
40.5%

CHANGE FROM 2014
+15.4

2018 VOTING RATE FOR ALL INSTITUTIONS
39.1%



◀ All Institutions, 2018

	2014	2018	Change
Total student enrollment	18,252	15,506	↓ -2,746
Age under 18/Unknown	(90)	(100)	
IPEDS estimated non-resident aliens	(1,980)	(407)	
FERPA records blocked	0	*	
Total eligible voters	16,182	14,998	↓ -1,184
Number of students who registered	11,041	9,647	↓ -1,394
Number of students who voted	4,067	6,079	↑ 2,012
Registration rate	68.2%	64.3%	↓ -3.9
Voting rate of registered students	36.8%	63.0%	↑ 26.2
Voting rate	25.1%	40.5%	↑ 15.4
Difference from all institutions	+5.4	+1.4	

HOW YOUR NUMBERS COMPARE | MIDTERM ELECTIONS

By Carnegie Classification

2014 Voting Rate for All Institutions
19.7%

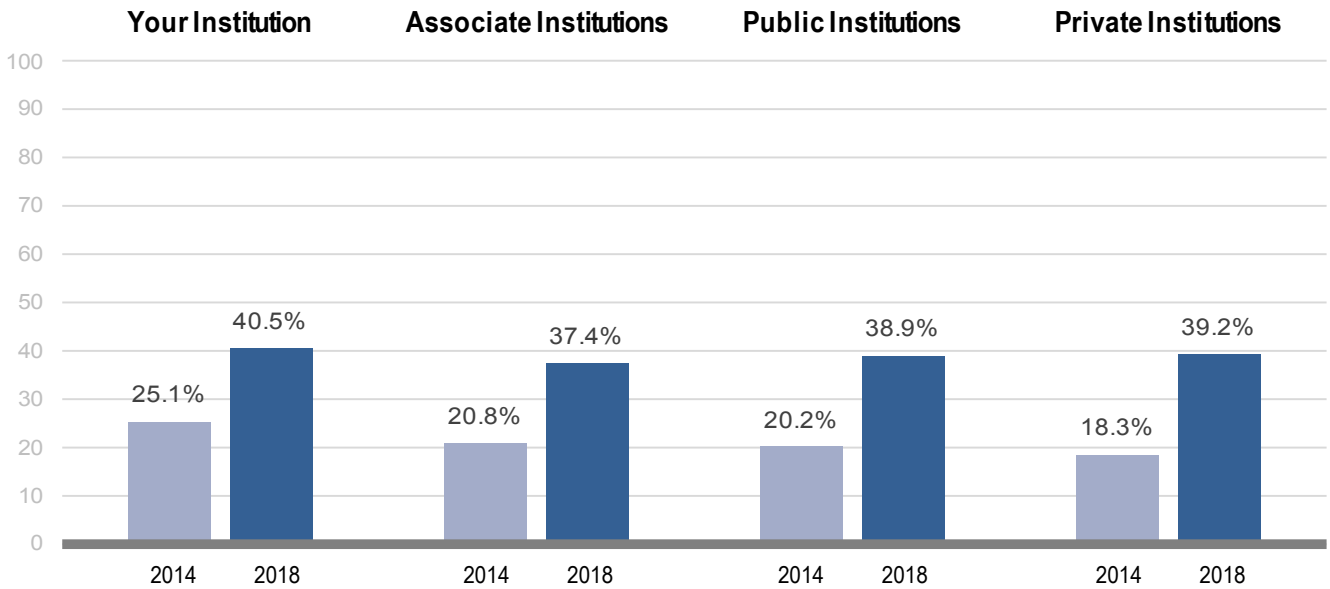
HIGH 54.0%
 LOW 1.5%

2018 Voting Rate for All Institutions
39.1%

HIGH 64.1%
 LOW 11.5%

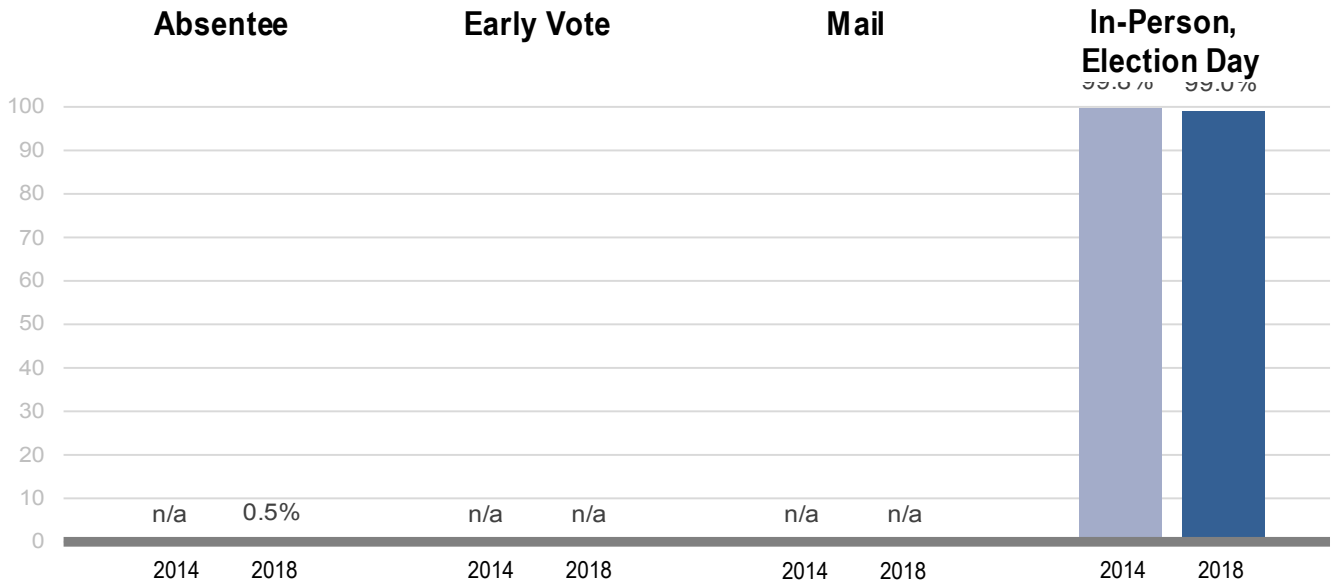
Difference from All Institutions **+5.4**

