

SEPTEMBER 2019

2014 & 2018 CAMPUS REPORT

Student Voting Rates for College of William and Mary

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About This Report

Thank you for participating in the National Study of Learning, Voting, and Engagement (NSLVE). Since NSLVE's launch in 2013, more than 1,000 colleges and universities have signed up to receive their voting rates for the 2012, 2014, 2016 and 2018 federal elections. Along with others, your institution's participation in this study has helped us build a robust database for research on more than 10 million de-identified student records for each election year.

NSLVE is a signature initiative of the Institute for Democracy and Higher Education (IDHE) at Tufts University's Jonathan M. Tisch College of Civic Life. IDHE is an applied research center focused on college and university student political learning and participation in democracy. IDHE researchers study voting, campus conditions for political learning and discussion, closing equity gaps in participation, and increasing student agency and participation. We accomplish our goals through research, resource development, assisting institutions and the higher education community, and advocacy.

About the Data

The voter registration and voting rates in this report reflect the percentage of your institution's students who were eligible to vote and who voted in the 2014 and 2018 elections. These results are based on enrollment records your institution submitted to the National Student Clearinghouse and publicly available voting files collected by Catalist. We exclude FERPA-blocked records. (For exceptions for campuses with disproportionately high numbers of FERPA blocked students, see our Campus Reports FAQ.)

The institutional voting rates reported on page 3 are adjusted by deducting an estimated number of students identified by each institution as non-resident aliens and reported to the Integrated Postsecondary Education Data System (IPEDS). For breakdowns by student characteristics in subsequent pages of the report, we cannot consistently adjust for students who are ineligible to vote: non-resident aliens (international students), resident aliens (undocumented students), and students who have been disenfranchised due to a felony conviction. As a result, your institution's actual voting rate may be higher than we report. If you have access to more complete data for students who are ineligible to vote, you may recalculate your rates by using the Recalculation Tool -

https://idhe.tufts.edu/nslve-recalculation-tool.

To read more about NSLVE data, see our Campus Reports FAQ -

https://idhe.tufts.edu/nslve/frequently-asked-questio

Reviewing the Data

Use the following key to interpret the charts:

* = number of students is less than 10

n/a = no data was collected or calculated for this field.

What to do next?

☐ Review the data and identify your challenges and opportunities. This report provides comparisons between subgroups of your students and with similar institutions. For more comparisons or to see national voter registration and voting rates, read our national report, Democracy Counts 2018. To access our data portals -

https://idhe.tufts.edu/public-data-portal-visualizations.

☐ Share the report widely and strategically by sharing it with institutional leaders, faculty across disciplines, student government leaders, and other student groups.

☐ Read and implement *Election Imperatives*, ten recommendations for improving your campus climate for student political learning, discourse, equity, and participation -

https://idhe.tufts.edu/electionimperatives.

☐ Work with us. IDHE can help via virtual office hours, webinars, brown bag discussions, coaching, and in-person workshops.

For up-to-date news on NSLVE data, resources and upcoming opportunities visit our website: https://idhe.tufts.edu.

Follow us on Twitter @TuftsIDHE.

We appreciate hearing from you! Please email us at NSLVE@tufts.edu.

Warm regards,

IDHE Team



Voting and Registration Rates

2018 Voting Rate

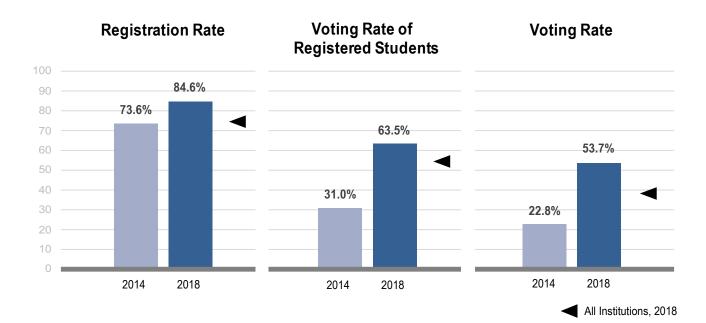
53.7%

CHANGE FROM 2014

+30.9

2018 VOTING RATE FOR ALL INSTITUTIONS

39.1%



	2014	2018	Change
Total student enrollment	8,611	8,932 1	321
Age under 18/Unknown IPEDS estimated non-resident aliens FERPA records blocked	(76) (670) (16)	(48) (727) (20)	
Total eligible voters	7,849	8,137	288
Number of students who registered	5,777	6,882 1	1,105
Number of students who voted	1,789	4,369 1	2,580
Registration rate	73.6%	84.6% 1	11.0
Voting rate of registered students	31.0%	63.5% 1	32.5
Voting rate	22.8%	53.7%	30.9
Difference from all institutions	+3.1	+14.6	

