

Colorado State University

Nonpartisan Democratic Engagement Action Plan 2024

I. EXECUTIVE SUMMARY

Colorado State University (CSU), established in 1870, is the state's land-grant institution. Located in picturesque Fort Collins, Colorado, the fall 2019 enrollment saw over 34,000 students on the flagship campus. Steeped in the land-grant tradition that the university belongs to the people, CSU's mission, values, and guiding principles include promoting civic responsibility and service to our local, regional, and global communities.

CSU has a long history of democratic engagement. For example, the state of Colorado sends mail ballots to every voter for most elections since 2013, and our campus hosts a location for in-person voting as well as a ballot drop-box. Passionate student leaders, staff, and faculty have promoted engagement efforts through the curriculum and out of class programming and activities.

The last 2 years have been tumultuous at Colorado State University as we move into a post-pandemic world. We are seeing a steady increase in engagement by our students, but the methods of engagement look different, and we must continue to keep adjusting our practice to meet the needs of today's students. On February 1, 2023, Amy Parsons was named the 16th President of Colorado State University. In the fall 2023-spring 2024 academic year President Parsons spearheaded the Thematic Year of Democracy (<https://thematicyear.colostate.edu/>) and it feels like the time is right to really focus on student engagement in the 2024 election cycle and beyond.

While this work is not new to our campus, this moment calls us to regroup, reassess, and get better organized in our efforts. This plan is our attempt to get started with that process.

- a. Who: The plan has been authored out of the CSU Division of Student Affairs' Student Leadership Involvement and Community Engagement (SLiCE) in conjunction with many campus partners including the Straayer Center and Housing and Dining Services (HDS).
- b. What Purpose: The plan is also designed to create cohesion between a variety of programs/activities happening across campus and to promote collaboration between students/staff/faculty across campus working on these topics. It is also designed to create better credibility and impact of existing efforts.
- c. Where: The plan will be implemented at Colorado State University flagship campus located in Fort Collins, Colorado. The plan will include components for in-person/online/hybrid delivery.
- d. Why/Goal: Support for civic engagement, specifically voter engagement, has seen starts and stops for several decades at CSU. The work has typically been led by a few active and passionate leaders, often students. The pandemic further disrupted cohesive democratic engagement efforts across campus. We need to move in the direction of having an institutionalized, sustainable plan for democratic engagement on our campus.
- e. When/Duration: The plan will be implemented starting in the fall semester of 2024 and will continue through December of 2026. The plan will be updated in the summer of 2026 in relation to the midterm election cycle. The plan is primarily focused on creating infrastructure in the short term which can be relied on in the long-term.
- f. How: To begin, key stakeholders will be pulled in to share information about what is currently happening on campus related to democratic engagement. Gaps will be identified.

Strategies for filling gaps and adding infrastructure to CSU's democratic engagement efforts will be developed. Roles will be assigned.

- g. What strategies: Development of the plan involved input from individuals from a variety of departments and disciplines across campus.

Our top goals for the next two election cycles are:

- In November of 2024, registration rate by eligible CSU students in the 2024 presidential election will be **83% or higher**, with students of color voting at the same rates as white students.
- In November of 2024, voting rate by registered CSU students in the 2024 presidential election will be **80% or higher**, with students of color voting at the same rates as white students.
- In the November of 2026, voting rate by registered CSU students in the 2026 midterm election will be **70% or higher**, with students of color voting at the same rates as white students.

II. LEADERSHIP

Civic engagement work is happening across Colorado State University. Who will *own* voter engagement is still unknown. With President Parsons on board to lead this effort it is time to clearly assign this work to a specific group of people.

Below is a list of current collaborators with specific roles/responsibilities to be fleshed out at a future date. Members are not compensated for their involvement.

