

2014 & 2018 CAMPUS REPORT

Student Voting Rates for College of the Canyons

WHAT'S INSIDE

About This Report

Your Institution's Voting Data

Voting and Registration Rates

How Your Institution's Numbers
Compare

Your Students' Voting Data

By Voting Method

By Age Group

By Education Level

By Undergraduate Class Year

By Enrollment Status

By Gender

By Field of Study

About This Report

Thank you for participating in the National Study of Learning, Voting, and Engagement (NSLVE). Since NSLVE's launch in 2013, more than 1,000 colleges and universities have signed up to receive their voting rates for the 2012, 2014, 2016 and 2018 federal elections. Along with others, your institution's participation in this study has helped us build a robust database for research on more than 10 million de-identified student records for each election year.

NSLVE is a signature initiative of the Institute for Democracy and Higher Education (IDHE) at Tufts University's Jonathan M. Tisch College of Civic Life. IDHE is an applied research center focused on college and university student political learning and participation in democracy. IDHE researchers study voting, campus conditions for political learning and discussion, closing equity gaps in participation, and increasing student agency and participation. We accomplish our goals through research, resource development, assisting institutions and the higher education community, and advocacy.

About the Data

The voter registration and voting rates in this report reflect the percentage of your institution's students who were eligible to vote and who voted in the 2014 and 2018 elections. These results are based on enrollment records your institution submitted to the National Student Clearinghouse and publicly available voting files collected by Catalist. We exclude FERPA-blocked records. (For exceptions for campuses with disproportionately high numbers of FERPA blocked students, see our Campus Reports FAQ.)

The institutional voting rates reported on page 3 are adjusted by deducting an estimated number of students identified by each institution as non-resident aliens and reported to the Integrated Postsecondary Education Data System (IPEDS). For breakdowns by student characteristics in subsequent pages of the report, we cannot consistently adjust for students who are ineligible to vote: non-resident aliens (international students), resident aliens (undocumented students), and students who have been disenfranchised due to a felony conviction. As a result, your institution's actual voting rate may be higher than we report. If you have access to more complete data for students who are ineligible to vote, you may recalculate your rates by using this Recalculation Tool -

<https://idhe.tufts.edu/nslve-recalculation-tool>.

To read more about NSLVE data, see our Campus Reports FAQ -

<https://idhe.tufts.edu/nslve/frequently-asked-questions>.

Reviewing the Data

Use the following key to interpret the charts:

* = number of students is less than 10

n/a = no data was collected or calculated for this field.

What to do next?

❑ Review the data and identify your challenges and opportunities. This report provides comparisons between subgroups of your students and with similar institutions. For more comparisons or to see national voter registration and voting rates, read our national report, Democracy Counts 2018. To access our data portals -

<https://idhe.tufts.edu/public-data-portal-visualizations>.

❑ Share the report widely and strategically by sharing it with institutional leaders, faculty across disciplines, student government leaders, and other student groups.

❑ Read and implement *Election Imperatives*, ten recommendations for improving your campus climate for student political learning, discourse, equity, and participation -

<https://idhe.tufts.edu/electionimperatives>.

❑ Work with us. IDHE can help via virtual office hours, webinars, brown bag discussions, coaching, and in-person workshops.

For up-to-date news on NSLVE data, resources and upcoming opportunities visit our website:

<https://idhe.tufts.edu>.

Follow us on Twitter [@TuftsIDHE](https://twitter.com/TuftsIDHE).

We appreciate hearing from you! Please email us at NSLVE@tufts.edu.

Warm regards,

IDHE Team



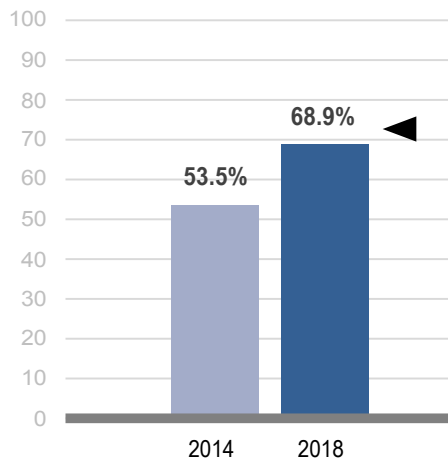
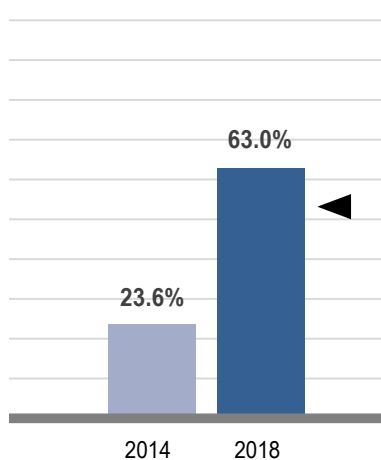
YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