Difference from All Institutions **+1.4**



YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

By Voting Method*

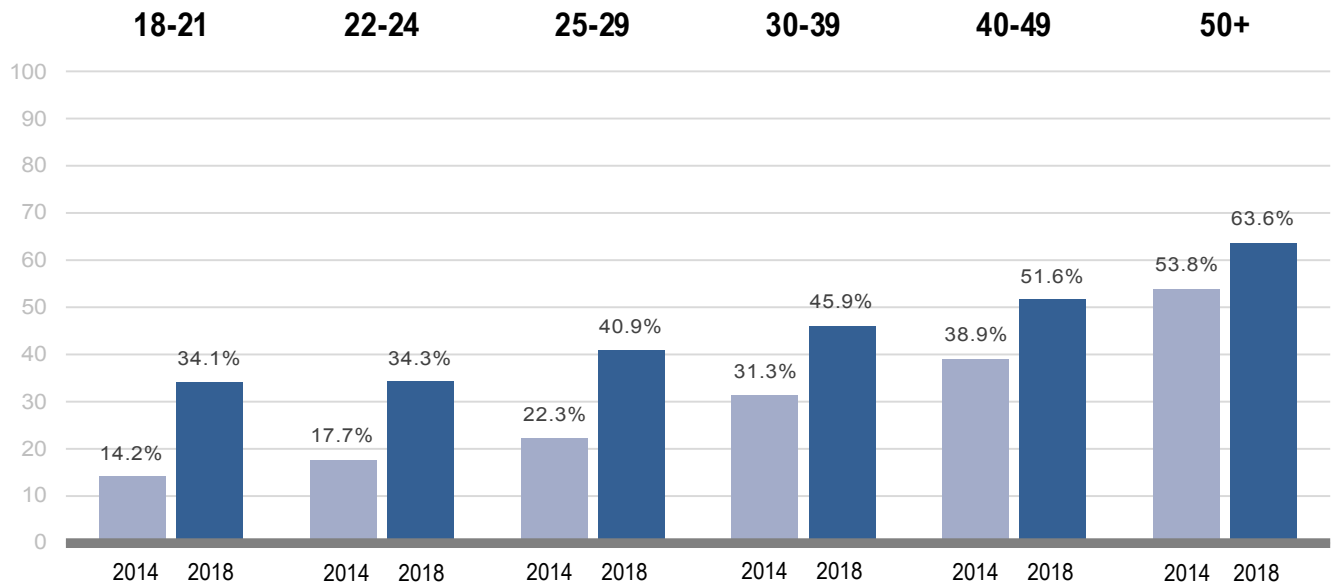


	2014		2018		Change
	Voted	Rate	Voted	Rate	
Absentee	*	n/a	29	0.5%	n/a
Early Vote	0	n/a	*	n/a	n/a
Mail	0	n/a	*	n/a	n/a
In-Person, Election Day	4,057	99.8%	6,020	99.0%	↓ -0.7
Unknown	*	n/a	15	0.3%	
Total	4,067		6,079		

* Your students' data broken down by voting method. If your campus has a high number of voting method "Unknown", it means that this information was not reported by local officials where your students voted.

YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

By Age Group*

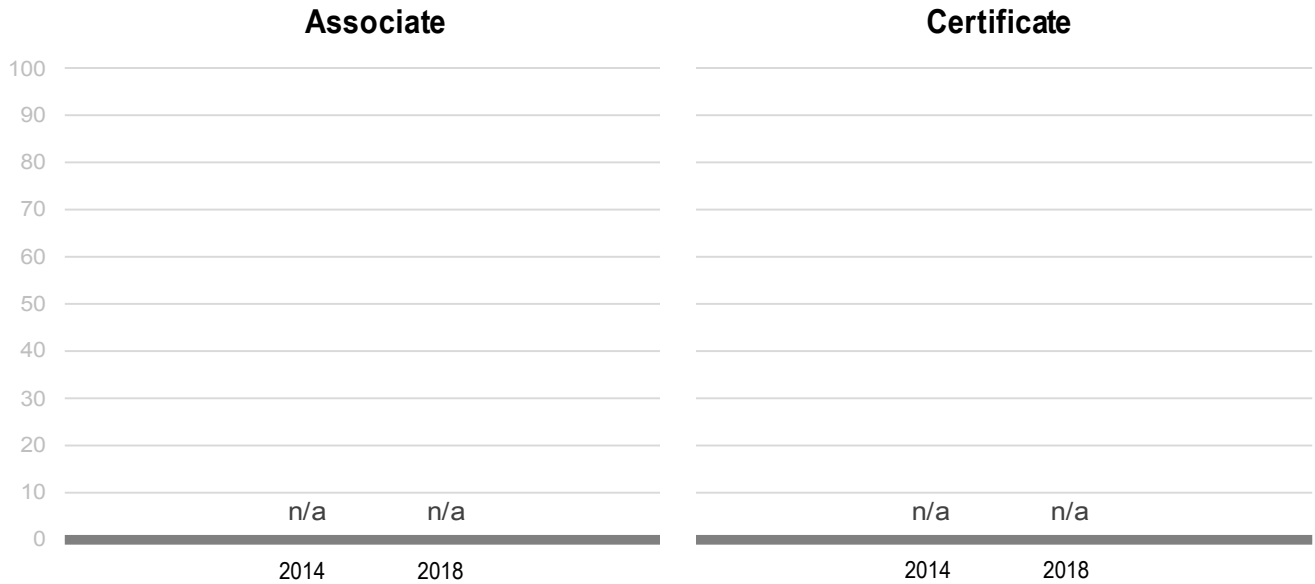


	2014			2018			Change
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	
18-21	6,511	924	14.2%	5,852	1,998	34.1%	↑ 20.0
22-24	3,451	609	17.7%	2,655	911	34.3%	↑ 16.7
25-29	3,288	732	22.3%	2,974	1,216	40.9%	↑ 18.6
30-39	2,894	907	31.3%	2,456	1,128	45.9%	↑ 14.6
40-49	1,282	499	38.9%	899	464	51.6%	↑ 12.7
50+	736	396	53.8%	569	362	63.6%	↑ 9.8
Unknown	14			*			

* Your students' data broken down by age at the time of the election. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