<p>Student Groups:</p> <ul style="list-style-type: none"> ▪ Associated Students of Colorado State University—President, Director for Community Affairs, ASCSU Advisor ▪ Residence Hall Association ▪ Greek Councils ▪ President’s Multicultural Student Advisory Committee ▪ Graduate Student Council 	<p>Academic Departments</p> <ul style="list-style-type: none"> ▪ Office of the Provost ▪ College of Liberal Arts ▪ Straayer Center—Program Manager Straayer Center for Public Service Leadership ▪ Political Science ▪ Center for Public Deliberation—Communication Studies Professor ▪ Science, Technology, Engineering, and Math departments ▪ Academic Advisors ▪ Faculty Council
<p>Division of Student Affairs:</p> <ul style="list-style-type: none"> ▪ Student Leadership, Involvement, and Community Engagement--Director ▪ Housing & Dining Services – Assistant Director for Projects and Outreach ▪ Fraternity and Sorority Life ▪ Campus Recreation ▪ Adult Learner and Veteran Services--Director ▪ Off-Campus-Life ▪ Lory Student Center—Assistant Executive Director ▪ Conference and Event Planning Services—Assistant Director ▪ Orientation and Transition Programs ▪ Parent and Family Programs ▪ Assessment and Research 	<p>Other CSU Departments/Areas</p> <ul style="list-style-type: none"> ▪ Office of President ▪ External Relations ▪ Office for Inclusive Excellence ▪ Culture Resource Centers ▪ Office of the Registrar ▪ Academic Computing and Networking Services ▪ Alumni Relations ▪ Athletics ▪ Administrative Professional Council ▪ Office of International Programs ▪ Information Technology
<p>Community Partners:</p>	

- Larimer County Clerk and Recorder
- Campus Compact
- City of Fort Collins City Clerk
- League of Women Voters
- Poudre School District
- New Era

III. **COMMITMENT**

Colorado State University’s culture is infused with a deep commitment to democratic engagement. This commitment is demonstrated within institutional documents and statements, in the curriculum and within curricular learning outcomes, in the co-curriculum, and through the actions of our institutional Senior Leadership.

Institutional Statements and Documents / Internal and External Communication

CSU’s commitment to civic learning/democratic engagement is explicitly stated in the university’s mission and values. CSU expects all its members: students, staff, faculty, and alumni to engage with the broader community (locally, state-wide, nationally, globally) and to contribute to the greater good through service. CSU’s mission and Principles of Community are widely publicized—both on and off campus, on websites, in social media, and reiterated in verbal communication/public speeches.

Colorado State University’s mission, shared broadly internally and externally, is “Inspired by it’s land-grant heritage, Colorado State University is committed to excellence, setting the standard for public research universities in teaching, research, service and extension for the benefit of the citizens of Colorado, the United States and the world.”

Colorado State University’s Principles of Community support the Colorado State University mission and vision of access, research, teaching, service, and engagement. These are shared widely in university classrooms/buildings and are publicly shared on websites and other external communications. A collaborative and vibrant community is a foundation for learning, critical inquiry, and discovery. CSU’s Principles of Community include:

Inclusion: We create and nurture inclusive environments and welcome, value and affirm all members of our community, including their various identities, skills, ideas, talents, and contributions.

Integrity: We are accountable for our actions and will act ethically and honestly in all of our interactions.

Respect: We honor the inherent dignity of all people within an environment where we are committed to freedom of expression, critical discourse, and the advancement of knowledge.

Service: We are responsible, individually, and collectively, to give of our time, talents, and resources to promote the well-being of each other and the development of our local, regional, and global communities.

Social Justice: We have the right to be treated and the responsibility to treat others with fairness and equity, the duty to challenge prejudice, and to uphold the laws, policies and procedures that promote justice in all respects.

CO-CURRICULUM

ASCSU, CSU's student government, often takes a leadership role on campus in mobilizing students in democratic engagement efforts. Within the Executive Branch, a Director for State and Local Policy is responsible for supporting collaboration between students and the city council of Fort Collins and the Colorado State Legislature. ASCSU hosts several events throughout the year promoting registration and voting and awareness about local issues (U+2, ranked choice voting, etc.). They coordinate bi-monthly visits by students to Fort Collins City Council Meetings and host periodic events on campus to encourage local leaders to meet with students. Once a year, they coordinate a bus trip to the Colorado State Capital to meet and hear from Elected Representatives and watch our government in action. In addition, ASCSU will take the lead on Voter registration each year during Ram Orientation and Ram Welcome.

CSU's Office for Student Leadership, Involvement & Community Engagement (SLiCE) supports and facilitates community engagement, including democratic engagement in a variety of forms. SLiCE serves as a key partner in advocating for and educating students about free speech rights on campus. SLiCE also supports more than 500 Registered Student organizations with funding, resources, advising support, programming and marketing support, including 42 Registered Student Organizations that are political or representative in nature.