Voting and Registration Rates

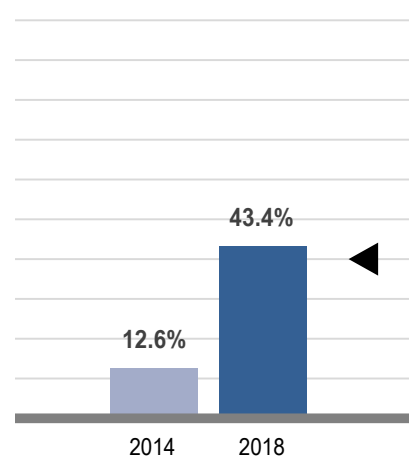
2018 Voting Rate

43.4%CHANGE
FROM 2014**+30.7**2018 VOTING RATE
FOR ALL INSTITUTIONS**39.1%**

Registration Rate

Voting Rate of
Registered Students

Voting Rate



All Institutions, 2018

	2014	2018	Change
Total student enrollment	15,595	17,324	↑ 1,729
Age under 18/Unknown	(764)	(1,306)	
IPEDS estimated non-resident aliens	(172)	(88)	
FERPA records blocked	(1,705)	(3,070)	
Total eligible voters	12,954	12,860	↓ -94
Number of students who registered	6,935	8,857	↑ 1,922
Number of students who voted	1,636	5,577	↑ 3,941
Registration rate	53.5%	68.9%	↑ 15.3
Voting rate of registered students	23.6%	63.0%	↑ 39.4
Voting rate	12.6%	43.4%	↑ 30.7
Difference from all institutions	-7.1	+4.3	