By Program of Study*

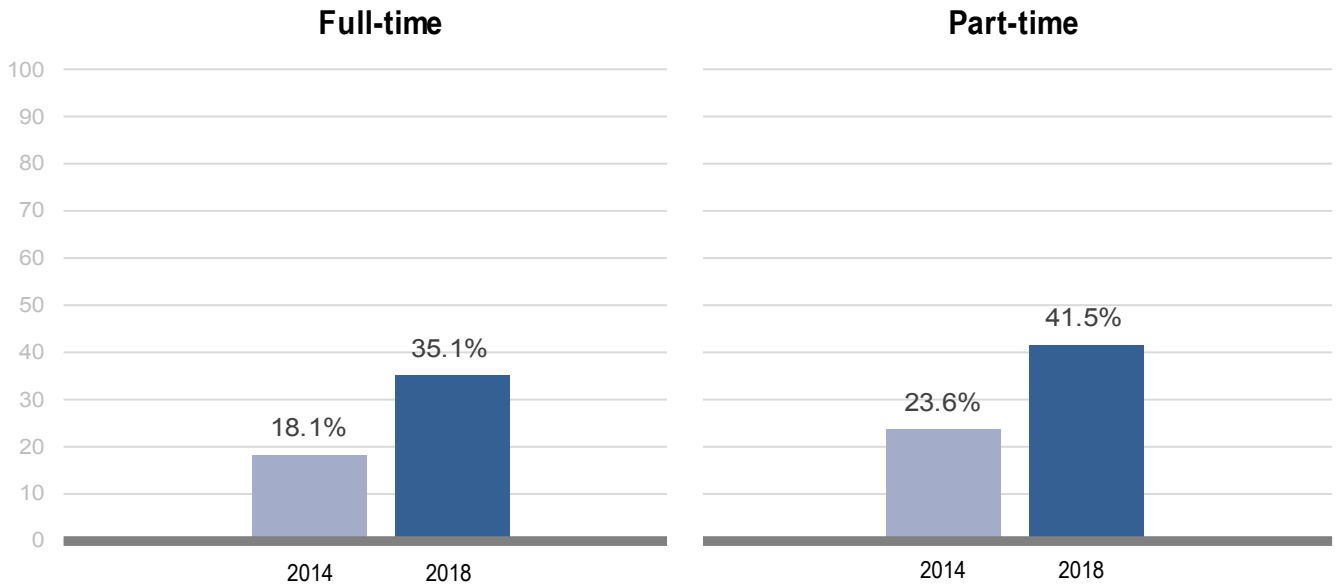


	2014			2018			Change
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	
Associate	211	*	n/a	251	*	n/a	n/a
Certificate	*	0	n/a	0	0	n/a	n/a

* Your students' data broken down by program of study. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