The Straayer Center for Public Service and Leadership provides service opportunities for students by offering access to internship and professional development opportunities. They also focus on Community Engagement & Thought Leadership by hosting lectures, panels workshops and forums on a variety of topics.

Housing & Dining Services will provide education about voter education and free speech during first floor meetings and passive education via bulletin boards, digital signs, and marketing in the residence halls, apartment communities, and dining centers.

Leadership

CSU's Senior Leadership has made an outward commitment to democratic engagement. We hope this year that President Parson's will sign the All-In Presidential Commitment.

Over the past year at CSU we have been focused on the Thematic Year for Democracy. This has included speakers and panels focused on democratic engagement. Most of the events have been archived on the web site and are available to interested parties - <https://thematicyear.colostate.edu/>

Curriculum

The All-University Core Curriculum (AUCC) at CSU helps students to refine their academic skills and introduces them to areas of knowledge, methodologies, and ways of knowing in various fields of student. The AUCC ensures that all CSU undergraduate students share a common learning experience and develop competencies within areas of learning stipulated by the state of Colorado. Each AUCC course should provide high impact practices such as writing, collaborative learning, community/civic engagement, or research as relevant to the field. All students at CSU must take 3 credits of courses within the AUCC category "Social and Behavioral Sciences." Approved courses are designed to help students acquire broad foundations of social science knowledge and the ability to apply this understanding to contemporary problems and issues. Courses in this category use methods of the field to study the complex behaviors of individuals and their relationships with others in families, public institutions, and cultures. The Social and Behavioral Sciences category helps students explore the forms and implications of individual and collective behaviors, and their ties to formal institutions (examples of courses: ANTH100, ECON202, POLS101, WS200, SOC271, etc.). All

students are also required to take 3 credits in the “Historical Perspectives” AUCC category. These courses provide students with a foundation for relating perspectives of the past to aspirations for the future (examples of courses: AGED210, HIS115, ETST250). In summary, all students at CSU take a minimum of 6 credits of academic coursework that directly relate to concepts of democratic engagement.

IV. LANDSCAPE

Colorado State University is a public 4-year institution and joined the ALL IN Campus Democracy Challenge in 2016.

a. Demographic Make-Up of CSU’s Student Body

33,648 students are currently enrolled at Colorado State University. The most popular Colleges are Natural Sciences (18% of all majors), Liberal Arts (16% of all majors), & Health and Human Sciences 14% of all majors). 82% of students who attend Colorado State University are Colorado residents. 25% of students identify as racially or ethnically diverse. 17% of undergraduate students are first-generation students.

Colorado State University has authorized NSLVE.

Our institution had a 2020 campus voting rate of 76.4%. (We are still waiting for 2022 numbers)

Our institution had a 2020 voter registration rate of 87.2%.

Our institution had a 2018 voter turnout rate of 54.1%.

Our institution had a 2018 voter registration rate of 81.9%.

Our institution has been recognized in the past by ALL IN for these awards: 2020 CO Campus Voting Challenge Best Action Plan - 4-year Institution

Our institution has been recognized by ALL IN with the following seals: 2016 Silver, 2018 Platinum, 2020 Gold

b. Campus Climate

Campus Climate at Colorado State University is very favorable toward democratic engagement. There is strong infrastructure at both a state-wide level and an institutional level that promotes democratic engagement.

In 2013, Colorado elected officials voted in to law the automatic mailing of ballots to all registered voters. With this change in law, the state as a whole saw an increase in election participation. At Colorado State University, the Lory Student Center has been an official Larimer County vote center since 2012. Based on conversations with County officials, it is one of the top polling sites in the state of Colorado. In addition to the vote center, the fall of 2019 brought the permanent placement of a ballot drop-box on campus.

Despite massive disruptions to every aspect of campus life as a result of the covid-19 pandemic, student voting was supported by familiarity with mail-in voting (processes that were implemented years before) yielding a 76.4% voting rate by CSU students in the presidential election, the highest percentage recorded on our campus.

CSU became an ALL IN Campus Democracy Challenge partner in 2016. CSU received a silver campus rating for the 2016 presidential election, a platinum campus rating for the 2018 midterm election, and a gold seal recognition for the 2020 presidential election.

c. Recent Campus Efforts to Promote Democratic Engagement

Across the university you can find academic courses focused on civic learning, all the way to programs and services throughout the campus, community, state, and beyond. University leadership, including President Parsons, have shared far and wide the University's commitment to educate and nurture civically engaged students, alumni, and faculty/staff. CSU's positive climate related to democratic engagement is influenced by a broad commitment to a "civic engagement umbrella" including voter engagement, promoting participation in the census, promoting political engagement/participation, advocating for first amendment rights, support for civic engagement/civic learning, and support for a variety of civic-focused academic courses.