HOW YOUR NUMBERS COMPARE | MIDTERM ELECTIONS

By Carnegie Classification

2014 Voting Rate
for All Institutions

19.7%

HIGH
54.0%

LOW
1.5%

2018 Voting Rate
for All Institutions

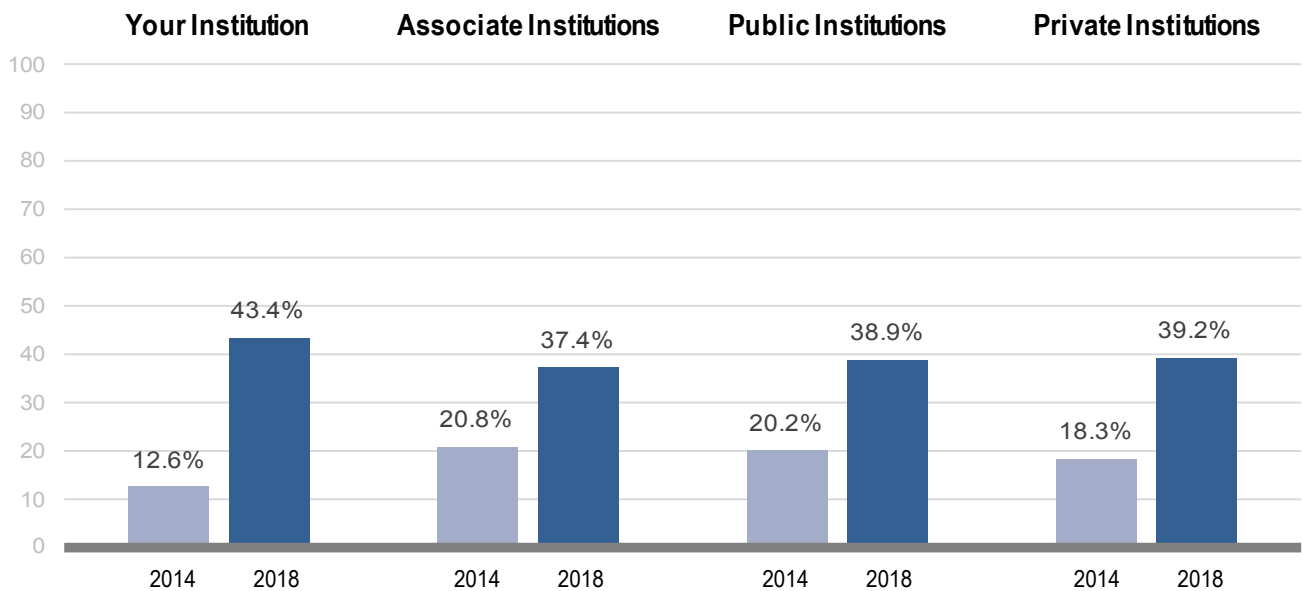
39.1%

HIGH
64.1%

LOW
11.5%

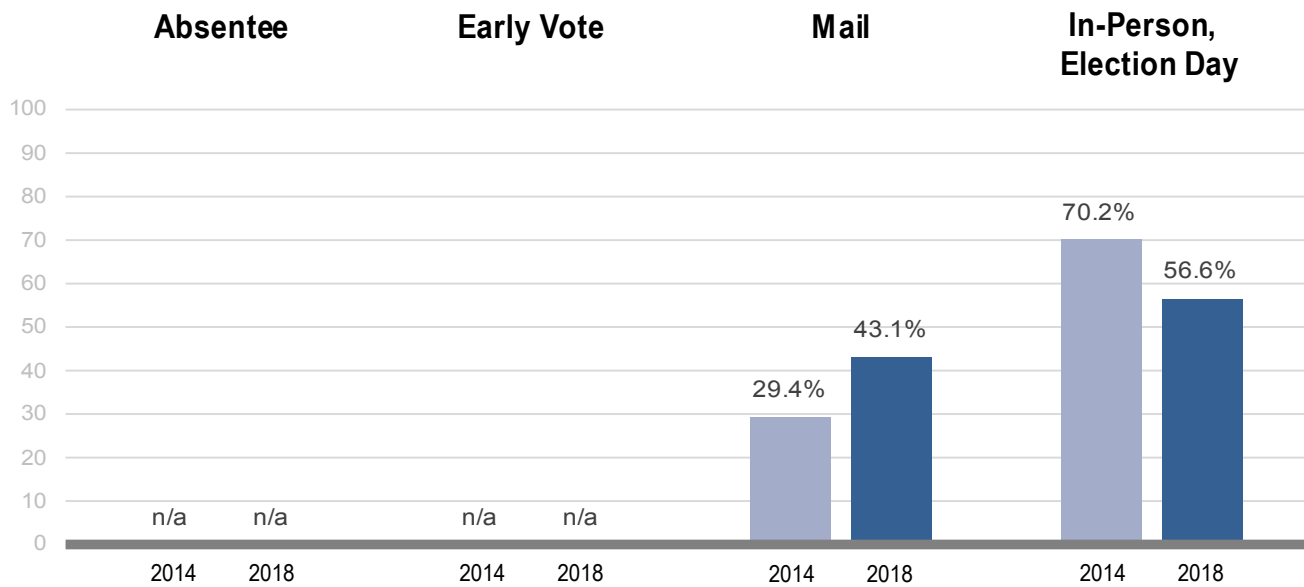
Difference from All Institutions **-7.1**