By Enrollment Status*

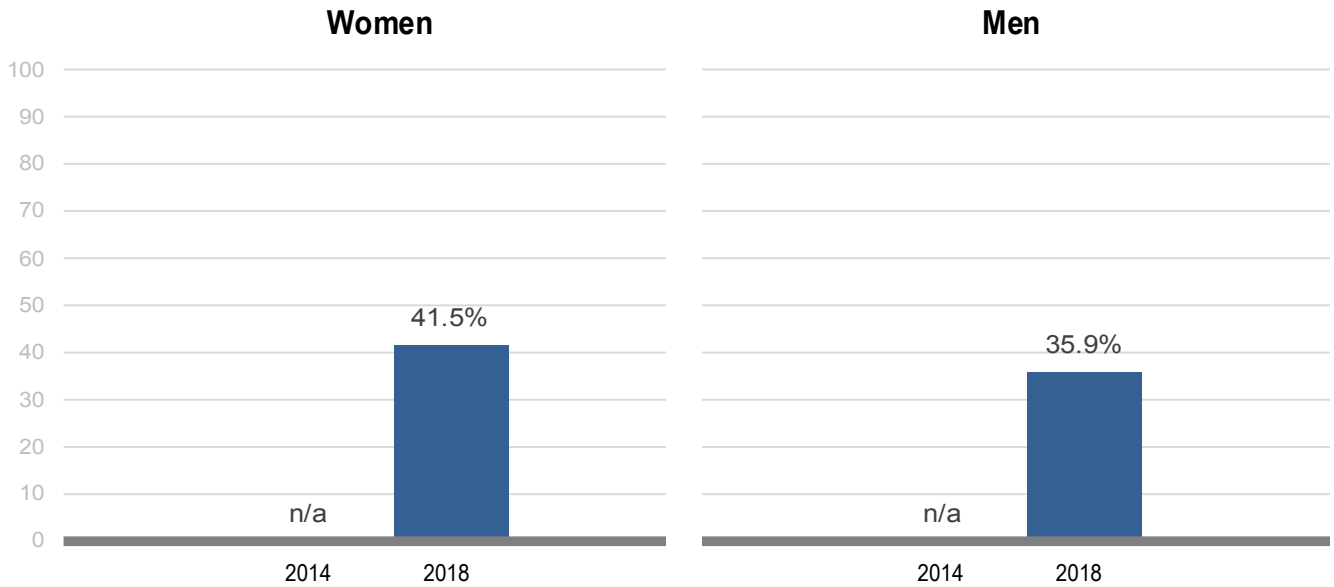


	2014			2018			Change
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	
Full-time	4,062	737	18.1%	4,876	1,709	35.1%	↑ 16.9
Part-time	14,100	3,330	23.6%	10,529	4,370	41.5%	↑ 17.9
Unknown	0	0	n/a	0	0	n/a	

* Your students' data broken down by part-time and full-time students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

By Gender*

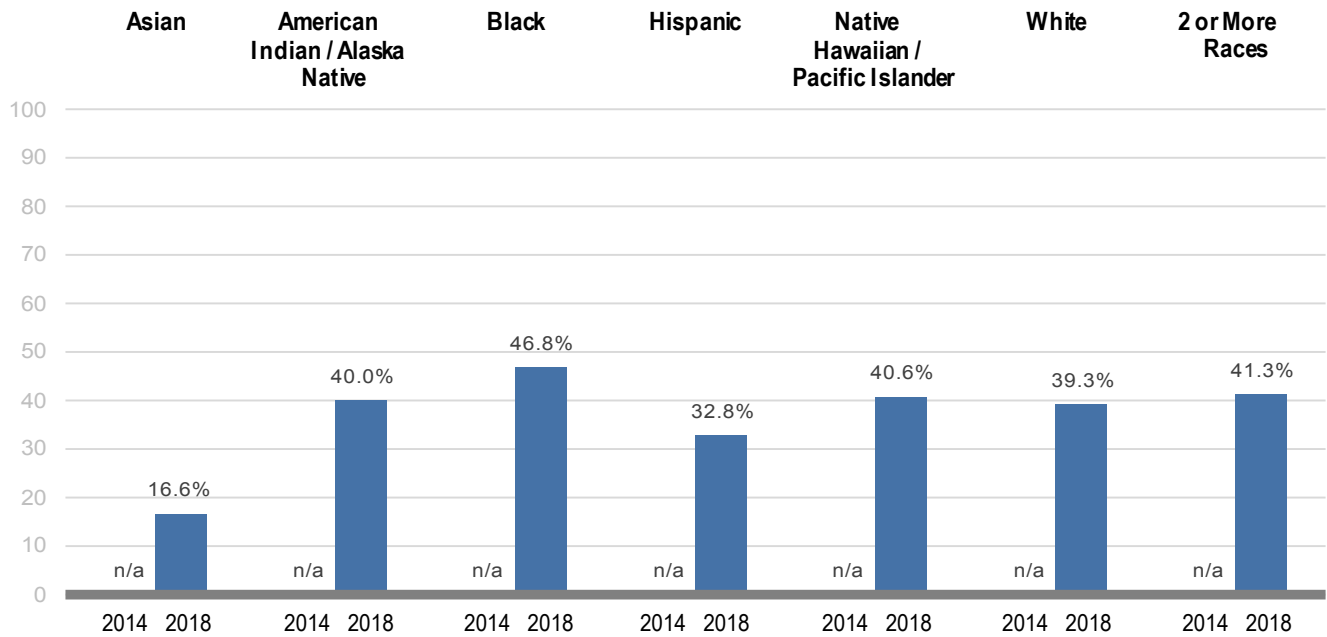


	2014			2018			Change
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	
Women	0	0	n/a	9,852	4,084	41.5%	n/a
Men	0	0	n/a	5,538	1,990	35.9%	n/a
Unknown	18,162			15			