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HOW YOUR NUMBERS COMPARE | MIDTERM ELECTIONS

By Carnegie Classification

2014 Voting Rate for All Institutions

HIGH 54.0%

2018 Voting Rate for All Institutions

HIGH 64.1%

19.7%

LOW 1.5%

39.1%

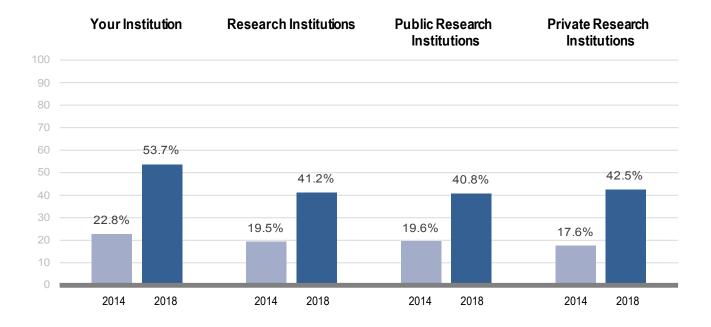
LOW 11.5%

Difference from All Institutions

+3.1

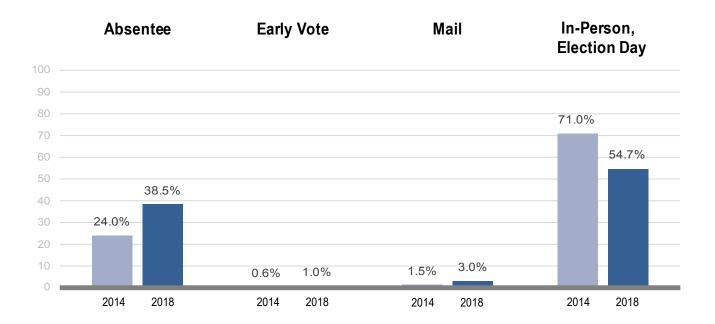
Difference from All Institutions

+14.6



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By Voting Method*

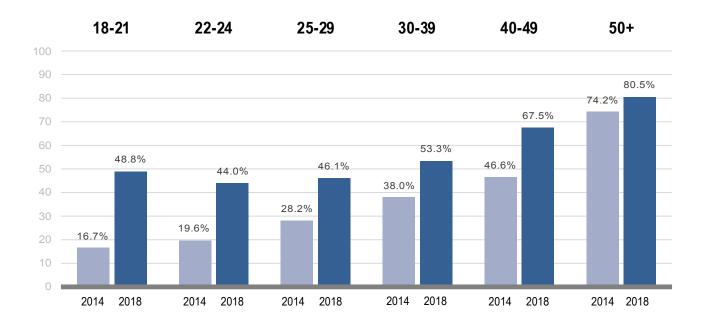


	20	2014		2018		
	Voted	Rate	Voted	Rate		Change
Absentee	430	24.0%	1,682	38.5%	•	14.5
Early Vote	10	0.6%	45	1.0%	•	0.5
Mail	26	1.5%	133	3.0%	⇧	1.6
In-Person, Election Day	1,270	71.0%	2,390	54.7%	Ŷ	-16.3
Unknown	53	3.0%	119	2.7%		
Total	1,789		4,369			

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^{*} Your students' data broken down by voting method. If your campus has a high number of voting method "Unknown", it means that this information was not reported by local officals where your students voted.