Difference from All Institutions **+4.3**



YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

By Voting Method*

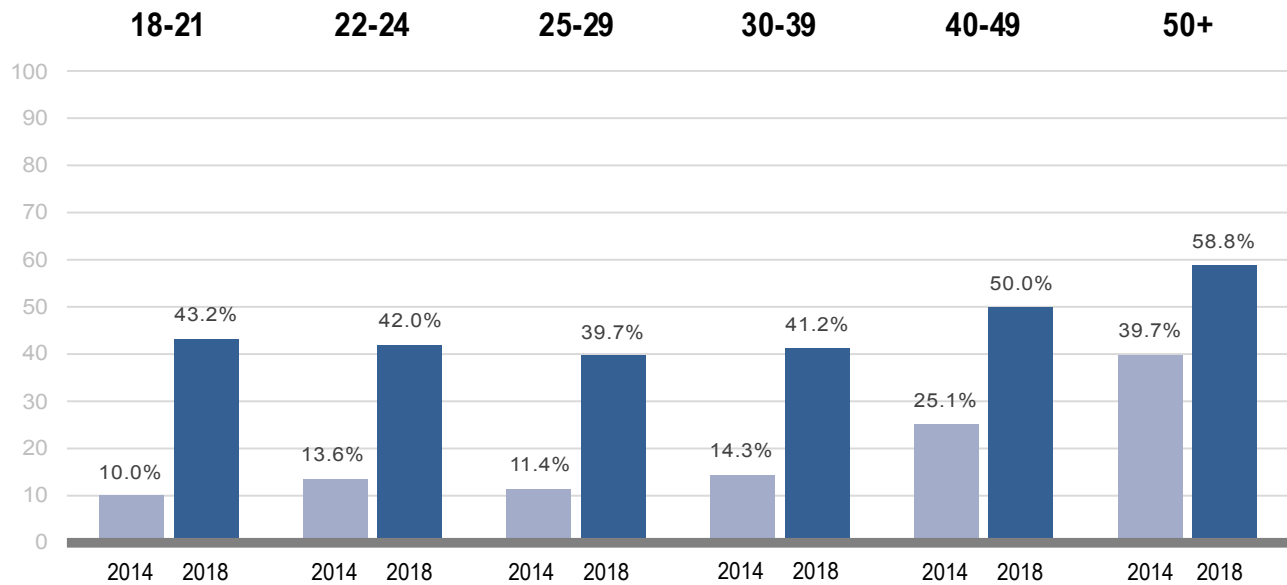


	2014		2018		Change	
	Voted	Rate	Voted	Rate		
Absentee	*	n/a	*	n/a		n/a
Early Vote	*	n/a	*	n/a		n/a
Mail	481	29.4%	2,405	43.1%	↑	13.7
In-Person, Election Day	1,148	70.2%	3,155	56.6%	↓	-13.6
Unknown	*	n/a	*	n/a		
Total	1,636		5,577			

* Your students' data broken down by voting method. If your campus has a high number of voting method "Unknown", it means that this information was not reported by local officials where your students voted.

YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

By Age Group*

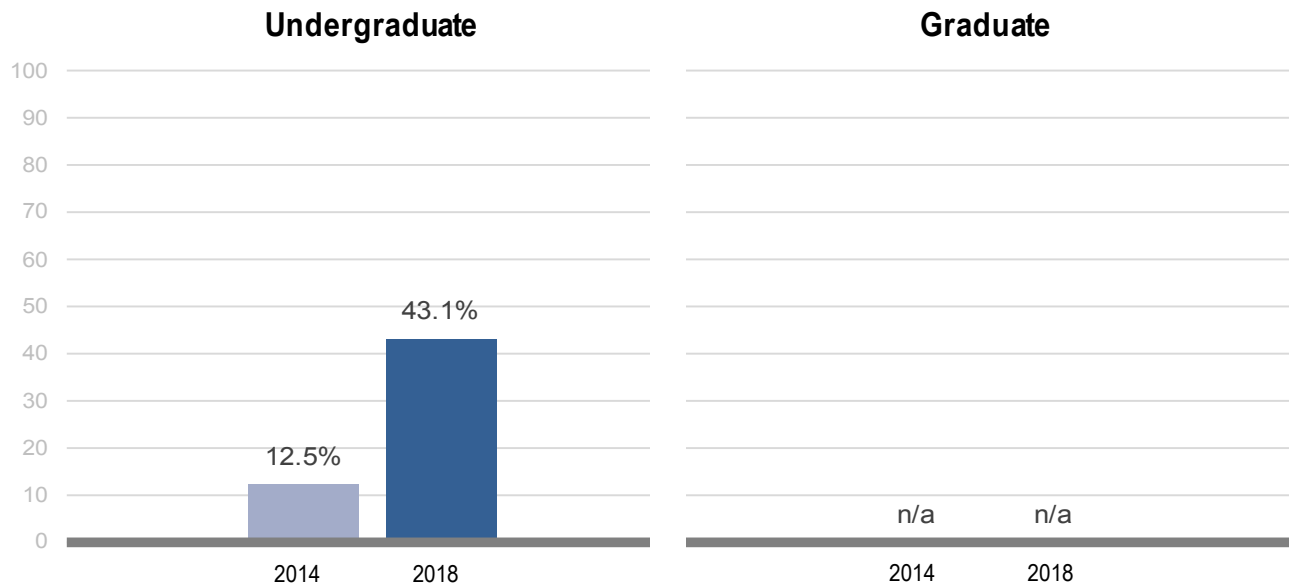


	2014			2018			Change	
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		
18-21	7,566	757	10.0%	7,208	3,115	43.2%	↑	33.2
22-24	2,337	317	13.6%	2,305	967	42.0%	↑	28.4
25-29	1,478	169	11.4%	1,562	620	39.7%	↑	28.3
30-39	895	128	14.3%	1,053	434	41.2%	↑	26.9
40-49	495	124	25.1%	468	234	50.0%	↑	25.0
50+	355	141	39.7%	352	207	58.8%	↑	19.1
Unknown	0			0				