* Your students' data broken down by gender. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

By Race/Ethnicity*



	2014			2018			Change
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	
Asian	0	0	n/a	1,533	255	16.6%	n/a
American Indian/ Alaska Native	0	0	n/a	50	20	40.0%	n/a
Black	0	0	n/a	6,827	3,198	46.8%	n/a
Hispanic	0	0	n/a	2,308	757	32.8%	n/a
Native Hawaiian/ Pacific Islander	0	0	n/a	32	13	40.6%	n/a
White	0	0	n/a	3,623	1,422	39.3%	n/a
2 or More Races	0	0	n/a	509	210	41.3%	n/a
Unknown	18,162			523			

* Your students' data broken down by race. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students. For this page, we consider international students of unknown race/ethnicity.

YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

By Field of Study*

* Your students' data broken down by field of study. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students. The green and red highlighted values below represent your campus's top three and bottom three voting rates by field of study.

	2014			2018			Change
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	
Architecture	13	*	n/a	10	*	n/a	n/a
Biological and Biomedical Sciences	18	*	n/a	139	44	31.7%	n/a
Business, Management, and Marketing	2,309	456	19.8%	2,042	693	33.9% ↑	14.2
Communication and Journalism	369	81	22.0%	290	143	49.3% ↑	27.4
Communications Technologies/Technicians	122	29	23.8%	206	82	39.8% ↑	16.0
Computer and Information Sciences	639	133	20.8%	923	287	31.1% ↑	10.3
Construction Trades	91	20	22.0%	99	34	34.3% ↑	12.4
Education	685	188	27.5%	645	290	45.0% ↑	17.5
Engineering and Engineering Technologies	346	58	16.8%	376	120	31.9% ↑	15.2
English Language and Literature	135	14	10.4%	142	52	36.6% ↑	26.3
Family and Consumer/Human Sciences	51	22	43.1%	31	14	45.2% ↑	2.0
Foreign Languages, Literatures, and Linguistics	38	17	44.7%	42	24	57.1% ↑	12.4
Health Professions	811	231	28.5%	4,263	1,618	38.0% ↑	9.5
Law Enforcement, Firefighting, and Protective Services	826	190	23.0%	472	177	37.5% ↑	14.5
Legal Professions and Studies	113	34	30.1%	132	71	53.8% ↑	23.7
Leisure and Recreational Activities	29	*	n/a	45	23	51.1%	n/a
Liberal Arts and Sciences, and Humanities	9,132	1,948	21.3%	3,637	1,570	43.2% ↑	21.8
Mathematics and Statistics	14	*	n/a	*	*	n/a	n/a
Mechanic and Repair Technologies/Technicians	108	18	16.7%	92	22	23.9% ↑	7.2
Multi/Interdisciplinary Studies	45	10	22.2%	59	24	40.7% ↑	18.5
Personal and Culinary Services	219	45	20.6%	133	54	40.6% ↑	20.1
Philosophy and Religious Studies	0	0	n/a	11	*	n/a	n/a

Physical Sciences	118	16	13.6%	46	12	26.1% ↑	12.5
Psychology	658	134	20.4%	593	241	40.6% ↑	20.3
Public Administration and Social Service Professions	890	328	36.9%	557	277	49.7% ↑	12.9
Science Technologies/Technicians	45	*	n/a	0	0	n/a	n/a
Social Sciences	*	*	n/a	0	0	n/a	n/a
Visual and Performing Arts	298	67	22.5%	383	179	46.7% ↑	24.3
Unknown	31	11	35.5%	30	16	53.3% ↑	17.9

Thank you for the work you do to improve your students' political learning and engagement. We hope that you find your NSLVE report useful. For up-to-date news on NSLVE data, resources, and to sign up for our newsletter visit: <https://idhe.tufts.edu>.

References: IDHE encourages report recipients to share this report as broadly as possible, including posting it on the college or university's website. When doing so, please use the following citation: Institute for Democracy & Higher Education: National Study of Learning, Voting and Engagement. (2019). *2014 and 2018 report for _____ [name of institution]*. Medford, MA.

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