By Age Group*

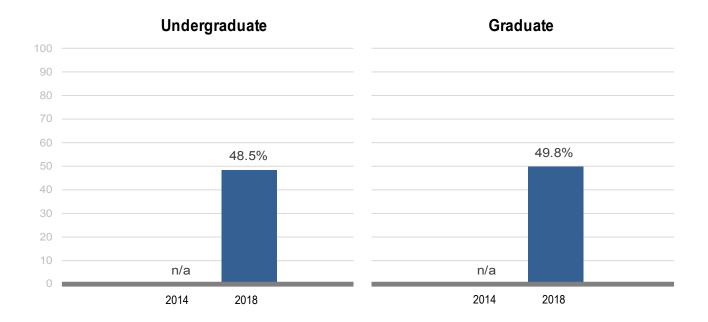


	2014			2018				
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
18-21	5,624	937	16.7%	5,762	2,813	48.8%	•	32.2
22-24	1,273	250	19.6%	1,231	542	44.0%	•	24.4
25-29	785	221	28.2%	823	379	46.1%	•	17.9
30-39	529	201	38.0%	651	347	53.3%	•	15.3
40-49	176	82	46.6%	243	164	67.5%	•	20.9
50+	132	98	74.2%	154	124	80.5%	•	6.3
Unknown	0			0				

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^{*} Your students' data broken down by age at the time of the election. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

By Education Level*

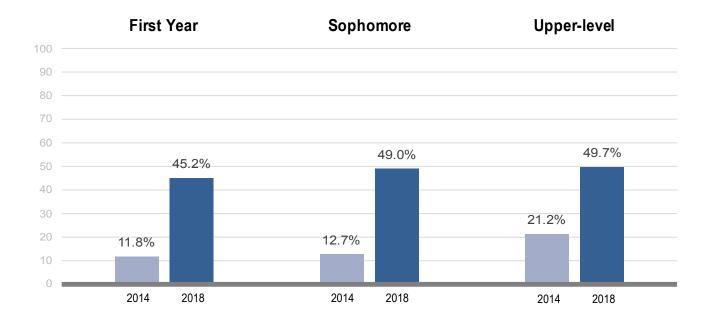


	2014				2018		
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change
Undergraduate	0	0	n/a	6,302	3,055	48.5%	n/a
Graduate	0	0	n/a	2,374	1,183	49.8%	n/a
Unknown	8,519			188			

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^{*} Your students' data broken down by undergraduate and graduate students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

By Undergraduate Class Year*

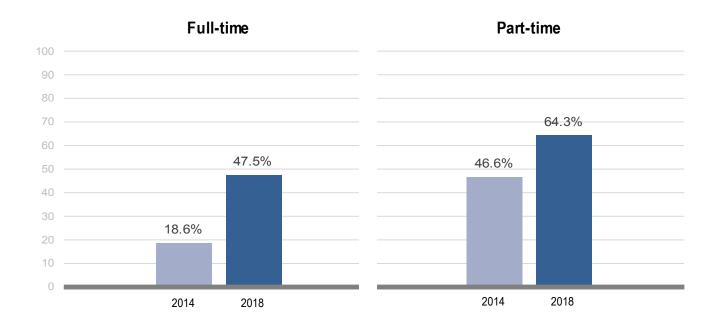


	2014			2018			_	
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
First Year	1,182	140	11.8%	1,205	544	45.2%	•	33.3
Sophomore	1,491	190	12.7%	1,540	755	49.0%	•	36.3
Upper-level	3,574	759	21.2%	3,617	1,796	49.7%	•	28.4

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^{*} Your students' data broken down by undergraduate students' class level. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

By Enrollment Status*

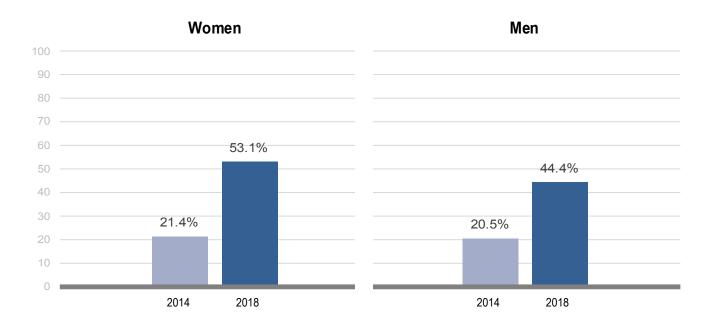


	2014				2018			
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
Full-time	7,774	1,442	18.6%	7,926	3,766	47.5%	•	29.0
Part-time	745	347	46.6%	938	603	64.3%	•	17.7
Unknown	0	0	n/a	0	0	n/a		

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^{*} Your students' data broken down by part-time and full-time students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