* Your students' data broken down by age at the time of the election. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

By Education Level*

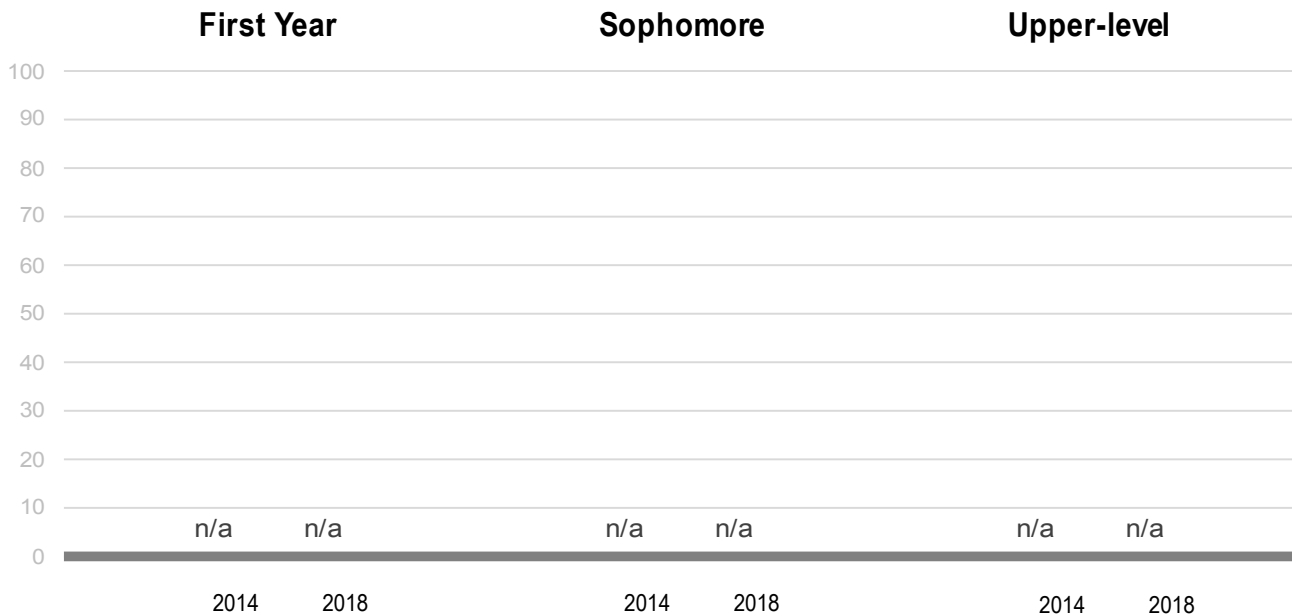


	2014			2018			Change	
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		
Undergraduate	13,100	1,634	12.5%	12,916	5,562	43.1%	↑	30.6
Graduate	0	0	n/a	0	0	n/a		n/a
Unknown	26			32				

* Your students' data broken down by undergraduate and graduate students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