Regrouping from the pandemic, in recent months, CSU has focused engagement efforts on current events and the promotion of registration/voting in presidential election. The 2023/2024 academic year featured the Thematic Year of Democracy mentioned above. ASCSU day at the capital, a lunch discussion of critical ballot issues in November 2023, and tabling events on the plaza featuring the League of Women Voters and voter registrations opportunities. ASCSU instituted rank choice voting in their elections for the first time this year following in the foot steps of the city of Fort Collins.

Planning is underway to more directly address the First Amendment rights of our community during first year student orientation. ASCSU will take the lead with registering students to vote during Ram Orientation as well.

d. Strategy moving forward

CSU's strategy moving forward is to build upon its already strong commitment to democratic engagement. Regarding student demographics, our aim is to promote full participation by our campus through marketing and communications targeted at every student. Special outreach/attention will be given to students who have traditionally voted at lower levels including students of color and students from some specific majors/departments (i.e. agriculture, ethnic/cultural/gender studies, computer, and information science, etc.).

Given the strong infrastructure on our campus regarding voting (on-campus polling place, mail drop box, mail in ballots), one primary strategic priority is to improve awareness/communication so that students know exactly how easy it is to vote on our campus.

Furthering a more complete integration and coordination of democratic efforts on our campus is the primary strategy moving forward. By working together more collaboratively across departments and units, we can maximize our impact on students.

V. GOALS

Long Term Goals

- By 2028, the institution will increase student voting rates by 10 percentage points over 2020 turnout levels, with students of color voting at the same rates as white students.
- By 2026, a campus-wide committee will be in place to encourage voter participation and civic engagement.

Short Term Goals

- In November of 2024, registration rate by CSU students in the 2024 presidential election will be 88% or higher, with students of color voting at the same rates as white students.
- In November of 2024, voting rate of registered CSU students in the 2024 presidential election will be 88% or higher, with students of color voting at the same rates as white students.
- In November of 2024, voting rate of CSU students in the 2024 presidential election will be 77% or higher, with students of color voting at the same rates as white students.

VI. STRATEGY

Executive Sponsor

The All-In Presidential Pledge has been sent to President Amy Parsons and we are hoping to have it signed soon. In addition, we are asking for a high-level group to be established to focus on voting participation and civic engagement.

Committee expansion: From the core team build out sub-committees, and advisory committee; discuss the following:

1. Expectations (time commitment, roles/responsibilities, meeting dates)
2. History/context (NSLVE report, assessment of current efforts, barriers/gaps/ strengths analysis)
3. Who is missing/needs to be added to the committee
4. Discuss different perspectives and areas of expertise; work to create sub-committees/advisory committee
5. Create metrics to define the work: what are we working on (informed voters, increase in voter registration numbers, increase voter turnout rates, etc.)?
6. Define SMARTIE goals (specific, measurable, attainable, realistic, time bound, inclusive and equitable); create evaluation tools to measure success
7. Tools: watch ALL IN webinars, review other nonprofit materials/resources

Registration

- Invite New Era to continue tabling on the plaza 2 x week leading up to elections in 2024
- Host an event on National Voter Registration Day
- Send out campus-wide email from the Dean of Students to encourage registration and voting (August/May annually)

- Work with Housing & Dining Services to incorporate voter engagement into at least one resident hall meeting each semester (additional thoughts: move-in materials and day; front desk materials) and Voter Registration Tabling events in the Dining Centers.
- Wildcards: incorporate registration info: into “RamReady” tasks, advisor materials/conversations/meetings, OTP (Orientation and Transition Programs) materials