By Gender*

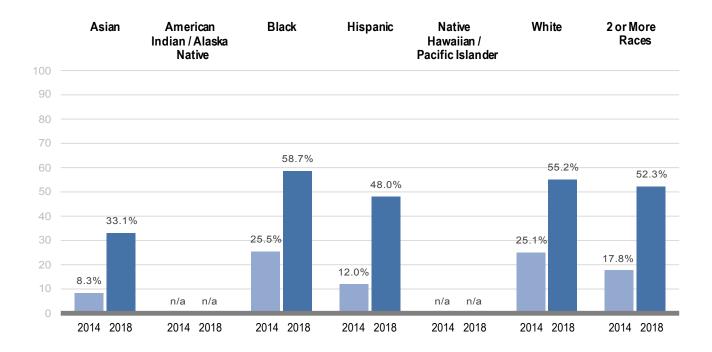


		2014			2018			
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
Women	4,767	1,020	21.4%	4,997	2,653	53.1%	1	31.7
Men	3,751	768	20.5%	3,865	1,715	44.4%	1	23.9
Unknown	*			*				

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^{*} Your students' data broken down by gender. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

By Race/Ethnicity*



	2014				2018				
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change	
Asian	664	55	8.3%	673	223	33.1%	1	24.9	
American Indian/ Alaska Native	19	*	n/a	15	*	n/a	,	n/a	
Black	605	154	25.5%	663	389	58.7%	•	33.2	
Hispanic	641	77	12.0%	739	355	48.0%	•	36.0	
Native Hawaiian/ Pacific Islander	*	*	n/a	*	*	n/a		n/a	
White	5,266	1,320	25.1%	5,407	2,984	55.2%	•	30.1	
2 or More Races	326	58	17.8%	384	201	52.3%	•	34.6	
Unknown	993	1	'	977					

^{*} Your students' data broken down by race. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students. For this page, we consider international students of unknown race/ethnicity.

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By Field of Study*

* Your students' data broken down by field of study. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students. The green and red highlighted values below represent your campus's top three and bottom three voting rates by field of study.

	2014			2018			
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change
Area, Ethnic, Cultural, Gender, and Group Studies	141	45	31.9%	101	58	57.4% 🁚	25.5
Biological and Biomedical Sciences	508	105	20.7%	562	285	50.7% 👚	30.0
Business, Management, and Marketing	889	181	20.4%	1,221	562	46.0% 👚	25.7
Computer and Information Sciences	223	34	15.3%	261	100	38.3% 👚	23.1
Education	374	148	39.6%	418	281	67.2% 👚	27.7
English Language and Literature	190	39	20.5%	170	109	64.1% 👚	43.6
Foreign Languages, Literatures, and Linguistics	58	10	17.2%	88	40	45.5% 🎓	28.2
History	251	75	29.9%	206	117	56.8% 🎓	26.9
Legal Professions and Studies	658	186	28.3%	640	306	47.8% 🁚	19.5
Liberal Arts and Sciences, and Humanities	2,599	302	11.6%	2,519	1,173	46.6% 🎓	35.0
Mathematics and Statistics	96	18	18.8%	127	37	29.1% 👚	10.4
Multi/Interdisciplinary Studies	224	52	23.2%	230	108	47.0% 🎓	23.8
Parks, Recreation, Leisure, and Fitness Studies	217	26	12.0%	258	106	41.1% 👚	29.1
Philosophy and Religious Studies	51	12	23.5%	59	28	47.5% 🁚	23.9
Physical Sciences	359	78	21.7%	328	159	48.5% 🁚	26.8
Psychology	318	60	18.9%	332	168	50.6% 🁚	31.7
Public Administration and Social Service Professions	106	39	36.8%	111	64	57.7% 👚	20.9
Social Sciences	935	238	25.5%	961	491	51.1% 🎓	25.6
Visual and Performing Arts	78	10	12.8%	86	46	53.5% 👚	40.7
Unknown	244	131	53.7%	186	131	70.4% 👚	16.7

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Thank you for the work you do to improve your students' political learning and engagement. We hope that you find your NSLVE report useful. For up-to-date news on NSLVE data, resources, and to sign up for our newsletter visit: https://idhe.tufts.edu.

References: IDHE encourages report recipients to share this report as broadly as possible, including posting it on the college or university's website. When doing so, please use the following citation: Institute for Democracy & Higher Education: National Study of Learning, Voting and Engagement. (2019). 2014 and 2018 report for _____[name of institution]. Medford, MA.

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