By Undergraduate Class Year*

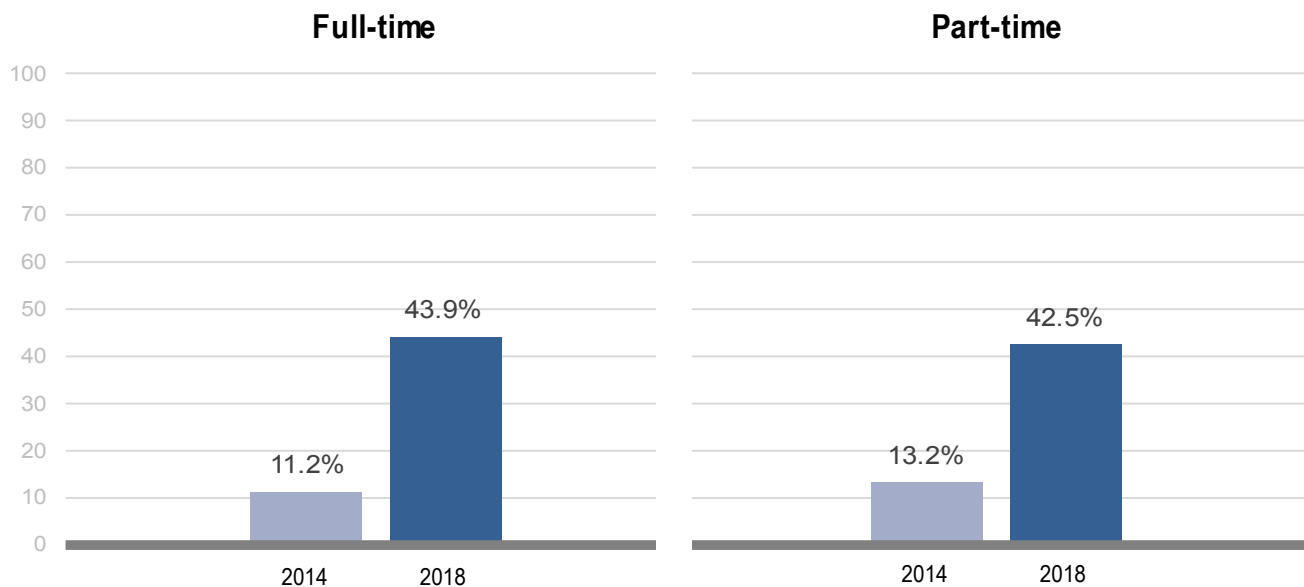


	2014			2018			Change
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	
First Year	0	0	n/a	0	0	n/a	n/a
Sophomore	0	0	n/a	0	0	n/a	n/a
Upper-level	0	0	n/a	0	0	n/a	n/a

* Your students' data broken down by undergraduate students' class level. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

By Enrollment Status*

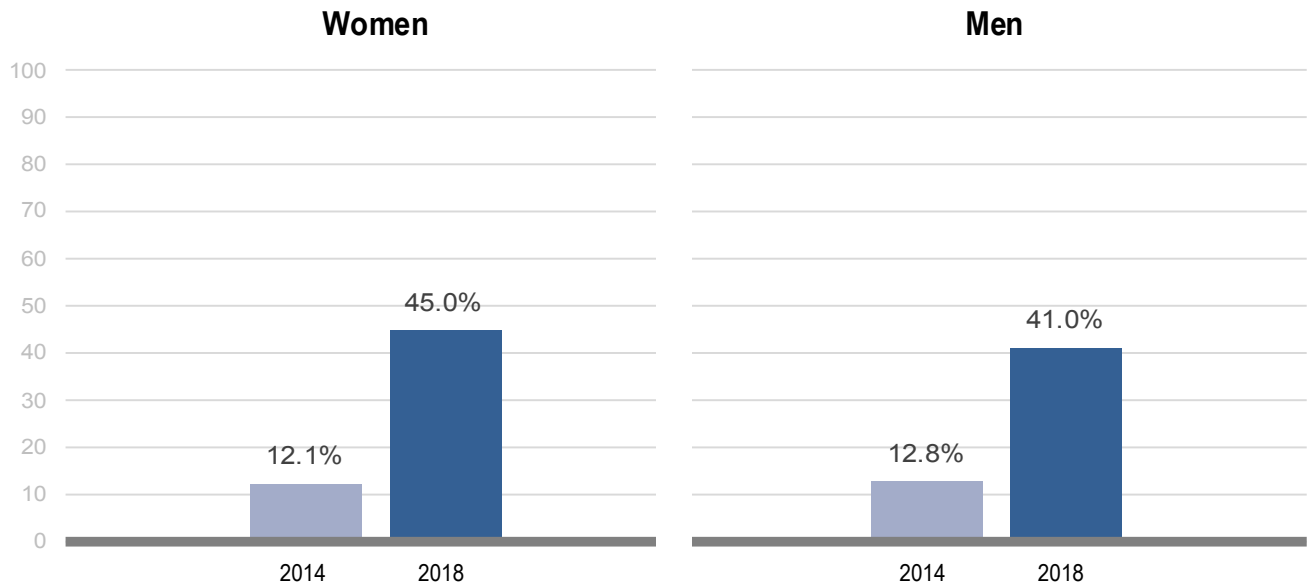


	2014			2018			Change	
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		
Full-time	4,817	539	11.2%	5,241	2,303	43.9%	↑	32.8
Part-time	8,309	1,097	13.2%	7,707	3,274	42.5%	↑	29.3
Unknown	0	0	n/a	0	0	n/a		