Education

- Promote and host debate watch parties
- Work with the student newspaper to launch a series of articles about youth voting
- Promote CSU’s “YOUR VOTE” website
- Create and distribute a nonpartisan voter guide featuring FAQs tailored to student voters (additional thoughts: short video; make it discussion based)
- Work with motivated faculty and/or identity-based groups to host lunch and learns about issues affecting your community
- Providing support/materials/info to faculty/staff so they know where to direct people, how to answer questions, how they can and cannot engage; training to help faculty/staff on how to facilitate conversations
- Educate out of state students on pros and cons of registering/voting locally or in their hometowns/states
- Ballot party/discussion so people can get answers to their questions before casting their votes
- “what’s next” post-election programming
- Information in different languages/accessibility to info for anyone
- Faculty/staff education campaign around do’s and don’ts – what can and cannot be shared, what you can and cannot do personally, etc.
- Plan events between the 2024 Election and the 2025 Inauguration to give students the space to dialogue and stay engaged.
- Encourage students to sign up for BallotTrax so they get alerts about voting - <https://ballottrax.coloradosos.gov/voter/>

Turnout

- Host an absentee voting party, complete with stamps and envelopes for ballots
- Organize a walk/ride to the polls on Election Day (RamRide and Around the Horn to provide)
- Add Election Day to the campus calendar
- Educate people on the vote center location at the Lory Student Center and on-campus ballot box locations
- Address safety – various groups have concerns around large groups of people gathering, could create intimidation and keep voters away
- Create a map of places to vote with drive-up locations
- Create a handout “I voted” stickers at ballot drop box; create digital “I voted sticker” for social media use; photo op at LSC (Lory Student Center) and Plaza with large cut out
- Host an election day “party” on the plaza with music, “I voted” stickers, photo booth, giveaways, food, etc.

Institutionalization

- Work with faculty/staff, or identity-based groups to host a deliberative dialogue series – provide space to discuss different community issues
- Promote and host an info session for students who are not eligible to vote to get involved

- Promote and host a “Circle of Voices” discussion where international students share their political experiences from their own countries with peers (additional thoughts – include students who cannot vote)
- Start the conversation with administration and faculty about attendance on Election Day (President votes publicly @ CSU location?)
- Working into course work – provide language for syllabus for profs to use – overall civic engagement commitment at institution
- Chat with ASCSU students running to include voter engagement as a part of their yearly budget – budgets get completed quickly after they are voted in
- Post-election work --Discussing results, continuing conversation/Holding elected officials accountable
- Work with Athletics to create more student athlete engagement and find ways to create friendly competition on campus and off based on voter turnout.

Communication

- CSU system-wide website dedicated to voting and elections [YOUR VOTE | COLORADO STATE UNIVERSITY SYSTEM \(csusystem.edu\)](https://www.csusystem.edu/yourvote)
- Have All In create a branded voter registration site for CSU.
- Send an all-campus email to all students about voting/registration 2x annually (August / May)
- Newspaper inserts in *The Collegian*, Fall 2022/Fall 2024
- Utilize campus e-newsletter (ex: *SOURCE, Parent & Family newsletter*)
- Utilize the various social media platforms
- Post education on the campus electronic screens
- Partner with student media (newspaper/CTV/radio)
- Create posters/flyers to display across campus (ex: table tents in dining centers)

Important Dates

- Colorado Democratic and Republican Primaries, June 25, 2024
- Republican / Democratic National Conventions Summer 2024
- 2024 United States Presidential Election November 5, 2024
- Last day to register to get mail in ballot
 - Register to vote or update your voter registration online at www.GoVoteColorado.gov through the 8th day before Election Day
 - Apply through the mail, at a voter registration agency, or at a local driver's license examination facility through the 8th day before Election Day
 - Apply through a voter registration drive no later than 22 days before Election Day
- Colorado Voters can register through election day November 5, 2024
- Meeting of the elector college at the State Capital December 17, 2024
- Presidential Inauguration January 20th, 2025
- Future elections calendars are not yet available but will be at the Colorado Secretary of State web site - <https://www.coloradosos.gov/>

VII. NATIONAL STUDY OF LEARNING, VOTING AND ENGAGEMENT (NSLVE)

Since 2014, CSU has participated in the National Study of Learning, Voting, and Engagement (NSLVE). CSU was awarded a gold rating for participation in the 2020 presidential election (we are still waiting for 2022 numbers) CSU’s student voting rates are as follows:

Presidential Elections

	2012	2016	2020
Registration Rates	77.2%	84.4%	87.2%
Voting Rate of Registered Students	74.1%	81.9%	87.6%
Voting Rate	57.2%	69.1%	76.4%
*Mail-in ballot rate		75%	87%