* Your students' data broken down by part-time and full-time students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

By Gender*



	2014			2018				
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change	
Women	6,851	832	12.1%	6,756	3,037	45.0%	↑	32.8
Men	6,257	803	12.8%	6,122	2,507	41.0%	↑	28.1
Unknown	18			70				

* Your students' data broken down by gender. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

By Field of Study*

* Your students' data broken down by field of study. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students. The green and red highlighted values below represent your campus's top three and bottom three voting rates by field of study.

	2014			2018			Change
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	
Architecture	0	0	n/a	18	*	n/a	n/a
Biological and Biomedical Sciences	39	*	n/a	230	97	42.2%	n/a
Business, Management, and Marketing	1,321	172	13.0%	1,657	665	40.1% ↑	27.1
Communication and Journalism	463	66	14.3%	313	149	47.6% ↑	33.4
Communications Technologies/Technicians	0	0	n/a	135	71	52.6%	n/a
Computer and Information Sciences	324	43	13.3%	575	246	42.8% ↑	29.5
Construction Trades	0	0	n/a	118	51	43.2%	n/a
Education	0	0	n/a	629	302	48.0%	n/a
Engineering and Engineering Technologies	664	89	13.4%	642	271	42.2% ↑	28.8
English Language and Literature	163	26	16.0%	173	82	47.4% ↑	31.5
Family and Consumer/Human Sciences	302	35	11.6%	344	151	43.9% ↑	32.3
Foreign Languages, Literatures, and Linguistics	152	17	11.2%	166	82	49.4% ↑	38.2
Health Professions	1,870	183	9.8%	1,594	646	40.5% ↑	30.7
History	116	25	21.6%	128	73	57.0% ↑	35.5
Law Enforcement, Firefighting, and Protective Services	575	75	13.0%	674	244	36.2% ↑	23.2
Legal Professions and Studies	144	29	20.1%	109	51	46.8% ↑	26.7
Liberal Arts and Sciences, and Humanities	3,768	517	13.7%	1,420	623	43.9% ↑	30.2
Mathematics and Statistics	79	*	n/a	117	51	43.6%	n/a
Mechanic and Repair Technologies/Technicians	115	13	11.3%	98	32	32.7% ↑	21.4
Multi/Interdisciplinary Studies	658	59	9.0%	879	368	41.9% ↑	32.9
Natural Resources and Conservation	*	*	n/a	0	0	n/a	n/a
Parks, Recreation, Leisure, and Fitness Studies	187	10	5.4%	387	138	35.7% ↑	30.3
Personal and Culinary Services	144	25	17.4%	168	76	45.2% ↑	27.9

Philosophy and Religious Studies	13	0	n/a	36	19	52.8%	n/a
Physical Sciences	56	*	n/a	55	33	60.0%	n/a
Precision Production	99	15	15.2%	138	61	44.2% ↑	29.1
Psychology	584	59	10.1%	667	286	42.9% ↑	32.8
Social Sciences	326	35	10.7%	435	210	48.3% ↑	37.5
Visual and Performing Arts	920	121	13.2%	1,009	477	47.3% ↑	34.1
Unknown	40	*	n/a	34	16	47.1%	n/a

Thank you for the work you do to improve your students' political learning and engagement. We hope that you find your NSLVE report useful. For up-to-date news on NSLVE data, resources, and to sign up for our newsletter visit: <https://idhe.tufts.edu>.

References: IDHE encourages report recipients to share this report as broadly as possible, including posting it on the college or university's website. When doing so, please use the following citation: Institute for Democracy & Higher Education: National Study of Learning, Voting and Engagement. (2019). *2014 and 2018 report for _____ [name of institution]*. Medford, MA.

Follow us:  [@TuftsIDHE](https://twitter.com/TuftsIDHE)

Contact us:
Institute for Democracy & Higher Education:
National Study of Learning, Voting and Engagement
Lincoln Filene Hall, Medford, MA 02155
NSLVE@tufts.edu | 617-627-0620

INSTITUTE FOR
DEMOCRACY &
HIGHER EDUCATION