Midterm Elections

	2014	2018
Registration Rates	76.4%	81.9%
Voting Rate of Registered Students	58.5%	66.1%
Voting Rate	44.7%	54.1%
*Mail-in ballot rate	39.1%	78%

Other key takeaways from the reports include:

- Registration rates on presidential election years have steadily increased since 2012
- Registration rates during midterm elections have increased since 2014. If this continues, registration rates in 2022 should be above 81.9%
- Total enrollment at CSU has increased since 2014, as has the number of total eligible voters. The total number of eligible voters has increased by 2,334 eligible voters and the number of students who have registered has increased by 3,479.
- Voting rates for students in every racial category have increased at CSU when comparing data from 2014, 2018, and 2020. This includes voting rates for Asian students, American Indian/Alaskan Native students, Black students, Hispanic students, Native Hawaiian/Pacific Islander students, students who identify with two or more races, and white students.
- Voting rates of 18-21 year-olds (the youngest age demographic) increased from 39% in 2014, to 48% in 2018, to 74% in 2020. Since voting is habit-forming, this increase is a good sign for future engagement at CSU.

Goals as a result of NSLVE reports include:

- 88% registration rate by CSU students in 2024 presidential election or higher, with students of color voting at the same rates as white students.
- 88% voting rate of registered CSU students in 2024 presidential election or higher, with students of color voting at the same rates as white students.
- 77% voting rate of CSU students in 2024 presidential election or higher, with students of color voting at the same rates as white students.

VIII. REPORTING

To institutionalize the work, the community must know what is happening and how to engage. The democratic engagement plan will include sharing efforts through:

- a. An annual meeting will be hosted by the leadership team to report out on efforts; both the campus and greater community will be invited
- b. The core team and sub-committees will report on efforts by visiting various stakeholders, including groups in which they are members (ASCSU, Faculty Council, etc.)

- a. Make the democratic engagement plan and National Study of Learning, Voting, and Engagement (NSLVE) data/reports publicly available by posting them on the civic engagement website
- b. Partner with External Relations to create a communication plan, including the use of press releases, to share the democratic engagement plan and NSLVE data/reports more broadly with stakeholders/interested parties

IX. EVALUATION

Evaluation efforts will include: 1) evaluation of the action plan, 2) evaluation of implementation efforts, 3) evaluation of results. This evaluation will be to learn more about our campus regarding democratic engagement and to modify our plan and efforts to improve campus democratic engagement in the future. The audience for the evaluation is broad. It includes campus leadership, campus administration, students, faculty, and community partners. Evaluation information will be shared with the leadership team and publicly through a website.

Evaluation of action plan:

- Revisit CSU's Carnegie Elective Classification for Community Engagement (last completed 2015) and consider re-classifying in 2024/2026. Integrate efforts identified through that process into the evaluation of our action plan in 2024.
- Continue to broaden list of stakeholders and members of the leadership team. Share the action plan with these constituents and integrate feedback/suggestions for the future.

Evaluation of implementation efforts:

- The Leadership team (including representation from all five categories/groups) will identify which aspects of the action plan were implemented, which items were not implemented, which aspects were modified/changed, and which aspects were added to.
- The Leadership team (including representation from all five categories/groups) will document progress toward each short-term and long-term goal.
- The Leadership team (including representation from all five categories/groups) will consult with best practice institutions to compare our work with what is happening nationally to see how to strengthen our work and made changes/additions to our plan moving forward (use ALL IN as a resource to identify institutions to connect with).
- Identify which specific goals/outcomes need additional attention and retool efforts to address them.
- After the selection of the new University President (January 2023), meet with him/her/them and encourage continued participation in ALL IIN Presidents' Commitment to Full Student Voter Participation

Evaluation of results:

- NSLVE data will be received following the 2022 midterm election. Key performance indicators include:
 - 88% registration rate by CSU students in 2024 presidential election or higher
 - 88% voting rate of registered CSU students in 2024 presidential election or higher
 - 77% voting rate of CSU students in 2024 presidential election or higher
- Examine NSLVE data for differences in voting/registration based on race/ethnicity/gender/major, etc. Use data to create a plan for closing gaps based on these identities.

- Following the 2022 election, share data with stakeholders and collect qualitative data from stakeholders to create a meaning of “what happened” and seek suggestions for improving our work moving forward.
- Connect with faculty and students engaged with community-based research to identify student research projects which could complement/enhance our understanding of CSU’s democratic engagement.